

## State Board of Education 2011 Legislative Positions - Approved January 13, 2011

- **High School Graduation Requirements** – Strongly advocate for the policy direction reflected in SBE’s Career and College-Ready High School Graduation Requirements Framework and oppose legislation that would undermine this policy direction.
  - **Mathematics Assessment Graduation Requirement** – The Board supports requiring students in the graduating class of 2013 to pass one math end of course assessment, and students in the graduating class of 2014 and beyond to pass two math end-of-course assessments, providing for the continuation of the collection of evidence as an alternative assessment.
  - **Science Assessment Graduation Requirement** – The Board supports keeping the science assessment graduation requirement to pass one science assessment beginning with the graduating class of 2013.
  - **Temporary Reduction in the Basic Education Requirement of 180 School Days** – The Board supports maintaining the 180 school day school year requirement and opposes any reductions to the length of the school year. The Board also supports that any granted waivers from the 180 school day school year requirement not be considered applicable to any school year where a change in state law mandates that a school district provide less than the current minimum requirement of 180 school days per school year, or 180 half-days of instruction or the equivalent for Kindergarten.
  - **SBE/PESB Joint Policy Issues** – The Board joins with the PESB in supporting legislation addressing the following policy issues:
    - Completion of the work to develop an enhanced, collaboratively designed salary allocation model by the Quality Education Council's Compensation Working Group.
    - Strategies to close the achievement gap.
    - Funding of focused professional development.
    - E-certification and other data bases.
  - **OSPI/Department of Early Learning (DEL)** – The Board supports legislation maintaining the all-day Kindergarten implementation schedule. The Board also supports implementing the Kindergarten-readiness assessment in state funded all-day Kindergarten.
  - **Quality Education Council Recommendations** – The Board will continue to advocate for funding to phase in new graduation requirements as the state fiscal situation improves.
  - **Financial Literacy** – The Board supports incorporating high school level financial literacy standards into existing social studies courses.
  - **Joint Higher Education Coordinating Board, State Board for Community and Technical Colleges, and SBE Policy Issues** – The Board will support:
    - Strongly advocating for the policy direction reflected in SBE’s Career and College-Ready High School Graduation Framework and oppose legislation that would undermine this policy direction.
    - Ensuring that capacity in our two year and four year institutions is provided to increase college access for students currently underrepresented in postsecondary education.
    - Continued state support for State Need Grants (including the College Bound Scholarship program).
  - **Governor’s Education Governance Proposal** – The Board’s strategic plan reflects the need to develop a comprehensive state education governance structure. We will examine Governor Gregoire’s proposal in the context of the Board’s strategic plan.
  - **Teacher and Principal Evaluations** – The Board wants to ensure an improved and strong teacher and principal evaluation system that uses student growth data is developed and fully implemented
  - **Basic Education Funding** – The Board urges the Legislature to uphold the State’s Constitutional obligation to amply fund the K-12 system and to make progress on HB 2261 and HB 2776.
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