

- Quality Core -

An Introduction

Kathe Taylor

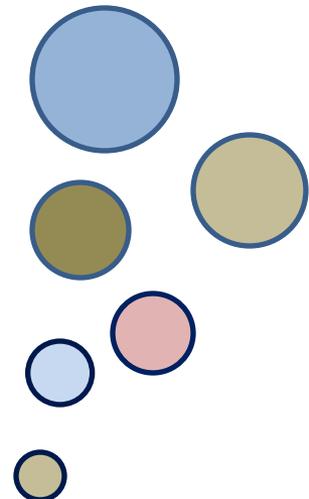
A Closer Look
at Graduation
Requirements

July 13, 2010

Slide 1 of X

Dr. Kathe Taylor
Policy Director

What's in a Name?



First Choice Diploma (Alabama)

Smart Core (Arkansas)

Core 40 (Indiana)

Michigan Merit Curriculum

Diploma of Excellence (New Mexico)

Future-Ready Core (North Carolina)

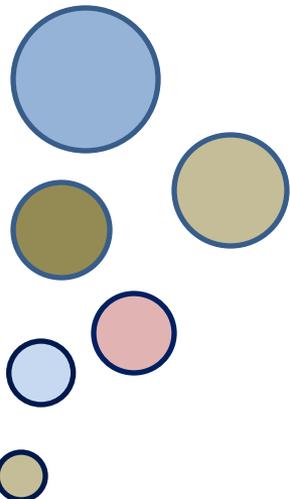
Ohio Core

Ready Core (Tennessee)

Recommended High School Curriculum
(Texas)

What's in a Number?

State Graduation Credit Requirements of Global Challenge States



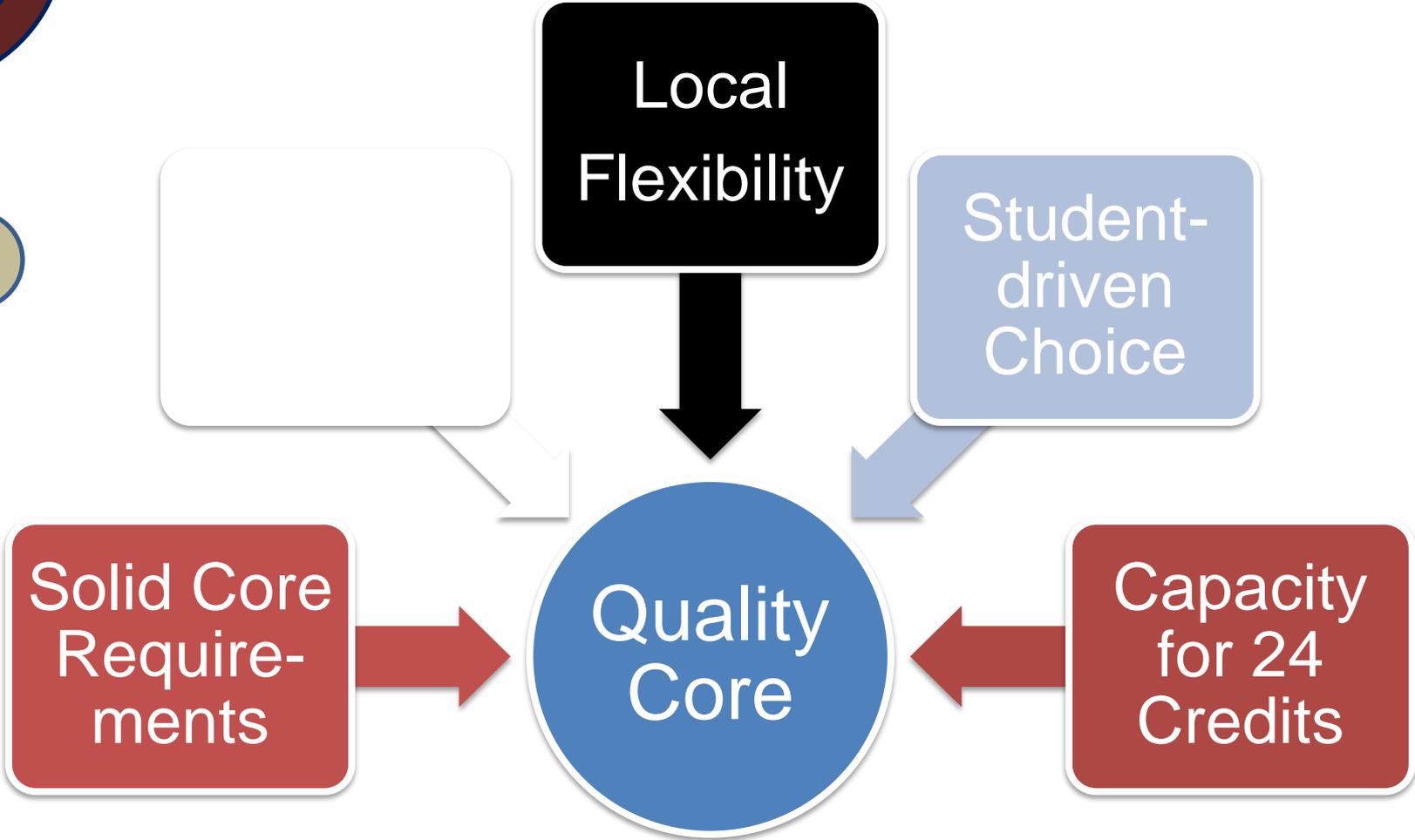
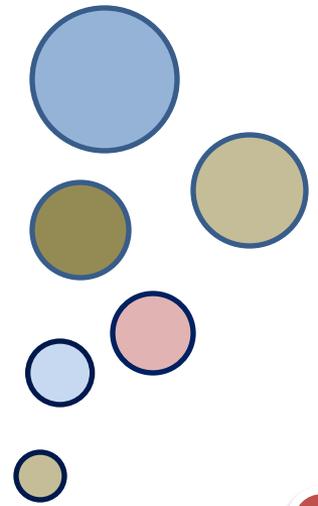
State	Credits Required
Massachusetts, Colorado	0, .5
California	13
Maryland	21
Virginia, New Jersey	22
Connecticut	25

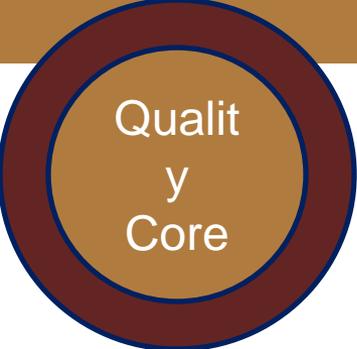
Moving Forward

Graduation requirements that:

- ✓ help students plan for the future
- ✓ prepare students for life after high school
- ✓ keep all options open
- ✓ support struggling students

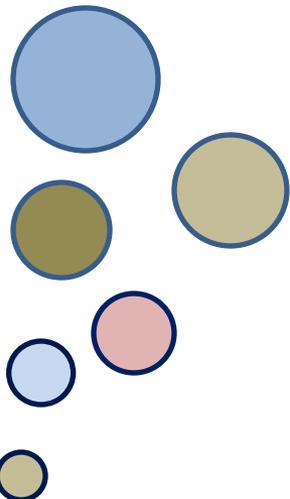




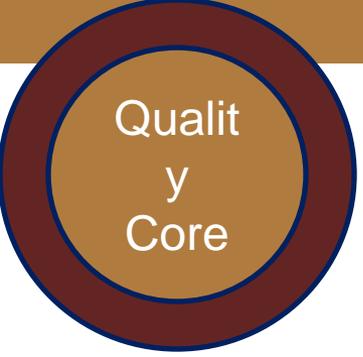


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Quality Core Framework

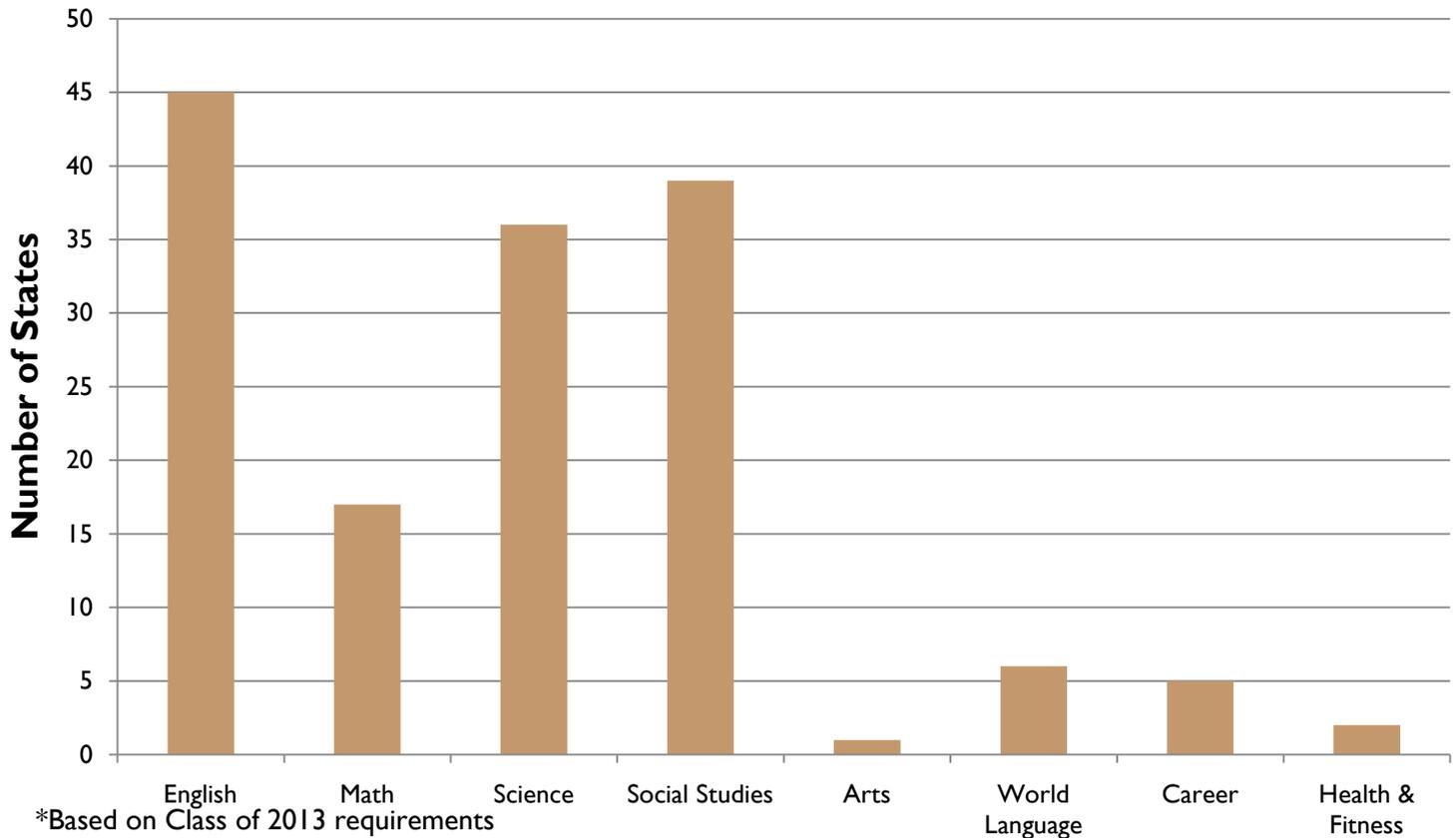


Subject	Credits
English	4
Math ¹	3
Science ¹	3
Social Studies	3
Health	.5
Career Preparation	1
High School & Beyond Plan ²	
Career and Technical Education/World Languages ³	2
Arts ⁴	2
Fitness ⁴	1.5
Culminating Project	
Total	20



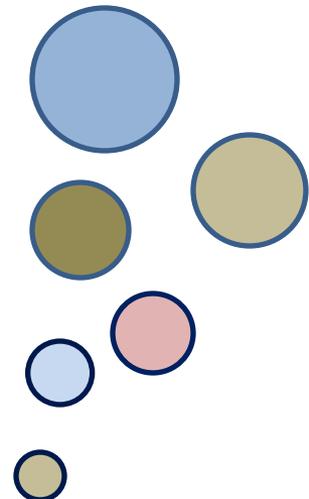
Nationally, WA Trails in English, Math, Science, Social Studies

States That Require More Credits to Graduate than WA*, by Subject Area



A circular logo with a dark brown outer ring and a lighter brown inner circle. The text "Quality Core" is written in white, stacked vertically in the center.

Qualit
y
Core

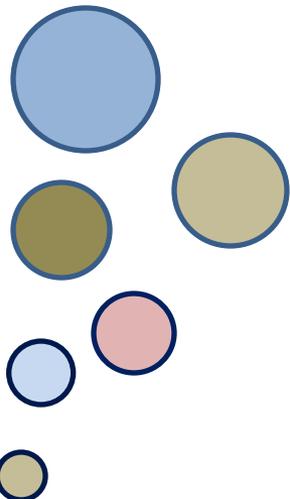
A series of seven circles of varying sizes and colors (blue, olive, tan, light blue, pink, light blue, olive) arranged in a descending curve on the left side of the slide.

- High School Graduation Requirements -

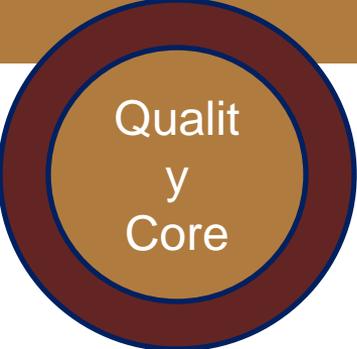


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Class of 2011 Requirements



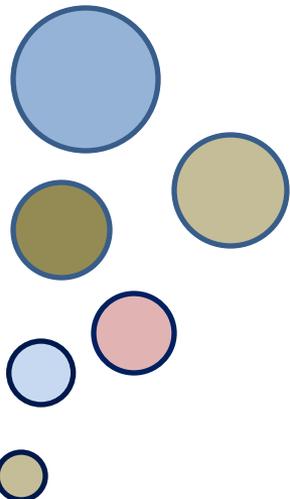
Subject	Credits
English	3
Math	2
Science (1 lab)	2
Social Studies	2.5
Health/Fitness	2
Occupational Education	1
Arts	1
Electives	5.5
High School and Beyond Plan	
Culminating Project	
Total	19



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Option One: Tukwila

Subject	Credits
English	4
Math	3
Science (2 labs)	3
Social Studies	3
Health	.5
Career Preparation	1
High School and Beyond Plan	
Career and Technical Education/World Languages	2
Arts*	2
Fitness*	1.5
Culminating Project	
Total	20



*Appropriate substitutions can be made based on a student's high school and beyond plan. Only one credit may be substituted in the Arts.



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Option Two: Anacortes

Subject	Credits
English	4
Math	3
Science (2 labs)	3
Social Studies	3
Health	.5
Career Preparation	1
World Language*	2
High School and Beyond Plan	
Arts*	2
Fitness*	1.5
Culminating Project	
Total	20



Common
Pathway.
Parents
must sign
off to allow
CTE to be
substituted
for world
languages

*Appropriate substitutions can be made based on a student's high school and beyond plan. Only one credit may be substituted in the Arts.

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Option Three: Oak Harbor

Subject	Credits
English	4
Math	3
Science (2 labs)	3
Social Studies	3
Health	.5
Career Preparation	1
World Language*	2
High School and Beyond Plan	
Arts*	2
Fitness*	1.5
Career Concentration	2
Culminating Project	
Total	22

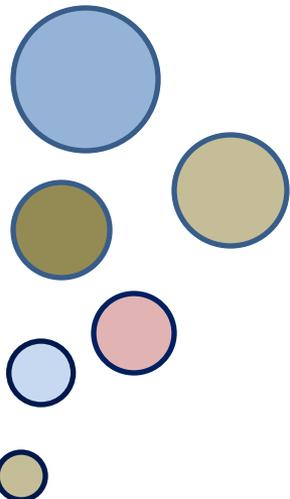
Common Pathway. Parents must sign off to allow CTE to be substituted for world language.

*Appropriate substitutions can be made based on a student's high school and beyond plan. Only one credit may be substituted in the Arts.

Discussion Questions

1. If the Board says, “plus 4 electives,” (consistent with the basic ed language for students to have the opportunity to complete 24 credits) what is the minimum number of credits students must earn to be awarded a diploma?
2. Does the Board want to add a GPA requirement?
3. How do you want to proceed with the five policy recommendations?

Five Policy Recommendations

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1. Remove 150-hour requirement: substitute non-timed based language.
 2. 2 for 1.
 3. Local substitution authority for requirements within defined parameters.
 4. Authority for middle school HSBP.
 5. Remove .5 credit for Washington State History.