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FOR IMMEDIATE RELEASE

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State Board of Education to Discuss Potential Next Generation K-12 Science Standards

Auburn, WA – The Washington State Board of Education’s March 14-15 meeting at the Green River Community College in Auburn, Washington, will include an examination of the next wave of K-12 science standards, referred to as Next Generation Science Standards (NGSS).

Washington is one of 26 lead states providing input and reactions to the NGSS work, based on the July 2011 National Research Council of the National Academy of Science’s report “The Framework of Science Education.”

The NGSS are scheduled to be released in the fall of 2012. Washington has committed to giving “serious consideration” to adopting the new standards.

The March Board meeting will also include, among other agenda items:

- A presentation from Auburn Superintendent Kip Herren on successful reform efforts and partnerships resulting in improved student achievement in the Auburn School District.
- A review of Green River Community College’s Math Transcript Placement System, a partnership program with math programs in local high schools that has resulted in reduced remediation rates at the community college.
- A presentation from Representative Pat Sullivan on the implications of the Washington State Supreme Court’s ruling in the McCleary case for the Washington State Legislature.

Materials related to the March Board meeting and the meeting agenda are available at www.sbe.wa.gov.

The Board meeting will begin Wednesday, March 14, at 8:30 a.m.

The public and news media are invited to attend.

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About the State Board of Education: The State Board of Education provides advocacy and strategic oversight of public education. The Board is comprised of 16 members: five are elected by school board directors, seven are appointed by the Governor, two serve as student representatives, and one serves as a private school representative. The Superintendent of Public Instruction is also a member. The Board’s recent work includes the approval of a new career and college-ready graduation requirements framework and developing the first Washington state intervention policy into our persistently lowest-achieving school.