

# The Washington State Board of Education

Governance | Accountability | Achievement | Oversight | Career & College Readiness

<b>Title:</b>	<b>Strategic Plan Dashboard</b>	
<b>As Related To:</b>	<input checked="" type="checkbox"/> Goal One: Effective and accountable P-13 governance. <input checked="" type="checkbox"/> Goal Two: Comprehensive statewide K-12 accountability. <input checked="" type="checkbox"/> Goal Three: Closing achievement gap.	<input checked="" type="checkbox"/> Goal Four: Strategic oversight of the K-12 system. <input type="checkbox"/> Goal Five: Career and college readiness for all students. <input type="checkbox"/> Other
<b>Relevant To Board Roles:</b>	<input checked="" type="checkbox"/> Policy Leadership <input checked="" type="checkbox"/> System Oversight <input checked="" type="checkbox"/> Advocacy	<input checked="" type="checkbox"/> Communication <input type="checkbox"/> Convening and Facilitating
<b>Policy Considerations / Key Questions:</b>	None	
<b>Possible Board Action:</b>	<input checked="" type="checkbox"/> Review <input type="checkbox"/> Adopt <input type="checkbox"/> Approve <input type="checkbox"/> Other	
<b>Materials Included in Packet:</b>	<input type="checkbox"/> Memo <input checked="" type="checkbox"/> Graphs / Graphics <input type="checkbox"/> Third-Party Materials <input type="checkbox"/> PowerPoint	
<b>Synopsis:</b>	Board members will review the current work on the 2012–2014 Strategic Plan Goals	

# Strategic Plan - Dashboard

Aaron Wyatt, Communications

# Goal of Today's Strategic Plan Segment

1. Review total progress towards SBE's strategic plan goals.
2. Highlight products from October-November relative to strategic plan.

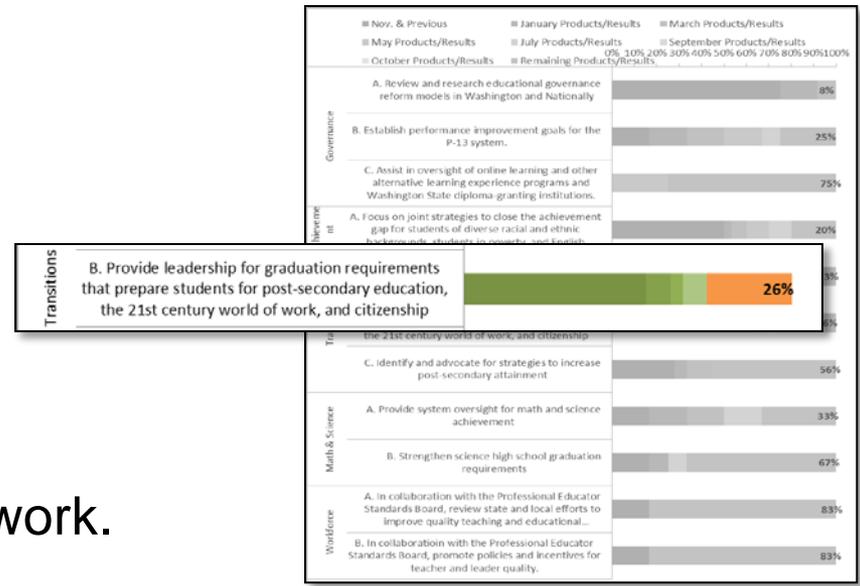
# Two-Month Strategic Plan Review

## Bar Chart:

Fall products reflective of work with The Achievement Index, the AAW, graduation requirements, and legislative priorities

## Executive Summary Highlights:

- Goal One Governance -Task Force work.
- Goal Two Accountability - AAW
- Goal Three Achievement Gap - Sub groups & N.A. Resolution.
- Goal Four Oversight - BEA Compliance.
- Goal Five Readiness - Performance indicators. Assessment presentation.



# Discussion and Review

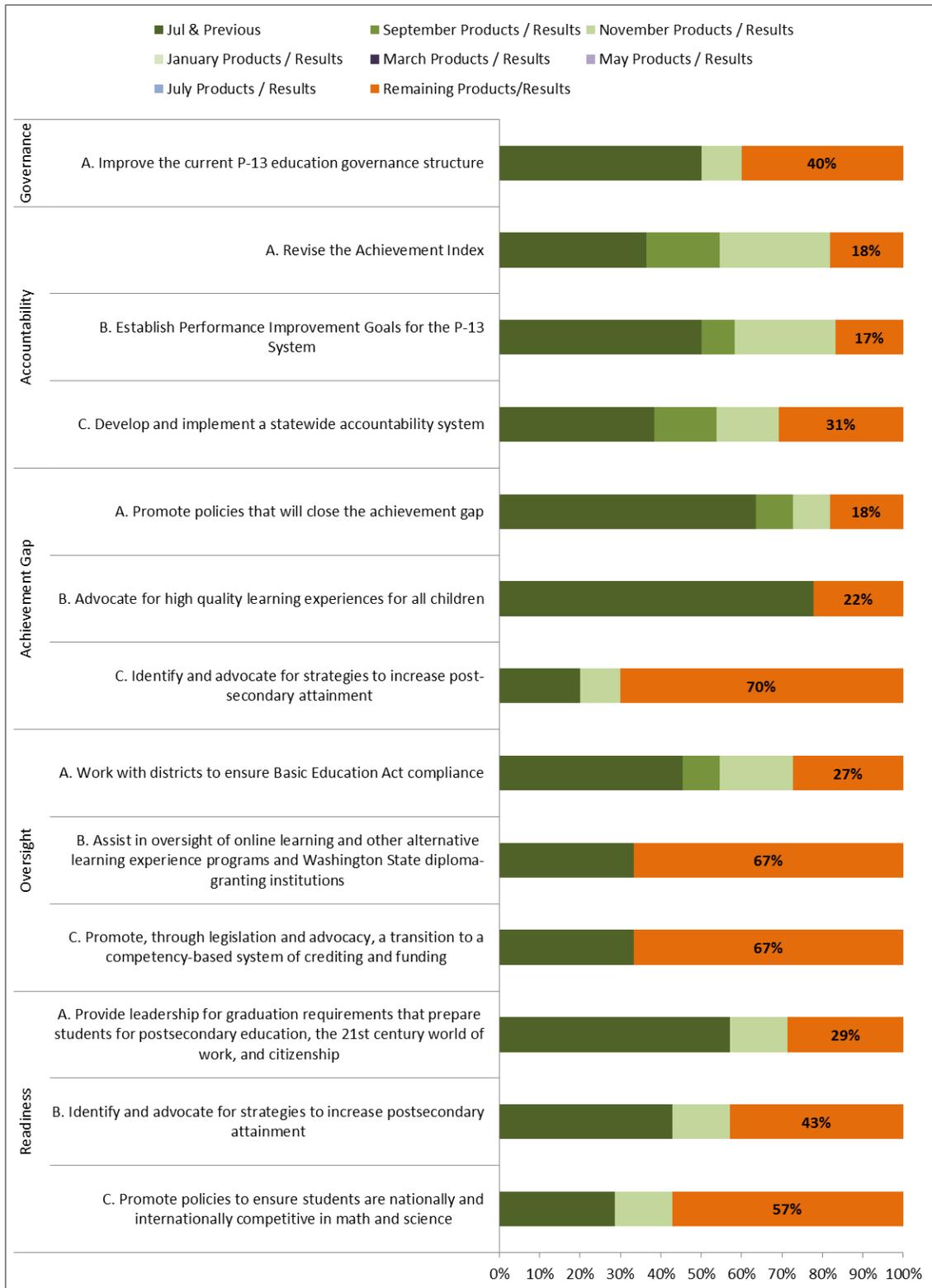
Proposed strategic plan discussion topics:

1. Are we realizing our strategic plan goals?

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## Annual Chart



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## Dashboard Executive Summary

Goal	Recent Work
Effective and accountable P-13 governance	<ul style="list-style-type: none"> <li>Meeting with OSPI to discuss their legislative priorities.</li> <li>Meeting with the Washington Student Achievement Council.</li> <li>Presentations to and consultation with the Joint Task Force on Education Funding and with the Joint Select Committee on Education Accountability.</li> <li>Continued coordination with OSPI on the development of the Achievement Index</li> </ul> <p>Past: Correspondence<sup>i ii</sup> ; Research<sup>iii iv v vi vii viii ix</sup></p>
Comprehensive statewide K-12 recognition and accountability	<ul style="list-style-type: none"> <li>First in-person AAW meeting October 10.</li> <li>Feedback report on performance indicators.</li> <li>October 17 Webinar to review staff and AAW performance indicators recommendations.</li> </ul> <p>Past: Correspondence ; Research</p>
Closing the achievement gap	<ul style="list-style-type: none"> <li>Discussions with Members and AAW on options for displaying sub groups data on the revised Achievement Index.</li> <li>November meeting with PESB on Teacher Assignment Data and Educator Workforce Development Policies and Practice.</li> <li>September Native American Mascot Resolution.</li> <li>Work with OSPI on a transitional bilingual funding formula proposal.</li> <li>Blog entry analysis on the Collections of Evidence and the achievement gap.</li> </ul> <p>Past: Presentations<sup>x xi xii xiii</sup> ; Research<sup>xiv</sup></p>
Strategic oversight of the K-12 system	<ul style="list-style-type: none"> <li>Continued staff communication with districts to ensure BEA compliance.</li> <li>Identification of improvements to the BEA compliance process for next year.</li> <li>BEA compliance report to the Board in the November meeting.</li> <li>Legislative priority on Alternative Learning Experiences funding.</li> </ul> <p>Past: Collaboration<sup>xv</sup> ; Research<sup>xvi</sup></p>
Career and college readiness for all students	<ul style="list-style-type: none"> <li>Analysis of STEM Vital Signs Report in the November meeting</li> <li>Discussion on a career and college-readiness assessment system in the November meeting.</li> <li>Discussion on career and college-readiness performance indicators in the revised Achievement Index.</li> <li>COE cuts scores presentation.</li> </ul> <p>Past: Collaboration<sup>xvii</sup> ; Presentations<sup>xviii xix xx xxi xxii xxiii xxiv</sup></p>

### Strategic Plan Products and Assignments

Goal One: P-13 Governance				
A. Improve the current P-13 education governance structure. <i>Commitment:</i> ●	Staff	Due	Progress	Notes
I. Seek avenues for collaboration between SBE, WTECB, OSA, OSPI, PESB, QEC, and Legislative Task Forces, to foster coordinated solutions to issues impacting student learning.	Ben / Aaron	Ongoing	▲ ▲ ▲	
II. Engage the Office of Student Achievement to discuss governance and make recommendations for clarifying roles and responsibilities and streamlining the system.	Ben	Ongoing	▲ ▲ ▲	

Goal Two: Accountability				
A. Revise the Achievement Index. <i>Commitment:</i> ●●●	Staff	Due	Progress	Notes
I. Engage with stakeholders in the design, development, and implementation of a Revised Achievement Index.	Aaron / Sarah / Emily	2013.06	▲▲▲ ▲	
II. Develop an Achievement Index that includes student growth data and meets with approval by the USED.	Sarah / Ben	2013.09	▲▲▲ ▲	
B. Establish performance improvement goals for the P-13 system. <i>Commitment:</i> ●●				
I. Assist in the development of revised Annual Measurable Objectives (AMO's) that align with the revised Achievement Index.	Sarah / Ben	2013.09	▲▲▲ ▲	
II. Identify key performance indicators to track the performance of the education system against the strategies of the SBE Strategic Plan.	Emily / Ben	Ongoing	▲▲▲ ▲	
C. Develop and implement a statewide accountability system. <i>Commitment:</i> ●●				
I. Engage with stakeholders in the design, development, and implementation of a statewide accountability system framework which includes state-funded supports for struggling schools and districts.	Aaron / Sarah	Ongoing	▲ ▲ ▲	
II. Advocate for legislation and funding to support a robust and student-focused accountability system.	Ben / Jack	Ongoing	▲ ▲ ▲	

● = minimal amount of effort (e.g. phone call/emails)
   
 ●● = medium (part time staff analysis)
   
 ●●● = substantial (full time one staff equivalent)
   
 Total staff resources available = 18

▲ = project / product initiated
   
 ▲▲ = project / product in progress
   
 ▲▲▲ = project/ product completed

Goal Three: Achievement Gap				
<b>A. Promote policies that will close the achievement gap.</b> <i>Commitment:</i> ●	Staff	Due	Progress	Notes
I. Promote and support best practices that will close the achievement gap.	Linda / Ben	Ongoing	▲▲▲	
II. Analyze student outcome data disaggregated by race, ethnicity, native language, gender, and income to ascertain the size and causes of achievement and opportunity gaps impacting our students.	Emily / Linda	Ongoing	▲▲▲	
<b>B. Advocate for high quality early learning experiences for all children.</b> <i>Commitment:</i> ●	Staff	Due	Progress	Notes
I. Advocate to the legislature for state funding of all-day Kindergarten, reduced K-3 class sizes as directed in HB 2776, and increased access to high quality early learning.	Ben / Jack	2013.01	▲▲▲	
II. Promote early prevention and intervention for pre-K through 3rd grade at-risk students.	Ben	Ongoing	▲▲▲	
<b>C. Promote policies for an effective teacher workforce.</b> <i>Commitment:</i> ●	Staff	Due	Progress	Notes
I. In collaboration with the PESB, review state and local efforts to improve quality teaching and education leadership for all students.	Linda / Ben	November (annually)	▲▲▲	
II. Advocate for new state policies to assist districts in enhancing their teacher and leader quality that will improve student performance.	Ben / Jack	Ongoing	▲▲▲	

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Goal Four: Oversight				
<b>A. Work with districts to ensure Basic Education Act Compliance</b> <i>Commitment:</i> ●	Staff	Due	Progress	Notes
I. Strengthen Basic Education Compliance, improving administration while ensuring students' educational entitlements have been satisfied.	Jack / Staff	2013.06	▲ ▲ ▲	
II. Put into rule clear and effective criteria for waivers from the 180-day school year.	Jack / Staff	2013.11	▲ ▲ ▲	
<b>B. Assist in oversight of online learning and other alternative learning experience programs and Washington State diploma-granting institutions.</b> <i>Commitment:</i> ●	Staff	Due	Progress	Notes
I. Examine policy issues related to the oversight of online learning for high school credits.	Linda	2013.02	▲ ▲ ▲	
II. Clarify state policy toward approval of online private schools and make any needed SBE rule changes.	Linda	2014.01	▲ ▲ ▲	
<b>C. Promote, through legislation and advocacy, a transition to a competency-based system of crediting and funding.</b> <i>Commitment:</i> ●	Staff	Due	Progress	Notes
I. Seek legislation to provide full funding to alternative learning education (ALE) programs employing blended models of instruction, which utilize the combined benefits of face-to-face instruction and innovative models of virtual education.	Ben / Jack	2013.02	▲ ▲ ▲	

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Goal Five: Career and College Readiness				
<b>A. Provide leadership for graduation requirements that prepare students for postsecondary education, the 21<sup>st</sup> century world of work, and citizenship. <i>Commitment:</i> ●●</b>	Staff	Due	Progress	Notes
I. Advocate for the implementation of Washington career and college-ready graduation requirements.	Linda / Jack	2013.06.01	▲▲▲	
II. Advocate for the implementation of school reforms outlined in HB 2261 and HB 2776.	Ben	Ongoing	▲▲▲	
<b>B. Identify and advocate for strategies to increase postsecondary attainment citizenship. <i>Commitment:</i> ●</b>	Staff	Due	Progress	Notes
I. In partnership with stakeholders, assess current state strategies, and develop others if needed, to improve students' participation and success in postsecondary education through coordinated college- and career-readiness strategies.	Linda	Ongoing	▲▲▲	
II. Convene stakeholders to discuss implementation of Common Core standards, Smarter/Balanced assessments, and implications for current state graduation requirements.	Ben / Linda		▲▲▲	
<b>C. Promote policies to ensure students are nationally and internationally competitive in math and science. <i>Commitment:</i> ●</b>	Staff	Due	Progress	Notes
I. Research and communicate effective policy strategies within Washington and in other states that have seen improvements in math and science achievement.	Linda	2013.06	▲▲▲	
II. Develop phase in plan of science graduation requirements for Legislature's consideration.	Ben / Jack		▲▲▲	

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- <sup>i</sup> 2010.09-10: Selected University of Washington graduation student to conduct literature reviews and case studies.
- <sup>i</sup> 2010.09-10: Correspondence with the University of Washington Evans School, School of Education.
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- <sup>ii</sup> 2010.09-10: Correspondence with the University of Washington Evans School, School of Education.
- <sup>iv</sup> 2011.02.23 Research Brief for Governance Work Session.
- <sup>v</sup> 2011.04.20. Structural Barriers Report, Ideas for Governance Options, Jesse's Case Studies
- <sup>vii</sup> 2011.02.23 Research Brief for Governance Work Session.
- <sup>viii</sup> 2011.04.20. Structural Barriers Report, Ideas for Governance Options, Jesse's Case Studies
- <sup>ix</sup> 2010.11-12: Completed Education Plans and Incorporated Feedback.
- <sup>x</sup> 2010.09-10: Presentation to the Race and Pedagogy conference.
- <sup>xi</sup> 2012.03.15 Presentations from Required Action Schools
- <sup>xii</sup> 2010.09-10: Presentations: Youth Academy, QEC,AWSP Board, AWSP Rep. Council, WASA, Excellent Schools Now Coalition, King County Vocation Administrators, WSSDA regional meeting (Yakima), WSSDA Leg. Conference, WSSDA State Conference.
- <sup>xiii</sup> 2011.04.19: Presentations to the PTA and the Regional Curriculum Leaders Consortium in Bremerton.
- <sup>xiv</sup> 2010.09-10: Completed a research summary on getting more students college bound, the Crownhill Elementary case study, and the Mercer Middle School case study.
- <sup>xv</sup> 2010.09-10: Meetings with PESB, DEL, Governor's office, QEC, OSPI, HECB, Stakeholders.
- <sup>xvi</sup> 2010.11-12: Completed Education Plans and Incorporated Feedback.
- <sup>xvii</sup> 2010.09-10: Staff participation in STEM plan meetings.
- <sup>xviii</sup> 2010.09-10: Presentations: Youth Academy, QEC,AWSP Board, AWSP Rep. Council, WASA, Excellent Schools Now Coalition, King County Vocation Administrators, WSSDA regional meeting (Yakima), WSSDA Leg. Conference, WSSDA State Conference.
- <sup>xix</sup> 2011.04.19: Presentations to the PTA and the Regional Curriculum Leaders Consortium in Bremerton.
- <sup>xx</sup> 2012.05.10 Common Core Standards Assessments Presentations during the May meeting
- <sup>xxi</sup> 2012.01.10 Green River CC math transcript system
- <sup>xxii</sup> 2012.06.15 Bar Association Presentation on Graduation Requirements
- <sup>xxiii</sup> 2010.09-10: Math presentation in the September Board meeting.
- <sup>xxiv</sup> 2012.03.10 STEM Presentation to SBE