

Proposed SBE Accountability Framework

Under No Child Left Behind (NCLB) and Proposed Federal School Improvement Guidelines- 2009

All Districts

Districts shall improve student achievement, lower dropout rates, and close the achievement gap through a district improvement plan (new) and the school improvement plan (revised rule).

The joint Office of Superintendent of Public Instruction (OSPI) and SBE recognition program begins in the Fall of 2009, using the proposed SBE accountability index.

The Washington State Board of Education (SBE)

Districts with Persistently Low Achieving Schools

- Pursuant with federal guidelines -

OSPI must identify the lowest performing 5 percent of Title I schools and equally low-achieving secondary schools eligible but not receiving Title I funds. Lowest performance is defined as little or no progress over a number of years in the "all student" category in reading and mathematics compared to average state performance in these same categories.

In the selection process, OSPI will consider greatest need and strongest commitment.

Voluntary Action

OSPI and selected districts will choose from among the following 4 models:

Turnaround model: Replaces principal and at least 50 percent of school's staff, adopting a new governance structure and implementing a new or revised instructional program;

Restart model: LEA closes school and reopens it under the management of a charter school operator, a charter management organization (CMO), or an educational management organization (EMO) that has been selected through a rigorous review process;

School closure: LEA closes school and enrolls the students who attended the school in other, high-achieving schools in the LEA; and

Transformation model: Develop teacher and school leader effectiveness, implement comprehensive instructional reform strategies, extend learning and teacher planning time, create community oriented schools, and provide flexibility.

The selected districts will receive significant federally funded assistance over a three year period to move their lowest achieving schools to performance that meets or exceeds the state average gains in the "all student" category in reading and mathematics.

Districts regardless of participation in voluntary programs with the lowest achieving schools and not making progress towards or meeting this standard may be referred by OSPI to the State Board of Education for required action status and established binding conditions.

Required Action

Priority districts that do not demonstrate growth based on average state gains and other criteria will be notified by OSPI that they are on "Academic Watch."

The district and state will collaborate to develop a new course of action.

Components of action will include:

- Academic performance audit
- Academic watch plan with one of the following models: turnaround, restart, closure, and transformation
- SBE approval of local school board plan
- Binding conditions
- Resources
- Monitoring to assess progress
- Next steps if no progress

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