

## Exhibit A

The State Board of Education hereby adopts the following framework for the establishment of English language acquisition improvement goals for students in Washington State, for further technical development and scheduled implementation in the 2014-15 school year, in collaboration with OSPI.

1. Annual performance targets shall be established for English language learners which align federally-required Annual Measurable Achievement Objectives (AMAOs) and state performance targets into one integrated system.
2. Language proficiency targets should be based on the average experiences of students who have successfully exited the Transitional Bilingual Instructional Program, such that students entering the program in a given year and language acquisition level have targets for program completion which are tailored to their particular educational circumstances. Exceptions may need to be developed for students who enter the program in the latter stages of high school.
3. District level performance targets shall be established based on an expectation of a certain percentage of individual students achieving the targets derived in (2). These targets shall be developed and adjusted to facilitate a deliberate transition to the new English Language Proficiency Assessment (ELPA 21).
4. The State Board of Education intends to integrate English language acquisition data into the State Achievement Index on a timeline commensurate with OSPI's implementation of the AMAO goals ultimately established under this policy framework.
5. The State Board of Education intends to propose an 'Ever English Language Learner' cell in the Revised Achievement Index proposed to the US Department of Education, the effect of which is to include both current and former language learner students in evaluating the success of school-wide ELL programs.