

The Achievement Gap Oversight and Accountability Committee

Erin Jones, Assistant Superintendent for Student Achievement





Context for Today's Report

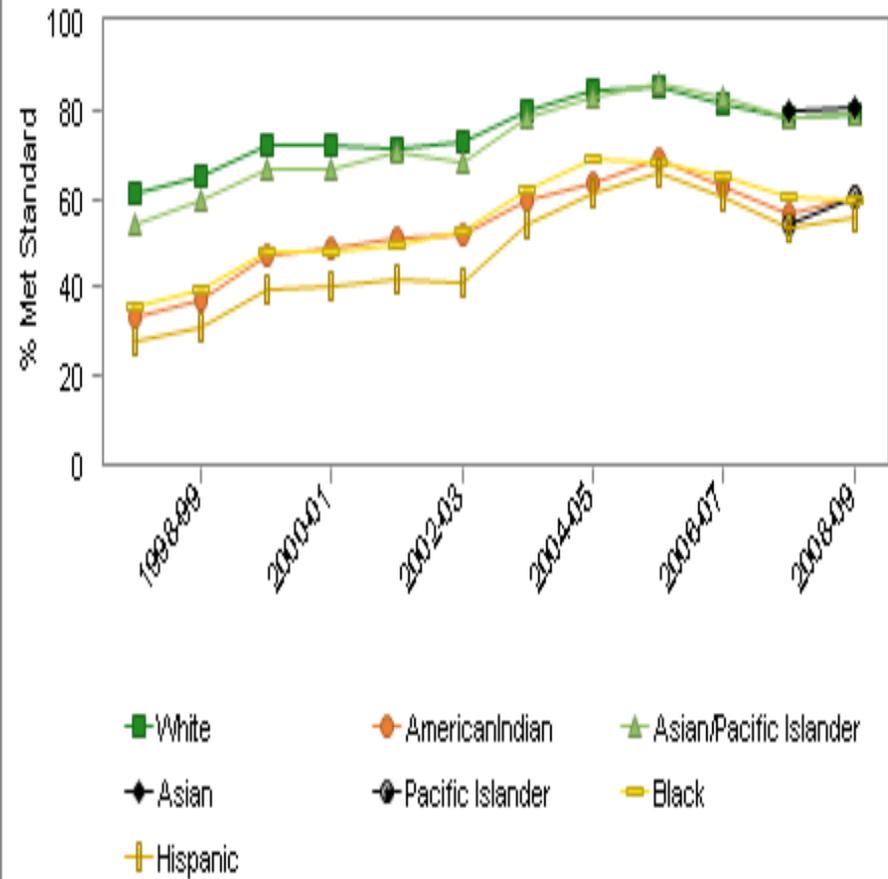
“If the gap between black and Latino student performance and white student performance had been narrowed, GDP in 2008 would have been between \$310 billion and \$525 billion higher, or 2 to 4 percent of GDP. The magnitude of this impact will rise in the years ahead as demographic shifts result in blacks and Latinos becoming a larger proportion of the population and workforce.”

--The Economic Impact of the Achievement Gap in America's Schools, McKinsey & Company 2009

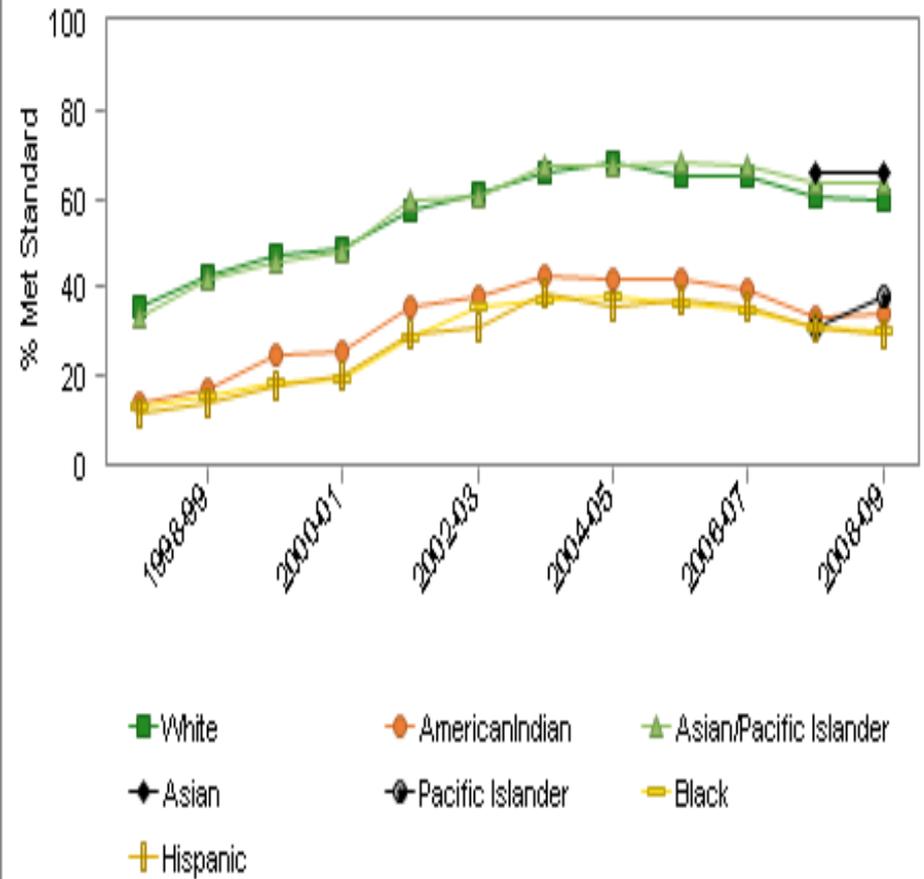
Washington State 10 Year Student Picture

Group	1998-99	2009-10	Net Change
All #	999,616	1,040,750	+ 41,134
White	759,708 (76%)	672,350 (64.8%)	-87,358 (-11.2%)
Am Indian/Alaska	27,989 (2.8%)	27,363 (2.6%)	-626 (-0.2%)
Latino	90,965 (9.1%)	158,612 (15.3%)	+67,647 (+6.2%)
African American	50,980 (5.1%)	56,790 (5.5%)	+5,810 (+0.4%)
Asian Am/Pacific Is	70,973 (7.1%)	89,231 (8.6%)	+18,258 (1.5%)
Bilingual/ELL	5.1%	8%	+2.9%

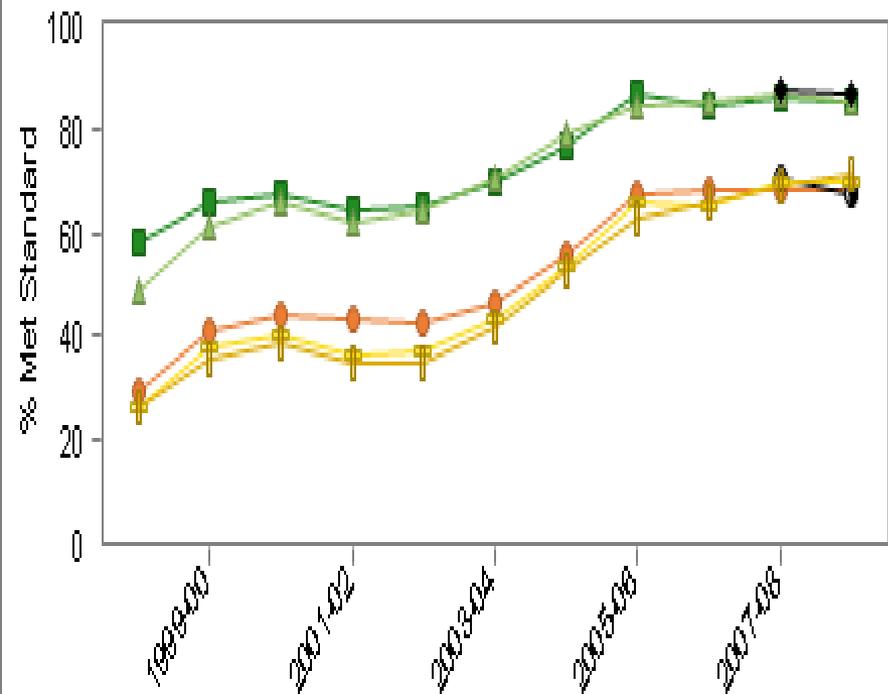
4th Grade Reading Trend



4th Grade Math Trend

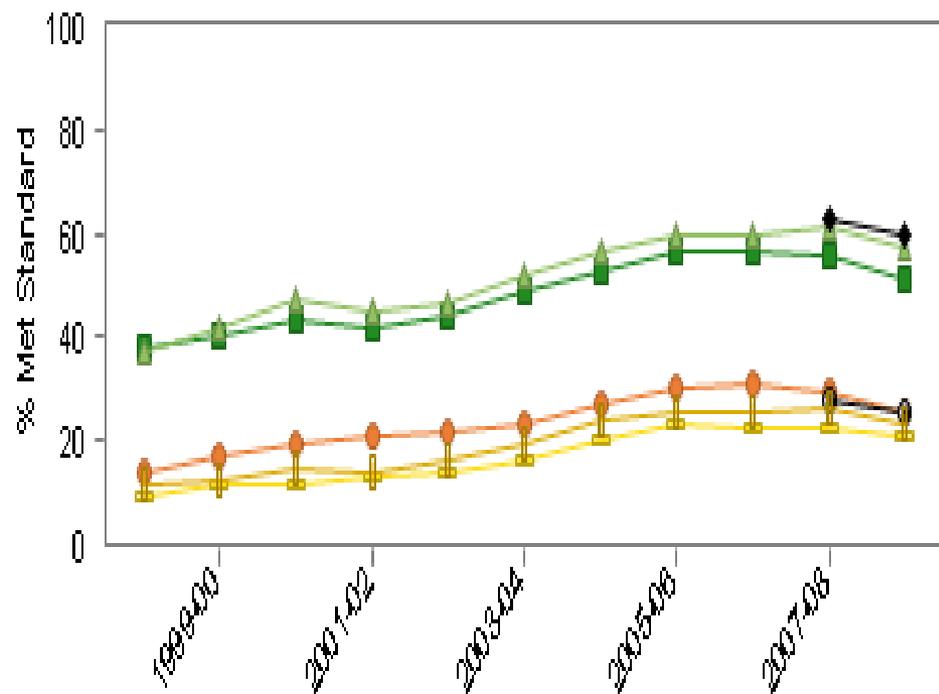


10th Grade Reading Trend



- White
- ◆ American Indian
- ▲ Asian/Pacific Islander
- ◆ Asian
- ◆ Pacific Islander
- Black
- Hispanic

10th Grade Math Trend



- White
- ◆ American Indian
- ▲ Asian/Pacific Islander
- ◆ Asian
- ◆ Pacific Islander
- Black
- Hispanic

If nothing changes we will close the Achievement Gap/Meet Standards in (Est.):

4th Grade	African American	Latino	Native American
Reading	2022 (12yrs)	2022 (12yrs)	2029 (19yrs)
Math	2042 (32yrs)	2050 (40yrs)	2049 (39yrs)
10th Grade	African American	Latino	Native American
Reading	2017 (7yrs)	2017 (7yrs)	2018 (8yrs)
Math	2064 (54yrs)	2056 (46yrs)	2058 (48yrs)



The racial achievement gap grows in magnitude as a child nears entry to the workforce from grade 4 to grade 12

- Between fourth and twelfth grade, the gap grows 41% for Latino students and 22% for black students

The Racial achievement gap -- Copyright © McKinsey & Company (April 2009)



2SSB 5973 directs the committee to:

- **Synthesize** the findings and recommendations from the 2008 achievement gap studies into an implementation plan.
- **Recommend** policies and strategies to OSPI, PESB, and SBE. Such recommendations should include **at least** the following:



- Supporting and facilitating parent and community involvement and outreach
- Enhancing the cultural competency of current and future educators and the cultural relevance of curriculum and instruction
- Expanding pathways and strategies to prepare and recruit diverse teachers and administrators
- Recommending current programs and resources that should be redirected to narrow the gap
- Identifying data elements and systems needed to monitor progress in closing the gap
- Making closing the achievement gap part of the school and school district improvement process
- Exploring innovative school models that have shown success in closing the achievement gap

Committee Members

(Legislators)

- **Sen. Rosemary McAuliffe**, Chair of the Early Learning K-12 Education Committee
- **Sen. Curtis King**, Ranking Minority Member of the Early Learning K-12 Education Committee
- **Rep. Dave Quall**, Chair of the House Education Committee
- **Rep. Kevin Parker**, 6th Legislative District
- **Rep. Sharon Tomiko Santos**, appointed by the Speaker of the House
- **Sen. Claudia Kauffman**, appointed by the President of the Senate

Committee Members

(Community Representatives)

- **Bernie Thomas**, Representative of the federally recognized Indian tribes in Washington
- **Fiasili Savusa**, Representative for Pacific Islander American Affairs
- **Frieda Takamura**, Representative for Asian American Affairs
- **Ricardo Iniguez**, Representative for Hispanic Affairs
- **Wanda Brown**, Representative for African American Affairs

Committee Members

(Agency Representatives)

- **Randy Dorn**, State Superintendent of Public Instruction
- **Erin Jones**, Assistant Superintendent of Student Achievement, OSPI

Adie Simmons, Director of the Office of the Education Ombudsman



Committee Staffing

The committee is staffed by OSPI

- the Center for the Improvement of Student Learning
- Office of Equity and Civil Rights

The committee selected a facilitator

John-Paul Chaisson-Cardenas, Director of Equity & Civil Rights, OSPI

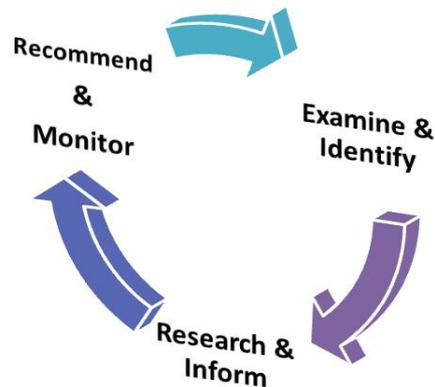
Accomplishments

The Committee has met seven times since September and completed all of their preliminary assignments:

- ✓ Developed a governance structure
- ✓ Developed a Theory of Action

Achievement Gap Oversight and Accountability Committee Theory of Action

With a Cultural Competence lens the AGOAC identifies, shares and advocates for strategies that work to reduce the achievement gap.





Accomplishments

- ✓ Completed synthesis of Achievement Gap Studies from:
 - 5 very different studies (focus, content, style, format, etc.)
 - ❖ Over 700 Pages
 - ❖ Over 134 Recommendations into 10 Categories



Accomplishments

- ✓ Based on the Achievement Gap studies, the Committee has drafted recommendations to:
 - Professional Educator Standards Board (PESB) & PESB's Cultural Competency Work Group
 - State Board of Education
 - The Quality Education Council
 - Data Governance Committee
 - The Office of Superintendent of Public Instruction
 - The Governor's Office
 - The Legislature

Achievement Gap Oversight and Accountability Committee

Recommendations for State Board of Education





1st Recommendation:

**The Committee recommends that
SBE advocate for modifying
Washington's local control statutes
and regulations.**



2nd Recommendation

The Committee recommends that SBE revise its regulations (WACs) in order to strengthen existing or develop new statewide requirements for school district improvement plans



3rd Recommendation

The Committee opposes the adoption of Core 24 graduation requirements. The Committee strongly advocates for funding decisions that ensure students can meet existing as well as future graduation requirements.



For updates and more information:

<http://www.kl2.wa.us/AchievementGap/default.aspx>

