

# Update on Systems Performance Accountability



**Edie Harding, Executive Director  
Washington State Board of Education (SBE)  
July 17, 2009**

# Legislative Charge: Report due December 1, 2009

- Refine **accountability index** to identify successful schools and those in need of assistance
- Develop proposal and timeline for comprehensive system of **voluntary support**
- Develop proposal and timeline for system of **required action** and support for challenged schools

# SBE Accountability Index

- Board has adopted a **provisional accountability index** in May 2009
- SBE Staff is seeking **feedback** on provisional accountability index and will revise this fall
- OSPI/SBE staff are creating a **joint recognition program** based on current provisional accountability index (fall of 2009)

# Accountability Index Feedback

- Conversations with: Kati Haycock (Ed Trust), Terry Bergeson, Scott Palmer (Education Counsel in D.C.), and Jack Jennings and staff (Center for Education Policy)
- Additional conversations planned with LEAP and OSPI Achievement Gap Oversight and Accountability Committee and other stakeholders

# Accountability Index Matrix: Feedback

- No state has proposed anything as dramatically different as WA
- We have made some good improvements to what exists under NCLB
- US Dept of Ed may be open to new models to test ideas for reauthorization of NCLB
- Reauthorization of NCLB is 2 years away (at earliest)



# Accountability Index: Feedback

## Strengths:

- Intuitively better
- More students in mix
- Writing and science assessments
- Learning index
- WLPT to show ELL student growth



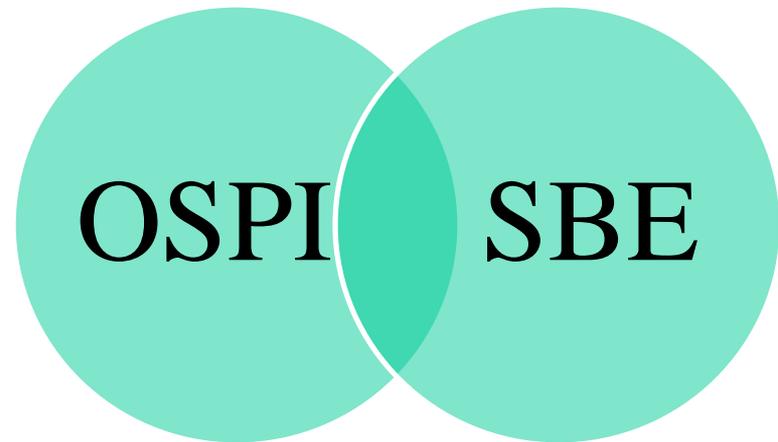
# Accountability Index: Feedback

## **Weaknesses:**

- Lack of subgroups analysis up front (we MUST have this addressed)
- Averaging of index numbers may mask what is really happening
- Low income measures may be weak for high schools
- Need simpler report
- Need to show “impact data” to compare results from current system to our proposal

# Accountability Index: Recognition Program

- OSPI and SBE will provide joint recognition program in early November 2009 to districts and their schools.



# May Board Meeting Recognition

	<b>Outcomes</b>					
<b>Indicator</b>	<i>Reading</i>	<i>Writing</i>	<i>Math</i>	<i>Science</i>	<i>Ext. G.R.</i>	<i>Avg.</i>
<i>Non-low inc. achievement</i>	Compare ↑	Compare ↑	Compare ↑	Compare ↑	Compare ↑	
<i>Low inc. ach.</i>	↓	↓	↓	↓	↓	
<i>Ach. vs. peers</i>						
<i>Improvement</i>						
<b>Average</b>	<b>6.00*</b>	<b>6.00*</b>	<b>6.00*</b>	<b>6.00*</b>	<b>6.00*</b>	<b>5.50 *</b>

\* Minimum 2-year average rating to earn recognition

# Accountability Index: OSPI Part of Recognition Program

- OSPI will use the top 5% of schools based on the average overall index for “Best of the Best” for elementary, middle and high school.



# Top 5% for Each: Elementary, Middle and High

	<b>Outcomes</b>					
<b>Indicator</b>	<i>Reading</i>	<i>Writing</i>	<i>Math</i>	<i>Science</i>	<i>Ext. G.R.</i>	<i>Avg.</i>
<i>Non-low inc. achievement</i>						
<i>Low inc. ach.</i>						
<i>Ach. vs. peers</i>						
<i>Improvement</i>						
<b>Average</b>						<b>5.50 *</b>

\* In some cases this will be lowered to reach 5%

# SBE Part of Recognition Program

- One modification: combine writing and reading into **language arts** (fewer schools)
- SBE will identify all schools with 5.50 rating on average index as well as those with "6.00" rating in language arts, math, science, gifted and extended graduation rate as well as those who are closing the achievement gap.

# SBE Part of Recognition: Criterion Based

**Table 1: Areas of Recognition for SBE Outstanding Overall Performance**

INDICATORS	OUTCOMES				Average
	Language Arts (writing and reading)	Math	Science	Ext. Grad. Rate	
Achievement of non-low income	Compare the two income-related cells to each other in each column, must have no more than a 1-point difference in each column				
Achievement of low income					
Achievement vs. peers					Gifted*
Improvement from previous year					
<i>Average</i>	<b>6.00</b>	<b>6.00</b>	<b>6.00</b>	<b>6.00</b>	<b>5.50</b>

\* The two-year average applies only to the four content areas (not the extended graduation rate).

# Number of Schools Under Recognition Program for Outstanding Overall Performance

**Table 2: Revised Distribution of Schools Meeting “Outstanding Overall Performance” Criteria When Combining Reading and Writing Into Language (2008)**

Type of Recognition	Middle/			Multiple Levels	Total*
	Elementary	Jr. High	High		
Index	27	1	1	4	33
Language arts	10	0	10	3	23
Math	10	2	1	3	16
Science	16	4	1	0	21
Ext. Grad. Rate Achievement Gap	—	—	10	10	20
Gifted	12	0	0	2	14
	6	3	1	1	11
<b>Total*</b>	81	10	87	23	201
<b>Total**</b>	52	8	23	16	99
	4.9%	2.2%	5.8%	5.4%	4.7%

\* Duplicated count (schools can be recognized in more than one area).

\*\*Based on unduplicated count of that type of school; a total of 99 schools (including 8 different alternative schools) would have been recognized.

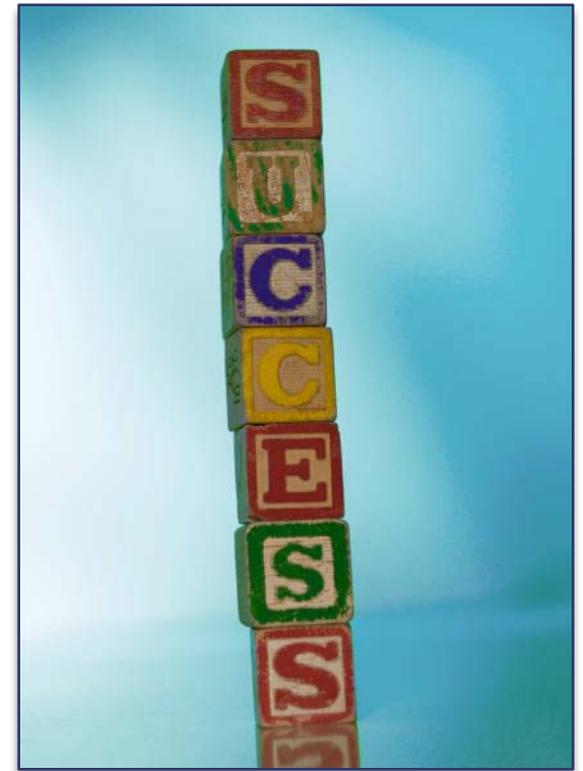
# Additional Work

- SBE will refine Accountability Framework on Continuous District Improvement for 12/1/09 report
- OSPI and others will assist SBE in revision of School Improvement Plan Rule (possible) District Improvement Plan Fall 2009-Winter 2010



# Additional Work

- OSPI will define targeted “voluntary” services available to districts in improvement (whether under current system or future system)
- SBE/OSPI may hire a firm to create Innovation Zone for interested districts in improvement



# Additional Work

- SBE in consultation with OSPI, stakeholders will create process for Required Action for 12/09 report
- SBE will work with OSPI and PESB on study of impact of State Policy that gives incentives to National Board Certified Teachers to teach in low performing schools Fall 2009



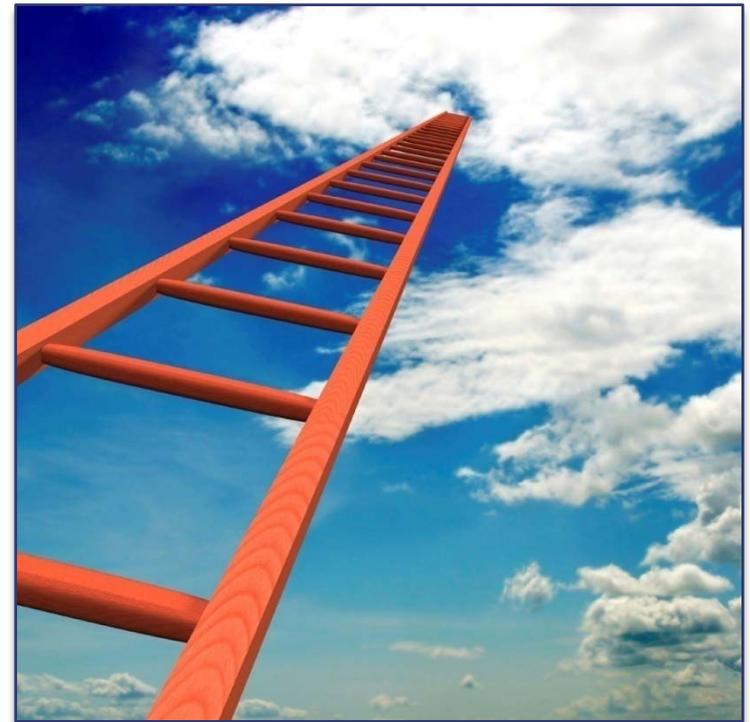
# Opportunities for Input

- SPA meetings on August 11 and October 13
- Fall meetings with WSSDA, etc
- Fall meetings with legislators and staff
- Board meetings in September and November



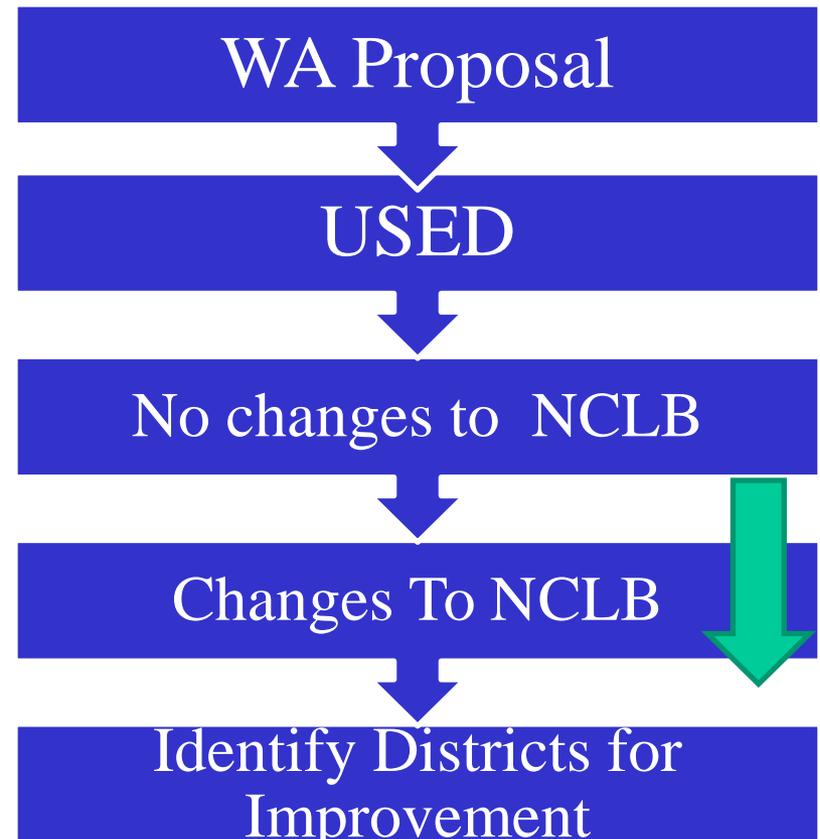
# Outcomes for 2010

- SBE would approve revised final School Improvement Plan Rule (and possibly District Plan)
- Innovation Zone would be implemented with one or more districts currently in Step 2 of AYP under NCLB



# Outcomes for 2010

- SBE and OSPI would approach Feds (USED and Congressional delegation) on Accountability Index to create revised unified system,
- BUT unless USED gives a waiver OR NCLB is re-authorized, OSPI will operate assistance program under current NCLB requirements



# Outcomes for 2010

- SBE and OSPI would propose legislation for required action to QEC and legislature for 2011 session under current NCLB system

