

# STRAW PROPOSAL FOR REVISED FRAMEWORK: JUNE 15, 2010

## Revising Core 24

### The Essential 20

#### College and Career Ready Requirements

Subject	Credits
English	4
Math	3
Science	3
Social Studies	3
Arts	1
World Languages	2
Health/Fitness	1
Career Preparation	1
Career Pathway Electives*	2
<b>Total</b>	<b>20</b>

Meets or exceeds minimum four-year college academic distribution requirements (CADRs)

Provides room for students to pursue a CTE program of study

\*Connected to High School and Beyond Plan

Pros	Cons
<ul style="list-style-type: none"> <li>Maintains the Board's original intent for requirements that would enable students to keep all postsecondary options open</li> <li>Builds alignment across levels of education</li> </ul>	<p>May be seen as too focused on four-year college-ready requirements and not focused enough on career-ready requirements</p>
<ul style="list-style-type: none"> <li>Brings credit requirements for English, Math, Social Studies, and Science up to a level consistent with the majority of states nationally; reflects or exceeds national trends in remaining subjects (world languages, arts, fitness, career)</li> </ul>	<p>Districts are concerned about cost and availability of science facilities</p>
<ul style="list-style-type: none"> <li>Creates a definition for essential (not minimal) preparation through college and career ready graduation requirements that:                             <ul style="list-style-type: none"> <li>align in key subjects (English, math, social studies, science) with states' requirements nationally,</li> <li>enable students to keep all postsecondary options open, and</li> <li>enable students to pursue a CTE program of study (minimum of 2 CTE courses).</li> </ul> </li> </ul>	<p>Will be criticized for reducing electives, arts, and fitness</p>
<ul style="list-style-type: none"> <li>Allows flexibility in a 6-period day schedule for credit recovery classes, support classes, and other local options</li> <li>Does not increase total number of credits</li> </ul>	<p>The 137 districts that currently require fewer than 24 credits may feel that there aren't enough electives or there is limited room for local requirements.</p>

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Pros	Cons
required currently	
<ul style="list-style-type: none"> <li>• “Career Preparation” more clearly conveys intent for this requirement</li> <li>• Substitutes “Career Pathway Electives” for “Career Concentration” to clarify the intent of the requirement and reflect the ITF’s proposed definition of career concentration</li> </ul>	<p>New labels that SBE hasn’t considered yet</p> <p>Career and technical education (CTE) would like to see occupational education renamed CTE, but principals are concerned that only CTE-certified teachers could then teach the courses</p>
<ul style="list-style-type: none"> <li>• Consistent with basic education act’s “instruction that provides students the opportunity to complete 24 credits for HS graduation”. It prescribes 20 credits. Ultimately, the state could call for all districts to provide, at minimum, an additional 4, local option credits.</li> </ul>	<p>May be seen as a retreat from “rigor” by stakeholders that have supported SBE’s Core 24 framework</p>

### Graduation Requirements At-a-Glance

Subject	Class of 2013 Requirements	Proposed Core 24 Requirements	Staff Recommendation
English	3	4	4
Math	3	3	3
Science	(1 lab) 2	(2 labs) 3	(2 labs) 3
Social Studies	2.5	3	3
Arts	1	2	1
World Languages	0	2	2
Health/Fitness	2	2	1
Occupational Education	1	(see career concentration)	1 (renamed Career Preparation)
Career Concentration	0	3	0 (see electives)
Electives	5.5	2	2 (focused as “Career Pathway” electives connected to HSBP)
<b>Total</b>	<b>20</b>	<b>24</b>	<b>20</b>

**STRAW PROPOSAL FOR REVISED FRAMEWORK: JUNE 15, 2010**

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