



OSPI CRITERIA FOR REQUIRED ACTION DISTRICTS

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Timeline for SIG in 2010-2011

SIG, Cohort II (\$8 million per yr for 3 yrs):

- ◎ Sept-Oct 2010—FY11 application package and guidance available
- ◎ Nov-Dec 2010—ED reviews states' applications and makes awards
- ◎ Dec 2010-Jan 2011—States run school district competition
- ◎ Jan 2011—States make awards to school districts

Process for Identifying PLAs for 2010-2011

- ◎ Calculate the 2010-11 list of persistently lowest-achieving (PLA) schools using 2010 state assessment results
- ◎ Identify schools based on Tier I and Tier II definitions
- ◎ Consider excluding schools based on a case-by-case analysis subject to US DOE approval
- ◎ Consider schools with a small number of students per grade level tested- (Minimum N Waiver)

PLAs Defined

Identify persistently lowest-achieving Title I and Title I eligible schools based on the following criteria:

 (1) A Title I school that has been identified as being in improvement, corrective action or restructuring that:

- (i) Is among the lowest-achieving five percent in the all students group in reading and mathematics combined for the past three consecutive years; or
- (ii) Is a high school that has a weighted-average graduation rate that is less than 60% based on the past three years of data.

PLAs Defined



Tier II

- (2) A secondary school that is eligible for, but does not receive, Title I funds that:
- (i) Is among the lowest-achieving five percent of secondary schools in the all students group in reading and mathematics combined for the past three consecutive years; or
 - (ii) Is a high school that has a weighted-average graduation rate that is less than 60% based on the past three years of data.

RAD Criteria for 2011

1. School(s) must be on the PLA list;
2. District **did not volunteer** in 2010
3. School **did not make progress** in reading and math in the “all students” category based on combined proficiency in the past 3 years
4. Federal funds are available
5. Up to 2 school districts may be recommended

RAD Criteria for 2012, & Annually

1. School(s) must be on the PLA list;
2. School **did not make progress** in reading and math in the “all students” category based on combined proficiency in the past 3 years
3. Federal funds are available
4. Up to 2 additional school districts may be recommended for designation

Exit Criteria

- ◎ A school district may be recommended for removal from required action after three years of implementation if the district has no school or schools on the list of persistently lowest achieving schools, and
- ◎ The school or schools on the list of persistently lowest achieving schools have a positive improvement trend in reading and mathematics on the state's assessment in the “all students” category based on a three-year average.

Funding

SIG, Cohort I:

- ◎ 2009-10 SIG ARRA: \$42.5m Encumbered FY2010 -2013; SIG Cohort I (9 districts/18 schools)
- ◎ 2009-10 1003(g)SIG: \$3m Encumbered FY2010 - 2013; SIG Cohort I (9 districts, 18 schools)
- ◎ 2010-11 1003(g)SIG: \$7m Encumbered FY 2010 – 2012; SIG Cohort I (9 districts, 18 schools)

Funding

School-to-school (Achievement Gap)

- ◎ 2010-11 State Focused Assistance: \$1.5m
Encumbered FY 2010; Class Act Schools

Summit DII

- ◎ 2009-10 1003(a) ARRA: \$5.2m Encumbered FY
2010; Summit Districts (8 districts, 49 schools)

Funding

WIIN Center/Other (Bottom Quintile of Tier III Schools)

- ◎ 2010-11 1003(a) Regular: \$7m Encumbered FY 2010; WIIN PD/TA Services (17 districts, 44 schools)
- ◎ DIA-DIF Services (28 districts, 168 schools) Phase-in to support districts with low performing schools
- ◎ ESD Partnerships (CSA)
- ◎ Education Partner Contracts

Thank You