

# Opening Doors with CORE 24

**What is CORE 24?** CORE 24 is the new set of draft credit requirements for high school graduation being considered by the Washington State Board of Education. CORE 24 will require students to develop a plan for their future and choose classes to help them achieve their goals. CORE 24 requirements will provide students with a strong academic foundation, with flexibility that will prepare them for whatever path they choose – whether that’s the workforce, an apprenticeship in the trades, or a community or four-year college.

**EQUIP EVERYONE** Prepare ALL students for life after high school — in gainful employment, an apprenticeship or postsecondary education.

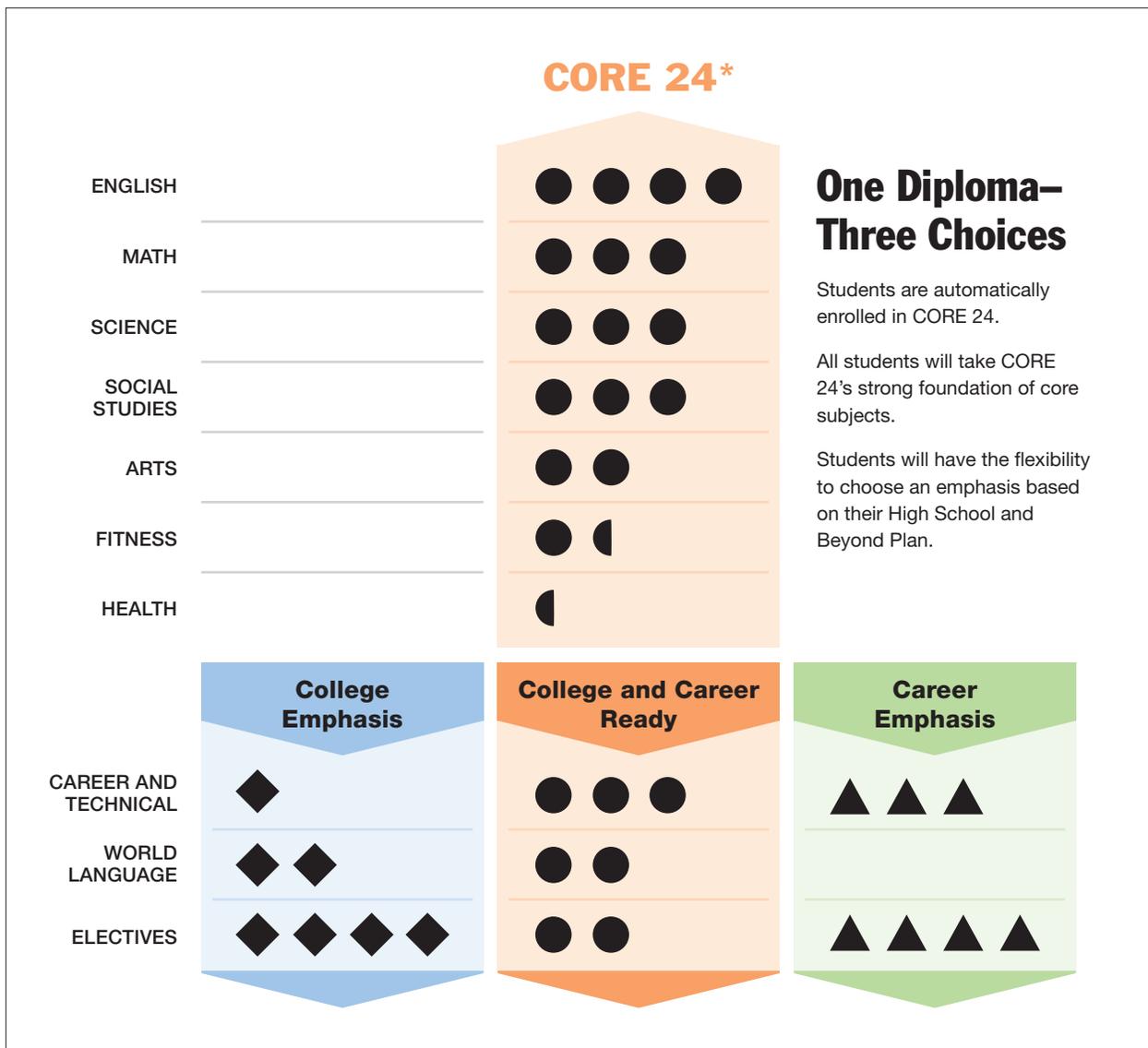
**EXPECT MORE** Align requirements to meet the increased expectations of the 21<sup>st</sup> century workforce.

**PROVIDE FLEXIBILITY** Allow students to customize their education, creating relevance to their interests.

**GIVE FOCUS** Encourage students to align course work to achieve their future career goals.

**PLAN AHEAD** Emphasize the High School and Beyond Plan to offer students personalized guidance to prepare them for work, postsecondary education or both.

**START EARLY** Prepare students to enter high school and create opportunities to meet high school graduation requirements in middle school.



**\* NOTES:** 1. Each symbol (◆,●,▲) represents one credit. 2. Where appropriate, CTE equivalent courses may be substituted. 3. A student may, upon completion of Algebra I and Geometry, elect a different third math credit. This elective choice shall allow the student to replace the Algebra II/Integrated Math III requirement with a third math credit that furthers their career path defined in their High School and Beyond Plan. One math credit must be taken in the senior year. 4. Some requirements (example: math, arts, world language) may begin to be satisfied in middle school. 5. Two of the science credits must be lab. One of those lab credits must be an algebra-based lab in biology, chemistry or physics. 6. Fitness credits can be waived and an equivalent experience substituted.



# What CORE 24 Means for Students

## Preparing students to succeed no matter what path they choose

The Washington State Board of Education is revising high school graduation requirements to better prepare students for life after high school — in gainful employment, postsecondary education and citizenship. Students need to be well-equipped with the knowledge and life skills to be productive, engaged citizens who can adapt to new challenges, opportunities and circumstances.

CORE 24 will provide all students with a strong foundation of core subjects and the opportunity to personalize their course choices to pursue their individual career goals. While all students will be automatically enrolled in CORE 24's college and career ready courses, students will have the option to pursue a career or college emphasis based on a well-thought out High School and Beyond Plan. CORE 24 will provide the flexibility for all students to use their electives to pursue courses — whether they be in the arts, career and technical education, or other academic areas — that will take them where they want to go. In addition, students will complete a culminating project that fosters their critical thinking, problem solving and creativity, and highlights their interests, skills and knowledge. Below are some examples of how a student might customize CORE 24.

### COLLEGE AND CAREER READY

Dan loves animals and through his High School and Beyond Plan is using high school to prepare him to work in a veterinarian's office after graduation. Dan is also considering entering a two-year Veterinarian Technician Program and eventually wants to earn an advanced degree to become a Doctor of Veterinary Medicine. To prepare for his dream, Dan is taking three years of Career and Technical Education (CTE) courses through a Pre-Veterinary Technician program and is using his electives to take four years of math and four years of lab science. Through CORE 24, Dan will be prepared to work in a vet's office just out of high school or pursue his education in the veterinary medicine field.



### COLLEGE EMPHASIS

Rachel enjoys video games and wants to become a software programmer. Through her High School and Beyond Plan, she has identified the steps she needs to take to follow her dreams. After high school, she plans to enter a four-year university and pursue a computer science degree. Rachel is taking one year of CTE classes to learn basic graphic design and html; she is also taking 2 years of Japanese. With her electives she is taking extra science, math and art classes. Through CORE 24, Rachel will be prepared to gain admission to a four-year university to pursue her dream of becoming a software programmer.



### CAREER EMPHASIS

Kim wants to become a carpenter like her father. Through Kim's High School and Beyond Plan she's identified the steps she needs to take to reach her goal. In addition to rigorous courses in core academic subjects like math and science, Kim is using her 3 CTE credits plus some of her elective credits to take CTE classes to learn basic construction industry knowledge, such as design and blueprint process, rough framing and carpentry, and proper and safe tool use. Through the flexibility and rigor of CORE 24, Kim will be prepared to enter an apprenticeship in the construction trades when she graduates.

