

STATE BOARD OF EDUCATION

HEARING TYPE: X INFORMATION/NO ACTION

DATE: NOVEMBER 27–28, 2006

SUBJECT: **COLLECTION OF EVIDENCE IMPLEMENTATION PLAN**

SERVICE UNIT: State Board of Education
 Edie Harding, Executive Director

PRESENTER: Dr. Joe Willhoft and Dr. Lesley Klenk, Assessment and Research
 Office of Superintendent of Public Instruction

BACKGROUND:

At the October meeting, the State Board of Education heard from a variety of educators on the Collection of Evidence guidelines, protocols, and scoring criteria. The educators raised concerns about the challenges of meeting the March deadline, the complexity of compiling the mathematics collection, and resources—both money and staff—to assist with the collection. Although the Board adopted Collection of Evidence as valid and reliable, it listed the following: 1) Extend the deadline for the initial submittal of student work from March to June 15th, 2007; 2) Post quality work samples on the OSPI Web site for teachers to use; and 3) The Board will send a letter to the Superintendent from the chair requesting an implementation plan be created with input from teachers and administrators, then presented to the Board.

The chair of the Board has sent the letter (attached) to the Superintendent requesting that she address specific issues raised at the Board meeting in her implementation plan and report back to the Board. Board members are deeply concerned that school districts have the help they need to get this work done and make it a viable option for their students.



WASHINGTON STATE BOARD OF EDUCATION

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DATE: November 3, 2006

TO: Terry Bergeson
Superintendent of Public Instruction

FROM: Mary Jean Ryan
Chair, State Board of Education 

SUBJECT: Implementation Plan for the Collection of Evidence

First, I want to thank you and your staff for the dedication and hard work that has gone into creating the Collection of Evidence alternative option.

As we discussed at the State Board of Education meeting on October 27, 2006, the process for implementing the Collection of Evidence will be critical to its success. Principals, teachers, counselors, and students in all our high schools will need extensive information regarding who is likely to be successful in submitting a collection, how to provide opportunities for students to compile collections, and the requirements for completing a sufficient and proficient collection.

As you recommended, the board's motion approving the reading, writing and mathematics collection requires OSPI to develop an implementation plan. It also was agreed that the plan be developed in coordination with teachers, principals, and school district superintendents.

The purpose of this letter is to formally request that an implementation plan be developed and shared with the board, and to identify specific questions that need to be addressed in the plan (see attached). The questions are based largely on the issues raised at the board's meeting in October.

Given the sense of urgency that educators and students in the Class of 2008 feel, it would be helpful to have OSPI representatives present a status report on the plan at the board's November 27-28 meeting, with regular updates on your implementation plan and execution at our upcoming meetings.

If you have questions or concerns, please do not hesitate to contact me or Edie Harding at 360 725-6025.

Attachment

Chair- Mary Jean Ryan • Vice Chair- Warren T. Smith Sr. • Dr. Terry Bergeson, *Superintendent of Public Instruction*
Dr. Bernal Baca • Amy Bragdon • Dr. Steve Dal Porto • Steve Floyd • Dr. Sheila Fox • Phyllis Bunker Frank • Zachary Kinman
Linda W. Lamb • Eric Liu • Dr. Kristina Mayer • John C. "Jack" Schuster • Jeff Vincent • Tiffany Thompson
Edie Harding, Executive Director • Bob Butts, *Interim Policy Director* • Pat Eirish, Program Manager, BEA
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**Collection of Evidence
State Board of Education
Implementation Plan Components**

As was discussed during the State Board of Education's meetings on the Collection of Evidence (COE), carefully considered and sound implementation of the Collection of Evidence assessment will be critical to ensure students have an opportunity to access this option. If implementation is not done properly, students will be deprived of an opportunity to achieve the standards and educators will be frustrated and angry.

We would like to see the following issues addressed in your plan:

1. Your plans and timeline for convening a COE Implementation Task Force to assist OSPI in addressing school/district implementation issues to respond to the concerns expressed on October 26 at the State Board meeting.
2. The kinds of assistance that will be provided to help counselors, teachers, and other educators in providing guidance to students regarding whether a student should compile a collection of evidence.
3. The date when specific actions will be taken to ensure there is at least one counselor, principal, vice-principal, teacher, or other person in each building who is knowledgeable about the Collection of Evidence requirements:
 - a. Your plans for professional development, including informing principals, counselors, and teachers of the COE requirements
 - b. The role for regional assistance (e.g., through the ESDs)?
 - c. Please report on the extent to which every high school has participated directly or has an arrangement in place with a regional provider.
4. The strategies that will be available within buildings for providing students opportunities to successfully compile collections. Will they be done in conjunction with "intervention" classes? If there are not enough students for a class, should a language arts or mathematics teacher be assigned to assist the students? In general, what will schools need to do to get this job done?
5. The funding available to school districts to compensate for the cost of compiling collections. The method for funding allocation. Will it be sufficient? May PAS funds be used for this purpose? In a worst case scenario, how will a district secure additional funds?
6. OSPI staff indicated that there are plans to have "performance tasks" available on the Web that could be used by teachers when assigning work samples. How many of these tasks will be posted by December 22? January 30? Are you planning to have sample performance tasks in all content areas?
7. Several speakers expressed concerns about the apparent inability of students who transfer from one school to another to take their collections with them. Is there a way to make this possible?
8. Please list the specific actions that will be taken by January 1 to inform parents and students of this option. Is OSPI planning to produce a parent/student pamphlet in the parent's native language that describes the process and requirements in a manner that would be understandable to parents and students?
9. Please capture relevant data on the actual implementation so the system can learn from it and improve rapidly.