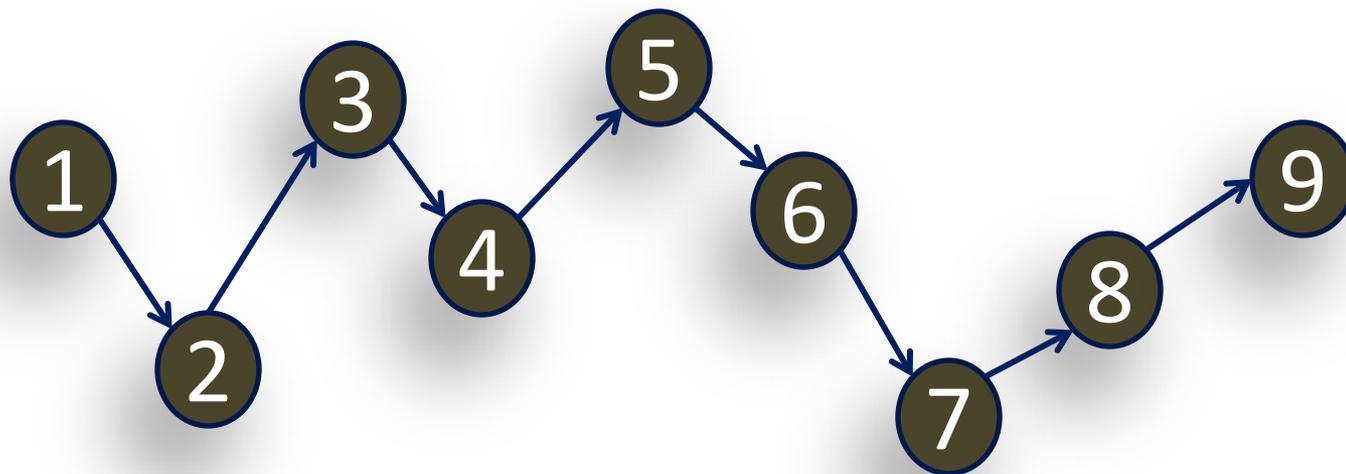




# Required Action Districts – Implementation



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Executive Director  
**Tonya Middling**

Director, District and School **Improvement** and Accountability

# Our Objective

## An Excellent and Equitable Education



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# Today's Focus

How is Washington State addressing schools with persistently lowest-achievement under Required Action?



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# The Selection and Process - Overview

## Required Action District Criteria

- OSPI criteria for selection of Required Action District
- OSPI criteria for delisting Required Action District after 3 years of implementation of Required Action Plan

## Required Action District Process

- SBE Designation
- Components of Academic Performance Audit
- Components of Required Action Plan
- OSPI and SBE approval

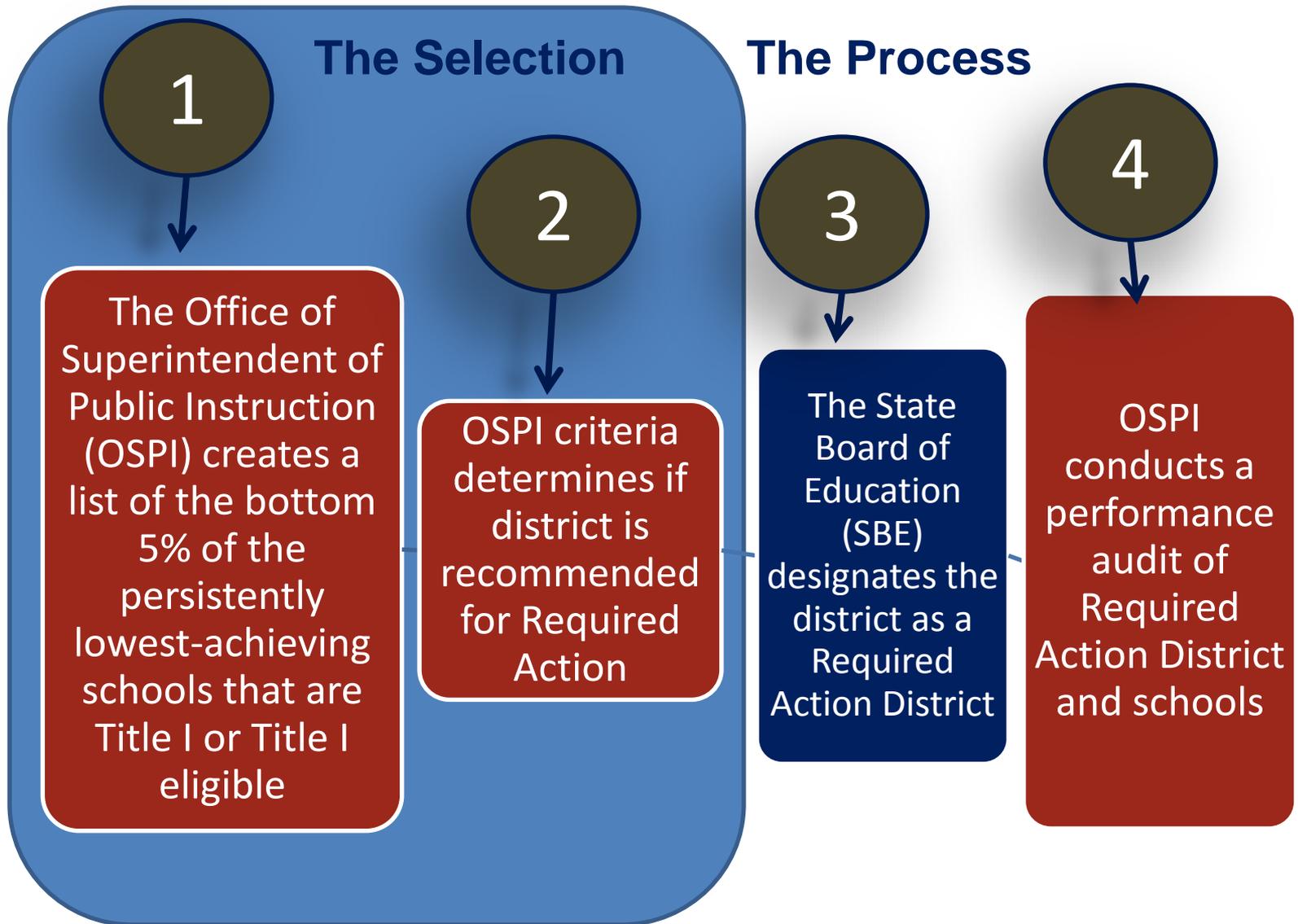
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# The Selection and Process



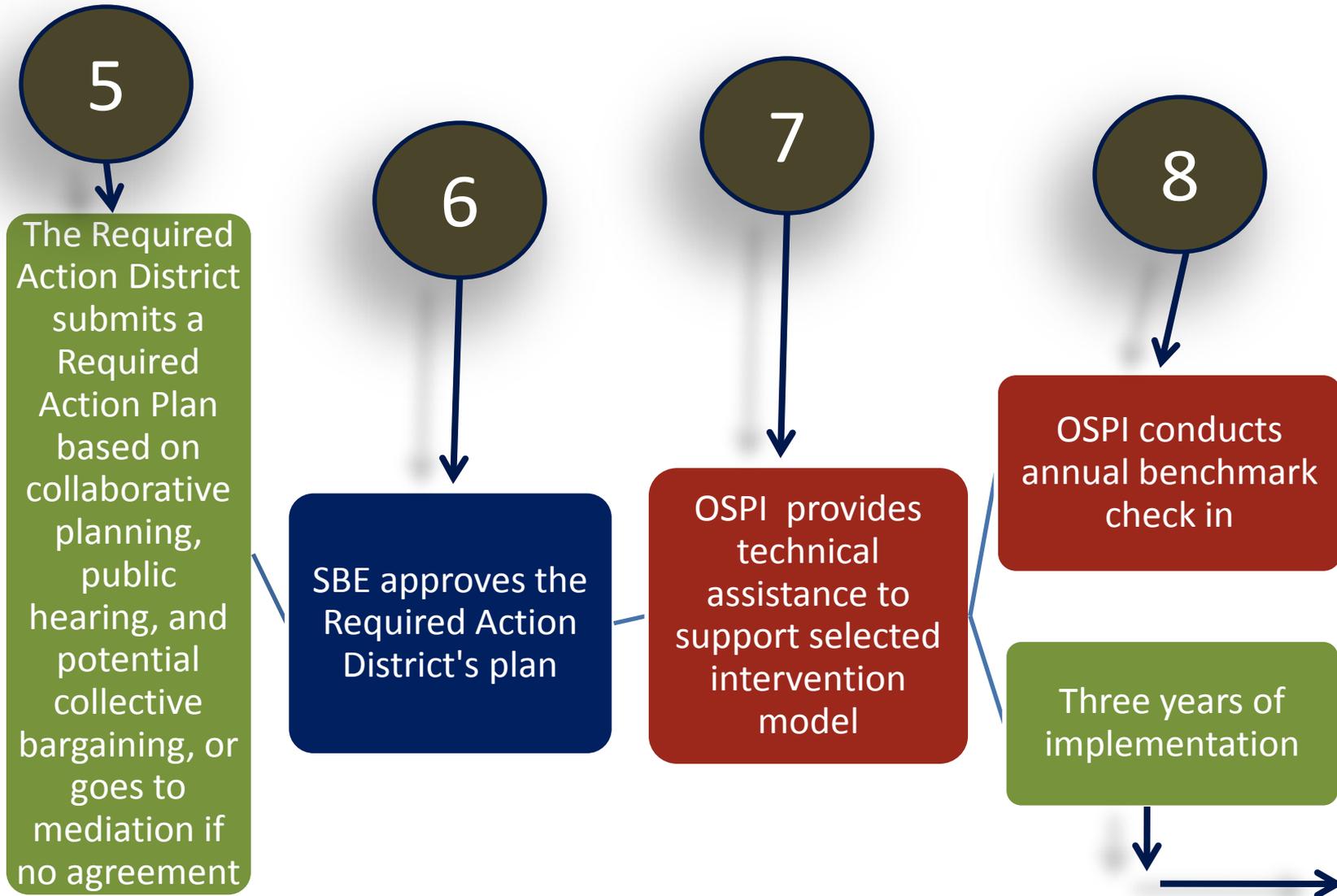
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# The Process - Graphic



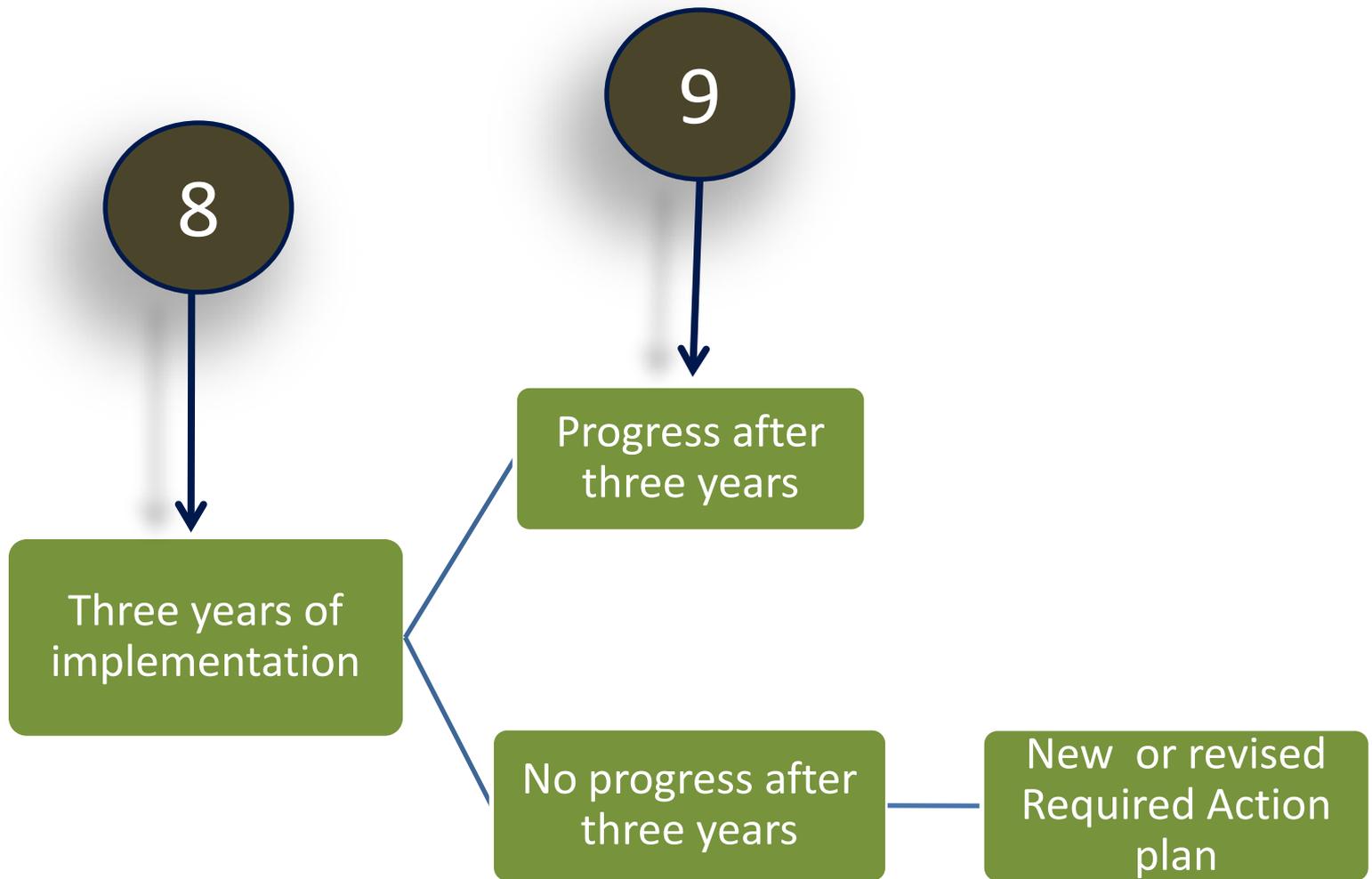
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# The Process - Graphic



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# Step One: The List

1

The Office of Superintendent of Public Instruction (OSPI) creates a list of the bottom 5% of the lowest-achieving Title I or Title 1 eligible schools.



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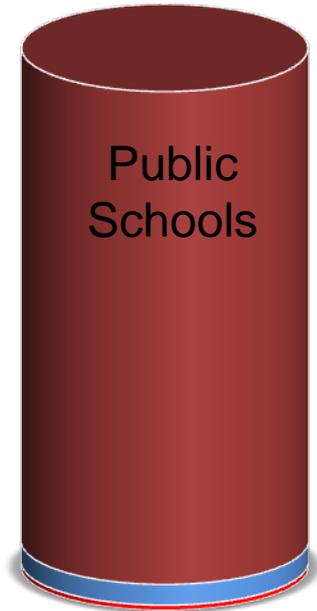
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# Step Two – The Criteria

2

OSPI establishes criteria rule for potential Required Action District

- A. School district declined voluntary option to apply for school improvement grant in 2009-10
- B. School(s) are in the lowest 20% of the 5% list →
- C. School(s) have a declining achievement in reading/math on state assessments below the state average over last three years
- D. Federal funds are available



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2

OSPI will recommend to the SBE one or more Required Action Districts by January

- Local district has 10 days to request reconsideration from OSPI upon hearing they could be recommended as a Required Action District
- SBE designates the Required Action District(s) at its January Board meeting

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# SBE Evaluates Plan

3

SBE designates the Required Action District(s) at its January Board meeting



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# Academic Performance Audit

4

For identified PLA schools, OSPI will conduct an Academic Performance Audit.



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# The Required Action Plan

5

## Districts develop a Required Action plan that

1. Addresses audit results
2. Is developed and implemented with collaboration
3. Utilizes one of four federal intervention models

The plan must be submitted  
by April 15

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# SBE Evaluation of R.A. Plan

6

By May 15

SBE approves the Required Action plan or sends it back to district with rationale for revisions

By September

School implements plan



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# Moving Towards Excellence

7-9

By 2014, OSPI will review the progress of the Required Action district and Will determine if the district should move out of Required Action status or engage a new Required Action plan.



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# Impasse Options

In the case of impasse, agreement will be reached either through

- (1) Mediation, or
- (2) Superior Court.



If no plan is submitted or the plan is not approved:

SBE shall direct the Superintendent of Public Instruction to require the local school district to redirect its Title I funds based on the academic performance audit findings.

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# Recommended Board Action

1. Adopt the draft rule on the Required Action District process



2. Give OSPI feedback on its criteria

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# Next Steps

1. Draft SBE Rule on Required Action Process schedule to State Board of Education for July 13-14 Meeting
2. Final SBE rule and public hearing for September 15-16 Meeting
3. OSPI will prepare a concurrent process for its rule on Required Action Districts criteria

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# The Reason for Reform



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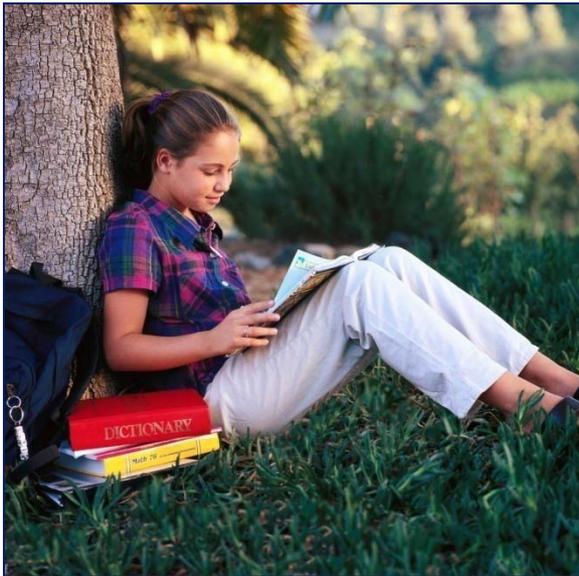
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# Questions

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