



THE ACHIEVEMENT INDEX AND THE WASHINGTON ACHIEVEMENT AWARDS – AN OVERVIEW

In 2009, the Washington State Board of Education (SBE) introduced the Achievement Index, a database that provides a clear and comprehensive analysis of Washington schools' performance. SBE and the Office of the Superintendent of Public Instruction (OSPI) utilize the Achievement Index to celebrate our state's top-performing schools through the Washington Achievement Awards.

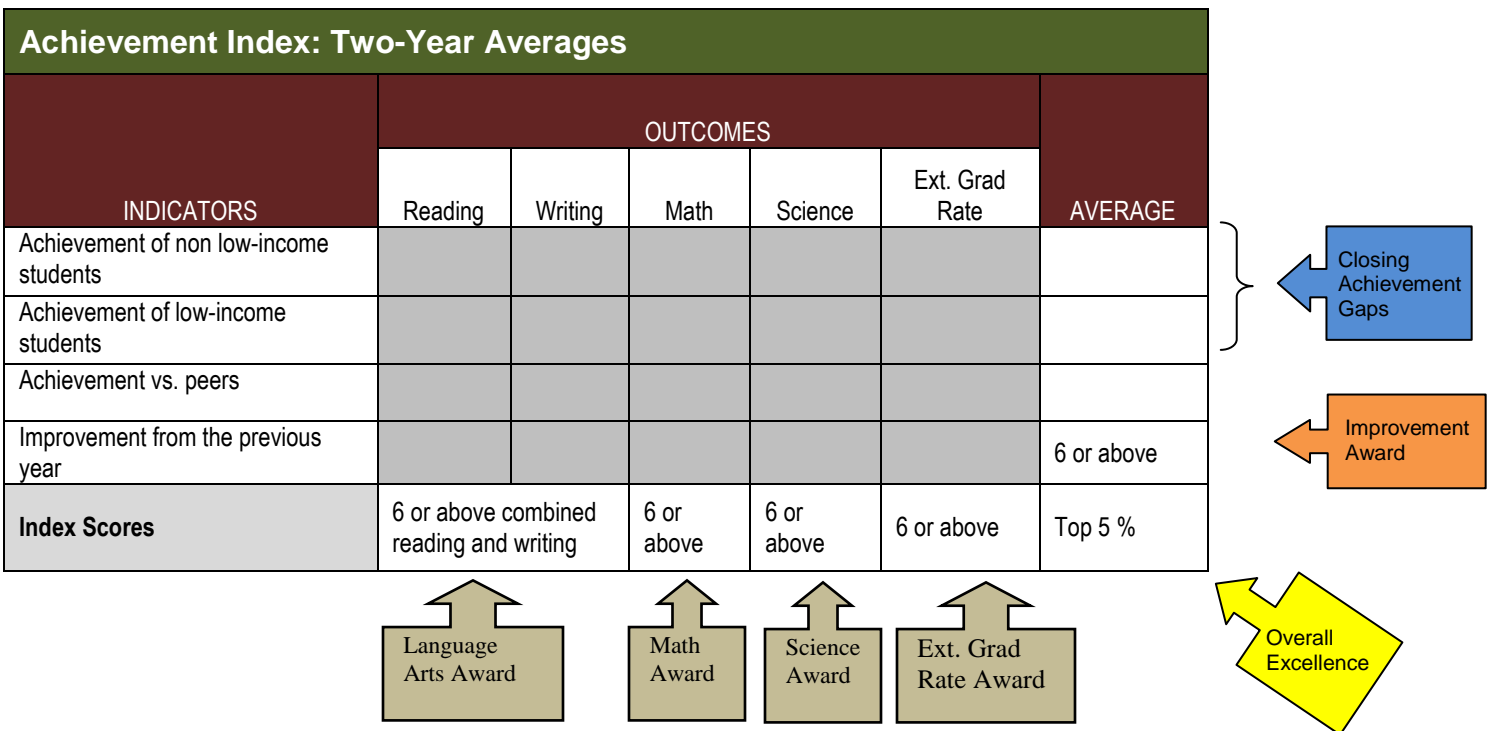
Schools are acknowledged in the following categories:

- Overall Excellence
- Special Recognition Awards in the following areas:
 - Language Arts
 - Math
 - Science
 - Extended Graduation Rate
 - Improvement
 - Closing Achievement Gaps (Race/Ethnicity Gap and Income Gap)

Award winners are recognized for two-year average performance in at least one of the following categories:

- a. Overall Excellence

The Overall Excellence Award honors the top 5 percent of elementary, middle/junior, high, and comprehensive schools. Only schools with an achievement gap of less than 2.5 are eligible. Schools that have more than 10 percent gifted student population, and with a two-year average for the peers rating greater than or equal to 6, also receive recognition.
- b. Special Recognition Awards
 1. Language Arts – high reading and writing combined performance
 2. Math – high math performance
 3. Science – high science performance
 4. Extended Graduation Rate – high percentage of students who graduate within five or fewer years
 5. Improvement – high rate of improvement from previous year
 6. Closing Achievement Gaps (Race/Ethnicity Gap and Income Gap) –
 1. Race/Ethnicity Gap: Asian and White student performance are compared with other students (Black, Pacific Islander, Native American/Alaska Native, and Hispanic students).
 2. Income Gap: Non low-income student performance is compared with low-income student performance.



Achievement Gap: School Year 2010-11

| INDICATORS | Reading | | | Math | | | Ext Grad Rate | | | AVERAGE |
|---|---------|-------|-----|---------|-------|-----|---------------|-------|-----|--|
| | Met Std | Peers | Imp | Met Std | Peers | Imp | Met Std | Peers | Imp | |
| Achievement of Black, Pacific Islander, American Indian/Alaskan Native, Hispanic students | | | | | | | | | | <div style="border: 1px solid black; background-color: #4682B4; color: white; padding: 5px; display: inline-block;">Closing Achievement Gaps</div> |
| Achievement of white and Asian students | | | | | | | | | | |
| Achievement Gap | | | | | | | | | | 0 or negative means gaps are closing |

AWARD CRITERIA -DETAILED

- Overall Excellence**
 - Minimum two-year average rating to earn recognition
 - Gifted percent is <10 for both years
 - Cell count for all 20 ratings must be >=10 for both years
 - Top five percent of two-year average Elementary, Middle, High, and Comprehensive schools receives an award
 - Two-year average race/ethnicity gap is < 2.5 points
 - Two-year average income gap is < 2.5 points

- Overall Excellence (Gifted)**
 - Minimum two-year average rating to earn recognition
 - Gifted percent is >=10 for both years
 - Cell count for peer rates must be >=2 (out of 5)
 - Two-year average for Peers is >=6

- Special Recognition (Language Arts, Math, Science, Extended Graduation Rate)**
 - Gifted percent is <10 for both years
 - Cell count for each subject and ext grad rate must be >=2 (out of 4)
 - Two-year average for each subject and ext grad rate is >=6
 - For the Language Arts award, both reading and writing must also have a two-year average >=6, in addition to the Language Arts two-year average >=6

- Special Recognition (Improvement)**
 - Cell count for Improvement rates must be >=2 (out of 5)
 - Two-year average for Improvement rate is >=6

- Special Recognition (Closing the Achievement Gaps)**

Race/ethnicity gap:

- Minority percent is >=20
- Two-year average for both non-minority and minority is >=4.25
- 2011 race/ethnicity Gap <=0
- 2010 race/ethnicity Gap <=0

Income Gap

- Low-income is >=20 percent
- Two-year average for both non low-income and low-income is >=4.25
- 2011 income gap <=0
- 2010 income gap <=0