

Onward and Upward



An Overview of the Approved Washington State Board of Education's High School Graduation Requirements



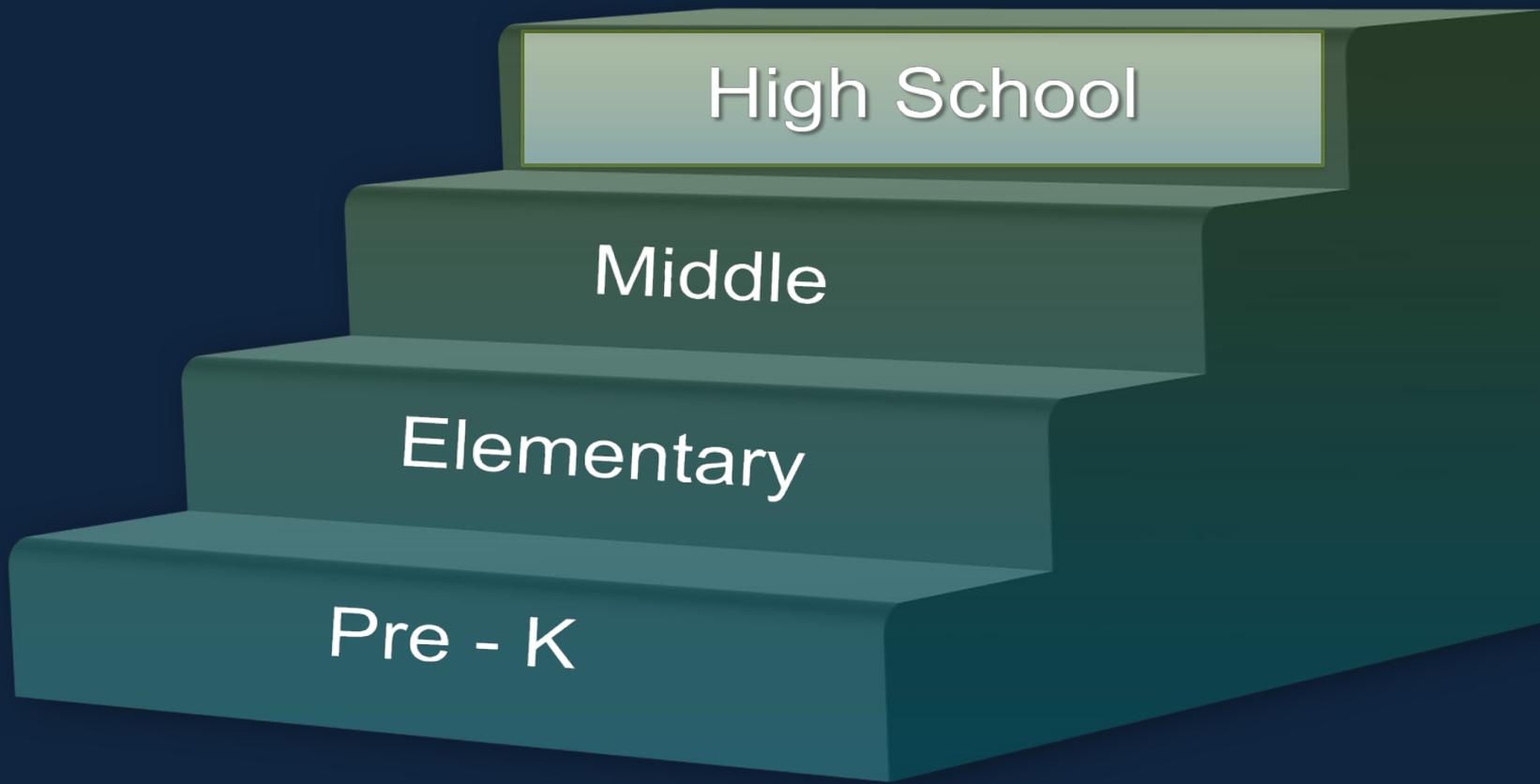
Jeff Vincent, Chair



Moving from step to step

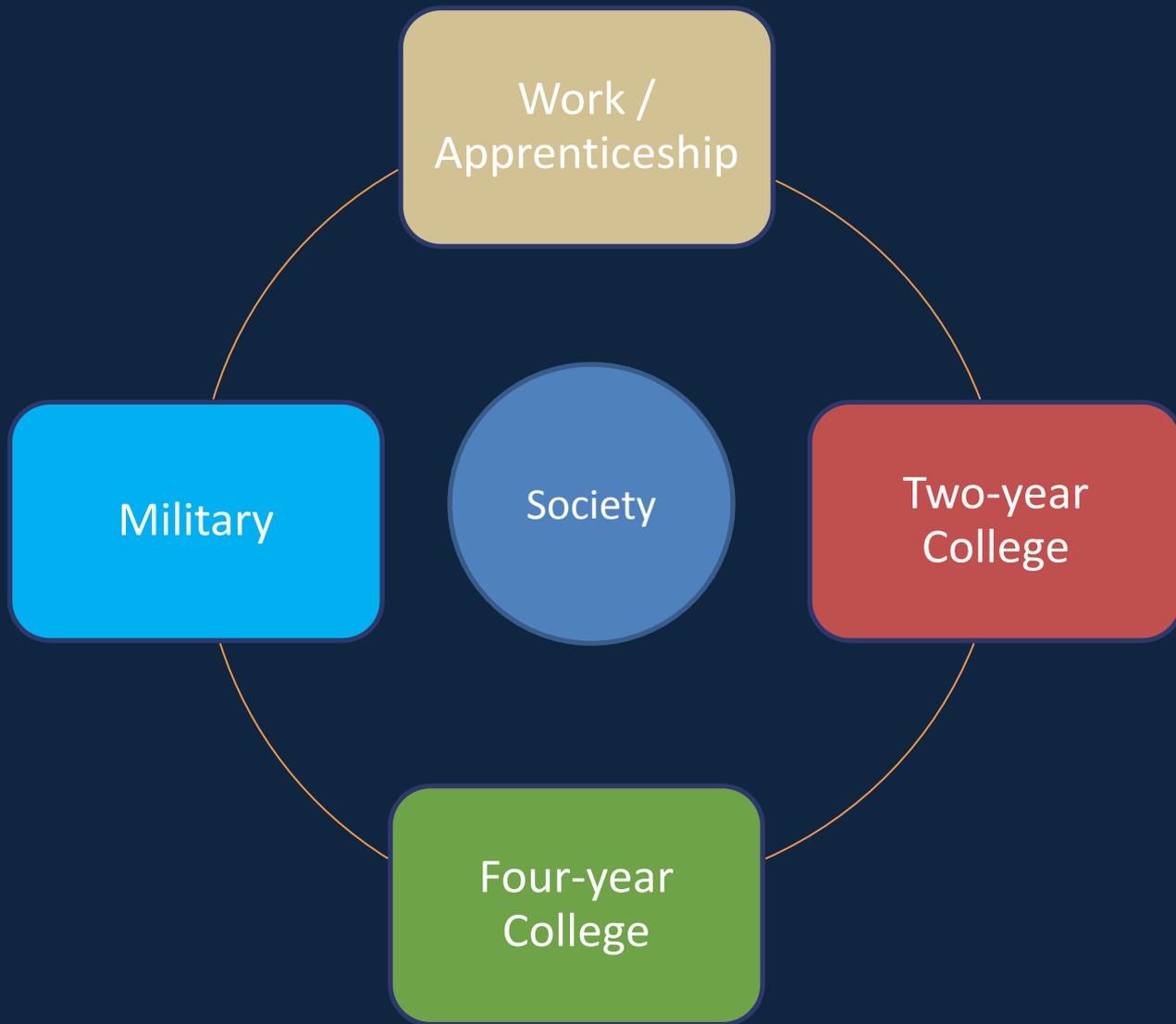
What do students need to reach the next step?

???????





The Fifth Step, and Beyond



Reframing the Vision for Career and College Readiness



Old Framework:

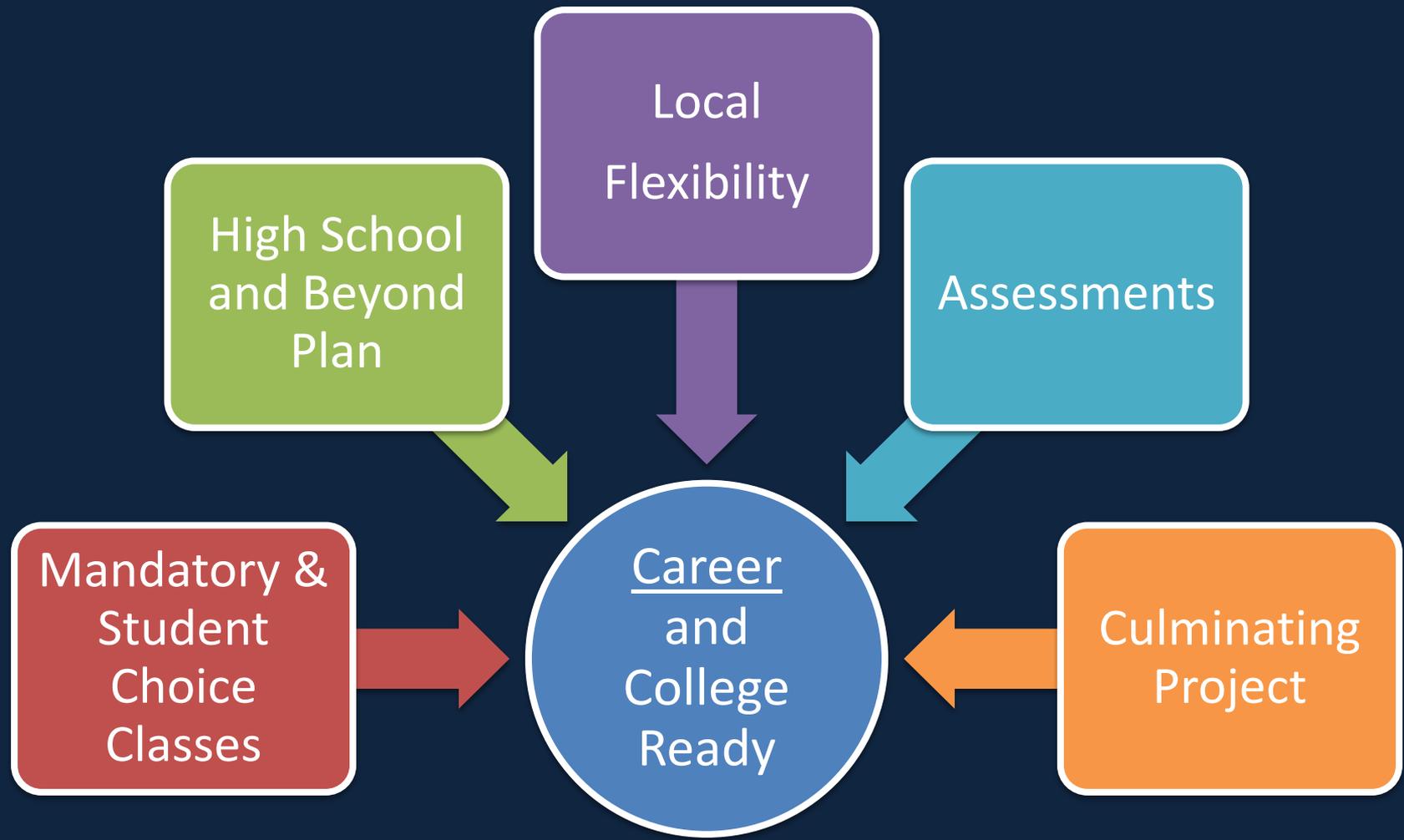
- Minimum graduation requirements
- High school graduation as an ending
- A K-12 system view



New Framework

- Essential or core graduation requirements
- High school graduation as a beginning
- A P-20 system view

Graduation Requirements: Washington Essentials



Extensive Effort to Create a Career and College-Ready Diploma



2007

- Analysis of Current District Requirements and Other States' Requirements

2008

- Transcript Study
- Initial Graduation Requirement Proposal

2009

- Core 24 Implementation Task Force

2010

- Multiple outreach sessions and input from stakeholders, including an Advisory Group and online survey
- OSPI Fiscal Note on Cost to Implement

Extensive Effort to Create a Career and College-Ready Diploma



What's changed since the original 2008 Graduation Proposal?

- Greater flexibility in student choice
- Importance of High School and Beyond Plan emphasized
- Local waiver authority
- Removal of 150 credit restriction
- 2 for 1 policy



How Districts Can Prepare

- Define what a credit will mean in the district
- Compare local requirements to the proposed new state requirements--What is the same? What's different?
- Find out what courses your students are already taking
- Start thinking about how to incorporate the HSBP in middle school
- Look at the connections between middle and high school—
Can students earn high school credit in district middle schools? What does the district do to prepare students for the transition to high school?
- Consider adopting a competency-based credit policy for world languages (see WSSDA for sample policy and procedures)
- Review availability of CTE-equivalent courses