

Required Action Districts Selection and Overview

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State Board of Education

The Washington State Board of Education

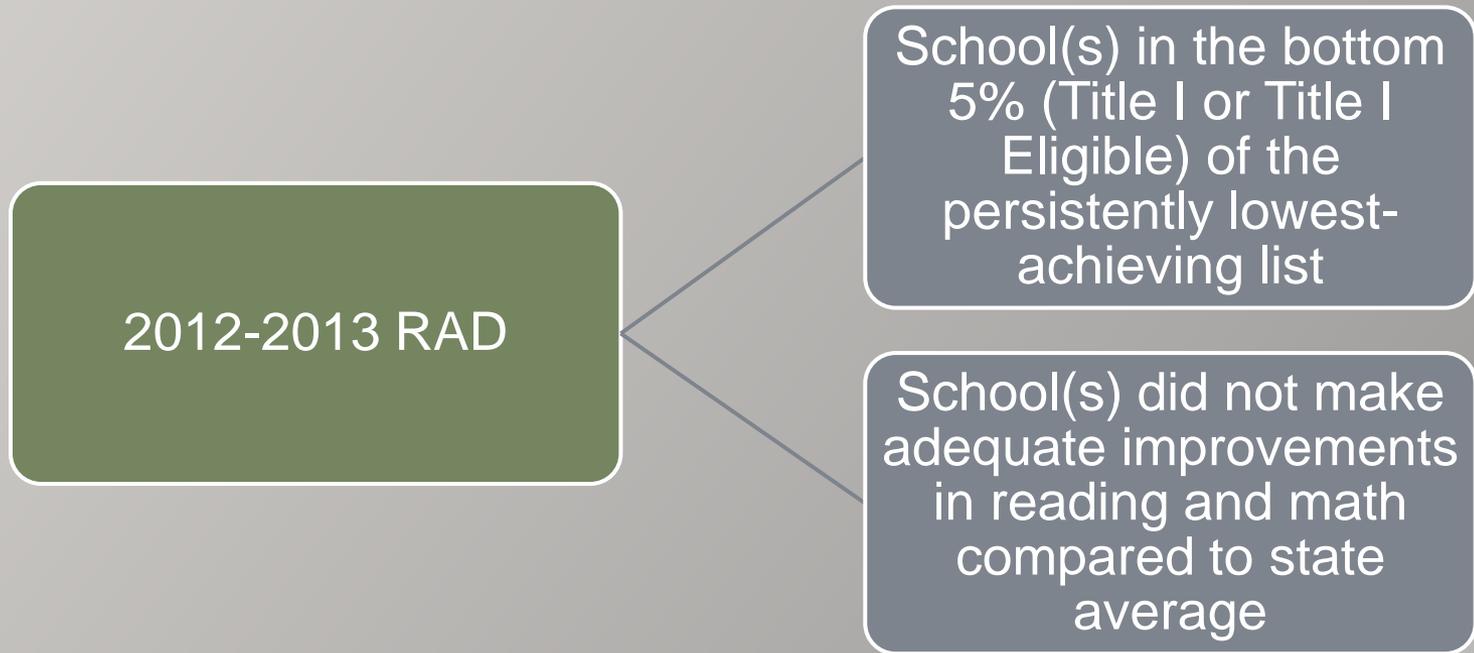
Governance | Achievement | High School and College Preparation | Math & Science | Effective Teaching

Required Action

- As part of the 2010 Basic Education reform legislation, the state can now intervene through a mandatory process to help districts with low-achieving schools.
- The process, called “Required Action,” is a partnership with the state and local districts to turnaround those schools.
- The process was developed over a three-year period with a variety of stakeholder input
- Contingent upon available funds, Required Action Districts will be designated by the SBE and receive federal school improvement grants. Each school is eligible for a grant ranging from \$50,000 to \$2 million.

E2SSB 6696 / RCW 28A.675

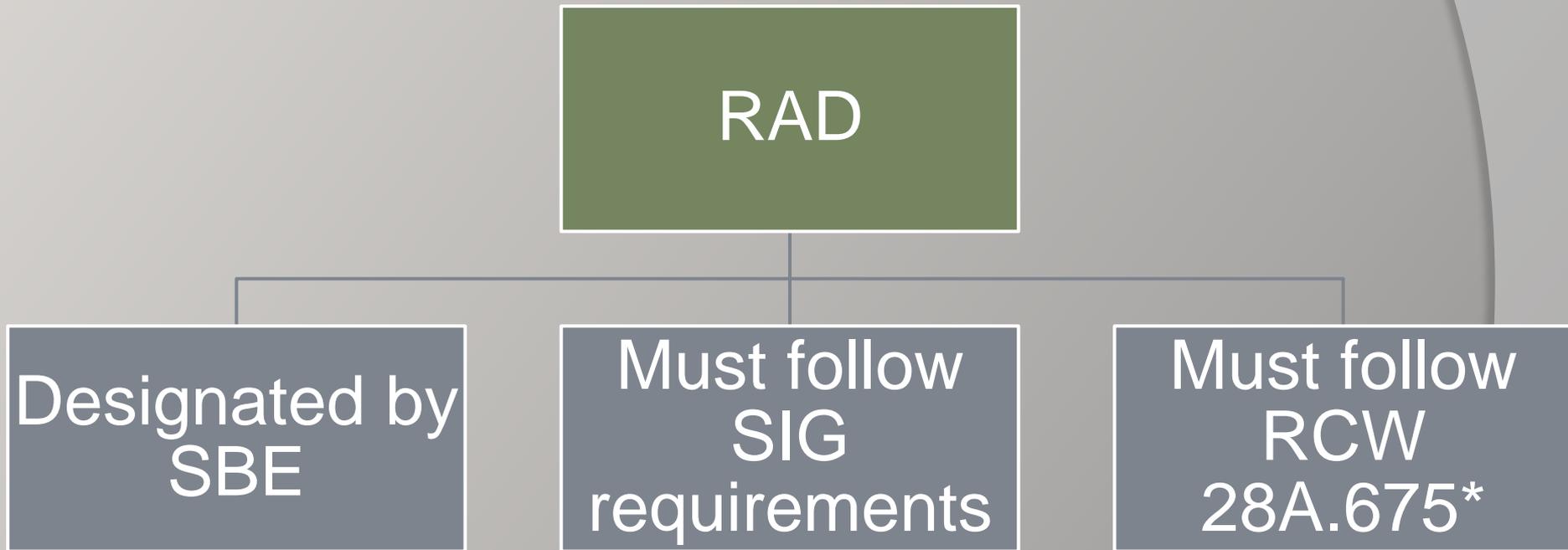
Required Action Districts (RADs)



*2011 selected RADs will share of approximately \$3 million annually for three years to implement their plans to turn around their schools.

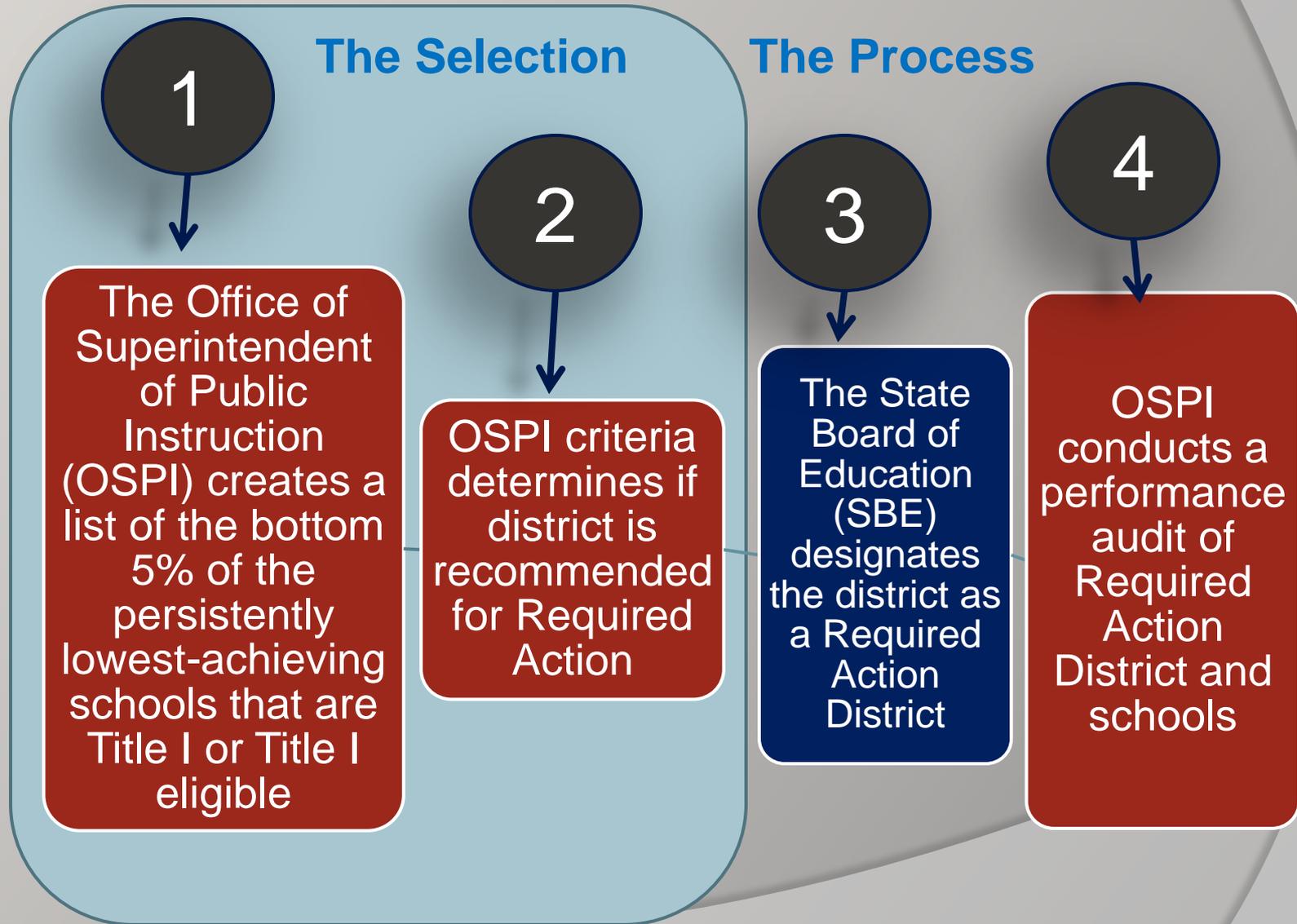
E2SSB 6696 / RCW 28A.675

Required Action Districts (RADs)

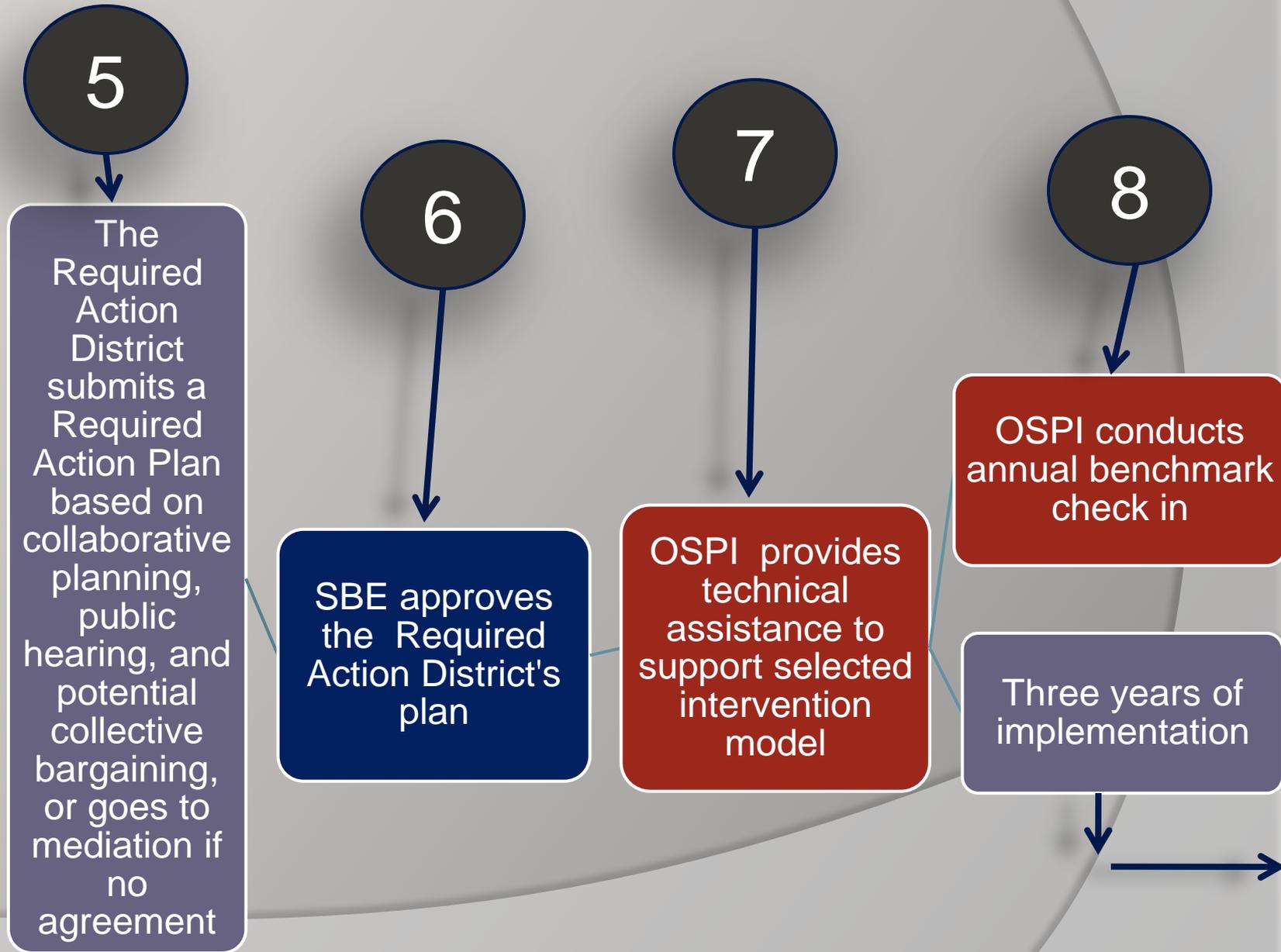


* Required Action Districts must allow for the opening of any collective bargaining approved after June 10, 2010, if necessary to meet requirements of academic performance audit. Required Action Districts must also develop improvement plans with staff and community input.

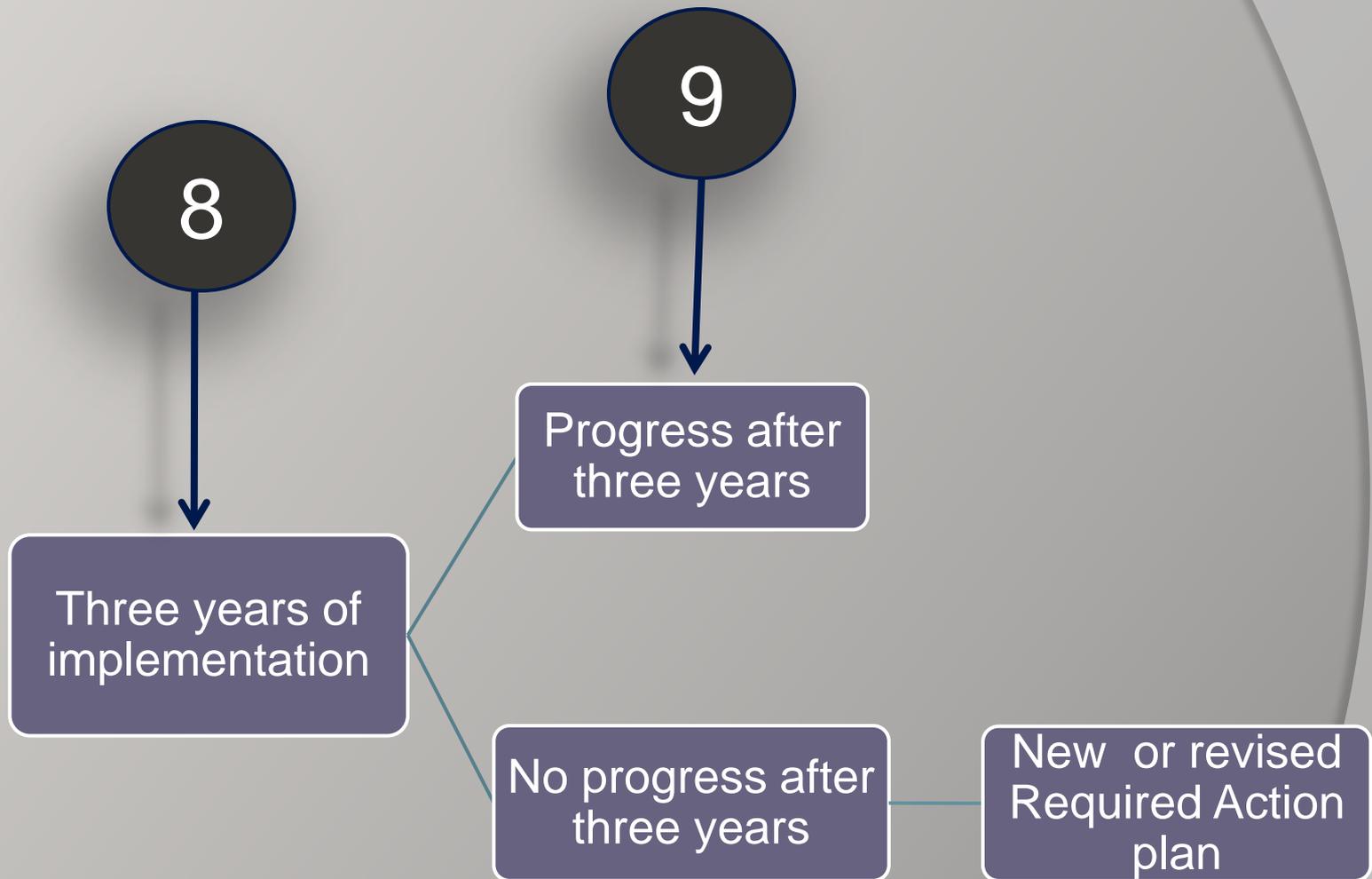
The Selection and Process



The Process



The Process

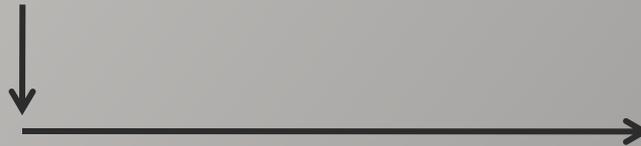


Step One: The List

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The Office of Superintendent of Public Instruction (OSPI) creates a list of the bottom 5% of the lowest-achieving Title I or Title 1 eligible schools.

Public
Schools

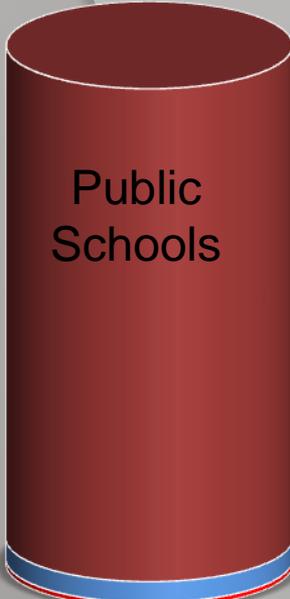


Step Two – The Proposed Criteria

OSPI establishes criteria rule for potential Required Action District

2

- A. School is on the Persistently Lowest Achieving List (PLA)
- B. District did not volunteer in 2010 (for 2011 process only)
- C. Schools did not make progress on reading and math in all students category and improvement rate is less than State average for last 3 years



Public
Schools

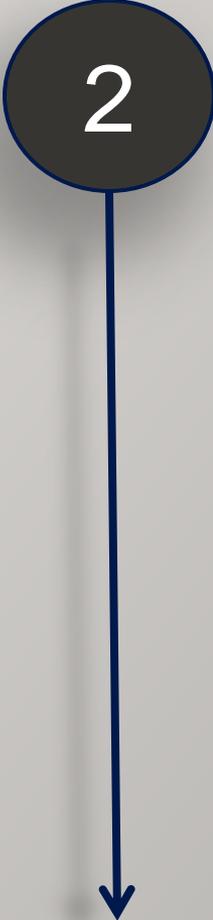
Ranking

Schools will be ranked in priority order based on:

- (i) The lowest levels of achievement in the all students group in reading and mathematics combined for the past three consecutive years; and
- (ii) The schools with the lowest rate of improvement in reading and mathematics combined for the past three years.

OSPI Makes Recommendations to SBE

2



OSPI will recommend to the SBE one or more Required Action Districts by January

- Local district has 10 days to request reconsideration from OSPI upon hearing they could be recommended as a Required Action District

SBE Designation

3

SBE designates the
Required Action District(s)
at its January Board
meeting



Academic Performance Audit

4

For identified PLA schools, OSPI will conduct an Academic Performance Audit.



Academic Performance Audit

4

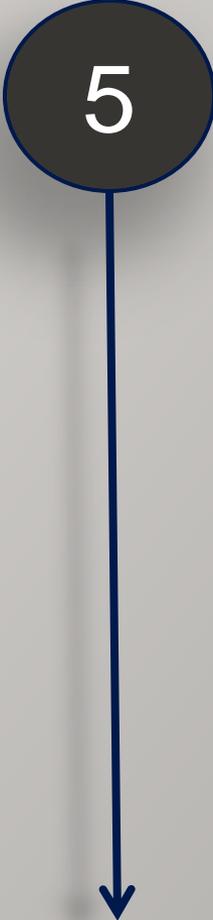


Audit must include but shall not be limited to:

- student demographics
- mobility patterns
- school feeder patterns
- performance of different student groups on assessments
- effective school leadership,
- strategic allocation of resources,
- clear and shared focus on student learning,
- high standards and expectations for all students

The Required Action Plan

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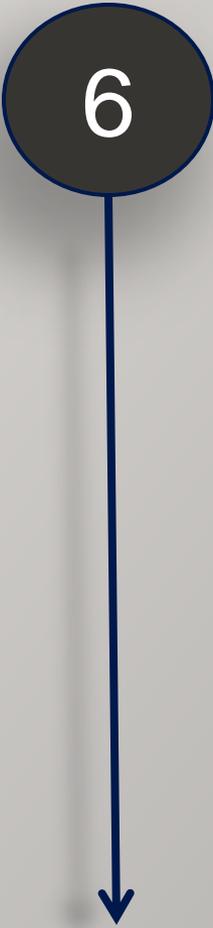
Districts develop a Required Action plan that

1. Addresses audit results
2. Is developed and implemented with collaboration with school and community
3. Utilizes one of four federal intervention models

The plan must be submitted
to OSPI by April 15 and SBE
By May 1

SBE Evaluation of R.A. Plan

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By May 15

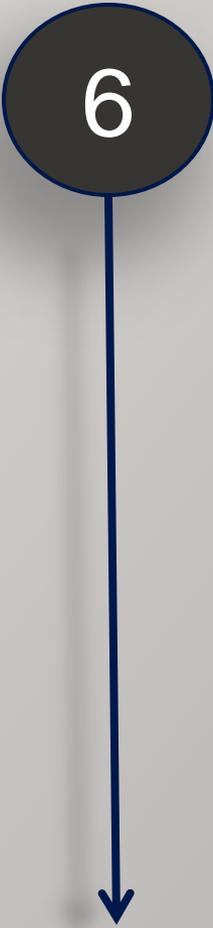
SBE approves the Required Action plan or sends it back to district with rationale for revisions

By September

School implements plan

SBE Evaluation of RA Plan

6



By July 1

- ⦿ SBE Required Action District will submit a revised plan if SBE does not approve the first plan

By July 15

- ⦿ SBE approves the revised plan

By September of the school year after district is designated a Required Action District

Required Action District implements plan, or SBE may direct OSPI to redirect Required Action District to align with academic performance audit if that district does not submit plan or plan is not approved.

Impasse Options

In the case of impasse, agreement will be reached either through

- (1) Mediation, or
- (2) Superior Court.

If no plan is submitted or the plan is not approved:

SBE shall direct the Superintendent of Public Instruction to require the local school district to redirect its Title I funds based on the academic performance audit findings.

Impasse Option 2 – Superior Court

Step Two: Superior Court (if mediation is unsuccessful)

1. By June 15: Superior Court determines the issues needed to complete required action plan with no appeal.
2. By June 30: Local district will submit a plan based on Superior Court decisions to OSPI.
3. By July 5: Local district will submit plan to SBE.
4. By July 15: SBE will approve plan (pieces that Superior Court did not decide).
5. By beginning of school year succeeding that in which the Required Action District is designated : Required Action District implements plan.

Redirection of Funding

If no plan is submitted or plan is not approved:

SBE shall direct the Superintendent of Public Instruction to require the local school district to redirect its Title I funds based on the academic performance audit findings.

Moving Towards Excellence

7-9

After three years, OSPI will review the progress of the Required Action district and will determine if the district should move out of Required Action status or engage a new Required Action plan.



Exit Criteria

- ⦿ A school district may be recommended for removal from Required Action after three years of implementation if the district has no school or schools on the list of persistently lowest achieving schools, and
- ⦿ The school or schools on the list of persistently lowest achieving schools have a positive improvement trend in reading and mathematics on the state's assessment in the “all students” category based on a three-year average.