

# Proposed Process for Voluntary or Required Action

## A Presentation to the Washington State Board of Education

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# Proposed Process (slide 1 of 3)

1. OSPI does sort based on federal and state criteria for persistently low achieving schools (looking at all schools).
2. Begin Phase I for 2010-2011.
  - a) Identify Title I and Title I eligible schools.
  - b) Use federal models.
  - c) Provide federal money.

# Proposed Process (slide 2 of 3)

3. Begin Phase II for 2012-2013.
  - a) Add non Title I schools.
  - b) Use state, local, and/or federal models.
  - c) Provide state, local, and/or federal money.
4. OSPI notifies district and SBE of status as Voluntary Action District (VAD) or Required Action District (RAD).

# Proposed Process (slide 3 of 3)

5. Local board with RAD may ask SBE to reconsider designation and become a VAD.
6. SBE designates districts that are RAD.

# Voluntary Action District Options (slide 1 of 2)

## Option 1: Pursue Federal Models

1. OSPI conducts needs assessment.
2. Local board develops plan with staff and community input. The plan must address the model, the budget, and the metrics.
3. The VAD has three years to improve.

# Voluntary Action District Options (slide 2 of 2)

## Option 2: Pursue Local Model

1. Local board develops plan, model, budget, and metrics.
  - If no improvement, the district moves to Required Action.
    - Required Action Districts have a longer time of low performances based on criteria.

# Required Action Districts (slide 1 of 3)

## Federal Models

1. OSPI does academic performance assessment.
2. With staff and community input, local board develops plan, model, budget, and metrics.
3. SBE approves RAD plan.
4. SBE sends RAD plan back to local board for more work.
5. Steps for potential impasse. . .

# Required Action Districts (slide 2 of 3)

## Impasse Options:

1. Withhold Title I funds.
2. Make performance audit findings not a part of the CBA and require the plans to be implemented.
3. Go to binding arbitration (SBE, RAD administration, union).
  - a) Plan becomes binding.
  - b) RAD implements plan and receives resources.

# Required Action Districts (slide 3 of 3)

Required Action District has three years to improve based on federal and state criteria and district metrics.

1. RAD improves and designation of RAD is removed.
2. RAD does not improve, and the local board is required to redo plan.

# Accountability Timeline (slide 1 of 3)

## Winter 2010

- Sort schools.
- Seek legislation.

## March 15, 2010

- OSPI makes recommendations for VADs or RADs.
- RADs may ask SBE for VAD designation.

## April 15, 2010

- SBE designates RADs.

# Accountability Timeline (slide 2 of 3)

July 15, 2010

- OSPI completes VAD needs assessment for Option 1 VADs and RAD performance academic audits.

September 1, 2010

- VAD local board prepares its plan, model, budget, and metric.

# Accountability Timeline (slide 3 of 3)

## December 15, 2010

- RAD local board prepares its plan, model, budget, and metric.

## January 15, 2010

- SBE approves RAD plan.

# For more information

Go to the SBE website:

<http://www.sbe.wa.gov>

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