

# The Washington State Board of Education

Governance | Achievement | High School and College Preparation | Math & Science | Effective Workforce

Old Capitol Building, Room 253  
P.O. Box 47206  
600 Washington St. SE  
Olympia, Washington 98504

April 28, 2011

Office of Superintendent of Public Instruction  
Olympia, Washington

**Members Attending in Person:** Dr. Kris Mayer, Dr. Bernal Baca, Ms. Connie Fletcher,  
Mr. Randy Dorn (4)

**Members Attending on Phone:** Ms. Amy Bragdon, Vice Chair Steve Dal Porto, Dr. Sheila Fox,  
Ms. Phyllis Frank, Mr. Bob Hughes, Mr. Warren Smith (6)

**Members Absent:** Ms. Mary Jean Ryan (excused), Mr. Eric Liu (excused), Mr. Jack  
Schuster (excused), Chair Jeff Vincent (excused), Mr. Jared  
Costanzo (excused), Ms. Anna Laura Kastama (excused) (6)

**Staff attending:** Ms. Edie Harding, Dr. Kathe Taylor, Ms. Sarah Rich, Ms. Loy  
McColm, Mr. Aaron Wyatt, Ms. Colleen Warren (6)

The meeting was called to order at 11:30 a.m. by Dr. Mayer.

Dr. Mayer welcomed the Onalaska team to the meeting. She gave an overview of the RAD plan process and explained the role of the OSPI and SBE on the plan.

The Onalaska Team was introduced as follows:

Mr. Scott Fenter, Superintendent  
Mr. Dave Stingley, Onalaska Education Association  
Ms. CJ Gray, Principal  
Ms. Terri Dahlstedt, Teacher  
Mr. Dana Anderson, Assistant Superintendent. ESD 113

The Team gave an overview of the planning model used for the application. The process started with the Executive Team, which included the District Superintendent, building principals, teacher leaders, and an ESD 113 leader. The second team was the Leadership Design Team and included the Executive Team, teacher leaders, classroom assistants, parents, community members, and board members.

The Teams reviewed the BEREC report and reported on the following findings:

1. The BEREC Report was used as an overarching framework for the District's data collection, goal setting, research and action planning process. The data collected to support the planning process and the subsequent planning activities were sorted into levels as follows:
  - District/Community
  - School-wide
  - Classroom/Instruction
  - Mathematics

Jeff Vincent, *Chair* • Dr. Steve Dal Porto, *Vice Chair* • Randy Dorn, *Superintendent of Public Instruction*  
Dr. Bernal Baca • Amy Bragdon • Warren T. Smith Sr. • Connie Fletcher • Dr. Sheila Fox • Phyllis Bunker Frank • Jared Costanzo  
Bob Hughes • Eric Liu • Dr. Kristina Mayer • John C. "Jack" Schuster • Anna Laura Kastama • Mary Jean Ryan • Matthew Spencer  
Edie Harding, *Executive Director*

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- Reading

2. The BERC Report was used as a primary source of data. The Teams sorted and analyzed the findings of the BERC Report to determine areas of focus and as a springboard for the research and planning process.
3. The BERC Report was used a secondary source of data. Parents, community members, staff, and students were invited to comment on the findings of the BERC Report during the planning process.
4. The BERC Report will be used as a means of measuring the influence and success of plan components.

The Leadership Team reviewed the nine recommendations in the final Report and either developed specific action plans to implement them or incorporated them into other action plans.

The Team gave an overview of the revised plan and the Members asked clarifying questions.

**Motion** was made to approve Onalaska's Required Action Plan

**Motion** seconded

**Motion** carried