

State Board of Education

State Funds June 24

Fiscal Year is from July 1-June 30

Board Members	FY 2009 Original Allocation	FY 2009 Est Expenditures	FY2010 Allocation
Sal/wages/Benefits	\$ 21,802.00	\$ 15,878.00	\$ 17,802.00
Goods/Services	\$ 6,000.00	\$ 6,413.00	\$ 6,000.00
Travel	\$ 62,600.00	\$ 66,380.00	\$ 66,600.00
Total Board Members	\$ 90,402.00	\$ 88,671.00	\$ 90,402.00

SBE Staff and Operations			
Salaries and Benefits	\$ 486,915.00	\$ 413,611.00	\$ 475,069.00
Goods/Services	\$ 36,000.00	\$ 22,454.00	\$ 36,000.00
Travel	\$ 25,000.00	\$ 9,071.00	\$ 25,000.00
Equipment	0	\$ -	\$ 15,000.00
NASBE Dues	\$ 35,700.00	\$ 35,700.00	
Indirects	\$ 40,750.00	\$ 30,913.00	\$ 98,752.00
Unallocated	\$ 100,233.00	\$ 100,930.00	\$ 224,777.00
Total Staff and Operations	\$ 724,598.00	\$ 612,679.00	\$ 874,598.00

Annual Total for Board and Staff Operations	\$ 815,000.00	\$ 701,350.00	\$ 965,000.00
Other			
Special Legislative Provisos	\$ 200,000.00	\$ 181,000.00	\$ 75,000.00
Budget Cuts	\$ (75,000.00)		(\$10,000.00)
Carry-over Equipment Fund	\$ 9,126.00	\$ 3,028.00	\$ 6,098.00
Annual Total Other	\$ 134,126.00	\$ 184,028.00	\$ 71,098.00
Annual State Funds for Operations and Ot	\$949,126.00	\$885,378.00	\$ 1,036,098.00
Gates Grant January 2009-December 2009	\$400,000.00	\$300,000.00	TBD

Notes: FY 09 Provisos were for Math and Science Curriculum Review and FY 10 Provisos are for Accountability

Communications Position currently funded through Gates, but will examine end of year balance and switch over to State Funds

FY 10 Estimated 2% cut based on June 2009 Gov memo, unclear whether we will have funds for NASBE dues to pay end of next year

BASIC EDUCATION PROGRAM REQUIREMENTS WAIVERS

SUMMARY OF POLICY ISSUE /STATE BOARD OF EDUCATION (SBE) STRATEGIC PLAN GOALS

The Board may grant waivers to school districts from the credit-based high school graduation requirements and grant waivers from the Basic Education Act Program Requirements (RCW 28A.150.200 through 28A.150.220) on the basis that such waivers are necessary to implement successfully a local plan to provide for all students in the district an effective education system that is designed to enhance the educational program for each student (RCW 28A.305.140).

BACKGROUND

The Board will be considering the following petitions for waivers from the 180 school-day calendar requirement of the Basic Education Act:

District	Auburn School District
New or Renewal	Renewal
Type of Waiver	180 days
No. of Days	five
School Years	2009-10
Fewer half days	Yes
All schools	All
Purpose	Professional development to achieve school board expectations and District Strategic Improvement Plan. Their 2009-2012 School District Strategic Improvement Plan requires all twenty-two Auburn schools align their improvement plans, resources, and efforts to the four goals of the District Strategic Improvement Plan. The district strategic improvement plan calls for deep alignment of instruction to Washington State standards. Aligning classroom instruction to state standards requires more opportunities for teachers to articulate instruction and to collaborate through professional learning communities. The expectation of the school board and district is that each student will achieve proficiency in the Washington Comprehensive Assessment Program (WCAP) and all schools will meet adequate yearly progress by meeting or exceeding the Washington State uniform bar in reading and mathematics in grades 3 through 8 and 10. Waiver days are also needed to increase parent and community partnerships for students who come from families of poverty. Over 50 percent of the district’s elementary student body qualify for free and reduced lunch.

Support of the School Improvement Plan	The district improvement plan includes strategies to support teams within buildings; relationships between and among schools; and a culture between schools, the school district, parents/guardians, and community that is characterized by trust and mutual respect. The district improvement plan sets the expectation that each student, regardless of ethnicity, language, disability, or income level, can achieve high standards.				
Past waiver use	The waiver days were utilized as presented in previous waiver day renewal submittals.				
Past success	The district focused on closing the achievement gap with the previous waiver. The district created a school of distinction award (one for an elementary school, one for a middle school, and one for a high school) that acknowledged success that the schools had in improving student achievement and closing the achievement gap. The district believes they were successful in closing the achievement gap by being able to decrease the drop-out rate and show improvement with on-time graduation rates and extended graduation rates for certain groups of students. During this time-frame, narrowing achievement gaps in learning has been experienced within individual elementary schools. The 2009-2012 Auburn School District Strategic Improvement Plan is a new blueprint, based on researched practices for improving academic achievement throughout our school district.				
District Information	October 2007 Student Count		14,716		
	Free or Reduced-Price Meals (2008)		40.00%		
		2007	2006	2005	
	On-Time Graduation Rate	85.20%	82.50%	88.70%	
	Extended Graduation Rate	89.60%	90.70%	96.20%	
	2007-08 WASL Results				
	4th Grade	72.80%	53.10%	55.50%	
	7th Grade	57.10%	49.30%	71.10%	
	10th Grade	78.20%	45.10%	82.90%	34.10%
	2006-07 WASL Results				
	4th Grade	74.70%	55.50%	59.70%	
	7th Grade	65.10%	52.30%	71.20%	
	10th Grade	79.50%	45.80%	85.30%	29.30%
	2005-06 WASL Results				
	4th Grade	80.90%	60.20%	58.70%	
7th Grade	54.30%	45.60%	66.70%		
10th Grade	79.20%	42.10%	76.90%	27.10%	

District	Battle Ground School District				
New or Renewal	New				
Type of Waiver	180-day				
No. of Days	Three				
School Years	2009-10				
Fewer half days	Yes, six fewer				
All schools	All				
Purpose	Professional development that will include activities in the areas of standards based instruction, assessment, and grading, as well as concentrated work in the area of mathematics will enable them to improve the success rate of our students as measured by the WASL. The teachers will be trained in relevant, high quality professional development aimed at the acquisition of improved instructional skills, content knowledge, and pedagogy. They believe that highly skilled teachers who are well versed in both content and effective pedagogy will have the greatest impact on increased student achievement.				
Support of the School Improvement Plan	Each of the school improvement plans has a goal aimed at increasing the students' achievement in mathematics. The waiver days will provide consistent instruction and support in the implementation of new knowledge and skills that are consistent across our entire district. They believe this will improve the quality of mathematics instruction for each and every child.				
Multiple year ties	Although their request for a waiver is only for the 2009-2010 school year, the plans for professional development extend into the 2010-2011 school year and beyond. The plans include support of the math teachers with training in First Steps and involvement of the Teachers Development Group of Portland, Oregon to help support their teachers of mathematics in acquiring the pedagogical skills which will enable them to help the students achieve higher levels of proficiency in mathematics.				
District Information	October 2007 Student Count		13,295		
	Free or Reduced-Price Meals (2008)		28.20%		
		2006-07	2005-06	2004-05	
	On-Time Graduation Rate	78.10%	75.30%	77.80%	
	Extended Graduation Rate	86.90%	83.00%	86.30%	
	2007-08 WASL Results	Reading	Math	Writing	Science
	4th Grade	70.60%	52.90%	62.60%	
	7th Grade	66.10%	52.60%	78.50%	
	10th Grade	85.20%	53.80%	90.70%	34.60%
	2006-07 WASL Results	Reading	Math	Writing	Science
4th Grade	74.80%	57.10%	61.00%		
7th Grade	69.70%	57.20%	75.20%		
10th Grade	79.10%	50.70%	86.10%	29.90%	

	2005-06 WASL Results	Reading	Math	Writing	Science
	4th Grade	79.60%	58.60%	55.70%	
	7th Grade	67.60%	57.10%	72.40%	
	10th Grade	86.10%	54.90%	86.90%	35.80%

District	Colfax School District				
New or Renewal	New				
Type of Waiver	180 day				
No. of Days	Two				
School Years	2009-10, 2010-11				
Fewer half days	No				
All schools	All				
Purpose	To increase staff development time in working toward standards grading and professional learning communities. The goal is to improve student achievement in all subject areas. The Colfax School District has been working on the Professional Learning Communities model for the past two years. They are discussing new concepts of what they can do to help students that continually struggle with core concepts and staff is starting to understand that it is up to them to involve the parent, community, peers, and other staff to help the student be successful. The Levy will not support additional time for teacher in-service activities.				
Support of the School Improvement Plan	Staff development is a key to the plan and to accomplish the goals for improved student achievement through the use of different assessments; working together, first as a staff and then as a community; and partnering with other local districts utilizing the professional learning communities model. In the next two years, their goal would be that our students actually see the difference in how the school views each student as an individual and that they continue to improve toward their career goals, which might not be college but will need to be some form of post secondary training.				
Multiple year ties	Next year Colfax School District will host a county in-service for all staff with support of ESD 101 and outside agencies. This is the first time that they have been able to get the whole county to work together for the betterment of all our students. This has come as a result of their work with Professional Learning Communities. The second step is to have different schools host content area workshops to improve teaching methods and strategies by successful practitioners.				
District Information	October 2007 Student Count	687			
	Free or Reduced-Price Meals (2008)	30.80%			
			2006-07	2005-06	2004-05
	On-Time Graduation Rate	86.20%	93.40%	87.20%	
	Extended Graduation Rate	86.20%	93.10%	87.20%	
	-	-	-	-	

2007-08 WASL Results		Reading	Math	Writing	Science
4th Grade		87.20%	63.80%	78.70%	
7th Grade		63.00%	57.40%	79.60%	
10th Grade		86.20%	52.90%	94.00%	38.80%

2006-07 WASL Results		Reading	Math	Writing	Science
4th Grade		84.30%	80.00%	80.00%	
7th Grade		67.30%	48.10%	78.80%	
10th Grade		90.70%	60.40%	98.10%	40.40%

2005-06 WASL Results		Reading	Math	Writing	Science
4th Grade		81.80%	70.50%	70.50%	
7th Grade		50.00%	35.10%	78.60%	
10th Grade		92.60%	60.80%	86.80%	43.60%

District	Columbia School District (Hunters)
New or Renewal	Renewal
Type of Waiver	180 day waiver
No. of Days	Three
School Years	2009-10, 2010-11, 2011-12
Fewer half days	No
All schools	All
Purpose	In the past, the district has dedicated occasional half-day releases and before-school meetings for certain groups of school staff, but as a small district it has been difficult for them to fund adequate release time for school-wide improvement planning , curriculum development, coordination and staff training. To accomplish this, they are proposing to continue a 177 day school calendar to allow for one full day of cross training (including Teachers, Para-pros, and Bus drivers) and two full days of League-wide Teacher in-service. During the past three years, a consortium (Panorama Rural Educational Partnership (PREP)) of nine Panorama League schools has been collaborating and pooling resources for in-service and grade level staff training. One day in October and one day in March are designated annually for all day collaborative training. These collaboration days have developed into many different professional learning communities (PLC). As a small school district, we do not always enjoy some of the resources that are available to larger districts. Finding and funding the time necessary to work on curriculum is limited. Approval of this waiver would provide us with the flexibility and consistency essential for effective curriculum development and staff training.
Support of the School Improvement Plan	The Columbia School Board will annually review and evaluate student progress. District administrators, teachers, classified employees, parents, community members, and students collaboratively created our long range district strategic plan. They will review and revise the plan to

	meet student needs.				
Multiple year ties	The district curriculum and instruction committees, leadership team, and administrators will monitor and observe progress of the district plan. With staff, they will evaluate student achievement scores (Le. state assessments). From these scores they will review and revise the plan to meet student needs. The Columbia School Board will annually review and evaluate student progress.				
Past waiver use	They met with nine other school districts (PREP consortium) for a day of in-service. With only one teacher per grade level in each district, collaboration time with other districts has been fruitful. The PREP consortium concept has evolved into a meaningful and directed professional development opportunity. The math teachers began developing math probes to use for assessment and are developing intervention strategies to address specific skills for each student requiring additional instruction and practice.				
Past success	They feel that they have had success the past three years and hope to continue building on that success by utilizing the three waiver days. During the past three years, a consortium (Panorama Rural Educational Partnership (PREP) of nine Panorama League schools has been collaborating and pooling resources for in-service and grade level staff training. Through the activities their math teachers have had opportunities to develop relationships with math teachers in neighboring school districts.				
District Information	October 2007 Student Count	201			
	Free or Reduced-Price Meals (2008)	79.40%			
			2006-07	2005-06	2004-05
	On-Time Graduation Rate	94.40%	94.40%	94.40%	100.00%
	Extended Graduation Rate	94.40%	94.40%	95.20%	100.00%
	2007-08 WASL Results	Reading	Math	Writing	Science
	4th Grade	35.70%	28.60%	35.70%	
	7th Grade	66.70%	61.90%	47.60%	
	10th Grade	85.70%	66.70%	100.00%	40.00%
	2006-07 WASL Results	Reading	Math	Writing	Science
	4th Grade	60.00%	35.00%	45.00%	
	7th Grade	61.10%	44.40%	61.10%	
	10th Grade	84.60%	53.80%	92.30%	23.10%
	2005-06 WASL Results	Reading	Math	Writing	Science
	7th Grade	31.60%	21.10%	42.10%	
10th Grade	77.80%	55.60%	94.10%	47.10%	

District	Hoquiam School District				
New or Renewal	New				
Type of Waiver	180-day				
No. of Days	One				
School Years	2009-10				
Fewer half days	No. There are five scheduled and they do not foresee any reduction as the calendar has been negotiated with our union.				
All schools	All				
Purpose	Provide professional development for all certificated staff to further student learning in math, health/fitness, and social studies and allow greater collaboration in developing a meaningful School Improvement Plan in each building. The district is in the midst of significant re-structuring of its schools and the day will also allow staff to collaborate in developing protocols, expectations, and curriculum. The district received a Carol M. White federal fitness grant in July, 2008 and time will be provided for the teachers to re-align fitness curriculums and assess individual student achievement.				
Support of the School Improvement Plan	The approval of the one day waiver will provide the teaching staff and building administrator with meaningful time to collaborate and work together in developing a meaningful School Improvement Plan, learn a new math curriculum and refine new fitness programs. A new math "book" and materials are useless if the teacher does not fully understand how to use it to maximize student learning. An adoption needs professional development to be successful. The wavier days will assist in this need.				
District Information	October 2007 Student Count	2,037			
	Free or Reduced-Price Meals (2008)	56.20%			
		2006-07	2005-06	2004-05	
	On-Time Graduation Rate	85.40%	75.90%	81.70%	
	Extended Graduation Rate	90.90%	80.10%	85.90%	
	2007-08 WASL Results	Reading	Math	Writing	Science
	4th Grade	60.20%	27.30%	39.80%	
	7th Grade	53.10%	36.70%	58.30%	
	10th Grade	78.50%	37.90%	88.80%	32.20%
	2006-07 WASL Results	Reading	Math	Writing	Science
4th Grade	72.10%	45.60%	50.00%		
7th Grade	58.40%	42.20%	52.10%		
10th Grade	76.00%	43.80%	81.60%	33.60%	

	2005-06 WASL Results	Reading	Math	Writing	Science
	4th Grade	72.70%	42.30%	40.20%	
	7th Grade	51.50%	32.50%	58.20%	
	10th Grade	86.80%	49.00%	83.80%	38.20%

District	Loon Lake School District				
New or Renewal	Renewal				
Type of Waiver	180 day				
No. of Days	Two				
School Years	2009-2010, 2010-2011, 2011-2012 school years				
Fewer half days	No				
All schools	Yes				
Purpose	Professional development in order to restructure the educational program and improve student learning. They will research best practices in mathematics and use that knowledge to select materials and strategies for math instruction. Some time will be devoted to classroom based assessments (CBAs) in social studies, music, and health and fitness. They are in the beginning stage of adopting a new math series, so some waiver-day time will be used for that purpose.				
Support of the School Improvement Plan	The school goals include reducing the number of students achieving below grade level in core subjects, map curriculum to more efficiently and effectively integrate subjects, and align instruction and assessment. The waiver will help them achieve these goals by providing focused time for teachers to align math curriculum and identify areas where math can be integrated into other subjects.				
Multiple year ties	The immediate future focus is on math, with time also devoted to social studies, health and fitness, and the arts. After improving mathematics assessment and teaching, the focus will change to social studies, science, health and physical education, integrating the CBAs, and creating connections among subjects to create a more meaningful experience for students, teachers, and families.				
Past waiver use	Yes, used as requested. They used the waiver days for training on running records, recording reading scores in DEBIL's, and focusing on GLE's in language arts at each grade level.				
Past success	They met the goals and purpose for our previous waiver. Training provides the means for teachers to diagnose and prescribe what the students needed to be taught that were not meeting standard. By the end of the year, all at-risk students showed improvement. They reduced the number of students reading below level from about 50 percent to 37 percent, based on DIBELS assessments. They implemented research based core and intervention reading curriculum, involved parents, and collaborated as a staff to share strategies and techniques.				
District Information	October 2007 Student Count	255			
	Free or Reduced-Price Meals (May 2008)	45.60%			

2007-08 WASL Results					
	Reading	Math	Writing	Science	
3rd Grade	65.40%	61.50%			
4th Grade	52.00%	44.00%	52.00%		
5th Grade	72.70%	45.50%			13.60%
6th Grade	42.90%	33.30%			

2006-07 WASL Results					
	Reading	Math	Writing	Science	
3rd Grade	54.20%	54.20%			
4th Grade	73.90%	60.90%	47.80%		
5th Grade	50.00%	40.90%			22.70%
6th Grade	53.30%	53.30%			

2005-06 WASL Results					
	Reading	Math	Writing	Science	
3rd Grade	75.00%	60.00%			
4th Grade	78.60%	62.50%	38.90%		
5th Grade	84.00%	39.30%			16.70%
6th Grade	58.30%	38.50%			

District	Nespelem School District
New or Renewal	Renewal
Type of Waiver	180-day
No. of Days	Six
School Years	2009-10
Fewer half days	Yes, there will be fewer half-days
All schools	Yes (one building district)
Purpose	The purpose of the waiver days is for teacher collaboration to plan and solve, and find solutions for issues of student needs. Nespelem School is two to three hours travel time from the nearest educational service districts and most professional development sites. The district lacks the funds and the substitute teachers to conduct professional development during a school day. The district does not have late start or early release sessions for professional development. However, as a learning organization they believe that they are in tremendous need of this collaboration time to make progress in the future. The priorities set by the 2009 Needs Assessment are Math, Discipline Issues, Science and Reading. The Reading First Program funds have been cut from the budget for 2009-2010. School staff will need to plan a way to continue the progress they have made in reading with two to three less certificated teachers. The main focus will be on the improvement of learning through quality research based proven practices. The training, along with expertise contracted out, in the areas specified in the application will help them tighten their professional development in a prioritized systemic fashion. The new superintendent's position as Chair of the Math Leadership Alliance Academy for the North Central

	Educational Service District – Region 171 will also help with the current reality the Nespelem School District is facing.				
Support of the School Improvement Plan	The six proposed waiver days will give time for the entire staff (teachers, aides, and support staff) to participate in in-service trainings, discussions, planning, and revisions for school improvement. Waiver days provide the time for analyzing data, deciding on a shared focus, developing a plan, reviewing, revising, and evaluating the plan for improvement in the identified areas. With a third superintendent/principal in three years, they believe that time is needed to inform and adjust.				
Past waiver use	The waiver was used as requested: staff met to review the schedule and programs for the first four weeks of school; focus on reading, writing, and math; to receive harassment training; to discuss problems and progress during first quarter; discipline issues and a school-wide plan discussion started. Time was also provided to share student concerns with grade level teachers. The staff also reviewed WASL preparation, a school-wide discipline plan report.				
Past success	Their DIBELS data shows that students are reading fluently. Teachers of Grades 8 and 4 were able to introduce the entire math Performance Expectations in their grade level. This has not happened before. Teachers were able to share data in reading and math component meetings. The full time counselor (previous half-time) was able to start the discussion, research, and development of a school-wide discipline program at Nespelem School.				
District Information	October 2007 Student Count	156			
	Free or Reduced-Price Meals (May 2008)	80.60%			
	2007-08 WASL Results	Reading	Math	Writing	Science
	4th Grade	50.00%	18.80%	56.30%	
	7th Grade	8.30%	8.30%	58.30%	
	2006-07 WASL Results	Reading	Math	Writing	Science
	4th Grade	65.00%	14.30%	50.00%	
	7th Grade	38.90%	20.00%	75.00%	
	2005-06 WASL Results	Reading	Math	Writing	Science
	4th Grade	77.80%	33.30%	50.00%	
7th Grade	40.00%	33.30%	46.70%		

District	Pe EII School District
New or Renewal	Renewal
Type of Waiver	180-day
No. of Days	Three
School Years	2009-10, 2010-11, 2011-12
Fewer half days	No
All schools	All

Purpose	<p>With reduction of the LID planning of one day and continued need to establish school improvement and professional growth and planning, the Pe Ell School District is requesting three days to work towards improvement of math and science. In addition, the days will be used to sustain the substantial gains and improvements already established in reading and writing. Their staff continues to work hard at lining up our curriculum with state standards, and will now be adjusting to some changes in the assessment system sent forth by OSPI. The time will allow staff to integrate these demands into the curriculum and SA's. The district has put forth major effort in math improvement in collaboration with ESD 113 and a consortium of districts. This effort will continue and be partially supported through the waived days.</p>				
Support of the School Improvement Plan	<p>It is clear to them that their students are not succeeding in math and science at the same level as they are in reading and writing. Although this is true across the state in varying degrees, they feel that they can address what is occurring in Pe Ell School District. It is the intention of the district to maintain the success in reading and writing, while tackling the critical skills and knowledge in math and science. They are in the second year of doing this, and there is still much to accomplish. Their middle school math results have caused them to not make AYP, which they want to address. Regardless of subject content, staff will be expected to line up their respective content with state standards and CBA's. In addition to this, Pe Ell has established an RTI team to improve the positive behavioral climate in the district. This training will commence this spring and summer, but time will be needed to plan appropriate interventions next year.</p>				
Multiple year ties	<p>In systemic improvement, multiple years must be examined and cohorts tracked for improvement. Each year staff will once again visit the data, CSA, state standards and adjust to assessment formats.</p>				
Past waiver use	<p>The previous waiver was used as requested. Teams meet in the fall to focus and plan improvements. Those in math went to a summer institute in Kelso to plan for the improvements needed. Other content areas reviewed WASL data and state standards. Each teacher wrote a report to the superintendent and principal regarding their activities and these are reviewed and on file with the district office.</p>				
Past success	<p>The school learning environment continues to progress. Discipline is reducing by 20-30%, attendance is up, and classroom instruction is improving in focused areas. Coaching from the ESD in math is verifying the improved instruction, by observation. WASL results have been impressive in reading and writing. Last year 97% of the 9th grade students took the HS WASL and of these, 95% passed the reading and 92% passed the writing. This shows the sustaining of efforts. They have yet to see such results in math and science, but <i>are</i> expecting this. They are working from the elementary grades up, so should see cohorts progress in math.</p>				
District Information	October 2007 Student Count	331			
	Free or Reduced-Price Meals (2008)	52.40%			
			2006-07	2005-06	2004-05
	On-Time Graduation Rate	91.80%	95.80%	100.00%	

Extended Graduation Rate	91.80%	94.40%	100.00%	
2007-08 WASL Results				
	Reading	Math	Writing	Science
4th Grade	94.70%	57.90%	57.90%	
7th Grade	75.00%	34.40%	78.10%	
10th Grade	100.00%	34.60%	92.30%	25.00%
2006-07 WASL Results				
	Reading	Math	Writing	Science
4th Grade	73.70%	52.60%	47.40%	
7th Grade	73.10%	30.80%	76.90%	
10th Grade	96.20%		100.00%	34.60%
2005-06 WASL Results				
	Reading	Math	Writing	Science
4th Grade	86.20%	58.60%	51.70%	
7th Grade	82.40%	35.30%	76.50%	
10th Grade	95.00%	55.60%	65.00%	5.00%

District	Pomeroy School District
New or Renewal	Renewal
Type of Waiver	180
No. of Days	Four
School Years	2009-10
Fewer half days	No, there is the same number of early outs as last year. Last year, PSD was able to reduce the number of half-days due to the waiver.
All schools	All
Purpose	The days will be used for professional development with the goal of improving student achievement. The district has the following purposes in mind: 1) identify strategies to help all students become successful; 2) define effective classroom teaching and learning; 3) organize the school environment to increase the number of students who attain standards, measured by the WASL, in reading, writing, and mathematics. Goals at the district level are as follows: 1) develop an effective teaching model, started during the 2007/08 school year; 2) collaborate to align curriculum, instruction, and assessment in various subjects as well as develop Classroom Based Assessments (CBA's). Goals at the individual staff level are as follows: 1) provide for individual staff and small group staff members to work on self-improvement through a goal setting process; 2) provide time for individual staff and small group staff members to complete goals.
Support of the School Improvement Plan	PSD is seeking time to work on real initiatives to help implement school reform. The 180-Waiver provides much needed time for staff to collaborate on the implementation of goals that will help student learning. Best practice suggests that the best way to improve learning is to improve teaching. That can be accomplished through designing a

	comprehensive and tiered professional development plan.				
Multiple year ties	PSD made a request for a three-year waiver and was approved for one year. Each waiver application will build on the previous application. Just as in good teaching, the plan will be adjusted according to what was accomplished and what continues to be a goal to attain. The 2009-10 school year, 180-Waiver application is redesigned to provide flexibility to expand on the completion of one goal and start a new goal.				
Past waiver use	The waiver was used as requested. The activities met with the purposes of the waiver as follows: identify strategies to help all students become successful; define effective classroom teaching and learning; and organize the school environment to increase the number of students who attain standards, measured by the WASL, in reading, writing, and mathematics. The RTI [Response to Intervention] implementation process came to a point of building focus, rather than district focus. After each professional development day, the LIT (Learning Improvement Team) met to assess the day and plan for the next day.				
Past success	Feedback from faculty expressed the need to continue to allow the district to finish off one of the initiatives started two years ago, as well as each building to get SIP goals completed. Preliminary WASL data indicated that mathematics is a concern at all grade levels. Reading and writing data indicate that 80% or more of the students passed these WASL's by 10 th grade. However, the reason PSD is making a request is to continue the work previously started. Other WASL data will be analyzed in the fall.				
District Information	October 2007 Student Count	364			
	Free or Reduced-Price Meals (2008)	43.80%			
		2006-07	2005-06	2004-05	
	On-Time Graduation Rate	87.30%	100.00%	92.70%	
	Extended Graduation Rate	87.30%	105.40%	92.70%	
	2007-08 WASL Results	Reading	Math	Writing	Science
	4th Grade	63.60%	50.00%	68.20%	
	7th Grade	48.00%	12.00%	72.00%	
	10th Grade	80.00%	48.30%	89.70%	27.60%
	2006-07 WASL Results	Reading	Math	Writing	Science
	4th Grade	65.20%	56.50%	60.90%	
	7th Grade	74.10%	48.10%	88.90%	
10th Grade	80.00%	59.40%	86.70%	37.50%	
2005-06 WASL Results	Reading	Math	Writing	Science	
4th Grade	87.00%	47.80%	68.00%		
7th Grade	59.10%	45.50%	72.70%		

	10th Grade	97.10%	50.00%	91.20%	42.90%	
--	------------	--------	--------	--------	--------	--

District	Riverside School District
New or Renewal	Renewal
Type of Waiver	180-day
No. of Days	Two
School Years	2009-10, 2010-11, 2011-12
Fewer half days	No
All schools	All
Purpose	<p>Waiver Days in the Riverside School District will primarily be utilized for expanding and enhancing their use of data and resulting instruction. Of the two days, a minimum of one and half days will be spent focusing on instruction. As a district they have added on-going assessment in mathematics and reading to expand what they know about each student beyond WASL data. The addition of a greater pool of information adds to their need to have time, in the form of waiver days, to go deeper into the data and to make decisions related to the data. They have trained several staff members in Data Driven Dialogue, a process that takes considerable time, and they need time to implement a thoughtful look at data that results in planning for groups of students and developing individual student plans that align with Grade Level Expectations and Performance Expectations. During this time they will utilize the support of adjacent districts, their ESD, and internal experts for professional development that aligns with the data and our student needs. Staff also needs time for training in new anaphylaxis policy and procedure, blood borne pathogens, and other additional medical issues (this is about 15-20 minutes); and in the fall they will articulate and celebrate the adoption of their District's Strategic Plan. They believe that it is critical for their staff understand their focus areas (all tied to data) and be able to realize related outcomes in their work. They will use a well-respected presenter to help mold this focus and actively engage our staff in this work.</p>
Support of the School Improvement Plan	<p>The schools and school district have examined student achievement data to develop instructional plans and assessments as well as determined appropriate interventions (including the hiring of additional staff.) Each plan is carefully crafted to meet the needs of individual students as well as groups of students in the district. The Board of Directors adopts annual goals focused on improving student achievement and will adopt a new Strategic Plan this summer.</p>
Multiple year ties	<p>The staff needs time to thoughtfully analyze data in a way that results in instructional changes and improved student learning. The district will carefully monitor the use of the days by continuing to review the results following the days, seek feedback from staff and other stakeholders, and publicly share our outcomes. The district and staff will also have a continuous need to be updated, related to medical issues and to clearly understand our district's focus areas each year.</p>

Past waiver use	The waiver was used as planned and requested. Focused goal setting and required training was provided at the annual all staff meeting. Individual buildings analyzed data and set related goals. There was a review of student achievement results. They established reading assessment protocols and standards, designed the 2009-10 work plans, and reviewed high school WASL preliminary results.				
Past success	The purpose and goals for the previous waiver were exceeded. The staff embraced the concepts of utilizing more data to make instructional and programmatic decisions. While our WASL scores appear to be flattening out at elementary, they are utilizing standards-based district assessments that are providing more in-depth information about students' learning. The waiver days have allowed the District to align their curriculum, focus, and commitment. They believe the time has been invaluable in creating a sense of collaborative work in their system.				
District Information	October 2007 Student Count	1,765			
	Free or Reduced-Price Meals (2008)	44.60%			
		2006-07	2005-06	2004-05	
	On-Time Graduation Rate	86.70%	91.60%	88.70%	
	Extended Graduation Rate	90.20%	93.50%	90.70%	
	2007-08 WASL Results	Reading	Math	Writing	Science
	4th Grade	72.50%	53.30%	68.10%	
	7th Grade	66.90%	54.30%	68.50%	
	10th Grade	74.30%	43.70%	86.10%	28.40%
	2006-07 WASL Results	Reading	Math	Writing	Science
	4th Grade	77.60%	48.10%	48.70%	
	7th Grade	63.20%	50.30%	60.50%	
	10th Grade	86.40%	55.60%	79.20%	36.60%
	2005-06 WASL Results	Reading	Math	Writing	Science
4th Grade	84.30%	59.30%	55.00%		
7th Grade	54.90%	40.50%	45.10%		
10th Grade	88.70%	63.00%	86.80%	42.80%	

District	Sultan School District
New or Renewal	Renewal
Type of Waiver	180-day
No. of Days	Four
School Years	2009-10
Fewer half days	Yes, eight fewer days

All schools	All			
Purpose	<p>The waived days will be used for professional development and planning time. They plan to analyze student data to develop building/district goals that support increased student achievement (increase math proficiency in all students); district wide data analysis and specific strand data that displays areas of needed improvement for students and instructional strategies; analyze current core reading curriculum addressing alignment to current research, Washington State GLEs, and the five essential components of a good reading program (phonemic awareness, phonics, fluency, comprehension, and vocabulary); develop methods to provide timely identification and assistance to students requiring additional support in programs. Two days have been designated prior to the beginning of the school year to be used in conjunction with two learning improvement days to analyze data and work together in buildings formulating Learning Improvement Plans for the school year. Buildings will also work to establish a plan for involving parents in the learning and teaching process. They are also implementing Navigation 101 in the middle school grades.</p>			
Support of the School Improvement Plan	<p>During the 2009-10 school year, all four buildings in the District will be part of the state SIPTAP process. The buildings are working closely with ESD 189 to begin or continue this process. In some instances, schools are working on the continuous improvement part of the SIPTAP process that includes re-writing their Aim Statement or making various other adjustments to the school improvement plan depending on what the data indicates needs to be done. With assistance, building instructional teams will be analyzing data from district assessments, classroom-based assessments and the WASL. Using information from the analysis of student data, building teams will develop goals to support increased student achievement. During the waiver days, each building will review the data that has been gathered on the targeted goals, analyze the information and adjust or modify the instructional practices and materials to enhance and support the building goals and individual student achievement.</p>			
Past waiver use	<p>The use of the waiver was as planned. Waiver days were used to analyze and understand student achievement from formal and informal assessments. In addition, the information gained from data analysis was used to build and support our learning improvement plans.</p>			
Past success	<p>The District recognizes that some goals were not met. They believe that the intended goal to better understand student performance, and initiate instructional and assessment practices, to meet those needs, is being met. Collaborative and collegial professional learning teams are forming, and making data driven decisions. Trainings in curriculum, DIBELS, and new math and science materials; and the Group Learning Improvement Plans were refined. The School District is just completing year one as a participant in the Washington State Leadership Academy.</p>			
District Information	October 2007 Student Count	2,148		
	Free or Reduced-Price Meals (2008)	35.90%		
			2006-07	2005-06

On-Time Graduation Rate	72.20%	53.80%	62.50%	
Extended Graduation Rate	79.90%	55.60%	64.60%	
2007-08 WASL Results				
	Reading	Math	Writing	Science
4th Grade	67.70%	57.40%	50.30%	
7th Grade	43.80%	45.80%	58.50%	
10th Grade	80.40%	40.80%	85.50%	33.00%
2006-07 WASL Results				
	Reading	Math	Writing	Science
4th Grade	74.40%	59.10%	50.30%	
7th Grade	64.00%	46.90%	59.00%	
10th Grade	77.00%	42.10%	78.90%	24.70%
2005-06 WASL Results				
	Reading	Math	Writing	Science
4th Grade	85.50%	50.30%	56.60%	
7th Grade	51.60%	43.40%	57.90%	
10th Grade	74.10%	42.20%	77.80%	26.50%

District	Tacoma School District
New or Renewal	Renewal
Type of Waiver	180-day
No. of Days	Three
School Years	2009-10
Fewer half days	No
All schools	All
Purpose	The purpose and goals of the waiver are to enhance the ability of the district to provide professional development to meet the district goals of closing the achievement gap between various student groups within Tacoma and increasing the academic achievement of all students. District goals include: increase achievement for all students each year by 10%; decrease the gap between underperforming subgroups and the district average performance on the WASL by 10% annually; decrease the dropout rate by 10%, annually; reduce the number of students not graduating by 10%, annually. While the instructional time is certainly a primary concern, there is equal concern over how to provide the time for staff to grow professionally and have opportunities to collaborate. With this in mind, Tacoma is decreasing the number of days from four to three and only asking for a one-year waiver. This will again provide the ability to evaluate the effectiveness of the time.
Support of the School Improvement Plan	The waiver allows the District time to review all data mentioned above, throughout the year, to modify and alter the District, as well as classroom, approach to meeting the needs of students and families. It also allows for professional development opportunities on a variety of topics. This time is also used for staff to collaborate within and among

	buildings across the district and in vertically articulated teams to address any and all of the goals stated above.				
Past waiver use	The waiver was used as proposed. The waiver days have been used just as they were planned in previous applications, a combination of District and school directed time to review best practices, collaborate, and receive professional development. They will continue to review and analyze data to determine the success of the instructional approach being used.				
Past success	The purpose and goals for the previous waiver have been met. There is still work and ground to gain in closing the achievement gap for students and families in Tacoma, but they realize that this is a multi-year process that is being followed. They can only attempt to try and build upon the success or successes already achieved. There have literally been thousands of logins to a new student information database, by parents, students, and staff during the 2008-2009 school year. The ability to have current data has allowed staff to help assist when needed as well as adjust instruction when appropriate.				
District Information	October 2007 Student Count	29,677			
	Free or Reduced-Price Meals (2008)	56.60%			
		2006-07	2005-06	2004-05	
	On-Time Graduation Rate	68.40%	67.60%	67.50%	
	Extended Graduation Rate	74.40%	74.80%	79.70%	
	2007-08 WASL Results	Reading	Math	Writing	Science
	4th Grade	66.50%	47.10%	58.50%	
	7th Grade	58.30%	40.90%	64.90%	
	10th Grade	72.40%	32.20%	81.60%	26.80%
	2006-07 WASL Results	Reading	Math	Writing	Science
	4th Grade	70.40%	45.70%	53.90%	
	7th Grade	61.40%	43.30%	58.20%	
	10th Grade	69.60%	36.10%	70.00%	23.90%
	2005-06 WASL Results	Reading	Math	Writing	Science
	4th Grade	74.60%	43.00%	54.70%	
7th Grade	53.70%	33.00%	56.60%		
10th Grade	63.90%	32.30%	65.50%	21.30%	

District	Thorp School District
New or Renewal	Renewal
Type of Waiver	180-day
No. of Days	Two
School Years	2009-10
Fewer half days	No. Currently the only half days they have are in conjunction with

	holiday releases. They will be combined with Friday early releases to provide the concentrated ongoing staff work necessary to improve student achievement.				
All schools	All				
Purpose	The purpose of the waiver is to provide staff collaboration time to: 1) train and implement new middle school math adoption allowing us to more fully align the curriculum with the new state math standards; 2) fully implement advisories and student lead conferences; 3) provide K-12 instructional staff opportunity to vertically align core subject curriculum with state standards; 4) fully implement RTI in the Thorp School District; and 5) complete the accreditation process. The waiver days will allow for concentrated staff collaboration and will be combined with the remaining state LID day and the District's early release Friday's. They believe that the waiver days are even more critical with the state's reduction of funded LID days.				
Support of the School Improvement Plan	The waiver will allow the District to concentrate staff development and planning on curriculum alignment, parent involvement, and building student capacity for taking responsibility for their learning.				
Past waiver use	The waiver days were used as requested. The previous request stated that the Thorp School District expects to : 1) meet standards for WASL in grades 4, 7, 10; 2) implement student learning plans for all students grade 5-12; 3) narrow the achievement gap for those students not meeting standard as measured by the WASL; and 4) align assessments with curriculum. They believe that the goals were generally achieved. They have used the data to analyze student needs and identify opportunities for investigation and training in RTI, student lead conferences, piloting and adoption of a new middle school math curriculum, based on state recommendations.				
Past success	Overall, the district believes that the purpose and goals were achieved. WASL data, MAP data, and secondary student performance data. They included the whole staff, as well as elementary and secondary staff reviews of student performance and arrived at the purpose of this current request.				
District Information	October 2007 Student Count	151			
	Free or Reduced-Price Meals (2008)	39.00%			
		2006-07	2005-06	2004-05	
	On-Time Graduation Rate	54.90%	83.30%	79.50%	
	Extended Graduation Rate	54.90%	83.30%	79.50%	
	2007-08 WASL Results	Reading	Math	Writing	Science
	4th Grade	69.20%	61.50%	30.80%	
7th Grade	61.10%	44.40%	72.20%		
2006-07 WASL Results	Reading	Math	Writing	Science	

	4th Grade	75.00%	56.30%	31.30%	
	7th Grade	61.90%	47.60%	61.90%	
	10th Grade	75.00%	50.00%	83.30%	33.30%
2005-06 WASL Results					
		Reading	Math	Writing	Science
	4th Grade	69.20%	46.20%	30.80%	
	7th Grade	73.30%	35.70%	35.70%	

POLICY CONSIDERATION

The applications for waivers meet the State Board of Education's criteria for the purpose and use of waivers.

EXPECTED ACTION

Approval of the applications. Requests over one year may be reduced to one year, as per discussion and subsequent approval of waiver requests at the May 2009 Board meeting.