

Legislative Time Line for Math and Science Standards and Assessments

Key: SBE = State Board of Education; OSPI = Office of Superintendent of Public Instruction

Lead Agency	Assignment	Due Date	Status
SBE	SBE shall review the consultant's draft report of the analysis of the February 2008 version of the revised math standards, consult the mathematics advisory panel, hold a public hearing to receive comment, and direct any subsequent modifications to the consultant's report. After the modifications are made, the state board of education shall forward the final report and recommendations to the SPI for implementation.	5/15/08	Completed
SBE	Status report on math and science reviews to legislature.	6/1/08	Completed
SBE	SBE shall recommend to the superintendent of public instruction revised essential academic learning requirements and grade level expectations in science.	6/30/08	Completed
OSPI	OSPI shall revise the math standards to conform precisely to and incorporate each of the recommendations of the SBE and submit revisions to the SBE.	7/1/08	Completed
SBE	SBE shall approve adoption by SPI of the final revised standards or develop a plan for ensuring recommendations are completed to adopt by 9/25/08.	7/31/08	Completed
OSPI and SBE	Within 30 days of adoption OSPI and SBE will work together on an RFP for private vendors or non profits to adapt an existing math curriculum to be aligned with the new standards and make the curriculum available on line at no cost to school districts.	8/31/08	Completed

Lead Agency	Assignment	Due Date	Status
SBE	Status report on math and science reviews to legislature.	9/1/08	Completed
OSPI	Within six months after standards approval OSPI shall present to the SBE recommendations for three basic math curricula each for elementary, middle and high school grade spans.	10/28/08 for K-8	Completed
OSPI	OSPI shall conduct a comprehensive survey of math curricula being used by school districts at all grade levels and the textbook and curriculum purchasing cycle of districts.	11/15/08	Completed
OSPI	OSPI shall revise the science standards and present the revised standards to the state board of education and the education committees of the senate and the house of representatives. SPI shall adopt the revised essential academic learning requirements and grade level expectations unless otherwise directed by the legislature during the 2009 legislative session.	12/1/08	Completed
SBE	Status report on math and science reviews to legislature.	12/1/08	Completed
SBE	Within two months after presentation of recommended curricular provide official comment and recommendations on OSPI proposed math curricular menu.	12/28/08 for K-8	Completed
OSPI	Within six months after standards approval OSPI shall present to the SBE recommendations for three basic math curricula each for elementary, middle and high school grade spans.	1/31/09 for high school	Completed
SBE	Within two months after presentation of recommended curricular provide official comment and recommendations on OSPI proposed math curricular menu.	3/31/09 for high school	Completed
OSPI	OSPI shall present to the state board of education recommendations for no more than three basic science curricula each for elementary, and middle grade spans and not more than three recommendations for each of the major high school courses within the following science domains: Earth and space science, physical science, and life science.	6/30/09	Completed

Lead Agency	Assignment	Due Date	Status
SBE	SBE shall provide official comment and recommendations to OSPI regarding the recommended science curricula. SPI shall make any changes based on the comment and recommendations from the state board of education and adopt the recommended curricula.	Within two months after receiving OSPI's recommendations	Completed
OSPI	OSPI will consult with the SBE to develop end of course (EOC) assessments for the first year of high school mathematics that include the standards common to algebra I and integrated mathematics I and for the second year of high school mathematics that include the standards common to geometry and integrated mathematics II. The superintendent of public instruction shall also develop subtests for the end-of-course assessments that measure standards for the first two years of high school mathematics that are unique to algebra I, integrated mathematics I, geometry, and integrated mathematics II. The results of the subtests shall be reported at the student, teacher, school, and district level.	The assessments shall be implemented statewide in the 2010-11 school year.	
SBE	Sunset Math and Science panels with their work completed on standards and curriculum reviews.	6/30/12	Completed
	<p>Applicable laws:</p> <p>28A.305.215 Essential academic learning requirements and grade level expectations -- Revised standards and curricula for mathematics and science -- Duties of the state board of education and the superintendent of public instruction -- Revised graduation requirements.</p> <p>28A.305.219 Mathematics advisory panel -- Science advisory panel.</p> <p>28A.655.066 Statewide end-of-course assessments for high school mathematics -- Use for Washington assessment of student learning.</p>		