

# 2013 District Data Dashboard

District:

Morton

## READING (MSP / HSPE)

### STATUS (Percent Meeting Standard)

	Reading 2013	Reading 2012	Change	Change in Percent	For 2013, Above or Below the State?
Grade 3	78.3%	45.8%	↑	32.5%	Above ●
Grade 4	82.6%	53.3%	↑	29.3%	Above ●
Grade 5	75.0%	66.7%	↑	8.3%	Above ●
Grade 6	76.9%	78.3%	→	-1.4%	Above ●
Grade 7	81.5%	60.0%	↑	21.5%	Above ●
Grade 8	46.2%	33.3%	↑	12.9%	Below ●
Grade 10	72.7%	76.5%	↓	-3.8%	Below ●

### IMPROVEMENT per Year (change in percentage points per year over 5 years)

	District Trend vs. State	District	State
Grade 3	●	-0.2%	0.0%
Grade 4	●	3.9%	0.2%
Grade 5	●	8.0%	-0.1%
Grade 6	●	11.7%	0.5%
Grade 7	●	7.9%	2.7%
Grade 8	●	-1.3%	-0.5%
Grade 10	●	3.5%	0.7%

## MATHEMATICS (MSP / EOC)

### STATUS (Percent Meeting Standard)

	Math 2013	Math 2012	Change	Change in Percent	For 2013, Above or Below the State?
Grade 3	65.2%	45.8%	↑	19.4%	Equal ●
Grade 4	60.9%	26.7%	↑	34.2%	Equal ●
Grade 5	71.4%	61.9%	↑	9.5%	Above ●
Grade 6	65.4%	56.5%	↑	8.9%	Above ●
Grade 7	74.1%	24.0%	↑	50.1%	Above ●
Gr. 8 (MSP)	38.5%	30.0%	↑	8.5%	Below ●
Grade 10	54.5%		↑		Below ●

### IMPROVEMENT per Year (change in percentage points per year over 5 years)

	District Trend vs. State	District	State
Grade 3	●	1.9%	0.1%
Grade 4	●	5.0%	2.6%
Grade 5	●	10.3%	1.2%
Grade 6	●	11.3%	2.6%
Grade 7	●	5.2%	2.8%
Gr. 8 (MSP)	●	1.6%	0.9%
Grade 10	●	9.1%	6.9%

## WRITING

### STATUS (Percent Meeting Standard)

	Writing 2013	Writing 2012	Change	Change in Percent	For 2013, Above or Below the State?
Grade 4	60.9%	33.3%	↑	27.6%	Equal ●
Grade 7	63.0%	44.0%	↑	19.0%	Below ●
Grade 10	72.7%	82.4%	↓	-9.7%	Below ●

### IMPROVEMENT per Year (change in percentage points per year over 5 years)

	District Trend vs. State	District	State
Grade 4	●	1.2%	0.4%
Grade 7	●	1.8%	0.3%
Grade 10	●	-0.3%	-0.4%

## SCIENCE

### STATUS (Percent Meeting Standard)

	Science 2013	Science 2012	Change	Change in Percent	For 2013, Above or Below the State?
Grade 5	60.7%	66.7%	↓	-6.0%	Below ●
Grade 8	50.0%	40.0%	↑	10.0%	Below ●
Grade 10	50.0%	58.8%	↓	-8.8%	Below ●

### IMPROVEMENT per Year (change in percentage points per year over 5 years)

	District Trend vs. State	District	State
Grade 5	●	14.4%	7.6%
Grade 8	●	2.2%	4.0%
Grade 10	●	-8.8%	10.2%

*Interpretation Tips: STATUS is a simple comparison between 2013 and 2012 results. Above or Below the STATE compares the District's 2013 results to the State's to determine whether the district is above or below (equal means +/- 2%). IMPROVEMENT is a 5-year trend in percentage points per year. Larger positive values are better – implying greater improvement each year. Negative values indicate a declining trend in the percent of students meeting standard.*

# 2013 District Data Dashboard

District:

Morton

## READING: Impact of Programs for Level-1 Students

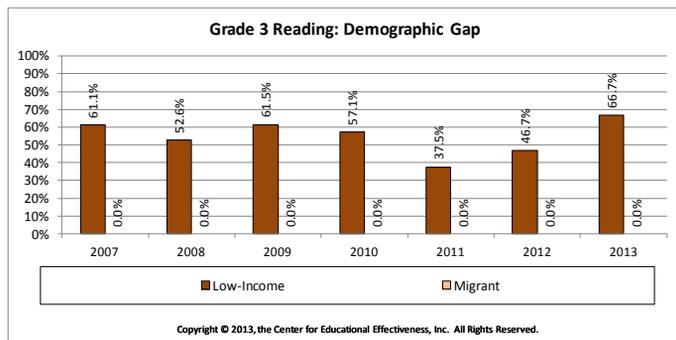
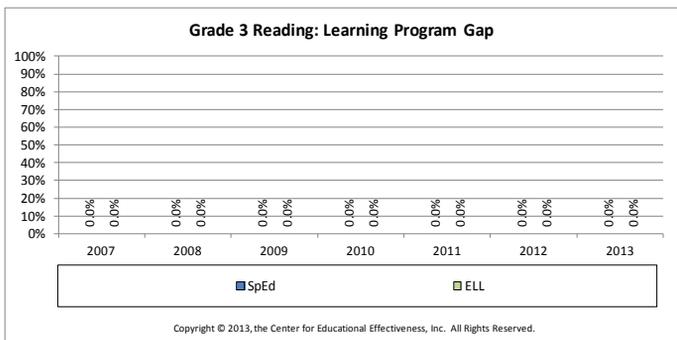
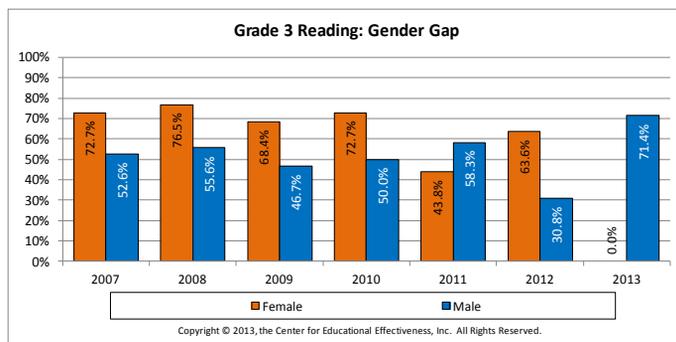
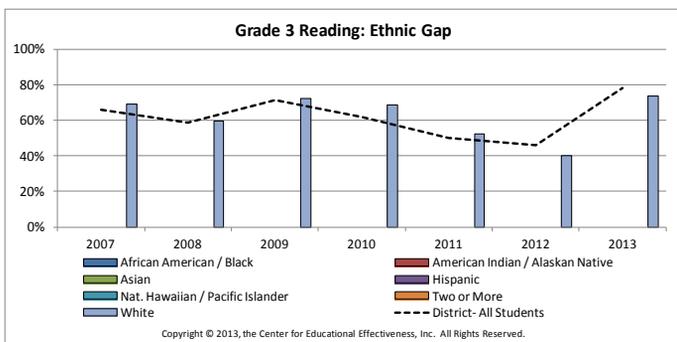
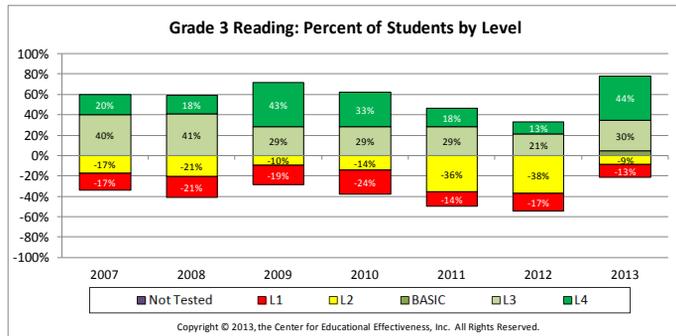
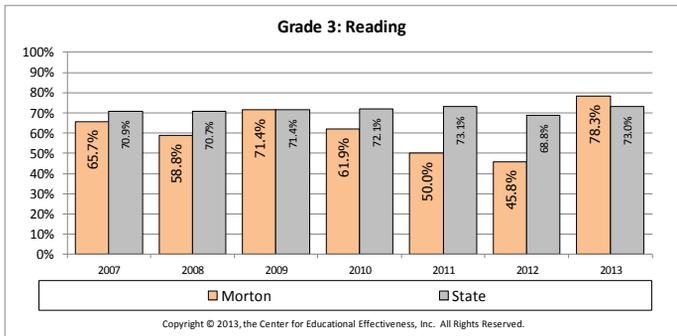
STATUS (Percent at Level-1)					5-Yr Trend: Is percent at Level-1 declining (percentage points / year)?					
	2013 % at Level-1	2012 % at Level-1	Change (we want values < 0%)		Is Level-1 larger than the State?		District Trend vs. State			
							District	State		
Grade 3	13.0%	16.7%	●	-3.7%	Equal	●	Grade 3	●	-1.9%	0.5%
Grade 4	0.0%	6.7%	●	-6.7%	Smaller	●	Grade 4	●	-2.7%	-0.1%
Grade 5	10.7%	9.5%	●	1.2%	Larger	●	Grade 5	●	-0.6%	-0.2%
Grade 6	7.7%	4.3%	●	3.4%	Equal	●	Grade 6	●	-5.5%	0.2%
Grade 7	3.7%	20.0%	●	-16.3%	Smaller	●	Grade 7	●	-5.7%	-0.8%
Grade 8	23.1%	50.0%	●	-26.9%	Larger	●	Grade 8	●	4.0%	0.9%
Grade 10	4.5%	0.0%	●	4.5%	Equal	●	Grade 10	●	-1.3%	-0.2%

## MATH: Impact of Programs for Level-1 Students

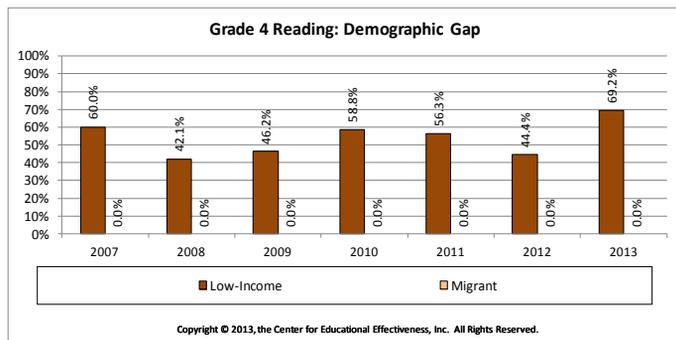
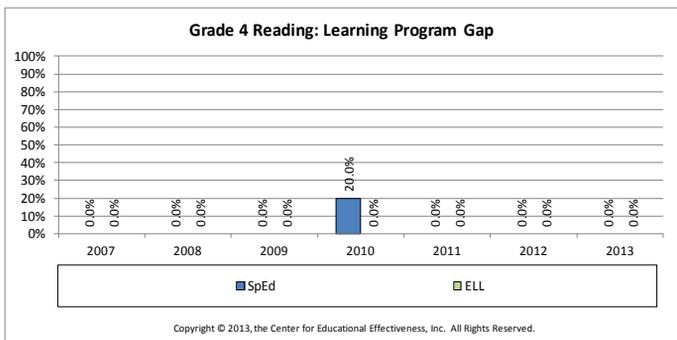
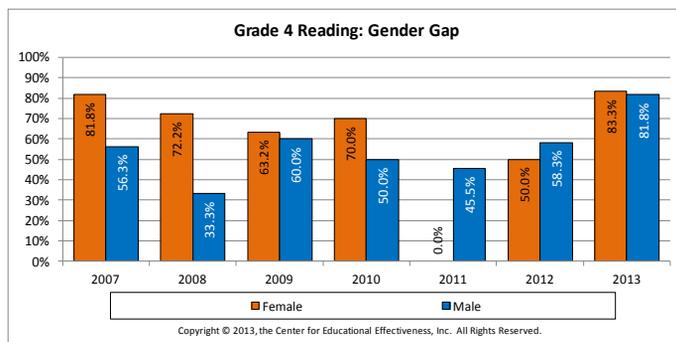
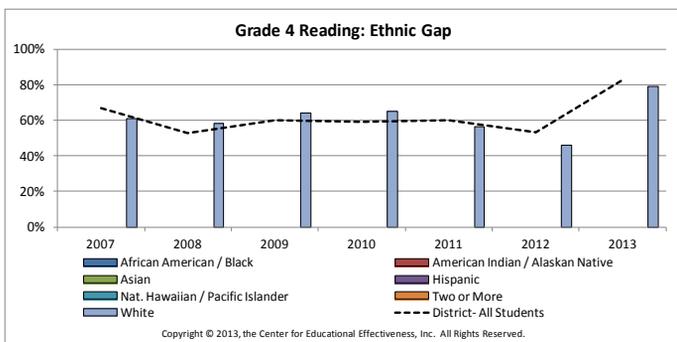
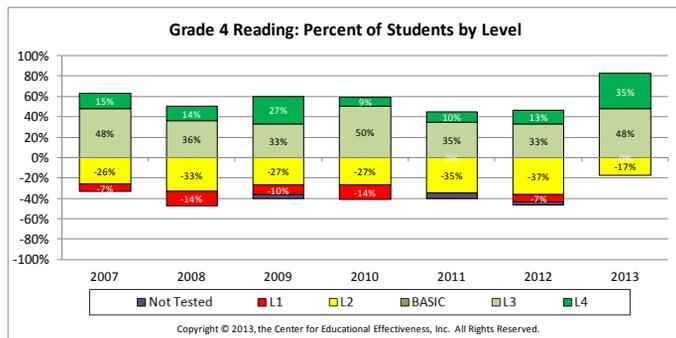
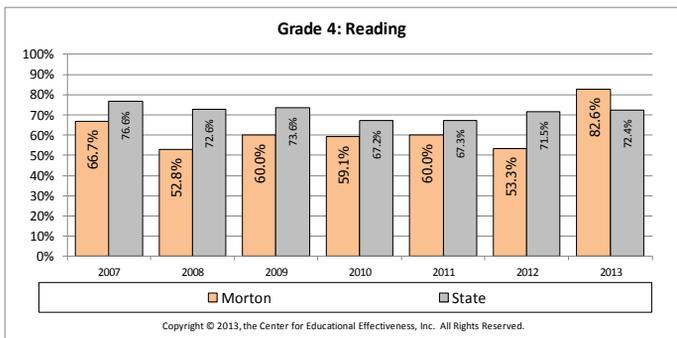
STATUS (Percent at Level-1)					5-Yr Trend: Is percent at Level-1 declining (percentage points / year)?					
	2013 % at Level-1	2012 % at Level-1	Change (we want values < 0%)		Is Level-1 larger than the State?		District Trend vs. State			
							District	State		
Grade 3	13.0%	20.8%	●	-7.8%	Equal	●	Grade 3	●	-2.9%	-0.8%
Grade 4	26.1%	50.0%	●	-23.9%	Larger	●	Grade 4	●	-5.4%	-0.6%
Grade 5	17.9%	19.0%	●	-1.1%	Equal	●	Grade 5	●	-7.1%	-1.0%
Grade 6	11.5%	26.1%	●	-14.6%	Smaller	●	Grade 6	●	-11.5%	-1.4%
Grade 7	18.5%	52.0%	●	-33.5%	Equal	●	Grade 7	●	-3.5%	-2.3%
Gr. 8 (MSP)	42.3%	50.0%	●	-7.7%	Larger	●	Grade 8	●	0.4%	0.0%
Grade 10	Not Available- OSPI has not released %-by-Level with Previously Passed students included									

*Interpretation Tips: **STATUS** is a simple measure of the percentage of students at Level-1 (Level-1 is defined as "well below standard" for MSP, HSPE, and EOC). A smaller percentage at Level-1 is better. This is a direct measure of the impact of programs for struggling students. For **Change**, we want the percentage of students at Level-1 to decline— i.e., negative values are best. The **5-year Trend** looks at whether the school is shrinking its percentage of students at Level-1 over time. The values are percentage points per year. The larger negative values are better-- implying greater decline in the percentage of students performing at Level-1.*

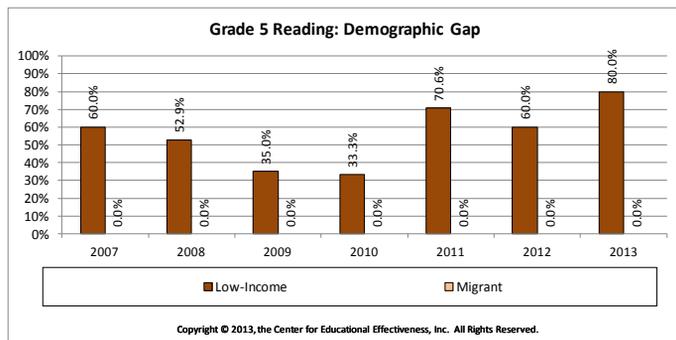
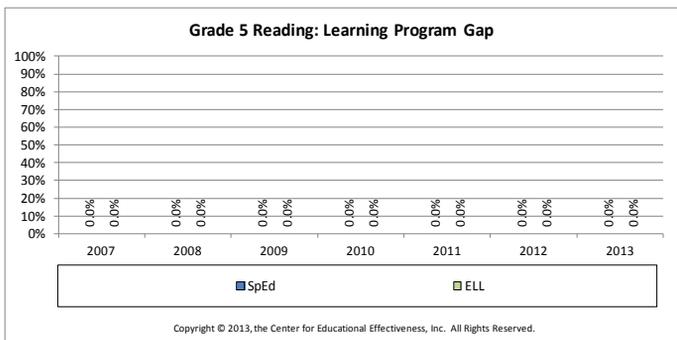
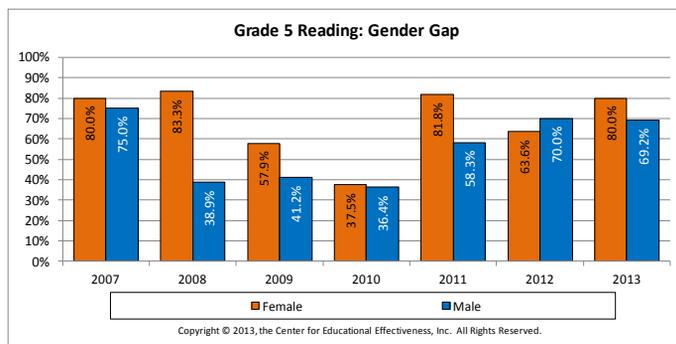
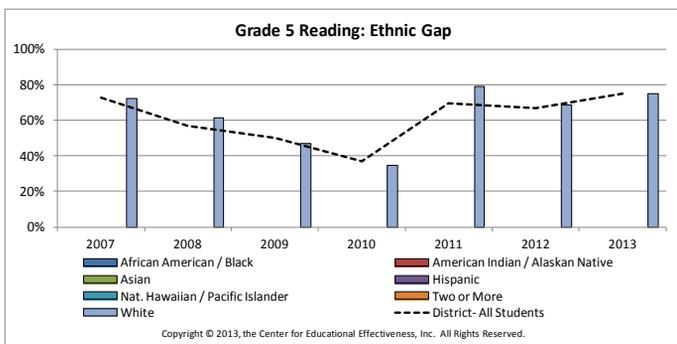
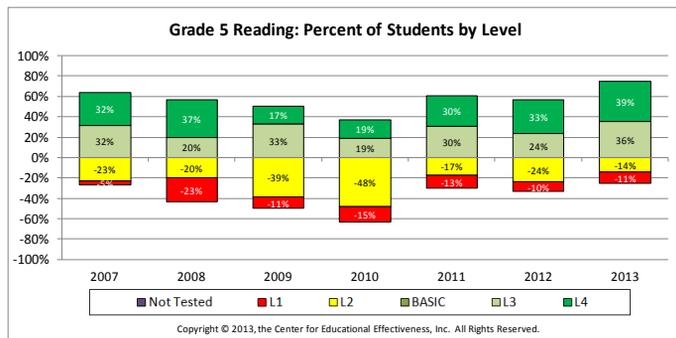
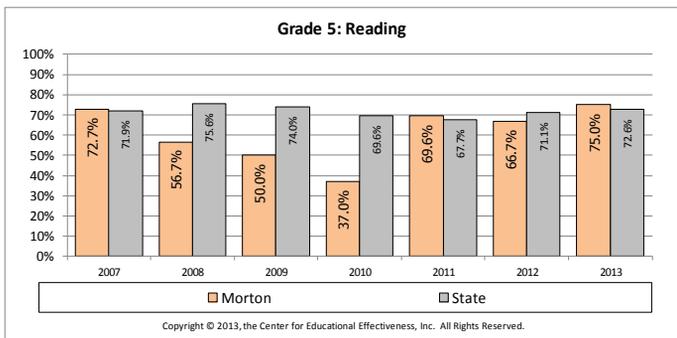
# Reading Grade 3



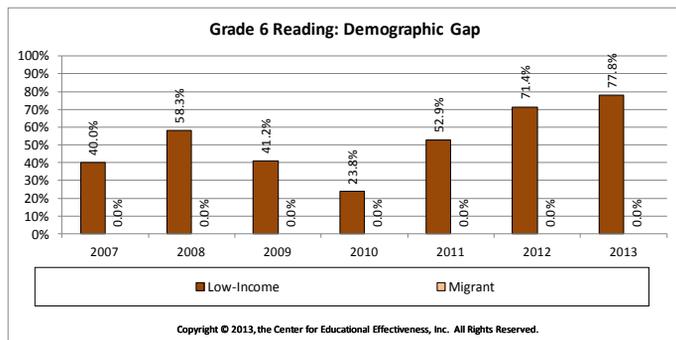
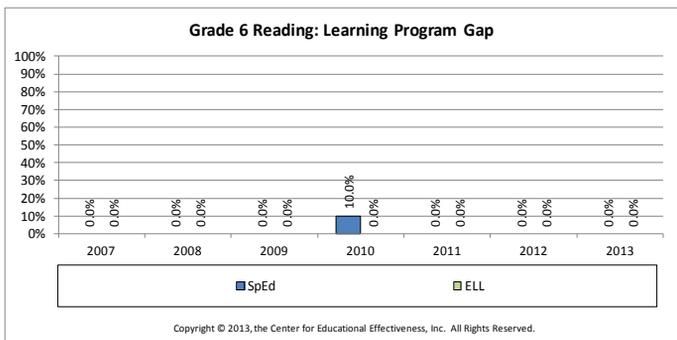
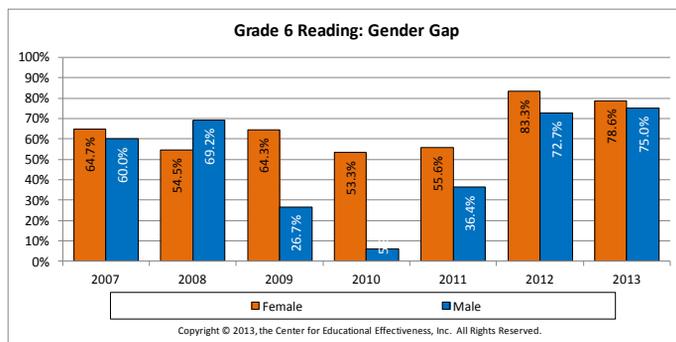
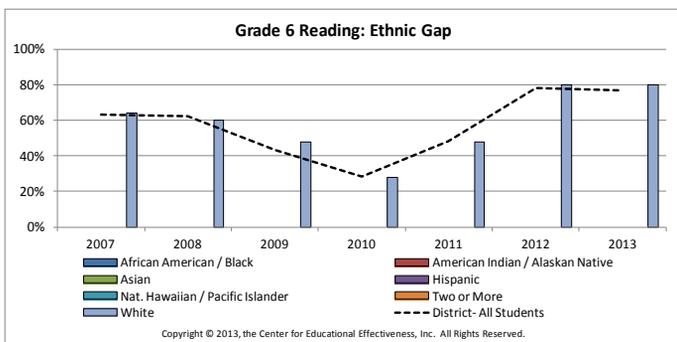
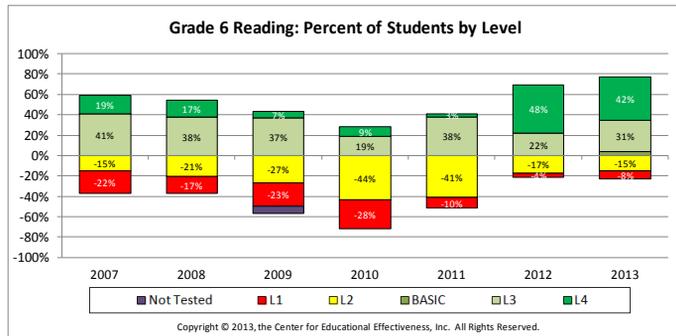
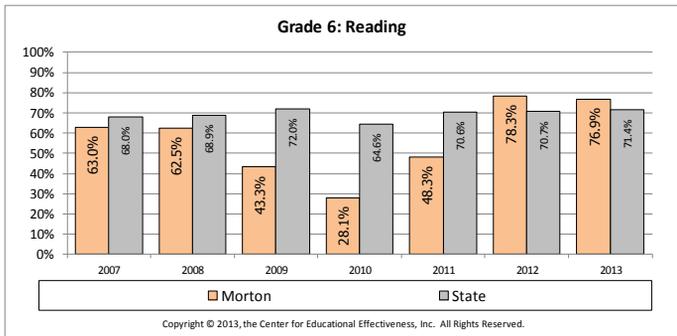
# Reading Grade 4



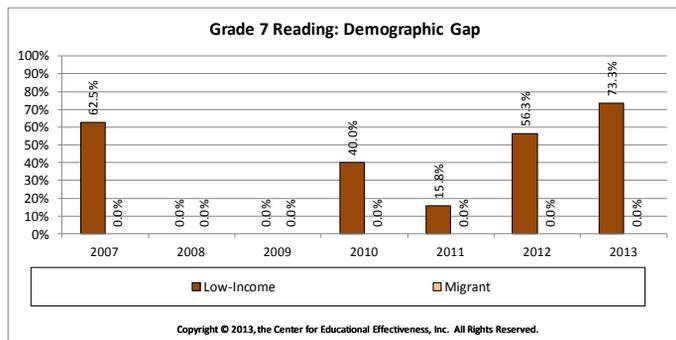
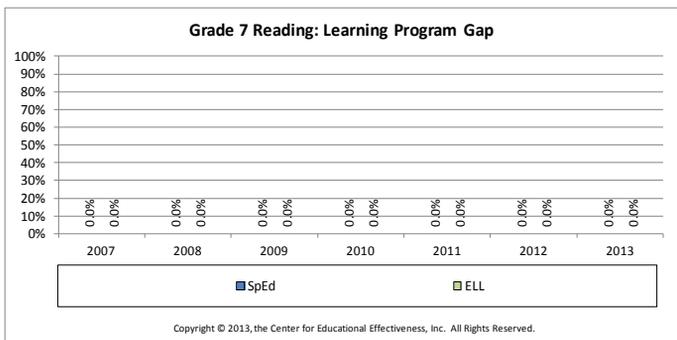
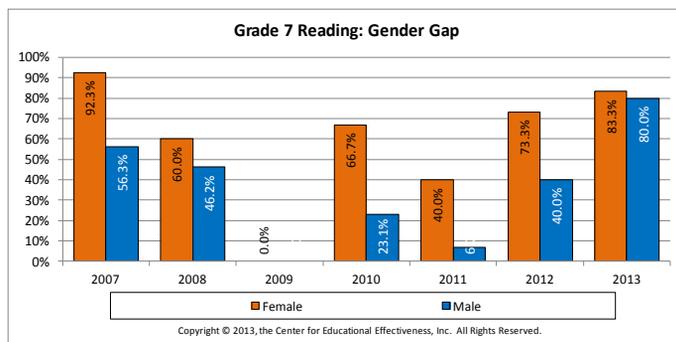
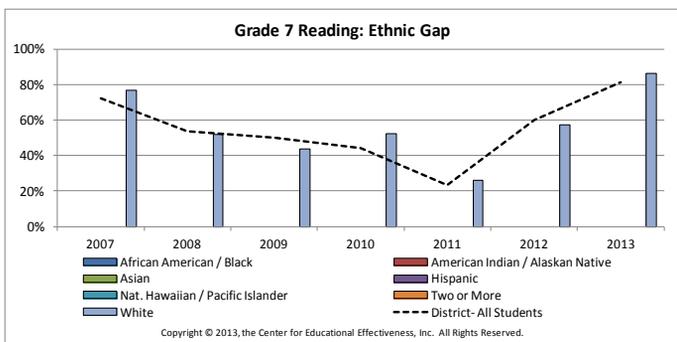
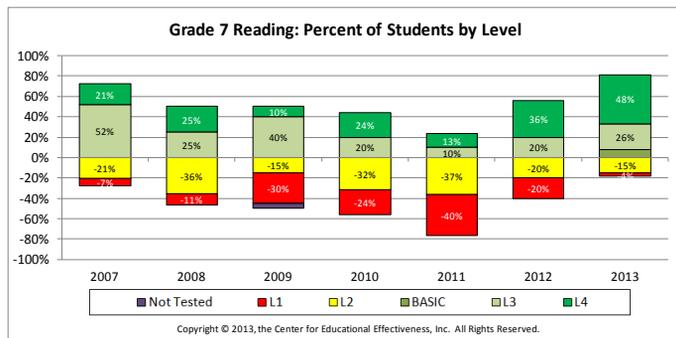
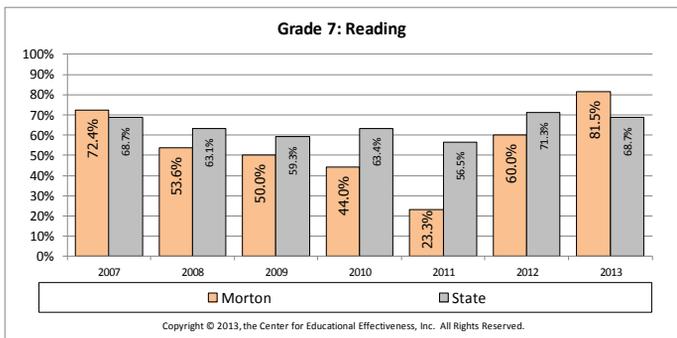
# Reading Grade 5



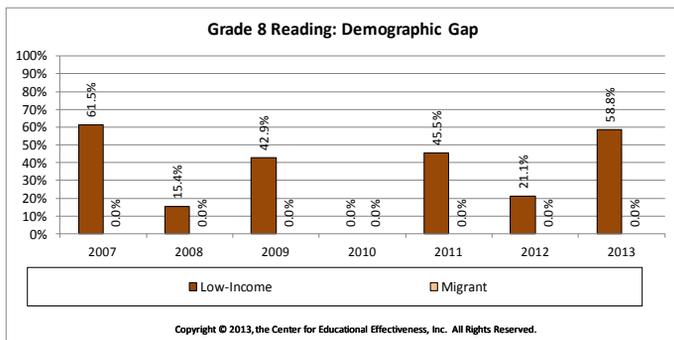
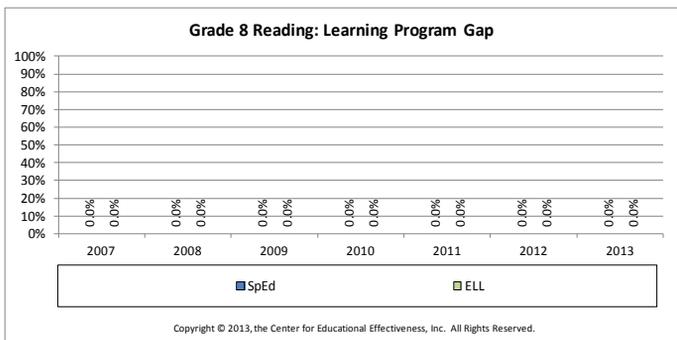
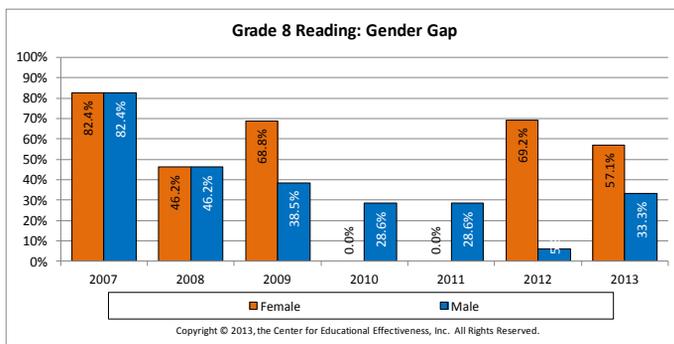
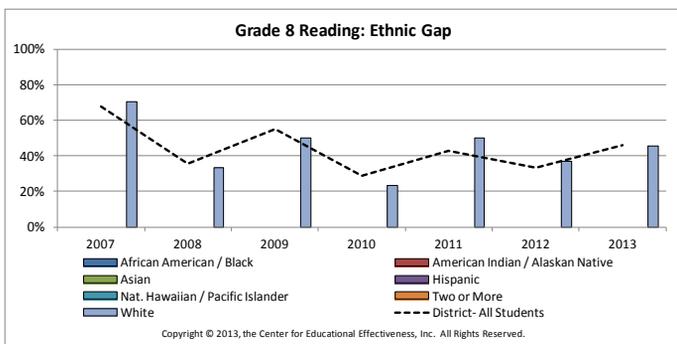
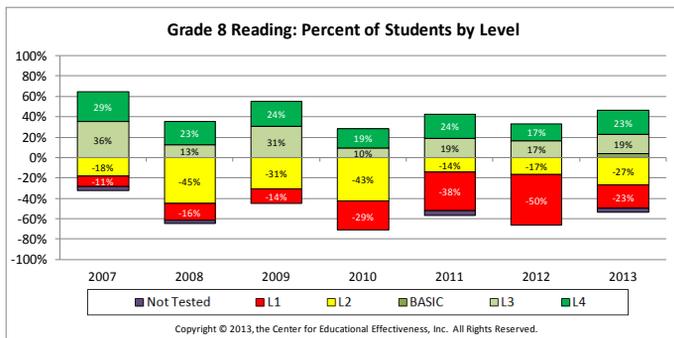
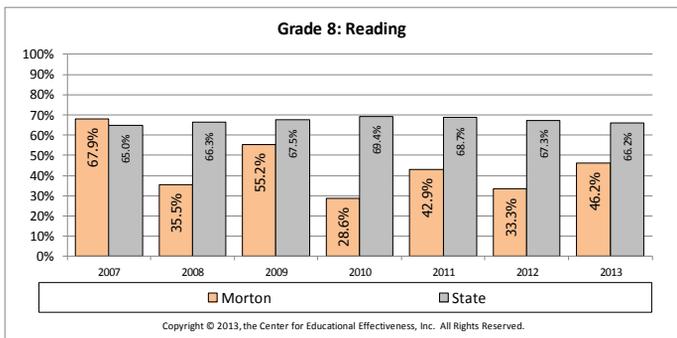
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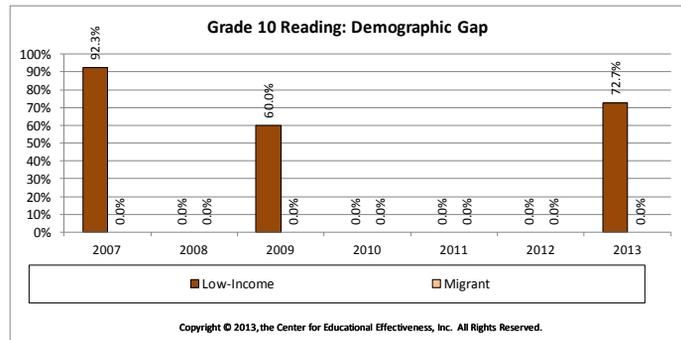
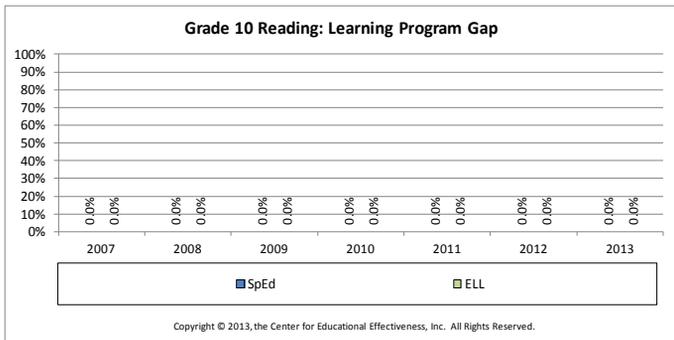
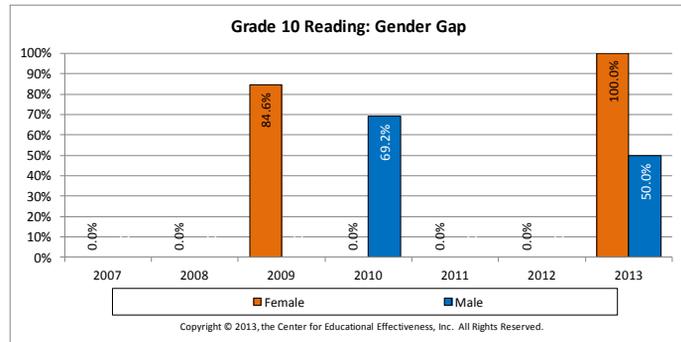
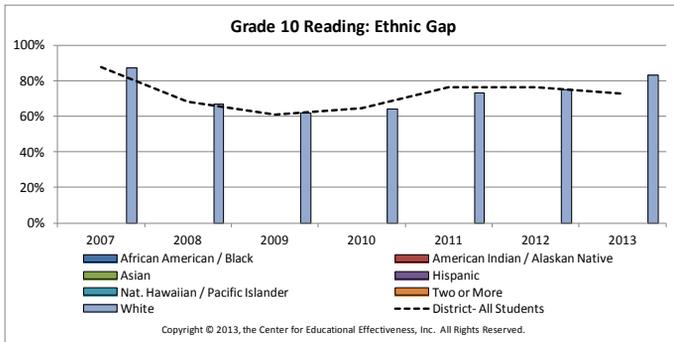
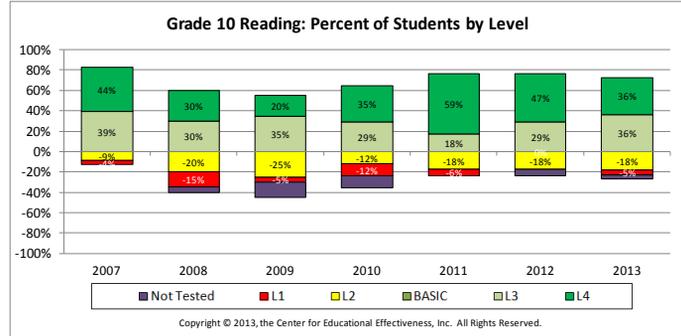
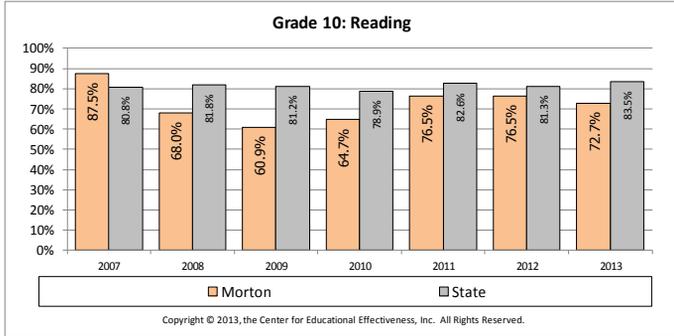
# Reading Grade 7



# Reading Grade 8

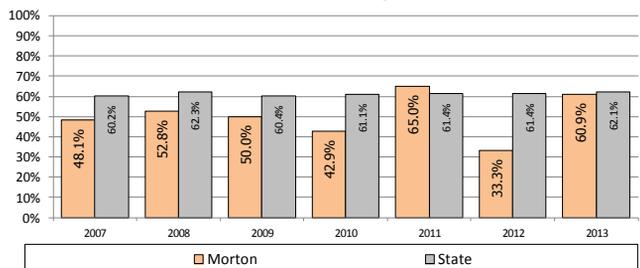


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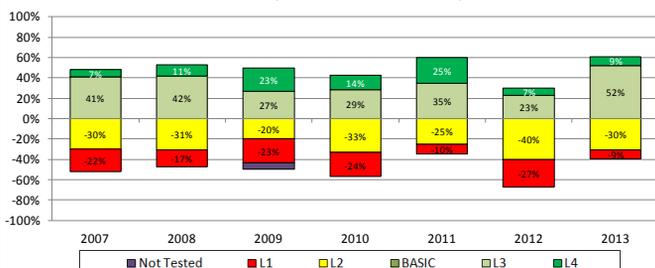
# Writing Grade 4

Grade 4: Writing



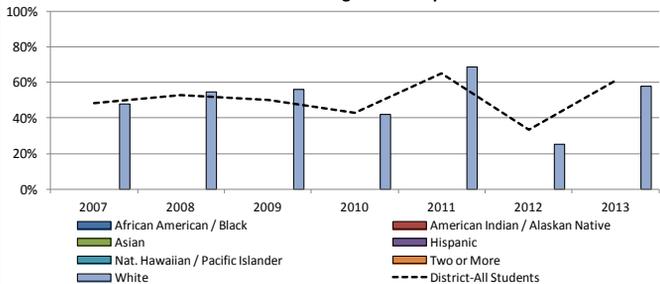
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Grade 4 Writing: Percent of Students by Level



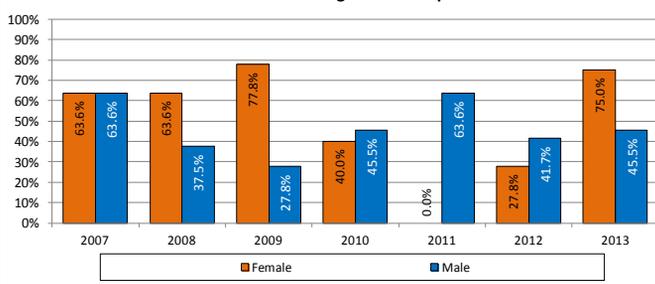
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Grade 4 Writing: Ethnic Gap



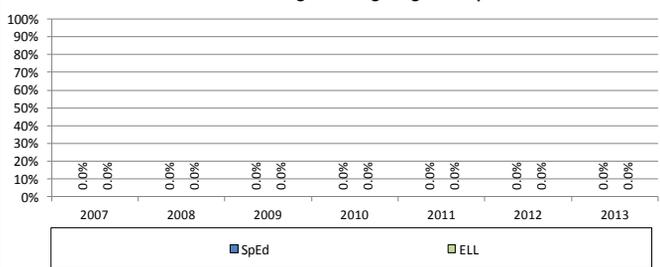
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Grade 4 Writing: Gender Gap



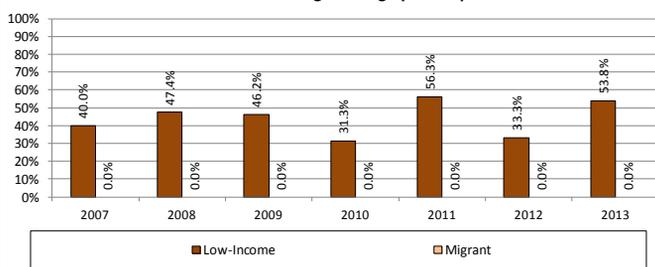
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Grade 4 Writing: Learning Program Gap

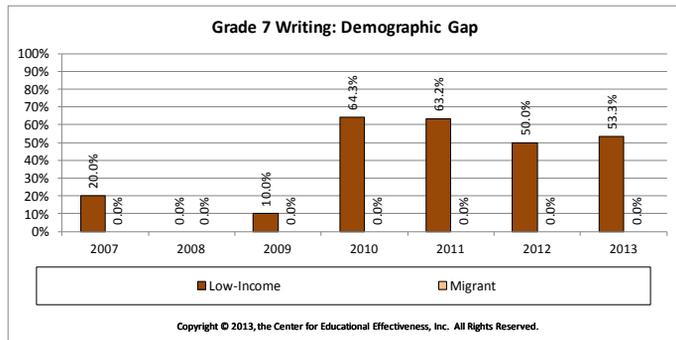
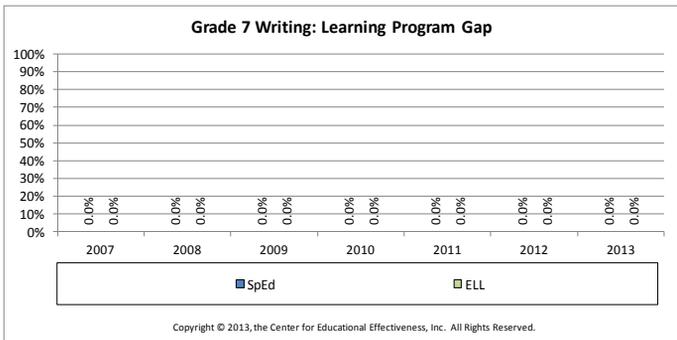
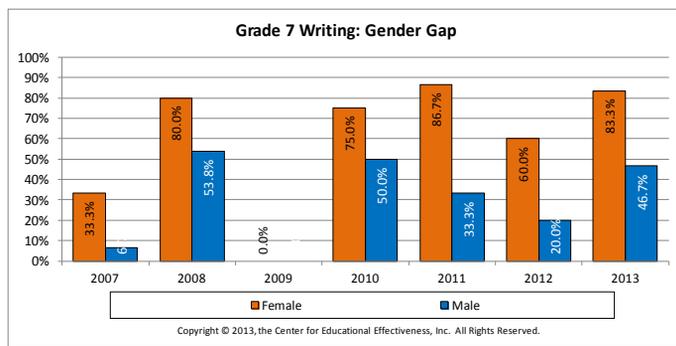
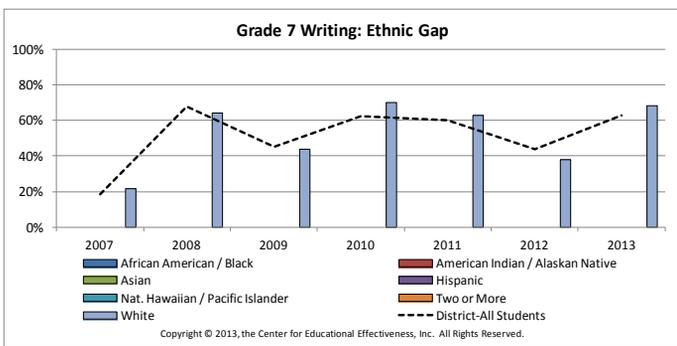
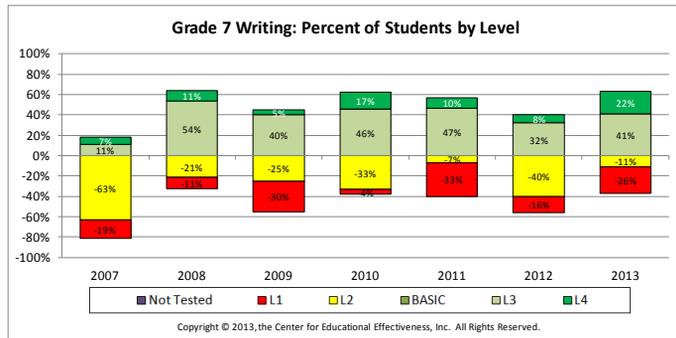
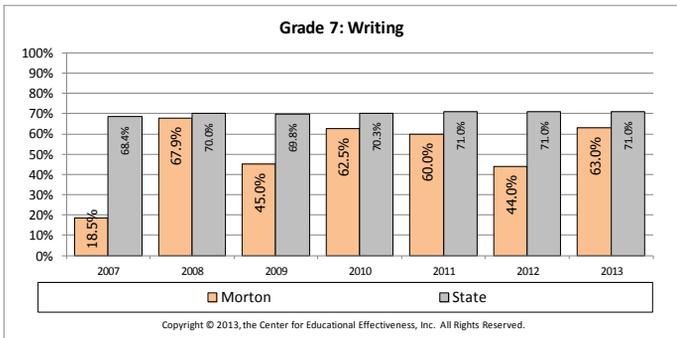


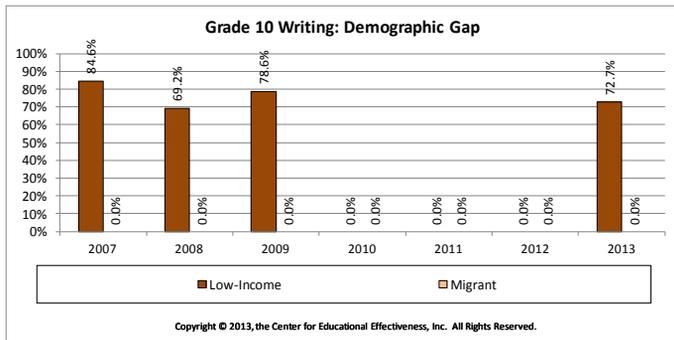
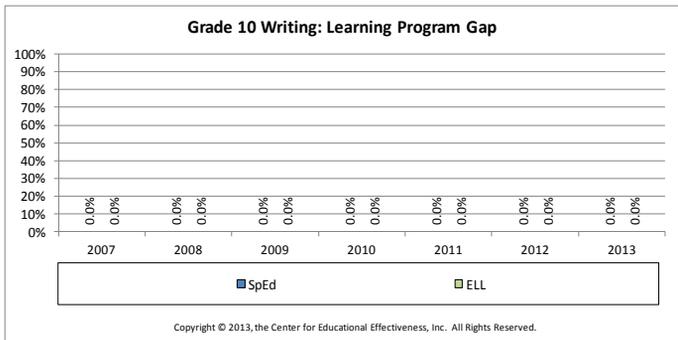
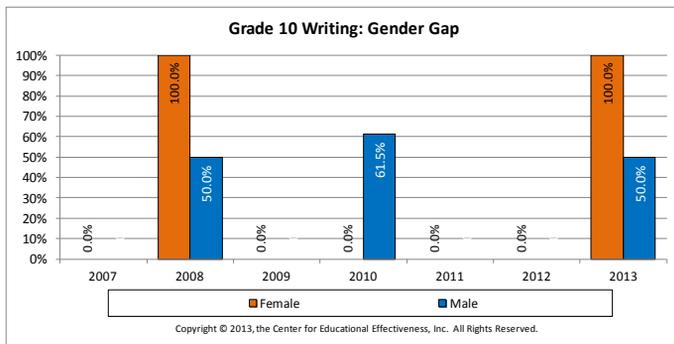
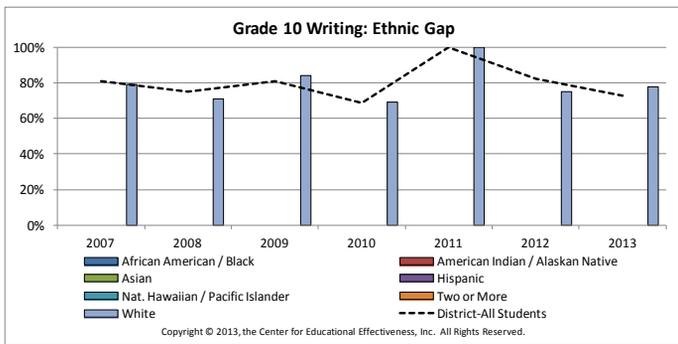
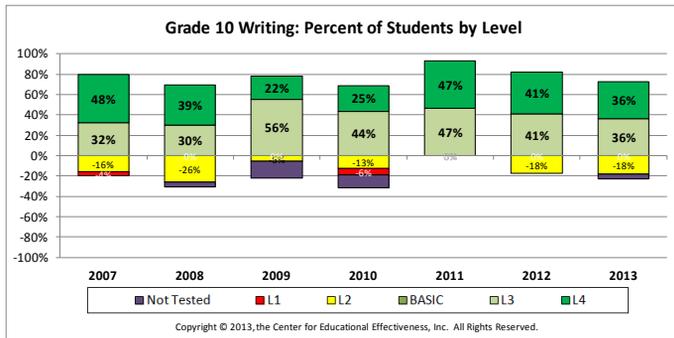
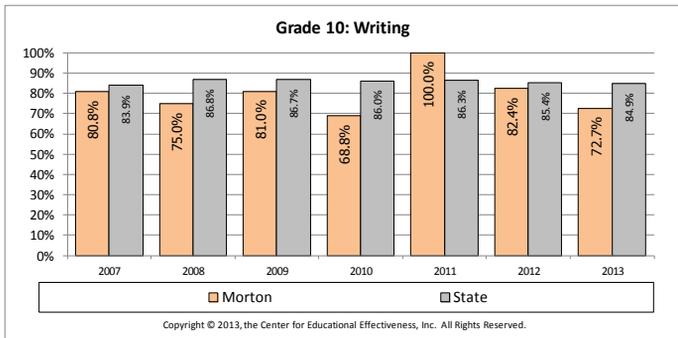
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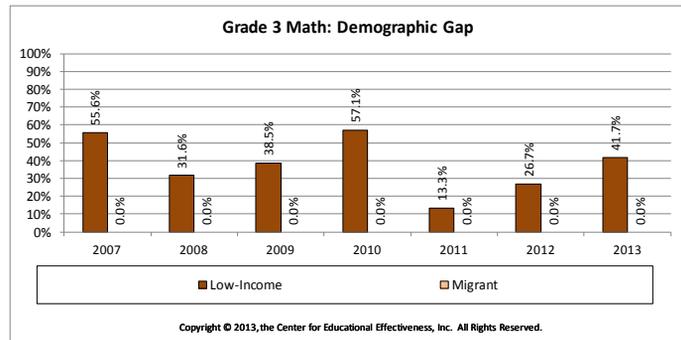
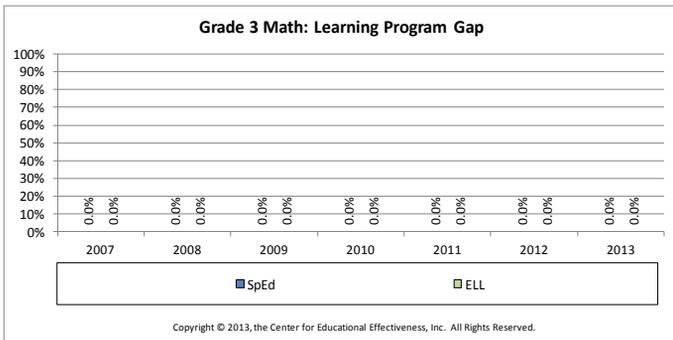
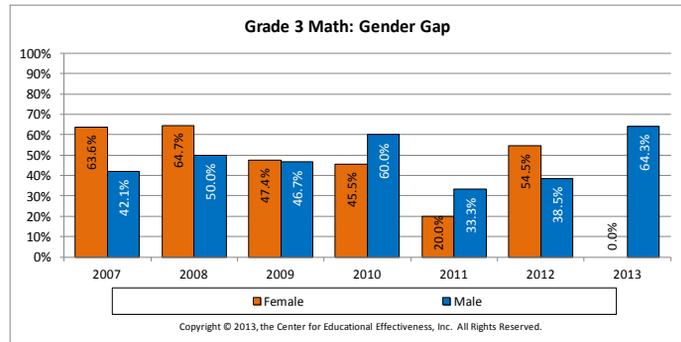
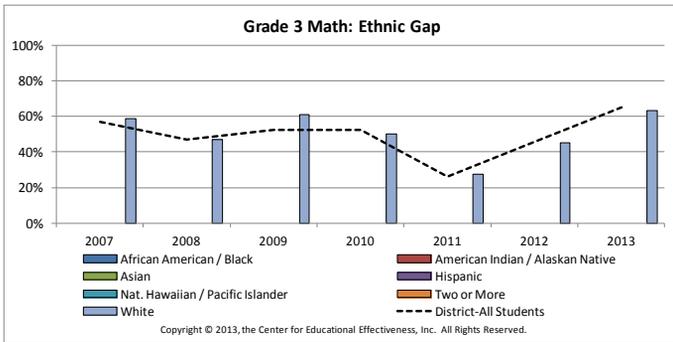
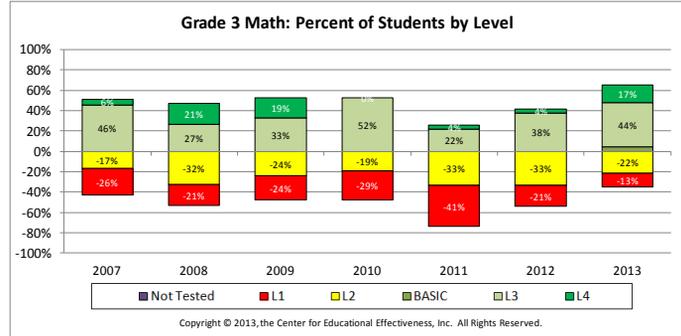
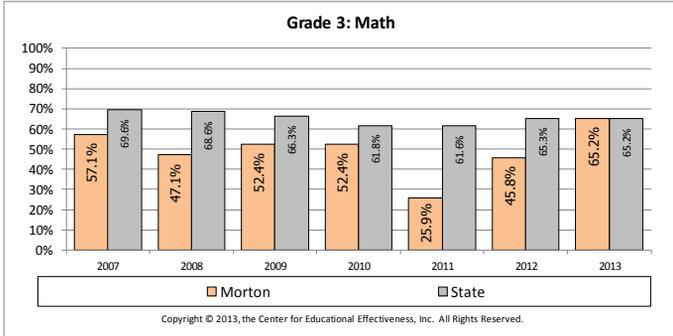
Grade 4 Writing: Demographic Gap



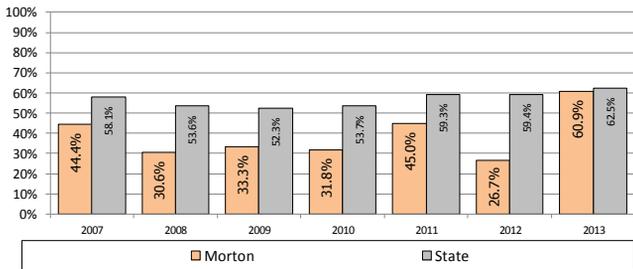
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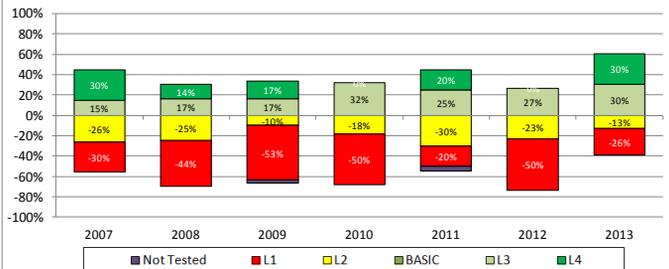


### Grade 4: Math



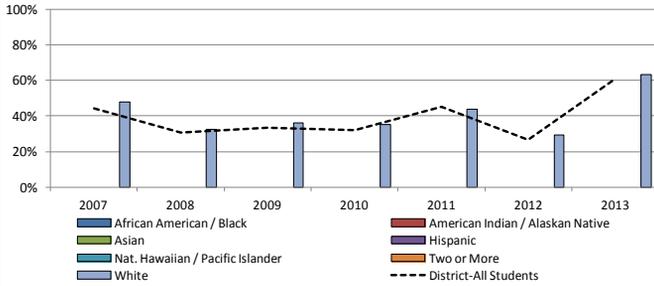
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### Grade 4 Math: Percent of Students by Level



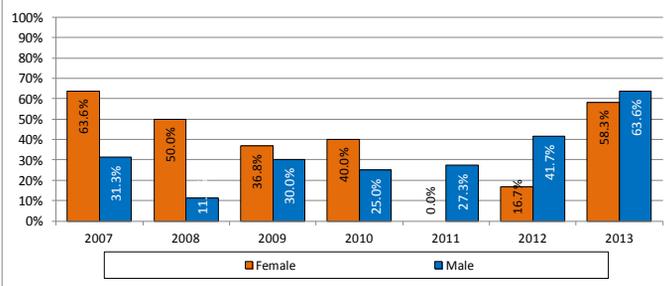
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### Grade 4 Math: Ethnic Gap



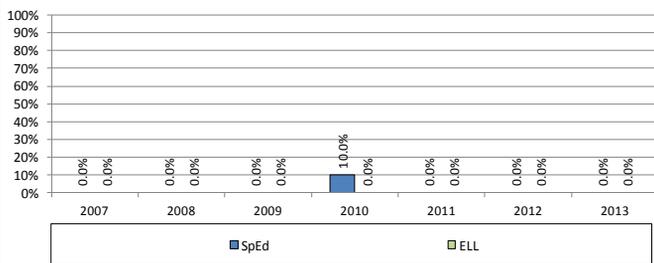
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### Grade 4 Math: Gender Gap



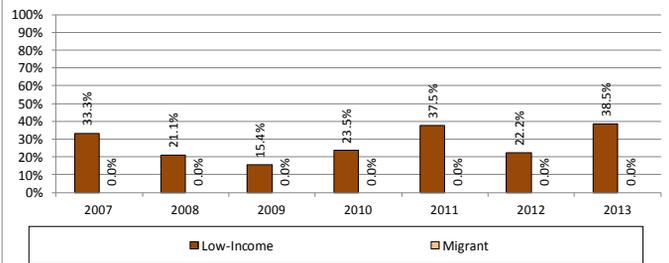
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### Grade 4 Math: Learning Program Gap

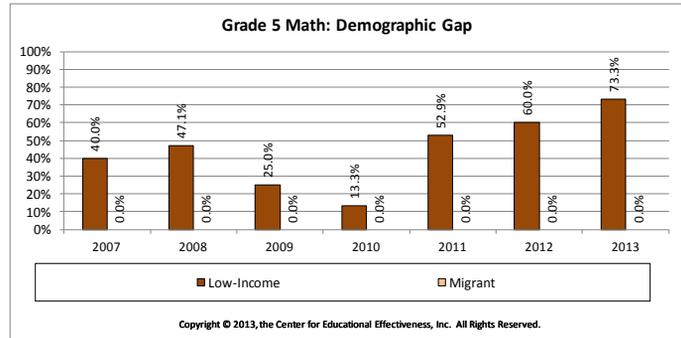
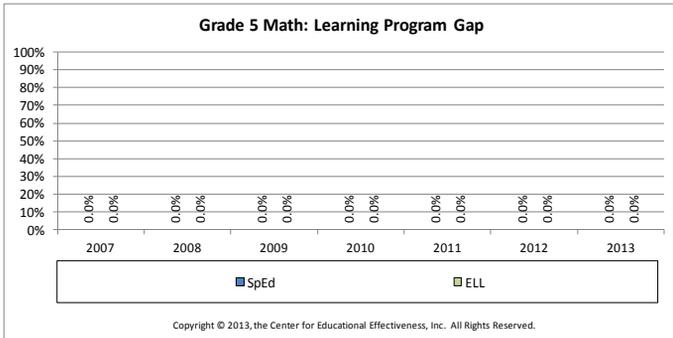
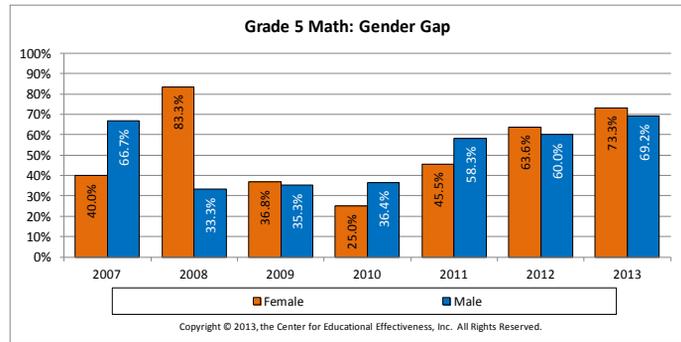
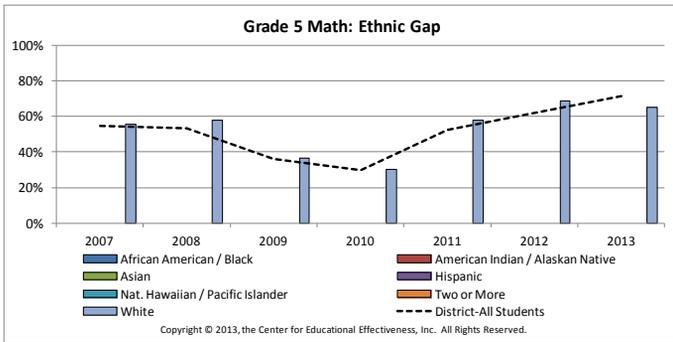
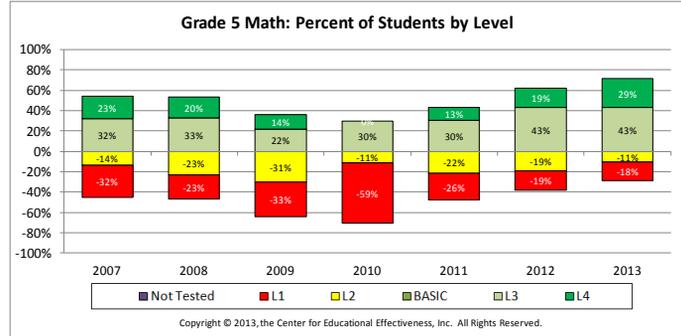
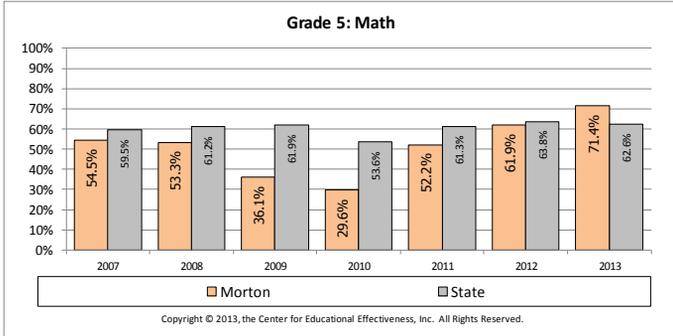


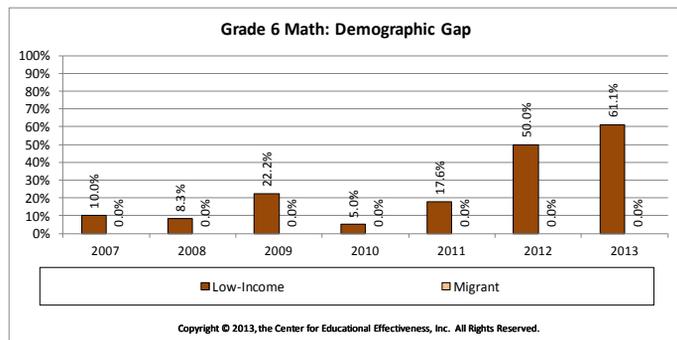
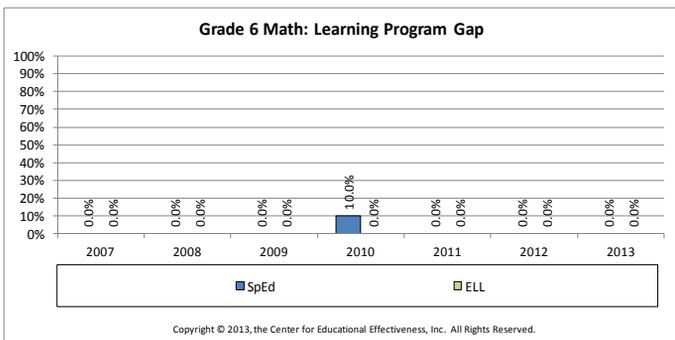
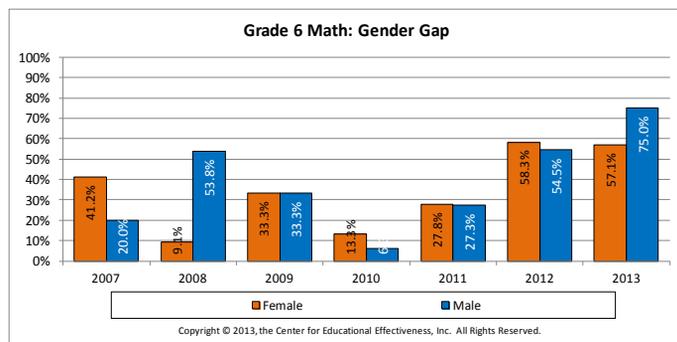
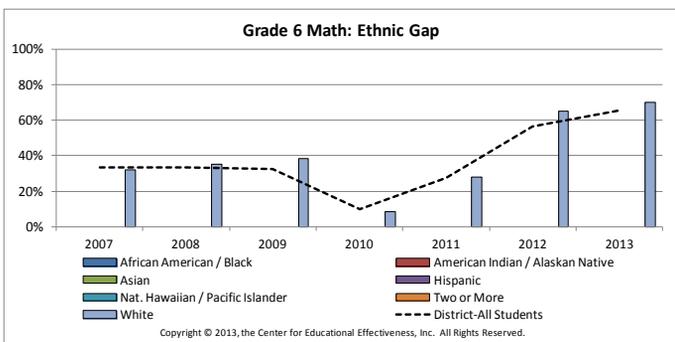
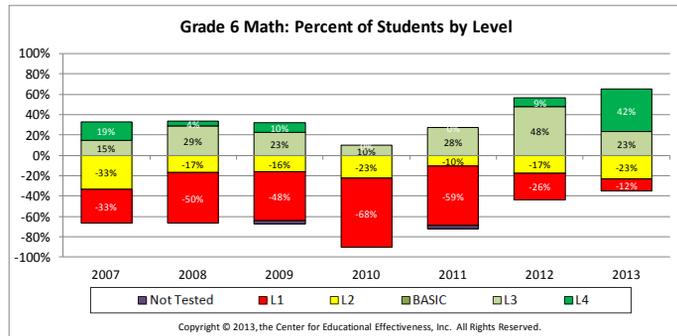
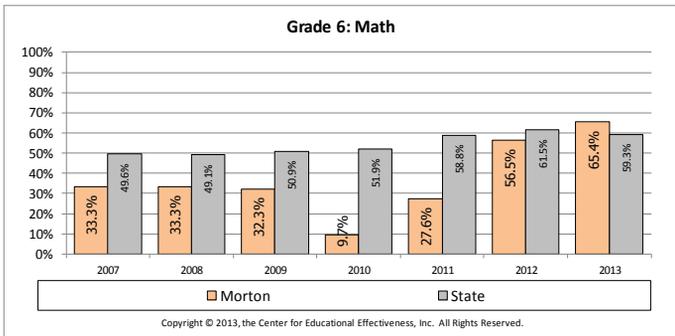
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### Grade 4 Math: Demographic Gap

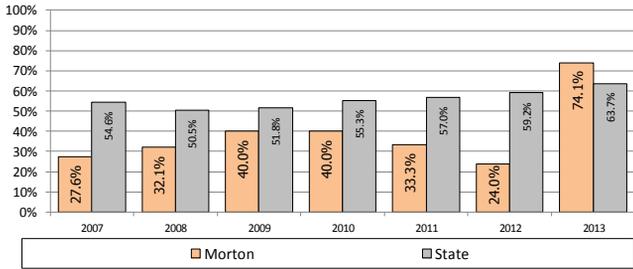


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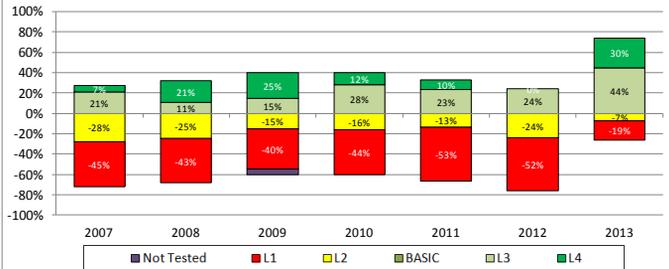


### Grade 7: Math



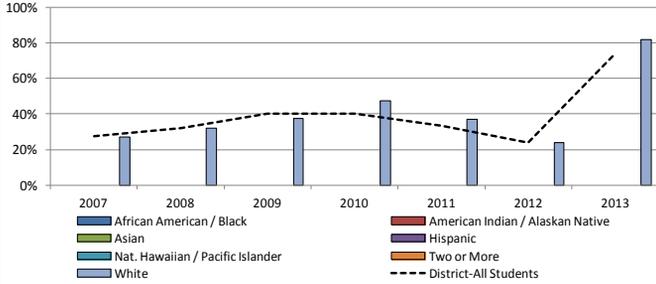
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### Grade 7 Math: Percent of Students by Level



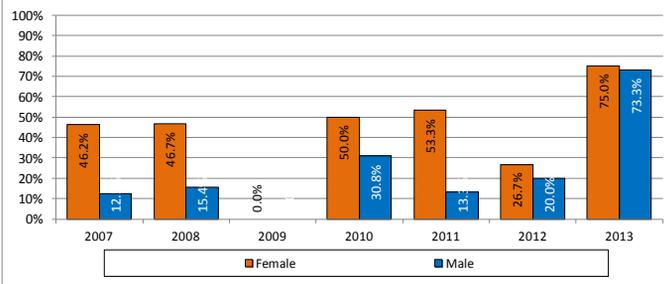
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### Grade 7 Math: Ethnic Gap



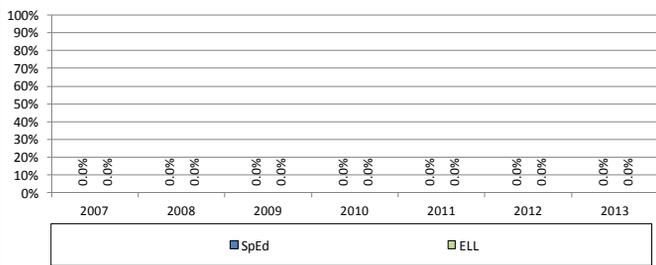
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### Grade 7 Math: Gender Gap



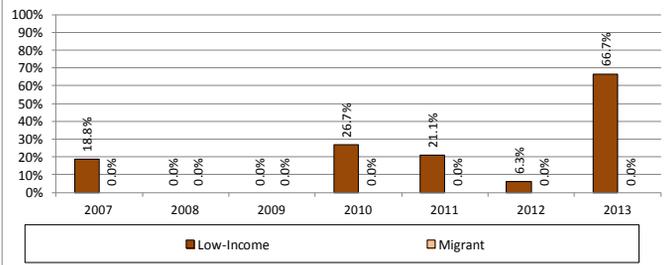
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### Grade 7 Math: Learning Program Gap

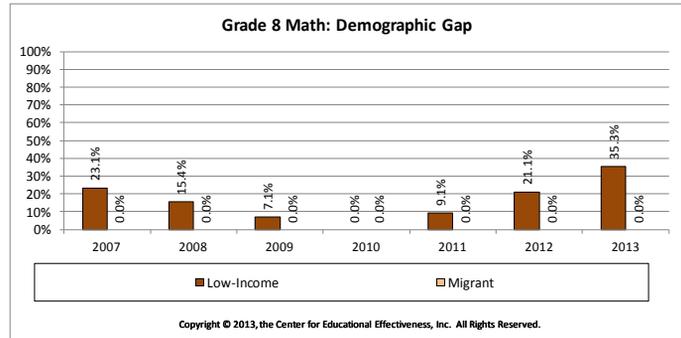
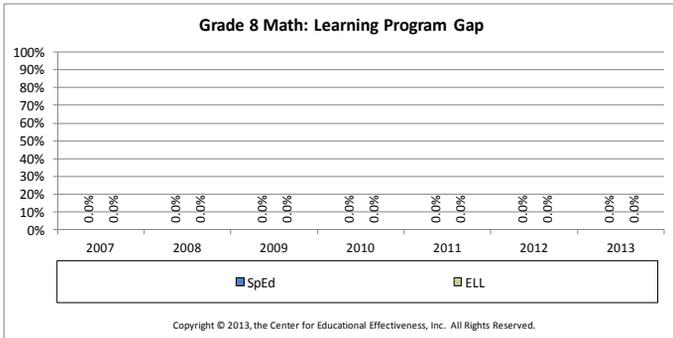
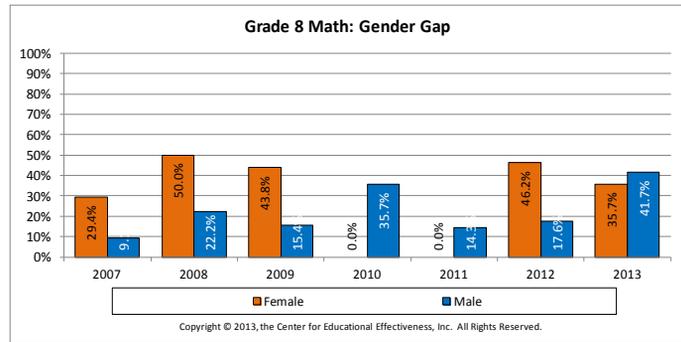
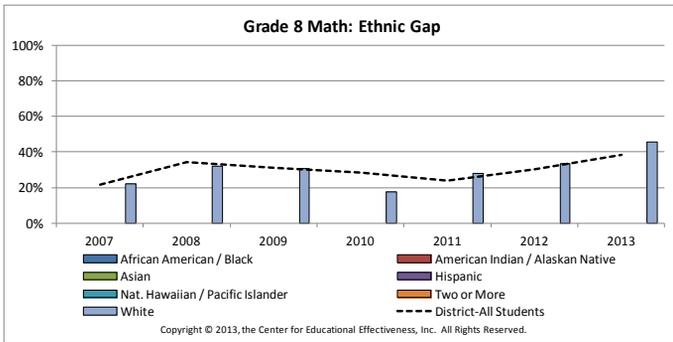
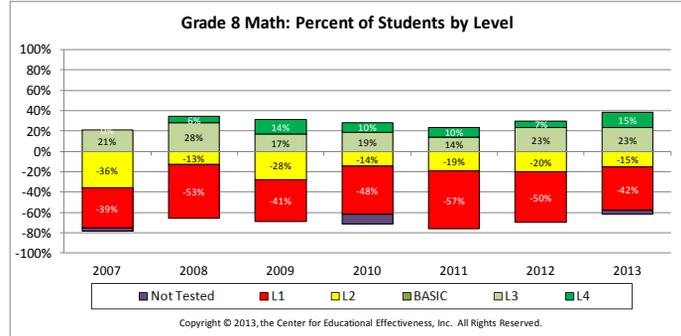
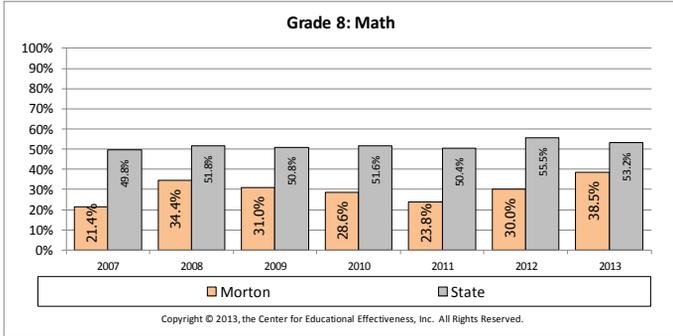


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### Grade 7 Math: Demographic Gap



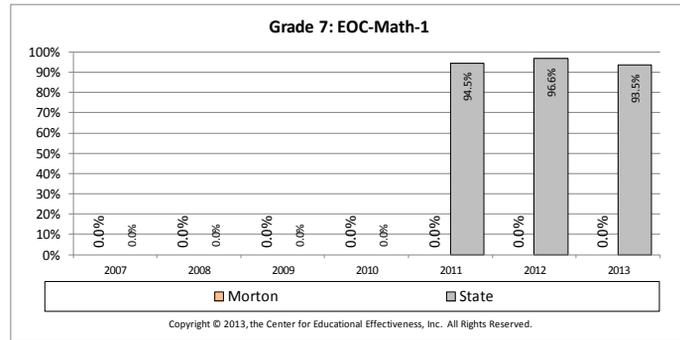
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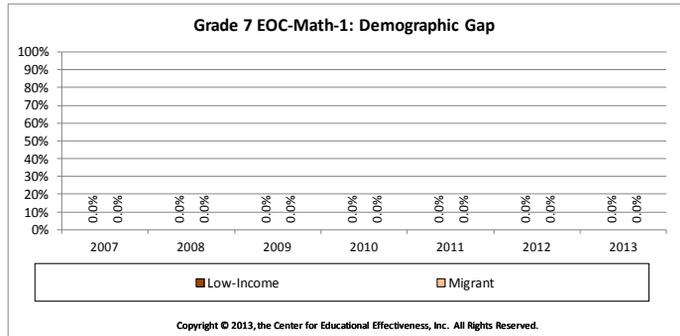
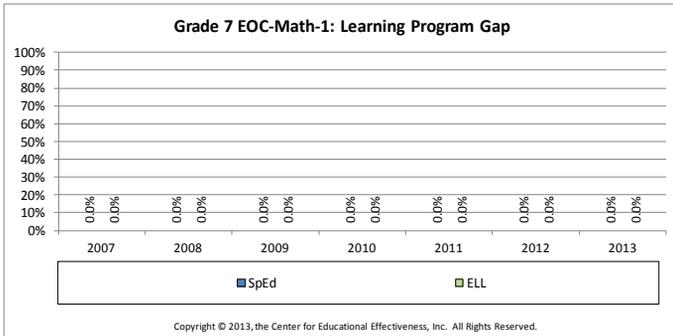
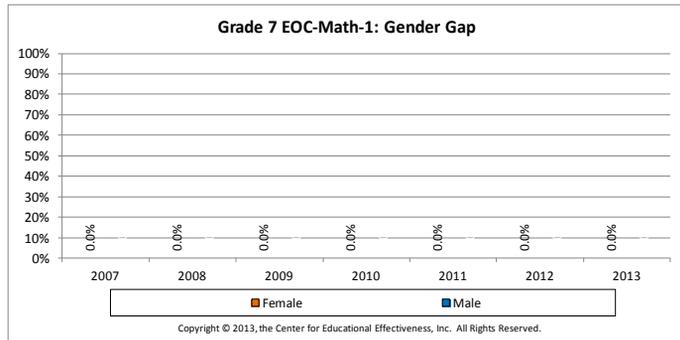
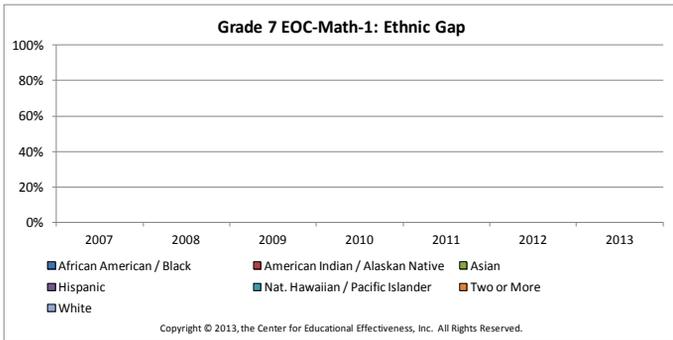
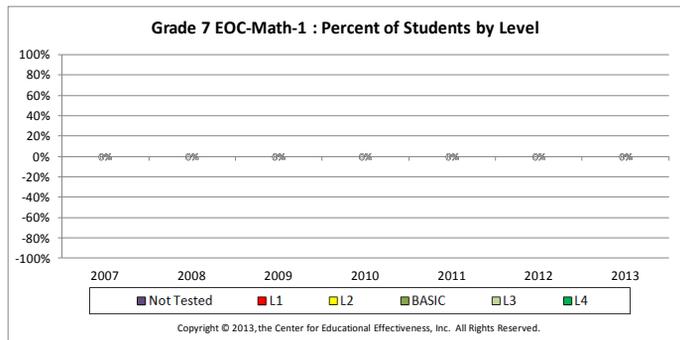
# End-of-Course Math-1 Grade 7

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**



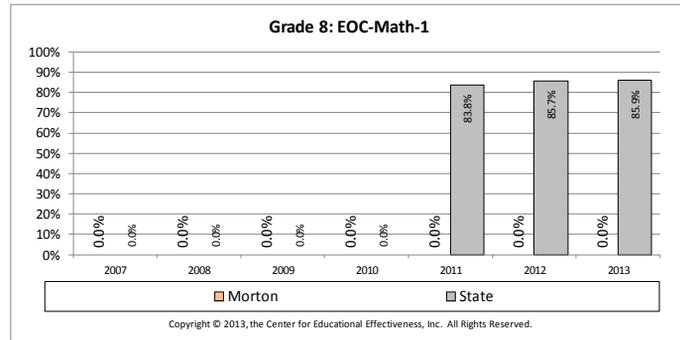
**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**



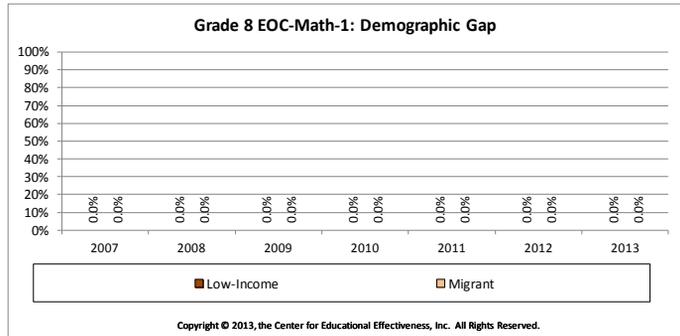
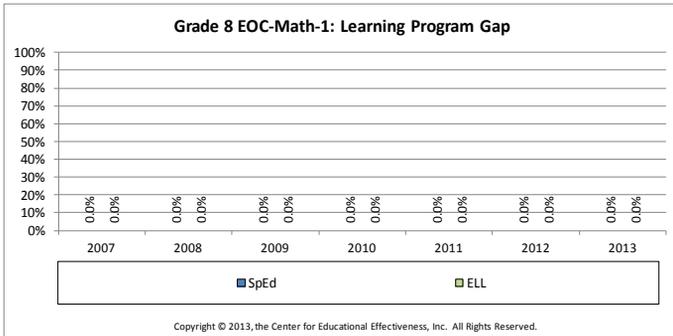
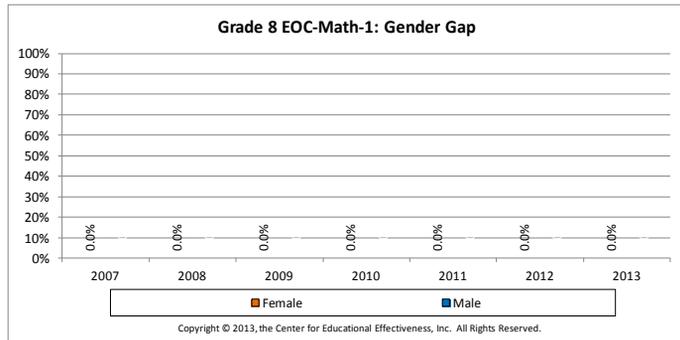
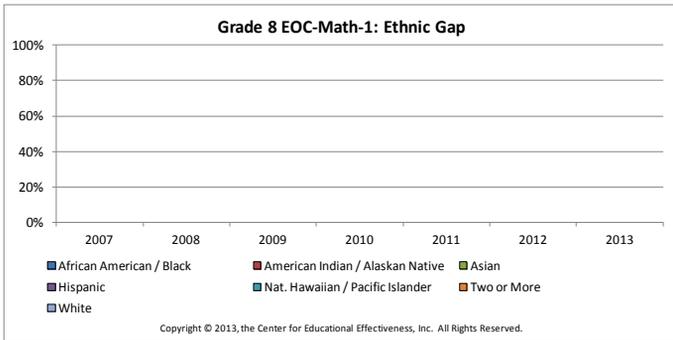
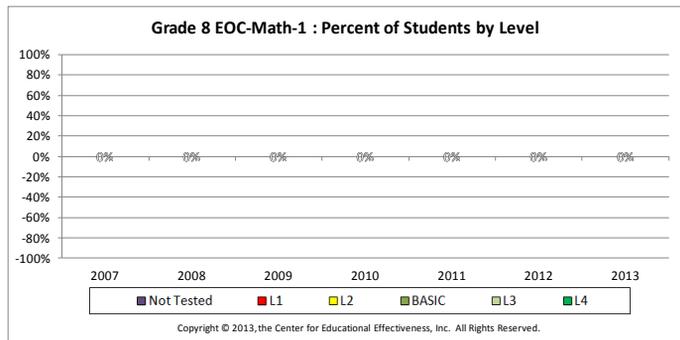
# End-of-Course Math-1 Grade 8

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**



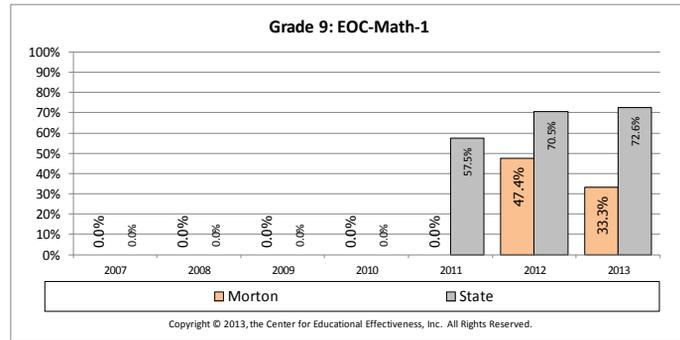
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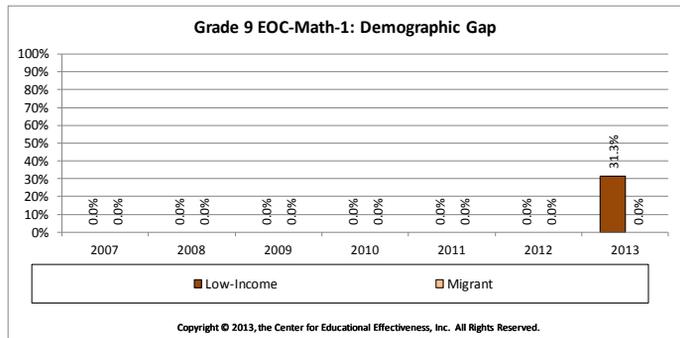
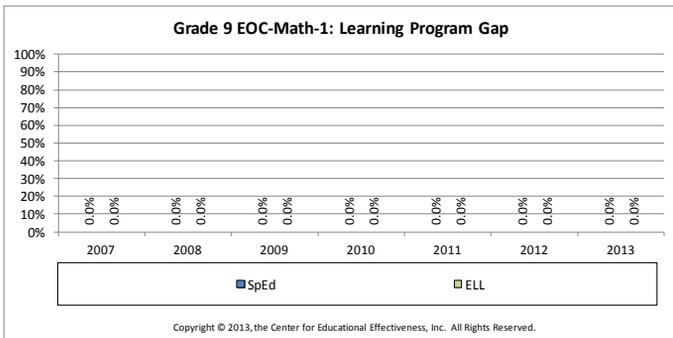
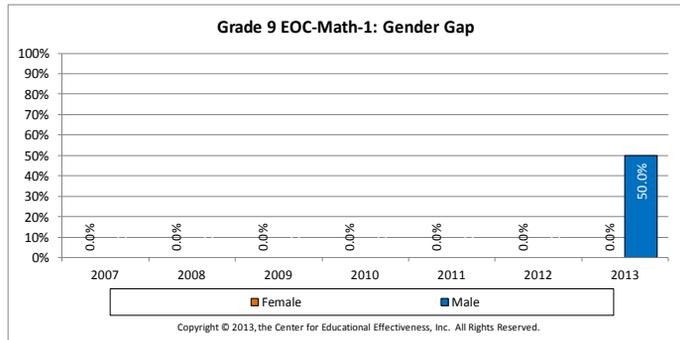
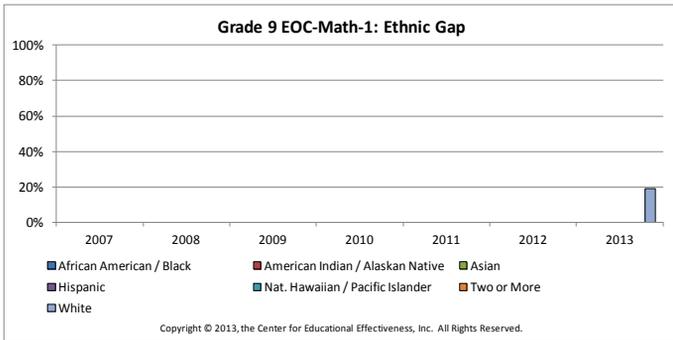
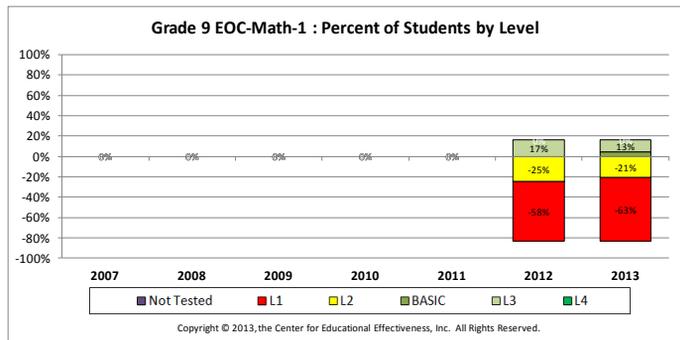
# End-of-Course Math-1 Grade 9

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**



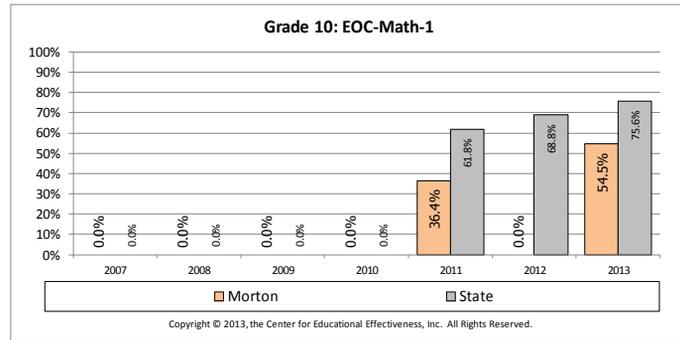
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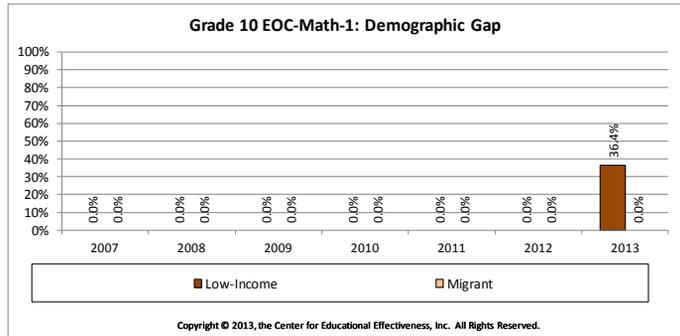
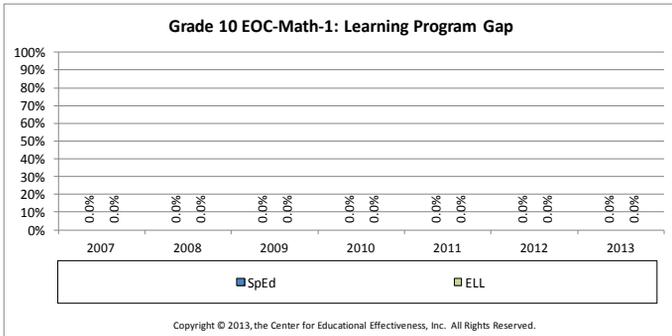
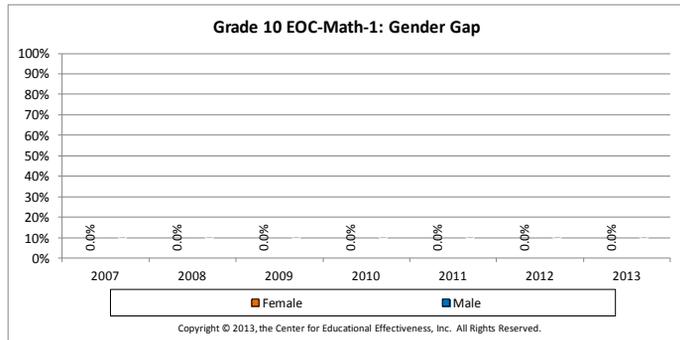
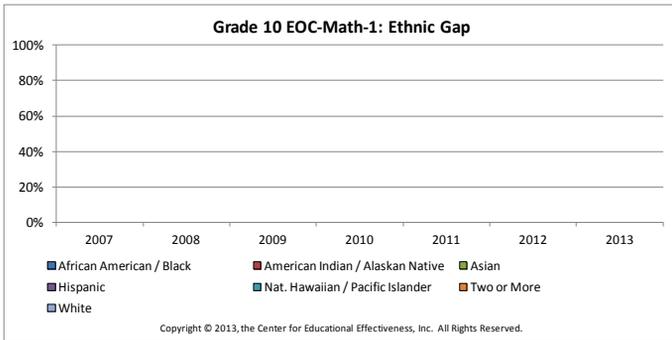
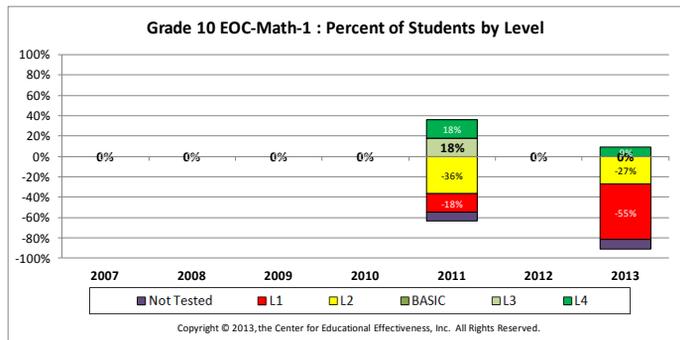
# End-of-Course Math-1 Grade 10

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**



**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**

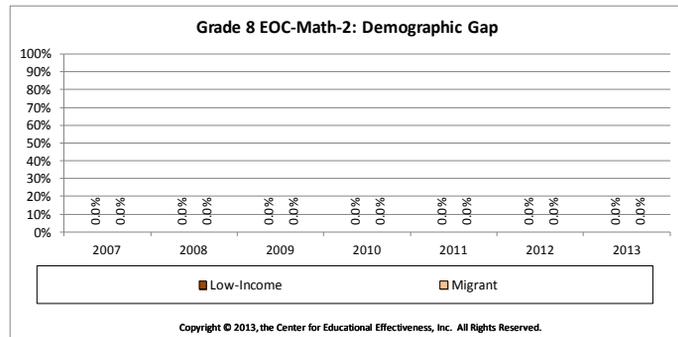
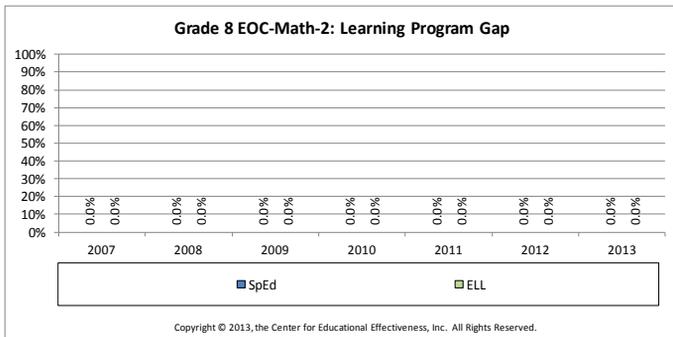
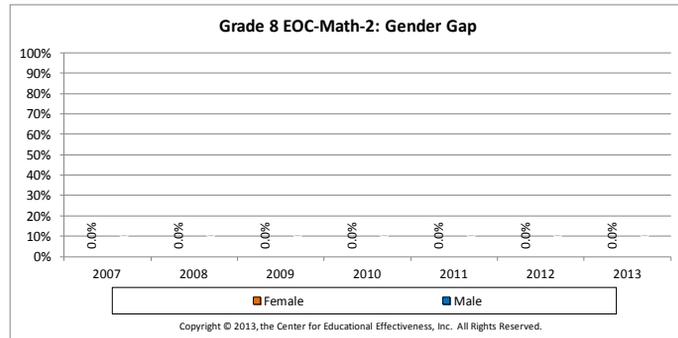
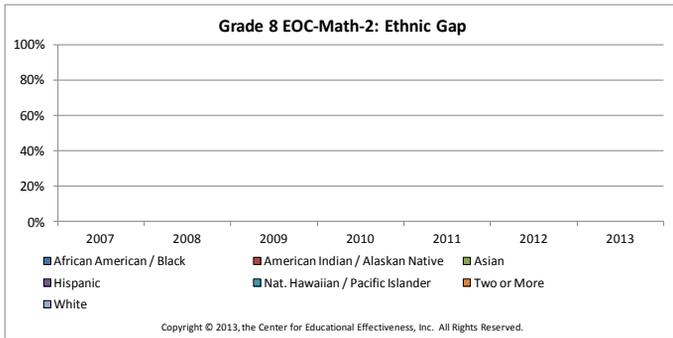
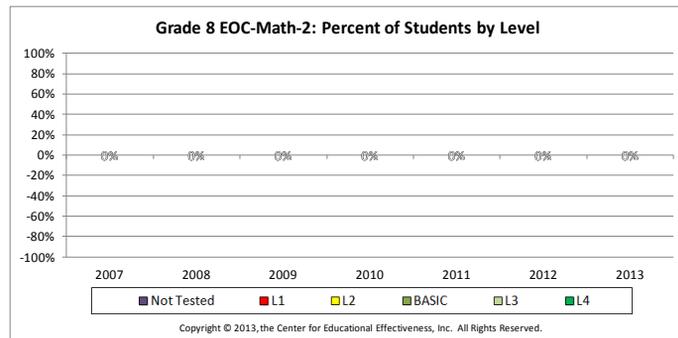
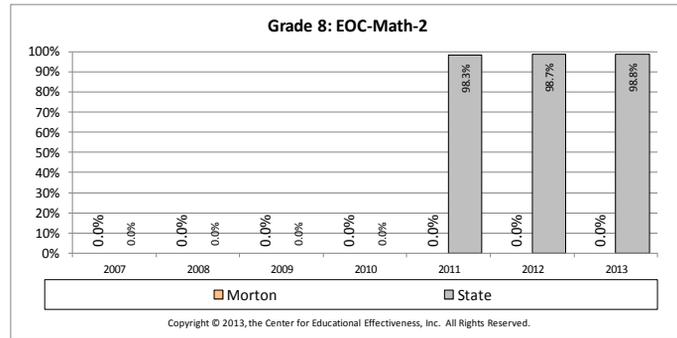


# End-of-Course Math-2 Grade 8

**NOTE:** End-of-Course assessments are not taken by all students at this grade level

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**

**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**

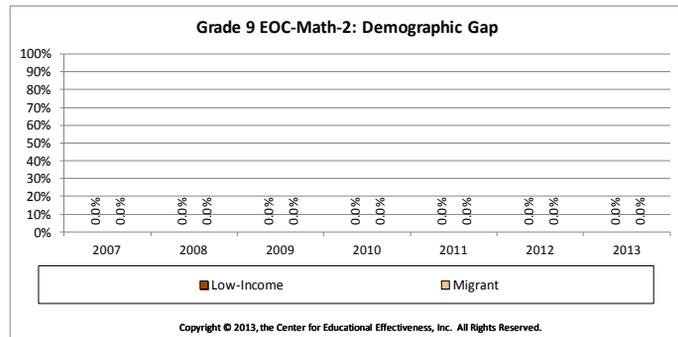
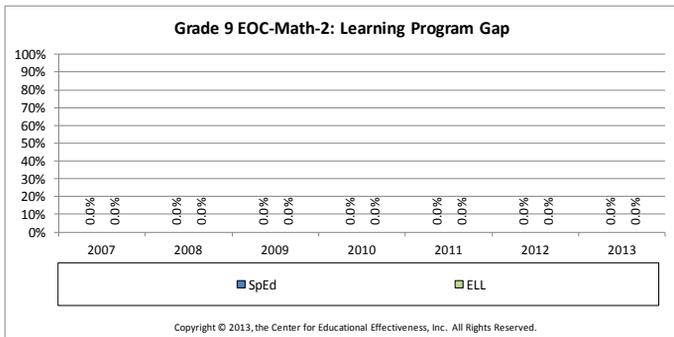
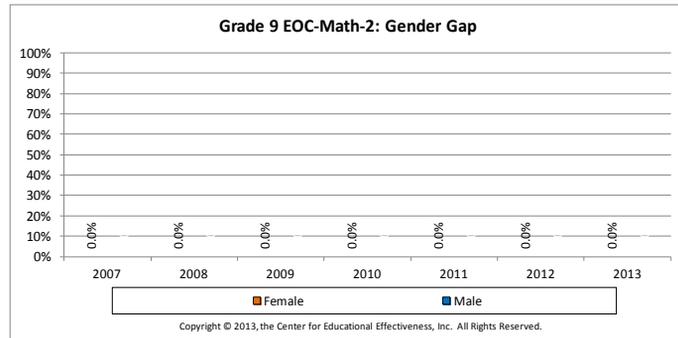
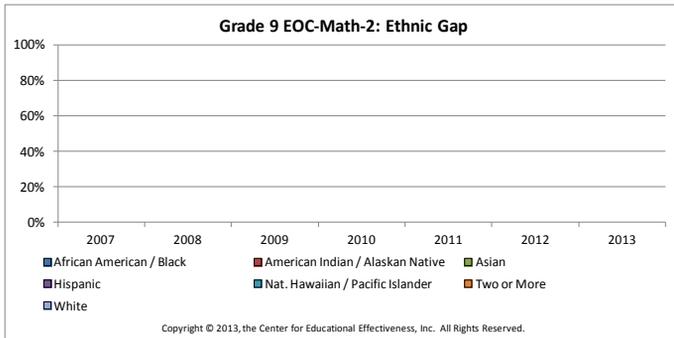
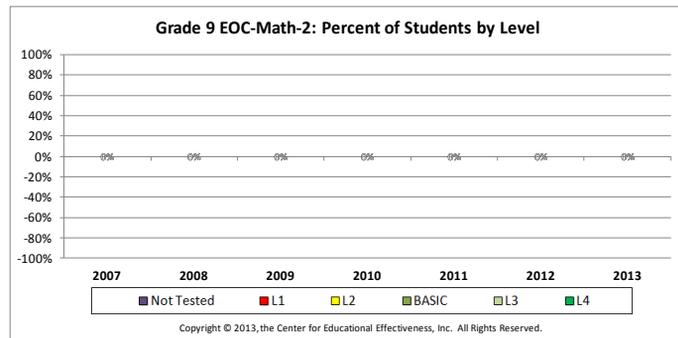
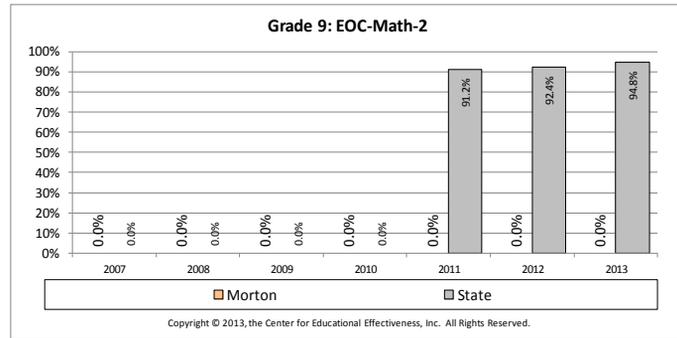


# End-of-Course Math-2 Grade 9

**NOTE:** End-of-Course assessments are not taken by all students at this grade level

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**

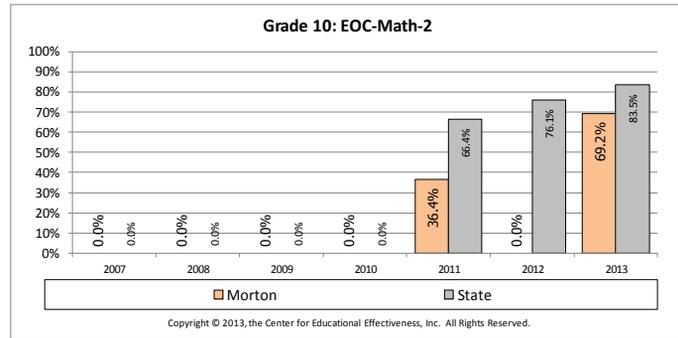
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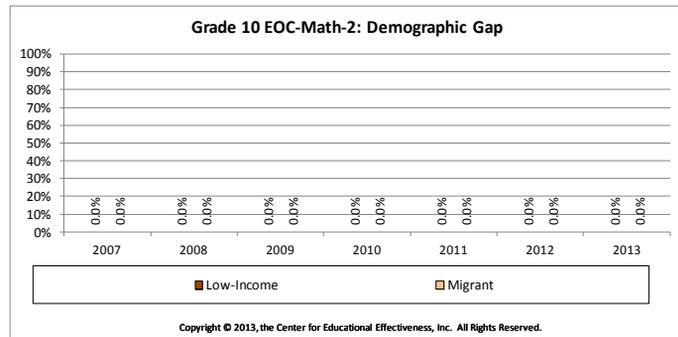
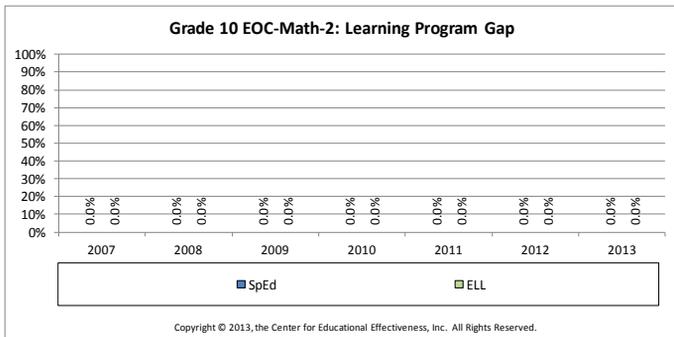
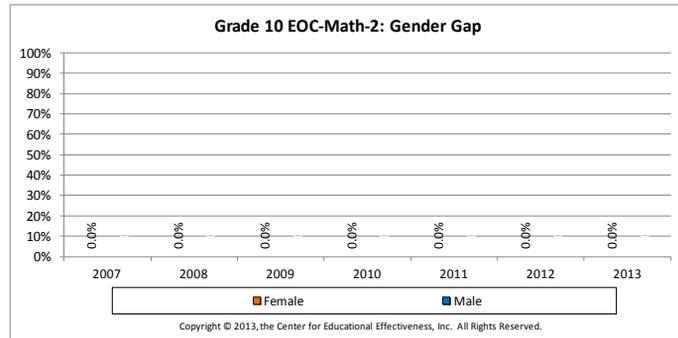
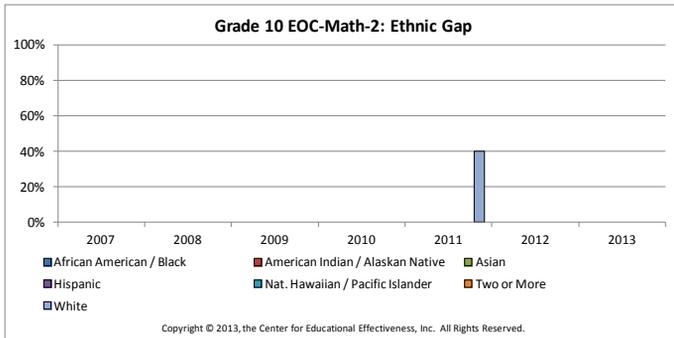
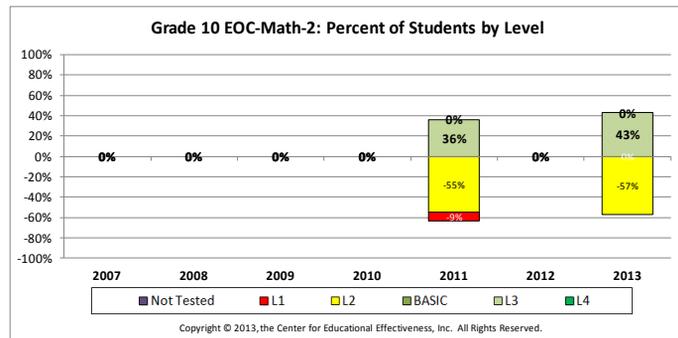
# End-of-Course Math-2 Grade 10

**NOTE:** End-of-Course assessments are not taken by all students at this grade level

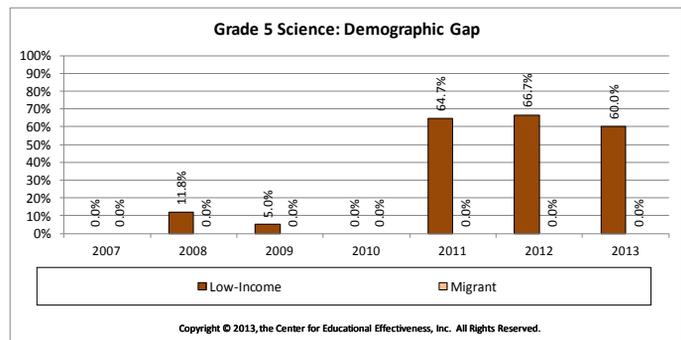
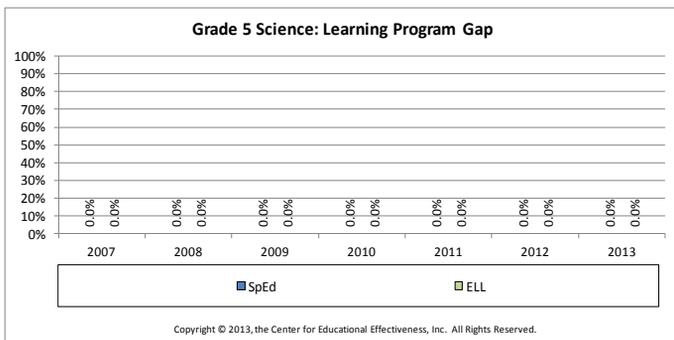
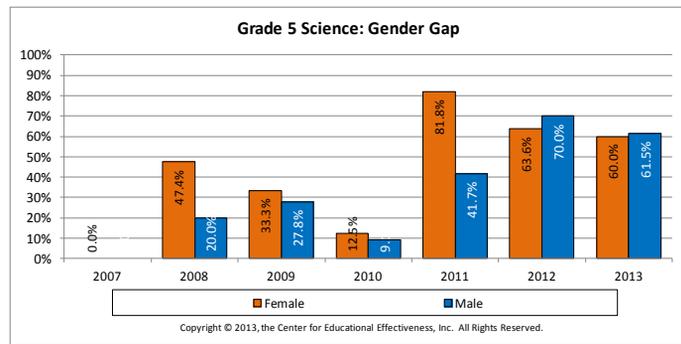
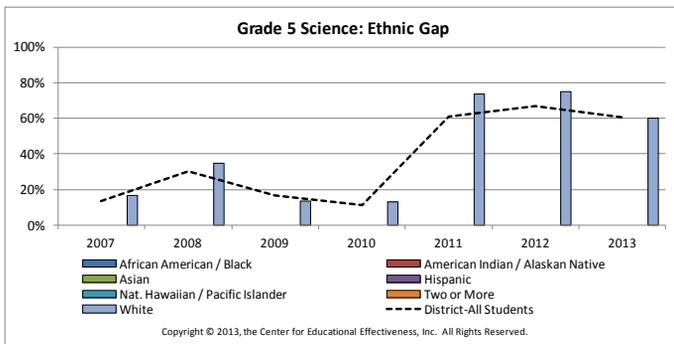
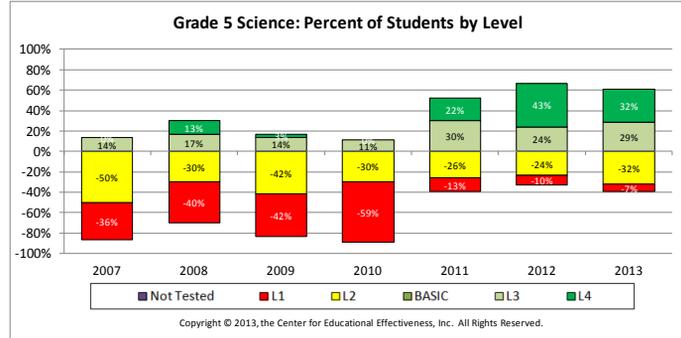
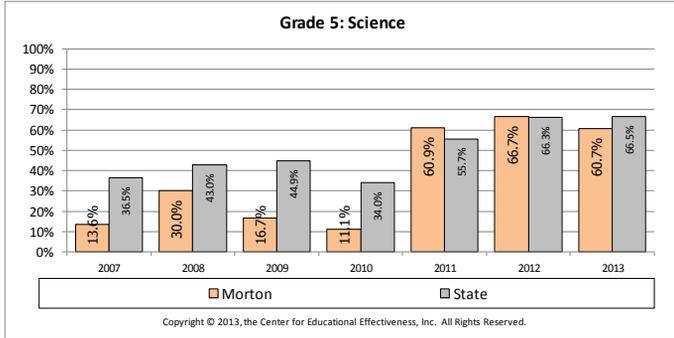
**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**



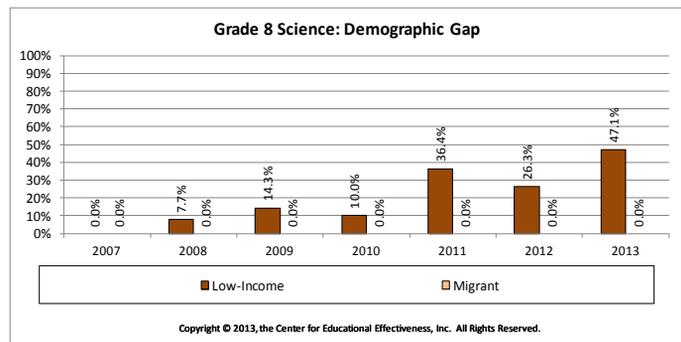
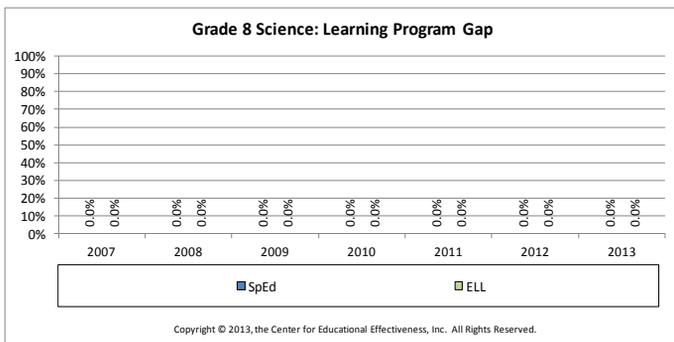
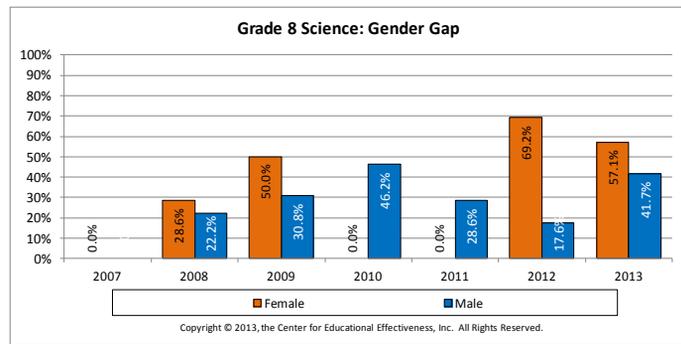
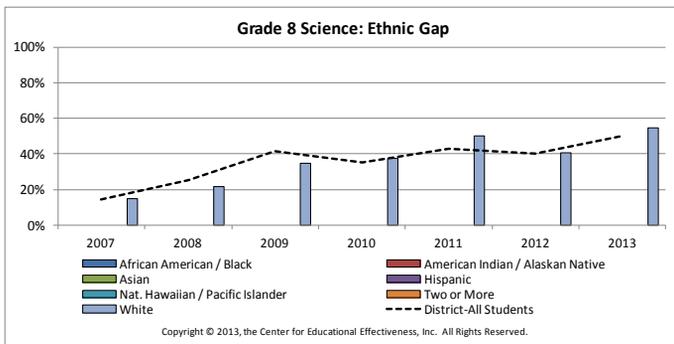
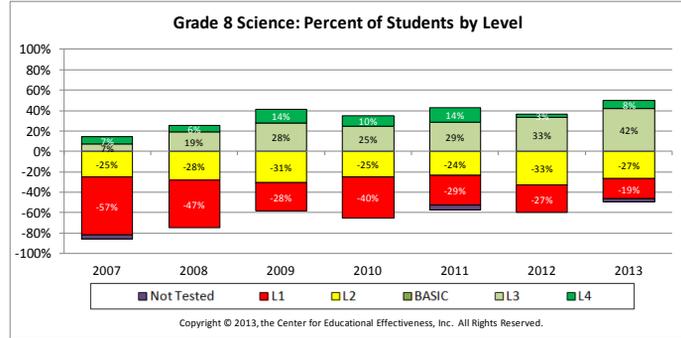
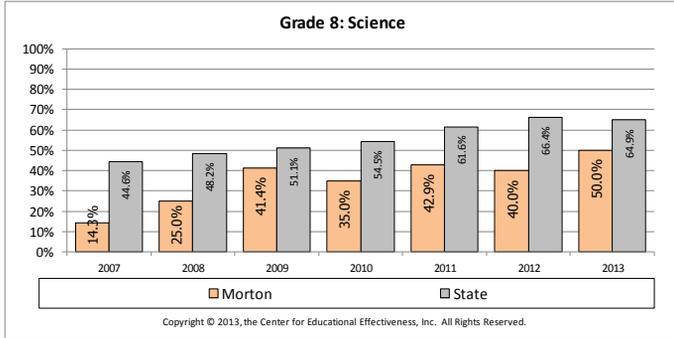
**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**



# Science Grade 5



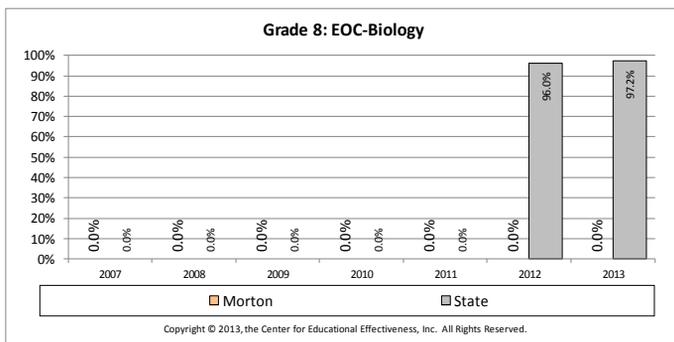
# Science Grade 8



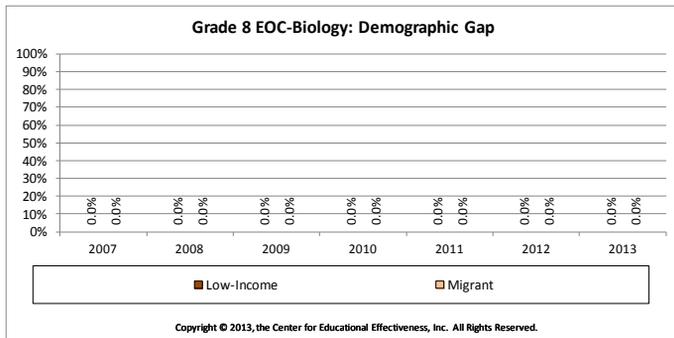
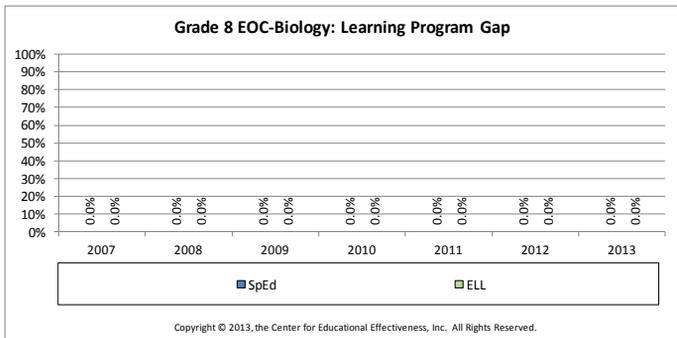
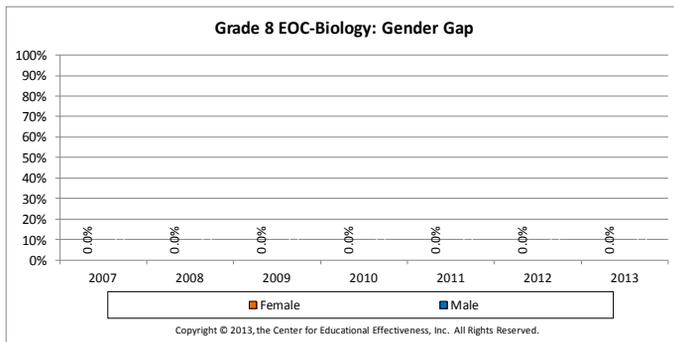
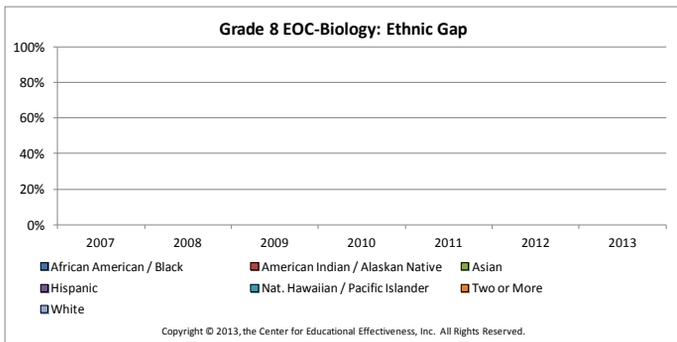
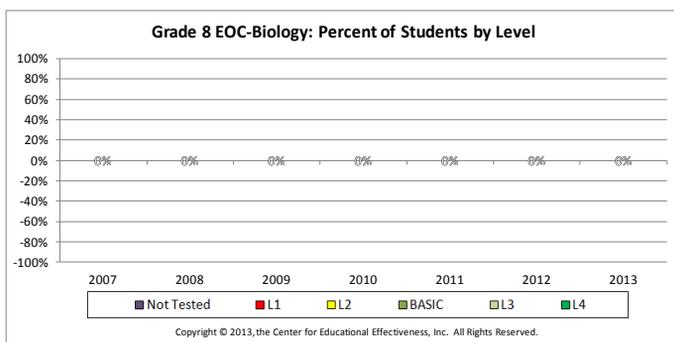
# End-of-Course Biology Grade 8

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**



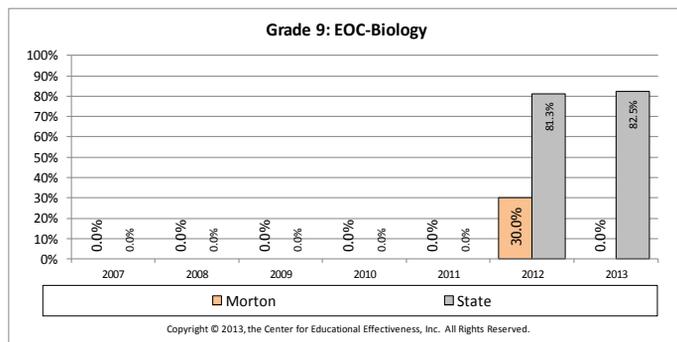
**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**



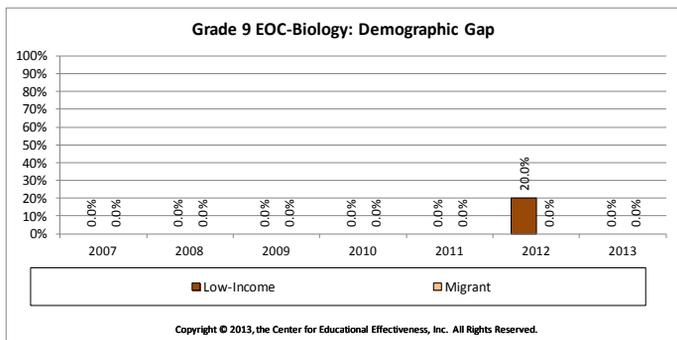
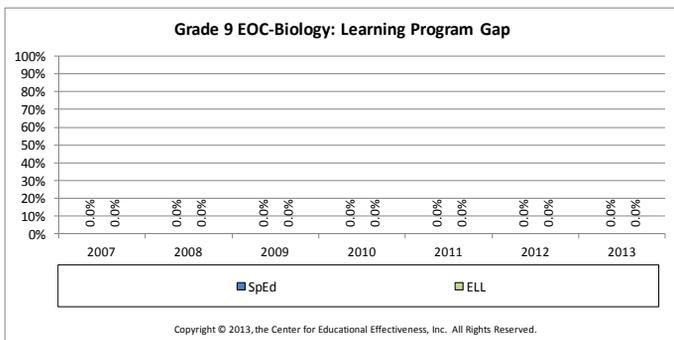
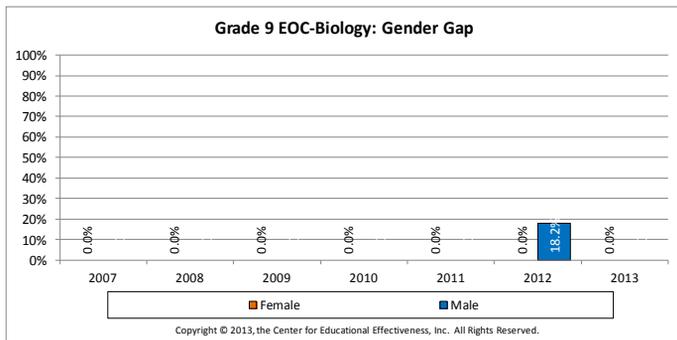
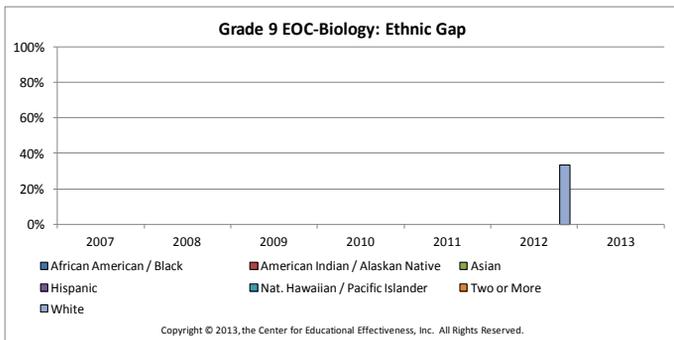
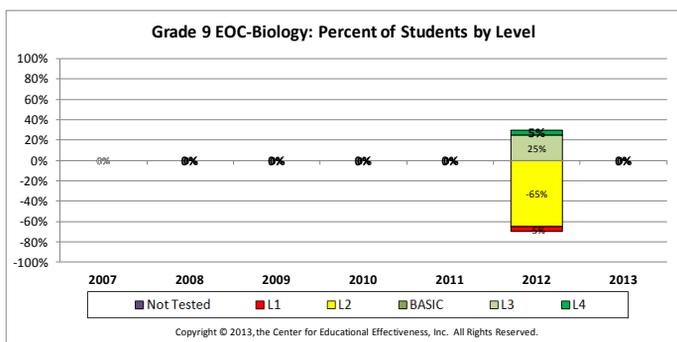
# End-of-Course Biology Grade 9

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**



**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**

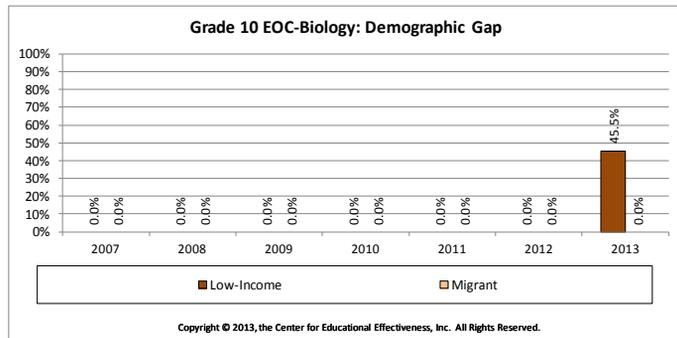
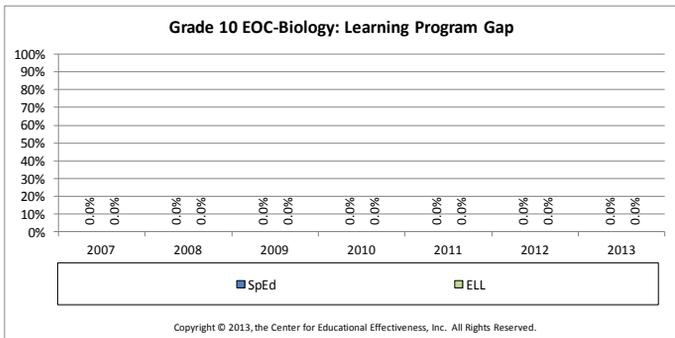
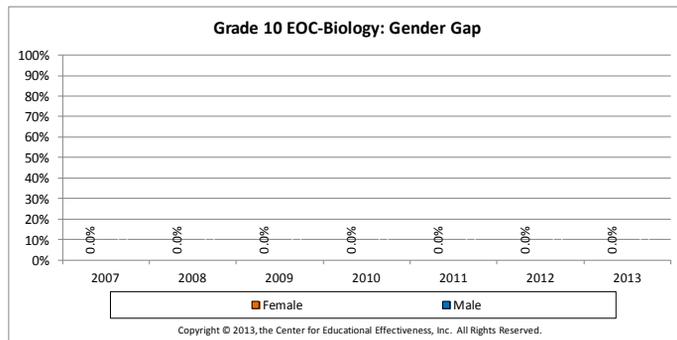
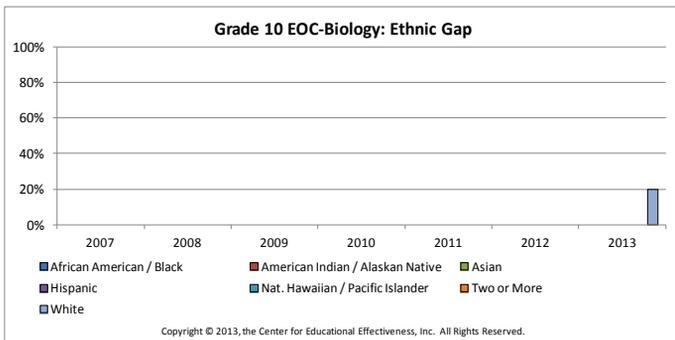
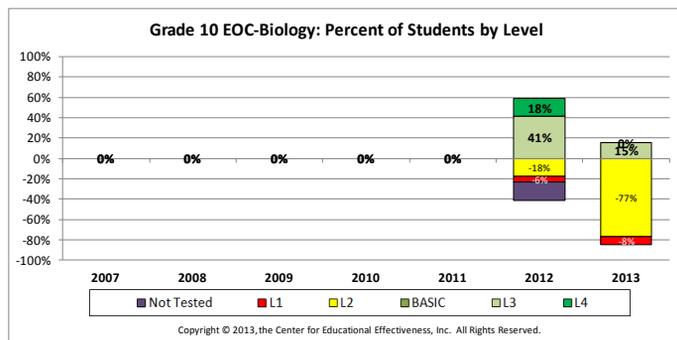
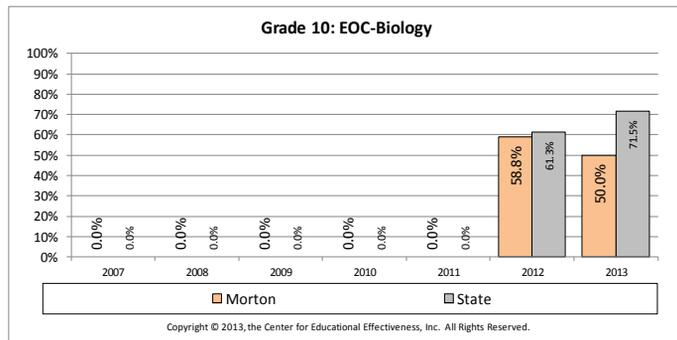


# End-of-Course Biology Grade 10

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**

**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**



# 2013 School Data Dashboard

Site:	Morton MS/HS
District:	Morton

## READING (MSP / HSPE)

STATUS (Percent Meeting Standard)							IMPROVEMENT per Year (change in percentage points per year over 5 years)			
	Reading 2013	Reading 2012	Change	Change in Percent		For 2013, Above or Below Your District?	School Trend vs. District	School	District	
Grade 7	81.5%	60.0%	↑	21.5%		Equal ●	Grade 7 ●	7.9%	7.9%	
Grade 8	46.2%	33.3%	↑	12.9%		Equal ●	Grade 8 ●	-1.3%	-1.3%	

## MATHEMATICS (MSP / EOC)

STATUS (Percent Meeting Standard)							IMPROVEMENT per Year (change in percentage points per year over 5 years)			
	Math 2013	Math 2012	Change	Change in Percent		For 2013, Above or Below Your District?	School Trend vs. District	School	District	
Grade 7	74.1%	24.0%	↑	50.1%		Equal ●	Grade 7 ●	5.2%	5.2%	
Gr. 8 (MSP)	38.5%	30.0%	↑	8.5%		Equal ●	Gr. 8 (MSP) ●	1.6%	1.6%	

## WRITING

STATUS (Percent Meeting Standard)							IMPROVEMENT per Year (change in percentage points per year over 5 years)			
	Writing 2013	Writing 2012	Change	Change in Percent		For 2013, Above or Below Your District?	School Trend vs. District	School	District	
Grade 7	63.0%	44.0%	↑	19.0%		Equal ●	Grade 7 ●	1.8%	1.8%	

## SCIENCE (MSP / EOC)

STATUS (Percent Meeting Standard)							IMPROVEMENT per Year (change in percentage points per year over 5 years)			
	Science 2013	Science 2012	Change	Change in Percent		For 2013, Above or Below Your District?	School Trend vs. District	School	District	
Gr 8. (MSP)	50.0%	40.0%	↑	10.0%		Equal ●	Gr 8. (MSP) ●	2.2%	2.2%	

*Interpretation Tips: **STATUS** is a simple comparison between 2013 and 2012 results. **Above or Below the District** compares the School's 2013 results to the District's to determine whether the school is above or below the district (equal means +/- 2%). **IMPROVEMENT** is a 5-year trend in percentage points per year. Larger positive values are better – implying greater improvement each year. Negative values indicate a declining trend in the percent of students meeting standard.*

# 2013 School Data Dashboard

Site:	Morton MS/HS
District:	Morton

## READING: Impact of Programs for Level-1 Students

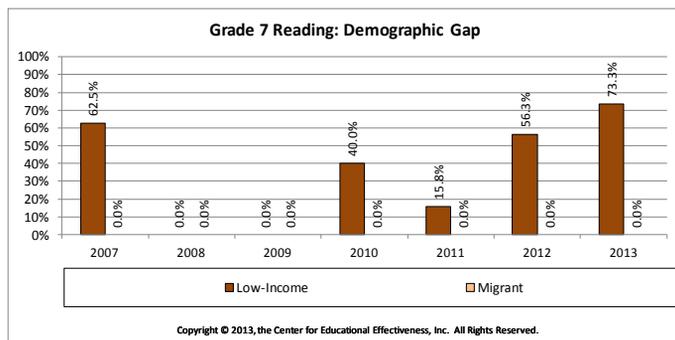
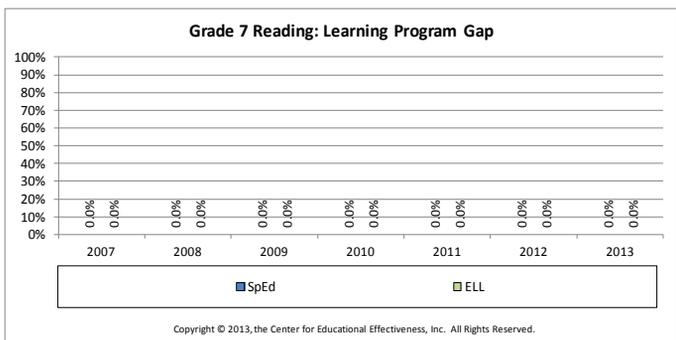
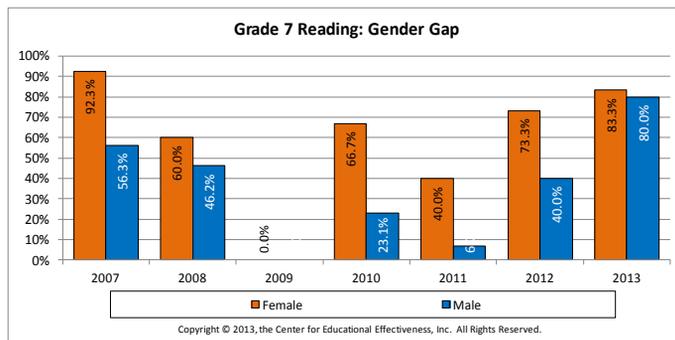
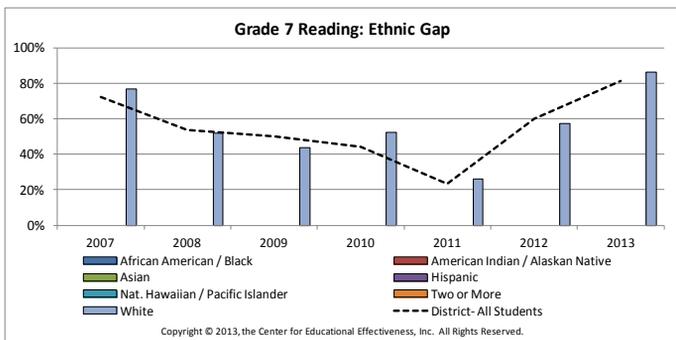
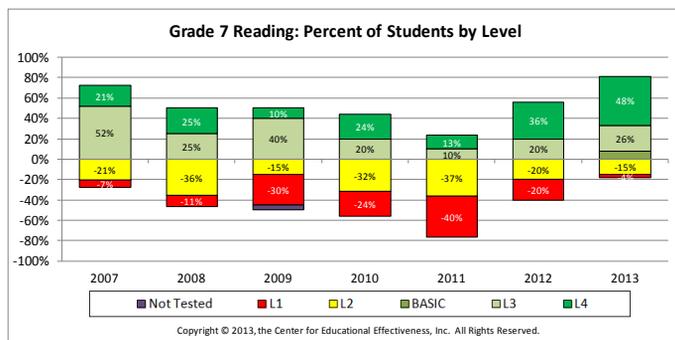
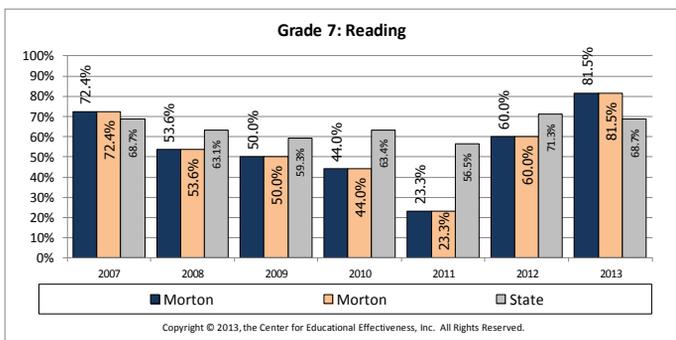
STATUS (Percent at Level-1)						5-Yr Trend: Is percent at Level-1 declining (percentage points / year)?				
	2013 % at Level-1	2012 % at Level-1	Change (we want values < 0%)		Is Level-1 larger than the District?		School Trend vs. District		School	District
Grade 7	3.7%	20.0%		-16.3%	Equal		Grade 7		-5.7%	-5.7%
Grade 8	23.1%	50.0%		-26.9%	Equal		Grade 8		4.0%	4.0%

## MATH: Impact of Programs for Level-1 Students

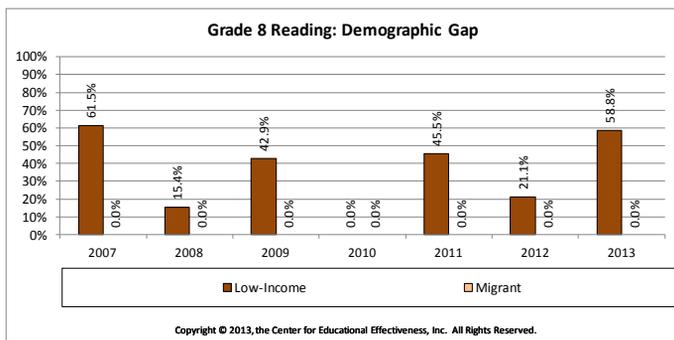
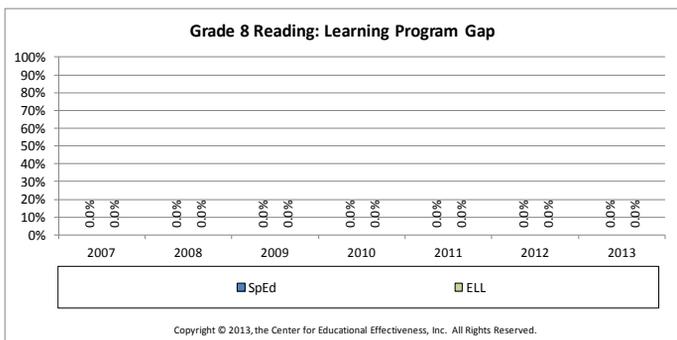
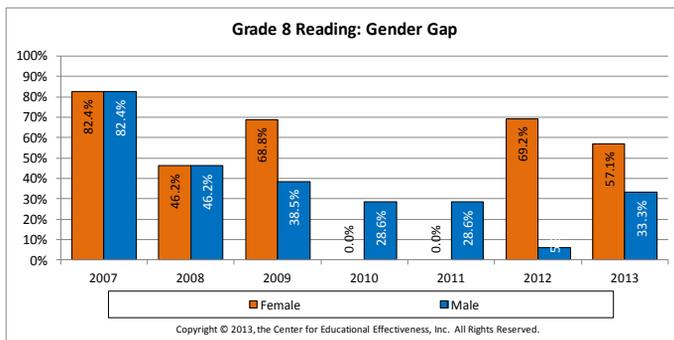
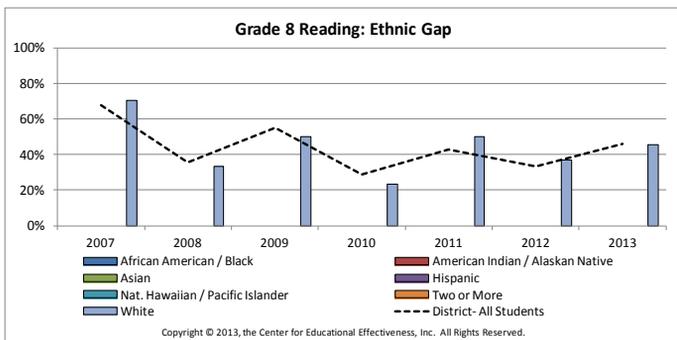
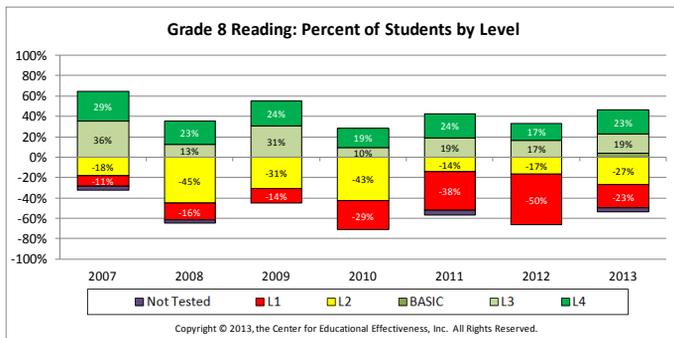
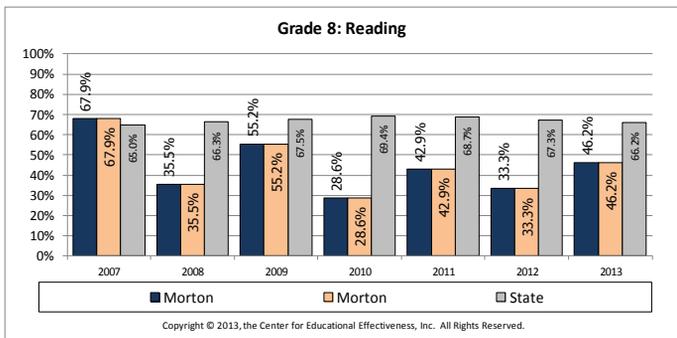
STATUS (Percent at Level-1)						5-Yr Trend: Is percent at Level-1 declining (percentage points / year)?				
	2013 % at Level-1	2012 % at Level-1	Change (we want values < 0%)		Is Level-1 larger than the District?		School Trend vs. District		School	District
Grade 7	18.5%	52.0%		-33.5%	Equal		Grade 7		-3.5%	-3.5%
Grade 8	42.3%	50.0%		-7.7%	Equal		Grade 8		0.4%	0.4%

*Interpretation Tips: **STATUS** is a simple measure of the percentage of students at Level-1 (Level-1 is defined as "well below standard" for MSP, HSPE, and EOC). A smaller percentage at Level-1 is better. This is a direct measure of the impact of programs for struggling students. For **Change**, we want the percentage of students at Level-1 to decline— i.e., negative values are best. The **5-year Trend** looks at whether the school is shrinking its percentage of students at Level-1 over time. The values are percentage points per year. The larger negative values are better-- implying greater decline in the percentage of students performing at Level-1.*

# Reading Grade 7

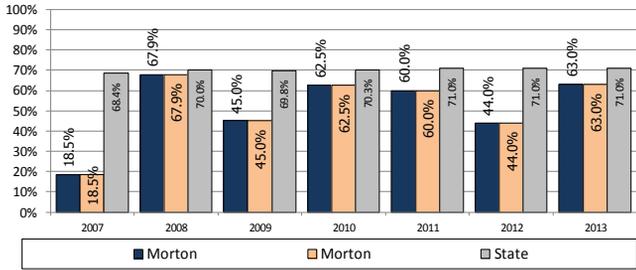


# Reading Grade 8



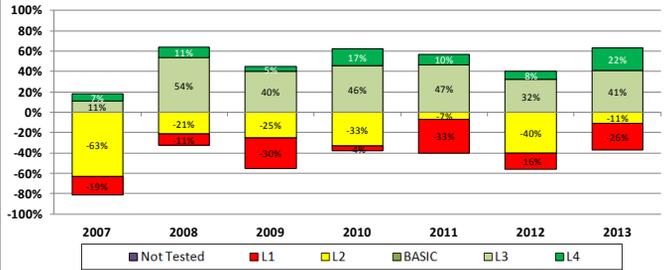
# Writing Grade 7

Grade 7: Writing



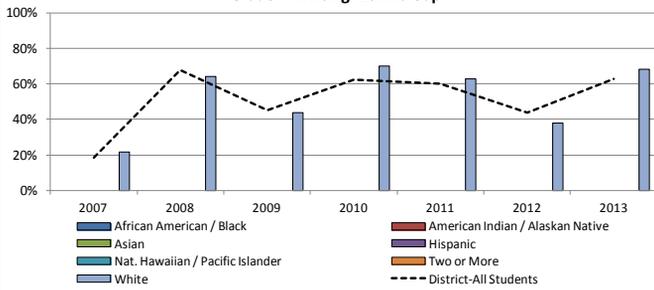
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Grade 7 Writing: Percent of Students by Level



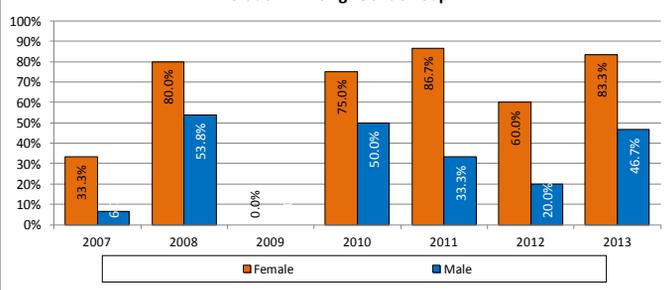
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Grade 7 Writing: Ethnic Gap



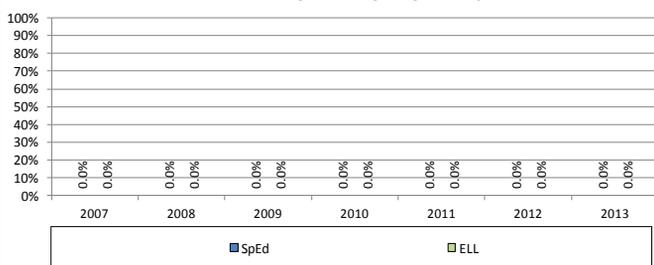
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Grade 7 Writing: Gender Gap



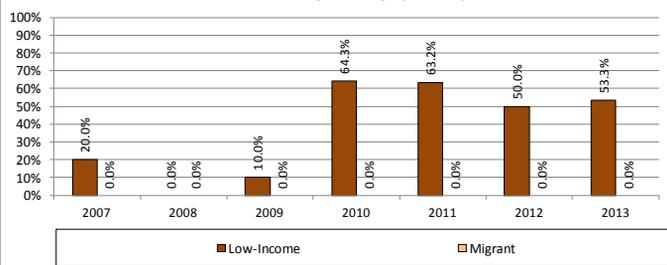
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Grade 7 Writing: Learning Program Gap



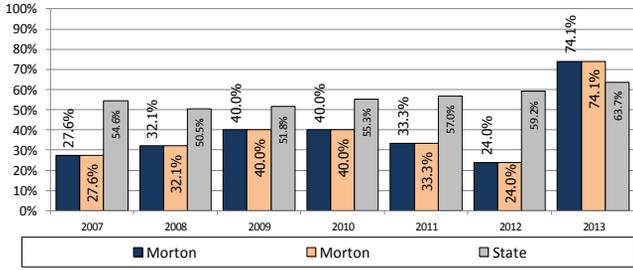
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Grade 7 Writing: Demographic Gap



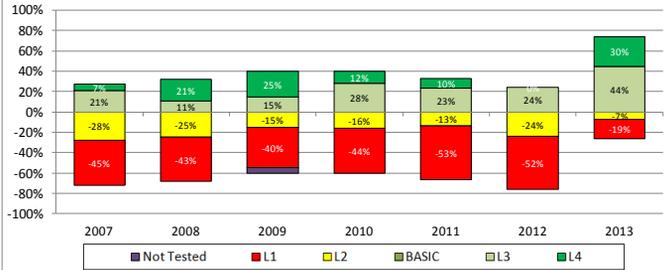
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### Grade 7: Math



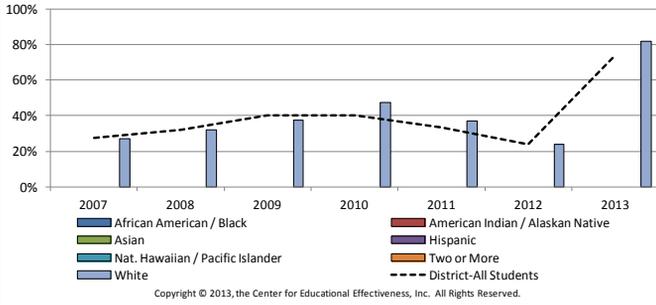
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### Grade 7 Math: Percent of Students by Level



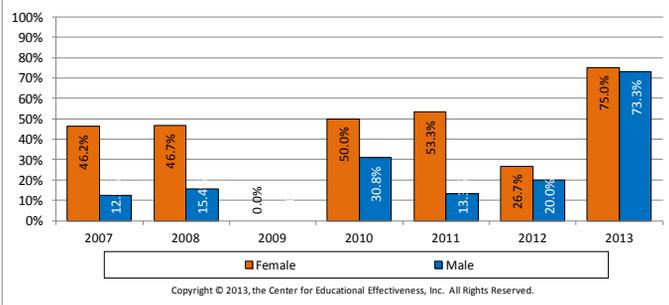
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### Grade 7 Math: Ethnic Gap



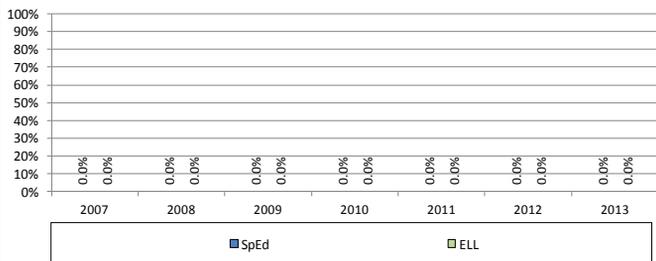
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### Grade 7 Math: Gender Gap



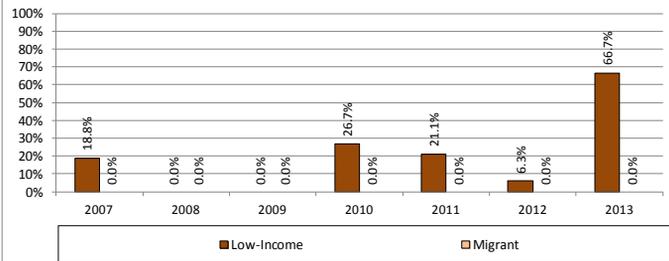
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### Grade 7 Math: Learning Program Gap



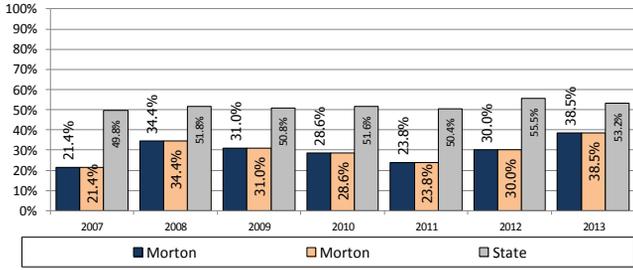
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### Grade 7 Math: Demographic Gap



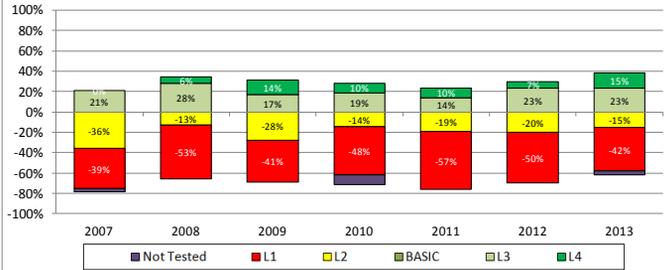
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### Grade 8: Math



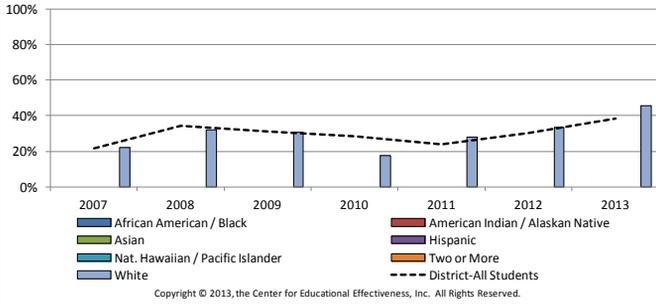
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### Grade 8 Math: Percent of Students by Level



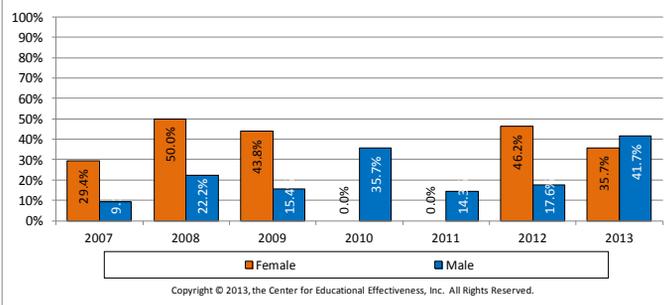
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### Grade 8 Math: Ethnic Gap



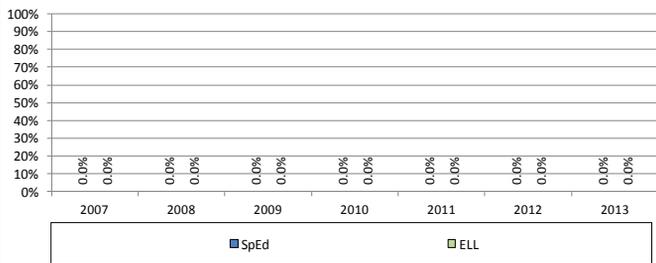
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### Grade 8 Math: Gender Gap



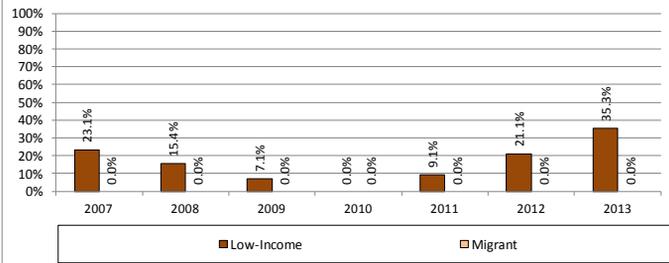
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### Grade 8 Math: Learning Program Gap



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### Grade 8 Math: Demographic Gap



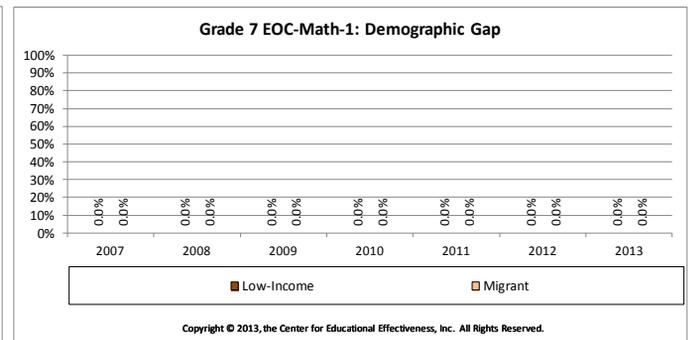
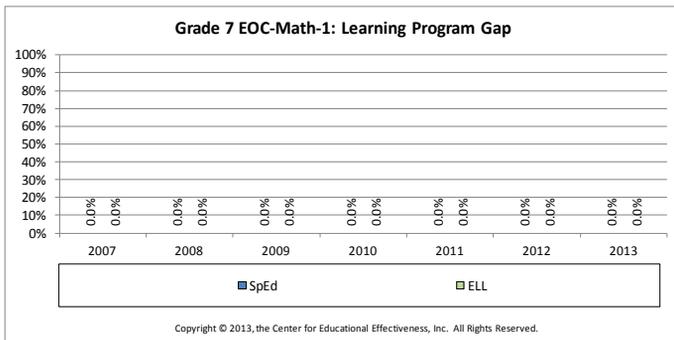
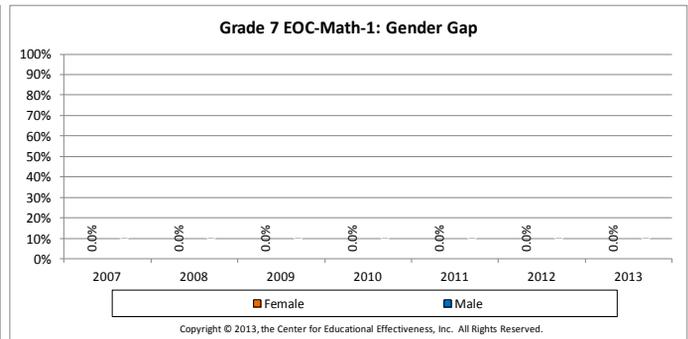
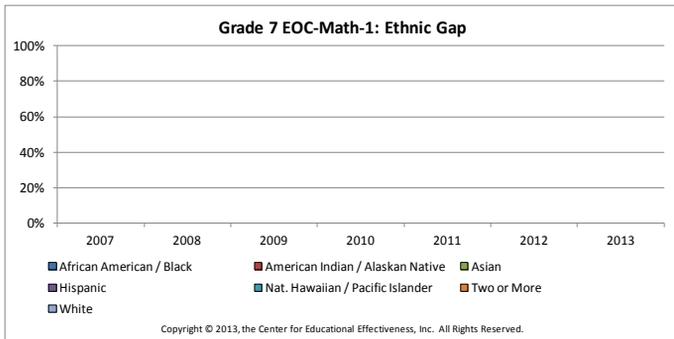
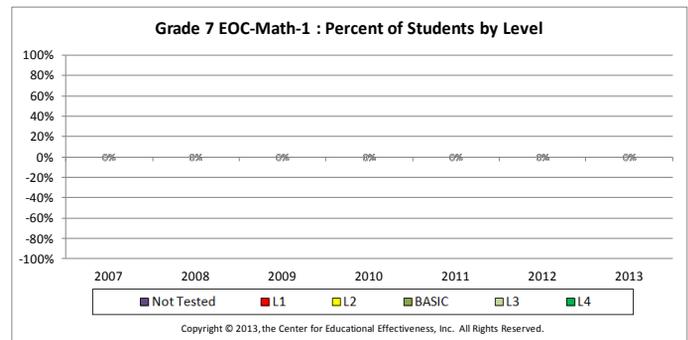
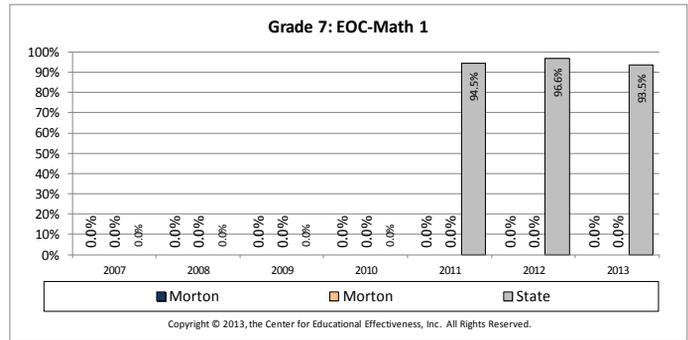
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# End-of-Course Math-1 Grade 7

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

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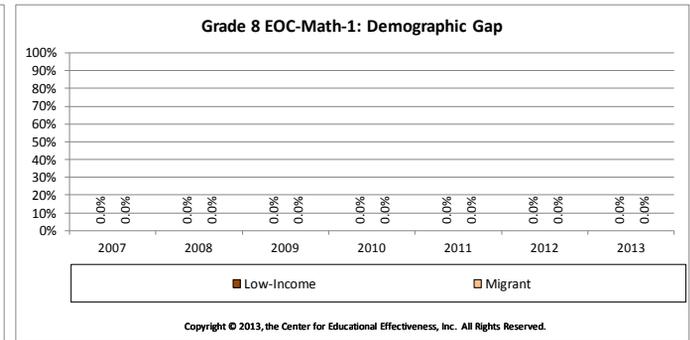
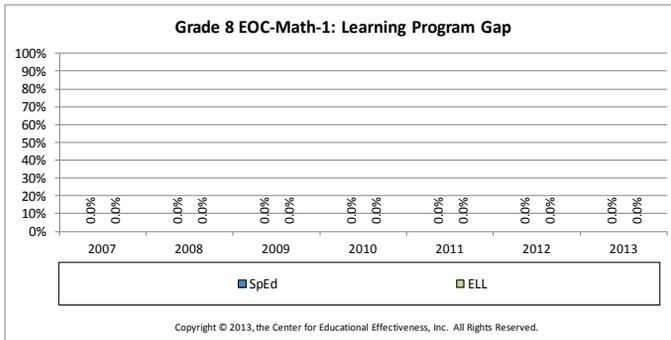
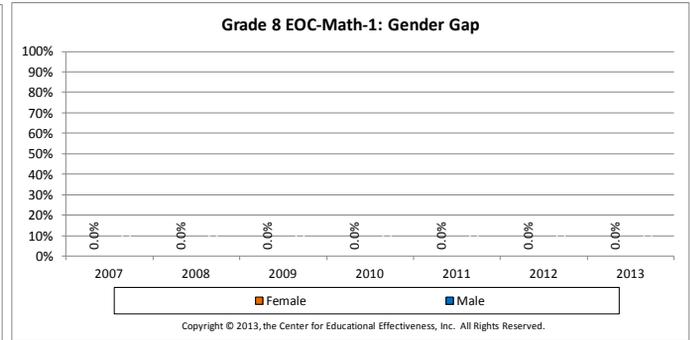
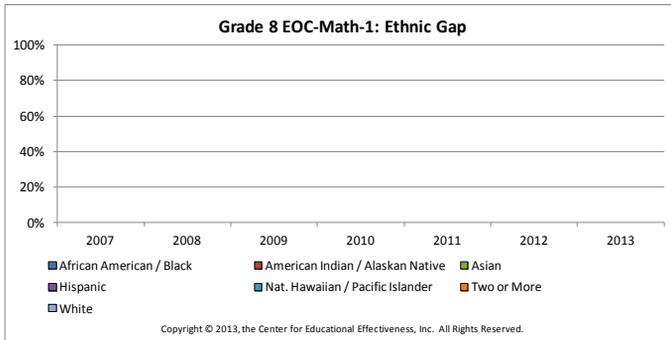
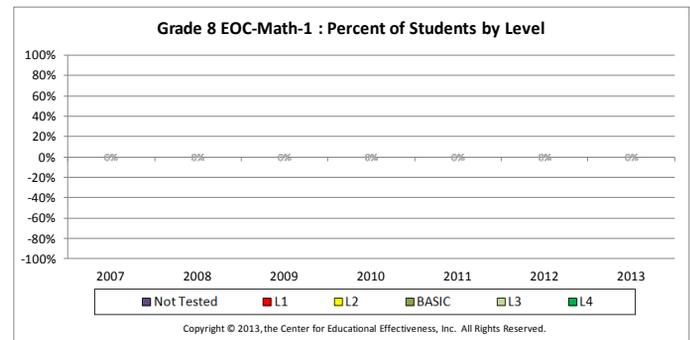
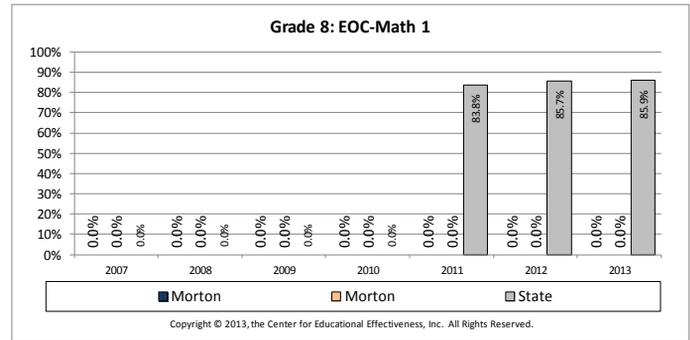


# End-of-Course Math-1 Grade 8

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

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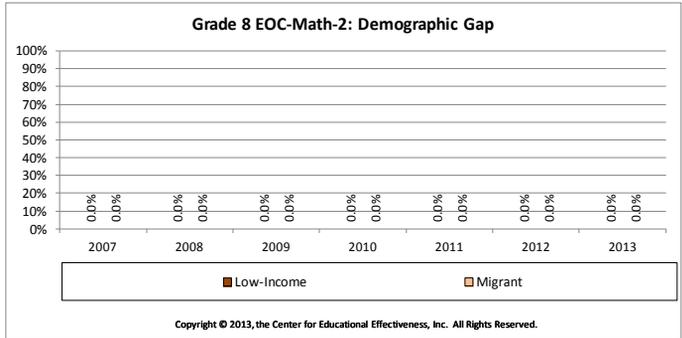
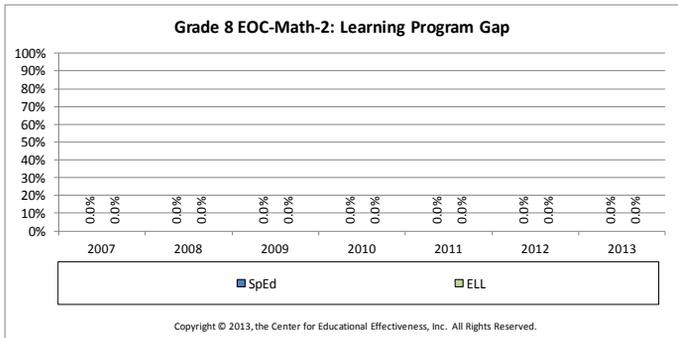
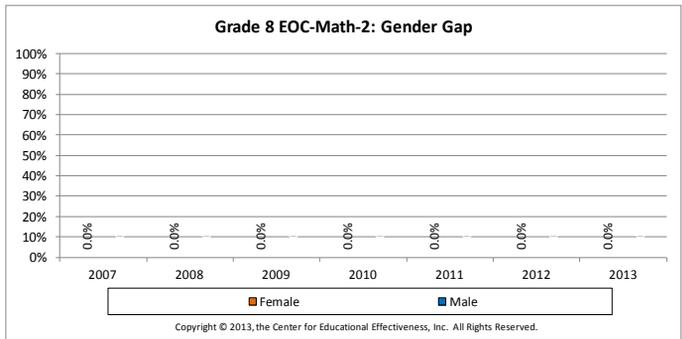
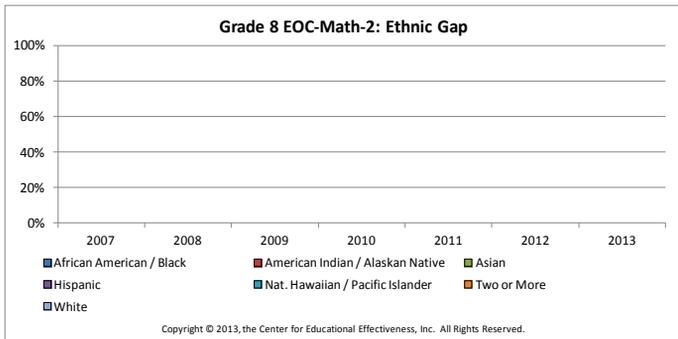
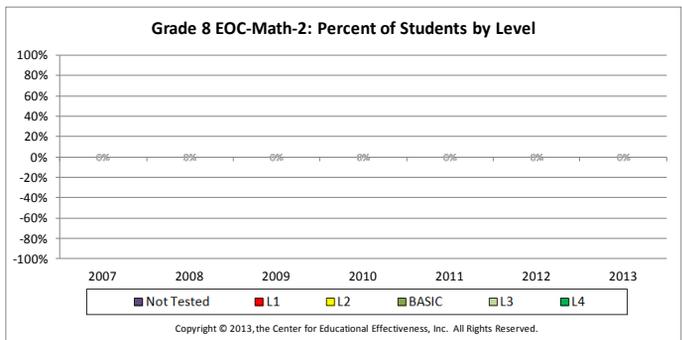
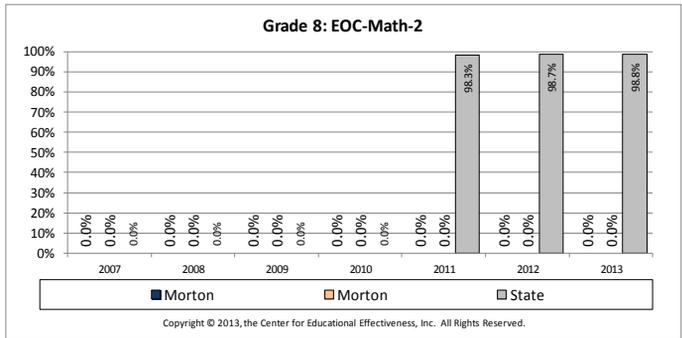


# End-of-Course Math-2 Grade 8

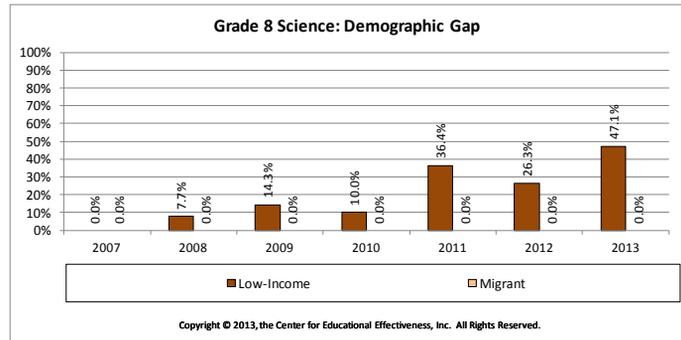
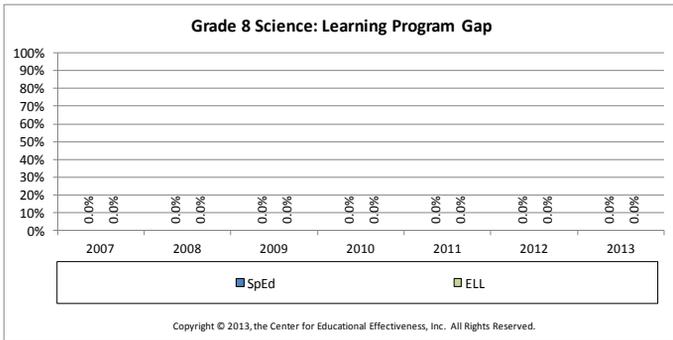
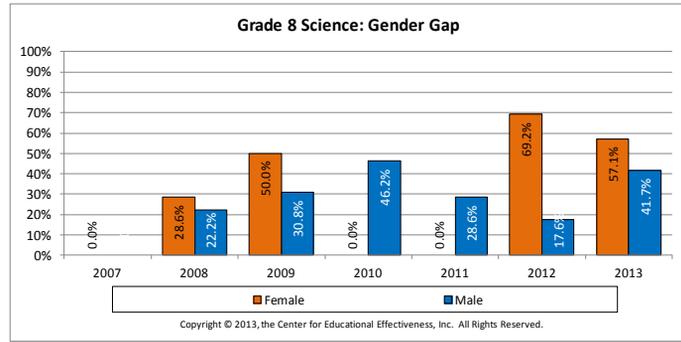
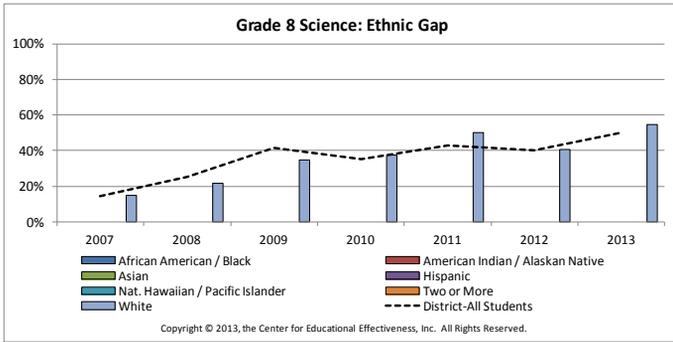
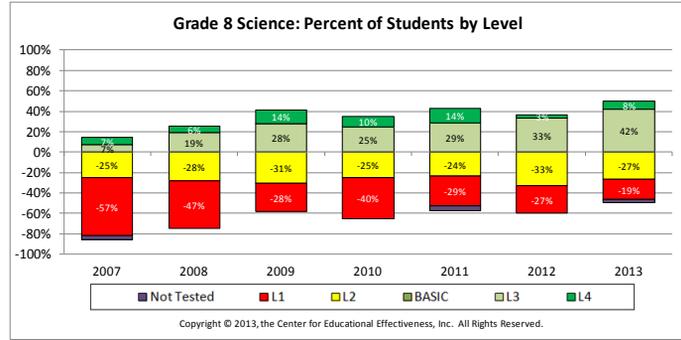
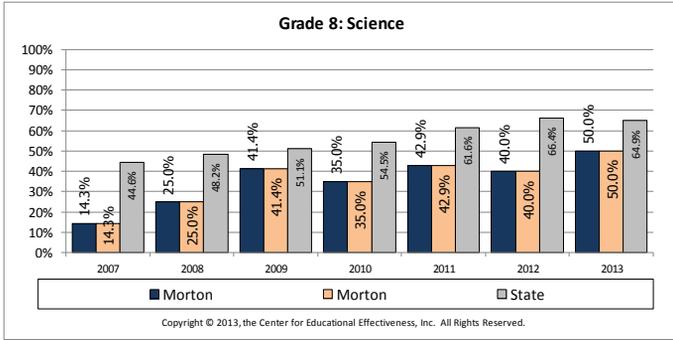
*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**

**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**



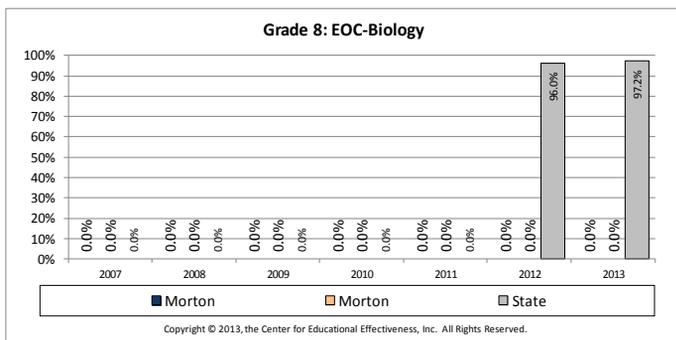
# Science Grade 8



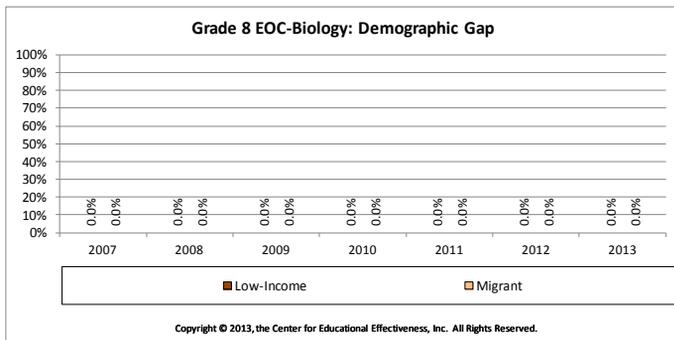
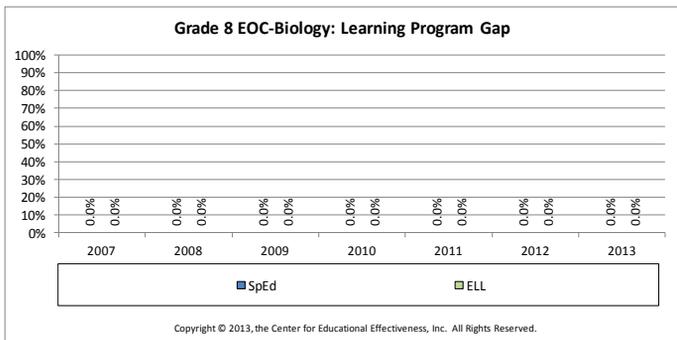
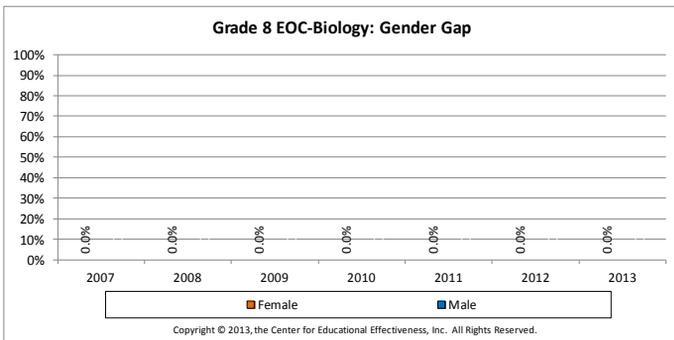
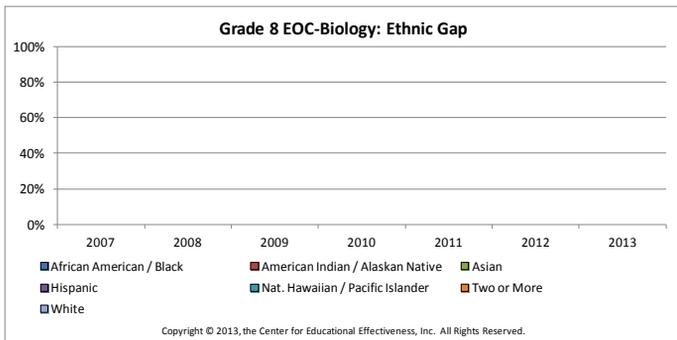
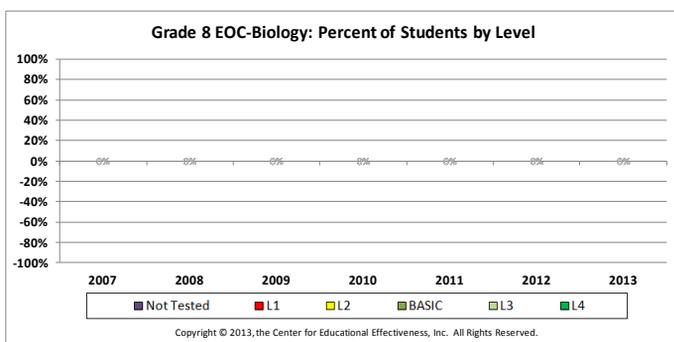
# End-of-Course Biology Grade 8

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**



**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**



# 2013 School Data Dashboard

Site:	Morton MS/HS
District:	Morton

## READING (MSP / HSPE)

### STATUS (Percent Meeting Standard)

	Reading 2013	Reading 2012	Change	Change in Percent		For 2013, Above or Below Your District?
Grade 10	72.7%	76.5%	↓	-3.8%		Equal ●

### IMPROVEMENT per Year (change in percentage points per year over 5 years)

School Trend vs. District	School	District
Grade 10 ●	3.5%	3.5%

## MATHEMATICS (MSP / EOC)

### STATUS (Percent Meeting Standard)

	Math 2013	Math 2012	Change	Change in Percent		For 2013, Above or Below Your District?
Grade 10	54.5%		↑			Equal ●

### IMPROVEMENT per Year (change in percentage points per year over 5 years)

School Trend vs. District	School	District
Grade 10 ●	9.1%	9.1%

## WRITING

### STATUS (Percent Meeting Standard)

	Writing 2013	Writing 2012	Change	Change in Percent		For 2013, Above or Below Your District?
Grade 10	72.7%	82.4%	↓	-9.7%		Equal ●

### IMPROVEMENT per Year (change in percentage points per year over 5 years)

School Trend vs. District	School	District
Grade 10 ●	-0.3%	-0.3%

## SCIENCE (MSP / EOC)

### STATUS (Percent Meeting Standard)

	Science 2013	Science 2012	Change	Change in Percent		For 2013, Above or Below Your District?
Grade 10	50.0%	58.8%	↓	-8.8%		Equal ●

### IMPROVEMENT per Year (change in percentage points per year over 5 years)

School Trend vs. District	School	District
Grade 10 ●	-8.8%	-8.8%

*Interpretation Tips: STATUS is a simple comparison between 2013 and 2012 results. Above or Below the District compares the School's 2013 results to the District's to determine whether the school is above or below the district (equal means +/- 2%). IMPROVEMENT is a 5-year trend in percentage points per year. Larger positive values are better – implying greater improvement each year. Negative values indicate a declining trend in the percent of students meeting standard.*

# 2013 School Data Dashboard

Site:	Morton MS/HS
District:	Morton

## READING: Impact of Programs for Level-1 Students

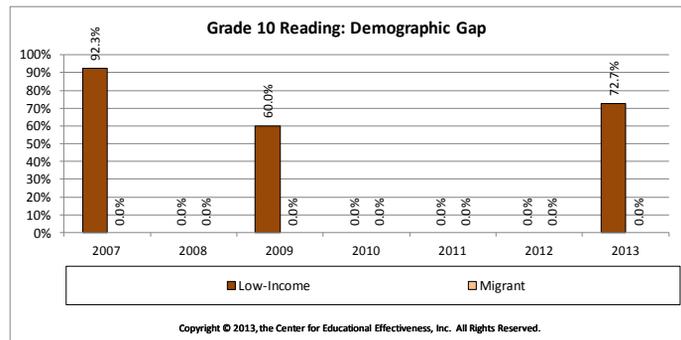
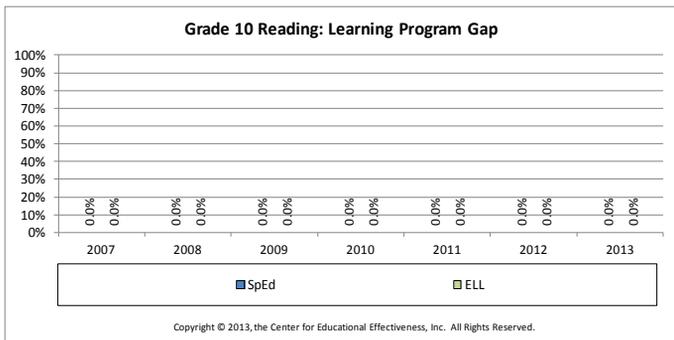
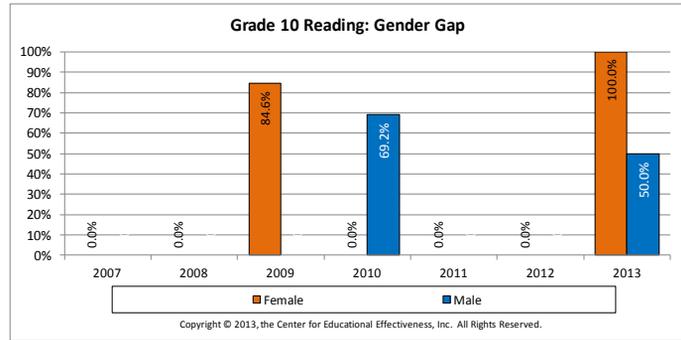
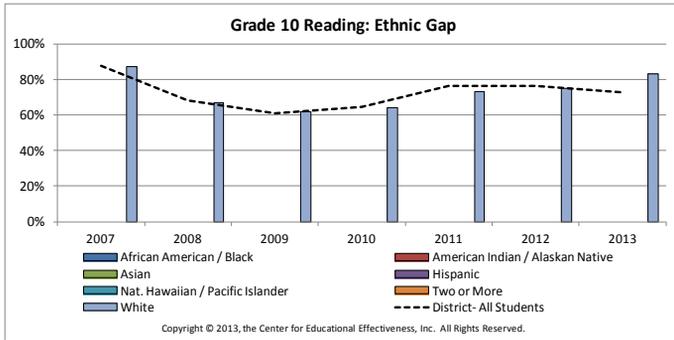
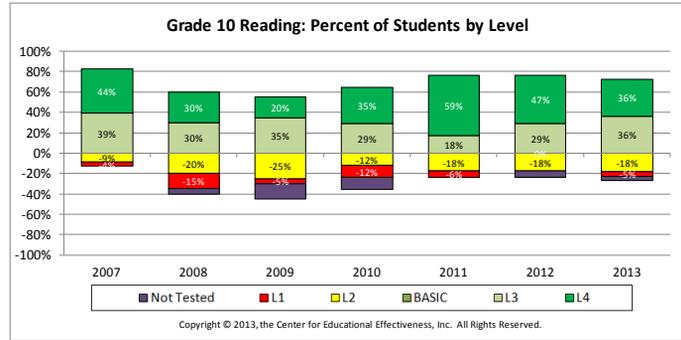
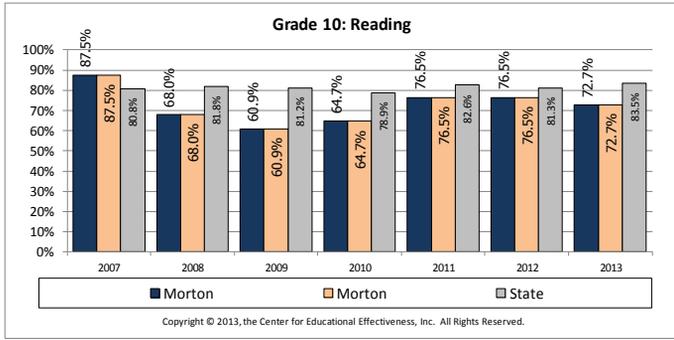
STATUS (Percent at Level-1)						5-Yr Trend: Is percent at Level-1 declining (percentage points / year)?			
	2013 % at Level-1	2012 % at Level-1	Change (we want values < 0%)		Is Level-1 larger than the District?	School Trend vs. District	School	District	
Grade 10	4.5%	0.0%	<span style="color: red;">●</span>	4.5%	Equal <span style="color: orange;">●</span>	Grade 10 <span style="color: orange;">●</span>	-1.3%	-1.3%	

## MATH: Impact of Programs for Level-1 Students

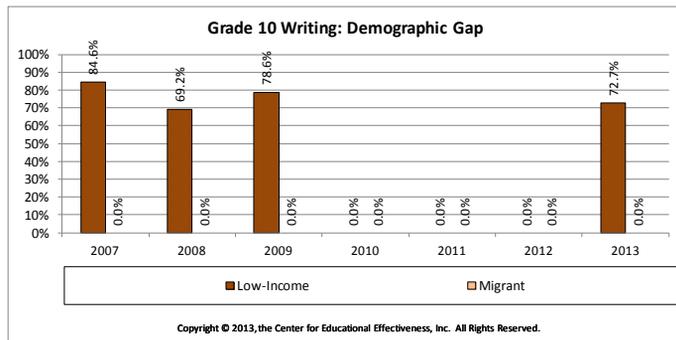
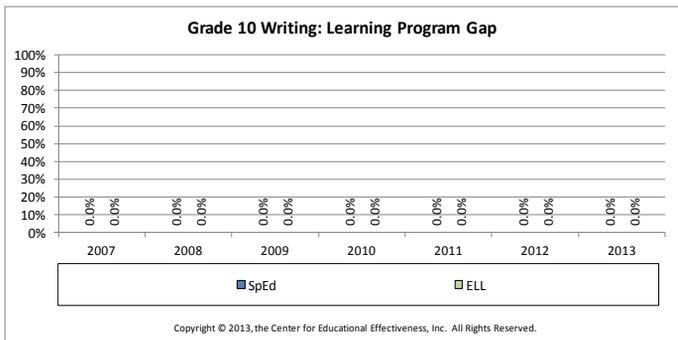
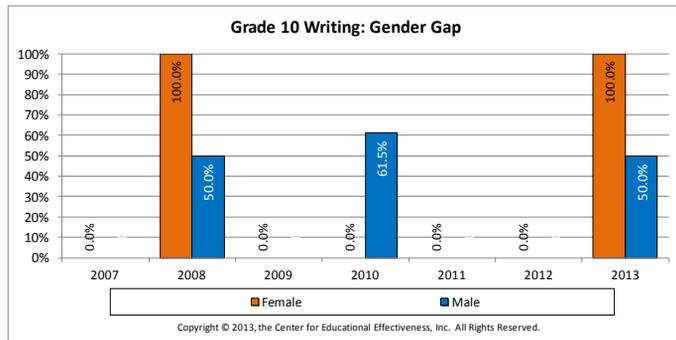
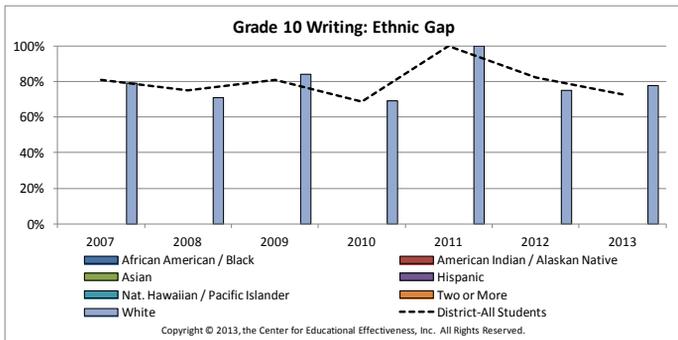
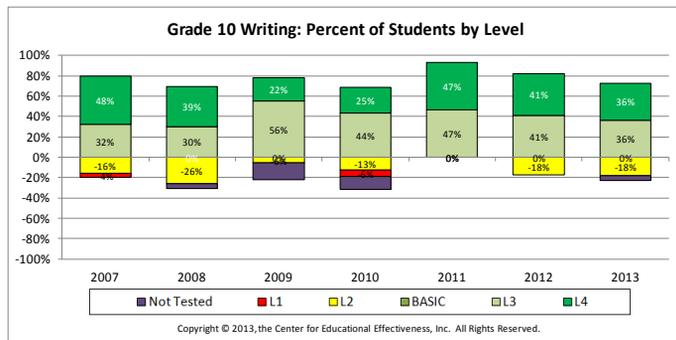
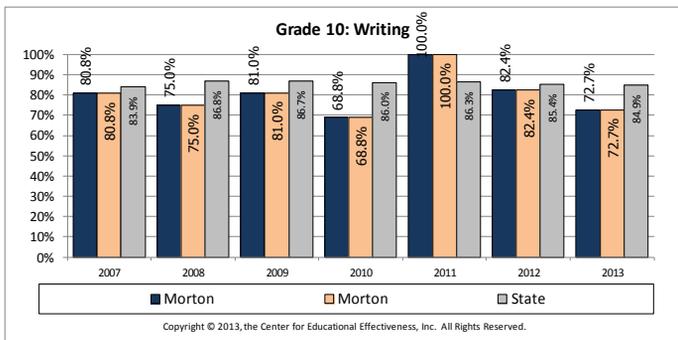
STATUS (Percent at Level-1)						5-Yr Trend: Is percent at Level-1 declining (percentage points / year)?		
	2013 % at Level-1	2012 % at Level-1	Change (we want values < 0%)		Is Level-1 larger than the District?	School Trend vs. District	School	District
Grade 10	Not Available- OSPI has not released %-by-Level with Previously Passed students included							

*Interpretation Tips: STATUS is a simple measure of the percentage of students at Level-1 (Level-1 is defined as "well below standard" for MSP, HSPE, and EOC). A smaller percentage at Level-1 is better. This is a direct measure of the impact of programs for struggling students. For Change, we want the percentage of students at Level-1 to decline— i.e., negative values are best. The 5-year Trend looks at whether the school is shrinking its percentage of students at Level-1 over time. The values are percentage points per year. The larger negative values are better-- implying greater decline in the percentage of students performing at Level-1.*

# Reading Grade 10



# Writing Grade 10

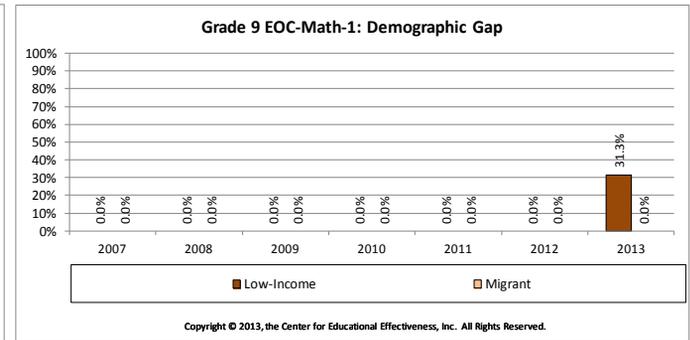
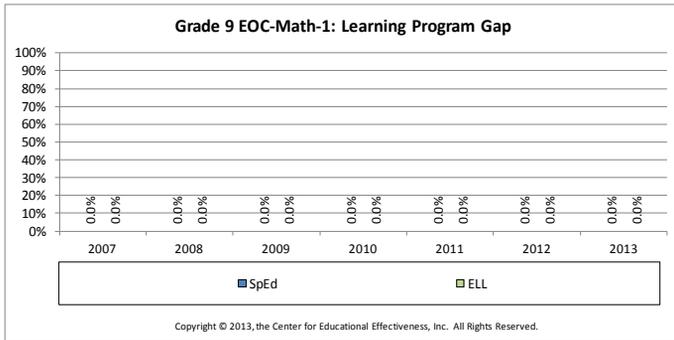
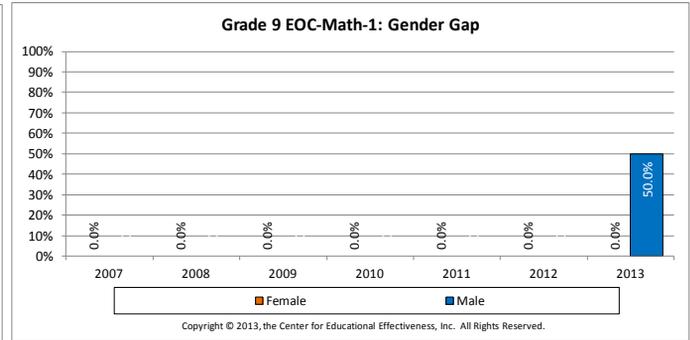
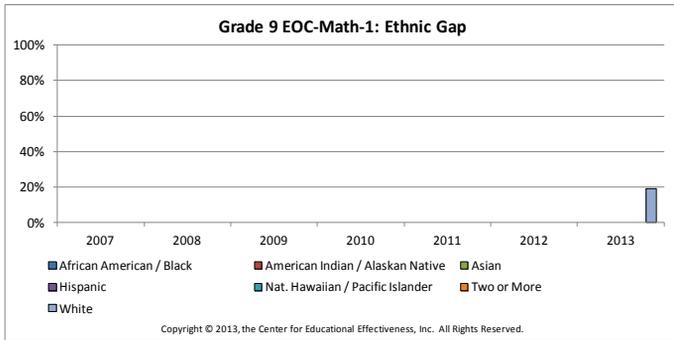
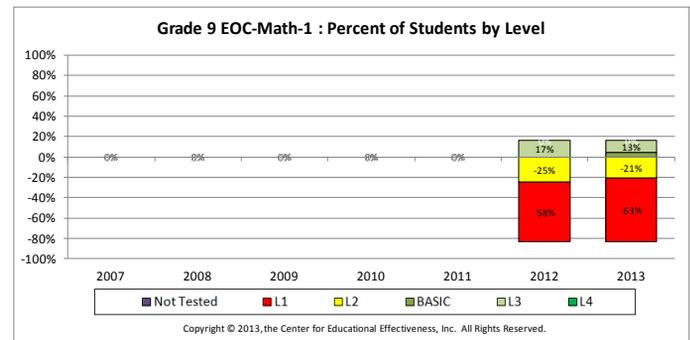
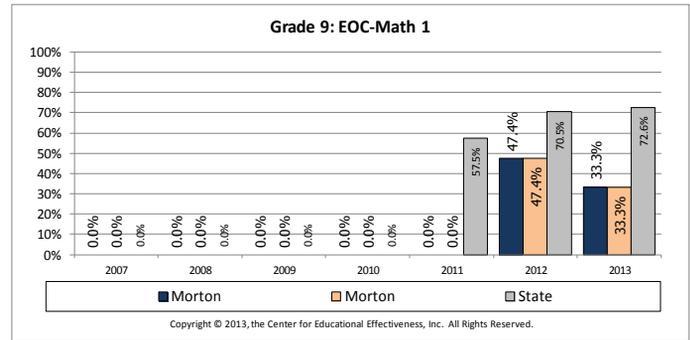


# End-of-Course Math-1 Grade 9

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**

**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**

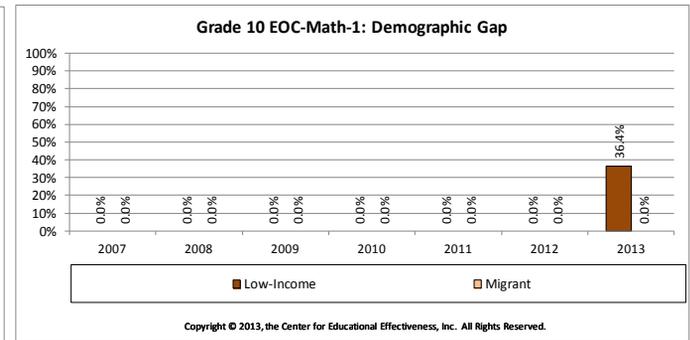
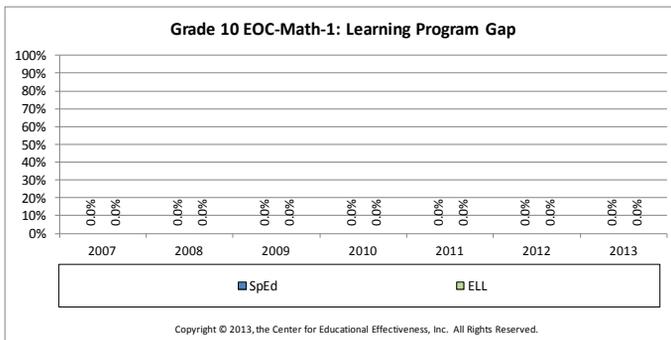
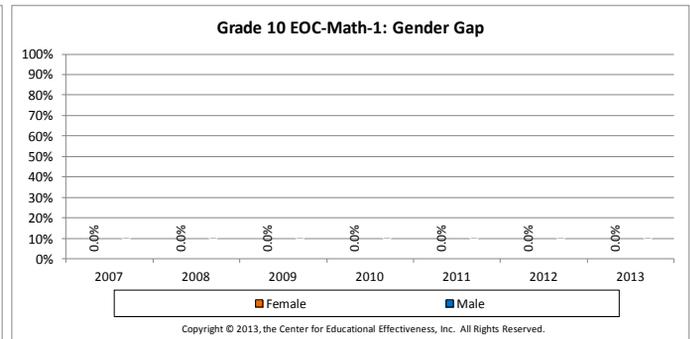
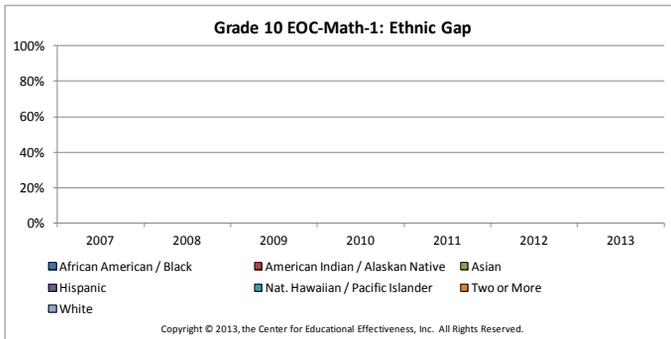
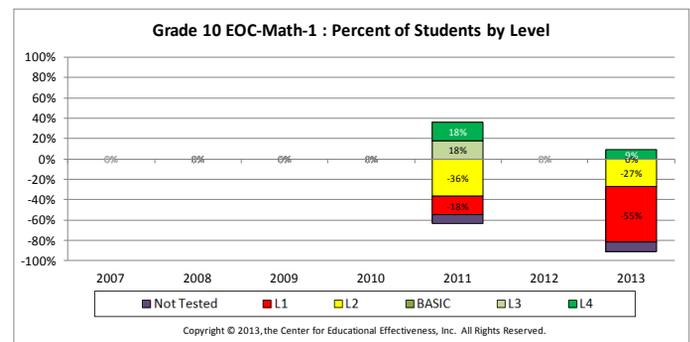
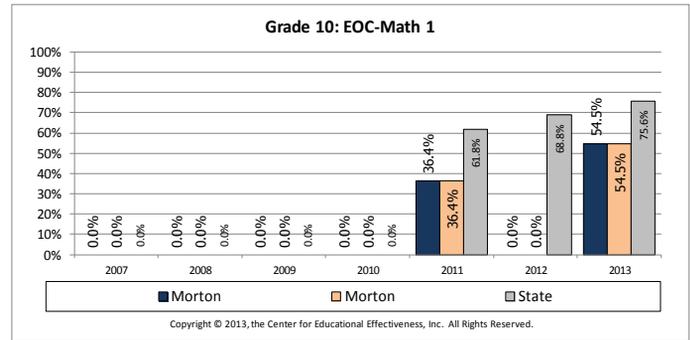


# End-of-Course Math-1 Grade 10

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**

**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**

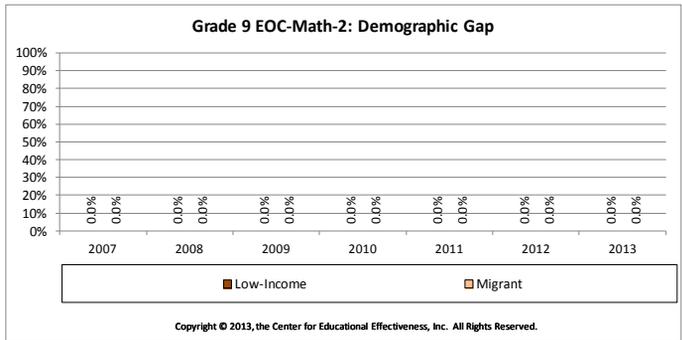
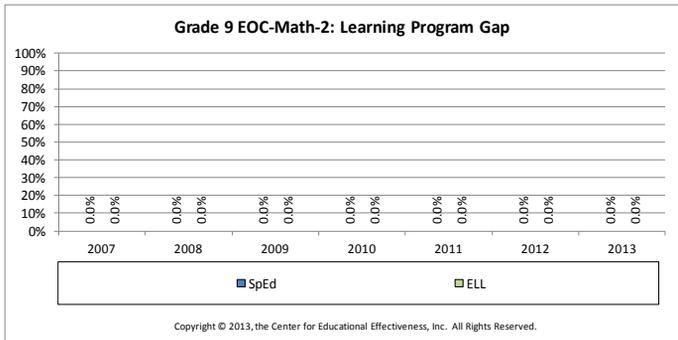
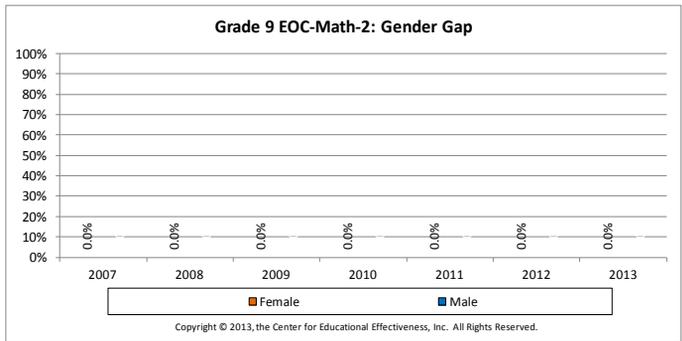
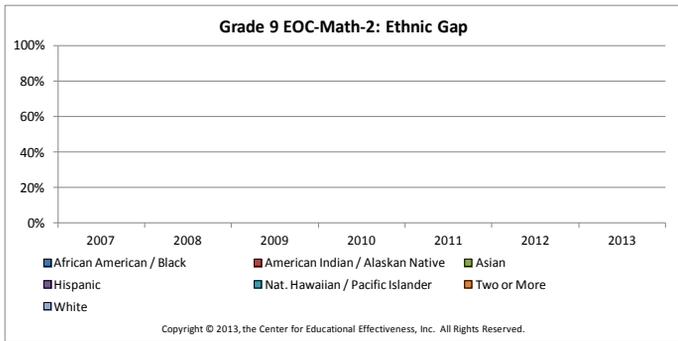
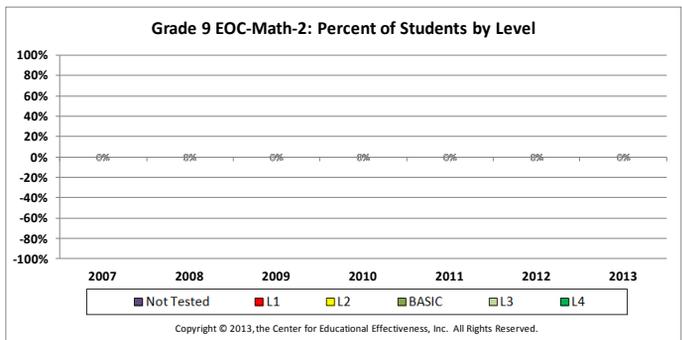
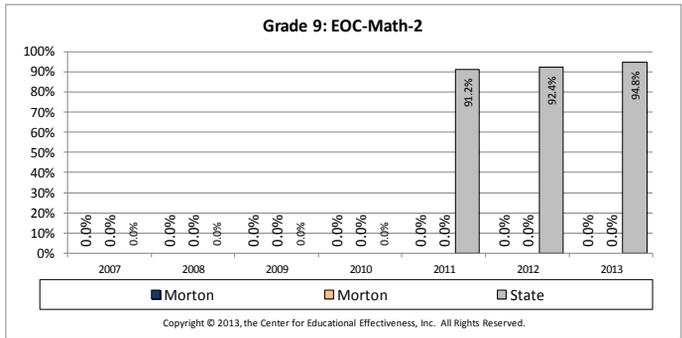


# End-of-Course Math-2 Grade 9

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**

**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**

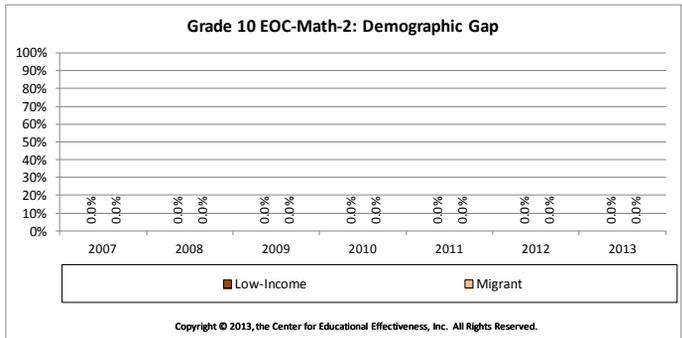
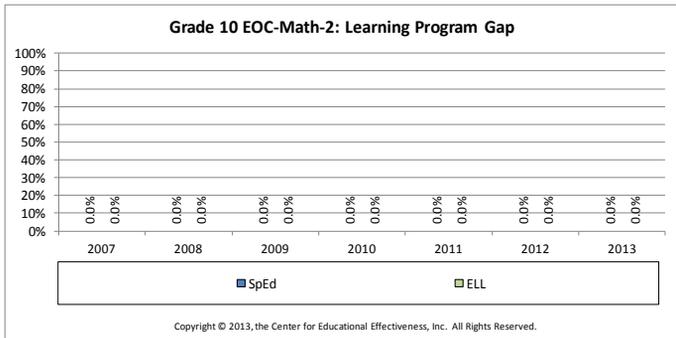
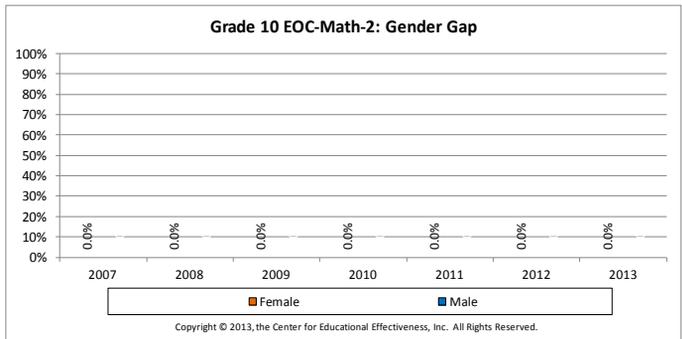
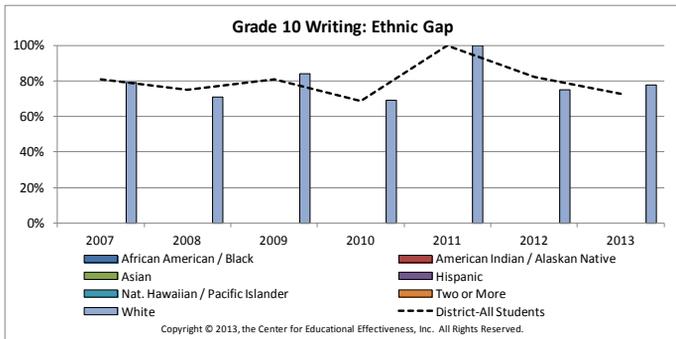
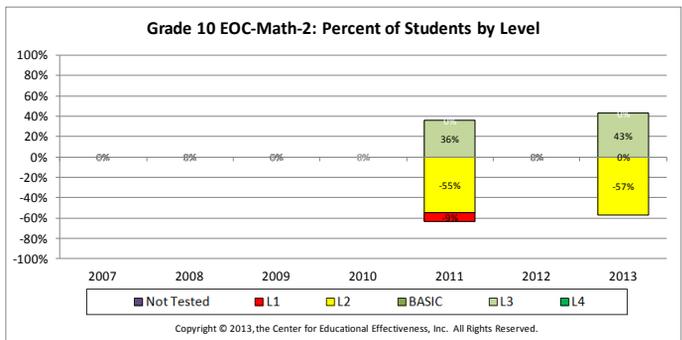
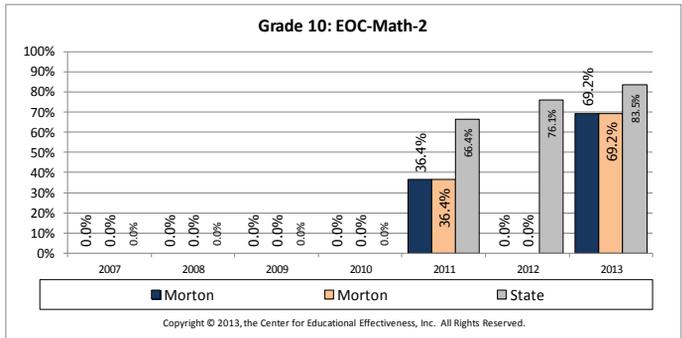


# End-of-Course Math-2 Grade 10

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**

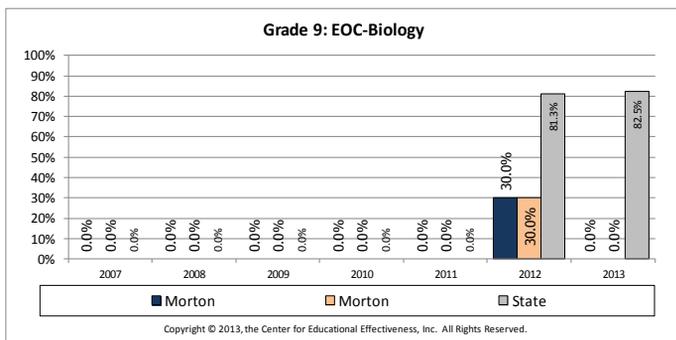
**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**



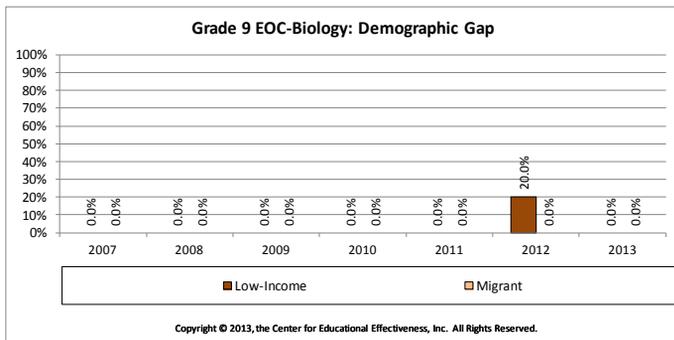
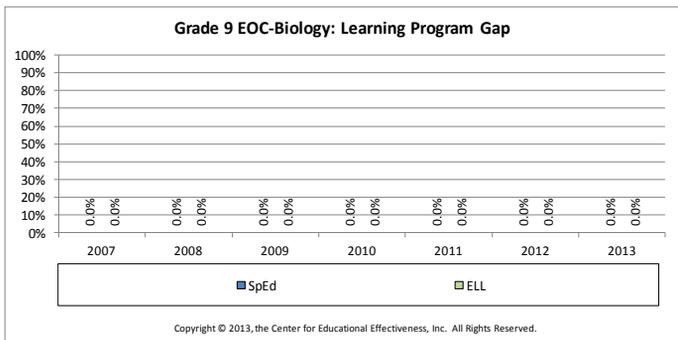
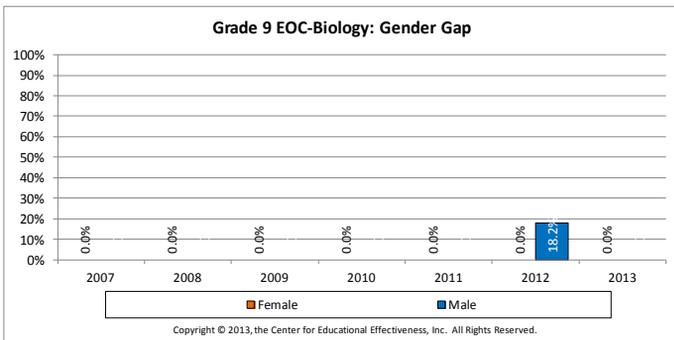
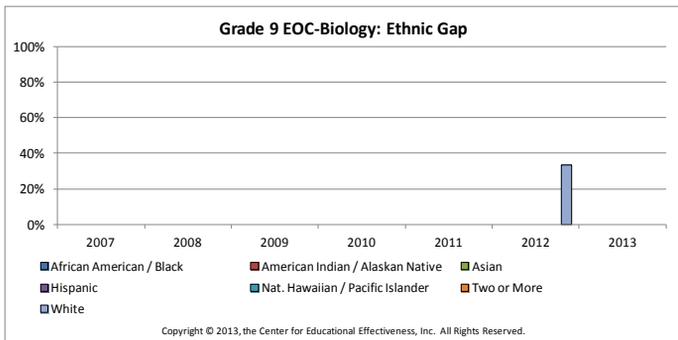
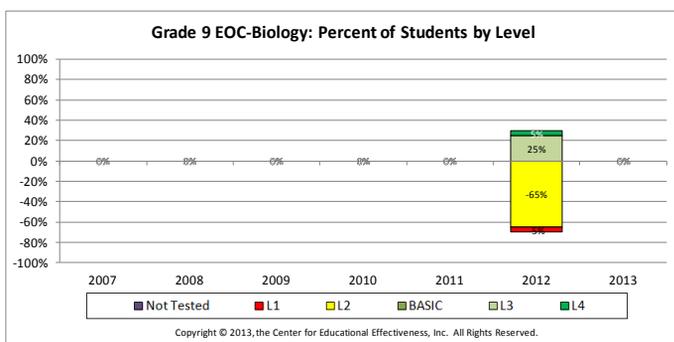
# End-of-Course Biology Grade 9

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**



**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**

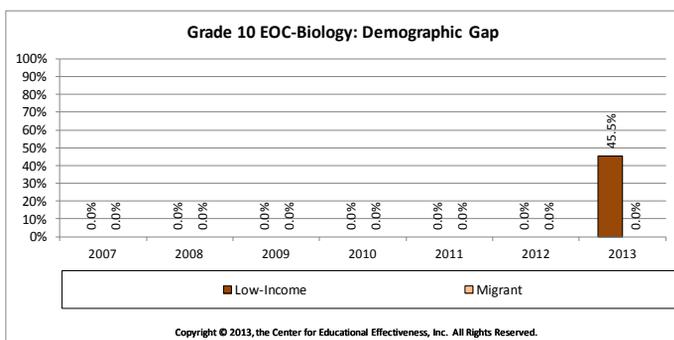
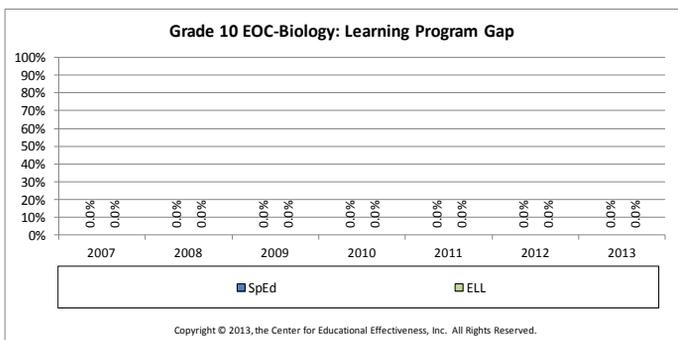
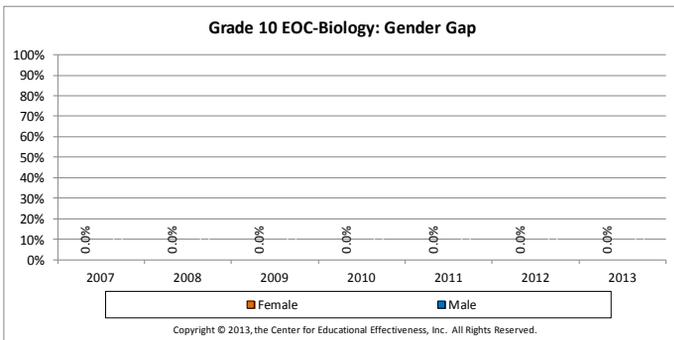
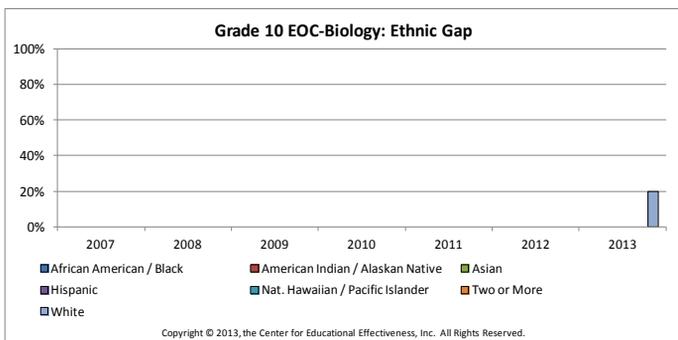
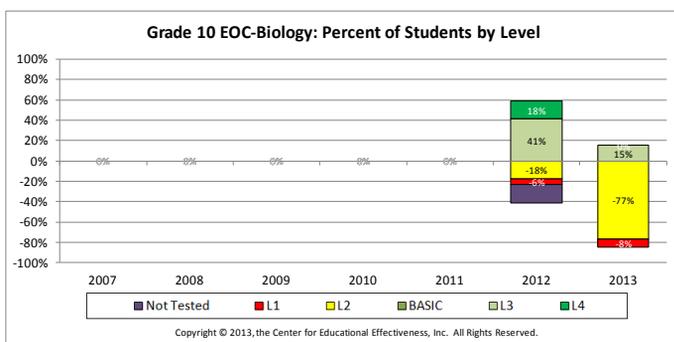
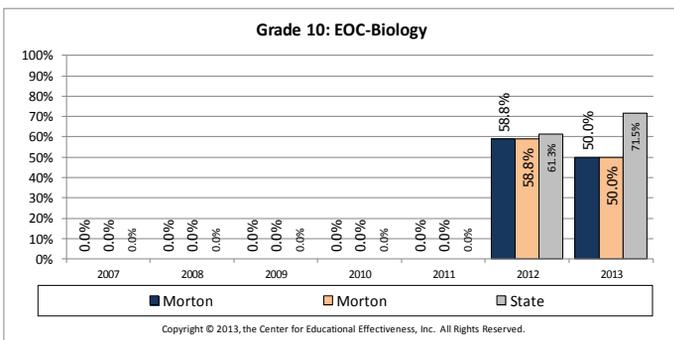


# End-of-Course Biology Grade 10

NOTE: End-of-Course assessments are not taken by all students at this grade level

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**

**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**



# 2013 District Data Dashboard

District:

Onalaska

## READING (MSP / HSPE)

### STATUS (Percent Meeting Standard)

	Reading 2013	Reading 2012	Change	Change in Percent	For 2013, Above or Below the State?
Grade 3	56.9%	51.6%	↑	5.3%	Below ●
Grade 4	52.5%	48.3%	↑	4.2%	Below ●
Grade 5	54.5%	60.6%	↓	-6.1%	Below ●
Grade 6	66.1%	48.5%	↑	17.6%	Below ●
Grade 7	58.7%	60.0%	→	-1.3%	Below ●
Grade 8	60.4%	51.6%	↑	8.8%	Below ●
Grade 10	79.7%	68.2%	↑	11.5%	Below ●

### IMPROVEMENT per Year (change in percentage points per year over 5 years)

	District Trend vs. State	District	State
Grade 3	●	-4.3%	0.0%
Grade 4	●	-2.0%	0.2%
Grade 5	●	-0.9%	-0.1%
Grade 6	●	-0.5%	0.5%
Grade 7	●	4.8%	2.7%
Grade 8	●	0.7%	-0.5%
Grade 10	●	-0.4%	0.7%

## MATHEMATICS (MSP / EOC)

### STATUS (Percent Meeting Standard)

	Math 2013	Math 2012	Change	Change in Percent	For 2013, Above or Below the State?
Grade 3	58.6%	53.2%	↑	5.4%	Below ●
Grade 4	59.3%	48.3%	↑	11.0%	Below ●
Grade 5	43.6%	40.9%	↑	2.7%	Below ●
Grade 6	60.7%	47.1%	↑	13.6%	Equal ●
Grade 7	65.1%	45.0%	↑	20.1%	Equal ●
Gr. 8 (MSP)	60.4%	29.7%	↑	30.7%	Above ●
Grade 10	55.7%	46.1%	↑	9.6%	Below ●

### IMPROVEMENT per Year (change in percentage points per year over 5 years)

	District Trend vs. State	District	State
Grade 3	●	-0.1%	0.1%
Grade 4	●	5.0%	2.6%
Grade 5	●	0.8%	1.2%
Grade 6	●	8.7%	2.6%
Grade 7	●	10.9%	2.8%
Gr. 8 (MSP)	●	7.4%	0.9%
Grade 10	●	15.1%	6.9%

## WRITING

### STATUS (Percent Meeting Standard)

	Writing 2013	Writing 2012	Change	Change in Percent	For 2013, Above or Below the State?
Grade 4	44.1%	39.7%	↑	4.4%	Below ●
Grade 7	60.3%	63.3%	↓	-3.0%	Below ●
Grade 10	70.8%	67.2%	↑	3.6%	Below ●

### IMPROVEMENT per Year (change in percentage points per year over 5 years)

	District Trend vs. State	District	State
Grade 4	●	-1.1%	0.4%
Grade 7	●	4.3%	0.3%
Grade 10	●	-3.8%	-0.4%

## SCIENCE

### STATUS (Percent Meeting Standard)

	Science 2013	Science 2012	Change	Change in Percent	For 2013, Above or Below the State?
Grade 5	49.1%	59.1%	↓	-10.0%	Below ●
Grade 8	67.9%	48.4%	↑	19.5%	Above ●
Grade 10	57.6%	43.9%	↑	13.7%	Below ●

### IMPROVEMENT per Year (change in percentage points per year over 5 years)

	District Trend vs. State	District	State
Grade 5	●	8.6%	7.6%
Grade 8	●	7.6%	4.0%
Grade 10	●	13.7%	10.2%

*Interpretation Tips: STATUS is a simple comparison between 2013 and 2012 results. Above or Below the STATE compares the District's 2013 results to the State's to determine whether the district is above or below (equal means +/- 2%). IMPROVEMENT is a 5-year trend in percentage points per year. Larger positive values are better – implying greater improvement each year. Negative values indicate a declining trend in the percent of students meeting standard.*

# 2013 District Data Dashboard

District:

Onalaska

## READING: Impact of Programs for Level-1 Students

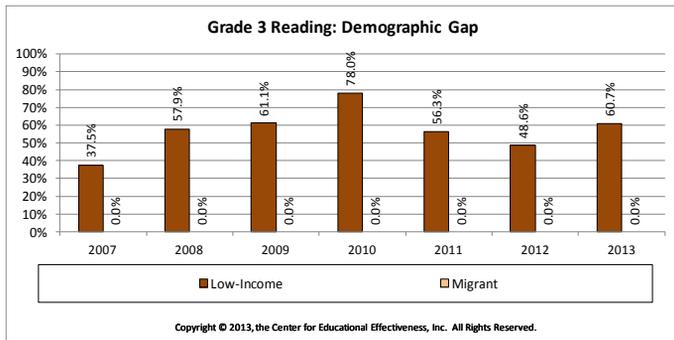
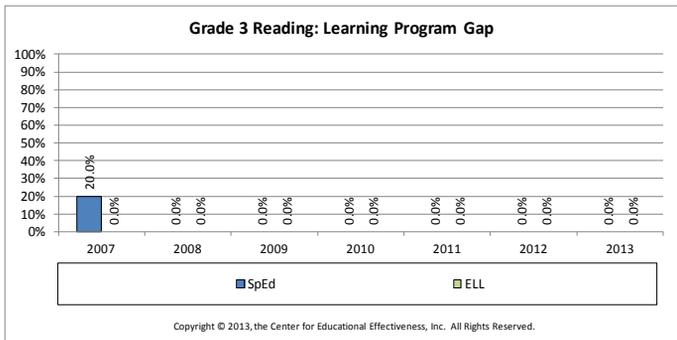
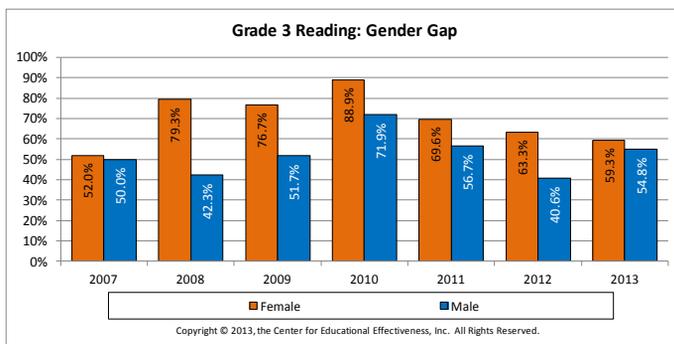
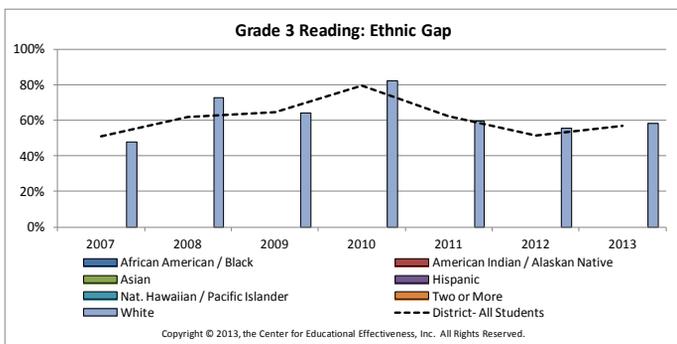
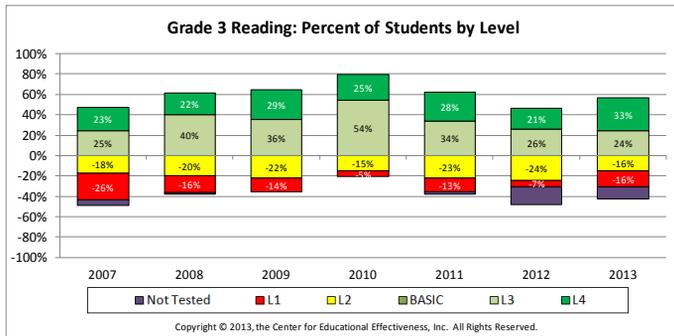
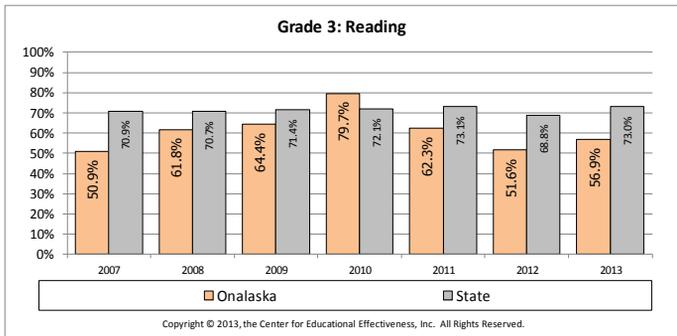
STATUS (Percent at Level-1)					5-Yr Trend: Is percent at Level-1 declining (percentage points / year)?					
	2013 % at Level-1	2012 % at Level-1	Change (we want values < 0%)		Is Level-1 larger than the State?		District Trend vs. State			
							District	State		
Grade 3	15.5%	6.5%		9.0%	Larger		Grade 3		0.5%	0.5%
Grade 4	3.4%	10.3%		-6.9%	Equal		Grade 4		-1.5%	-0.1%
Grade 5	7.3%	9.1%		-1.8%	Equal		Grade 5		-2.9%	-0.2%
Grade 6	7.1%	19.1%		-12.0%	Equal		Grade 6		-1.3%	0.2%
Grade 7	9.5%	6.7%		2.8%	Equal		Grade 7		-2.1%	-0.8%
Grade 8	15.1%	14.1%		1.0%	Equal		Grade 8		-2.3%	0.9%
Grade 10	1.6%	10.8%		-9.2%	Smaller		Grade 10		-1.4%	-0.2%

## MATH: Impact of Programs for Level-1 Students

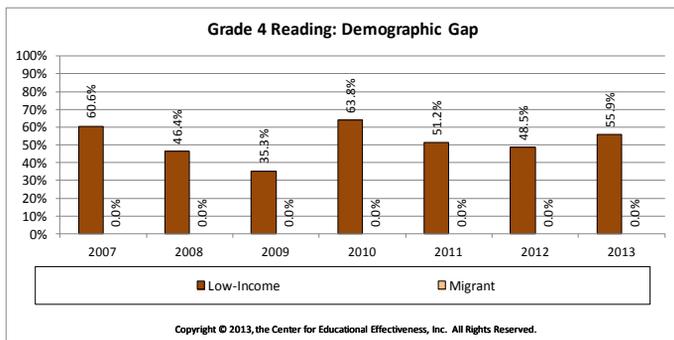
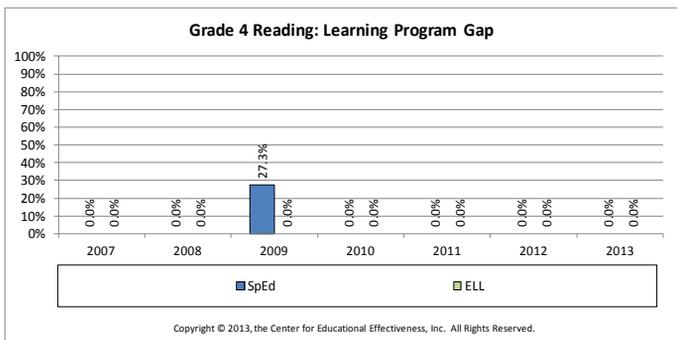
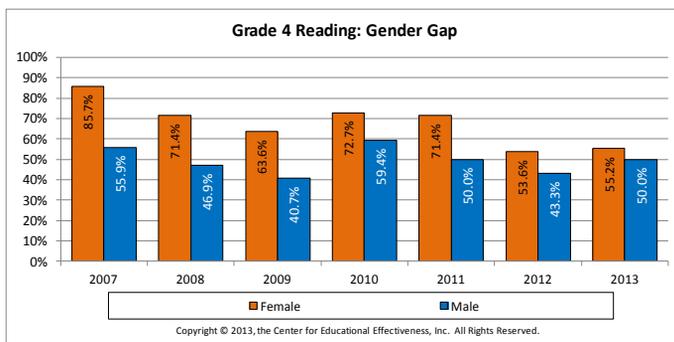
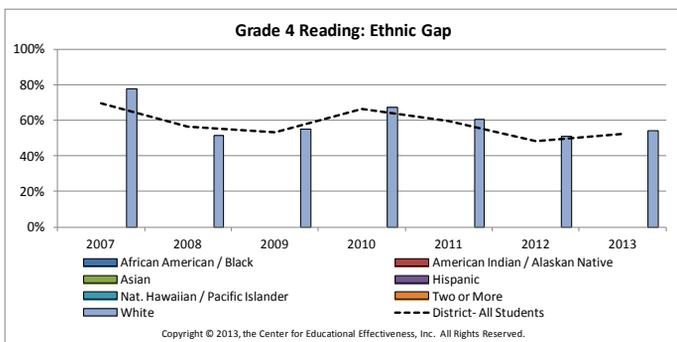
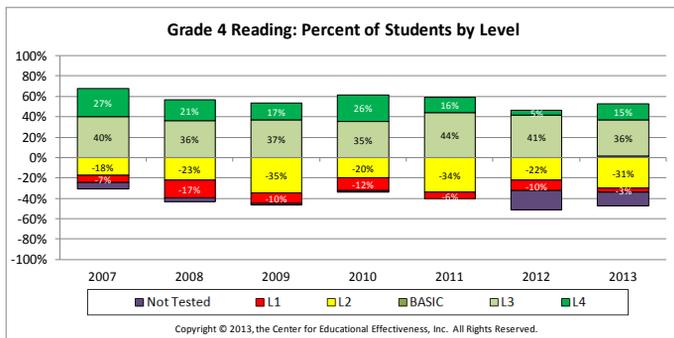
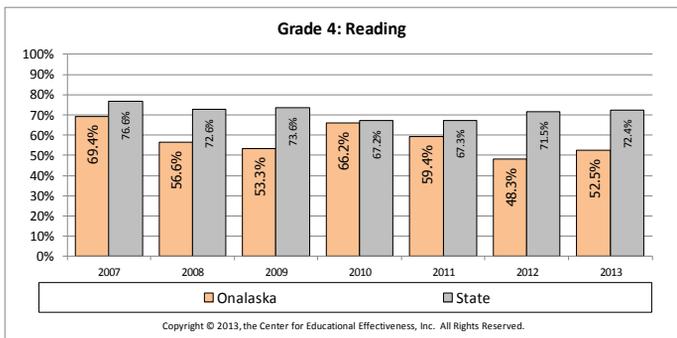
STATUS (Percent at Level-1)					5-Yr Trend: Is percent at Level-1 declining (percentage points / year)?					
	2013 % at Level-1	2012 % at Level-1	Change (we want values < 0%)		Is Level-1 larger than the State?		District Trend vs. State			
							District	State		
Grade 3	10.3%	8.1%		2.2%	Smaller		Grade 3		-3.7%	-0.8%
Grade 4	15.3%	24.1%		-8.8%	Smaller		Grade 4		-7.4%	-0.6%
Grade 5	18.2%	9.1%		9.1%	Equal		Grade 5		-6.5%	-1.0%
Grade 6	12.5%	23.5%		-11.0%	Smaller		Grade 6		-9.6%	-1.4%
Grade 7	7.9%	20.0%		-12.1%	Smaller		Grade 7		-12.8%	-2.3%
Gr. 8 (MSP)	17.0%	31.3%		-14.3%	Smaller		Grade 8		-9.5%	0.0%
Grade 10	Not Available- OSPI has not released %-by-Level with Previously Passed students included									

*Interpretation Tips: **STATUS** is a simple measure of the percentage of students at Level-1 (Level-1 is defined as "well below standard" for MSP, HSPE, and EOC). A smaller percentage at Level-1 is better. This is a direct measure of the impact of programs for struggling students. For **Change**, we want the percentage of students at Level-1 to decline— i.e., negative values are best. The **5-year Trend** looks at whether the school is shrinking its percentage of students at Level-1 over time. The values are percentage points per year. The larger negative values are better-- implying greater decline in the percentage of students performing at Level-1.*

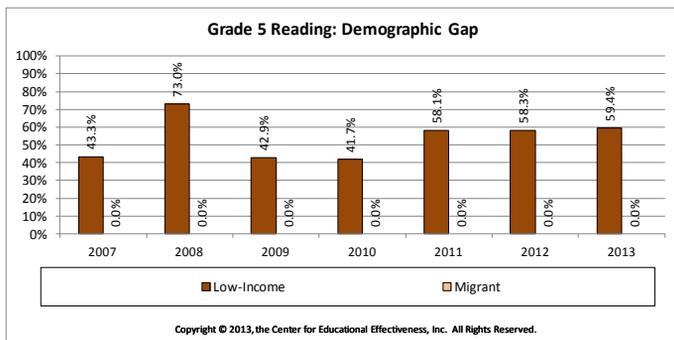
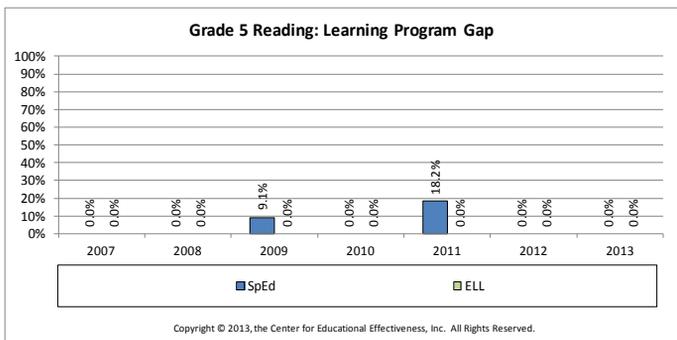
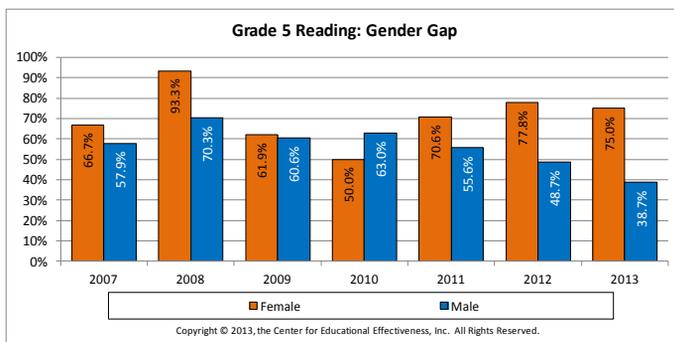
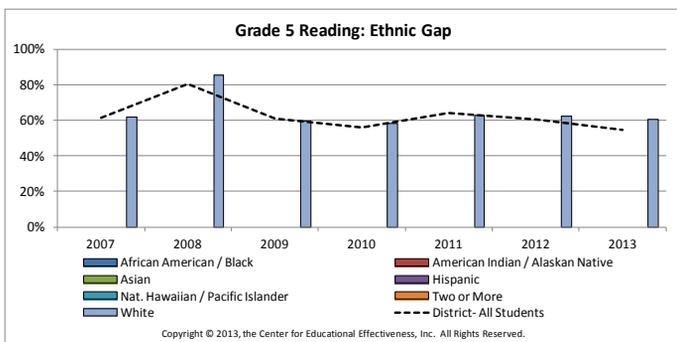
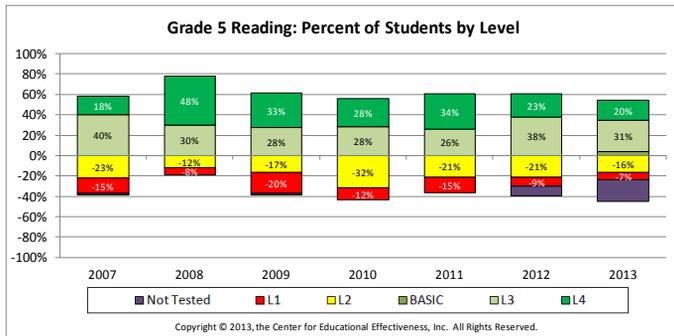
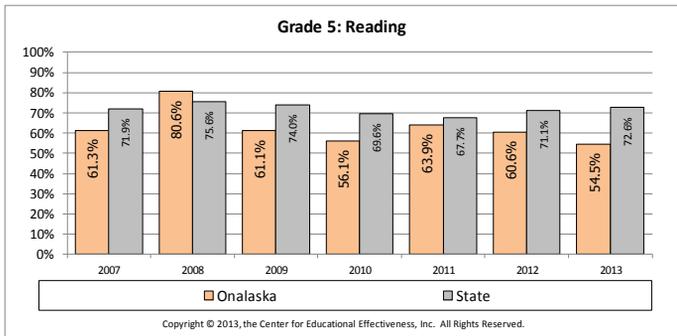
# Reading Grade 3



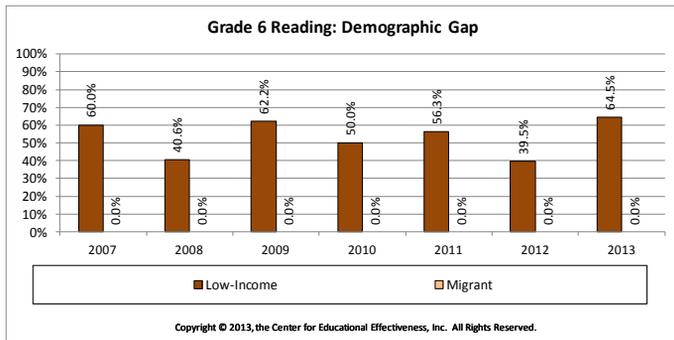
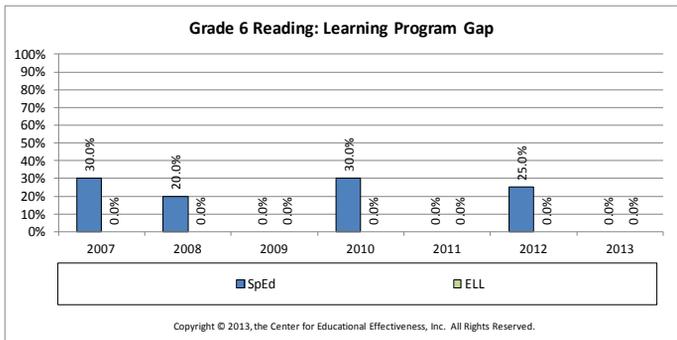
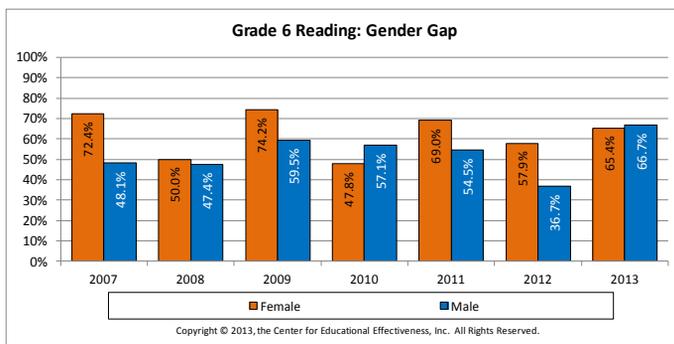
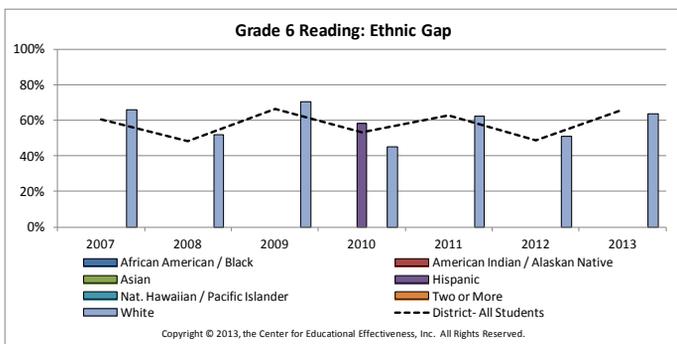
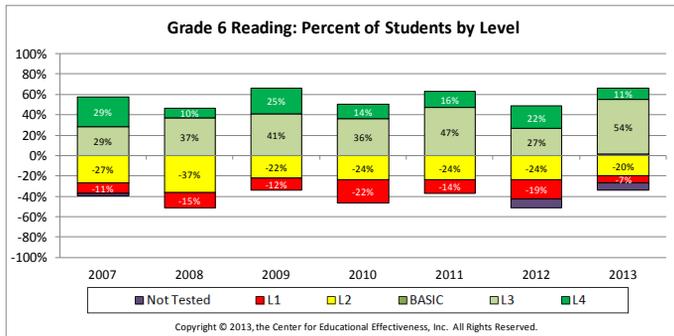
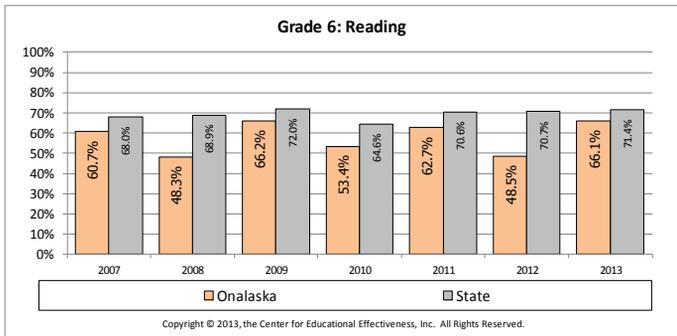
# Reading Grade 4



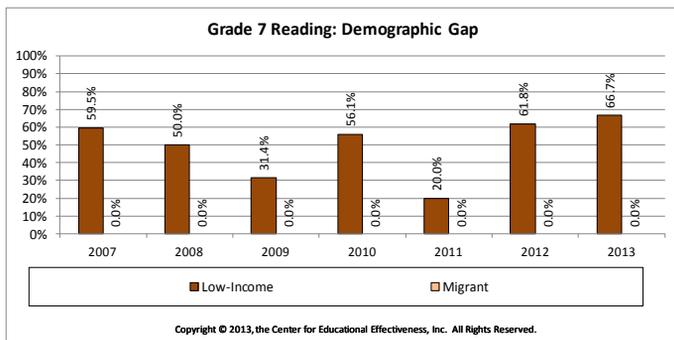
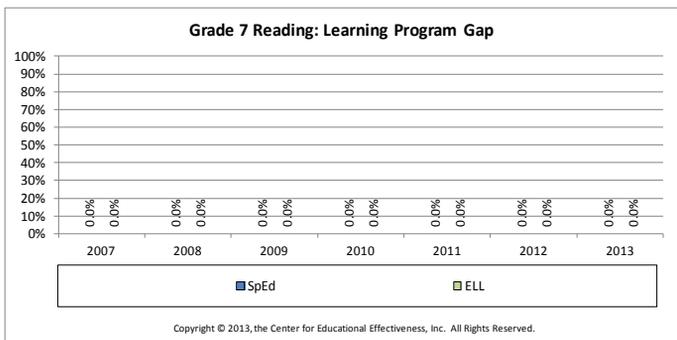
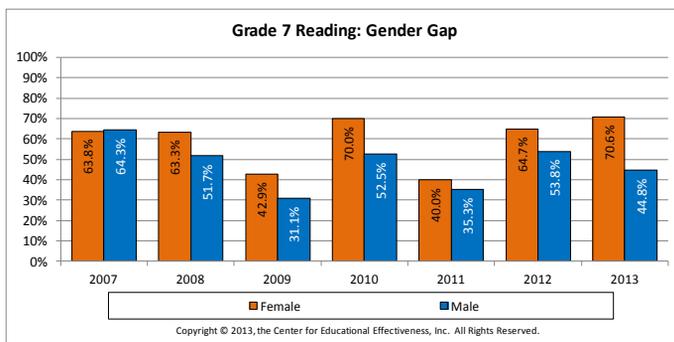
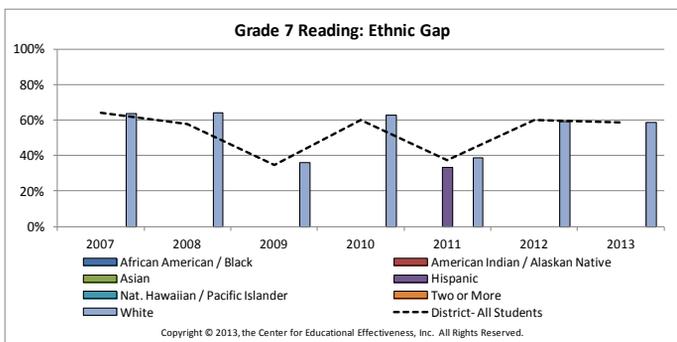
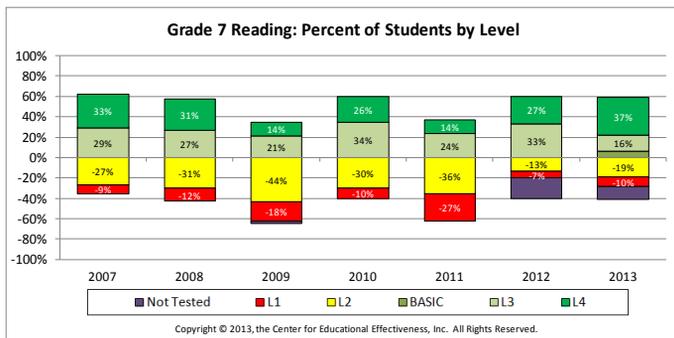
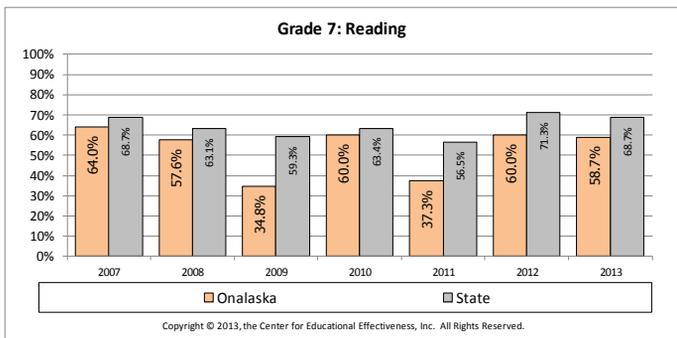
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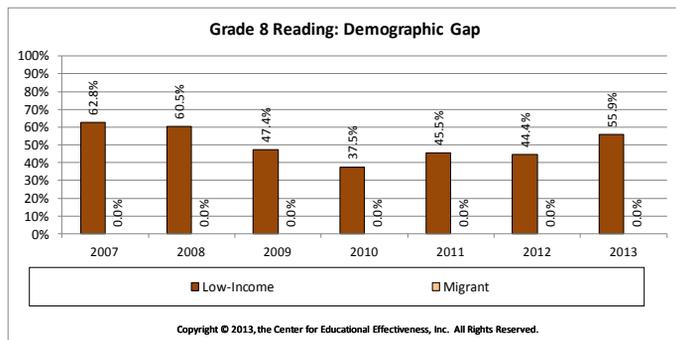
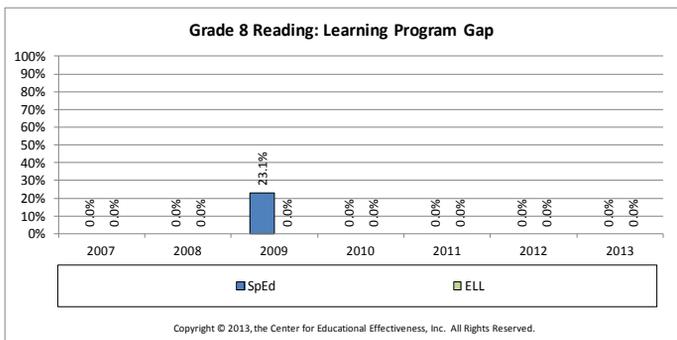
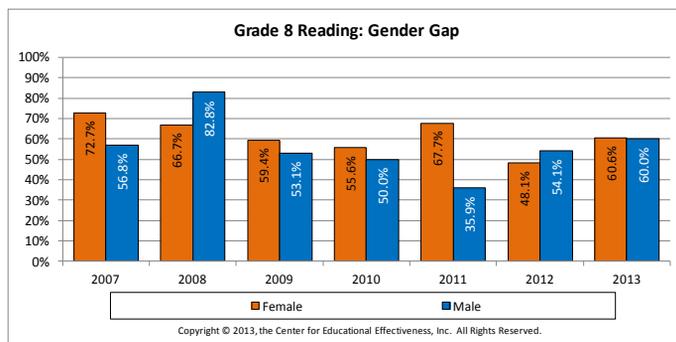
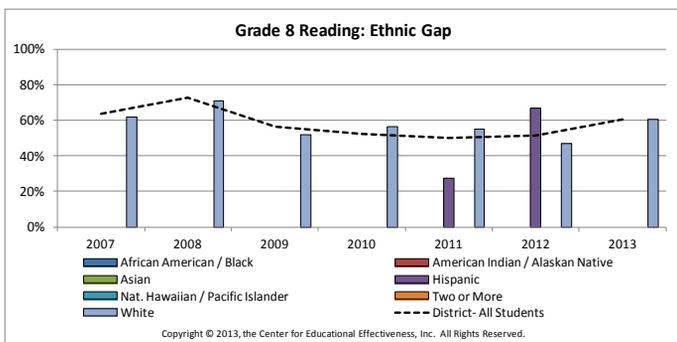
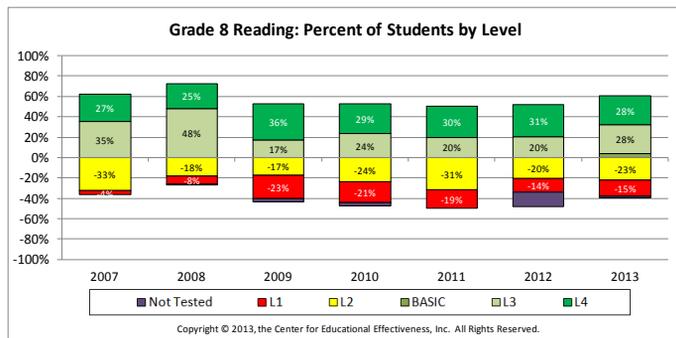
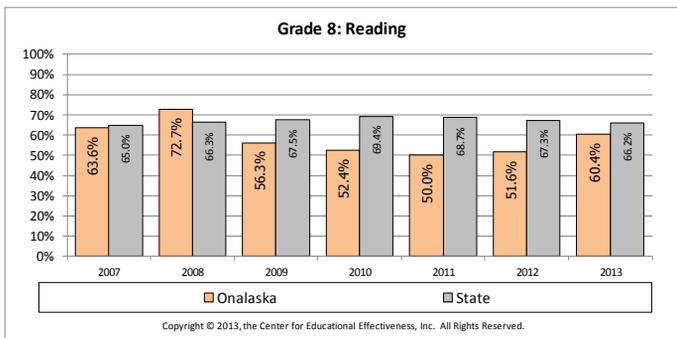
# Reading Grade 6



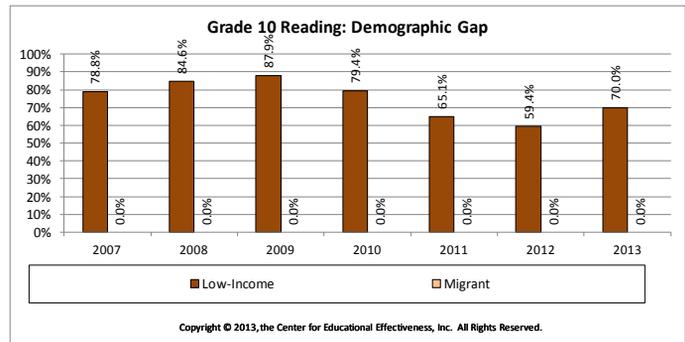
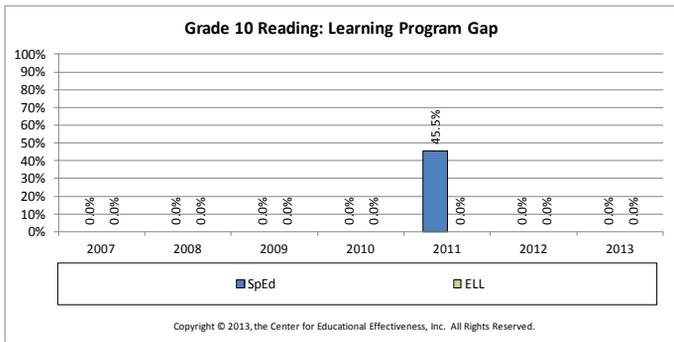
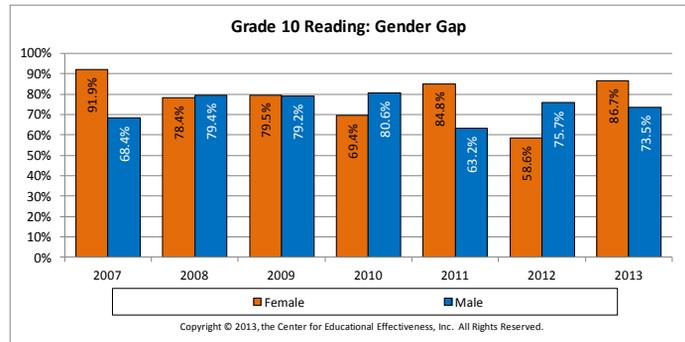
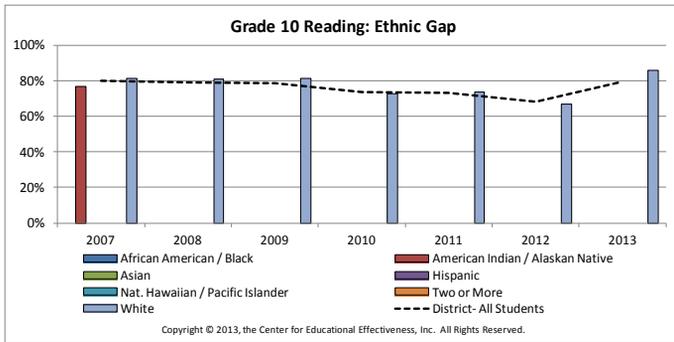
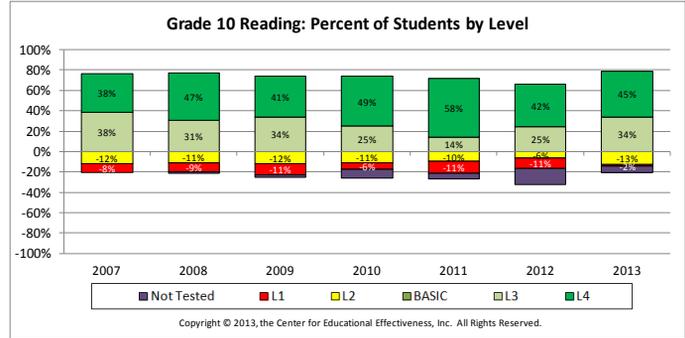
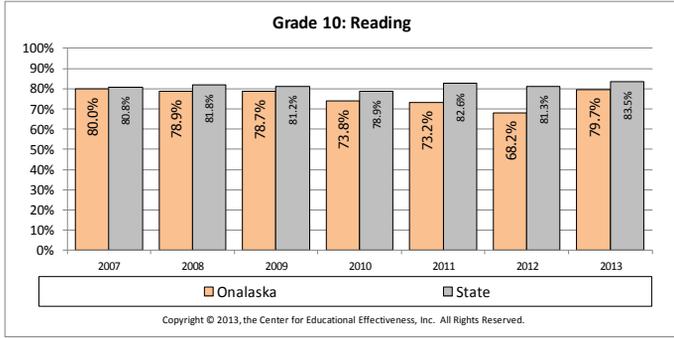
# Reading Grade 7

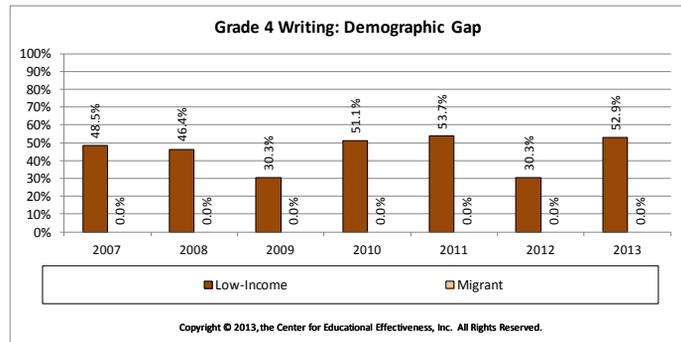
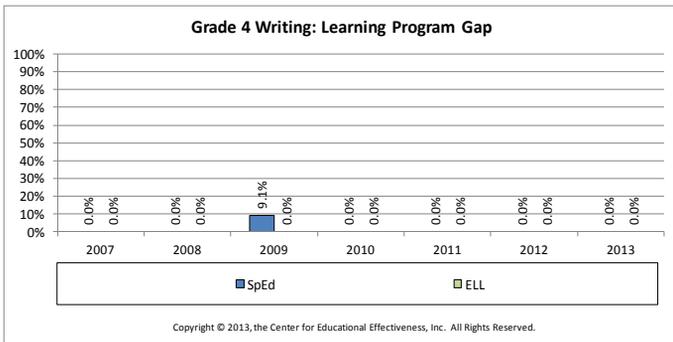
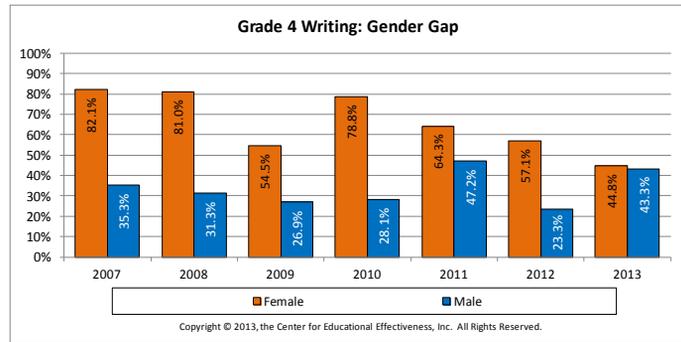
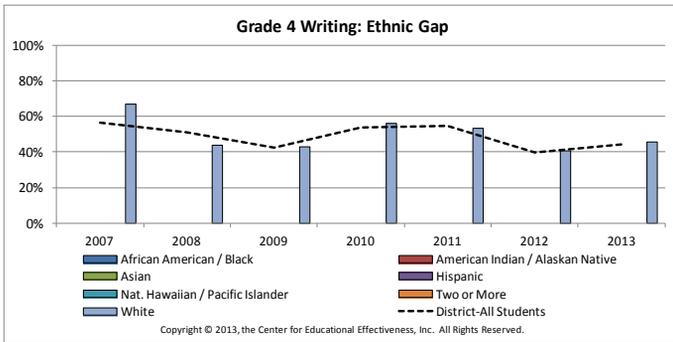
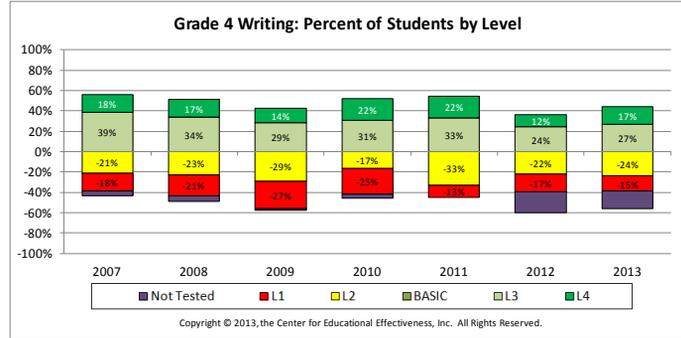
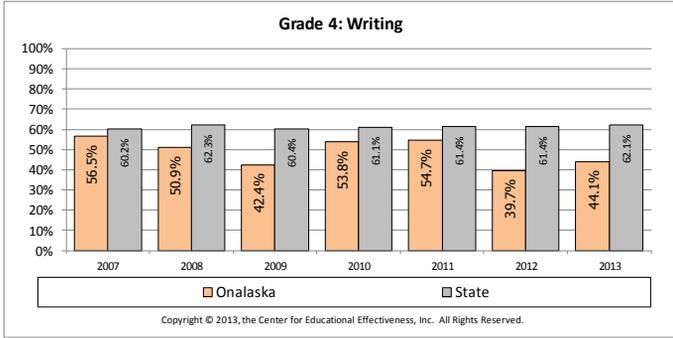


# Reading Grade 8

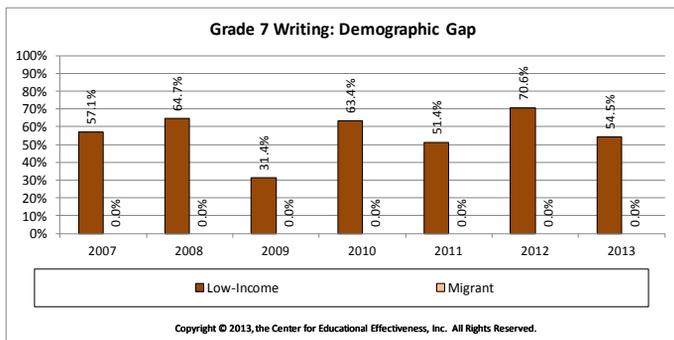
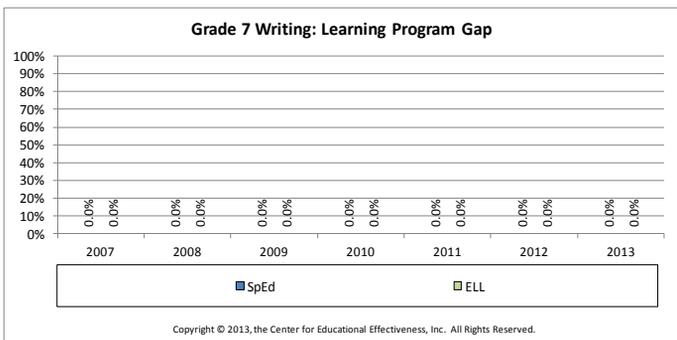
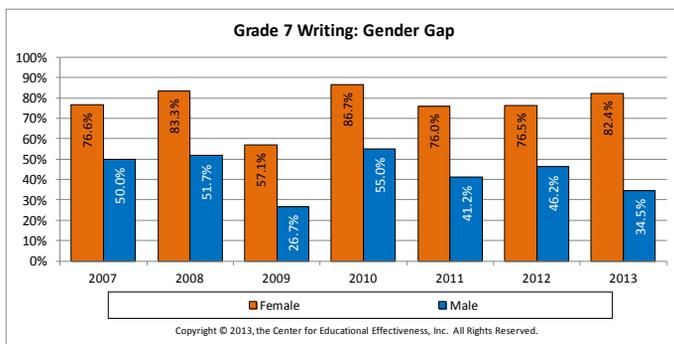
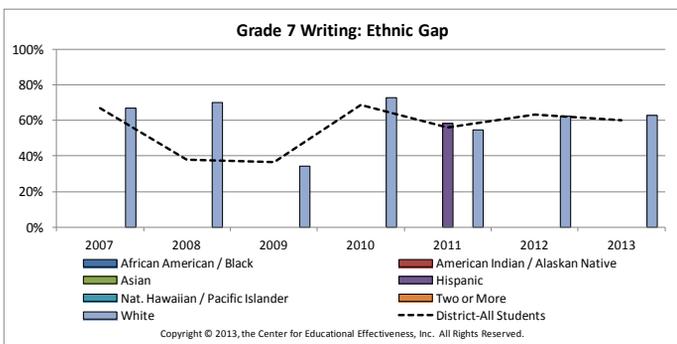
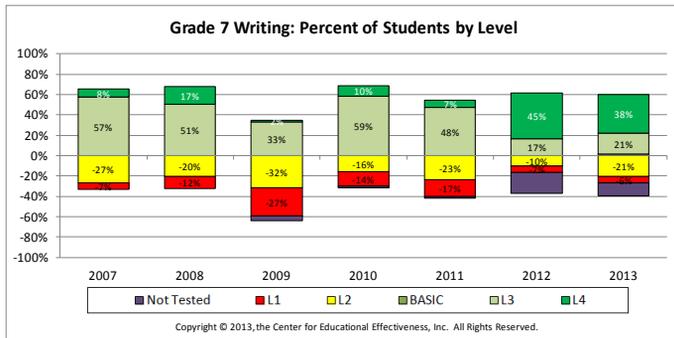
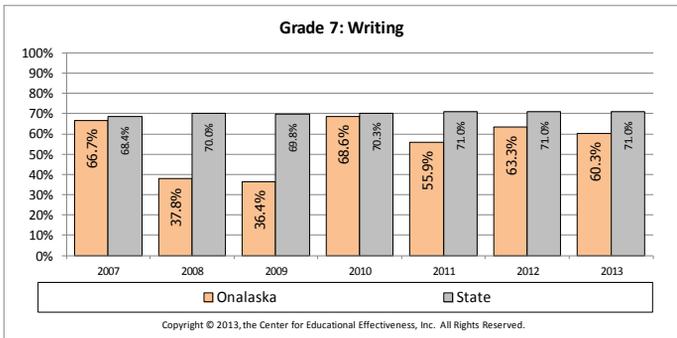


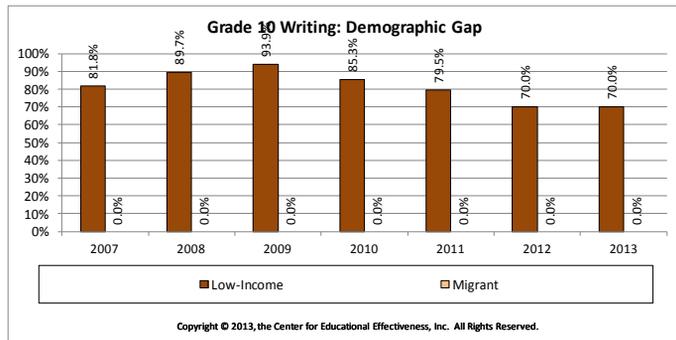
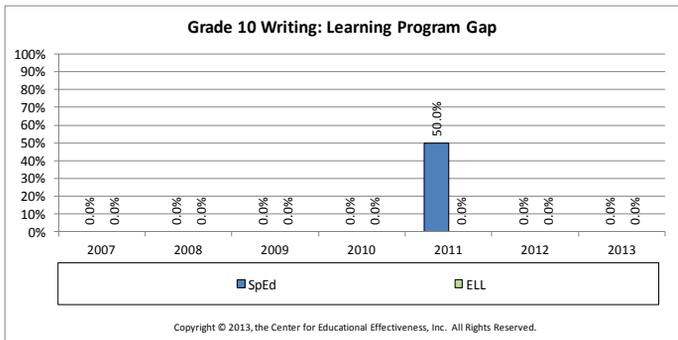
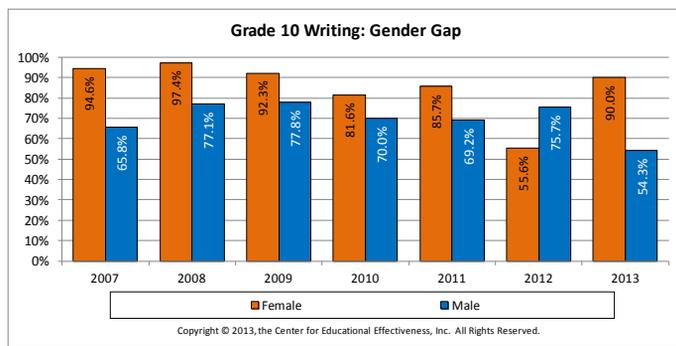
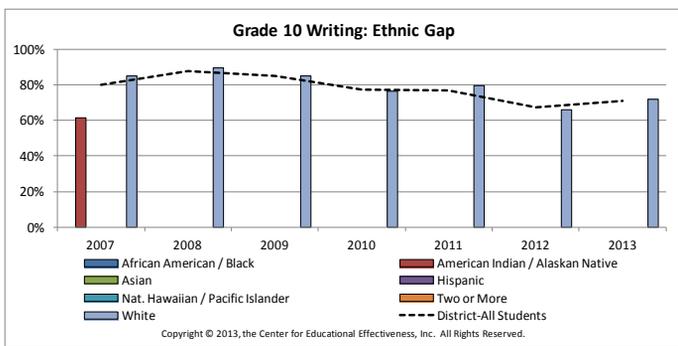
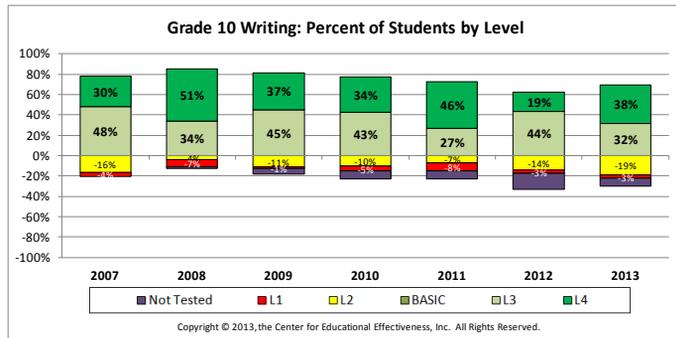
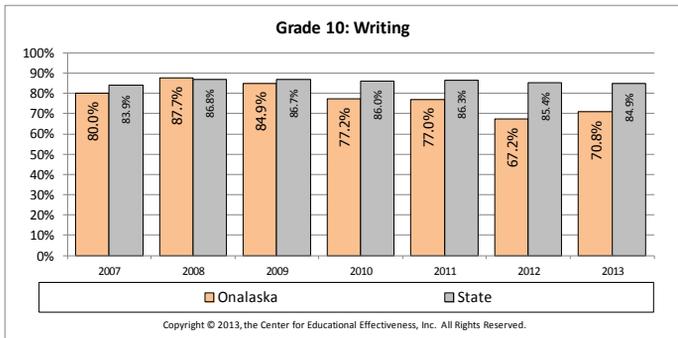
# Reading Grade 10



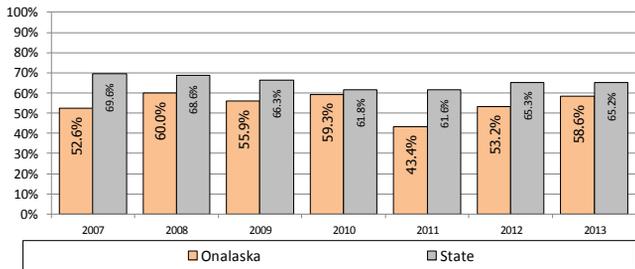


# Writing Grade 7



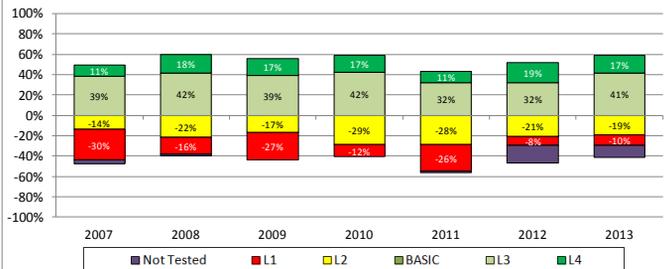


### Grade 3: Math



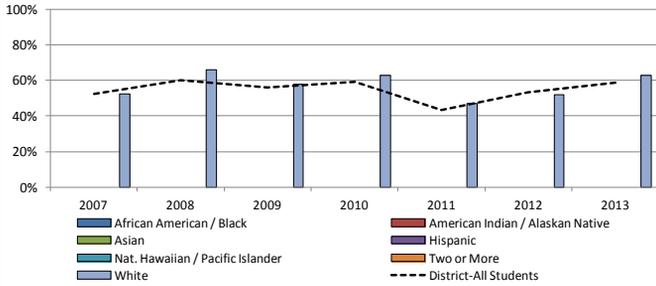
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### Grade 3 Math: Percent of Students by Level



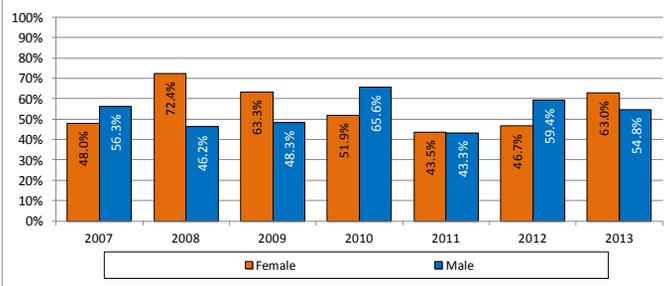
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### Grade 3 Math: Ethnic Gap



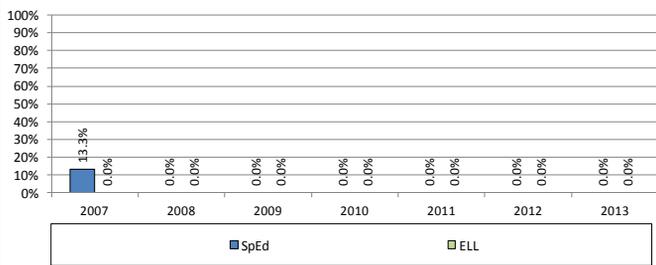
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### Grade 3 Math: Gender Gap



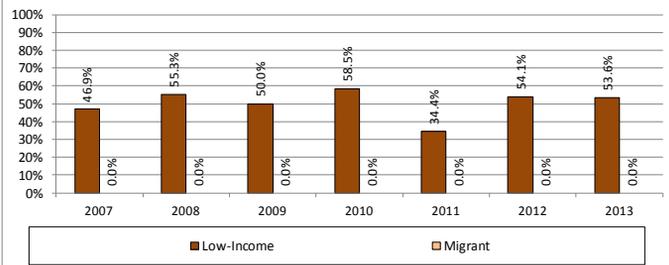
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### Grade 3 Math: Learning Program Gap



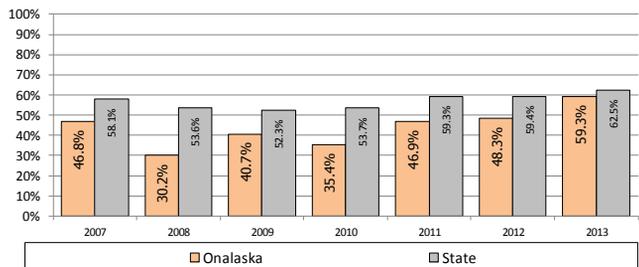
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### Grade 3 Math: Demographic Gap



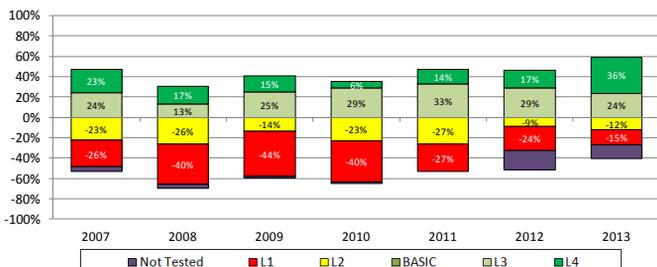
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### Grade 4: Math



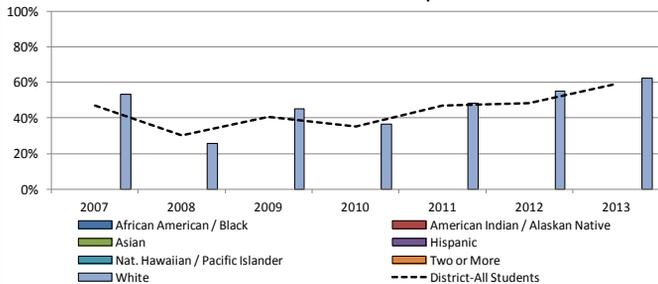
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### Grade 4 Math: Percent of Students by Level



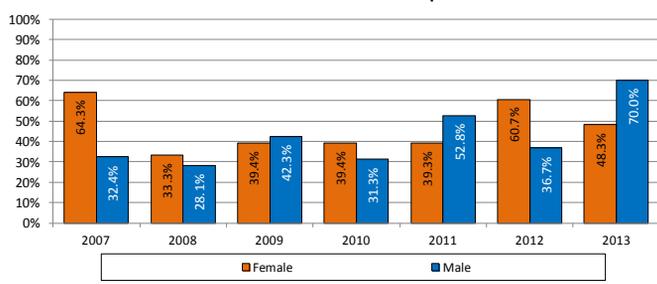
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### Grade 4 Math: Ethnic Gap



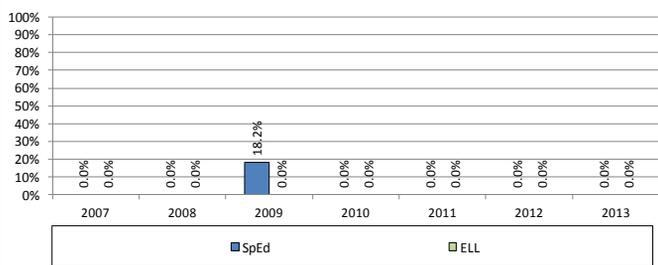
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### Grade 4 Math: Gender Gap



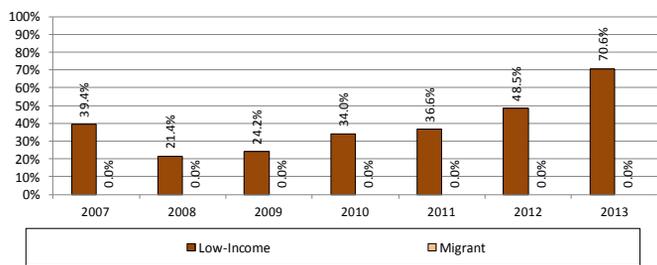
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### Grade 4 Math: Learning Program Gap



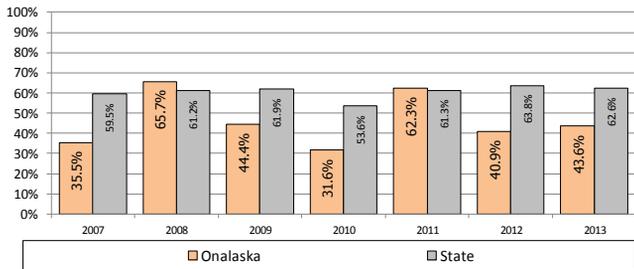
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### Grade 4 Math: Demographic Gap



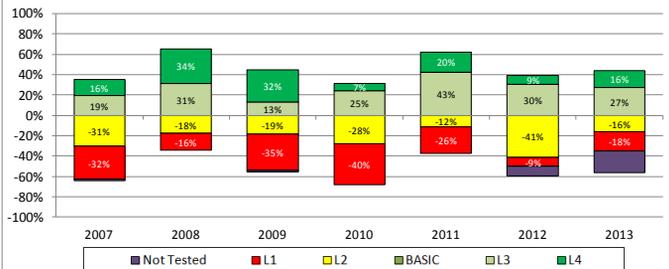
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### Grade 5: Math



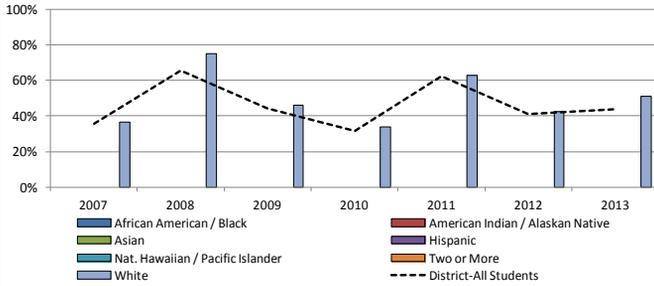
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### Grade 5 Math: Percent of Students by Level



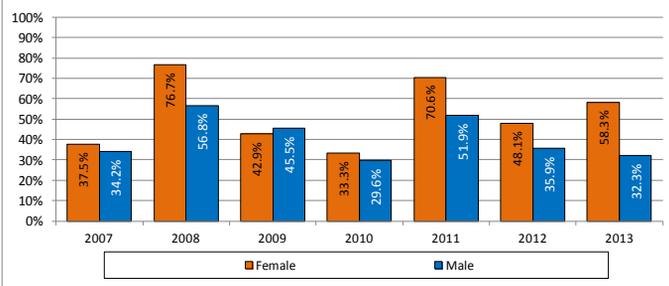
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### Grade 5 Math: Ethnic Gap



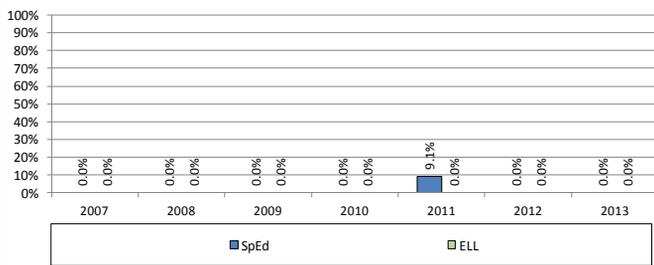
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### Grade 5 Math: Gender Gap



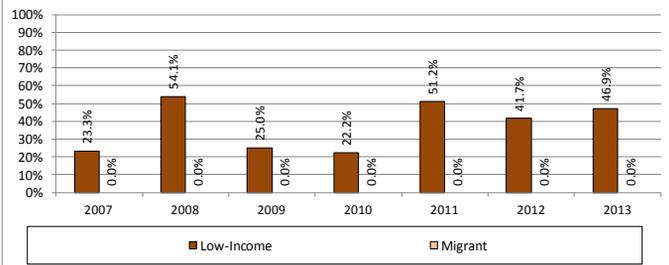
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### Grade 5 Math: Learning Program Gap

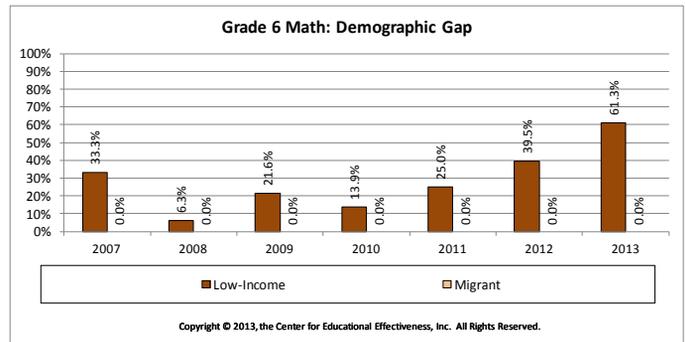
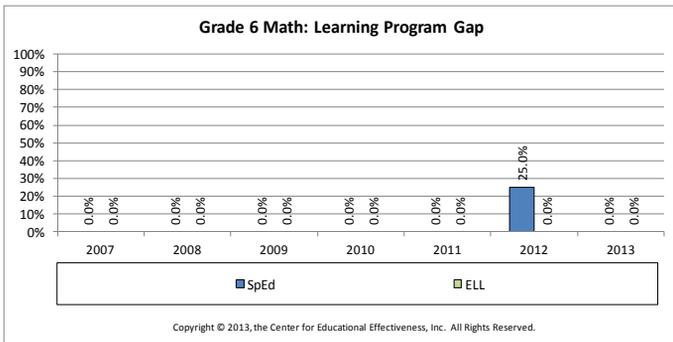
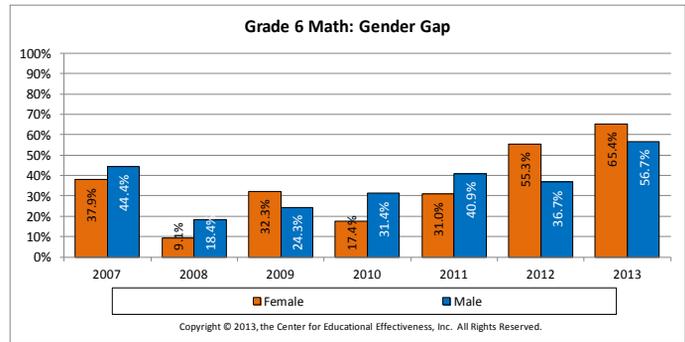
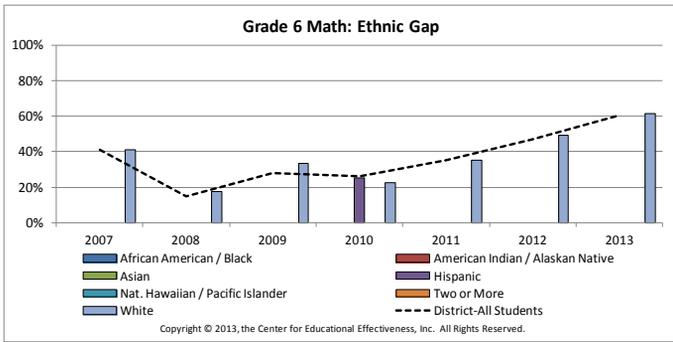
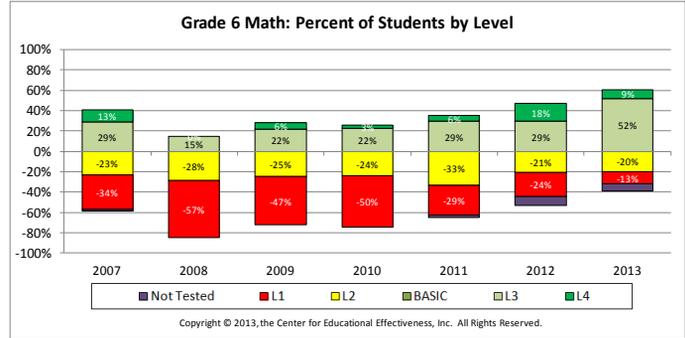
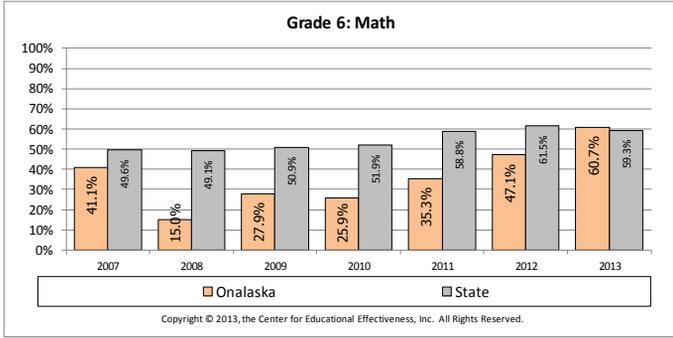


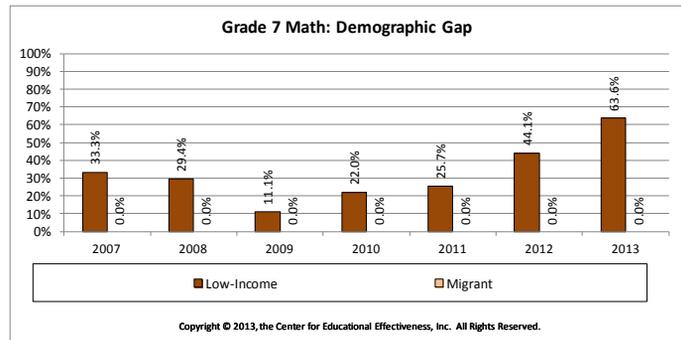
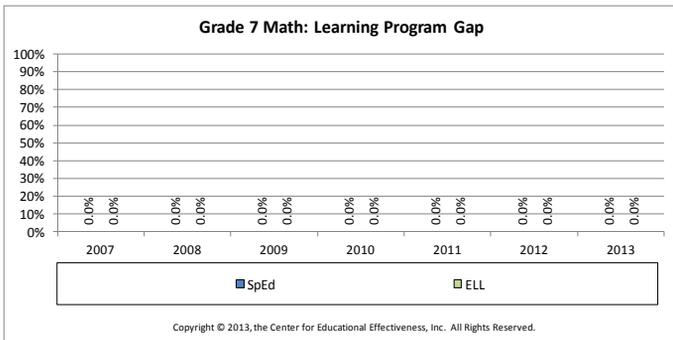
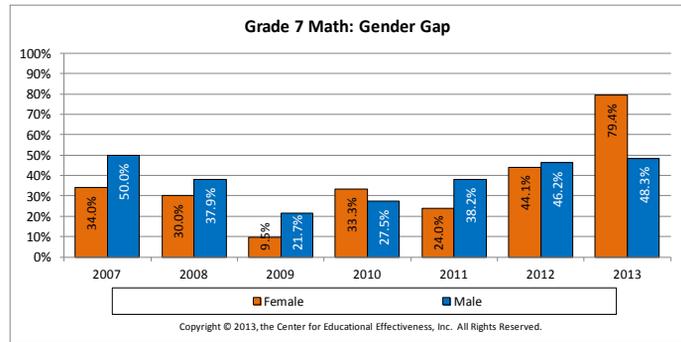
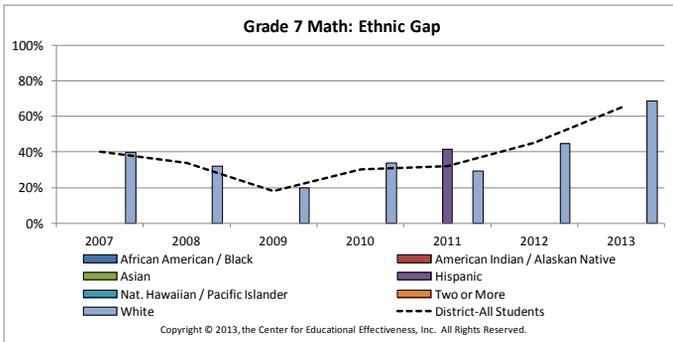
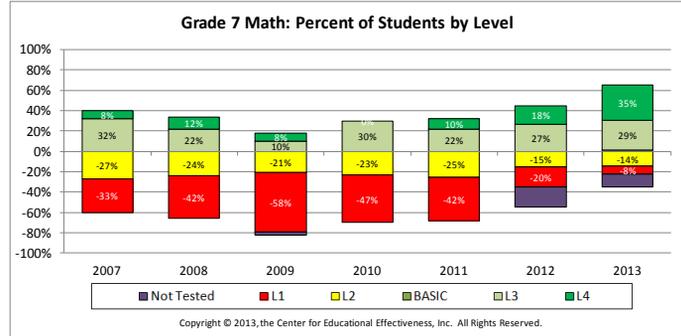
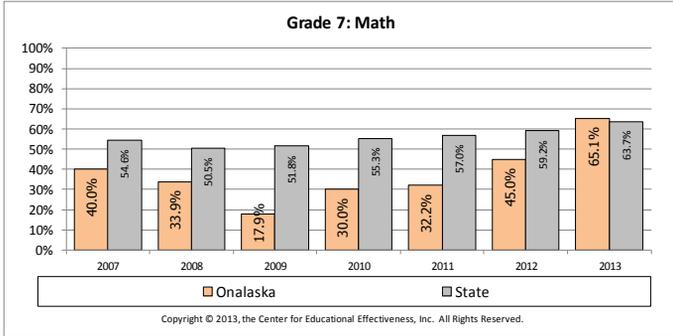
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### Grade 5 Math: Demographic Gap

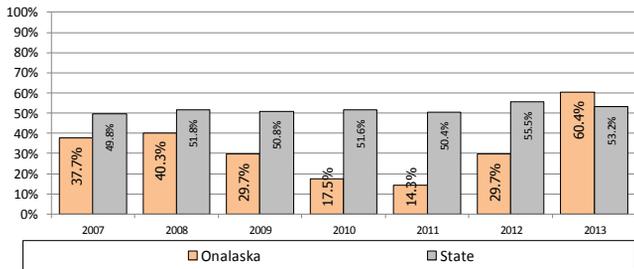


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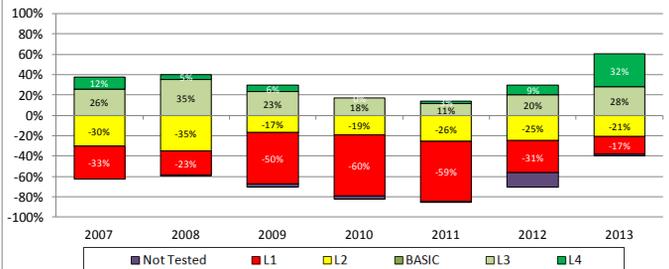


### Grade 8: Math



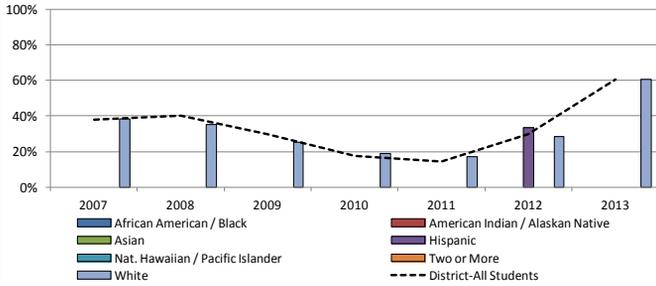
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### Grade 8 Math: Percent of Students by Level



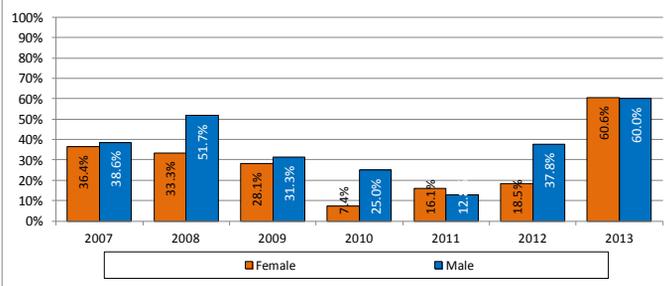
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### Grade 8 Math: Ethnic Gap



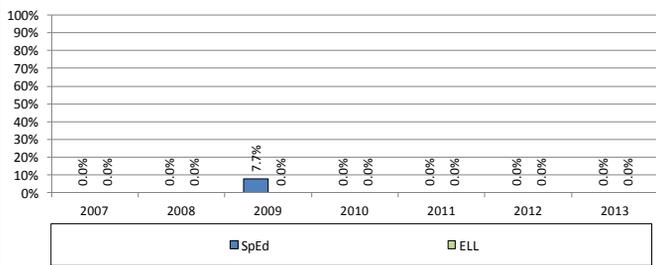
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### Grade 8 Math: Gender Gap



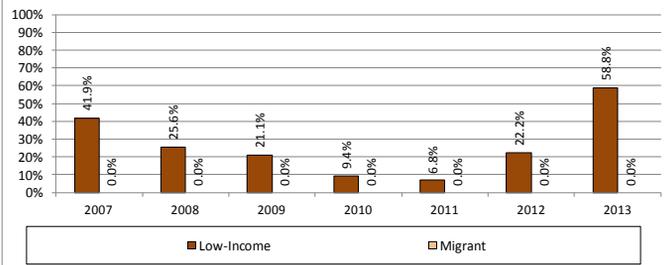
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### Grade 8 Math: Learning Program Gap



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### Grade 8 Math: Demographic Gap

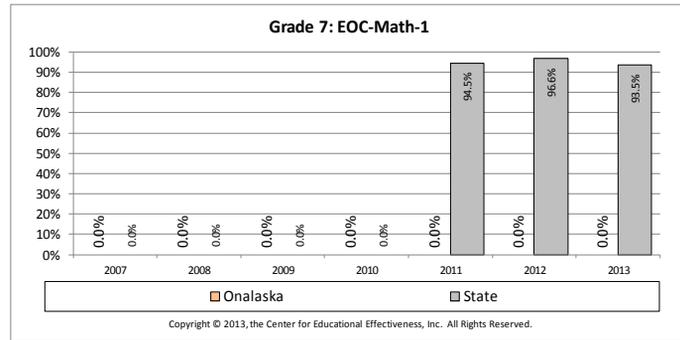


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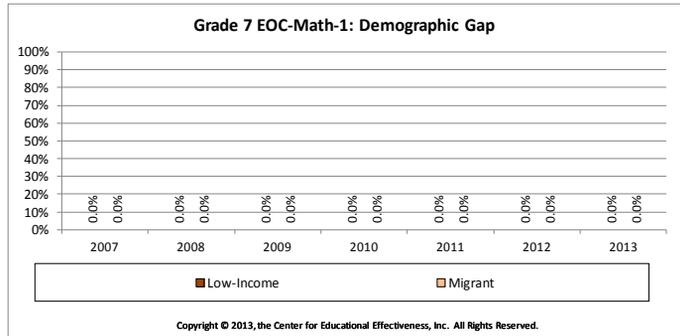
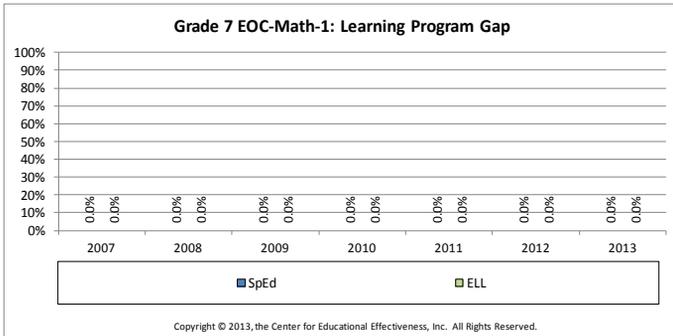
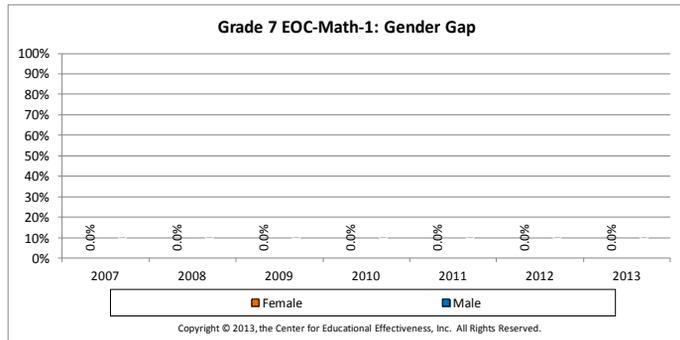
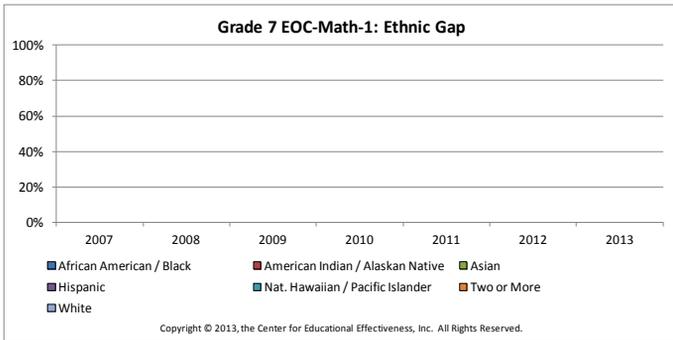
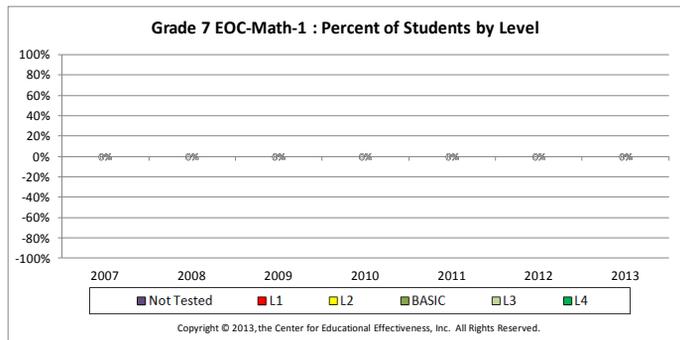
# End-of-Course Math-1 Grade 7

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**



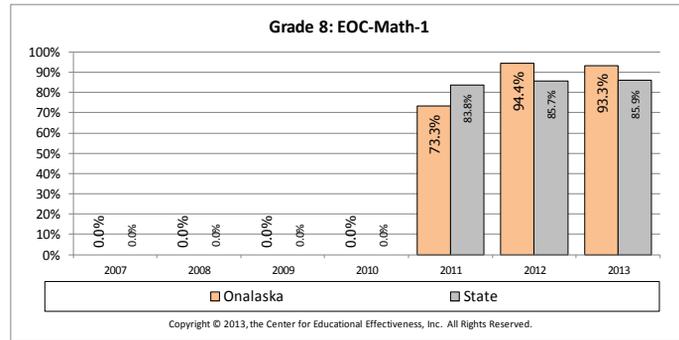
**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**



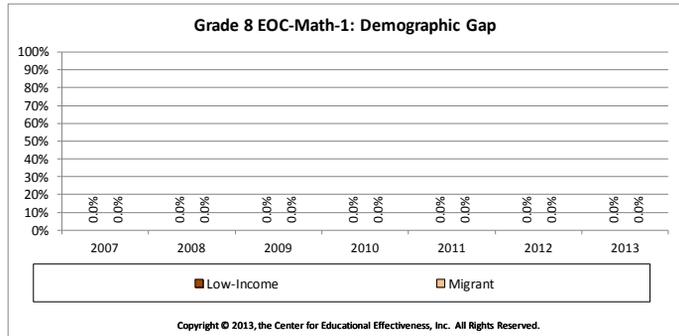
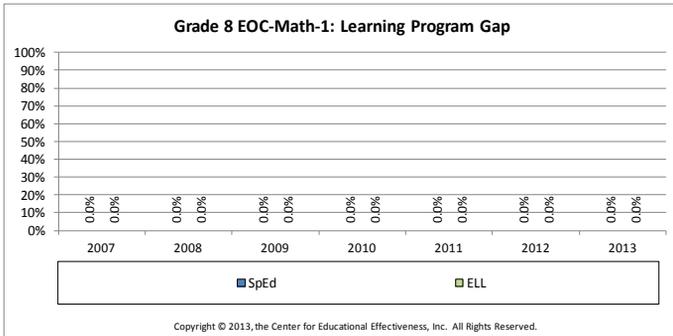
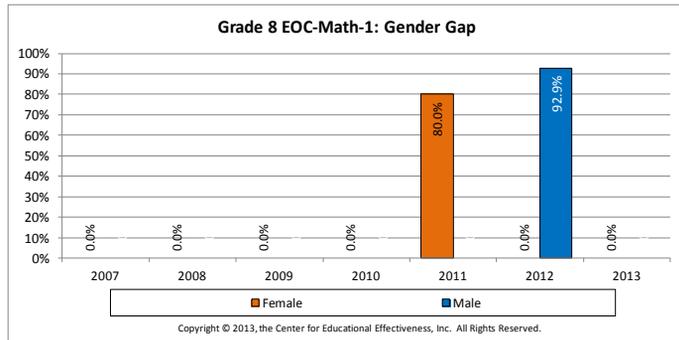
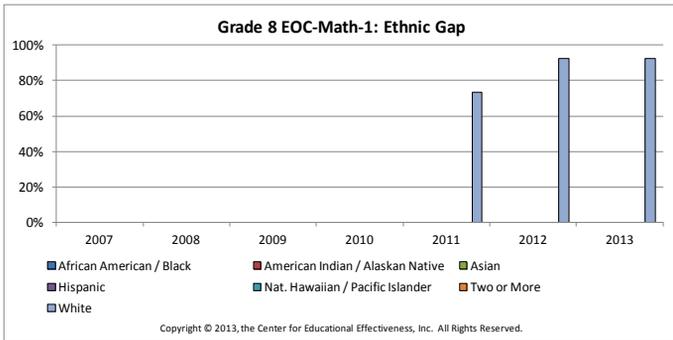
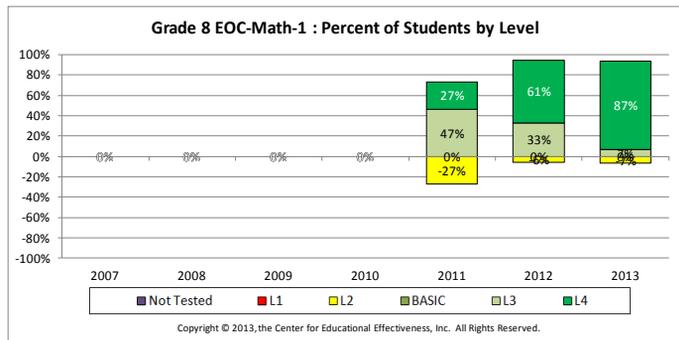
# End-of-Course Math-1 Grade 8

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**



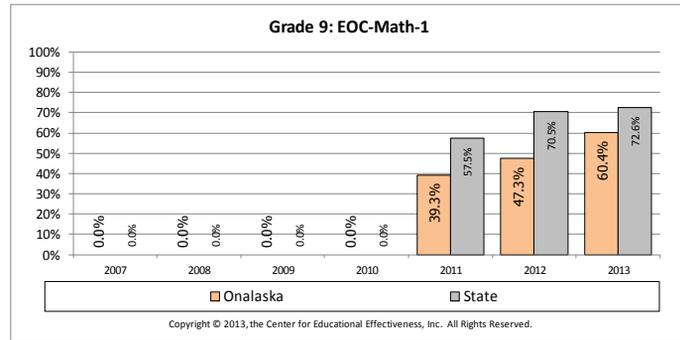
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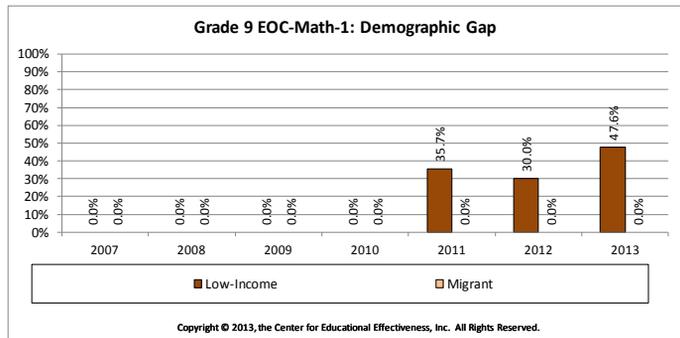
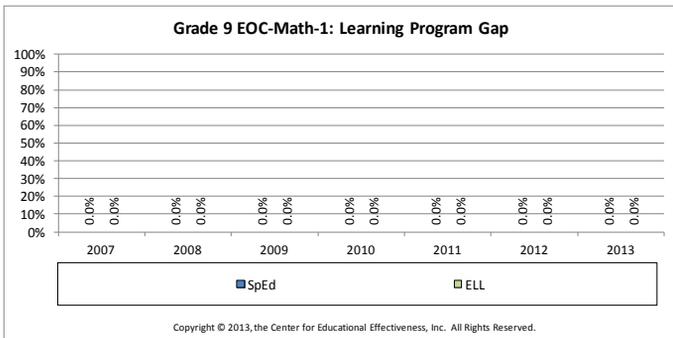
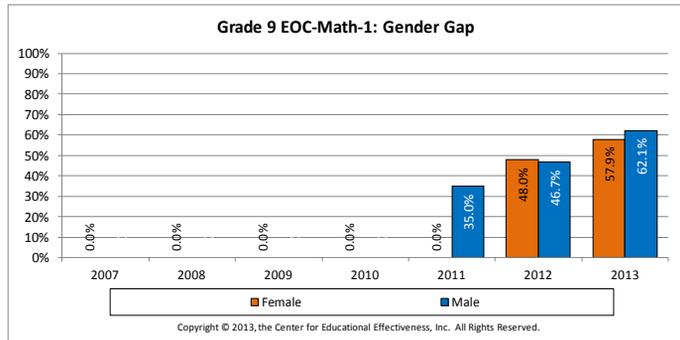
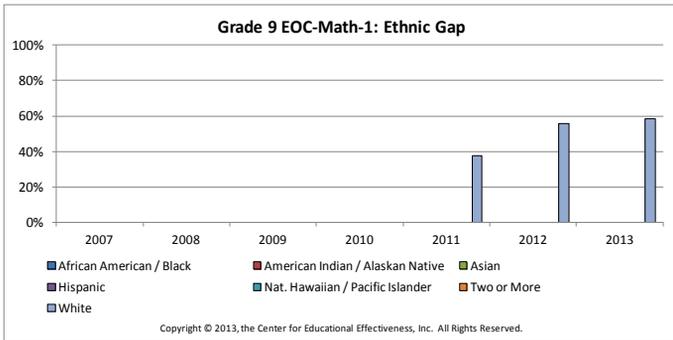
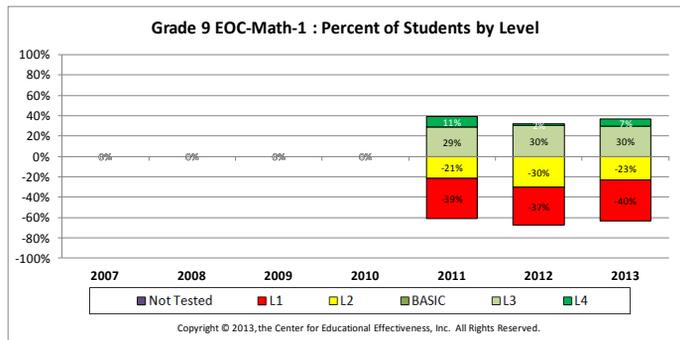
# End-of-Course Math-1 Grade 9

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**



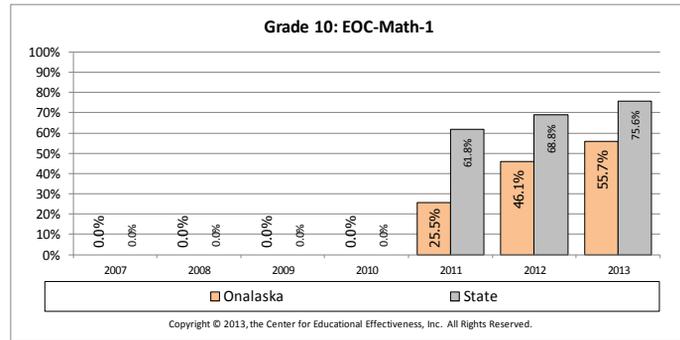
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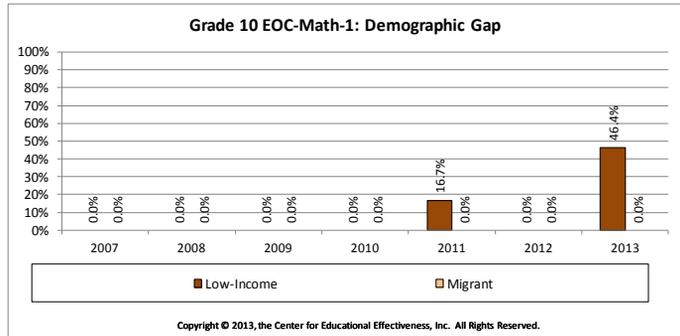
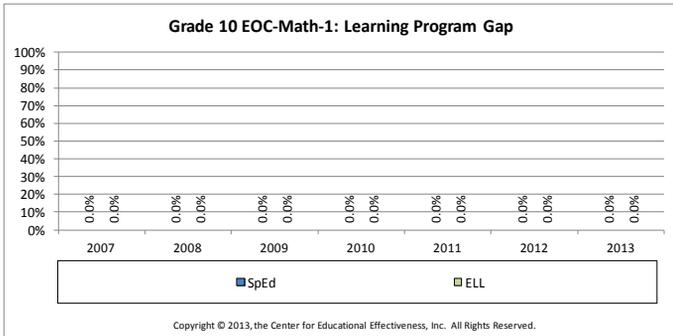
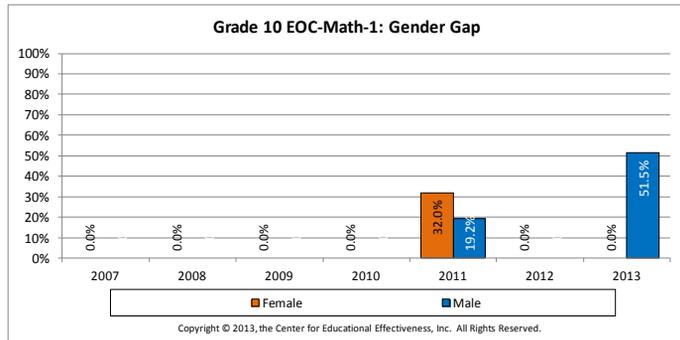
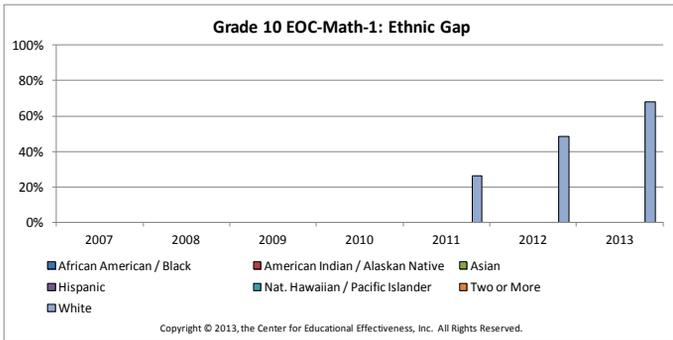
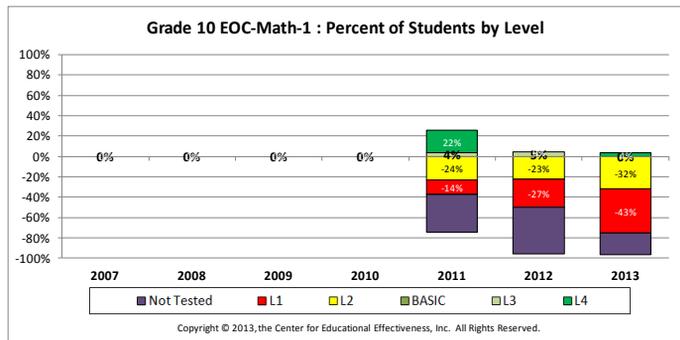
# End-of-Course Math-1 Grade 10

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**



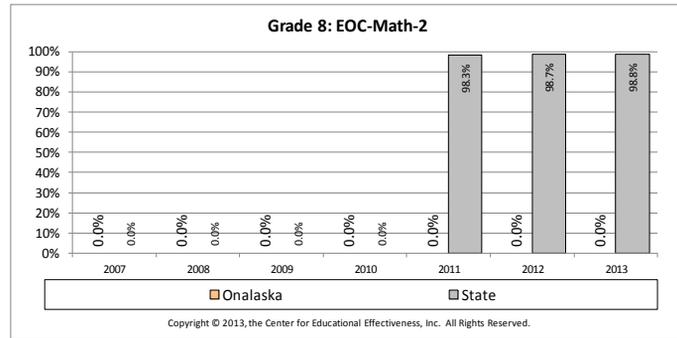
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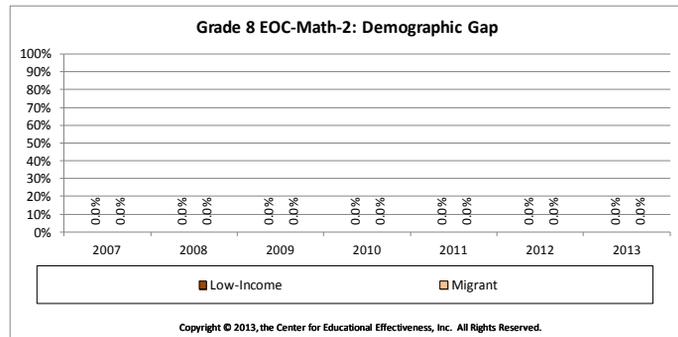
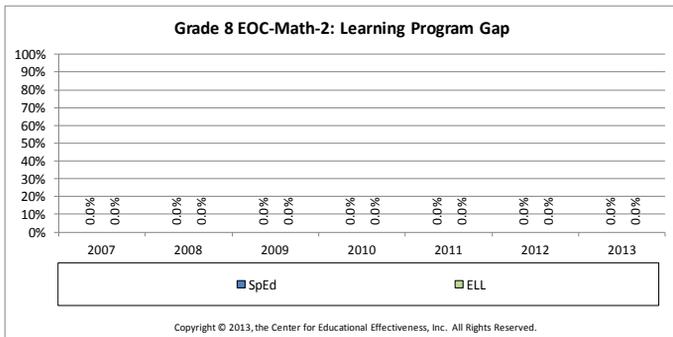
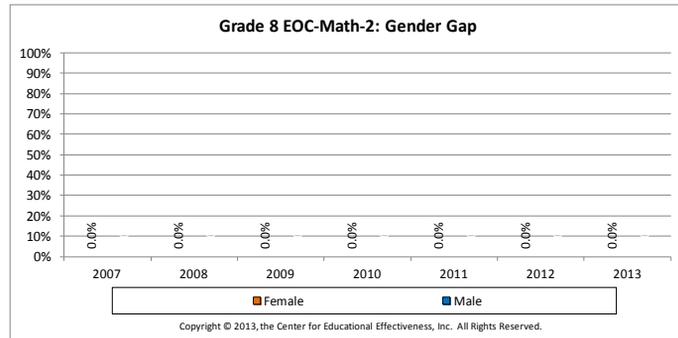
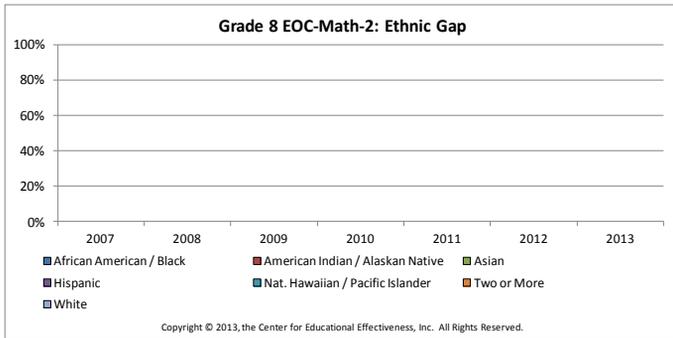
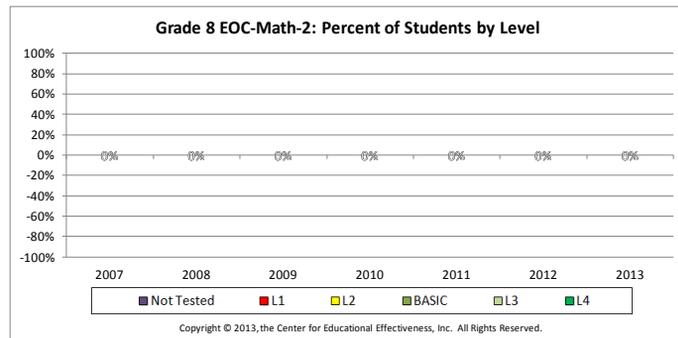
# End-of-Course Math-2 Grade 8

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**



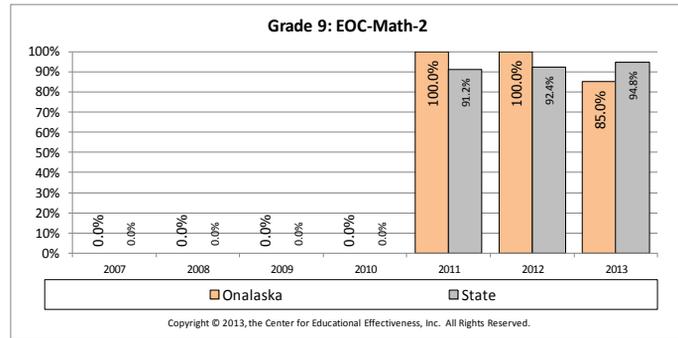
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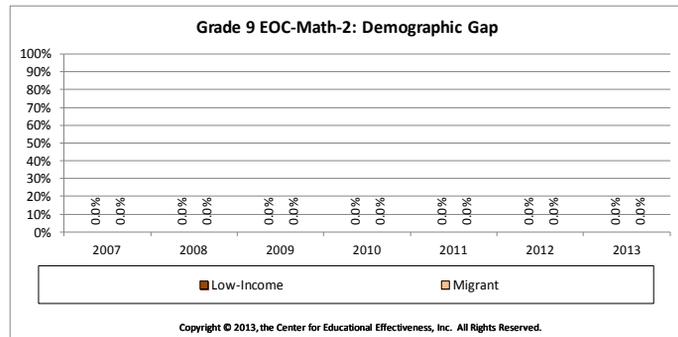
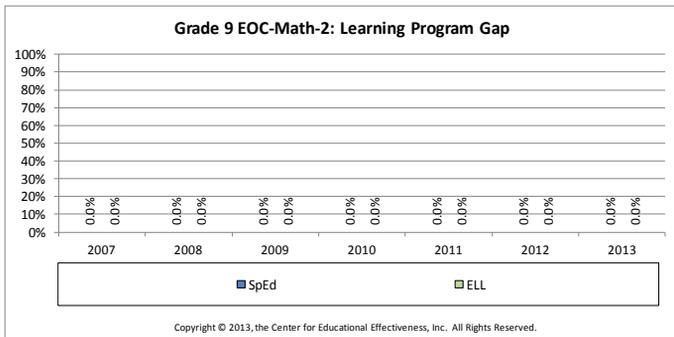
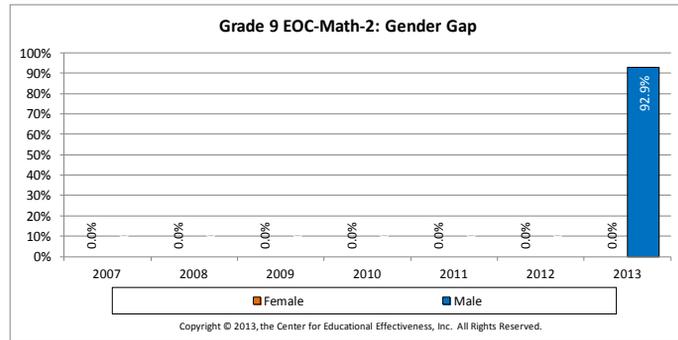
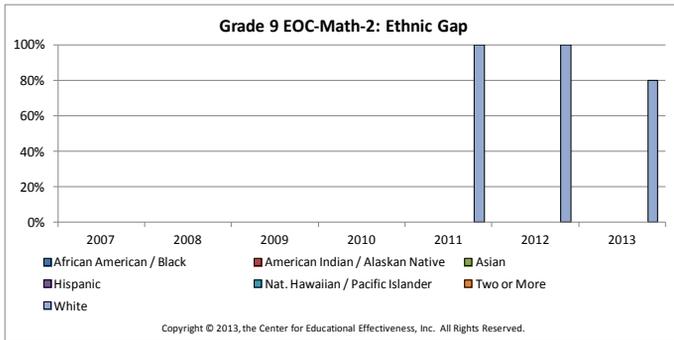
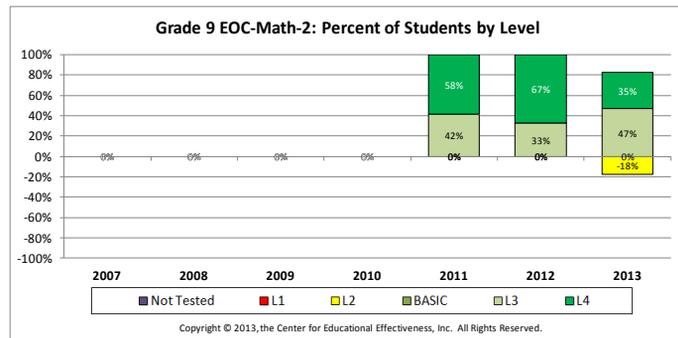
# End-of-Course Math-2 Grade 9

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**



**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**

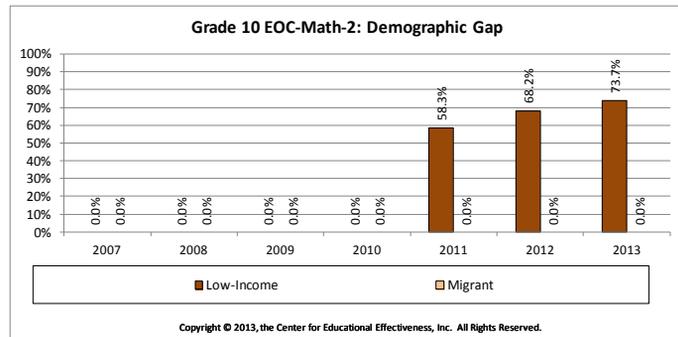
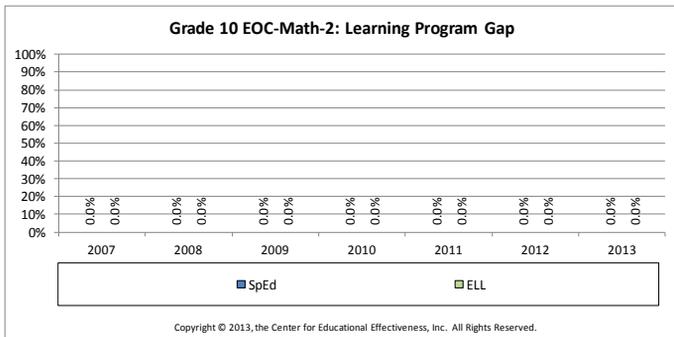
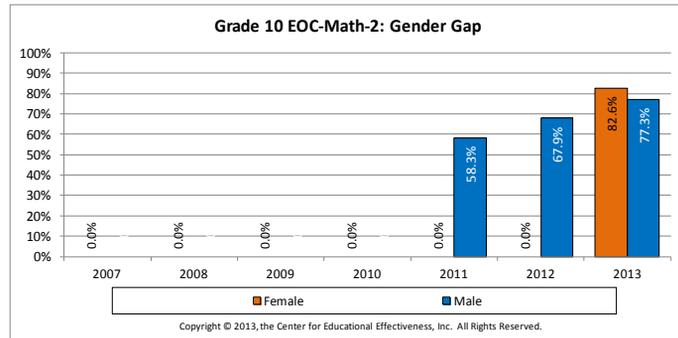
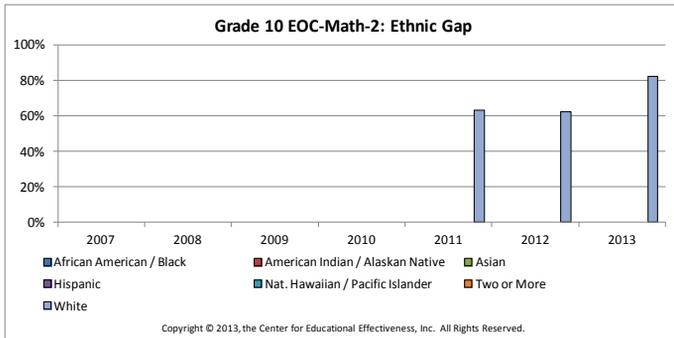
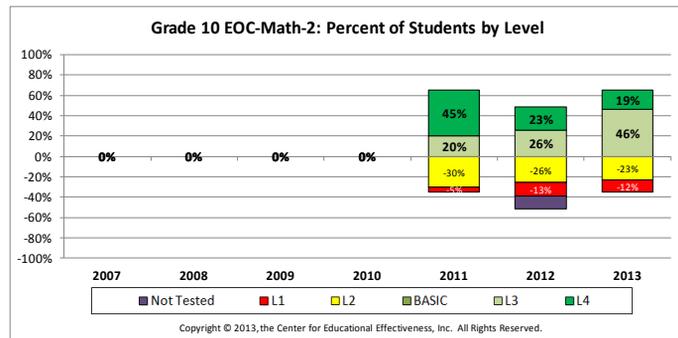
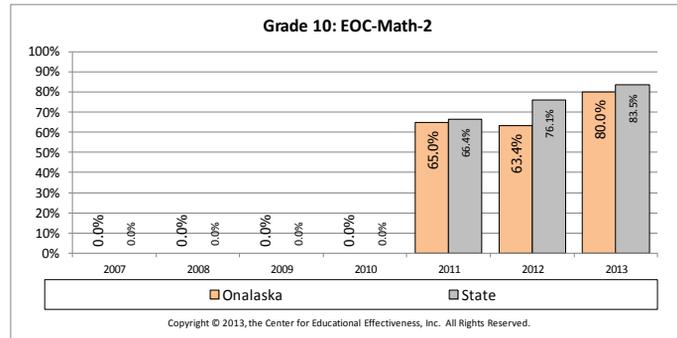


# End-of-Course Math-2 Grade 10

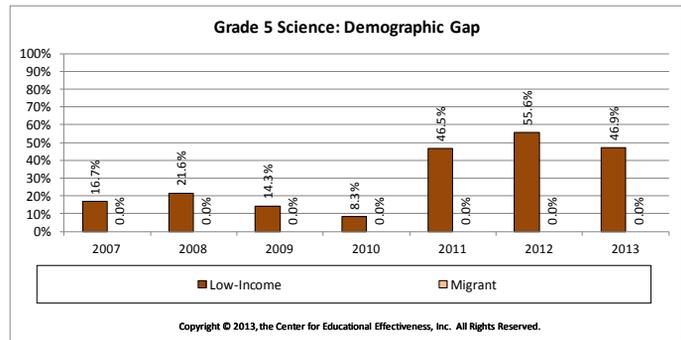
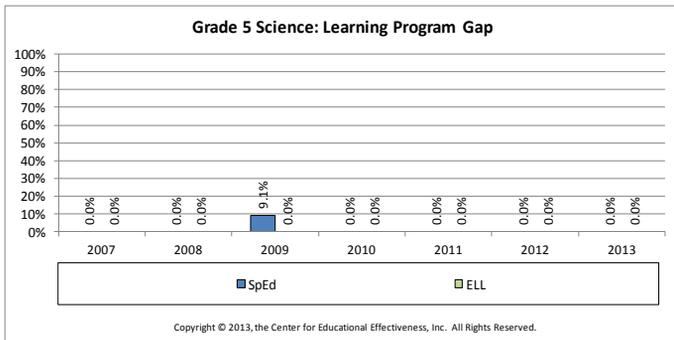
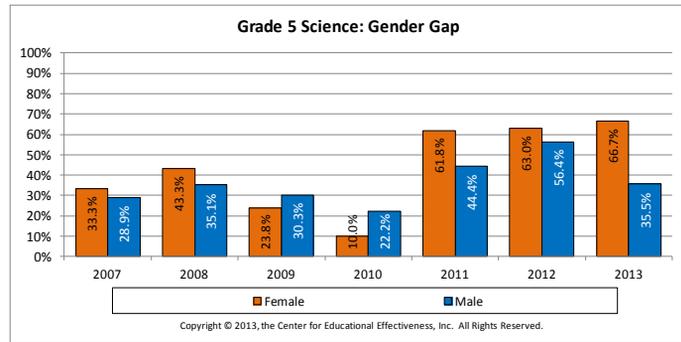
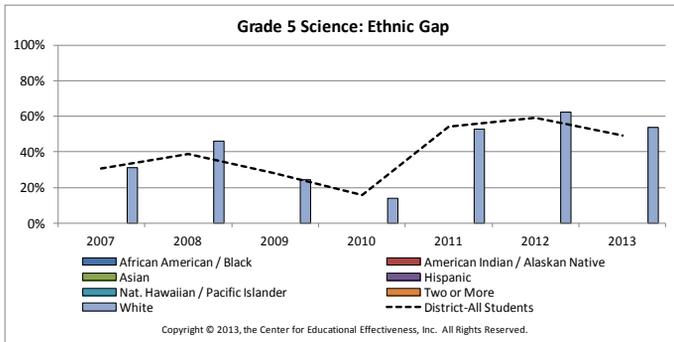
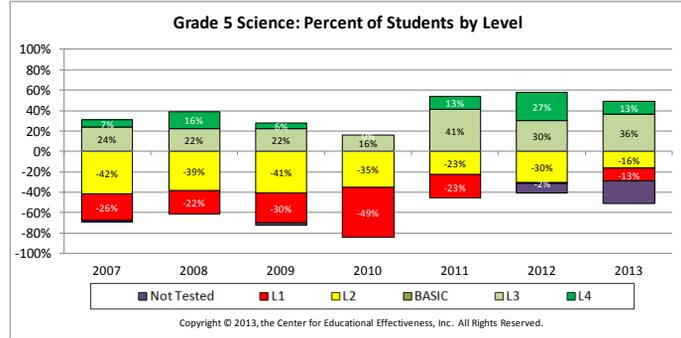
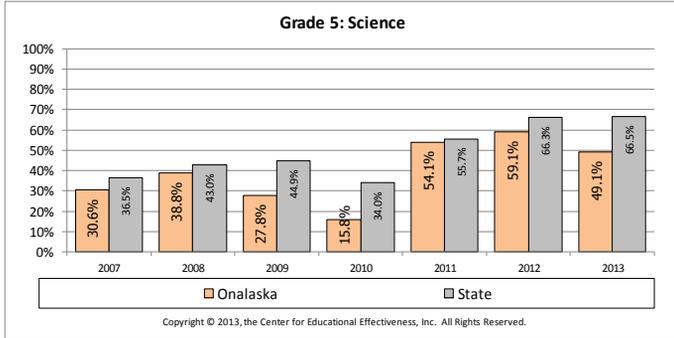
*NOTE: End-of-Course assessments are not taken by all students at this grade level*

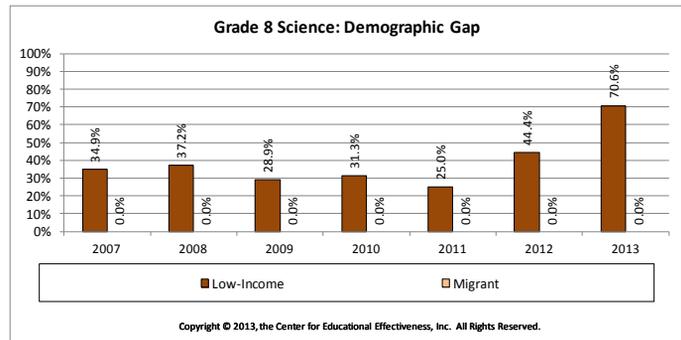
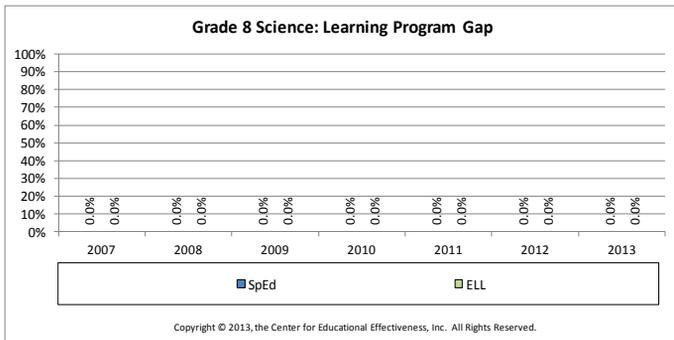
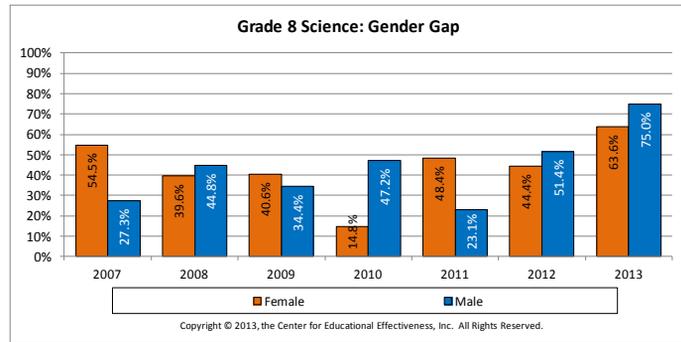
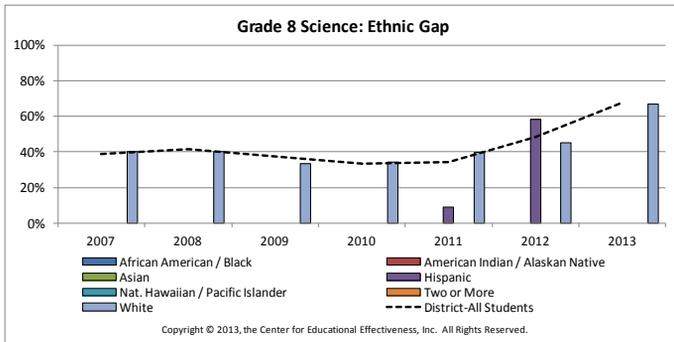
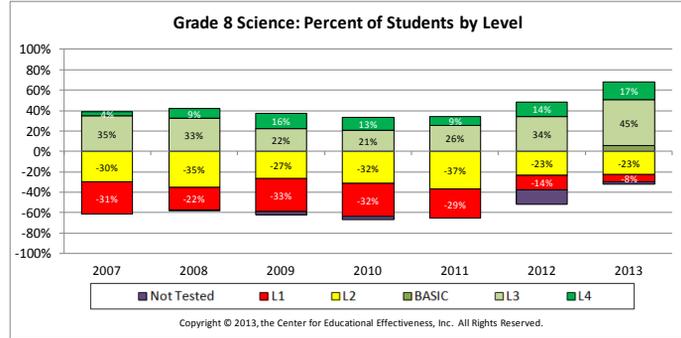
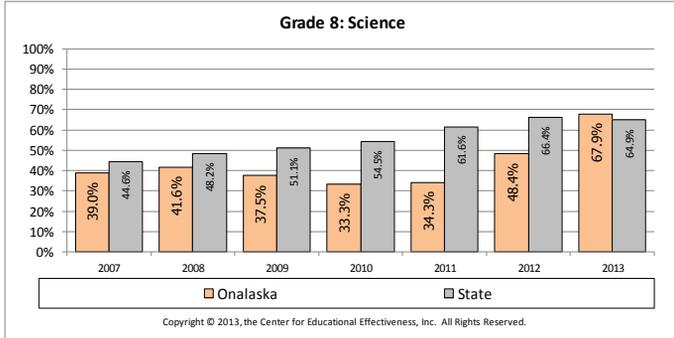
**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**

**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**



# Science Grade 5

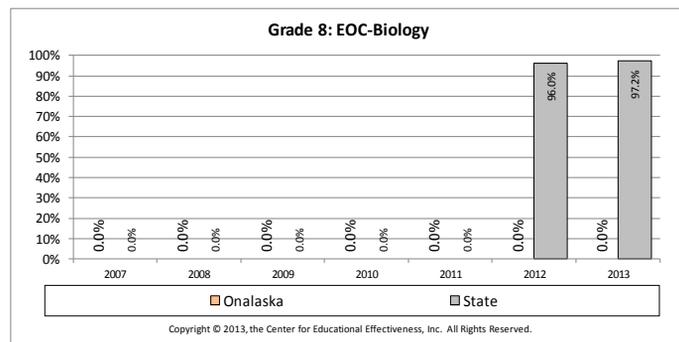




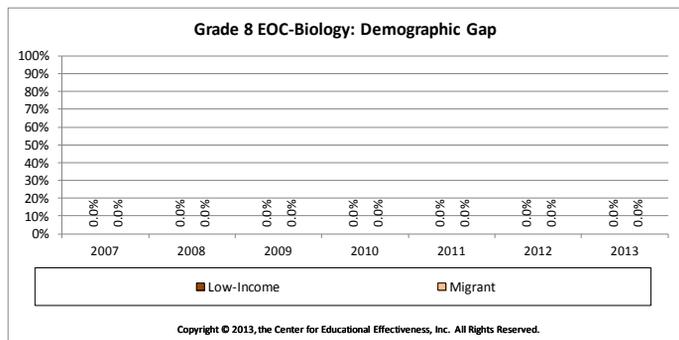
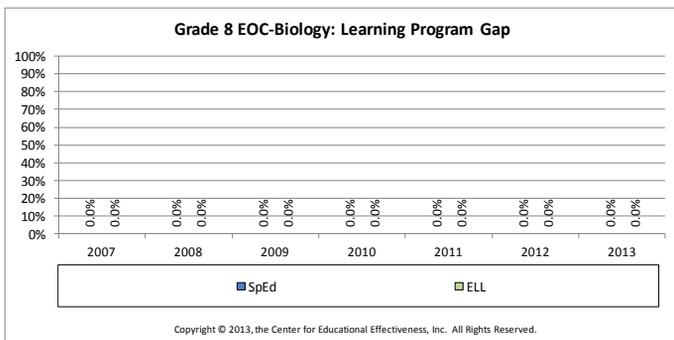
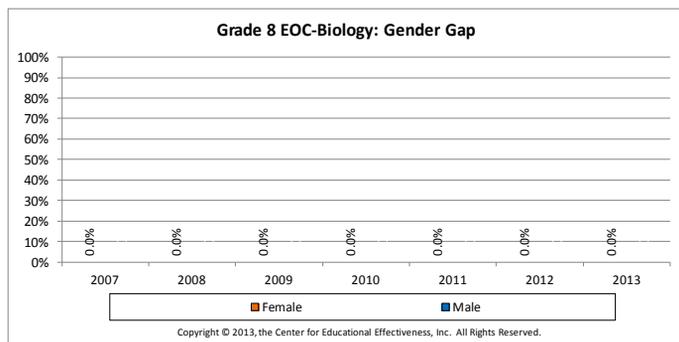
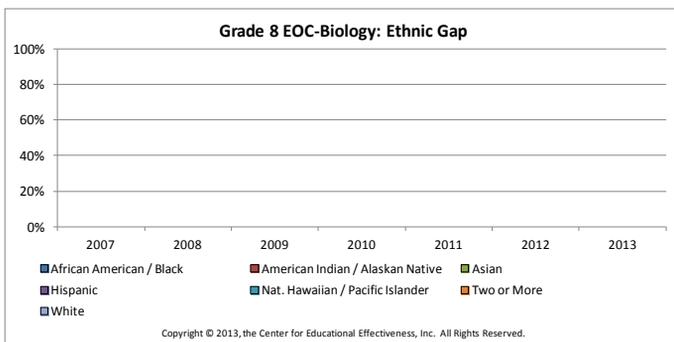
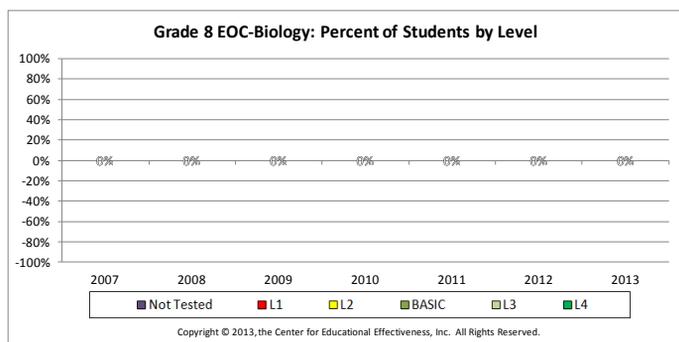
# End-of-Course Biology Grade 8

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**



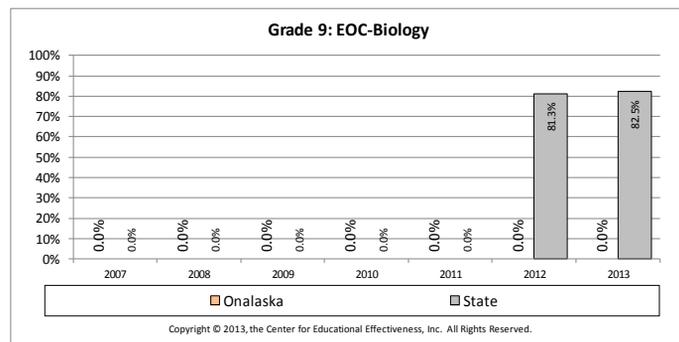
**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**



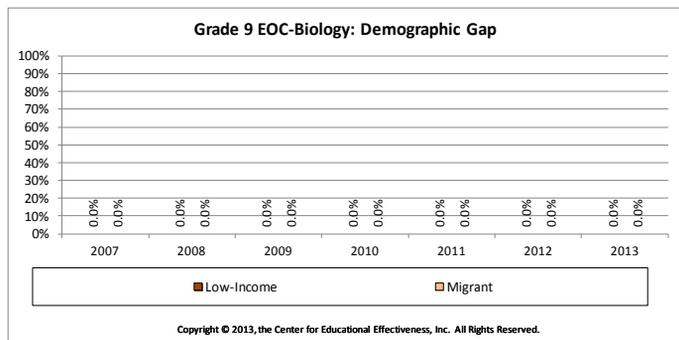
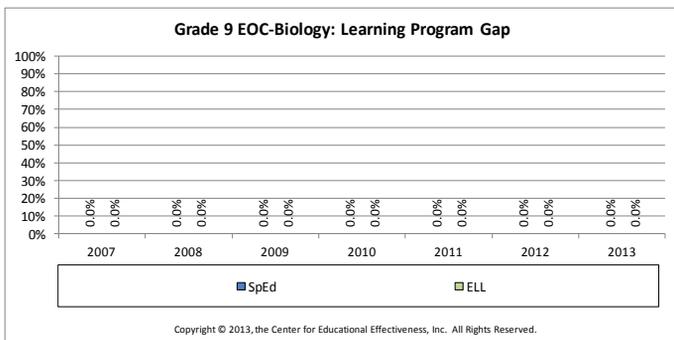
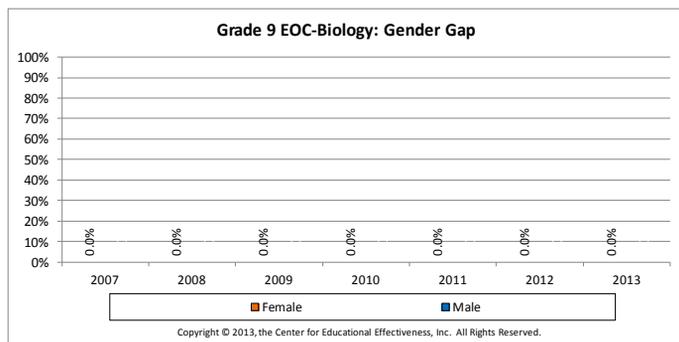
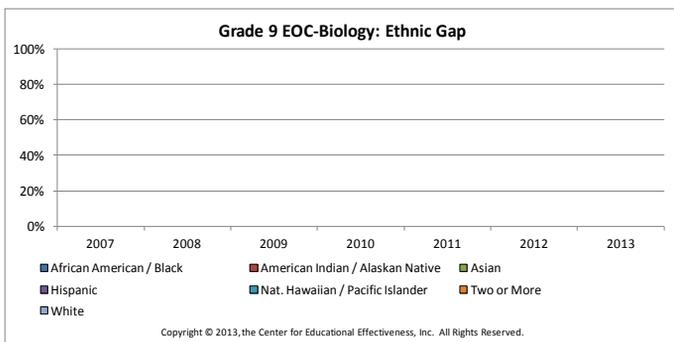
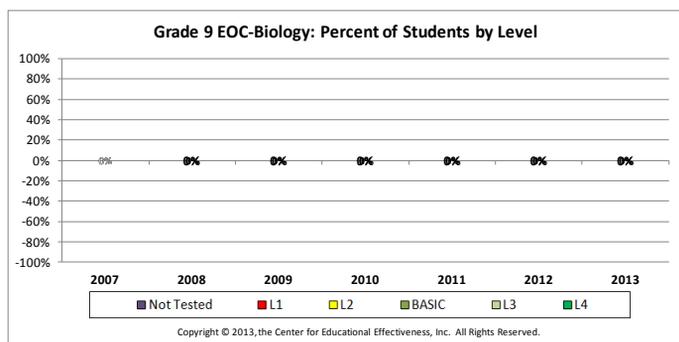
# End-of-Course Biology Grade 9

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**



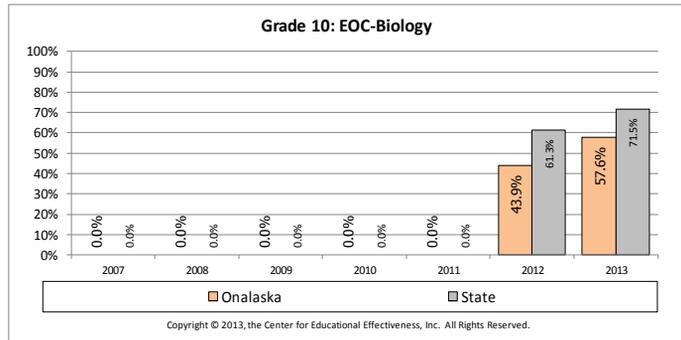
**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**



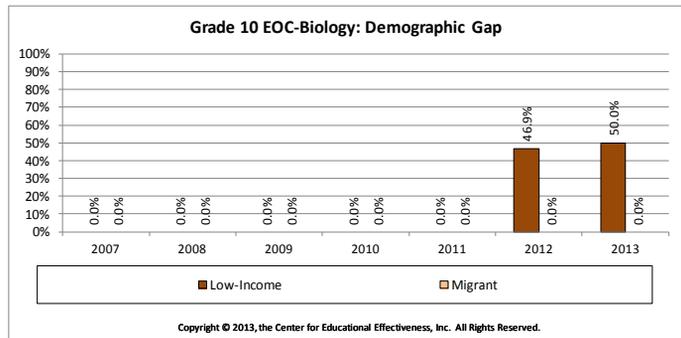
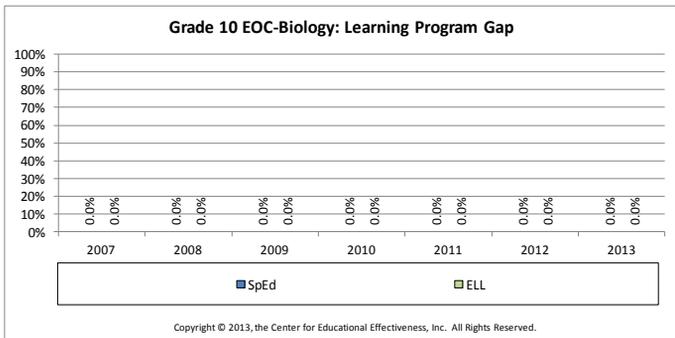
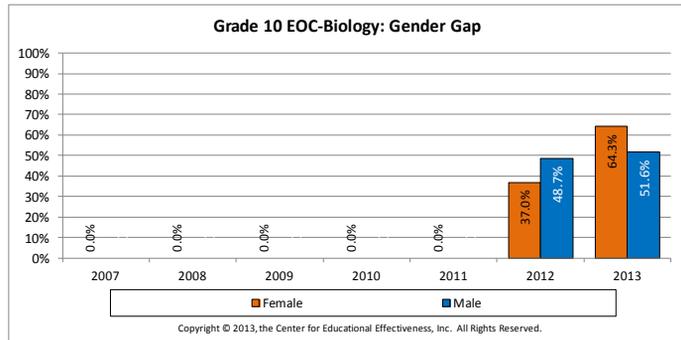
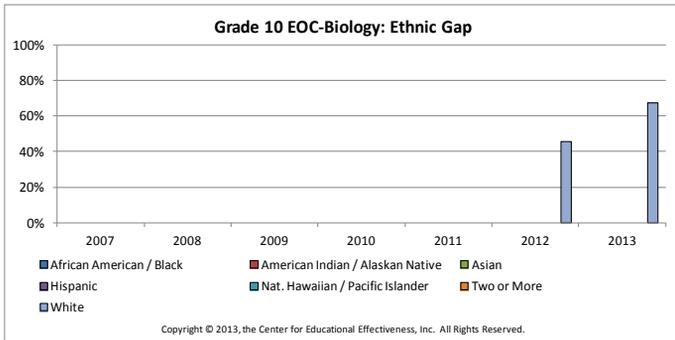
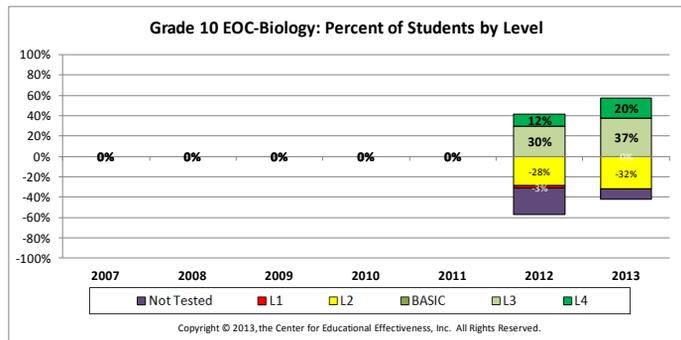
# End-of-Course Biology Grade 10

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**



**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**



# 2013 School Data Dashboard

Site:	Onalaska MS
District:	Onalaska

## READING (MSP / HSPE)

### STATUS (Percent Meeting Standard)

	Reading 2013	Reading 2012	Change	Change in Percent	For 2013, Above or Below Your District?
Grade 6	69.8%	53.2%	↑	16.6%	Above ●
Grade 7	66.1%	75.0%	↓	-8.9%	Above ●
Grade 8	61.5%	60.0%	→	1.5%	Equal ●

### IMPROVEMENT per Year (change in percentage points per year over 5 years)

School Trend vs. District	School	District
Grade 6 ●	0.7%	-0.5%
Grade 7 ●	7.8%	4.8%
Grade 8 ●	1.8%	0.7%

## MATHEMATICS (MSP / EOC)

### STATUS (Percent Meeting Standard)

	Math 2013	Math 2012	Change	Change in Percent	For 2013, Above or Below Your District?
Grade 6	64.2%	51.6%	↑	12.6%	Above ●
Grade 7	73.2%	56.3%	↑	16.9%	Above ●
Gr. 8 (MSP)	61.5%	34.5%	↑	27.0%	Equal ●

### IMPROVEMENT per Year (change in percentage points per year over 5 years)

School Trend vs. District	School	District
Grade 6 ●	9.8%	8.7%
Grade 7 ●	13.7%	10.9%
Gr. 8 (MSP) ●	8.1%	7.4%

## WRITING

### STATUS (Percent Meeting Standard)

	Writing 2013	Writing 2012	Change	Change in Percent	For 2013, Above or Below Your District?
Grade 7	67.9%	79.2%	↓	-11.3%	Above ●

### IMPROVEMENT per Year (change in percentage points per year over 5 years)

School Trend vs. District	School	District
Grade 7 ●	7.4%	4.3%

## SCIENCE (MSP / EOC)

### STATUS (Percent Meeting Standard)

	Science 2013	Science 2012	Change	Change in Percent	For 2013, Above or Below Your District?
Gr 8. (MSP)	69.2%	56.4%	↑	12.8%	Equal ●

### IMPROVEMENT per Year (change in percentage points per year over 5 years)

School Trend vs. District	School	District
Gr 8. (MSP) ●	8.7%	7.6%

*Interpretation Tips: STATUS is a simple comparison between 2013 and 2012 results. Above or Below the District compares the School's 2013 results to the District's to determine whether the school is above or below the district (equal means +/- 2%). IMPROVEMENT is a 5-year trend in percentage points per year. Larger positive values are better – implying greater improvement each year. Negative values indicate a declining trend in the percent of students meeting standard.*

# 2013 School Data Dashboard

Site:	Onalaska MS
District:	Onalaska

## READING: Impact of Programs for Level-1 Students

STATUS (Percent at Level-1)						5-Yr Trend: Is percent at Level-1 declining (percentage points / year)?		
	2013 % at Level-1	2012 % at Level-1	Change (we want values < 0%)		Is Level-1 larger than the District?	School Trend vs. District	School	District
Grade 6	7.5%	21.0%	 -13.5%		Equal 	Grade 6 	-1.0%	-1.3%
Grade 7	10.7%	8.3%	 2.4%		Equal 	Grade 7 	-1.7%	-2.1%
Grade 8	15.4%	16.4%	 -1.0%		Equal 	Grade 8 	-2.0%	-2.3%

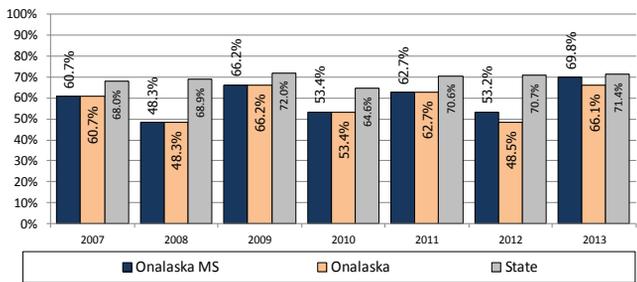
## MATH: Impact of Programs for Level-1 Students

STATUS (Percent at Level-1)						5-Yr Trend: Is percent at Level-1 declining (percentage points / year)?		
	2013 % at Level-1	2012 % at Level-1	Change (we want values < 0%)		Is Level-1 larger than the District?	School Trend vs. District	School	District
Grade 6	13.2%	25.8%	 -12.6%		Equal 	Grade 6 	-9.2%	-9.6%
Grade 7	8.9%	25.0%	 -16.1%		Equal 	Grade 7 	-12.1%	-12.8%
Grade 8	17.3%	36.4%	 -19.1%		Equal 	Grade 8 	-8.9%	-9.5%

*Interpretation Tips: STATUS is a simple measure of the percentage of students at Level-1 (Level-1 is defined as "well below standard" for MSP, HSPE, and EOC). A smaller percentage at Level-1 is better. This is a direct measure of the impact of programs for struggling students. For Change, we want the percentage of students at Level-1 to decline— i.e., negative values are best. The 5-year Trend looks at whether the school is shrinking its percentage of students at Level-1 over time. The values are percentage points per year. The larger negative values are better-- implying greater decline in the percentage of students performing at Level-1.*

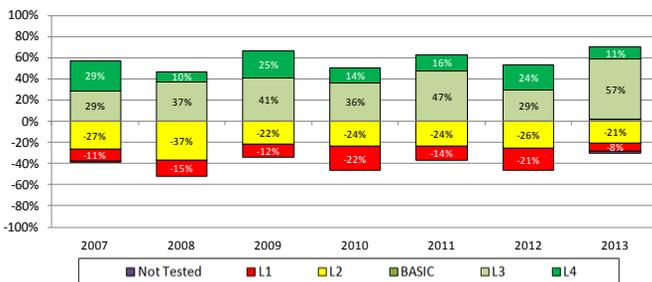
# Reading Grade 6

### Grade 6: Reading



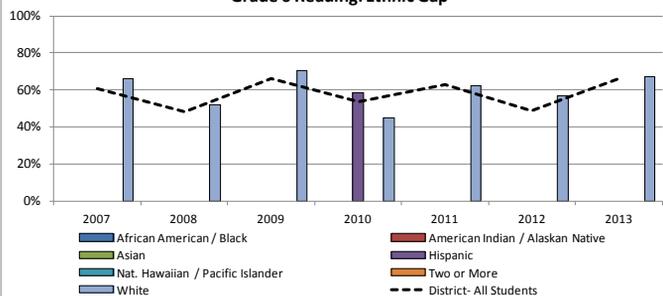
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### Grade 6 Reading: Percent of Students by Level



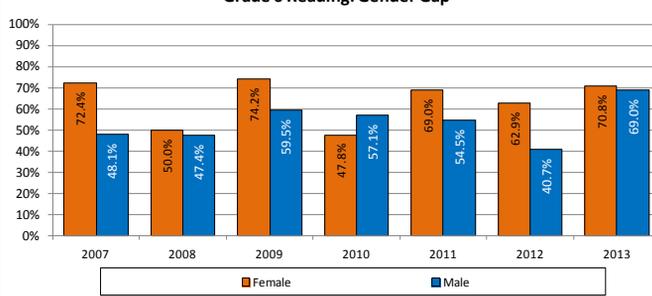
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### Grade 6 Reading: Ethnic Gap



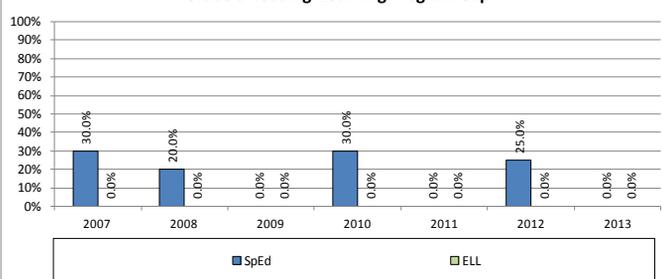
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### Grade 6 Reading: Gender Gap



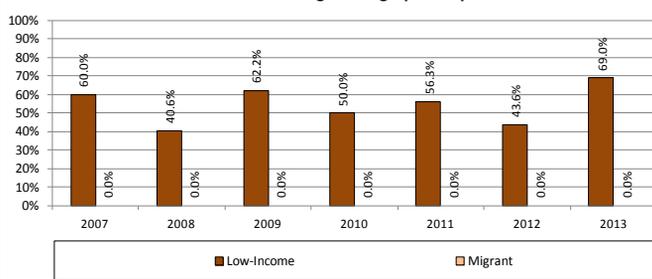
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### Grade 6 Reading: Learning Program Gap



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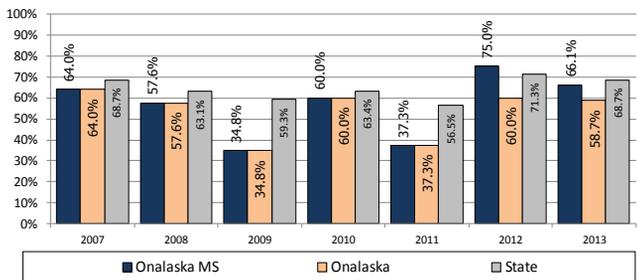
### Grade 6 Reading: Demographic Gap



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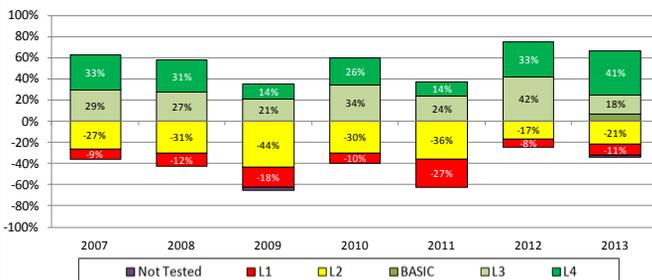
# Reading Grade 7

### Grade 7: Reading



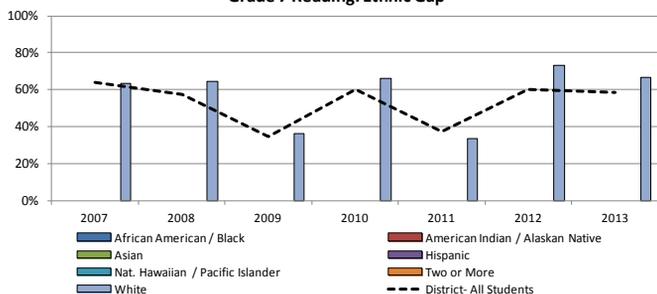
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### Grade 7 Reading: Percent of Students by Level



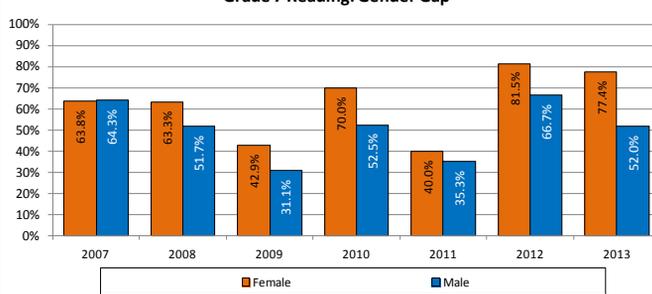
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### Grade 7 Reading: Ethnic Gap



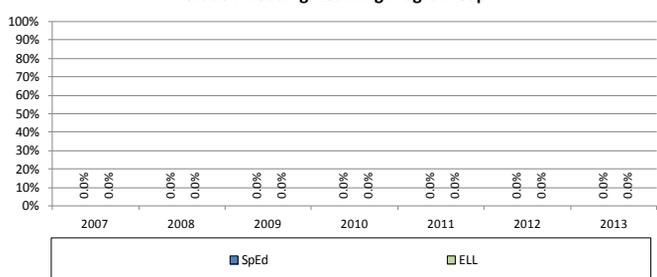
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### Grade 7 Reading: Gender Gap



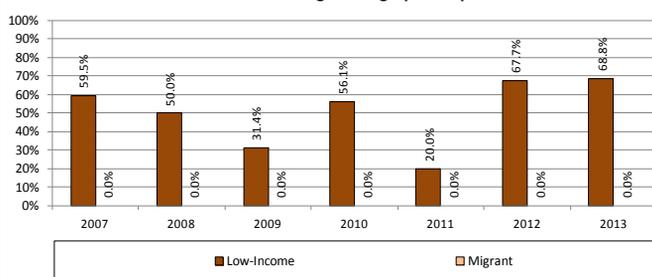
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### Grade 7 Reading: Learning Program Gap



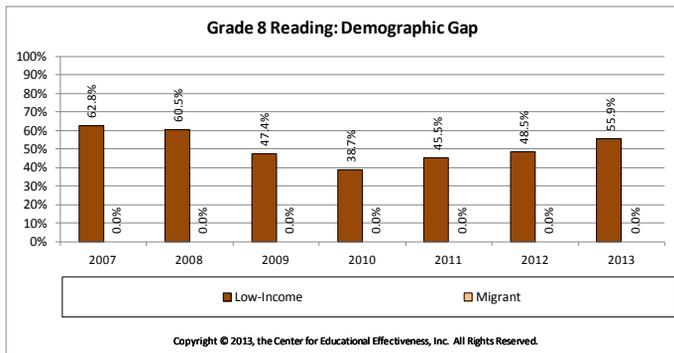
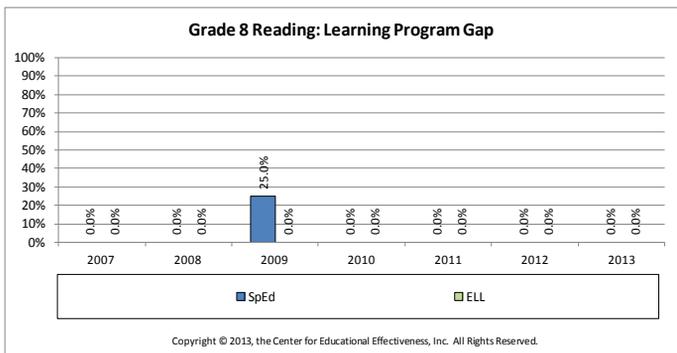
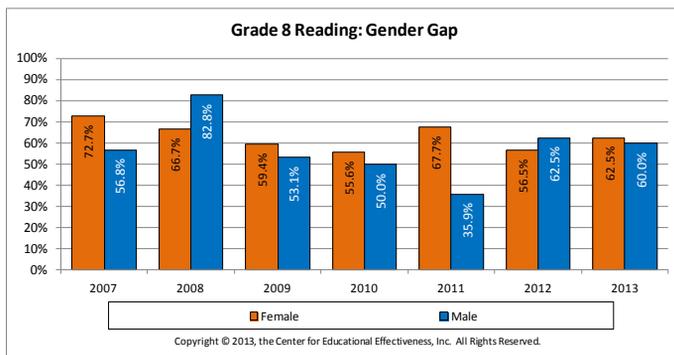
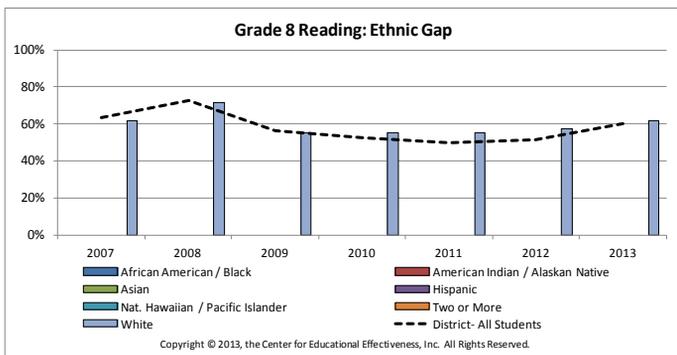
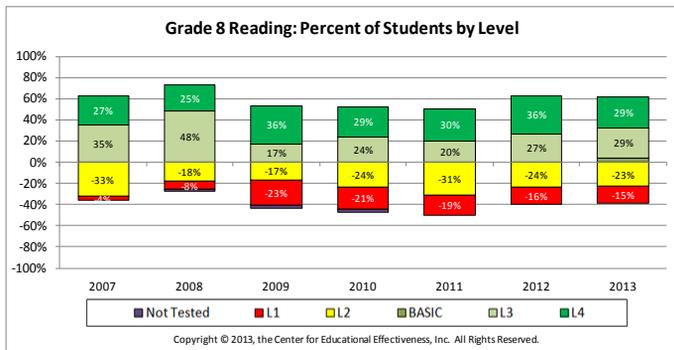
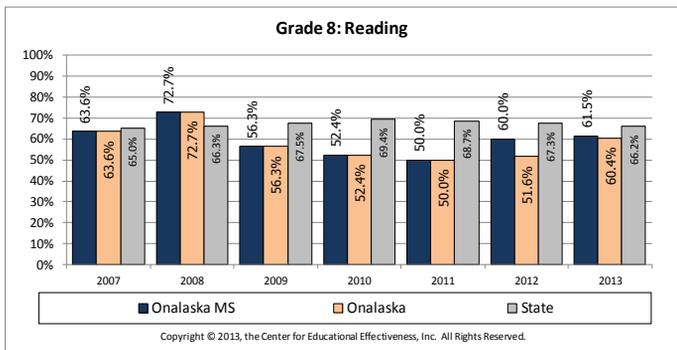
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### Grade 7 Reading: Demographic Gap

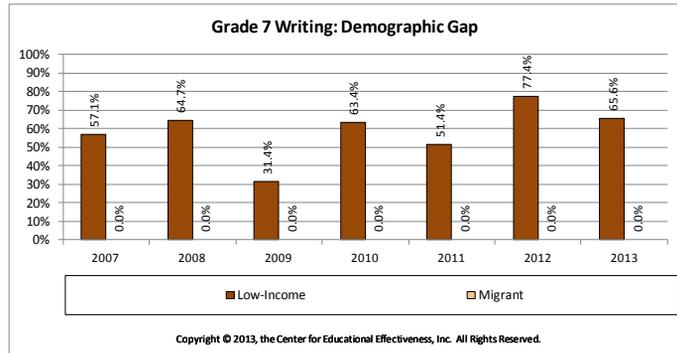
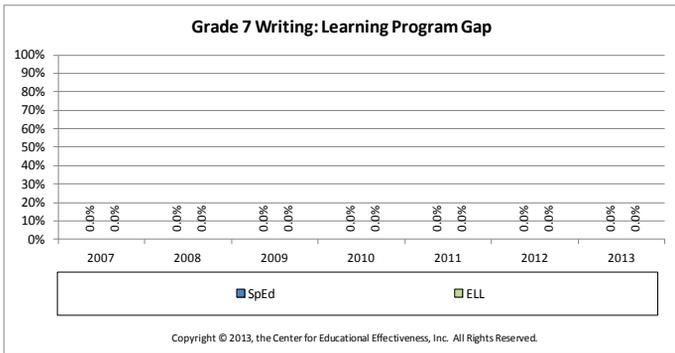
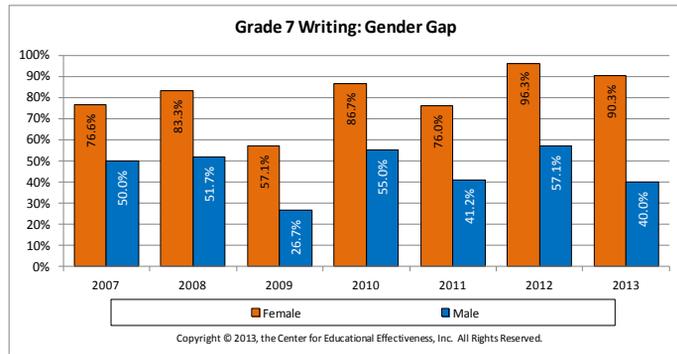
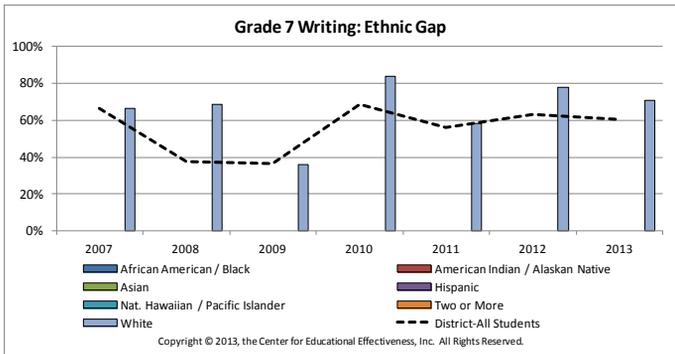
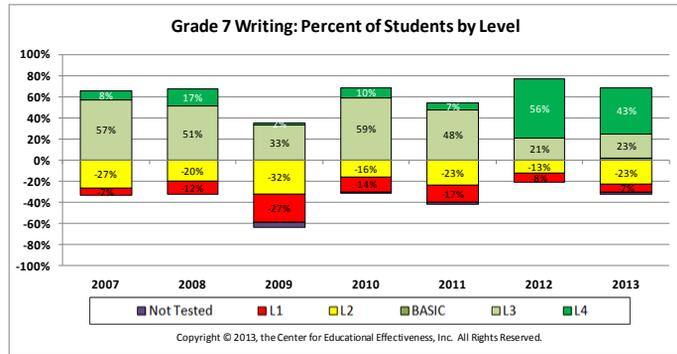
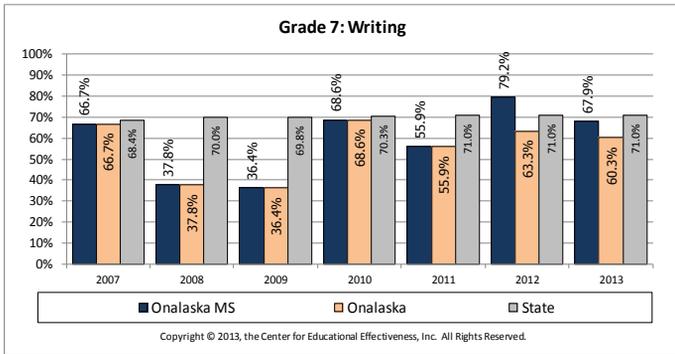


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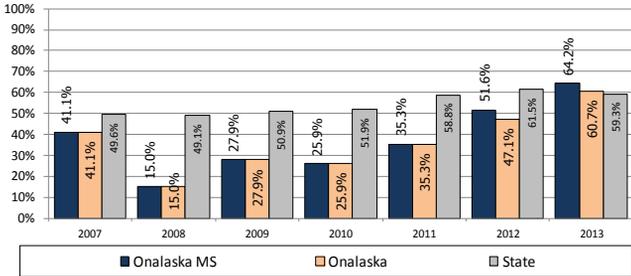
# Reading Grade 8



# Writing Grade 7

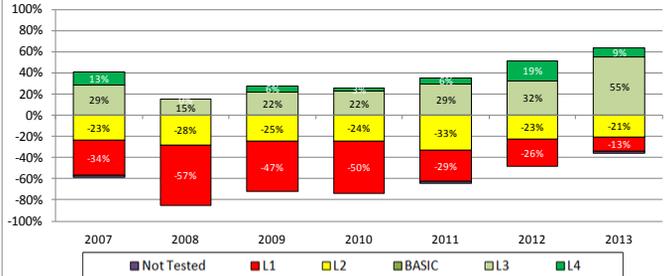


### Grade 6: Math



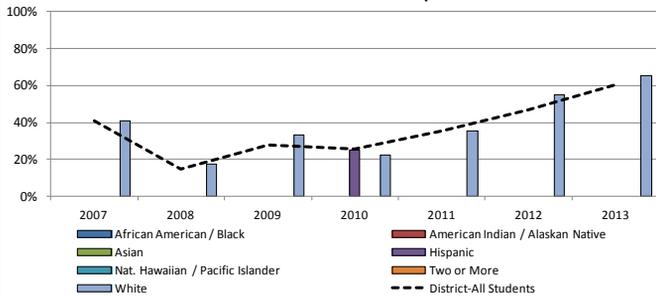
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### Grade 6 Math: Percent of Students by Level



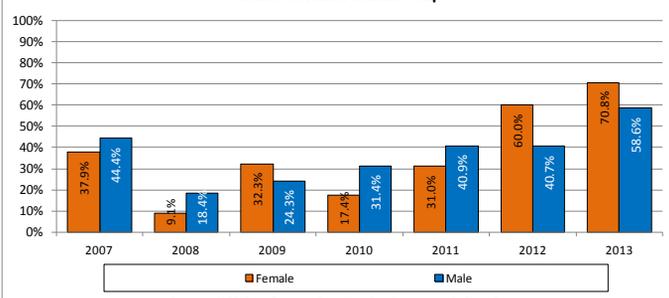
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### Grade 6 Math: Ethnic Gap



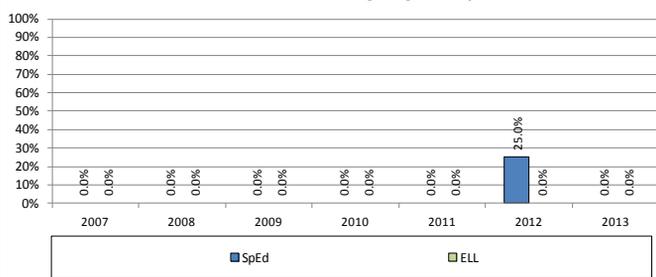
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### Grade 6 Math: Gender Gap



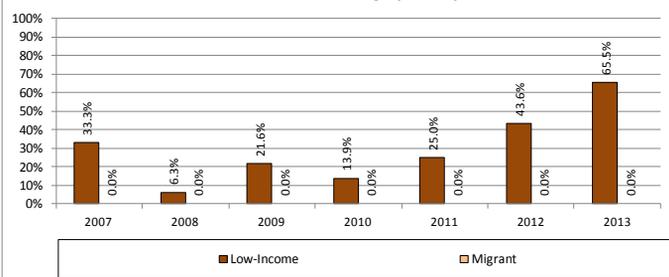
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### Grade 6 Math: Learning Program Gap



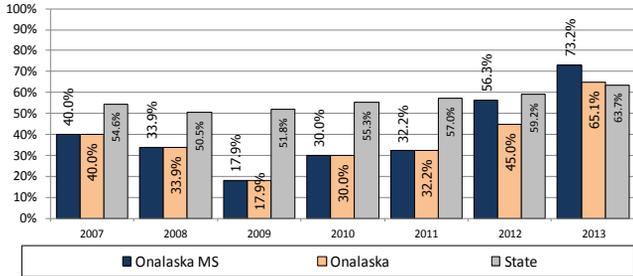
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### Grade 6 Math: Demographic Gap



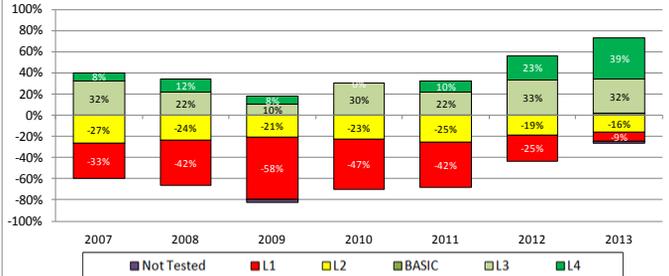
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### Grade 7: Math



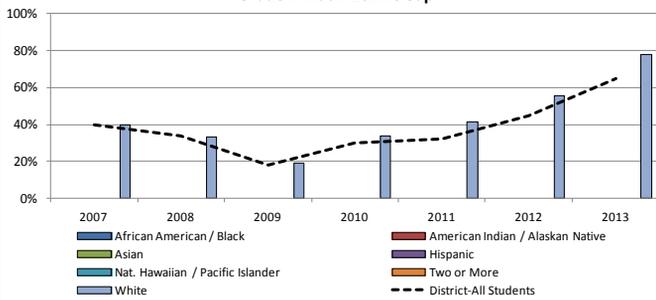
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### Grade 7 Math: Percent of Students by Level



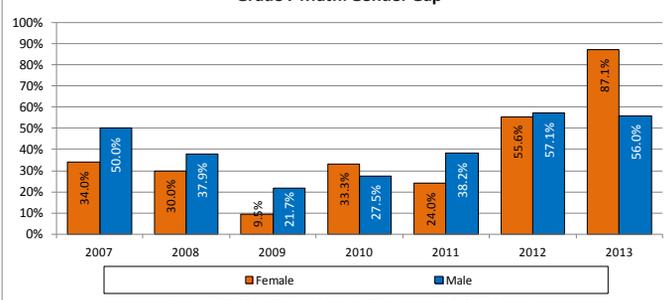
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### Grade 7 Math: Ethnic Gap



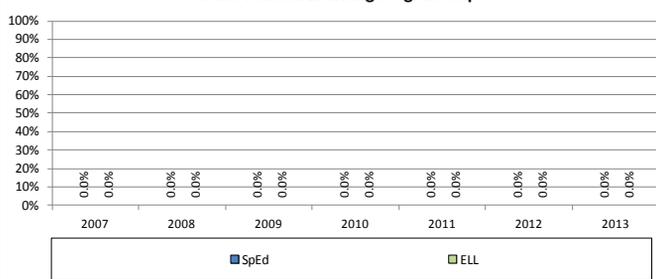
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### Grade 7 Math: Gender Gap



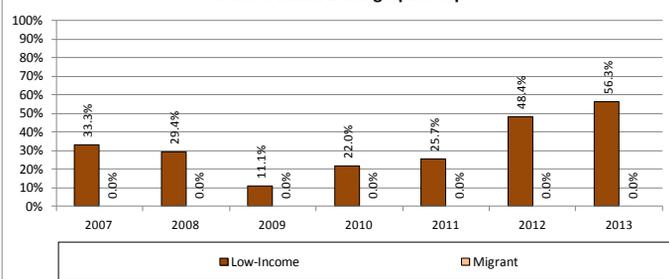
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### Grade 7 Math: Learning Program Gap



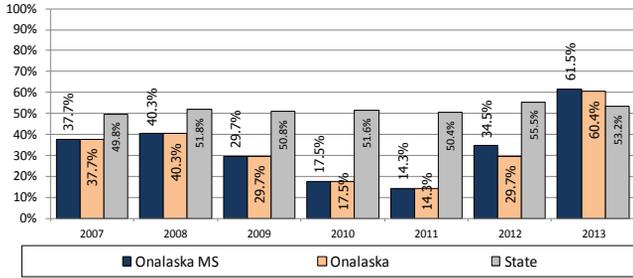
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### Grade 7 Math: Demographic Gap



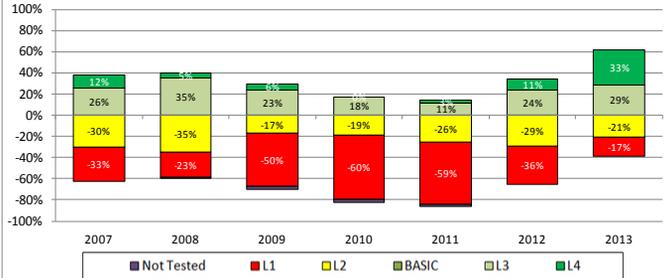
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### Grade 8: Math



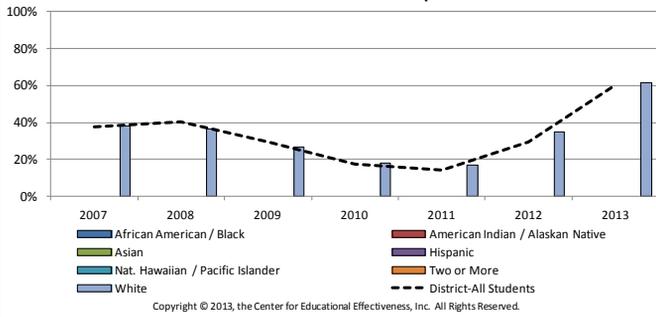
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### Grade 8 Math: Percent of Students by Level



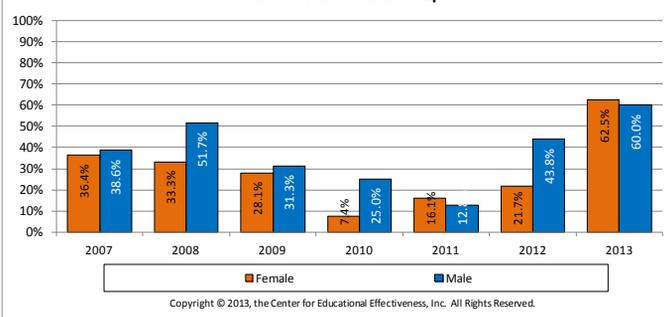
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### Grade 8 Math: Ethnic Gap



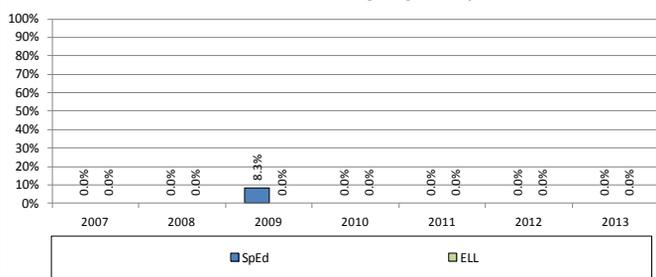
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### Grade 8 Math: Gender Gap



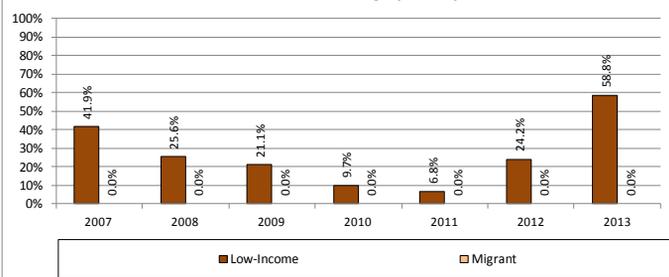
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### Grade 8 Math: Learning Program Gap



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### Grade 8 Math: Demographic Gap



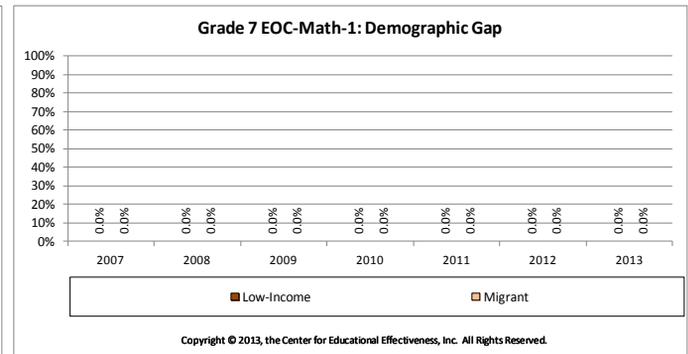
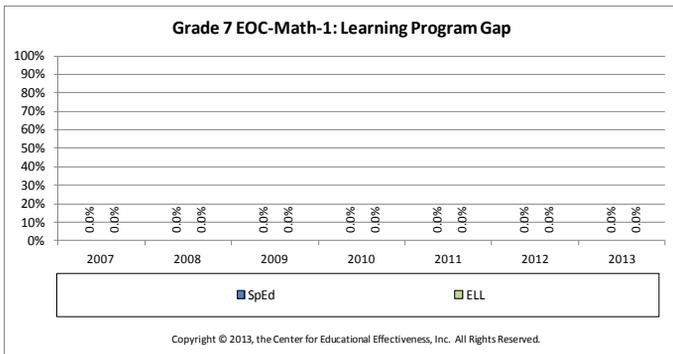
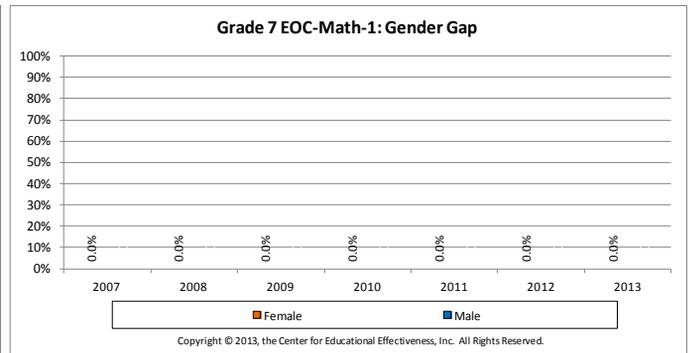
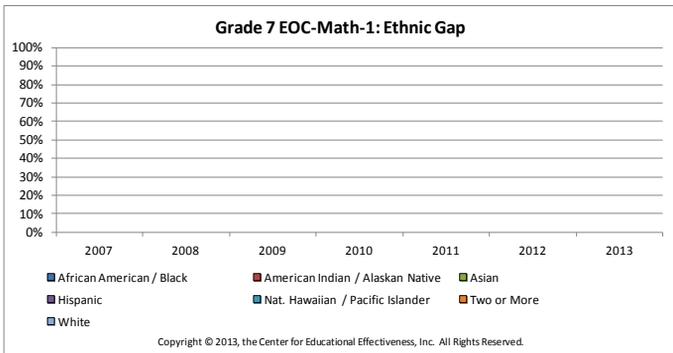
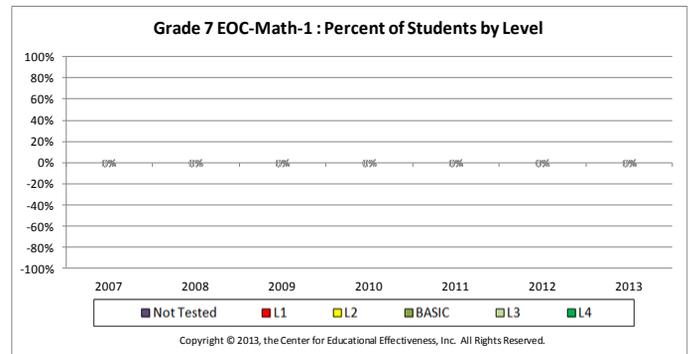
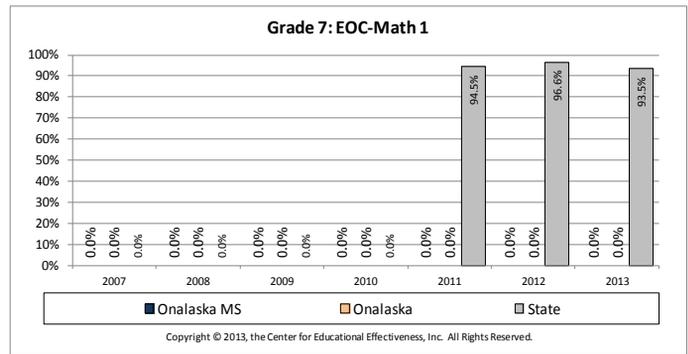
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# End-of-Course Math-1 Grade 7

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**

**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**

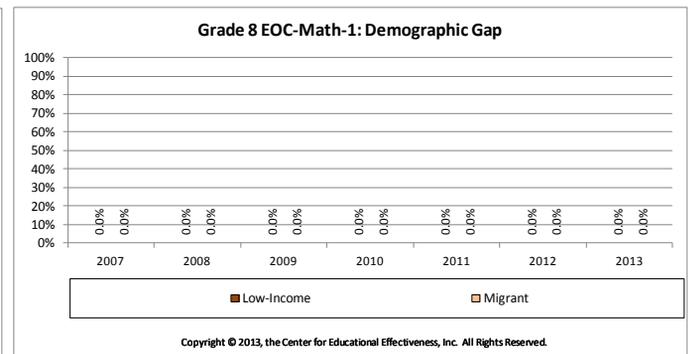
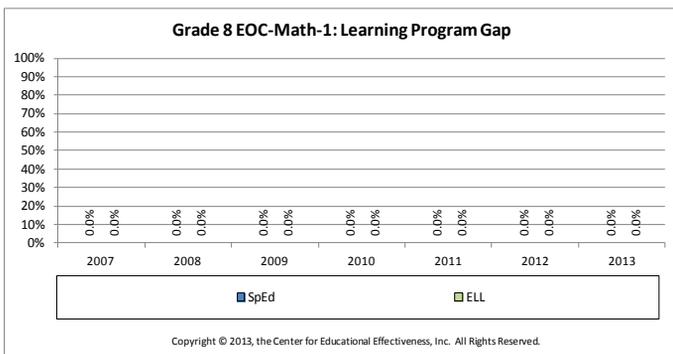
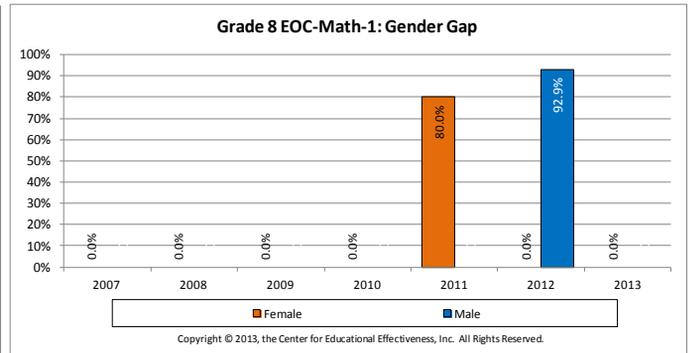
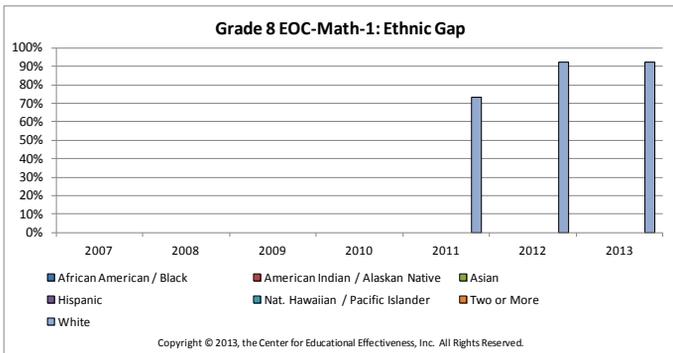
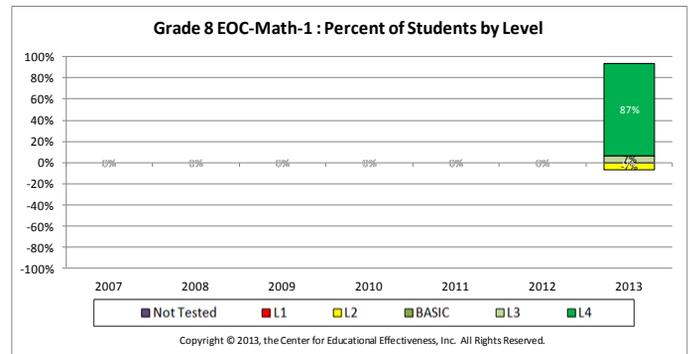
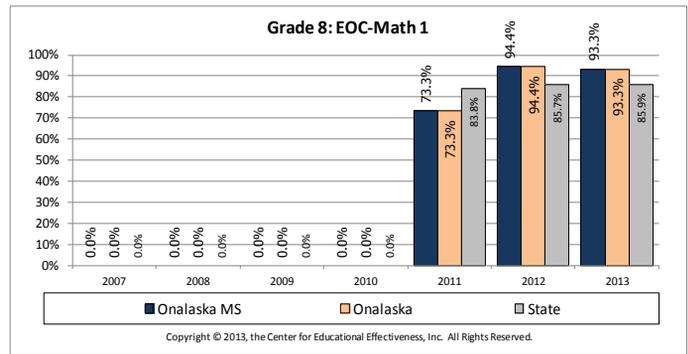


# End-of-Course Math-1 Grade 8

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**

**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**

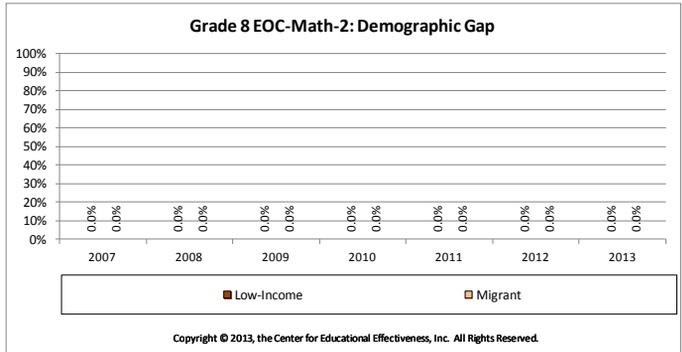
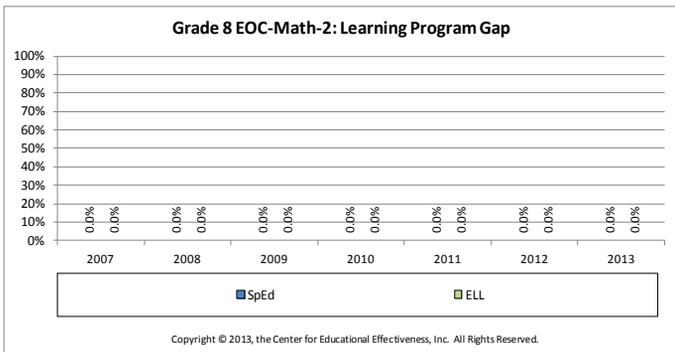
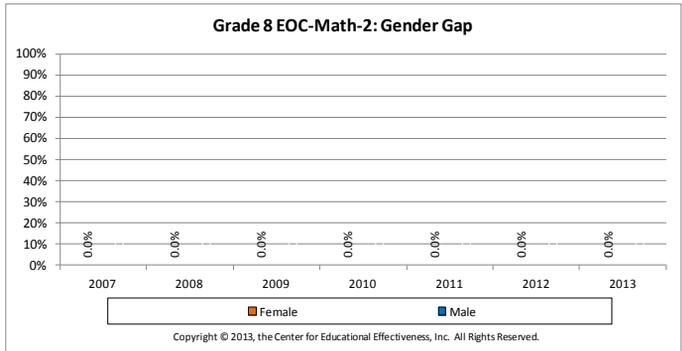
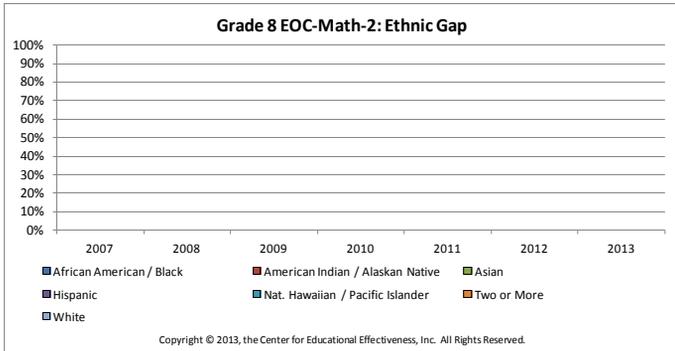
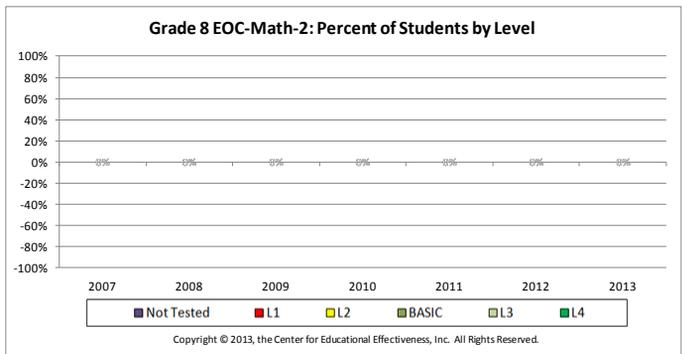
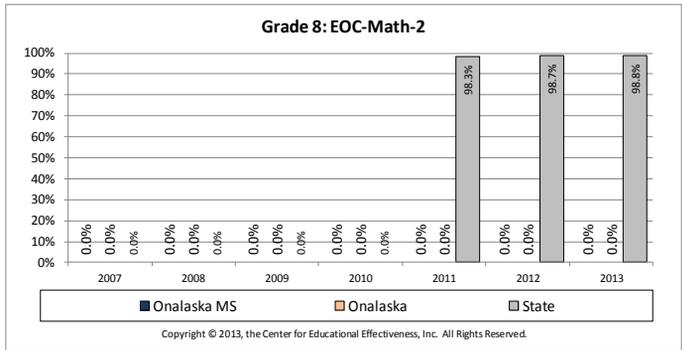


# End-of-Course Math-2 Grade 8

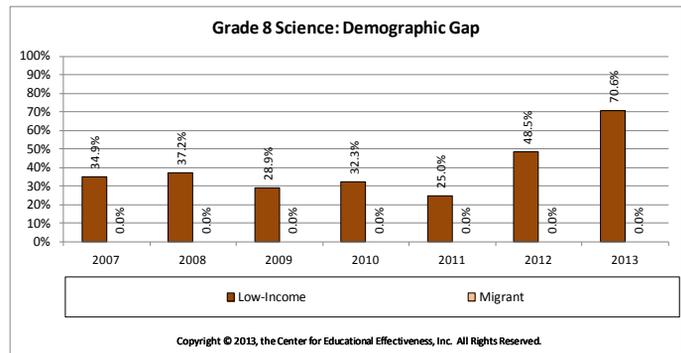
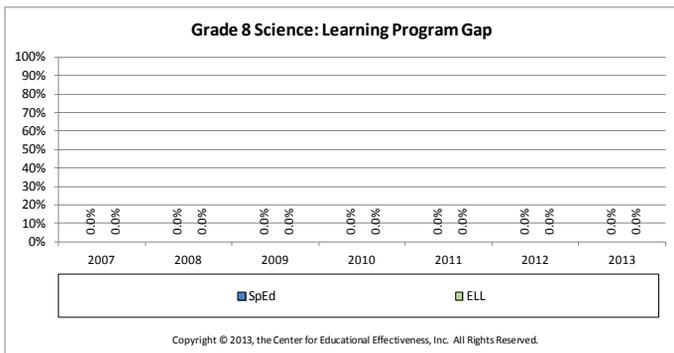
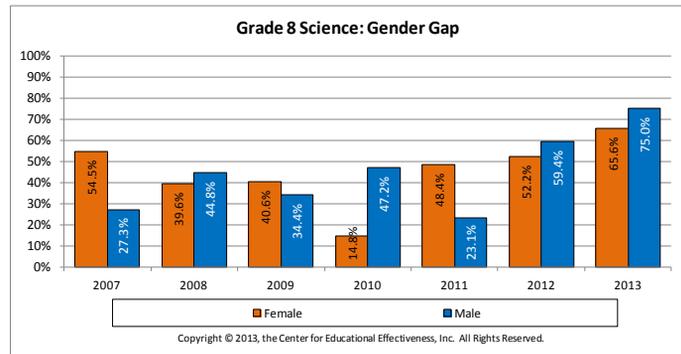
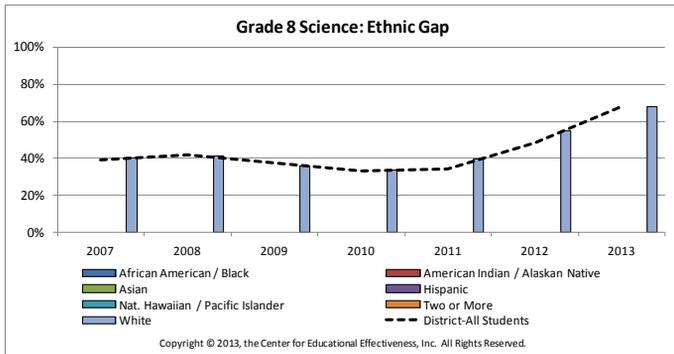
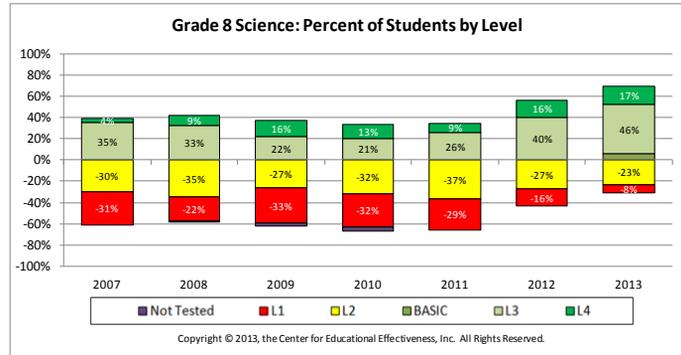
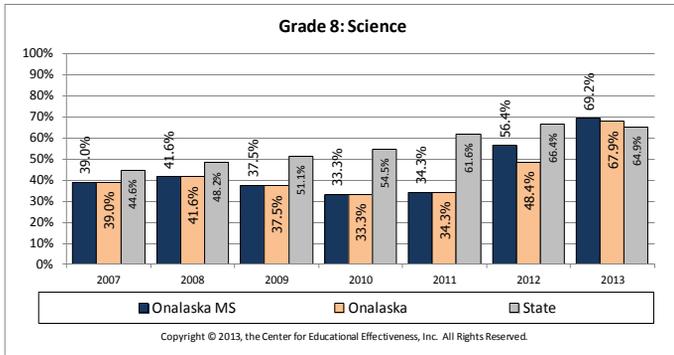
*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**

**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**



# Science Grade 8

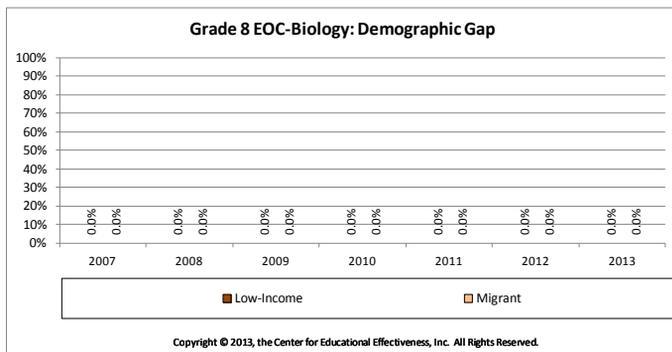
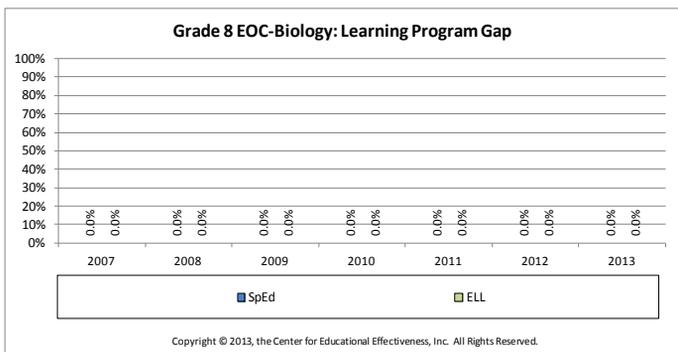
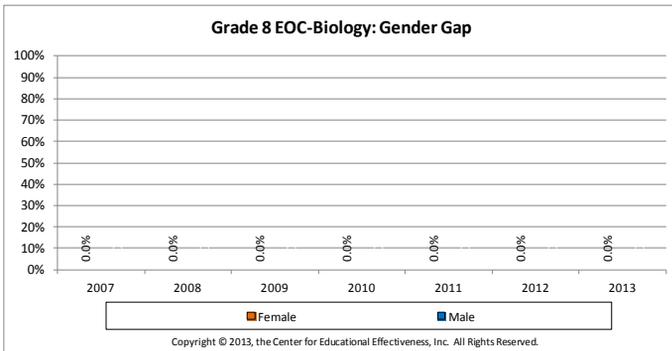
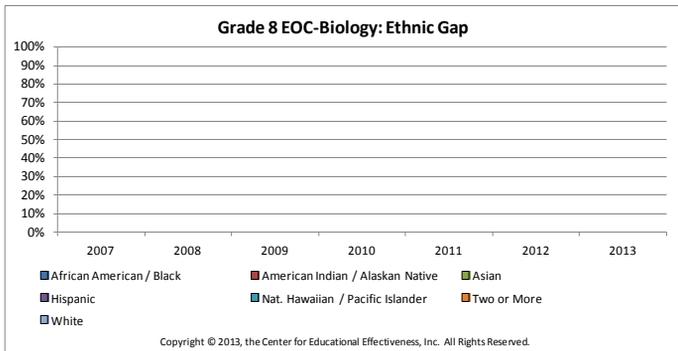
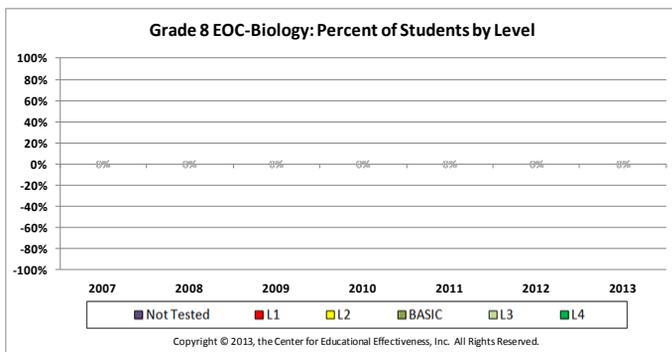
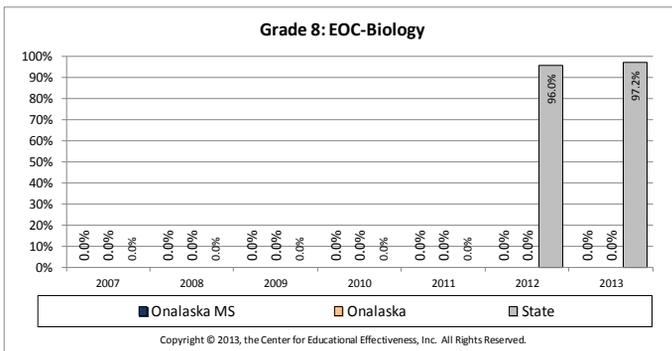


# End-of-Course Biology Grade 8

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**

**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**



# 2013 School Data Dashboard

Site:	Lakeridge Elem
District:	Renton

## READING (MSP / HSPE)

### STATUS (Percent Meeting Standard)

	Reading 2013	Reading 2012	Change	Change in Percent	For 2013, Above or Below Your District?
Grade 3	64.8%	51.8%	↑	13.0%	Below ●
Grade 4	58.3%	66.1%	↓	-7.8%	Below ●
Grade 5	55.6%	53.6%	→	2.0%	Below ●

### IMPROVEMENT per Year (change in percentage points per year over 5 years)

	School Trend vs. District	School	District
Grade 3	●	2.3%	0.5%
Grade 4	●	7.5%	1.7%
Grade 5	●	0.2%	1.2%

## MATHEMATICS (MSP / EOC)

### STATUS (Percent Meeting Standard)

	Math 2013	Math 2012	Change	Change in Percent	For 2013, Above or Below Your District?
Grade 3	63.0%	35.3%	↑	27.7%	Below ●
Grade 4	46.5%	39.0%	↑	7.5%	Below ●
Grade 5	55.6%	44.9%	↑	10.7%	Below ●

### IMPROVEMENT per Year (change in percentage points per year over 5 years)

	School Trend vs. District	School	District
Grade 3	●	5.6%	2.5%
Grade 4	●	11.6%	6.9%
Grade 5	●	9.6%	4.8%

## WRITING

### STATUS (Percent Meeting Standard)

	Writing 2013	Writing 2012	Change	Change in Percent	For 2013, Above or Below Your District?
Grade 4	36.6%	42.4%	↓	-5.8%	Below ●

### IMPROVEMENT per Year (change in percentage points per year over 5 years)

	School Trend vs. District	School	District
Grade 4	●	4.0%	1.2%

## SCIENCE (MSP / EOC)

### STATUS (Percent Meeting Standard)

	Science 2013	Science 2012	Change	Change in Percent	For 2013, Above or Below Your District?
Grade 5	31.5%	33.3%	→	-1.8%	Below ●

### IMPROVEMENT per Year (change in percentage points per year over 5 years)

	School Trend vs. District	School	District
Grade 5	●	6.3%	7.5%

*Interpretation Tips: **STATUS** is a simple comparison between 2013 and 2012 results. **Above or Below the District** compares the school's 2013 results to the district's to determine whether they are above or below (equal means +/- 2%). **IMPROVEMENT** is a 5-year trend in percentage points per year. Larger positive values are better – implying greater improvement each year. Negative values indicate a declining trend in the percent of students meeting standard.*

# 2013 School Data Dashboard

Site:	Lakeridge Elem
District:	Renton

## READING: Impact of Programs for Level-1 Students

STATUS (Percent at Level-1)						5-Yr Trend: Is percent at Level-1 declining (percentage points / year)?				
	2013 % at Level-1	2012 % at Level-1	Change (we want values < 0%)		Is Level-1 larger than the District?		School Trend vs. District		School	District
Grade 3	24.1%	14.1%		10.0%	Larger		Grade 3		2.2%	0.0%
Grade 4	12.5%	10.2%		2.3%	Larger		Grade 4		-3.0%	-0.6%
Grade 5	11.1%	27.5%		-16.4%	Larger		Grade 5		-0.9%	-0.7%

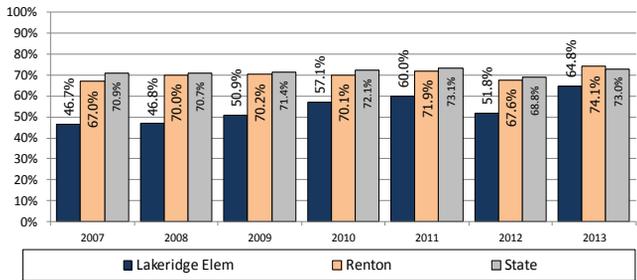
## MATH: Impact of Programs for Level-1 Students

STATUS (Percent at Level-1)						5-Yr Trend: Is percent at Level-1 declining (percentage points / year)?				
	2013 % at Level-1	2012 % at Level-1	Change (we want values < 0%)		Is Level-1 larger than the District?		School Trend vs. District		School	District
Grade 3	14.8%	32.9%		-18.1%	Equal		Grade 3		-5.8%	-2.6%
Grade 4	32.4%	35.6%		-3.2%	Larger		Grade 4		-13.1%	-4.1%
Grade 5	22.2%	39.1%		-16.9%	Larger		Grade 5		-7.0%	-3.6%

*Interpretation Tips: STATUS is a simple measure of the percentage of students at Level-1 (Level-1 is defined as "well below standard" for MSP, HSPE, and EOC). A smaller percentage at Level-1 is better. This is a direct measure of the impact of interventions for struggling students. For Change, we want the percentage of students at Level-1 to decline—so negative values are best. The 5-year Trend looks at whether the school is shrinking the percentage of students at Level-1 over time. The values are percentage points per year. The larger negative values are better-- implying greater decline in the percentage of students at Level-1.*

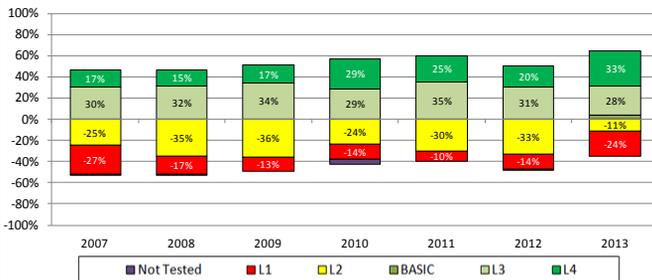
# Reading Grade 3

### Grade 3: Reading



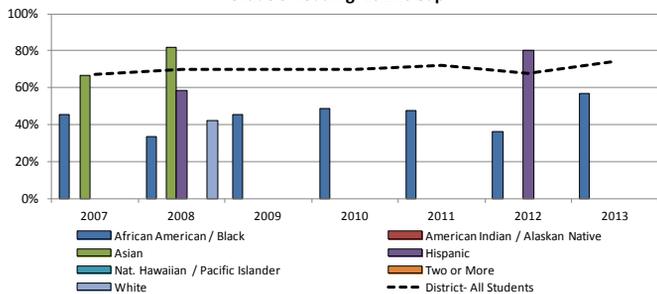
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### Grade 3 Reading: Percent of Students by Level



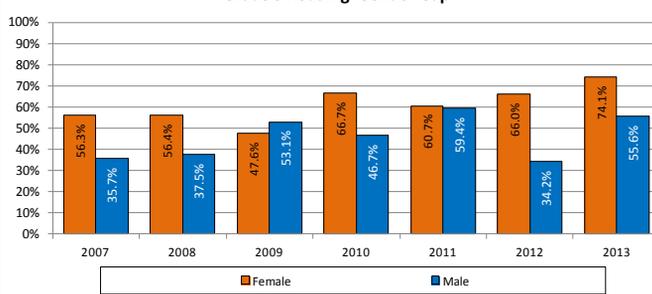
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### Grade 3 Reading: Ethnic Gap



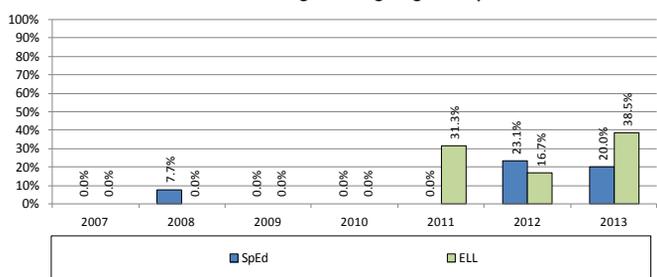
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### Grade 3 Reading: Gender Gap



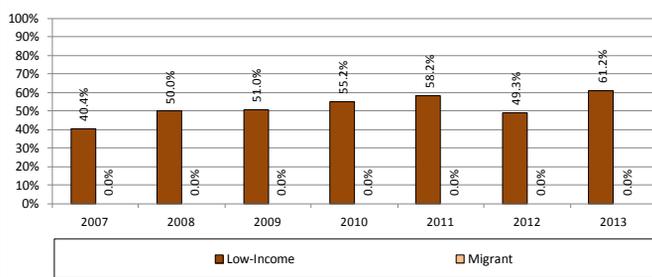
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### Grade 3 Reading: Learning Program Gap



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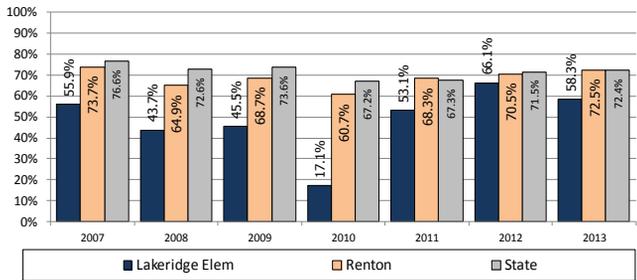
### Grade 3 Reading: Demographic Gap



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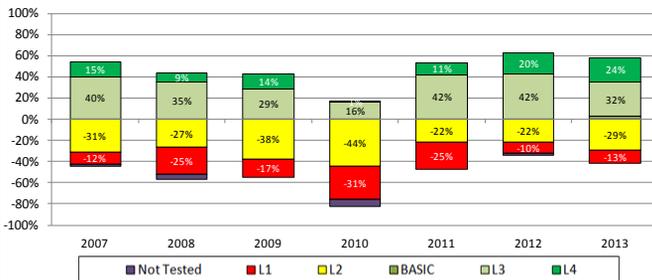
# Reading Grade 4

### Grade 4: Reading



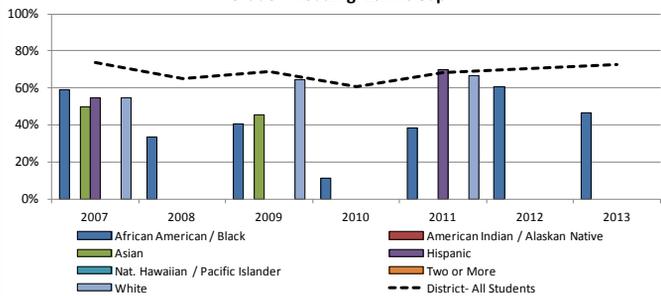
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### Grade 4 Reading: Percent of Students by Level



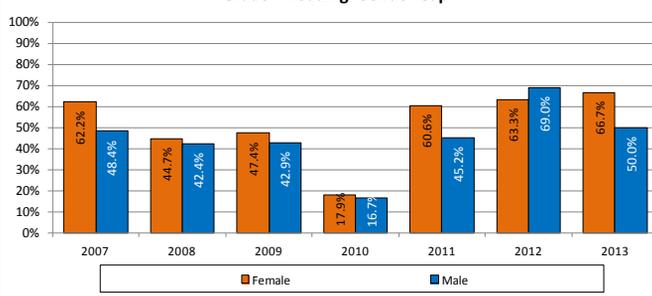
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### Grade 4 Reading: Ethnic Gap



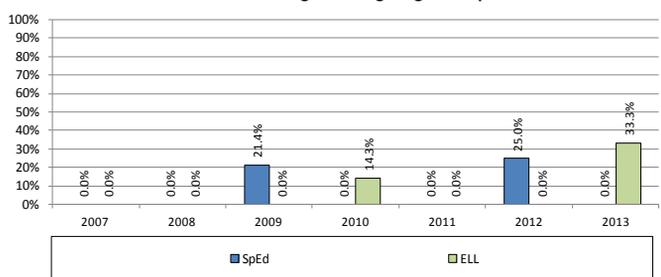
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### Grade 4 Reading: Gender Gap



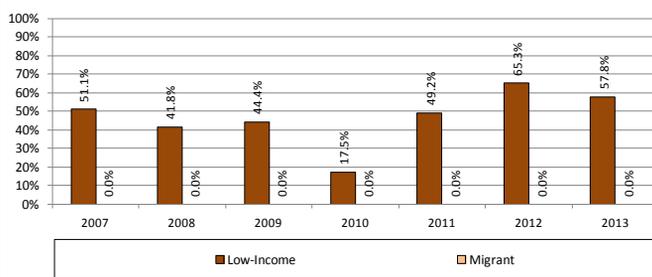
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### Grade 4 Reading: Learning Program Gap



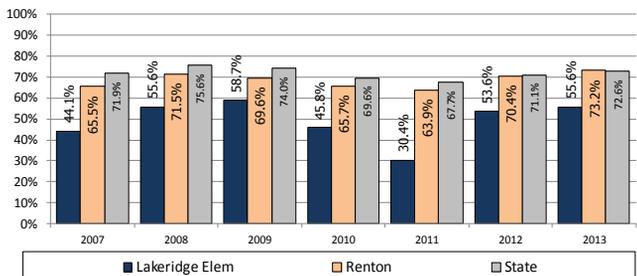
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### Grade 4 Reading: Demographic Gap



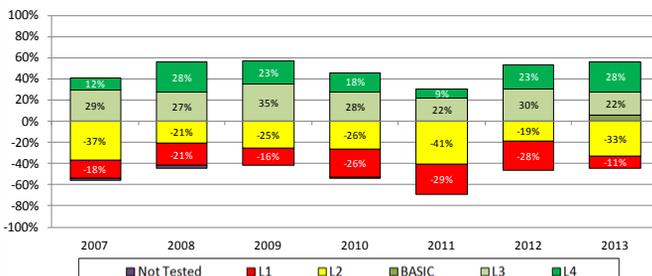
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### Grade 5: Reading



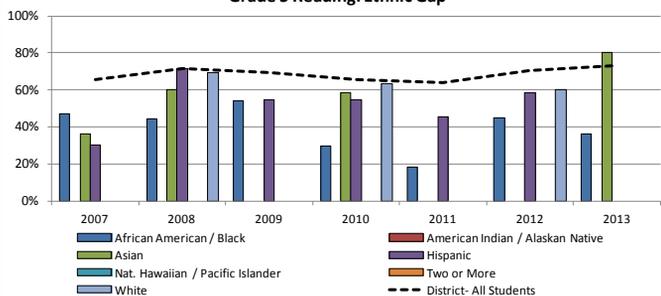
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### Grade 5 Reading: Percent of Students by Level



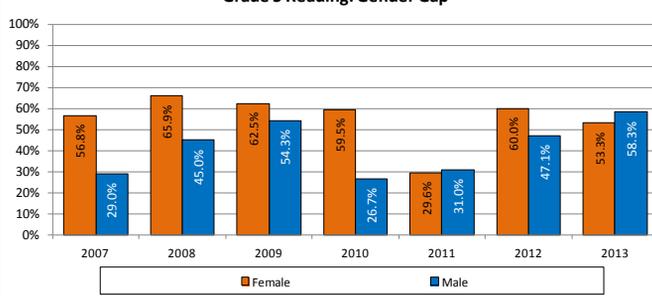
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### Grade 5 Reading: Ethnic Gap



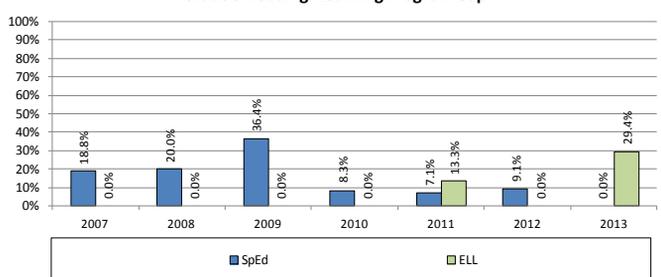
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### Grade 5 Reading: Gender Gap



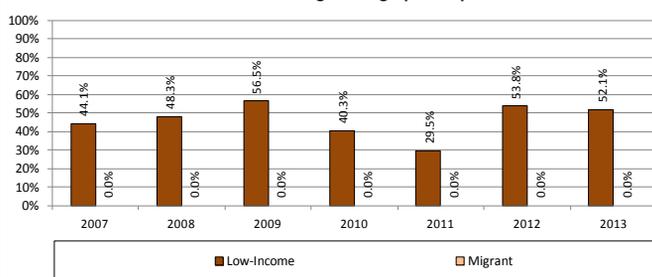
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### Grade 5 Reading: Learning Program Gap



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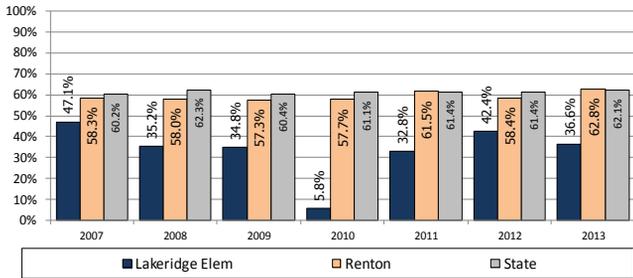
### Grade 5 Reading: Demographic Gap



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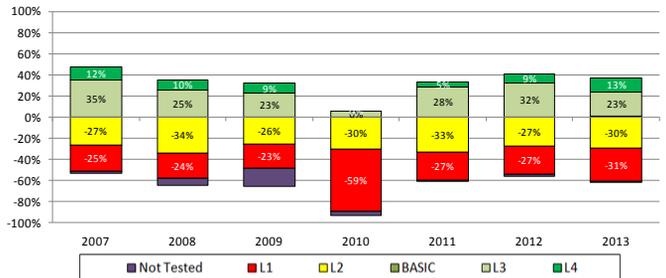
# Writing Grade 4

### Grade 4: Writing



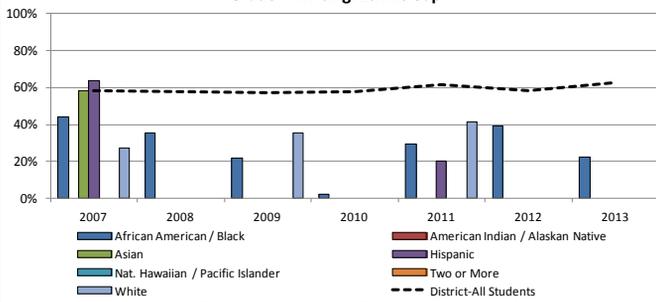
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### Grade 4 Writing: Percent of Students by Level



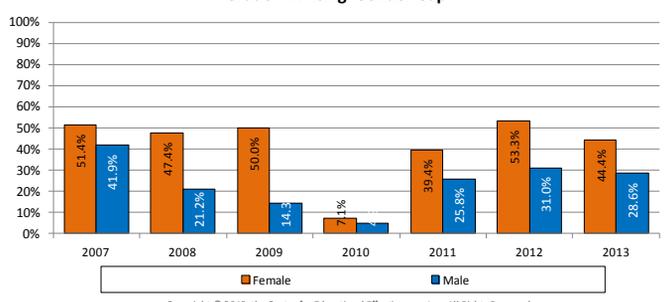
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### Grade 4 Writing: Ethnic Gap



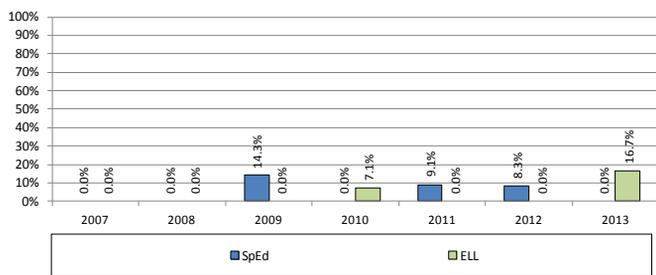
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### Grade 4 Writing: Gender Gap



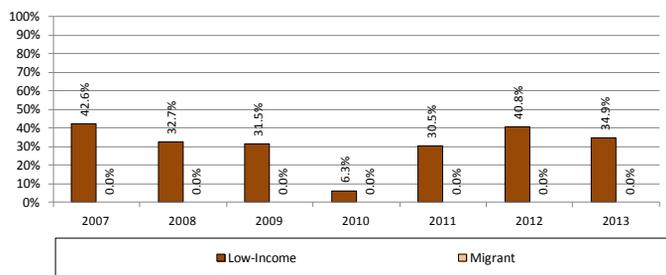
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### Grade 4 Writing: Learning Program Gap



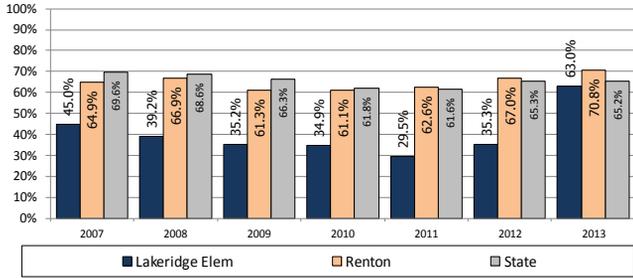
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### Grade 4 Writing: Demographic Gap



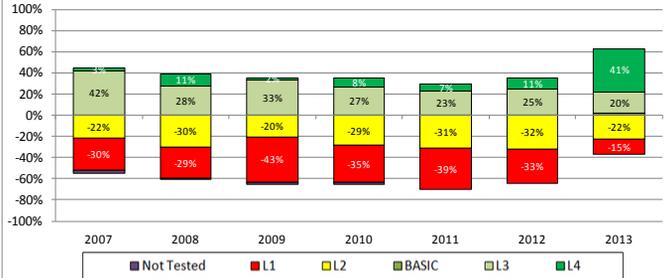
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### Grade 3: Math



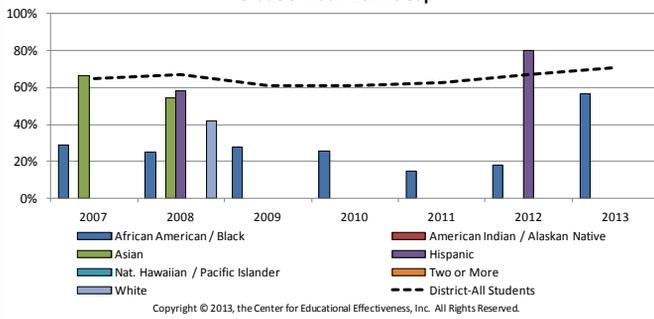
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### Grade 3 Math: Percent of Students by Level



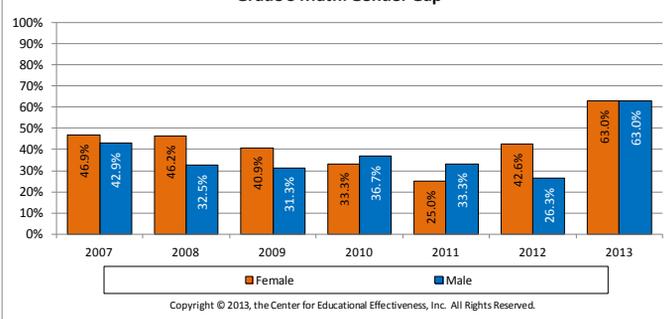
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### Grade 3 Math: Ethnic Gap



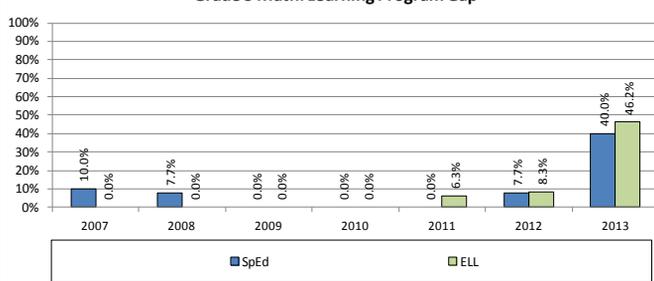
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### Grade 3 Math: Gender Gap



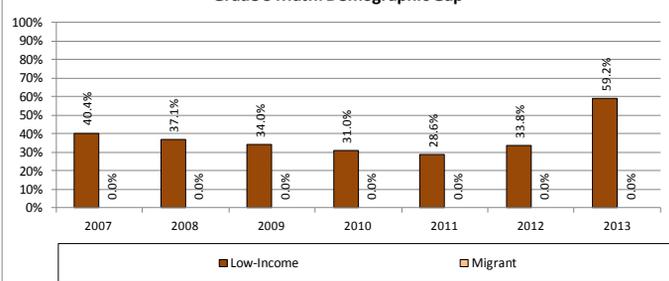
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### Grade 3 Math: Learning Program Gap



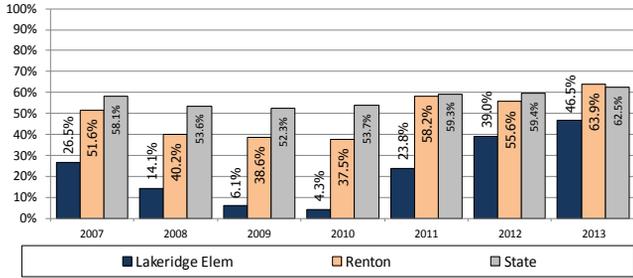
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### Grade 3 Math: Demographic Gap



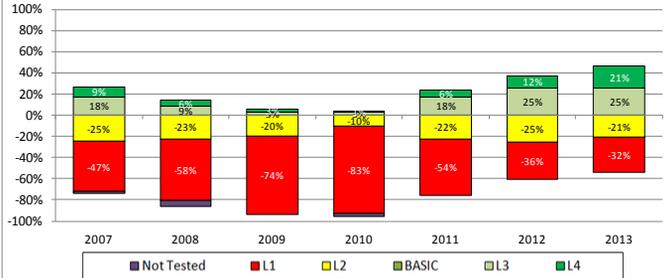
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### Grade 4: Math



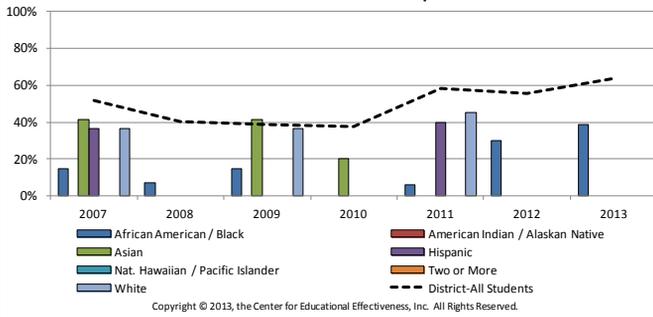
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### Grade 4 Math: Percent of Students by Level



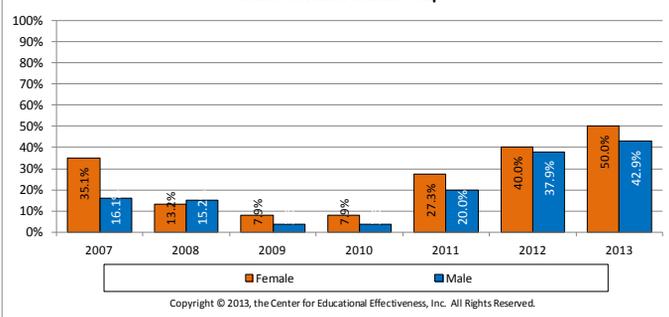
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### Grade 4 Math: Ethnic Gap



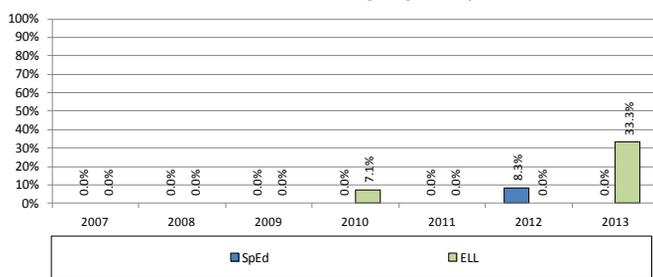
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### Grade 4 Math: Gender Gap



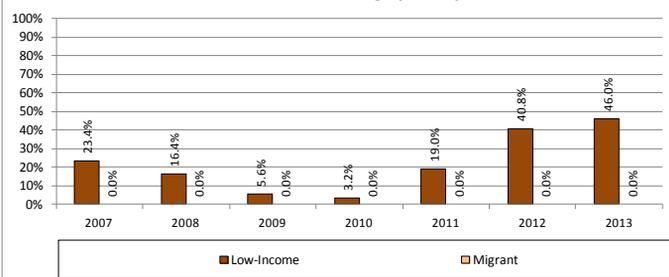
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### Grade 4 Math: Learning Program Gap



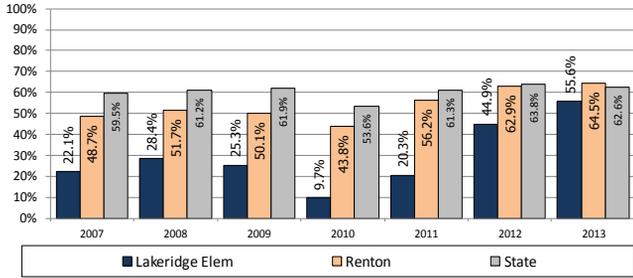
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### Grade 4 Math: Demographic Gap



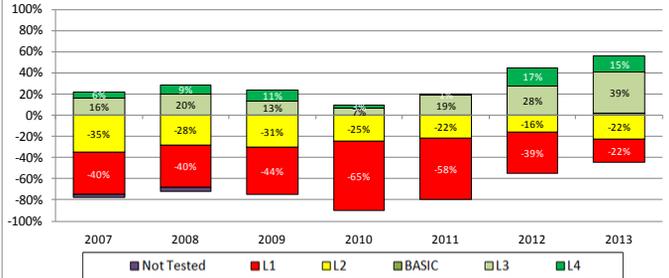
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### Grade 5: Math



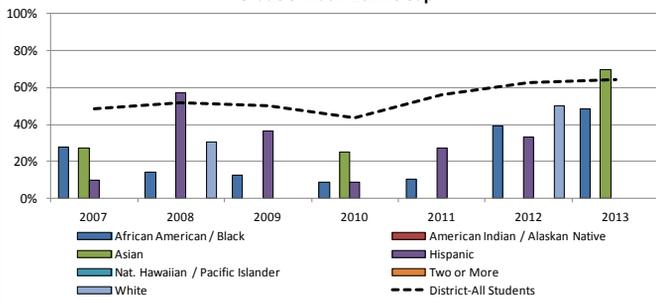
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### Grade 5 Math: Percent of Students by Level



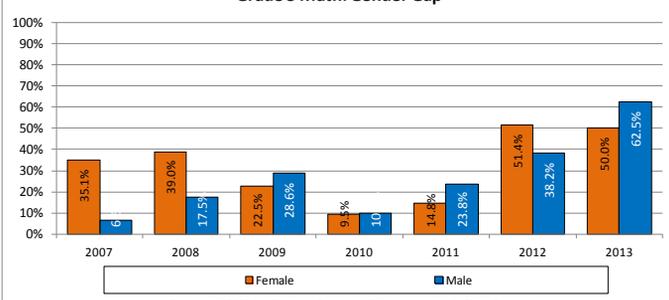
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### Grade 5 Math: Ethnic Gap



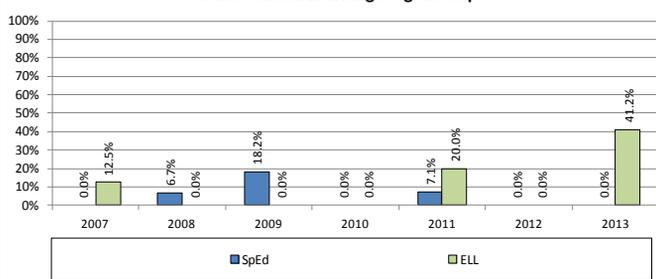
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### Grade 5 Math: Gender Gap



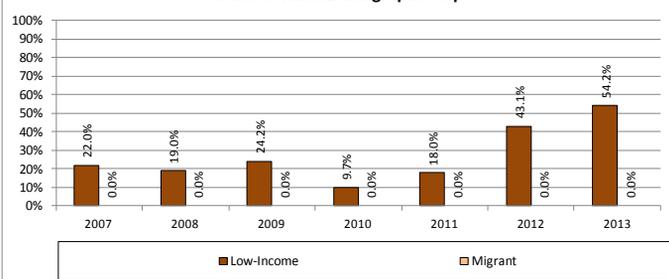
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### Grade 5 Math: Learning Program Gap



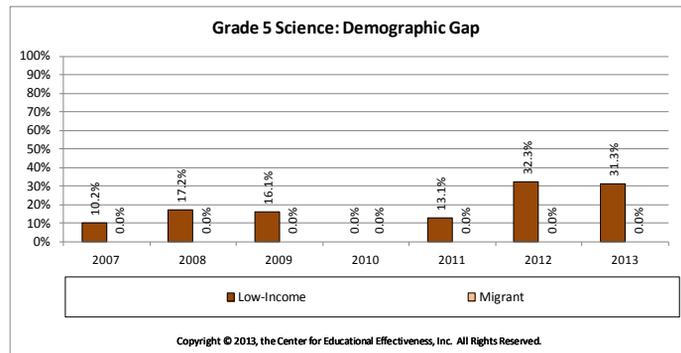
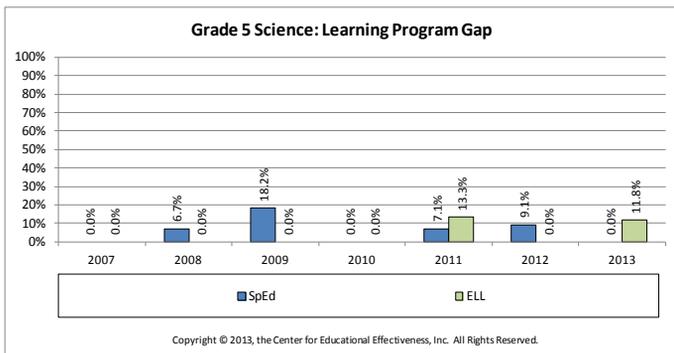
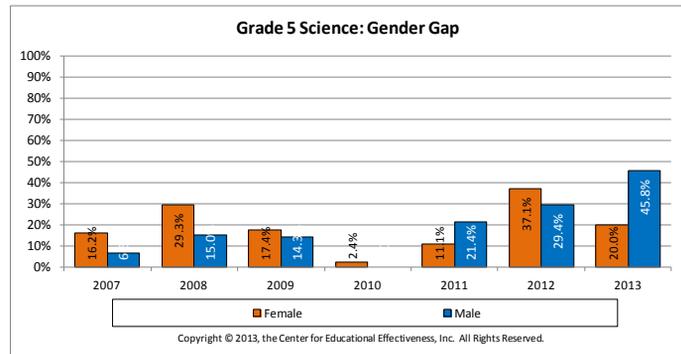
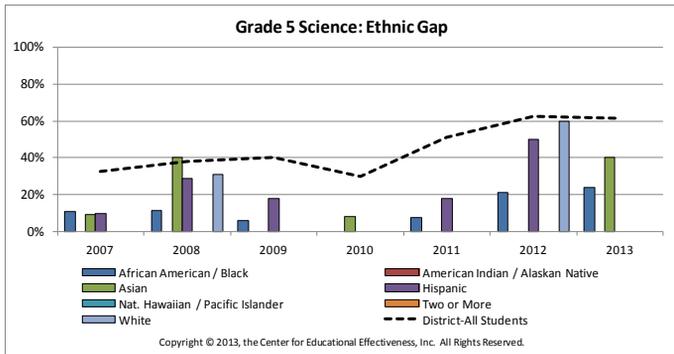
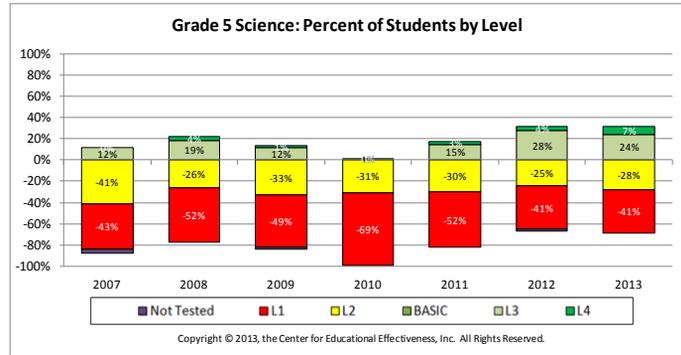
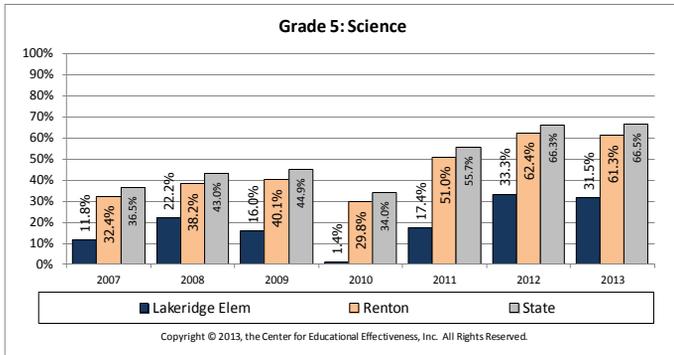
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### Grade 5 Math: Demographic Gap



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# Science Grade 5



# 2013 District Data Dashboard

District:

Renton

## READING (MSP / HSPE)

### STATUS (Percent Meeting Standard)

	Reading 2013	Reading 2012	Change	Change in Percent	For 2013, Above or Below the State?
Grade 3	74.1%	67.6%	↑	6.5%	Equal ●
Grade 4	72.5%	70.5%	→	2.0%	Equal ●
Grade 5	73.2%	70.4%	↑	2.8%	Equal ●
Grade 6	71.3%	68.3%	↑	3.0%	Equal ●
Grade 7	66.0%	70.3%	↓	-4.3%	Below ●
Grade 8	65.2%	66.1%	→	-0.9%	Equal ●
Grade 10	83.0%	78.3%	↑	4.7%	Equal ●

### IMPROVEMENT per Year (change in percentage points per year over 5 years)

	District Trend vs. State	District	State
Grade 3	●	0.5%	0.0%
Grade 4	●	1.7%	0.2%
Grade 5	●	1.2%	-0.1%
Grade 6	●	1.2%	0.5%
Grade 7	●	3.0%	2.7%
Grade 8	●	1.1%	-0.5%
Grade 10	●	0.8%	0.7%

## MATHEMATICS (MSP / EOC)

### STATUS (Percent Meeting Standard)

	Math 2013	Math 2012	Change	Change in Percent	For 2013, Above or Below the State?
Grade 3	70.8%	67.0%	↑	3.8%	Above ●
Grade 4	63.9%	55.6%	↑	8.3%	Equal ●
Grade 5	64.5%	62.9%	→	1.6%	Equal ●
Grade 6	50.1%	51.1%	→	-1.0%	Below ●
Grade 7	57.1%	55.7%	→	1.4%	Below ●
Gr. 8 (MSP)	51.7%	51.0%	→	0.7%	Equal ●
Grade 10	76.3%	69.3%	↑	7.0%	Equal ●

### IMPROVEMENT per Year (change in percentage points per year over 5 years)

	District Trend vs. State	District	State
Grade 3	●	2.5%	0.1%
Grade 4	●	6.9%	2.6%
Grade 5	●	4.8%	1.2%
Grade 6	●	3.2%	2.6%
Grade 7	●	3.7%	2.8%
Gr. 8 (MSP)	●	2.9%	0.9%
Grade 10	●	10.5%	6.9%

## WRITING

### STATUS (Percent Meeting Standard)

	Writing 2013	Writing 2012	Change	Change in Percent	For 2013, Above or Below the State?
Grade 4	62.8%	58.4%	↑	4.4%	Equal ●
Grade 7	70.3%	72.9%	↓	-2.6%	Equal ●
Grade 10	82.1%	85.0%	↓	-2.9%	Below ●

### IMPROVEMENT per Year (change in percentage points per year over 5 years)

	District Trend vs. State	District	State
Grade 4	●	1.2%	0.4%
Grade 7	●	1.4%	0.3%
Grade 10	●	0.1%	-0.4%

## SCIENCE

### STATUS (Percent Meeting Standard)

	Science 2013	Science 2012	Change	Change in Percent	For 2013, Above or Below the State?
Grade 5	61.3%	62.4%	→	-1.1%	Below ●
Grade 8	65.4%	67.1%	→	-1.7%	Equal ●
Grade 10	75.7%	65.4%	↑	10.3%	Above ●

### IMPROVEMENT per Year (change in percentage points per year over 5 years)

	District Trend vs. State	District	State
Grade 5	●	7.5%	7.6%
Grade 8	●	5.7%	4.0%
Grade 10	●	10.3%	10.2%

*Interpretation Tips: STATUS is a simple comparison between 2013 and 2012 results. Above or Below the STATE compares the District's 2013 results to the State's to determine whether the district is above or below (equal means +/- 2%). IMPROVEMENT is a 5-year trend in percentage points per year. Larger positive values are better – implying greater improvement each year. Negative values indicate a declining trend in the percent of students meeting standard.*

# 2013 District Data Dashboard

District:

Renton

## READING: Impact of Programs for Level-1 Students

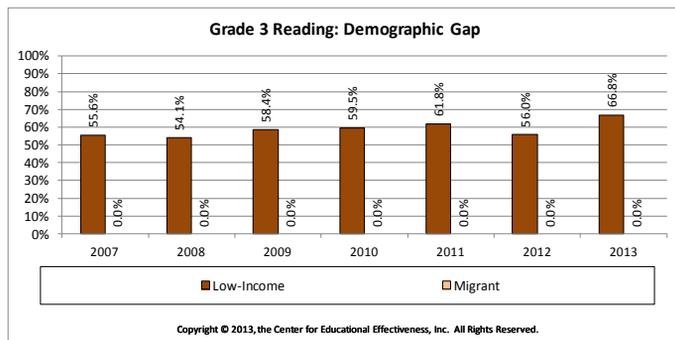
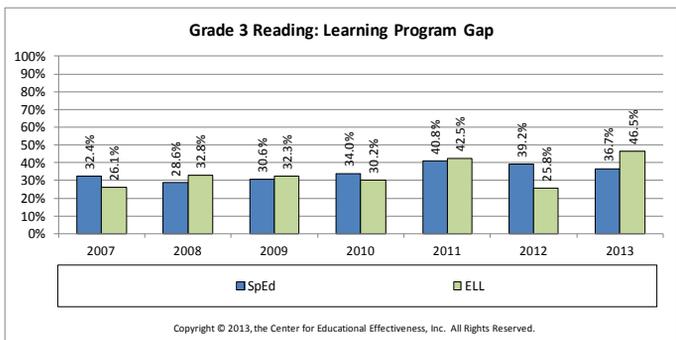
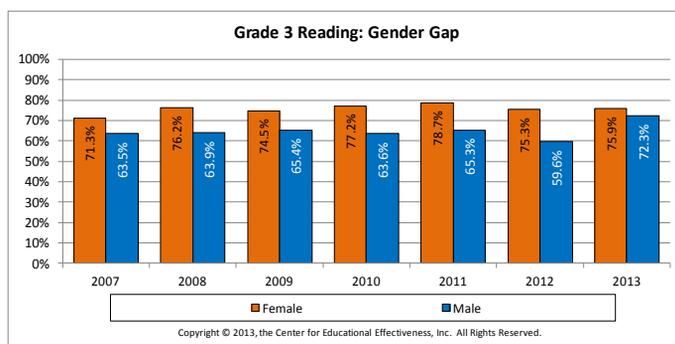
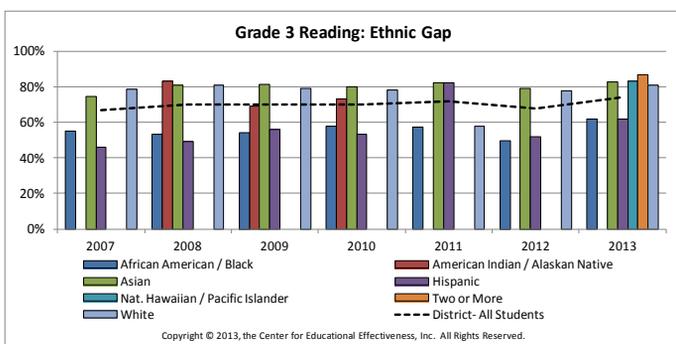
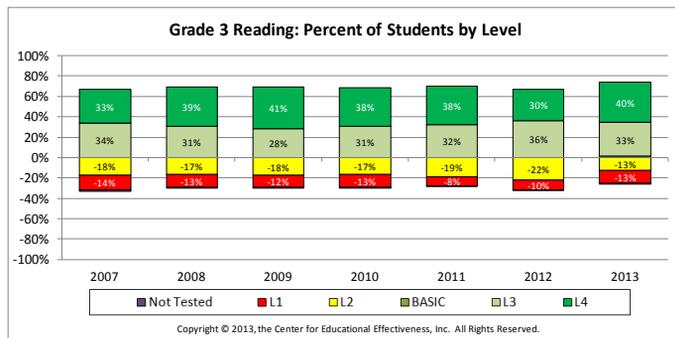
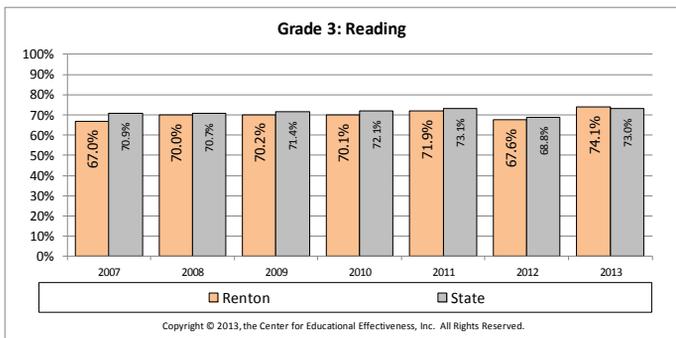
STATUS (Percent at Level-1)					5-Yr Trend: Is percent at Level-1 declining (percentage points / year)?					
	2013 % at Level-1	2012 % at Level-1	Change (we want values < 0%)		Is Level-1 larger than the State?		District Trend vs. State			
							District	State		
Grade 3	13.1%	9.8%	●	3.3%	Equal	●	Grade 3	●	0.0%	0.5%
Grade 4	6.5%	6.7%	●	-0.2%	Equal	●	Grade 4	●	-0.6%	-0.1%
Grade 5	8.1%	10.8%	●	-2.7%	Equal	●	Grade 5	●	-0.7%	-0.2%
Grade 6	10.7%	13.4%	●	-2.7%	Larger	●	Grade 6	●	0.0%	0.2%
Grade 7	11.1%	10.2%	●	0.9%	Larger	●	Grade 7	●	-0.8%	-0.8%
Grade 8	15.3%	14.2%	●	1.1%	Equal	●	Grade 8	●	0.3%	0.9%
Grade 10	7.1%	7.2%	●	-0.1%	Equal	●	Grade 10	●	-0.5%	-0.2%

## MATH: Impact of Programs for Level-1 Students

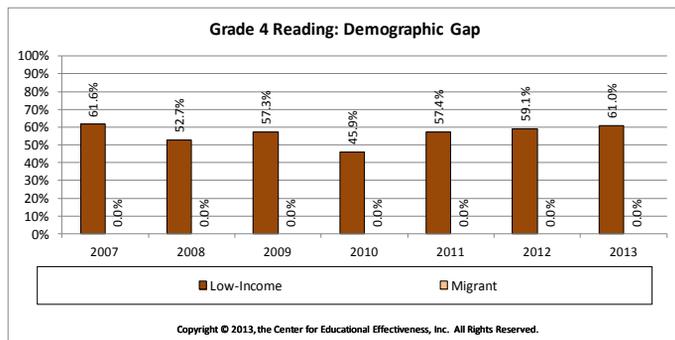
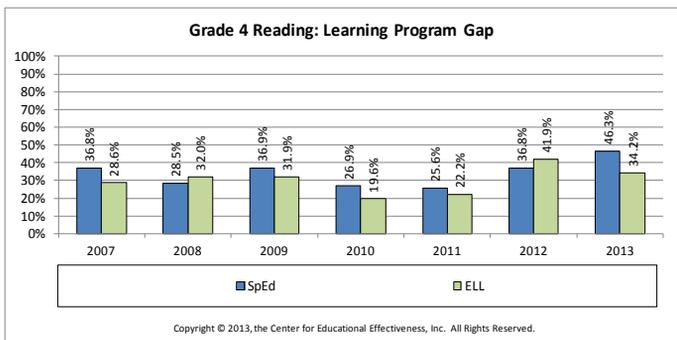
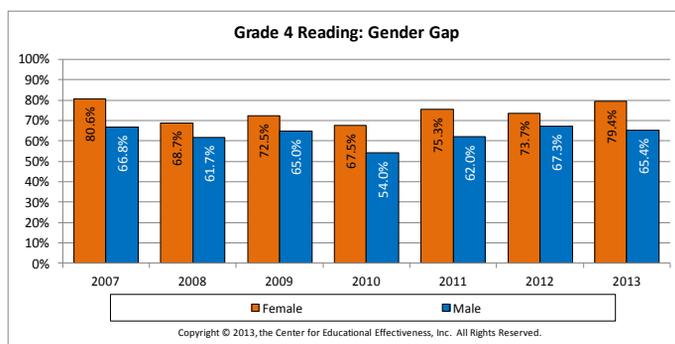
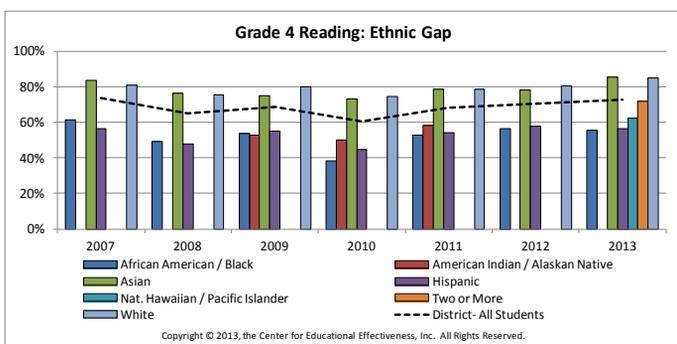
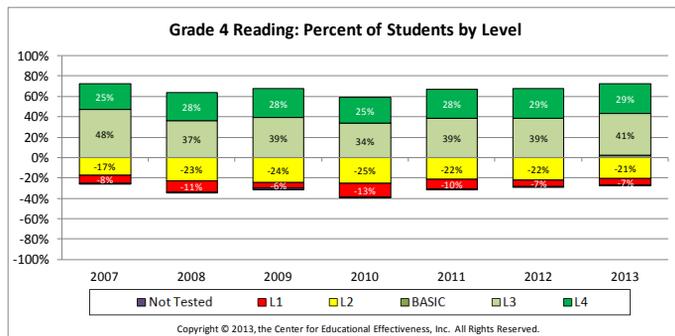
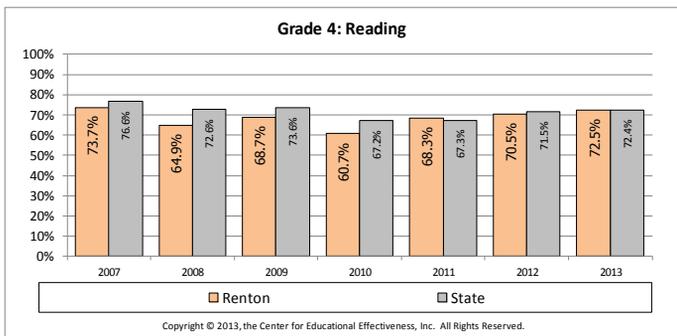
STATUS (Percent at Level-1)					5-Yr Trend: Is percent at Level-1 declining (percentage points / year)?					
	2013 % at Level-1	2012 % at Level-1	Change (we want values < 0%)		Is Level-1 larger than the State?		District Trend vs. State			
							District	State		
Grade 3	13.6%	13.7%	●	-0.1%	Equal	●	Grade 3	●	-2.6%	-0.8%
Grade 4	20.2%	27.0%	●	-6.8%	Equal	●	Grade 4	●	-4.1%	-0.6%
Grade 5	16.7%	21.3%	●	-4.6%	Equal	●	Grade 5	●	-3.6%	-1.0%
Grade 6	29.0%	28.9%	●	0.1%	Larger	●	Grade 6	●	-1.9%	-1.4%
Grade 7	24.9%	21.5%	●	3.4%	Larger	●	Grade 7	●	-4.1%	-2.3%
Gr. 8 (MSP)	28.7%	30.0%	●	-1.3%	Larger	●	Grade 8	●	-1.7%	0.0%
Grade 10	Not Available- OSPI has not released %-by-Level with Previously Passed students included									

*Interpretation Tips: **STATUS** is a simple measure of the percentage of students at Level-1 (Level-1 is defined as "well below standard" for MSP, HSPE, and EOC). A smaller percentage at Level-1 is better. This is a direct measure of the impact of programs for struggling students. For **Change**, we want the percentage of students at Level-1 to decline— i.e., negative values are best. The **5-year Trend** looks at whether the school is shrinking its percentage of students at Level-1 over time. The values are percentage points per year. The larger negative values are better-- implying greater decline in the percentage of students performing at Level-1.*

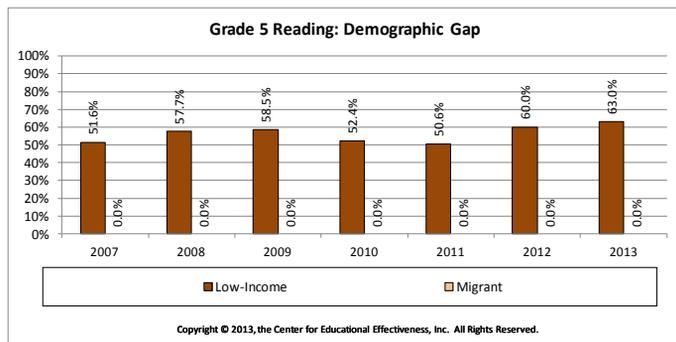
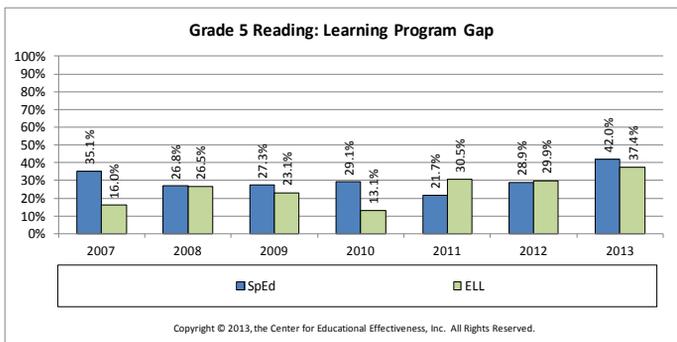
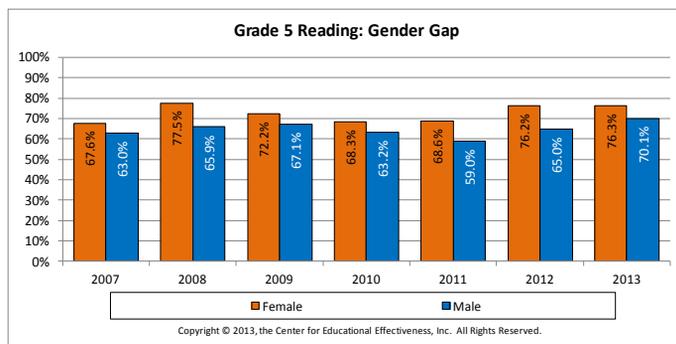
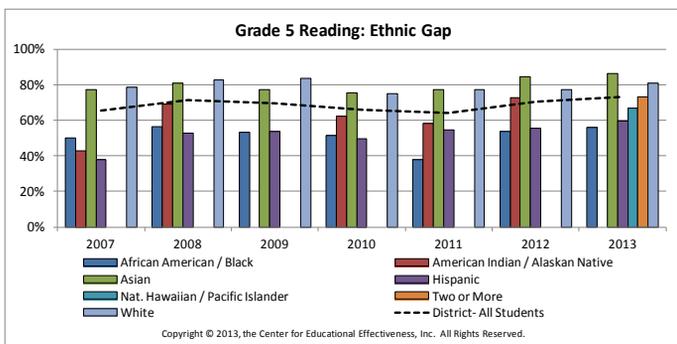
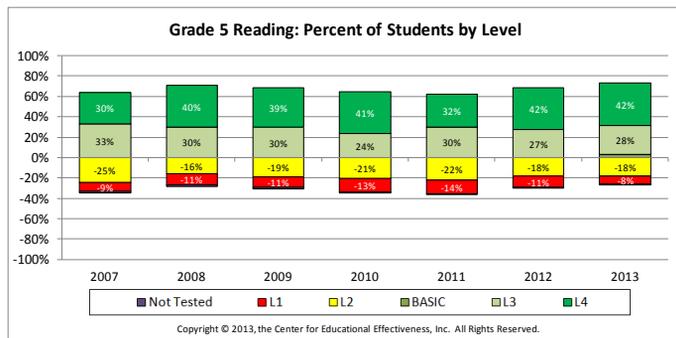
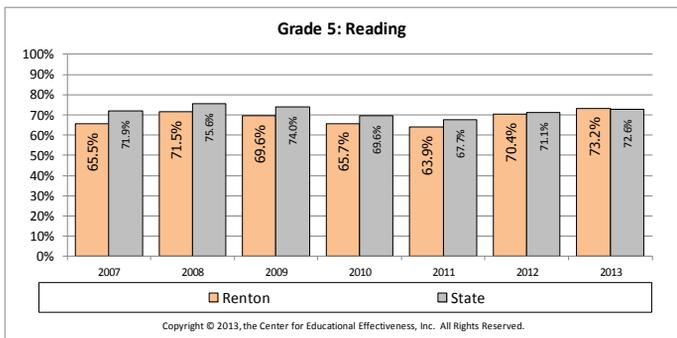
# Reading Grade 3



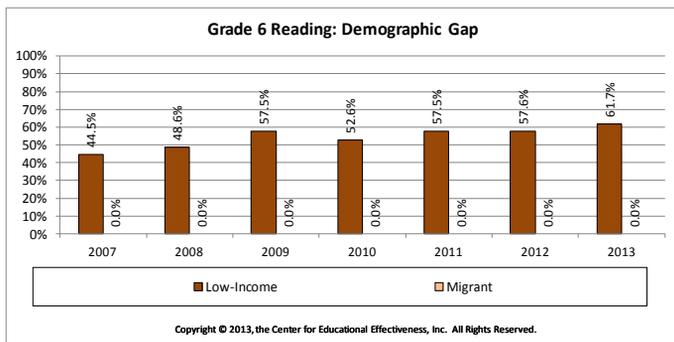
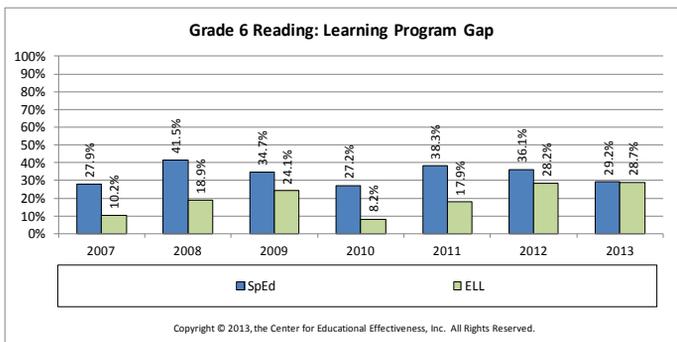
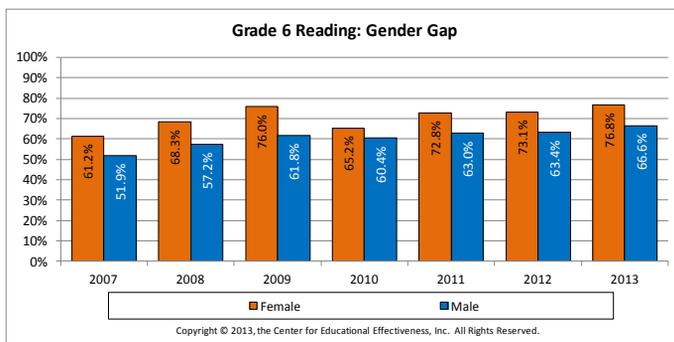
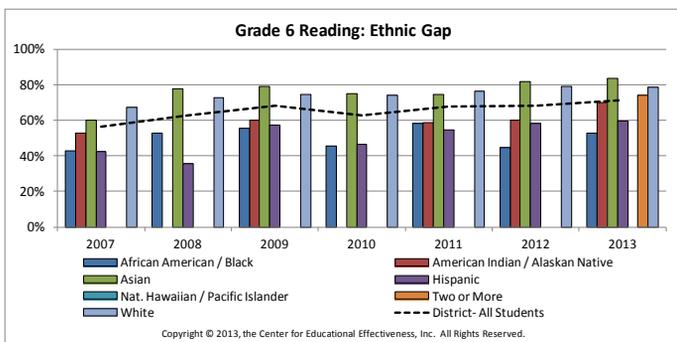
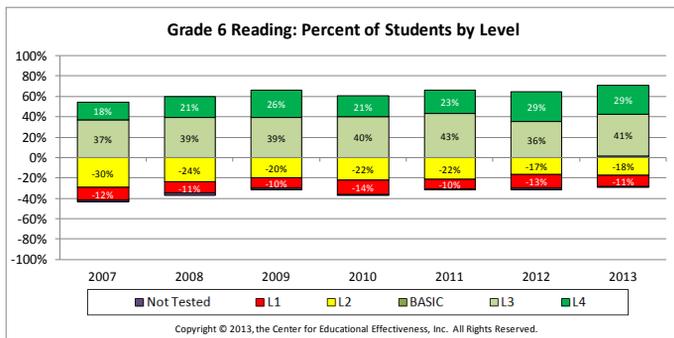
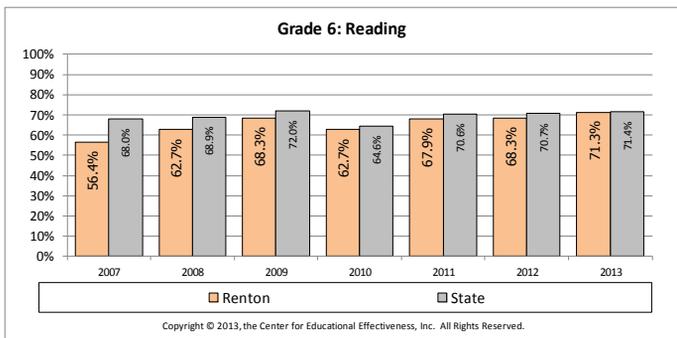
# Reading Grade 4



# Reading Grade 5

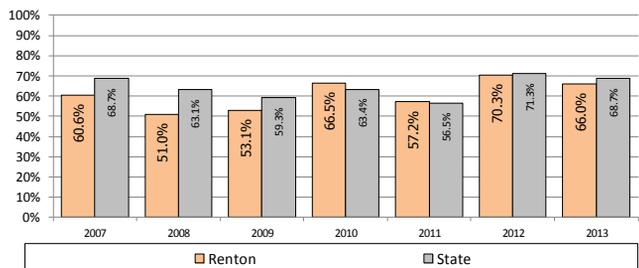


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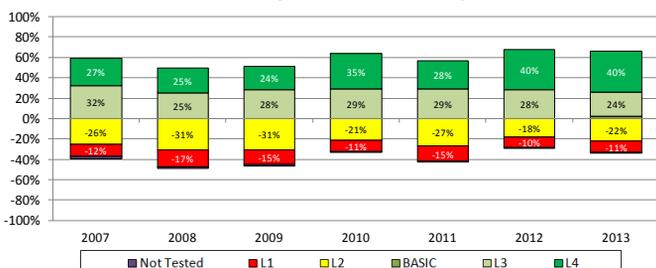
# Reading Grade 7

### Grade 7: Reading



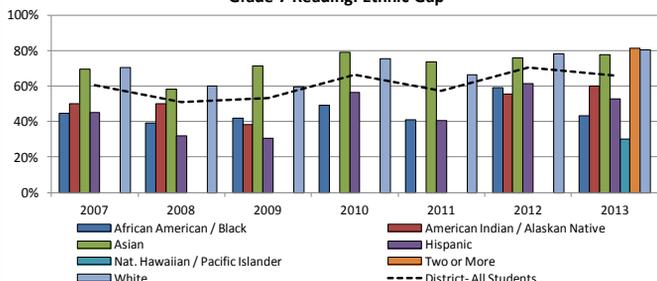
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### Grade 7 Reading: Percent of Students by Level



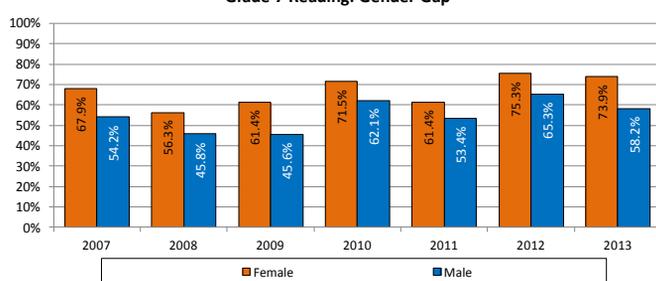
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### Grade 7 Reading: Ethnic Gap



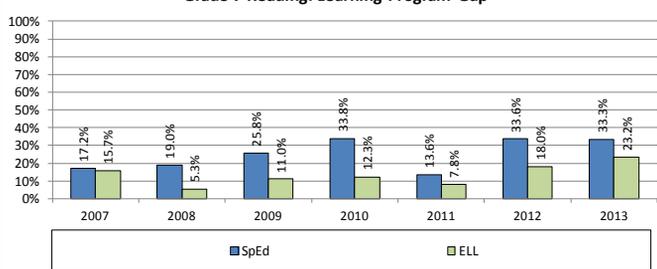
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### Grade 7 Reading: Gender Gap



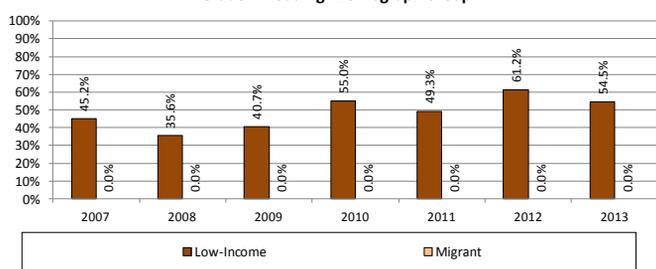
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### Grade 7 Reading: Learning Program Gap



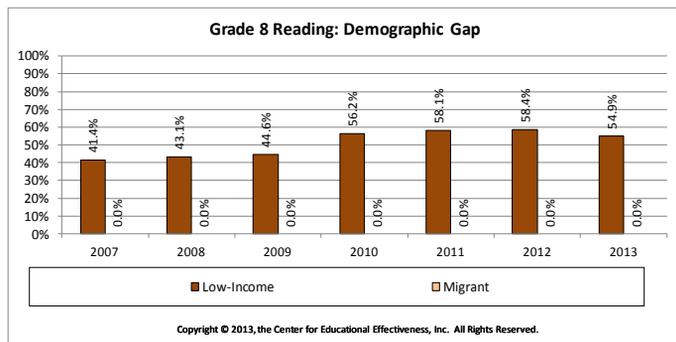
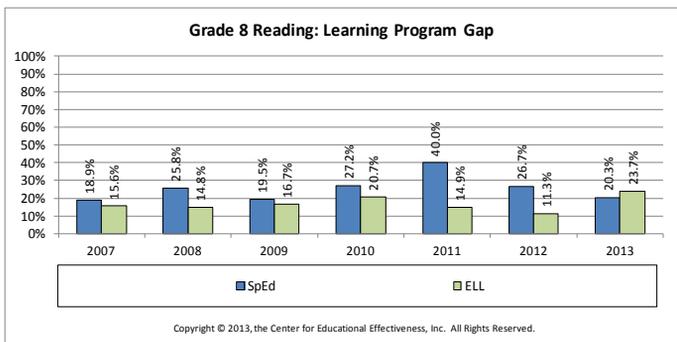
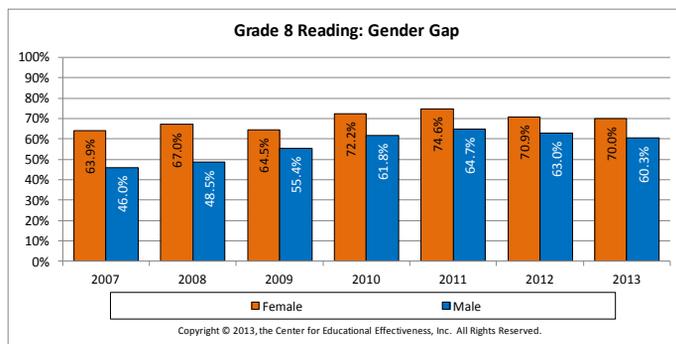
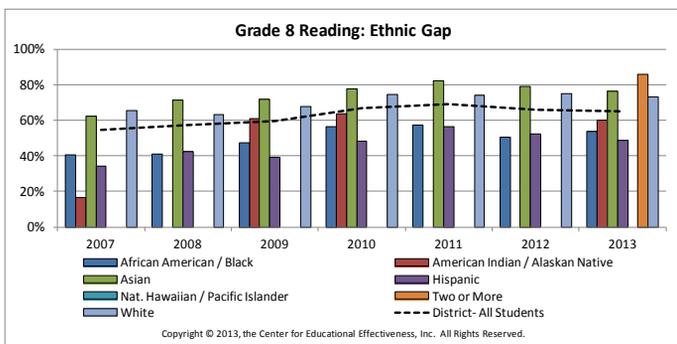
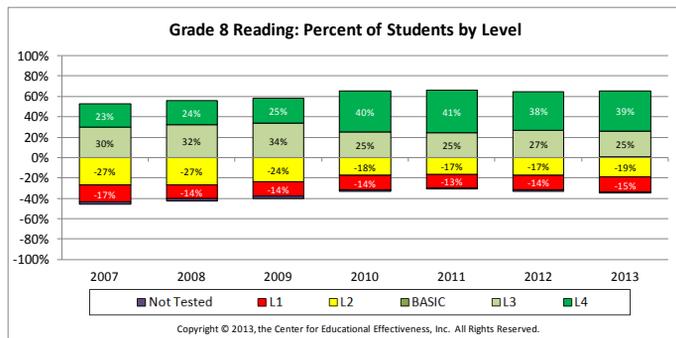
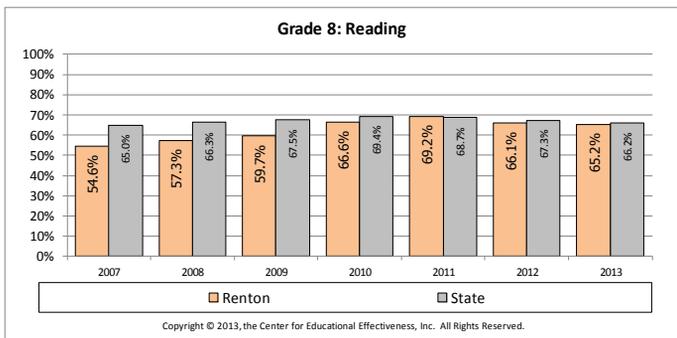
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### Grade 7 Reading: Demographic Gap

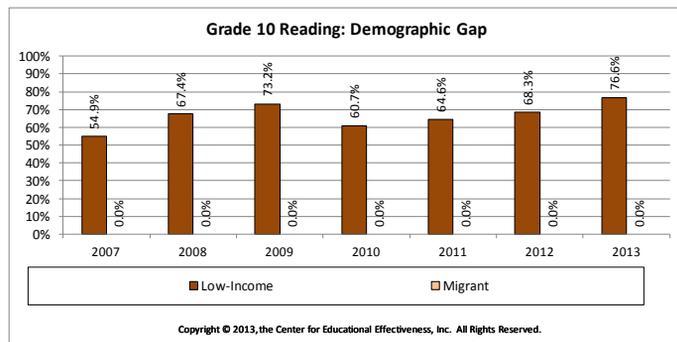
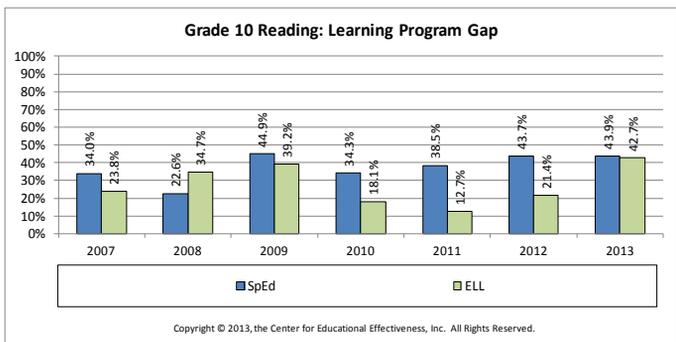
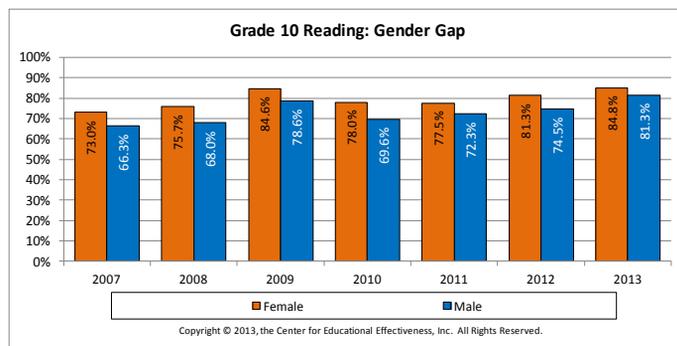
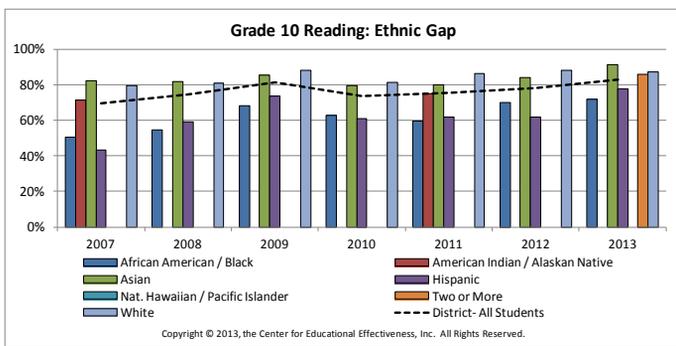
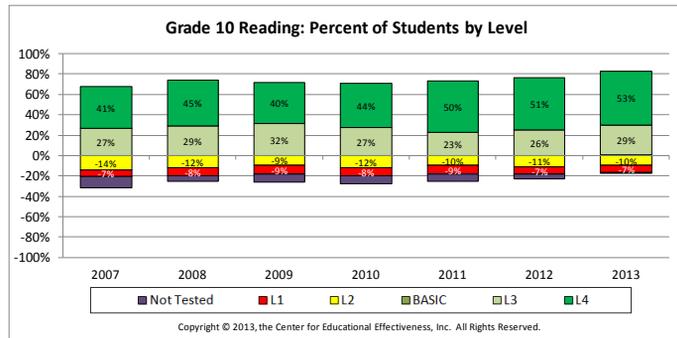
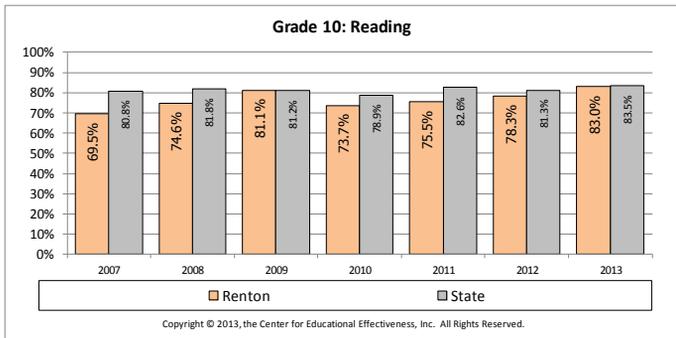


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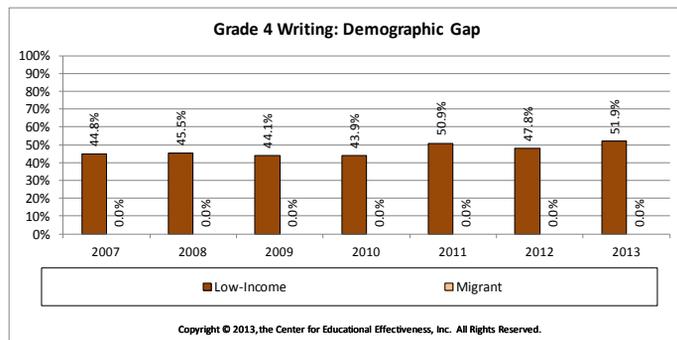
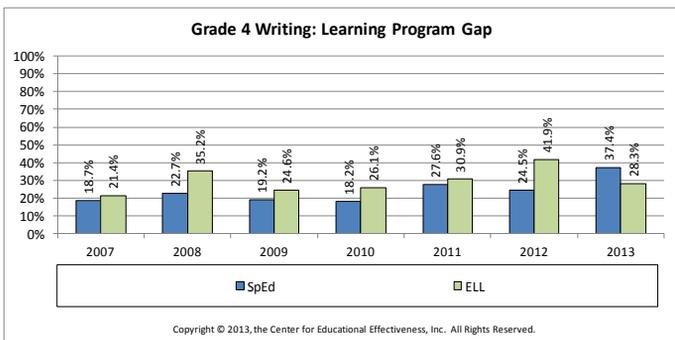
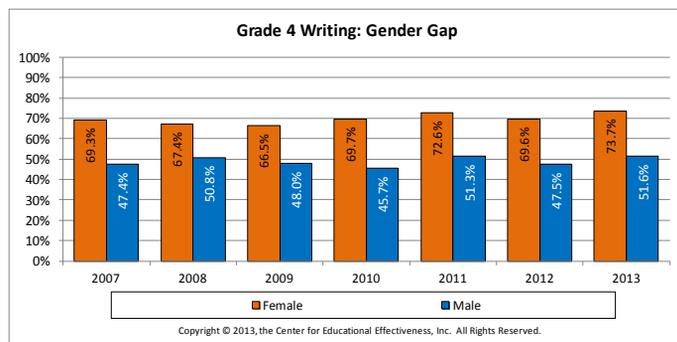
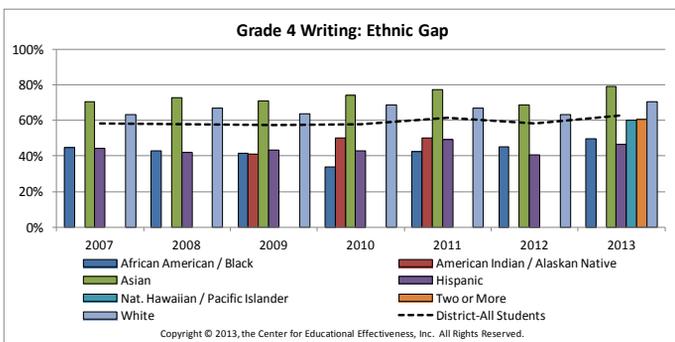
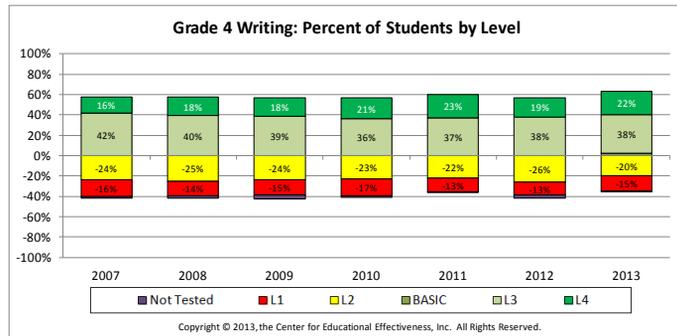
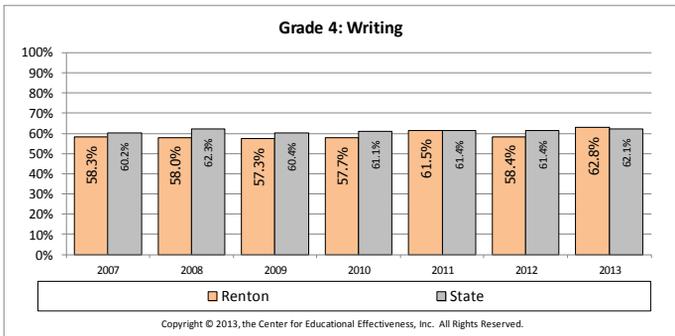
# Reading Grade 8



# Reading Grade 10

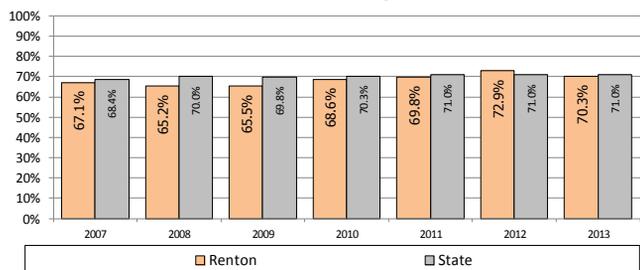


# Writing Grade 4



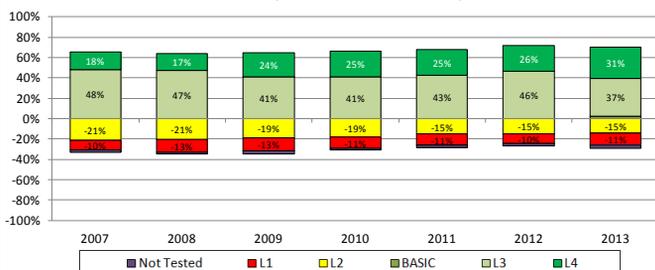
# Writing Grade 7

### Grade 7: Writing



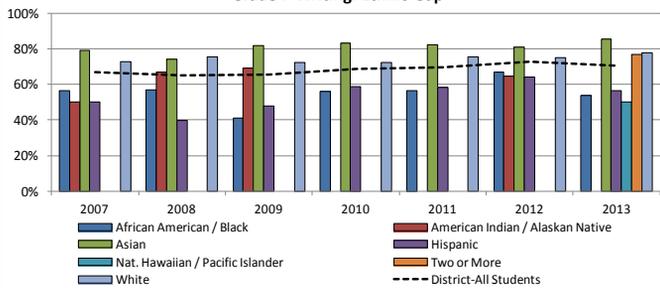
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### Grade 7 Writing: Percent of Students by Level



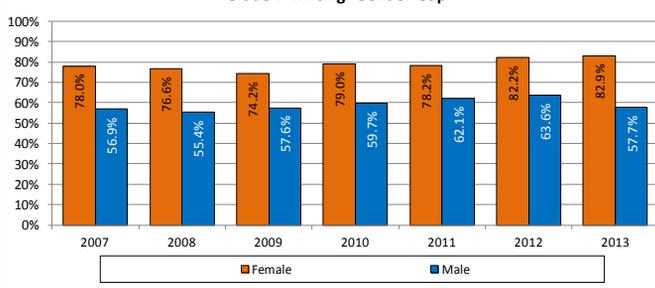
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### Grade 7 Writing: Ethnic Gap



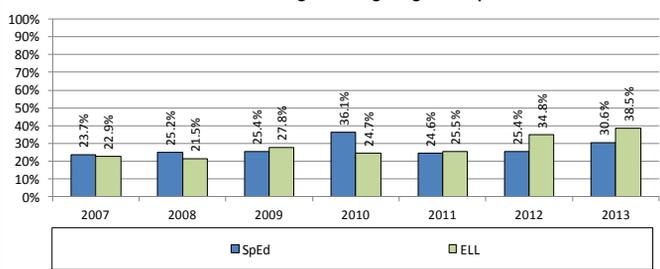
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### Grade 7 Writing: Gender Gap



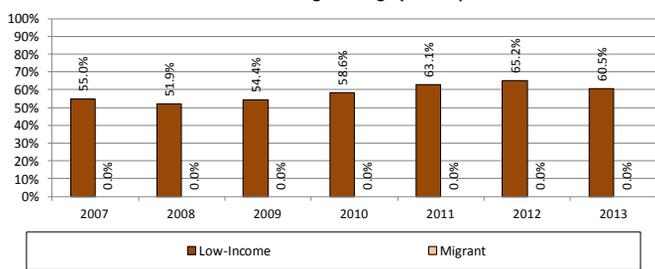
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### Grade 7 Writing: Learning Program Gap



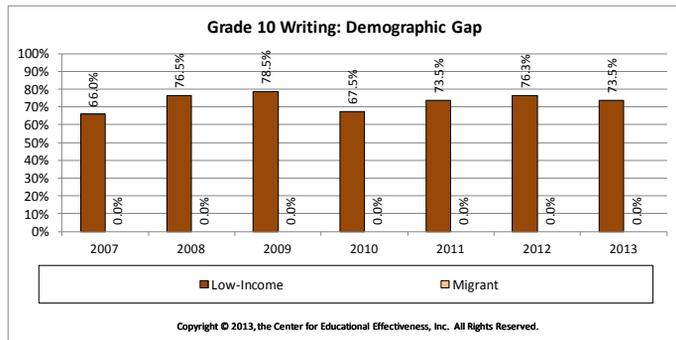
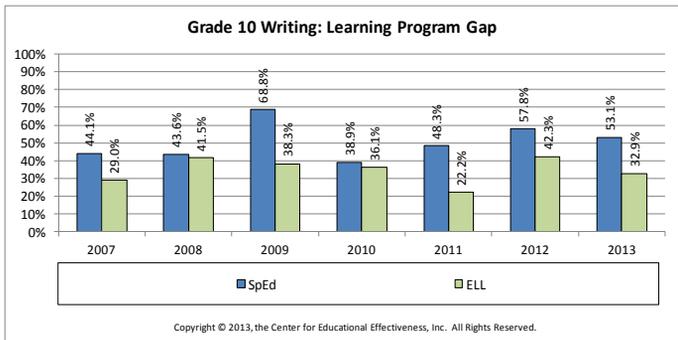
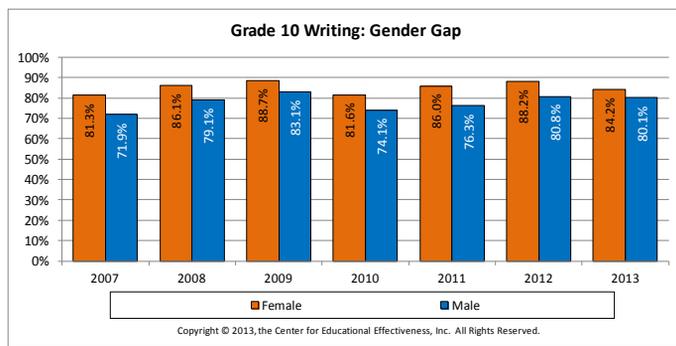
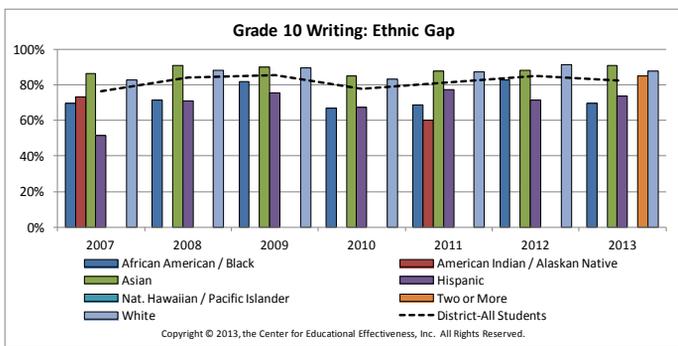
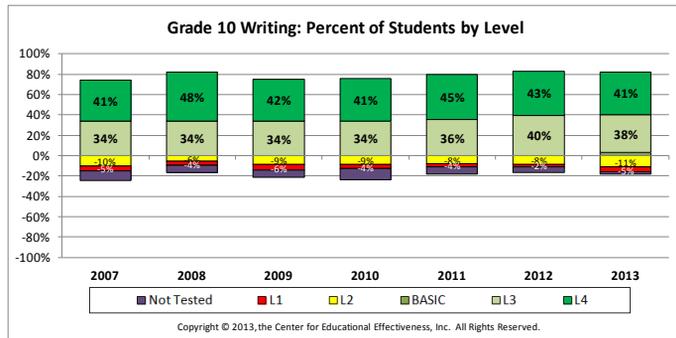
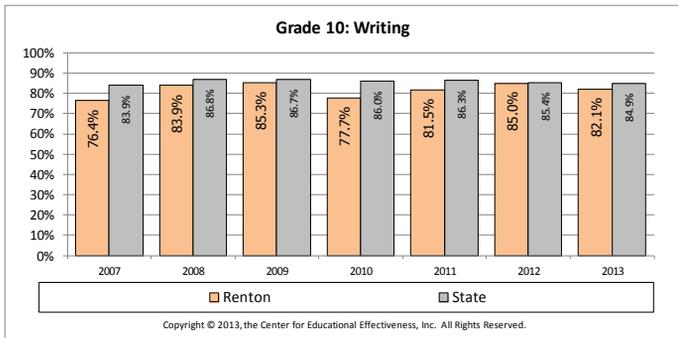
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### Grade 7 Writing: Demographic Gap

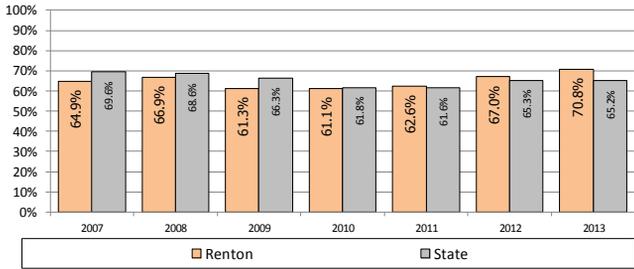


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# Writing Grade 10

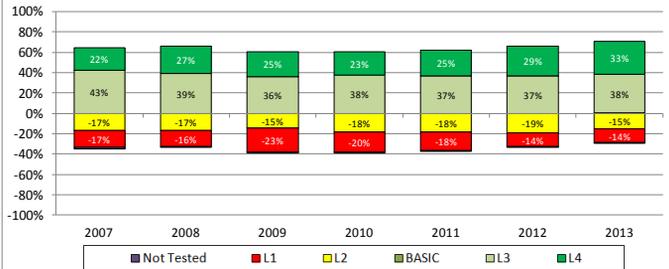


### Grade 3: Math



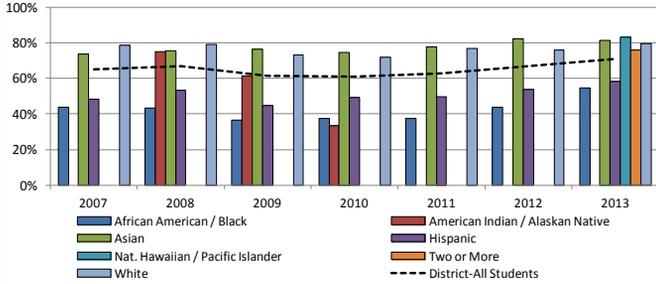
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### Grade 3 Math: Percent of Students by Level



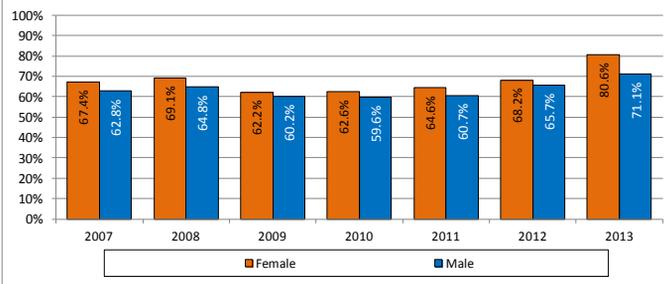
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### Grade 3 Math: Ethnic Gap



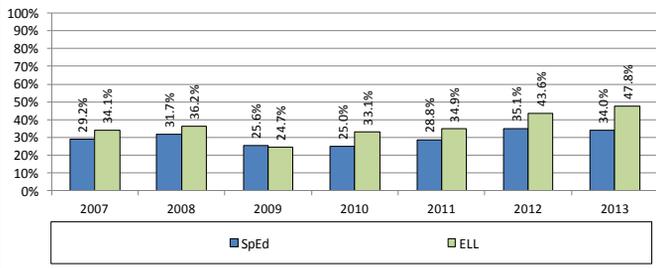
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### Grade 3 Math: Gender Gap



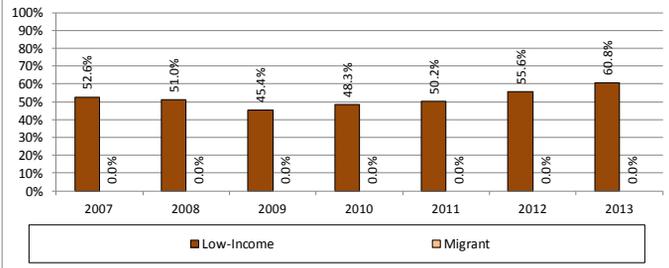
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### Grade 3 Math: Learning Program Gap



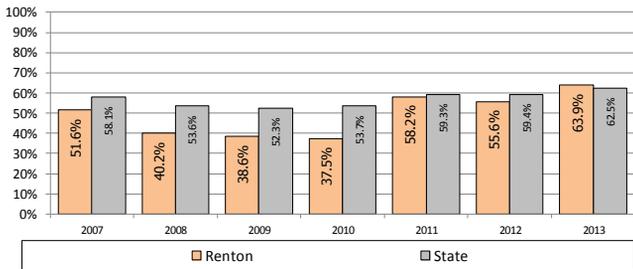
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### Grade 3 Math: Demographic Gap



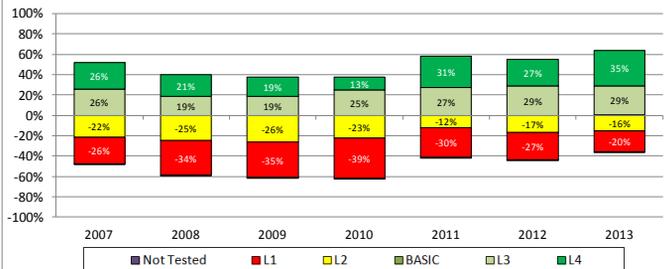
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### Grade 4: Math



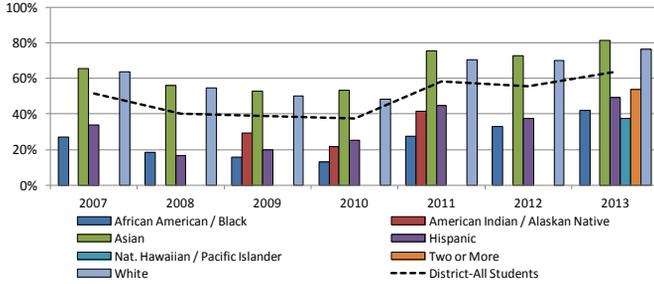
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### Grade 4 Math: Percent of Students by Level



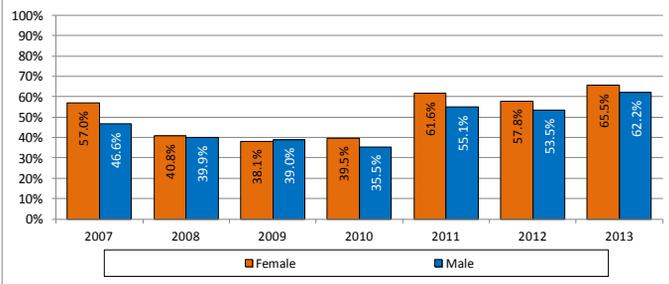
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### Grade 4 Math: Ethnic Gap



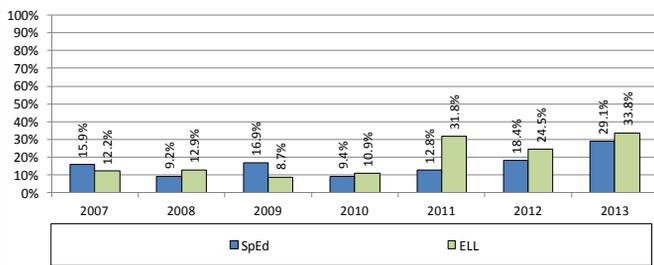
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### Grade 4 Math: Gender Gap



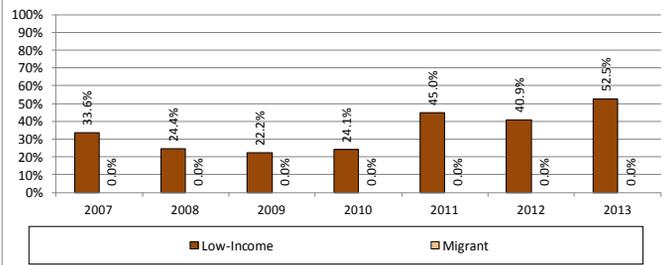
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### Grade 4 Math: Learning Program Gap



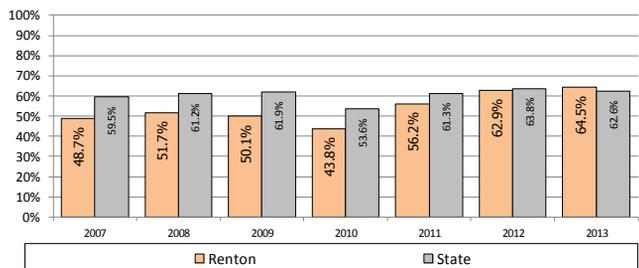
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### Grade 4 Math: Demographic Gap



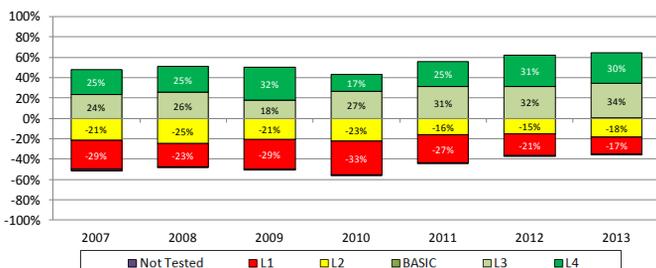
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### Grade 5: Math



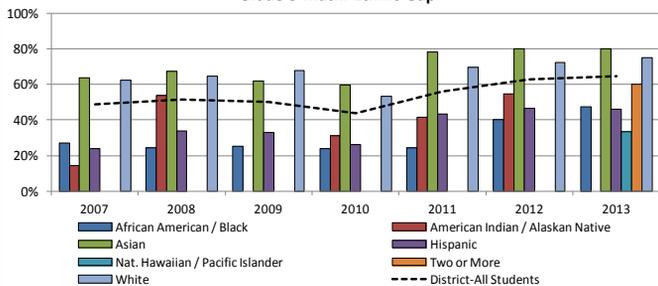
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### Grade 5 Math: Percent of Students by Level



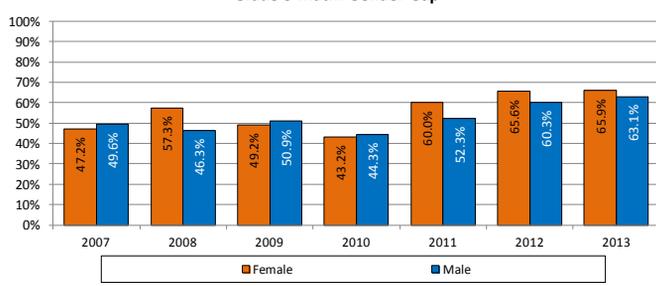
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### Grade 5 Math: Ethnic Gap



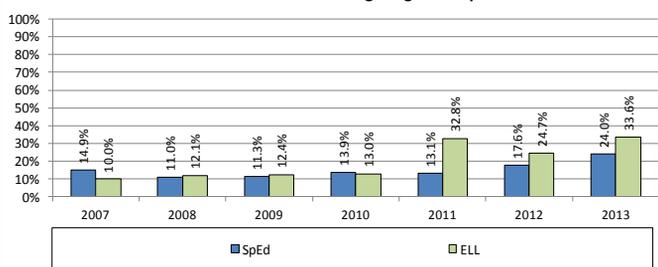
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### Grade 5 Math: Gender Gap



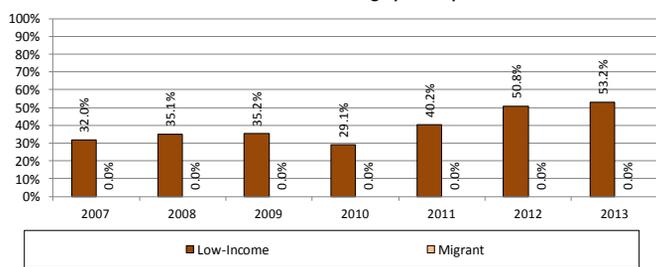
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### Grade 5 Math: Learning Program Gap



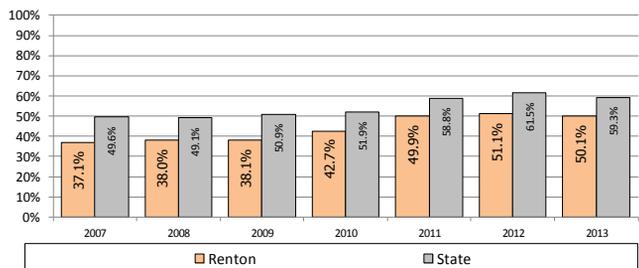
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### Grade 5 Math: Demographic Gap



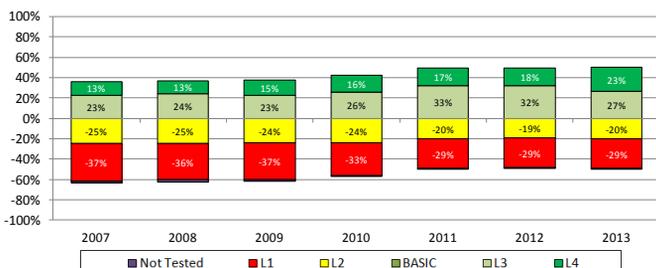
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### Grade 6: Math



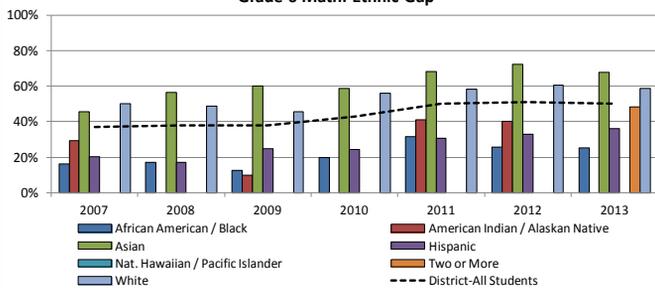
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### Grade 6 Math: Percent of Students by Level



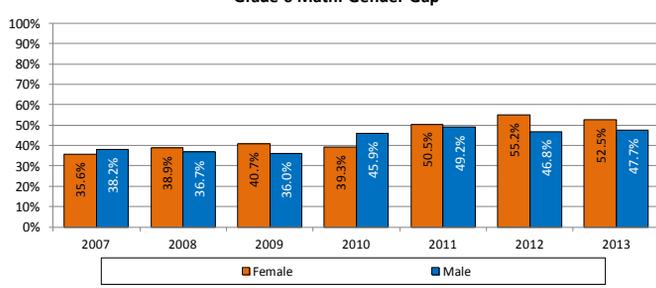
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### Grade 6 Math: Ethnic Gap



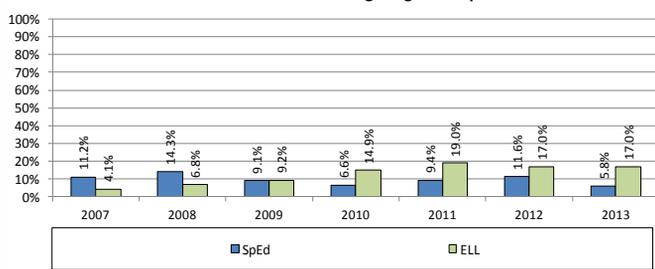
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### Grade 6 Math: Gender Gap



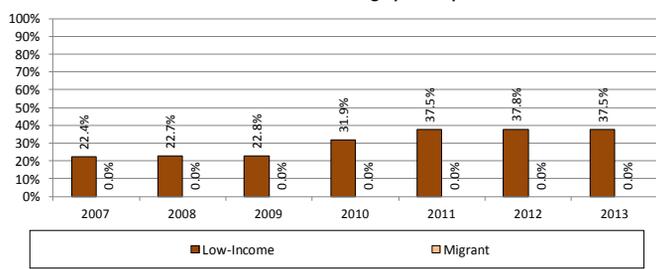
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### Grade 6 Math: Learning Program Gap



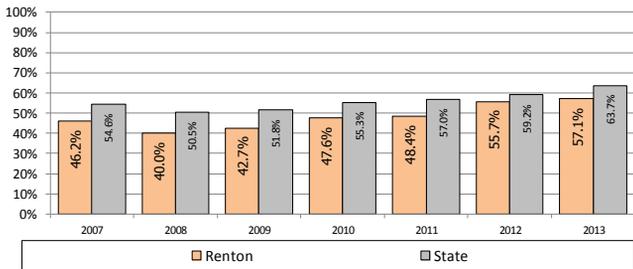
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### Grade 6 Math: Demographic Gap



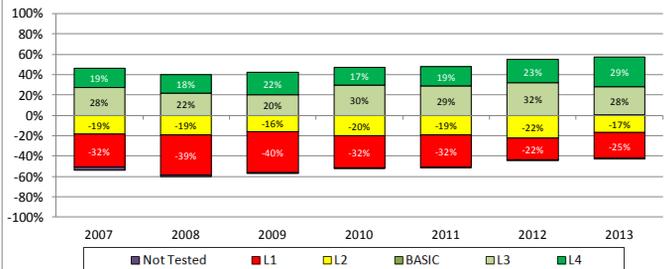
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### Grade 7: Math



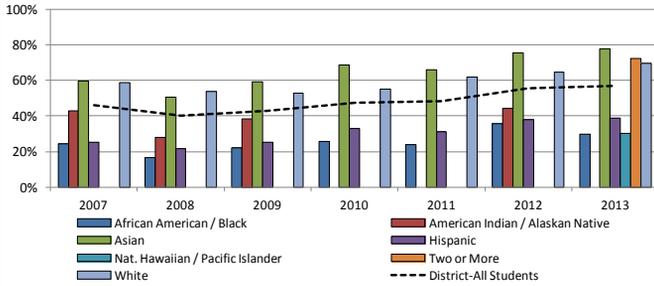
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### Grade 7 Math: Percent of Students by Level



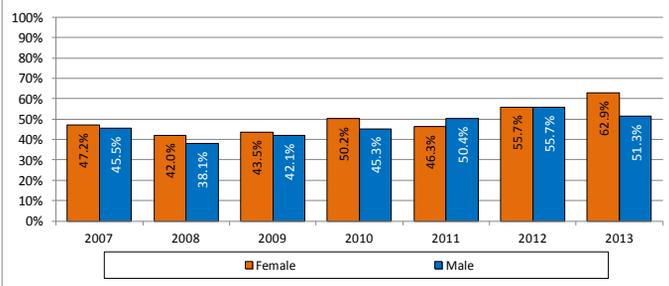
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### Grade 7 Math: Ethnic Gap



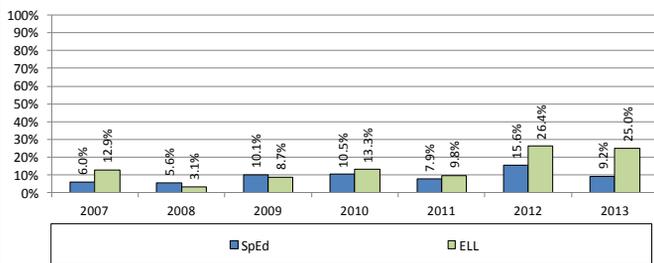
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### Grade 7 Math: Gender Gap



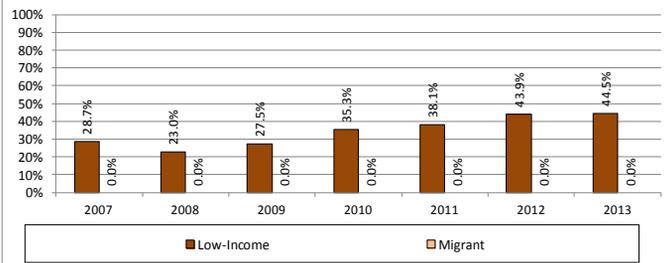
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### Grade 7 Math: Learning Program Gap



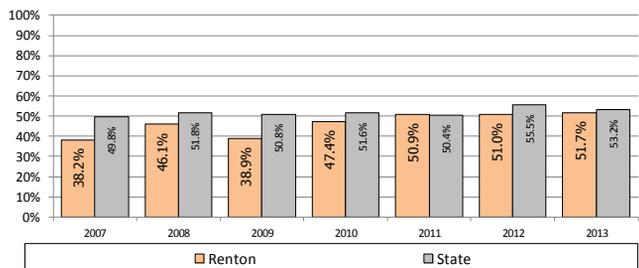
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### Grade 7 Math: Demographic Gap



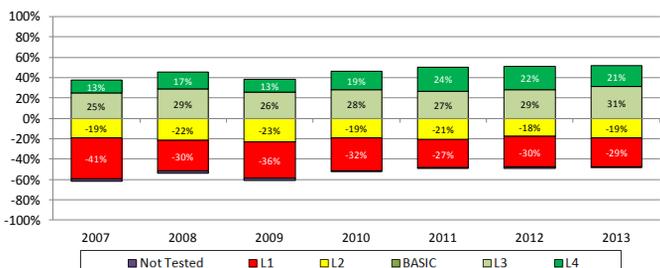
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### Grade 8: Math



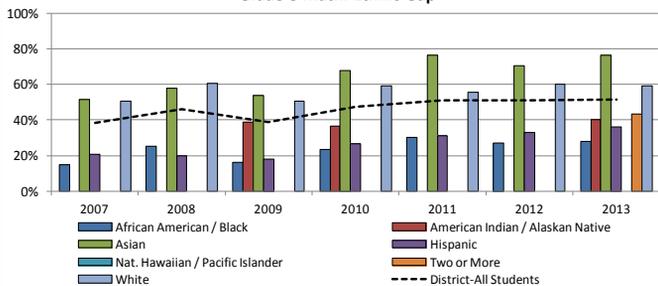
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### Grade 8 Math: Percent of Students by Level



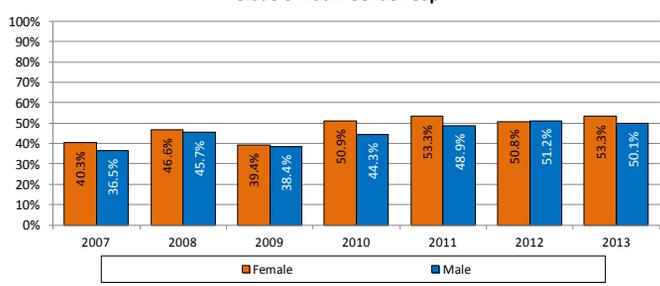
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### Grade 8 Math: Ethnic Gap



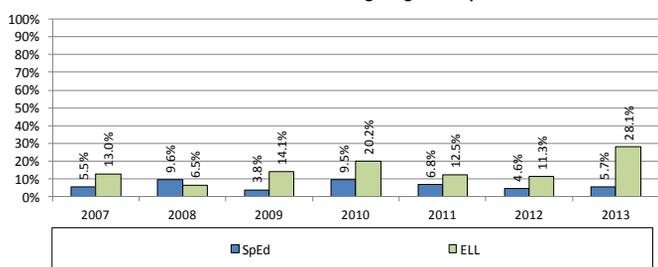
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### Grade 8 Math: Gender Gap



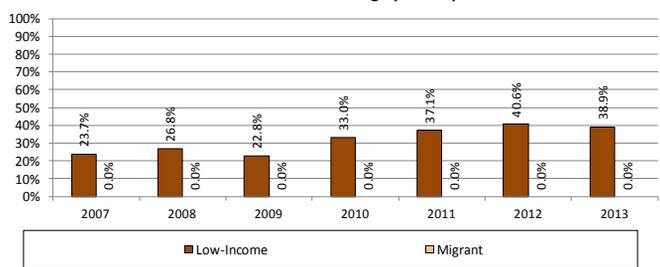
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### Grade 8 Math: Learning Program Gap



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### Grade 8 Math: Demographic Gap

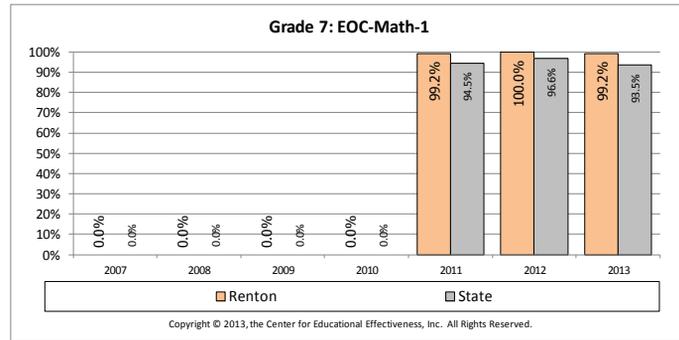


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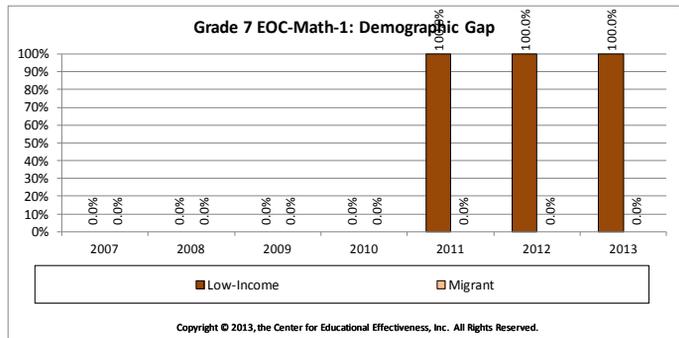
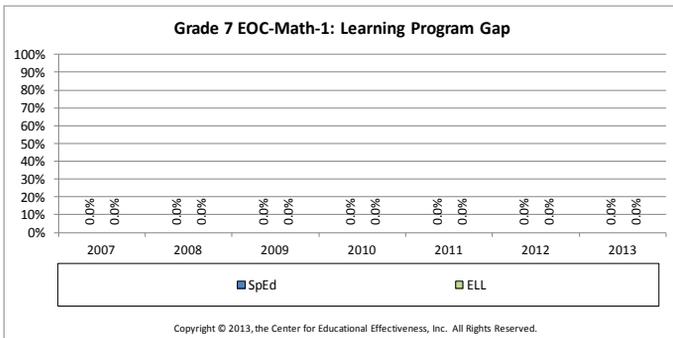
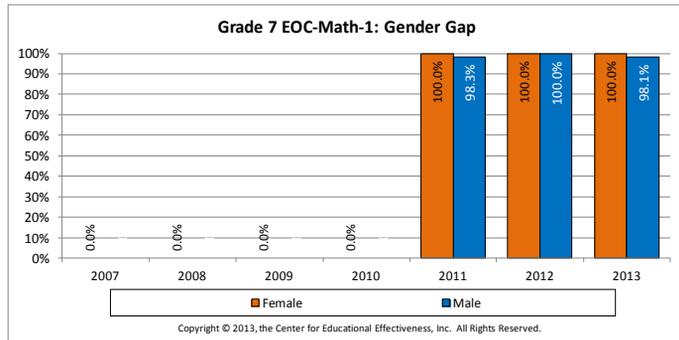
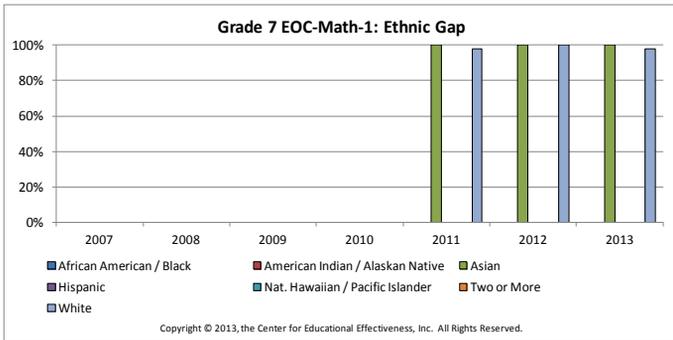
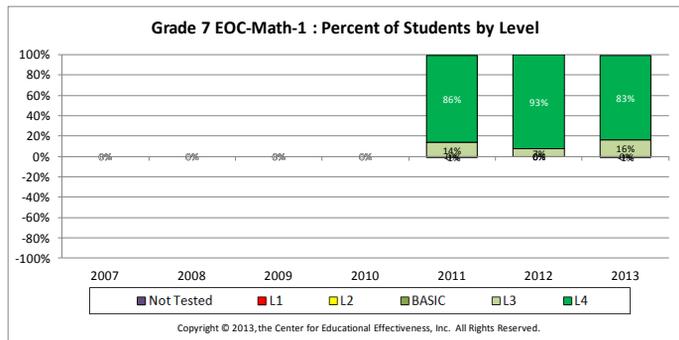
# End-of-Course Math-1 Grade 7

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**



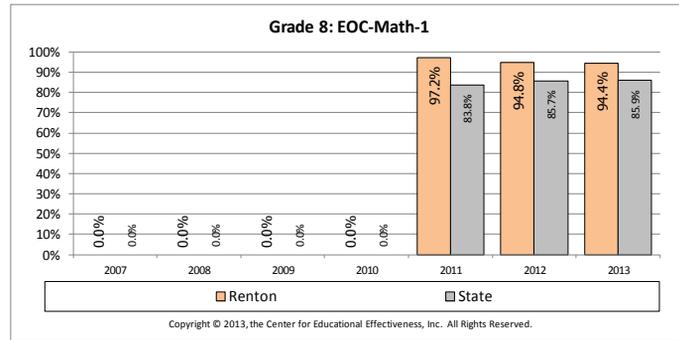
**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**



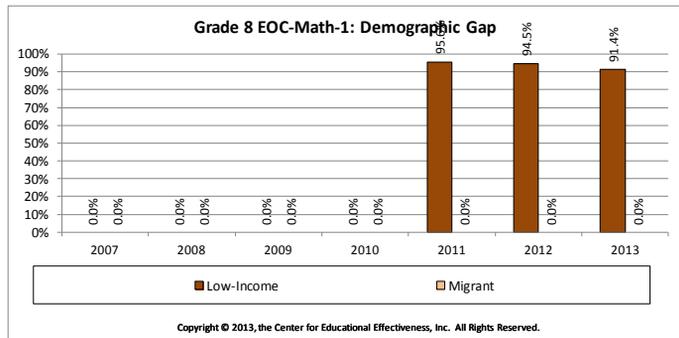
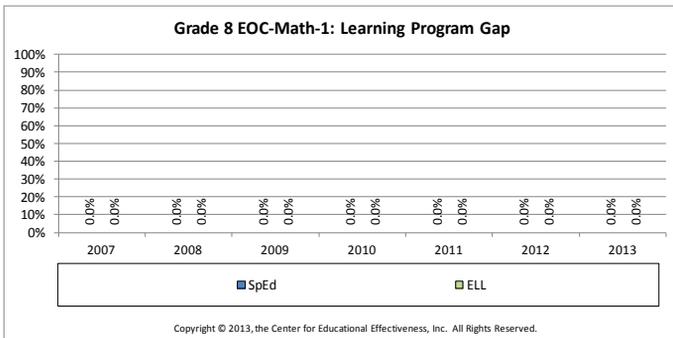
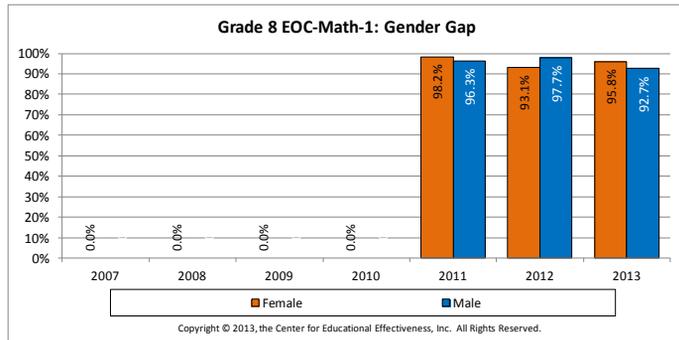
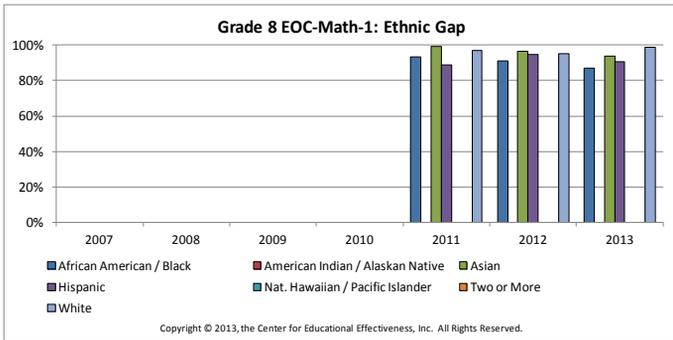
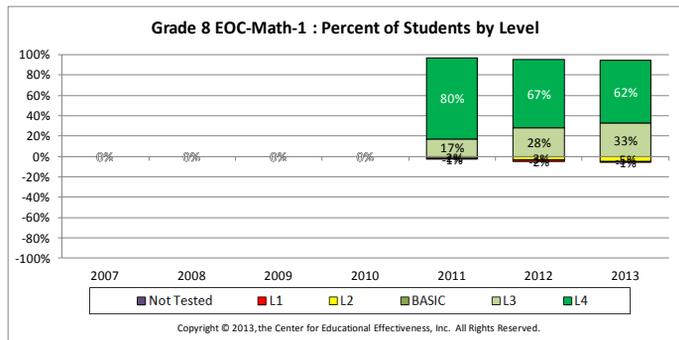
# End-of-Course Math-1 Grade 8

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**



**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**

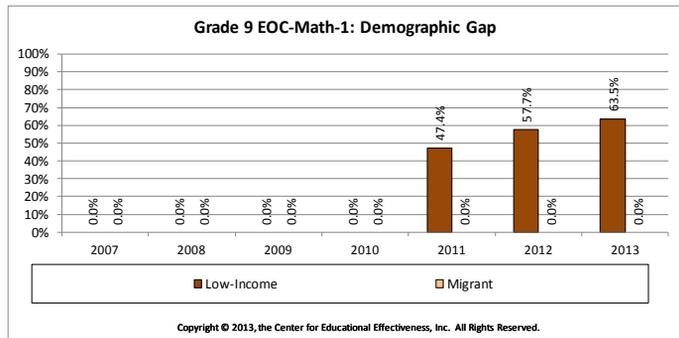
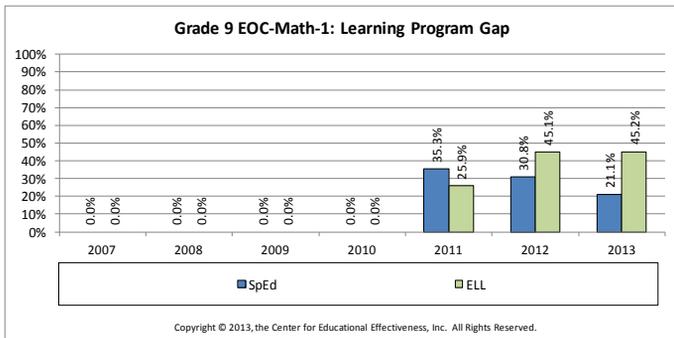
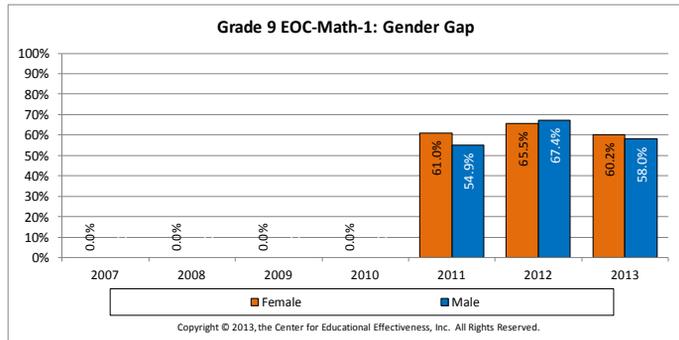
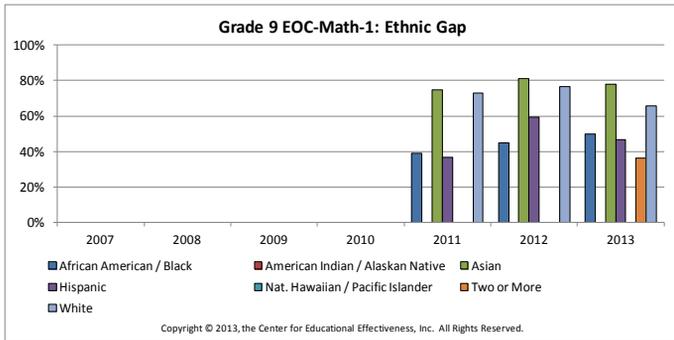
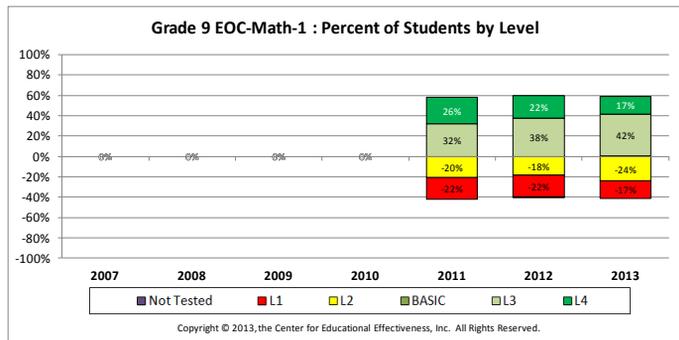
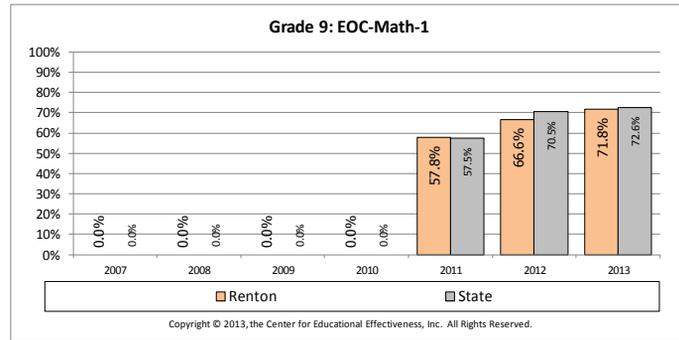


# End-of-Course Math-1 Grade 9

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**

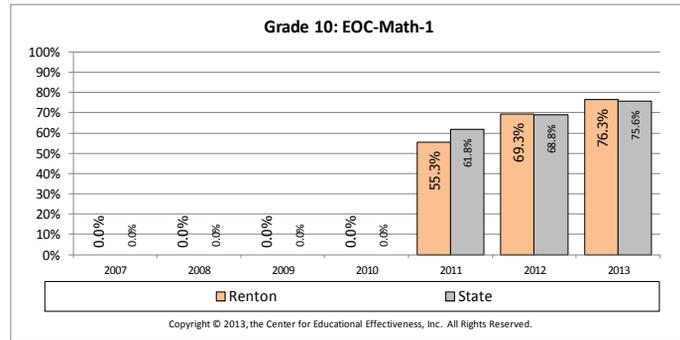
**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**



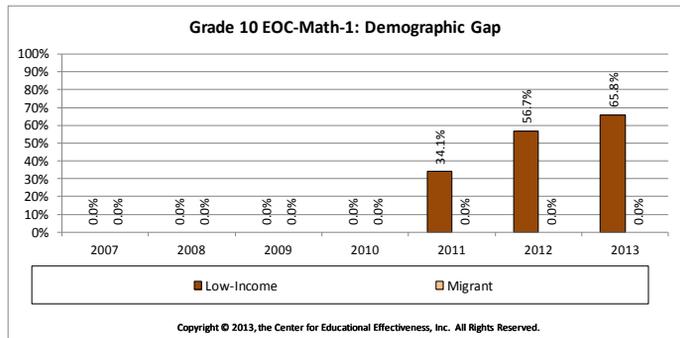
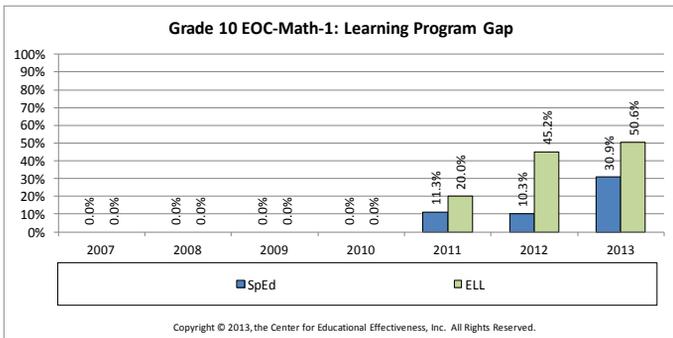
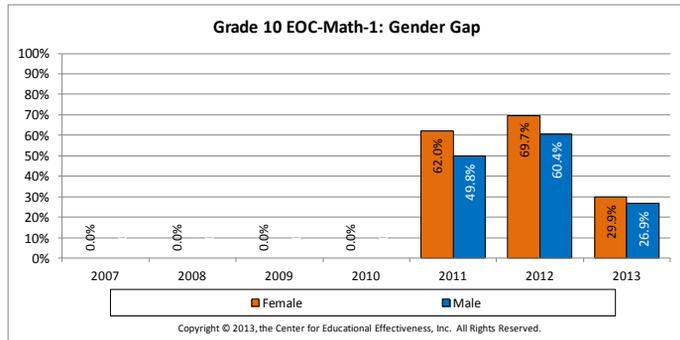
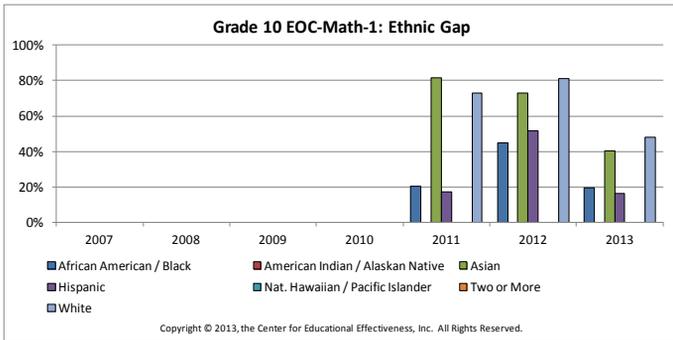
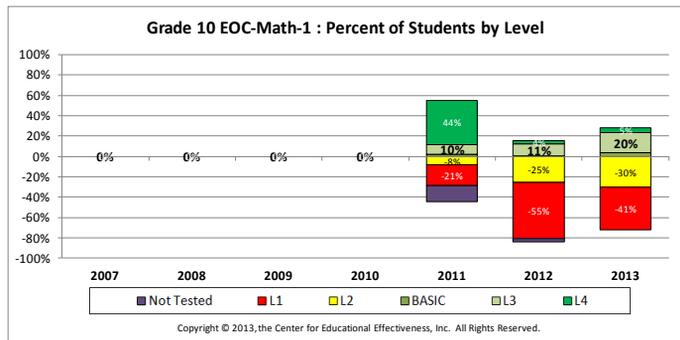
# End-of-Course Math-1 Grade 10

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**



**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**

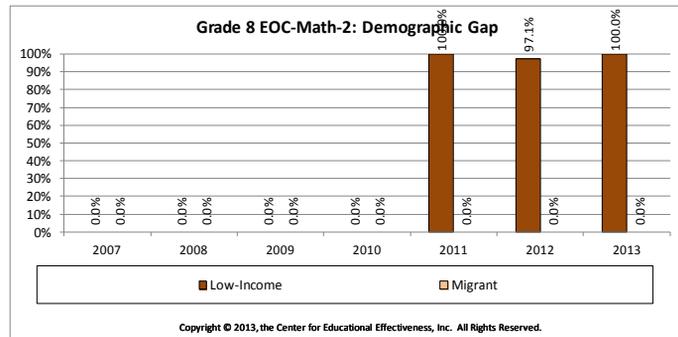
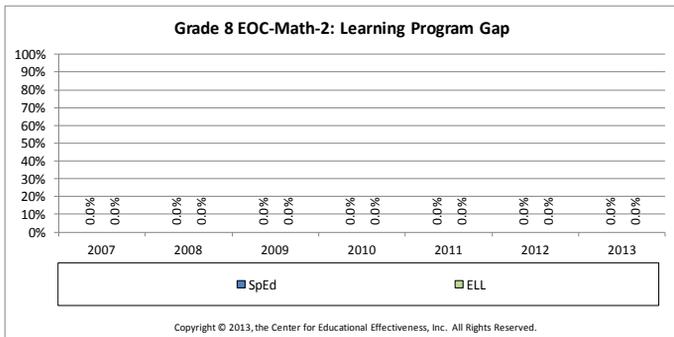
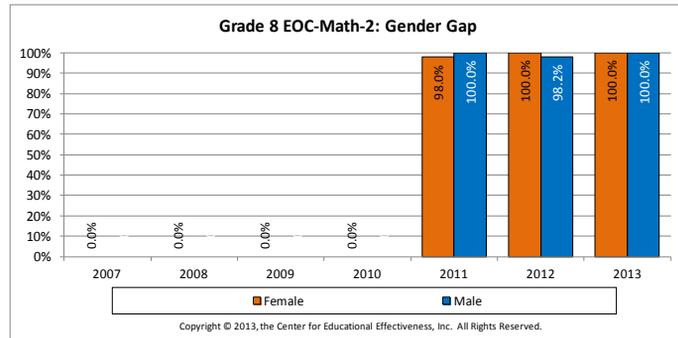
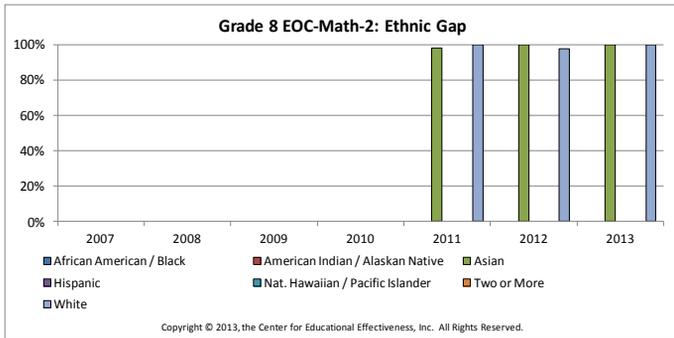
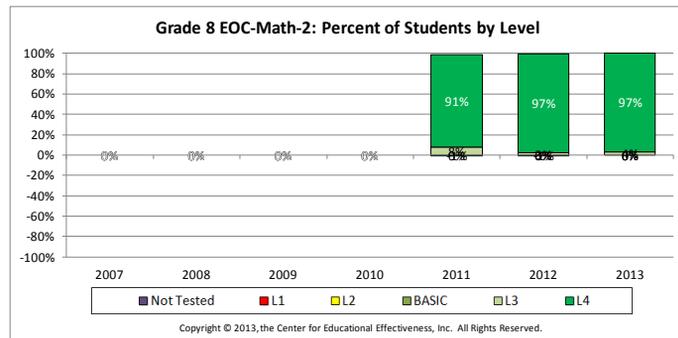
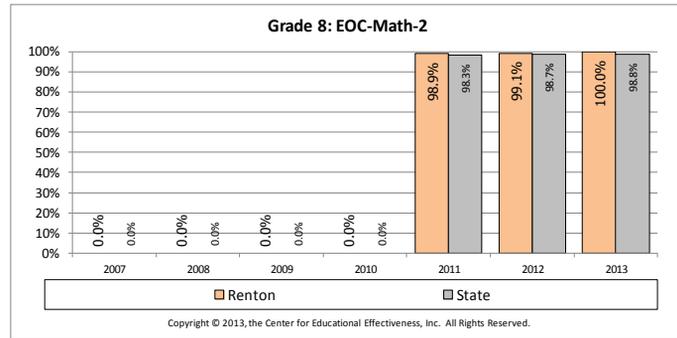


# End-of-Course Math-2 Grade 8

**NOTE:** End-of-Course assessments are not taken by all students at this grade level

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**

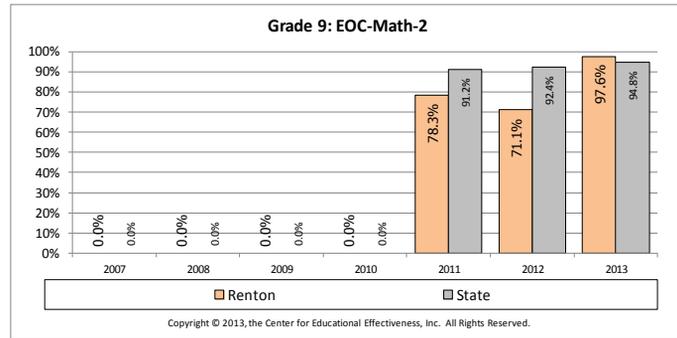
**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**



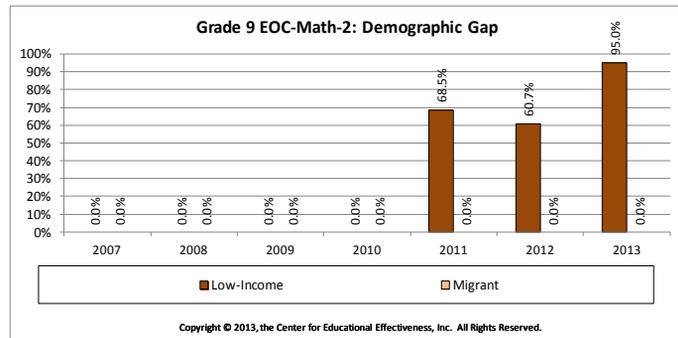
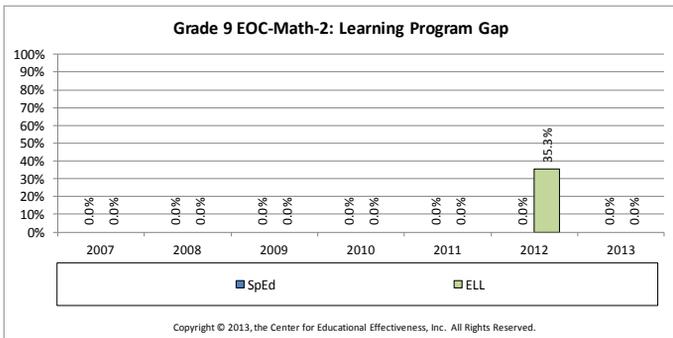
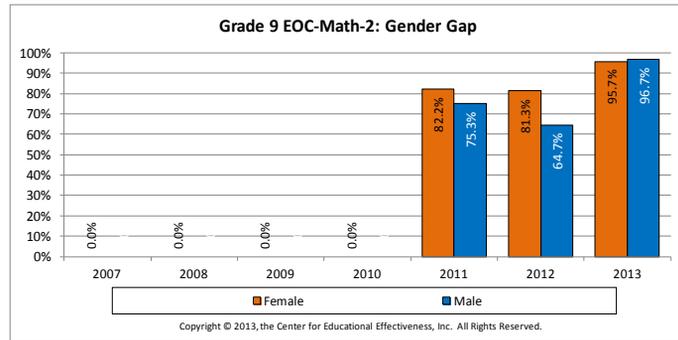
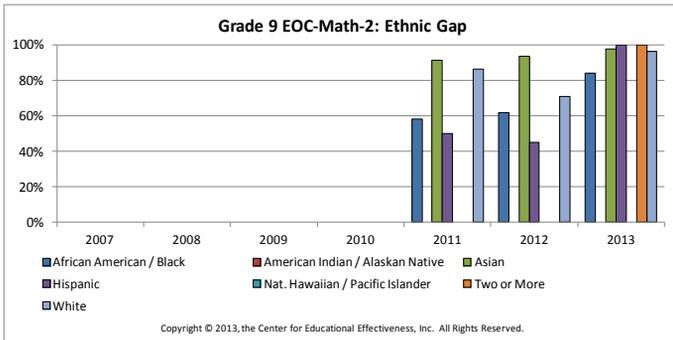
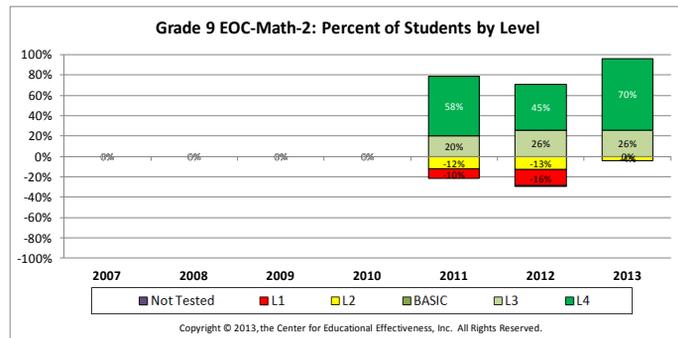
# End-of-Course Math-2 Grade 9

NOTE: End-of-Course assessments are not taken by all students at this grade level

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**



**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**

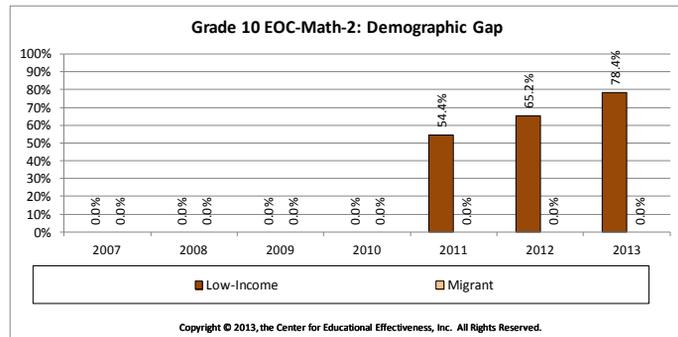
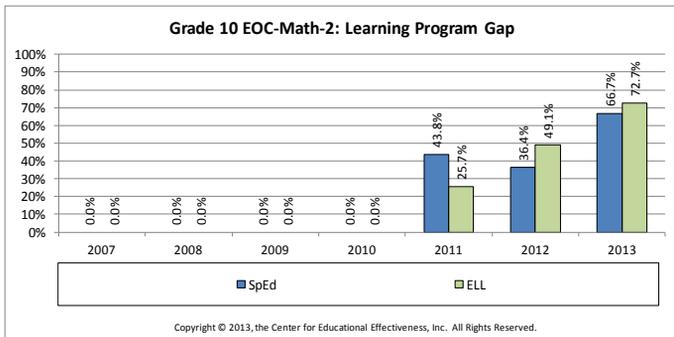
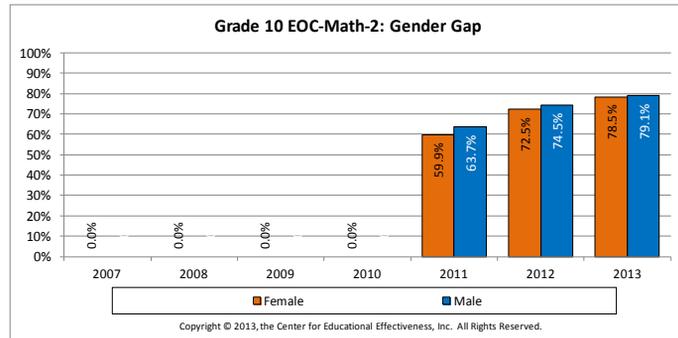
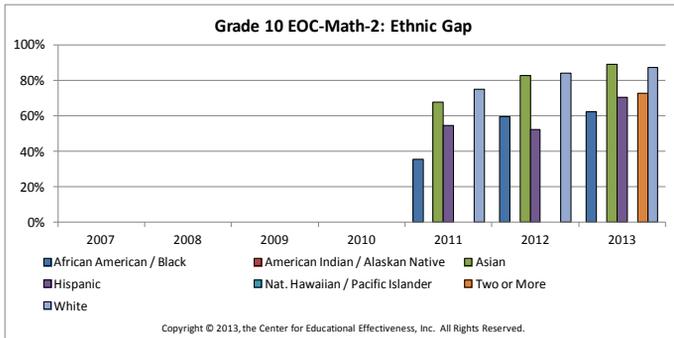
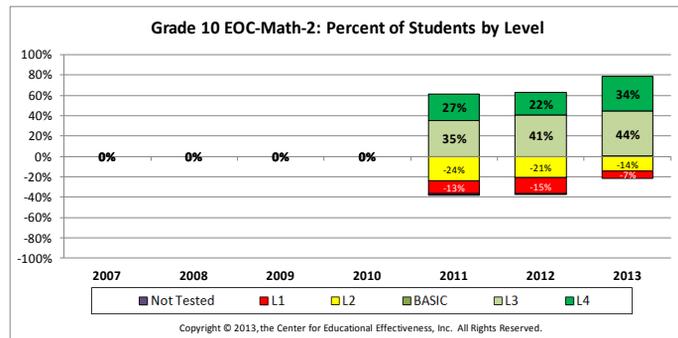
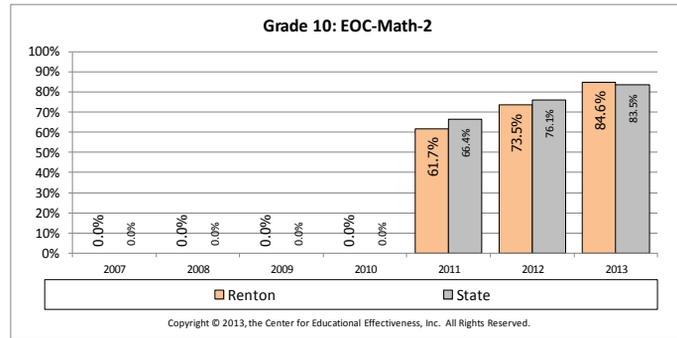


# End-of-Course Math-2 Grade 10

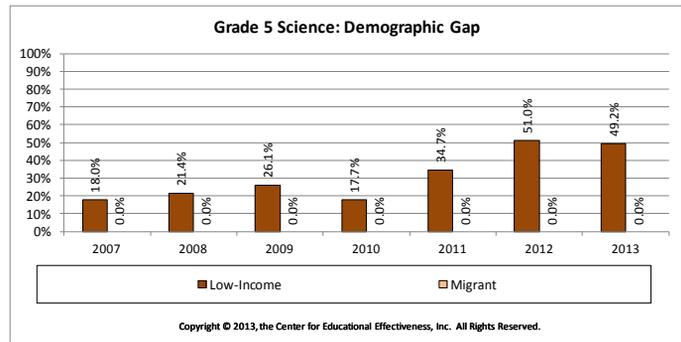
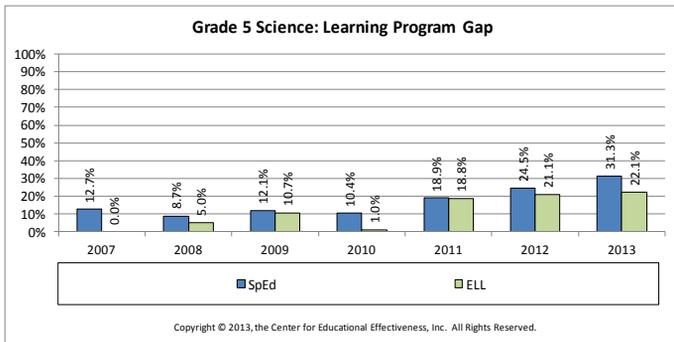
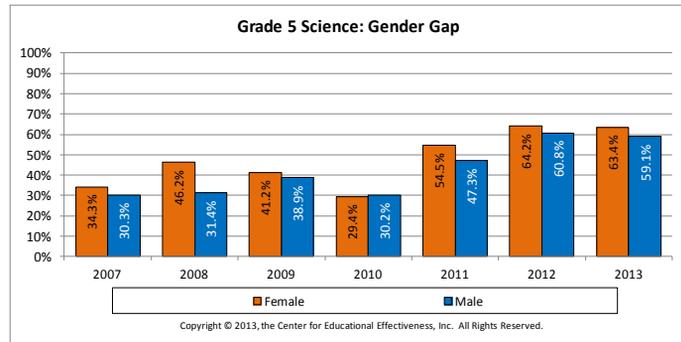
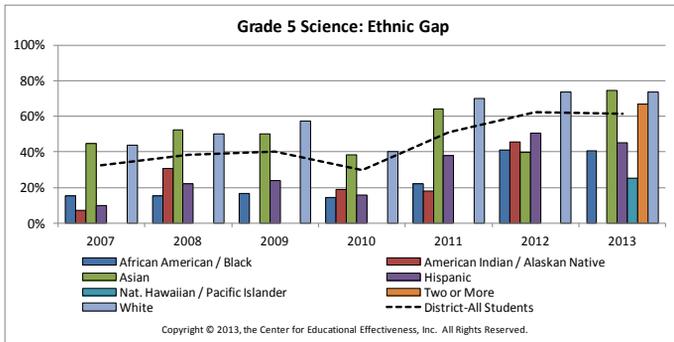
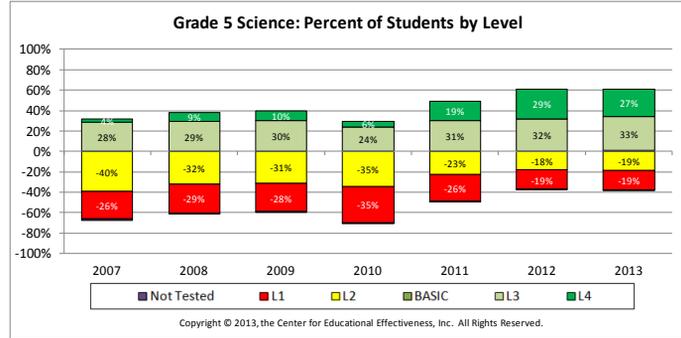
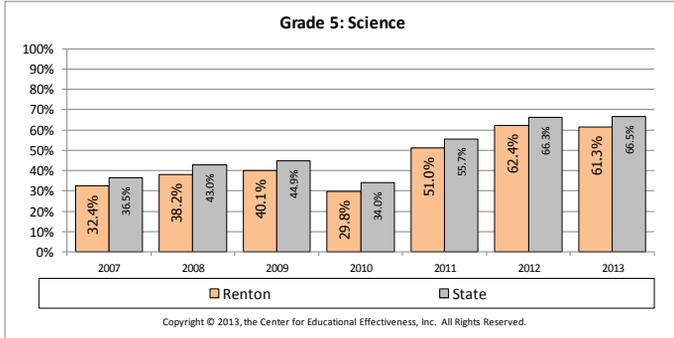
NOTE: End-of-Course assessments are not taken by all students at this grade level

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**

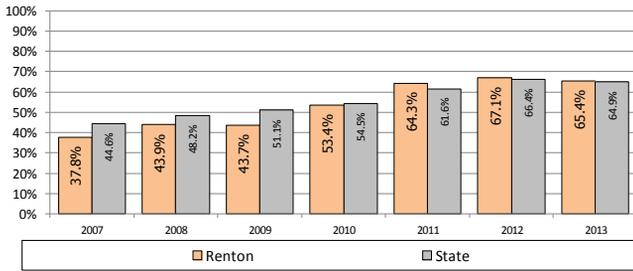
**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**



# Science Grade 5

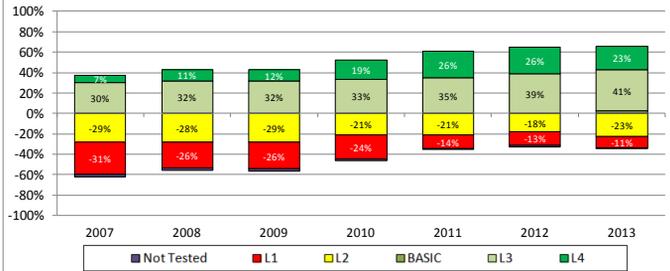


### Grade 8: Science



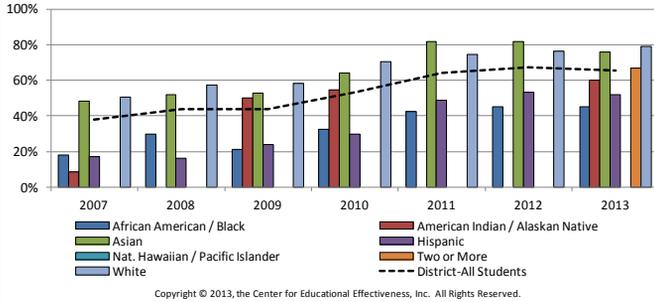
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### Grade 8 Science: Percent of Students by Level



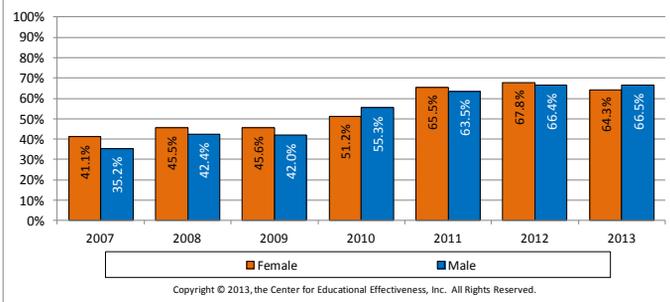
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### Grade 8 Science: Ethnic Gap



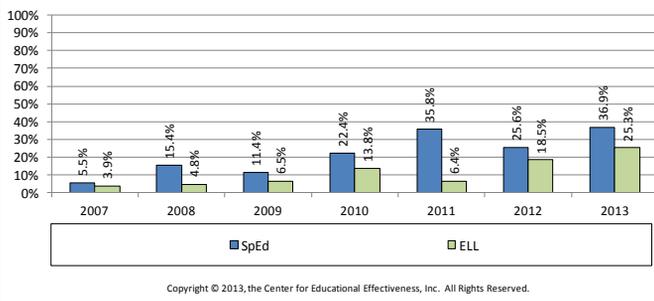
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### Grade 8 Science: Gender Gap



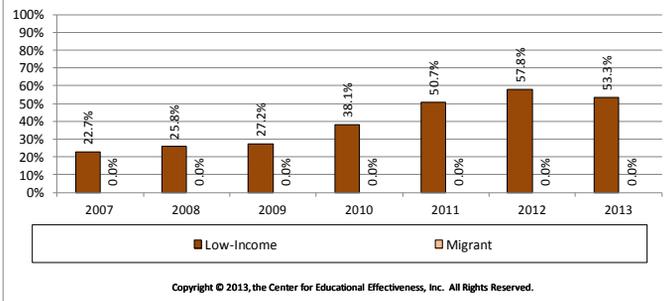
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### Grade 8 Science: Learning Program Gap



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### Grade 8 Science: Demographic Gap

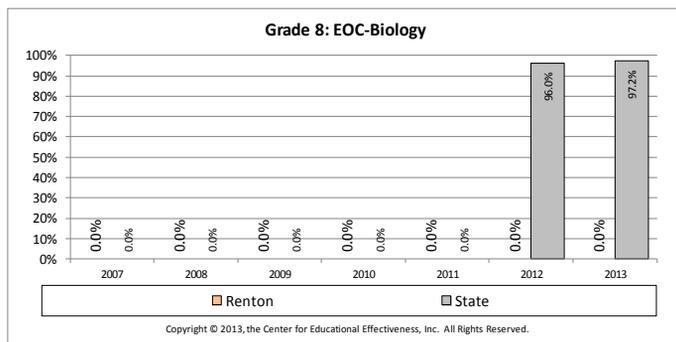


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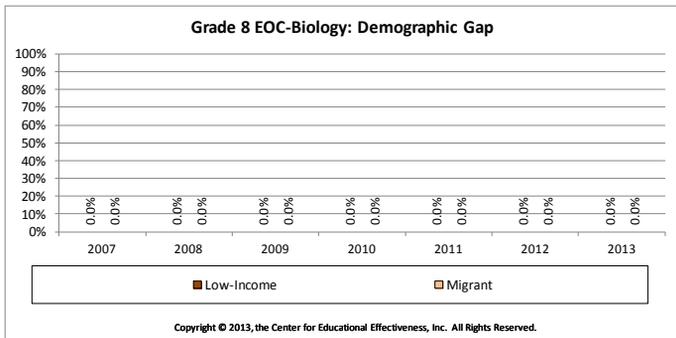
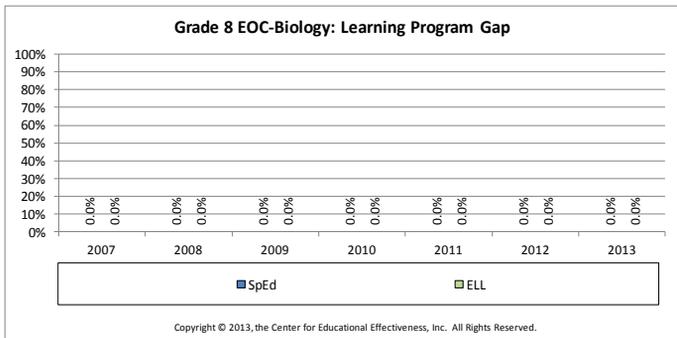
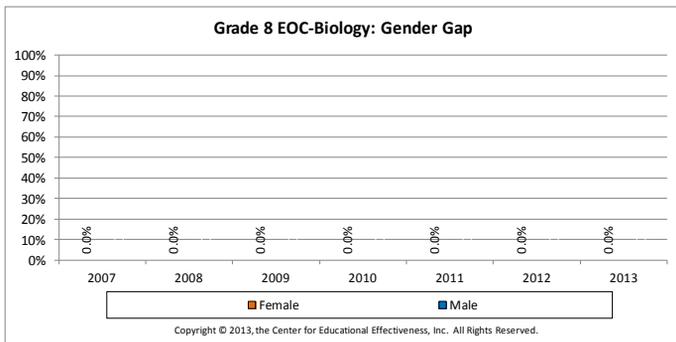
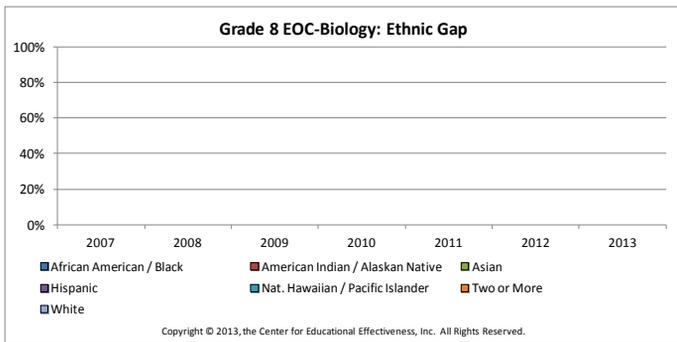
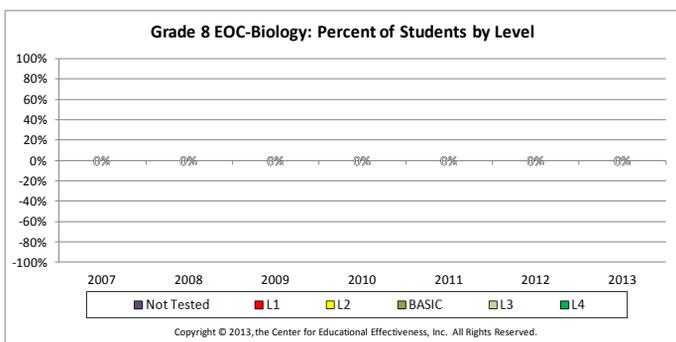
# End-of-Course Biology Grade 8

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**



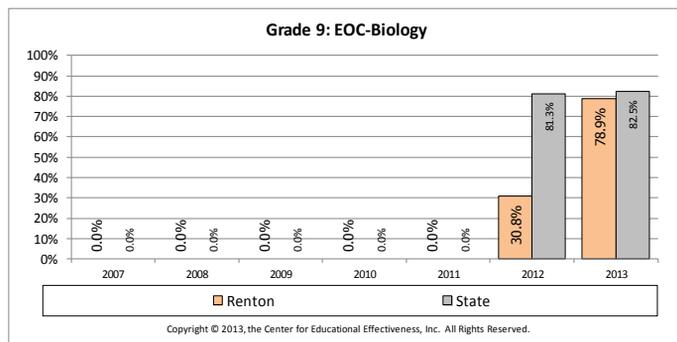
**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**



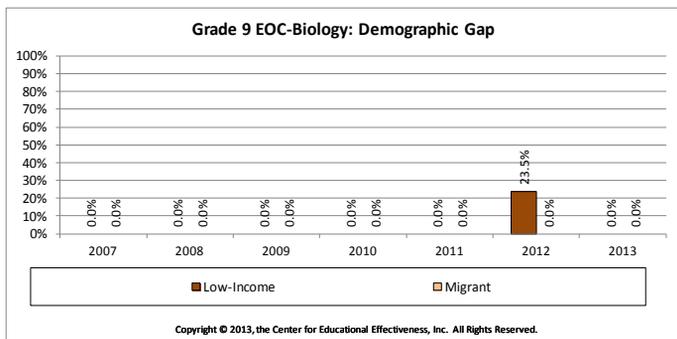
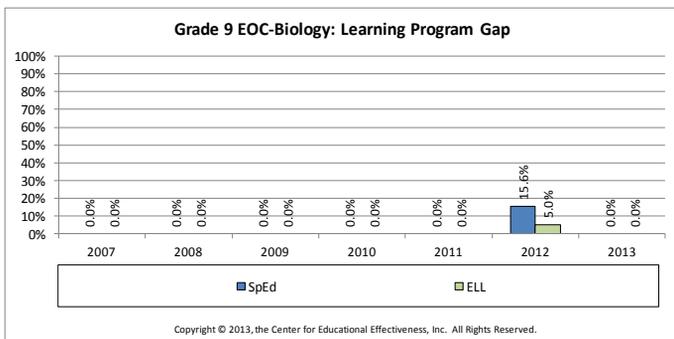
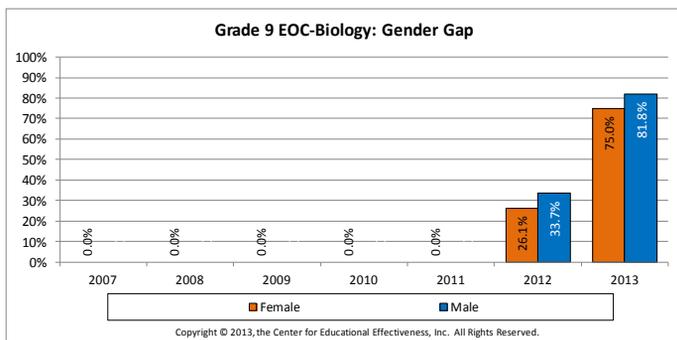
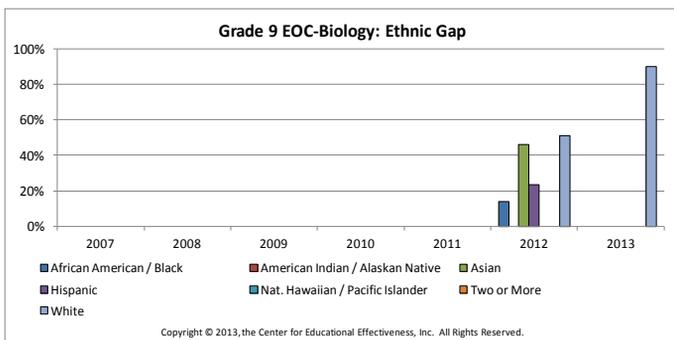
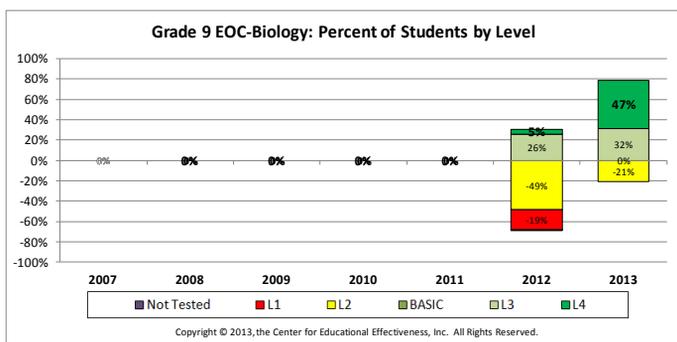
# End-of-Course Biology Grade 9

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**



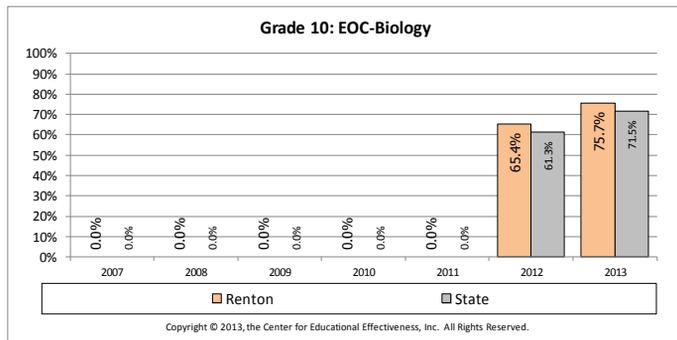
**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**



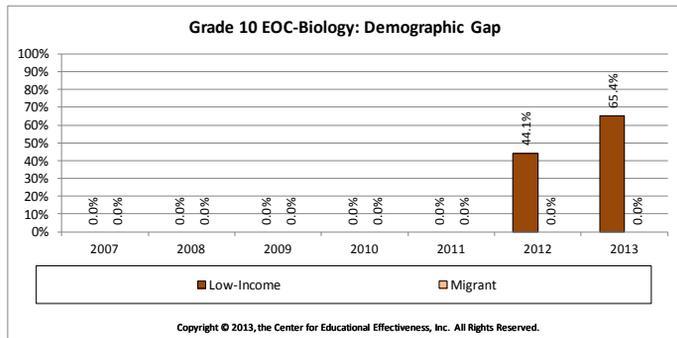
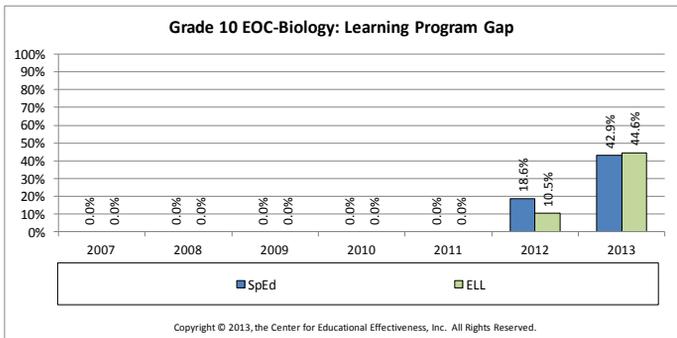
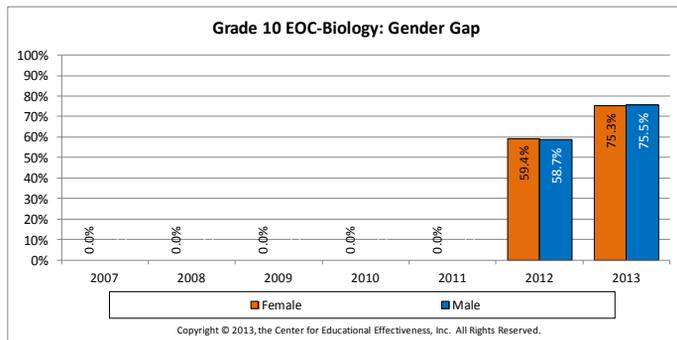
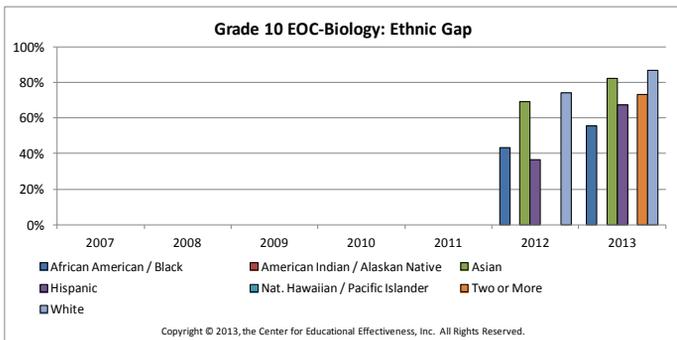
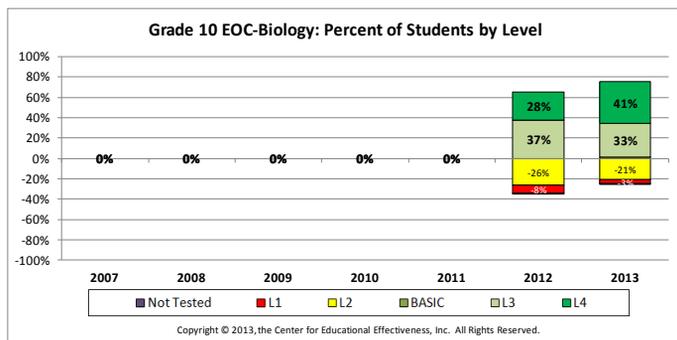
# End-of-Course Biology Grade 10

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**



**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**



# 2013 District Data Dashboard

District:

Soap Lake

## READING (MSP / HSPE)

### STATUS (Percent Meeting Standard)

	Reading 2013	Reading 2012	Change	Change in Percent	For 2013, Above or Below the State?
Grade 3	58.8%	50.0%	↑	8.8%	Below ●
Grade 4	36.4%	51.7%	↓	-15.3%	Below ●
Grade 5	60.7%	45.9%	↑	14.8%	Below ●
Grade 6	47.1%	54.2%	↓	-7.1%	Below ●
Grade 7	48.1%	65.0%	↓	-16.9%	Below ●
Grade 8	52.6%	38.2%	↑	14.4%	Below ●
Grade 10	82.1%	51.5%	↑	30.6%	Equal ●

### IMPROVEMENT per Year (change in percentage points per year over 5 years)

	District Trend vs. State	District	State
Grade 3	●	3.8%	0.0%
Grade 4	●	-3.4%	0.2%
Grade 5	●	5.1%	-0.1%
Grade 6	●	5.5%	0.5%
Grade 7	●	10.7%	2.7%
Grade 8	●	1.7%	-0.5%
Grade 10	●	4.3%	0.7%

## MATHEMATICS (MSP / EOC)

### STATUS (Percent Meeting Standard)

	Math 2013	Math 2012	Change	Change in Percent	For 2013, Above or Below the State?
Grade 3	38.2%	25.0%	↑	13.2%	Below ●
Grade 4	30.3%	37.9%	↓	-7.6%	Below ●
Grade 5	71.4%	40.5%	↑	30.9%	Above ●
Grade 6	41.2%	45.8%	↓	-4.6%	Below ●
Grade 7	59.3%	53.8%	↑	5.5%	Below ●
Gr. 8 (MSP)	42.1%	28.6%	↑	13.5%	Below ●
Grade 10	74.4%	44.8%	↑	29.6%	Equal ●

### IMPROVEMENT per Year (change in percentage points per year over 5 years)

	District Trend vs. State	District	State
Grade 3	●	-4.4%	0.1%
Grade 4	●	-1.3%	2.6%
Grade 5	●	6.3%	1.2%
Grade 6	●	7.1%	2.6%
Grade 7	●	11.5%	2.8%
Gr. 8 (MSP)	●	4.3%	0.9%
Grade 10	●	9.1%	6.9%

## WRITING

### STATUS (Percent Meeting Standard)

	Writing 2013	Writing 2012	Change	Change in Percent	For 2013, Above or Below the State?
Grade 4	30.3%	58.6%	↓	-28.3%	Below ●
Grade 7	55.6%	48.7%	↑	6.9%	Below ●
Grade 10	82.5%	57.6%	↑	24.9%	Below ●

### IMPROVEMENT per Year (change in percentage points per year over 5 years)

	District Trend vs. State	District	State
Grade 4	●	5.2%	0.4%
Grade 7	●	5.7%	0.3%
Grade 10	●	0.3%	-0.4%

## SCIENCE

### STATUS (Percent Meeting Standard)

	Science 2013	Science 2012	Change	Change in Percent	For 2013, Above or Below the State?
Grade 5	42.9%	16.2%	↑	26.7%	Below ●
Grade 8	31.6%	22.9%	↑	8.7%	Below ●
Grade 10	50.0%	40.6%	↑	9.4%	Below ●

### IMPROVEMENT per Year (change in percentage points per year over 5 years)

	District Trend vs. State	District	State
Grade 5	●	6.6%	7.6%
Grade 8	●	3.4%	4.0%
Grade 10	●	9.4%	10.2%

*Interpretation Tips: STATUS is a simple comparison between 2013 and 2012 results. Above or Below the STATE compares the District's 2013 results to the State's to determine whether the district is above or below (equal means +/- 2%). IMPROVEMENT is a 5-year trend in percentage points per year. Larger positive values are better – implying greater improvement each year. Negative values indicate a declining trend in the percent of students meeting standard.*

# 2013 District Data Dashboard

District:

Soap Lake

## READING: Impact of Programs for Level-1 Students

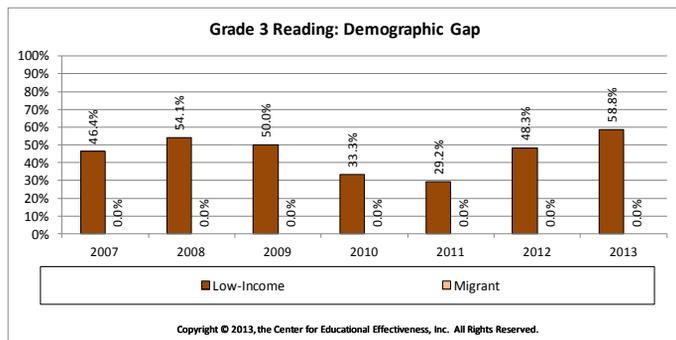
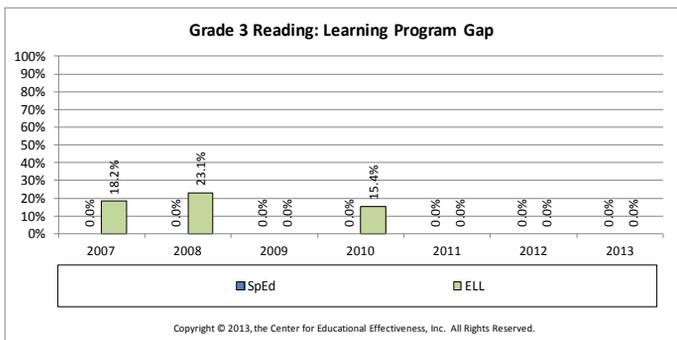
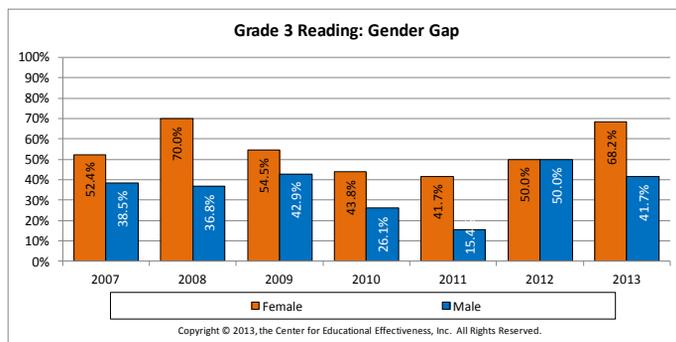
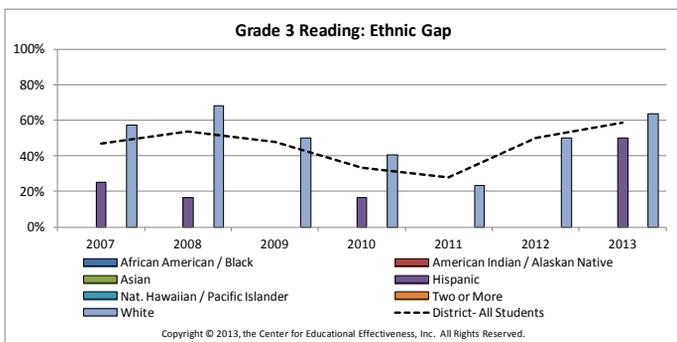
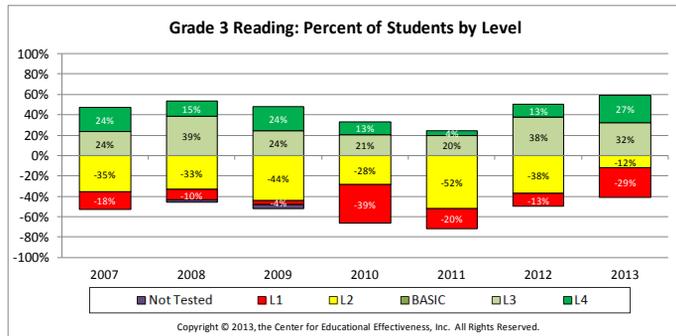
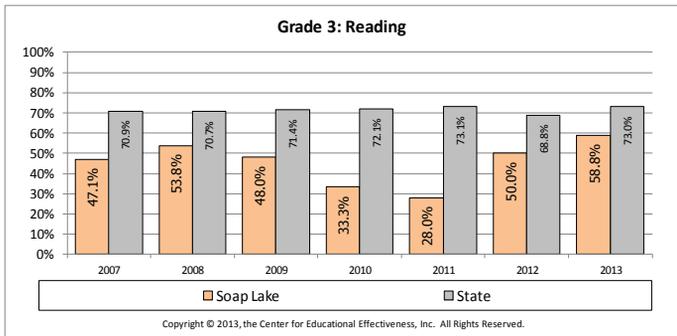
STATUS (Percent at Level-1)					5-Yr Trend: Is percent at Level-1 declining (percentage points / year)?			
	2013 % at Level-1	2012 % at Level-1	Change (we want values < 0%)		Is Level-1 larger than the State?	District Trend vs. State		
						District	State	State
Grade 3	29.4%	12.5%	●	16.9%	Larger ●	Grade 3 ●	2.5%	0.5%
Grade 4	18.2%	6.9%	●	11.3%	Larger ●	Grade 4 ●	1.1%	-0.1%
Grade 5	3.6%	13.5%	●	-9.9%	Smaller ●	Grade 5 ●	-4.3%	-0.2%
Grade 6	23.5%	16.7%	●	6.8%	Larger ●	Grade 6 ●	0.8%	0.2%
Grade 7	18.5%	10.0%	●	8.5%	Larger ●	Grade 7 ●	-4.1%	-0.8%
Grade 8	21.1%	23.5%	●	-2.4%	Larger ●	Grade 8 ●	-2.5%	0.9%
Grade 10	2.6%	6.1%	●	-3.5%	Smaller ●	Grade 10 ●	-3.2%	-0.2%

## MATH: Impact of Programs for Level-1 Students

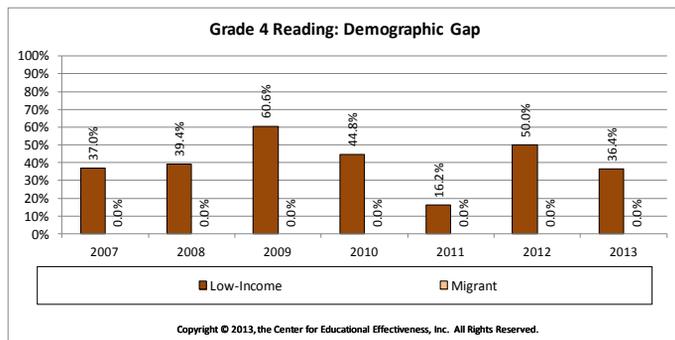
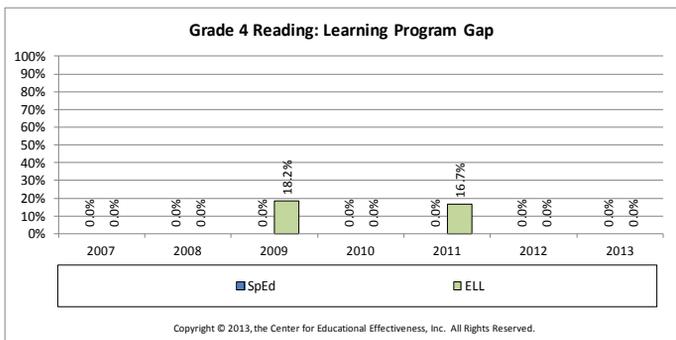
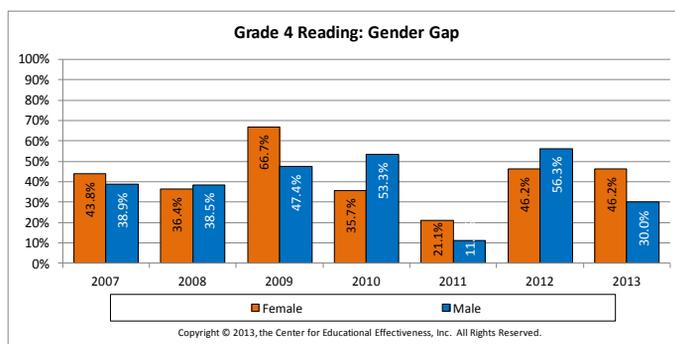
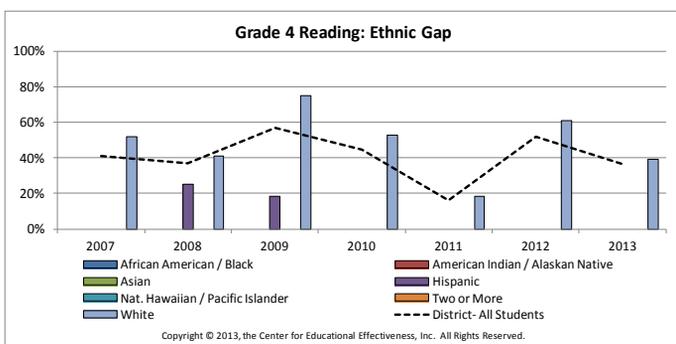
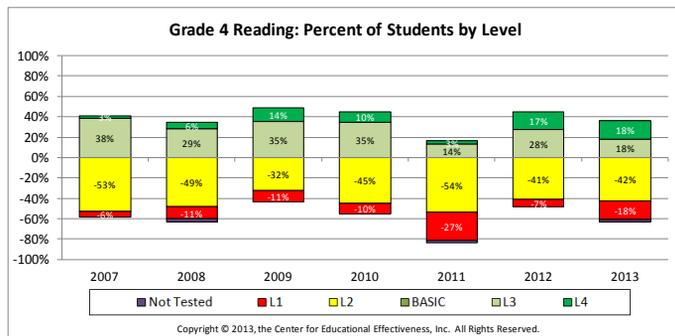
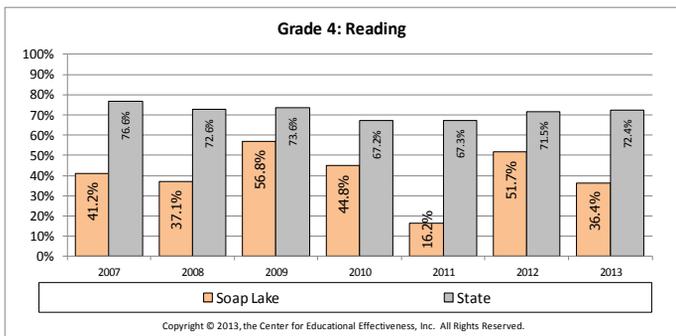
STATUS (Percent at Level-1)					5-Yr Trend: Is percent at Level-1 declining (percentage points / year)?			
	2013 % at Level-1	2012 % at Level-1	Change (we want values < 0%)		Is Level-1 larger than the State?	District Trend vs. State		
						District	State	State
Grade 3	29.4%	46.9%	●	-17.5%	Larger ●	Grade 3 ●	5.1%	-0.8%
Grade 4	54.5%	37.9%	●	16.6%	Larger ●	Grade 4 ●	3.0%	-0.6%
Grade 5	10.7%	35.1%	●	-24.4%	Smaller ●	Grade 5 ●	-3.0%	-1.0%
Grade 6	38.2%	29.2%	●	9.0%	Larger ●	Grade 6 ●	-2.0%	-1.4%
Grade 7	22.2%	23.1%	●	-0.9%	Larger ●	Grade 7 ●	-11.2%	-2.3%
Gr. 8 (MSP)	31.6%	40.0%	●	-8.4%	Larger ●	Grade 8 ●	-4.6%	0.0%
Grade 10	Not Available- OSPI has not released %-by-Level with Previously Passed students included							

*Interpretation Tips: **STATUS** is a simple measure of the percentage of students at Level-1 (Level-1 is defined as "well below standard" for MSP, HSPE, and EOC). A smaller percentage at Level-1 is better. This is a direct measure of the impact of programs for struggling students. For **Change**, we want the percentage of students at Level-1 to decline— i.e., negative values are best. The **5-year Trend** looks at whether the school is shrinking its percentage of students at Level-1 over time. The values are percentage points per year. The larger negative values are better-- implying greater decline in the percentage of students performing at Level-1.*

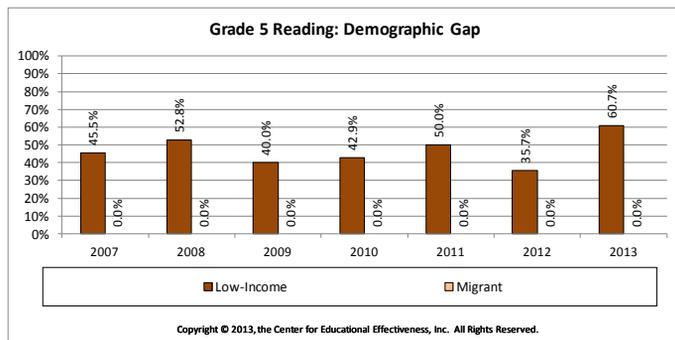
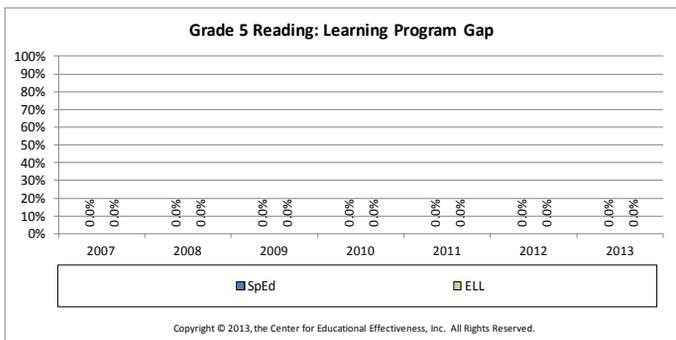
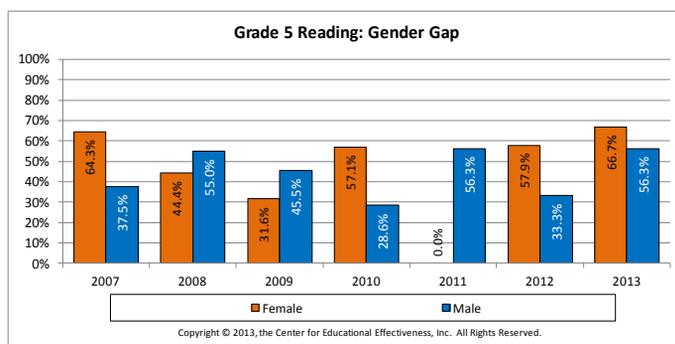
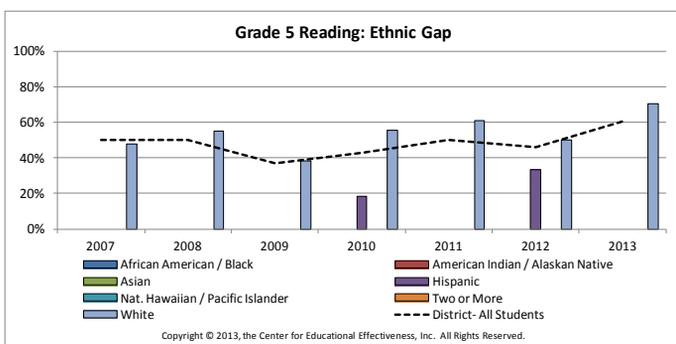
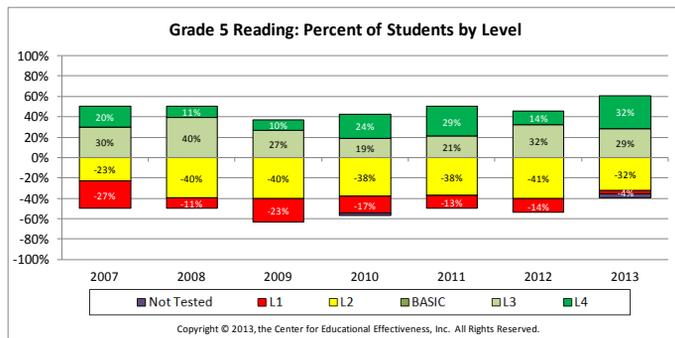
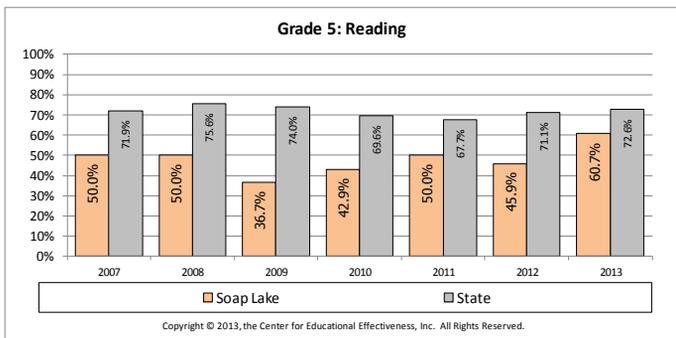
# Reading Grade 3



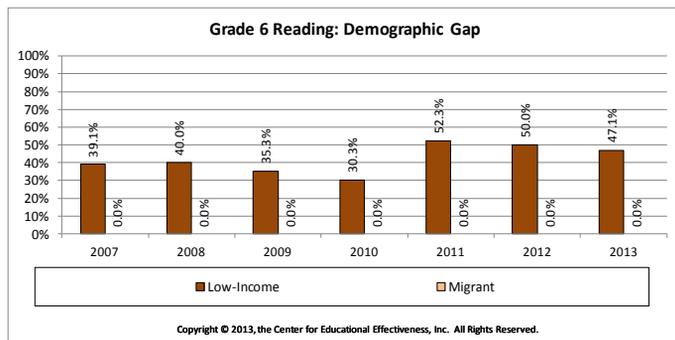
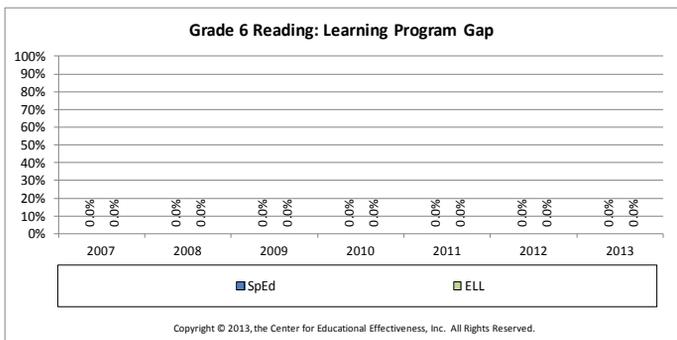
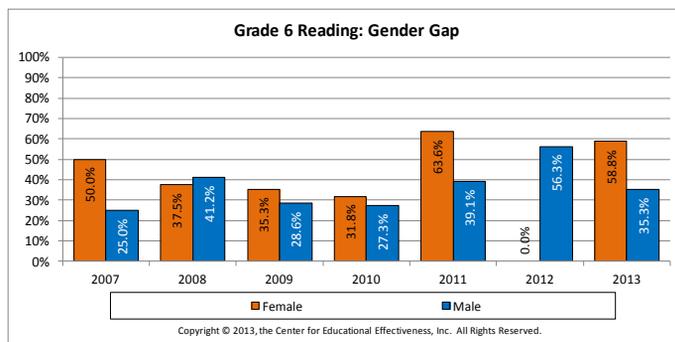
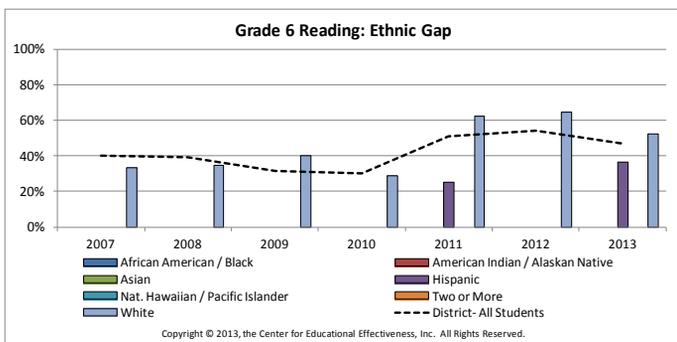
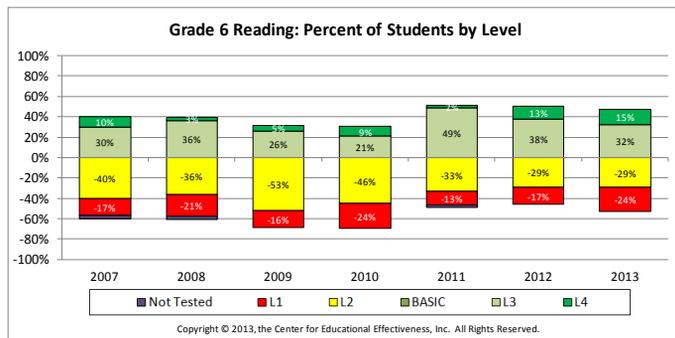
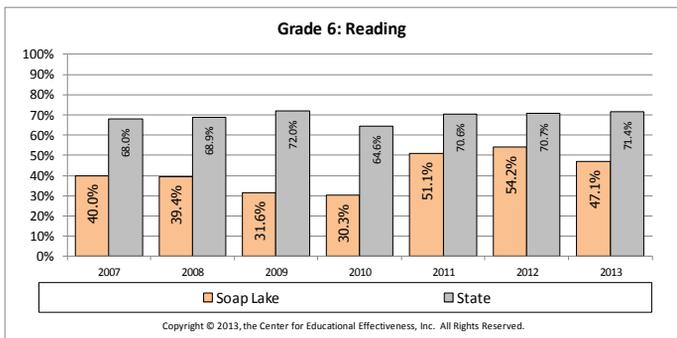
# Reading Grade 4



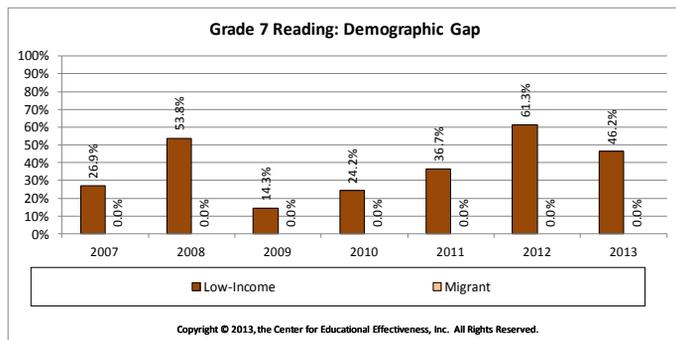
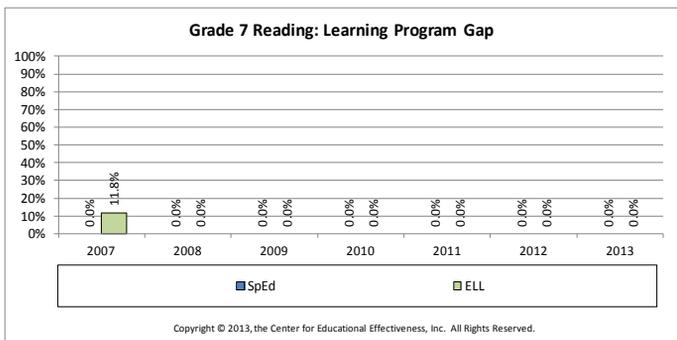
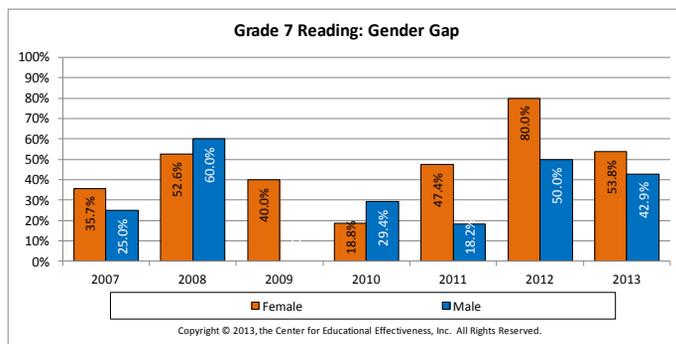
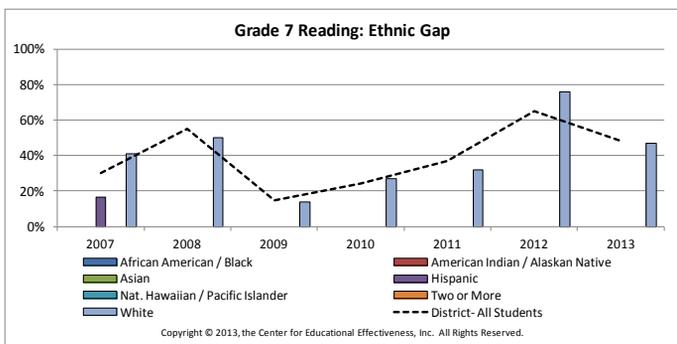
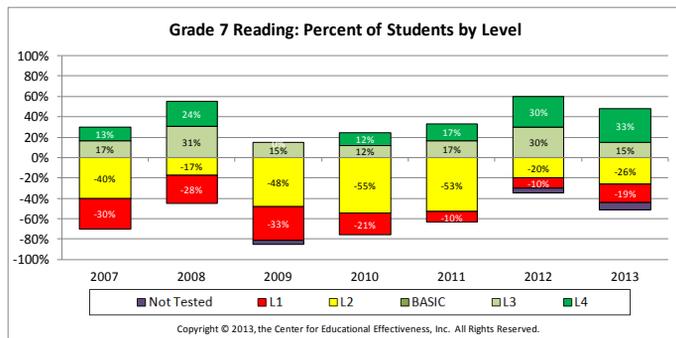
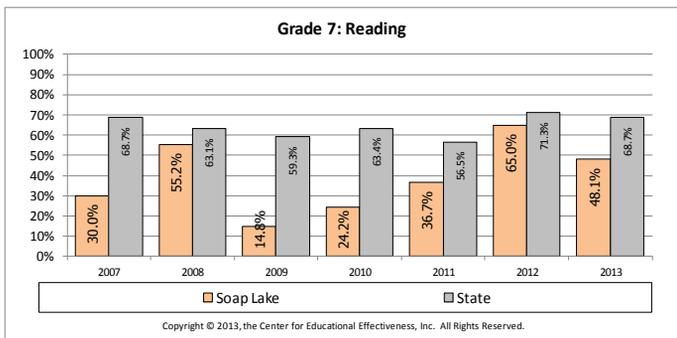
# Reading Grade 5



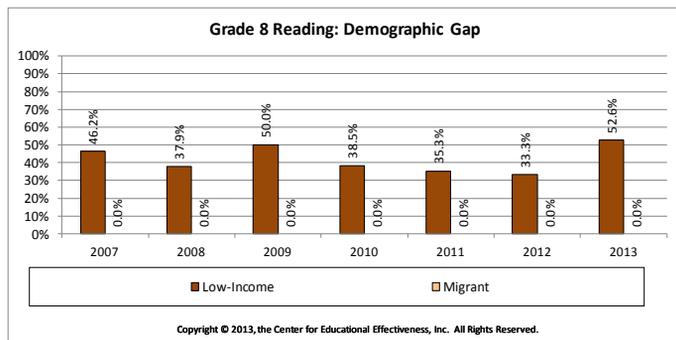
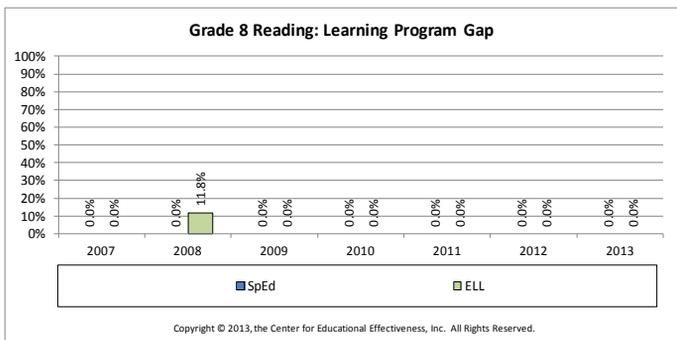
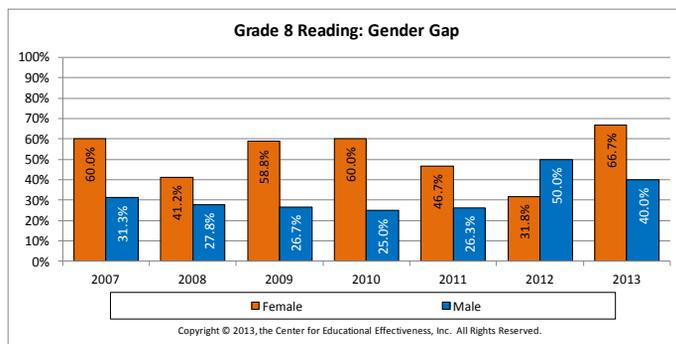
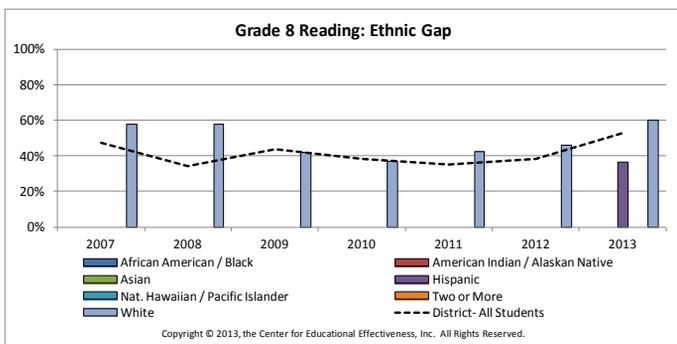
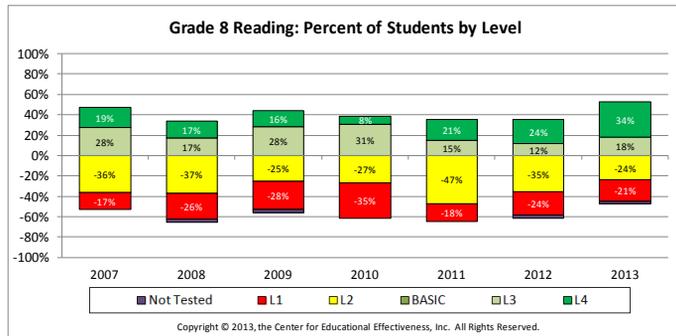
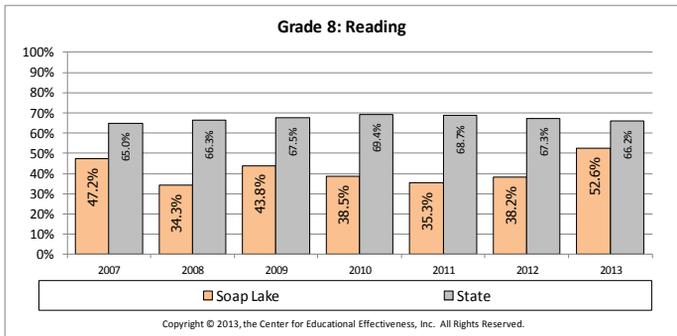
# Reading Grade 6



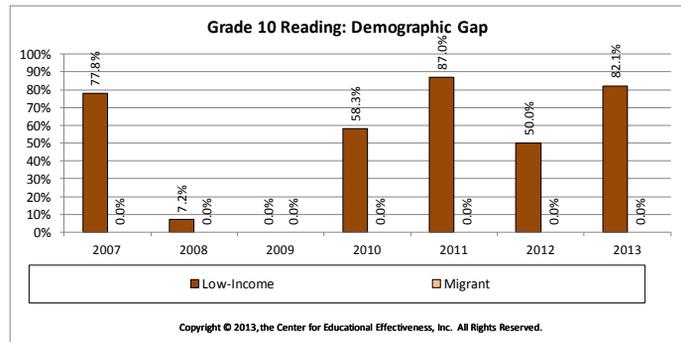
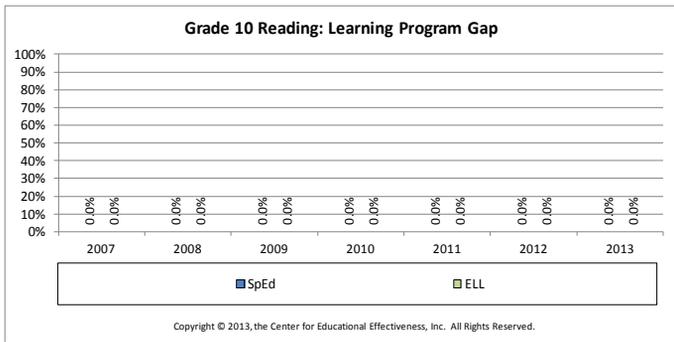
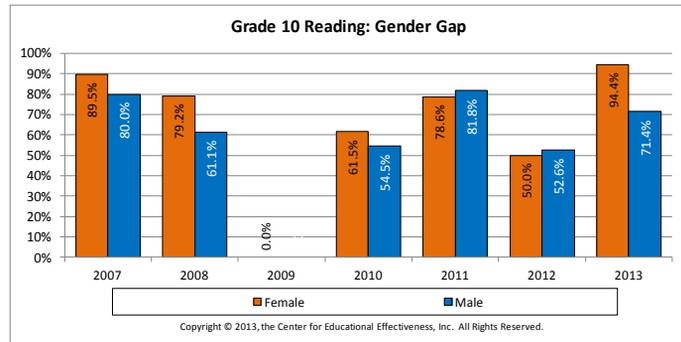
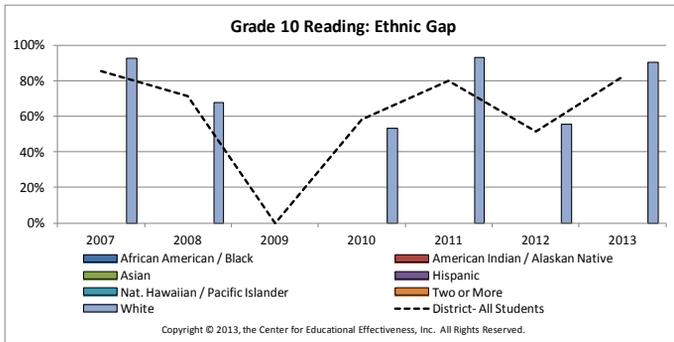
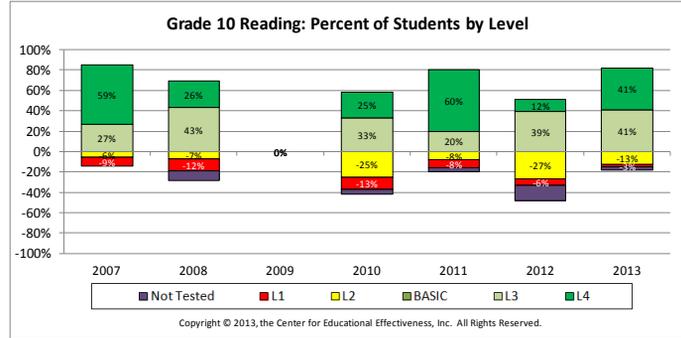
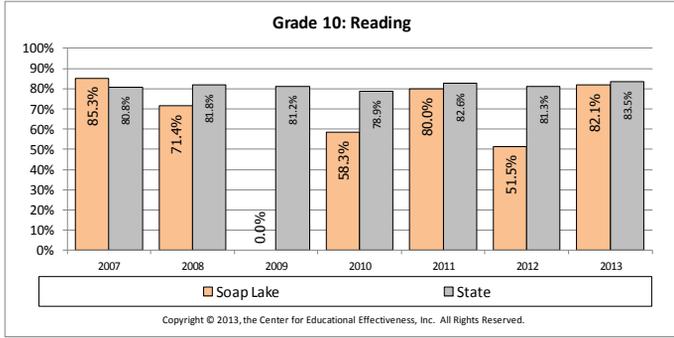
# Reading Grade 7



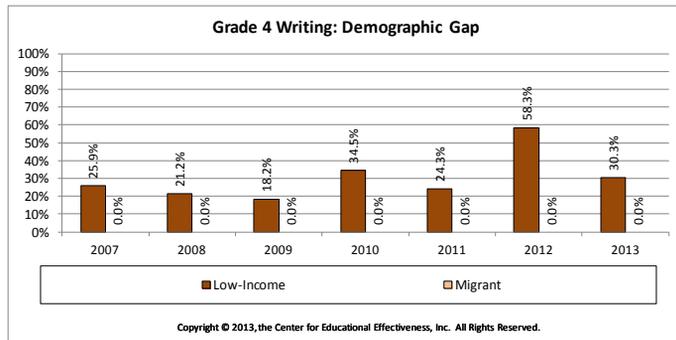
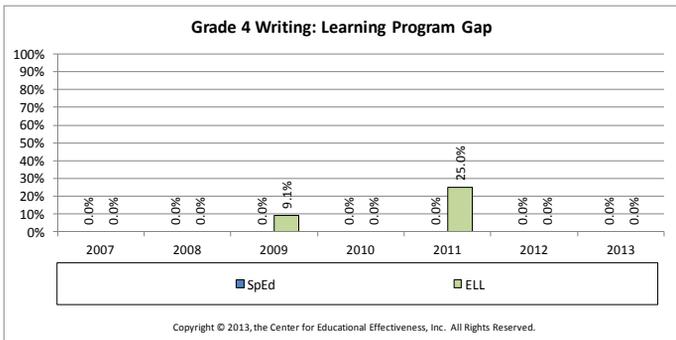
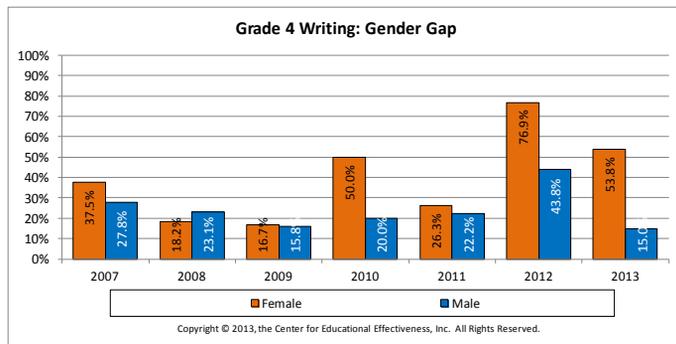
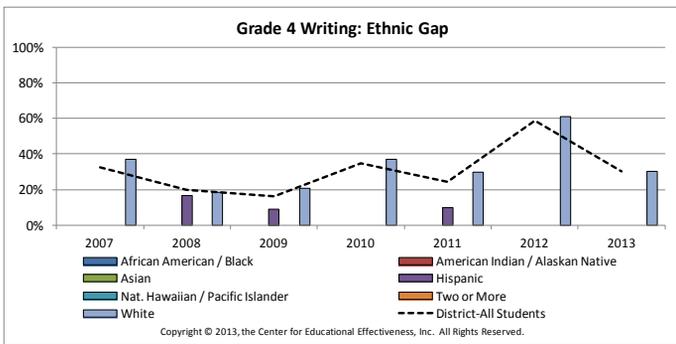
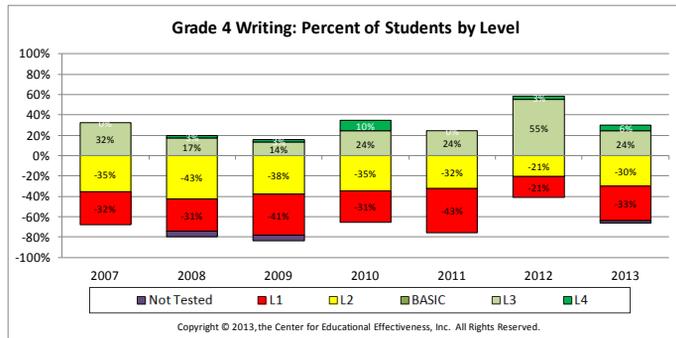
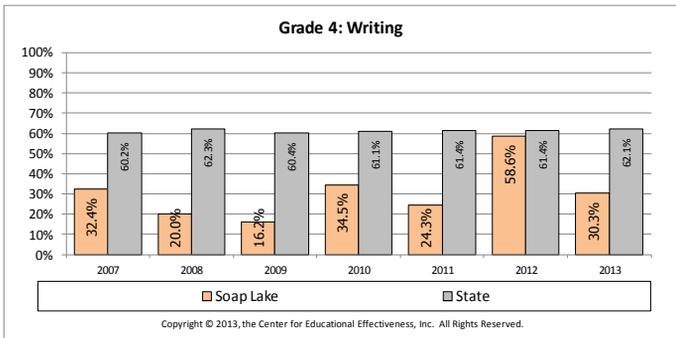
# Reading Grade 8



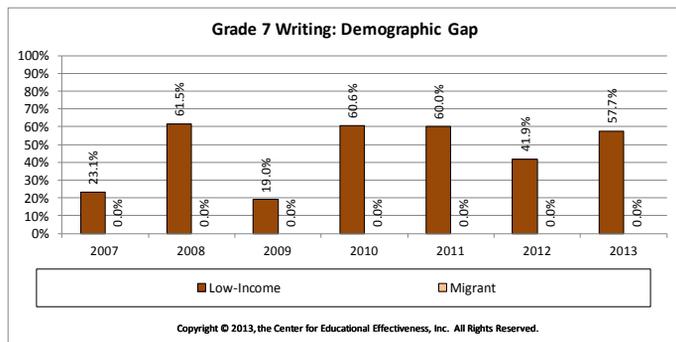
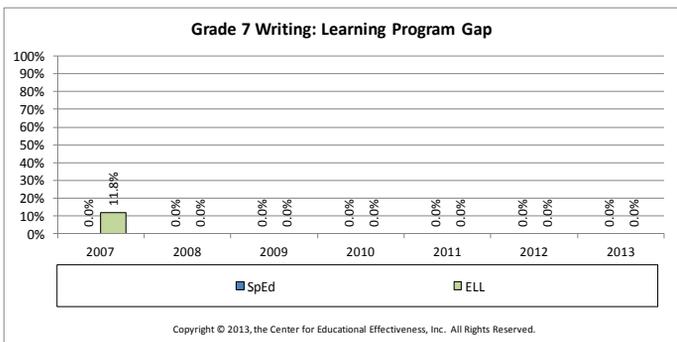
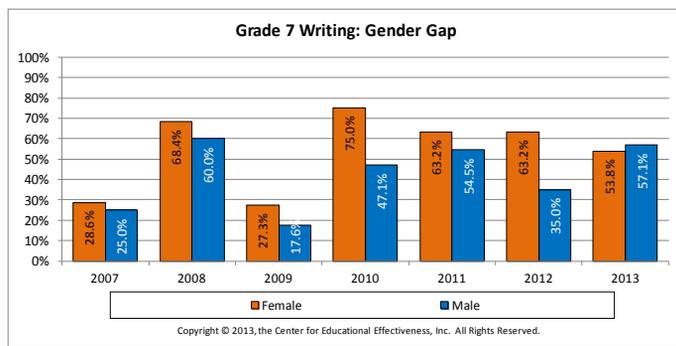
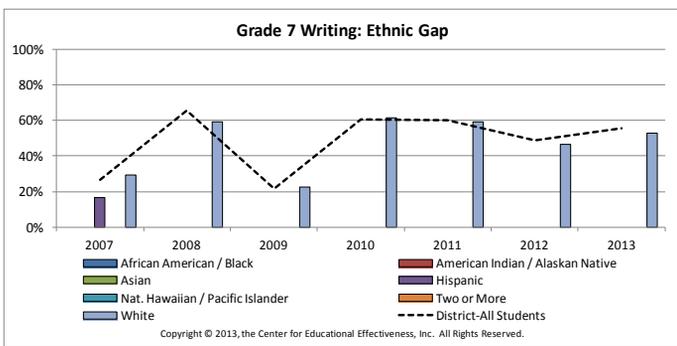
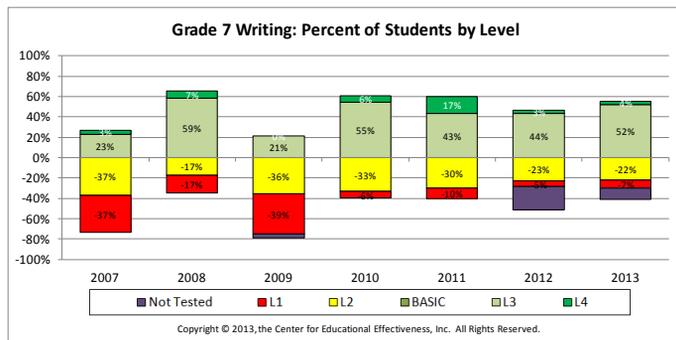
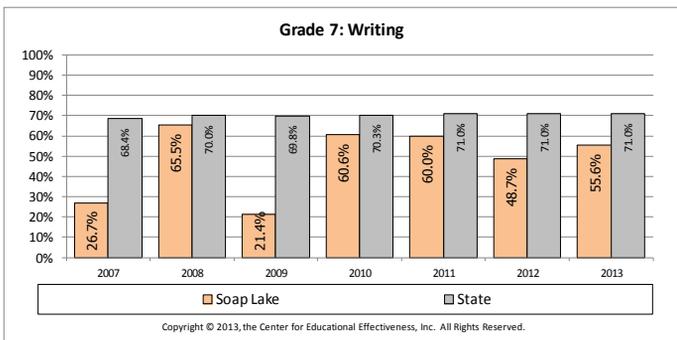
# Reading Grade 10

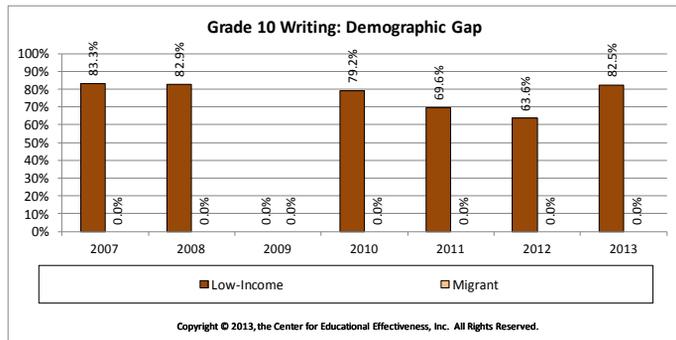
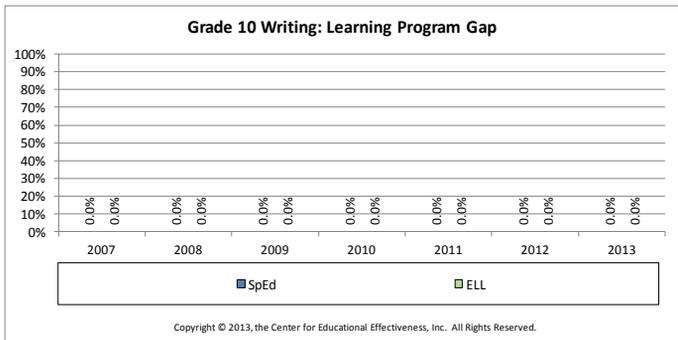
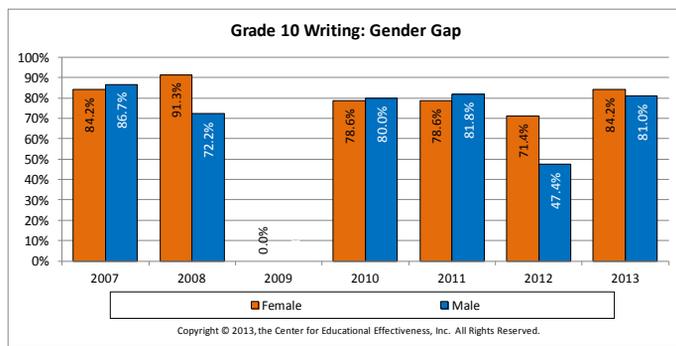
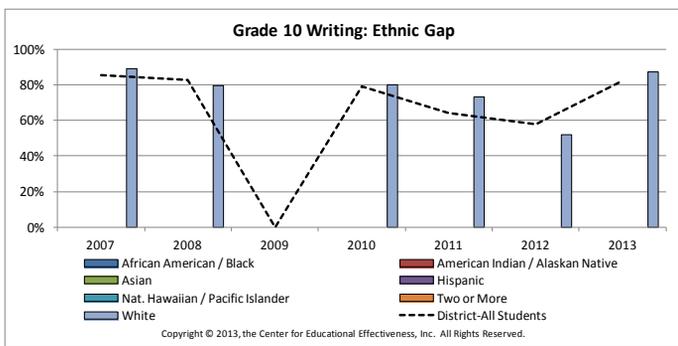
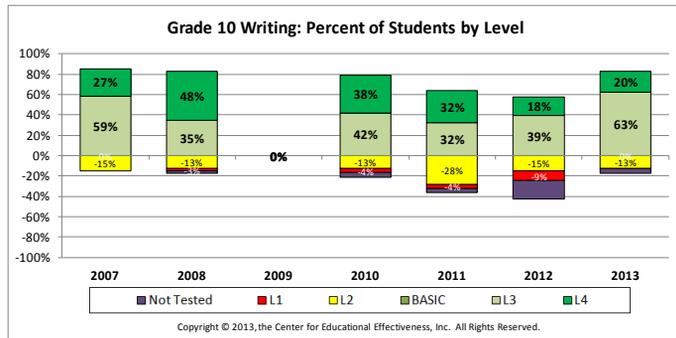
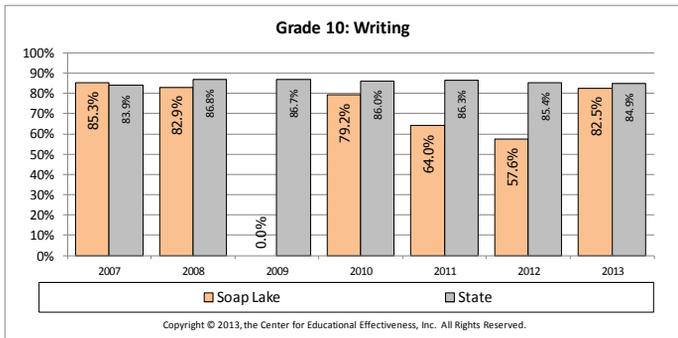


# Writing Grade 4

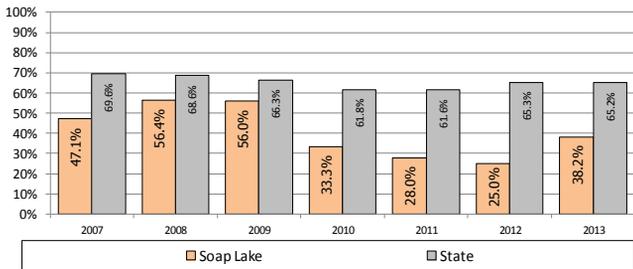


# Writing Grade 7



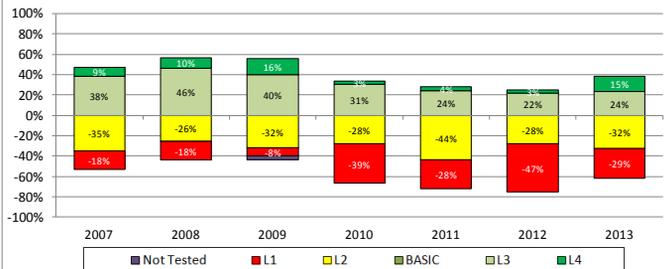


### Grade 3: Math



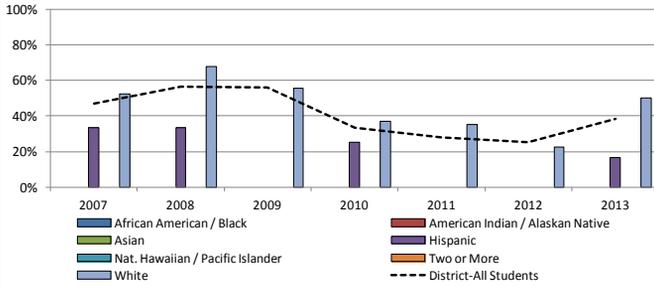
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### Grade 3 Math: Percent of Students by Level



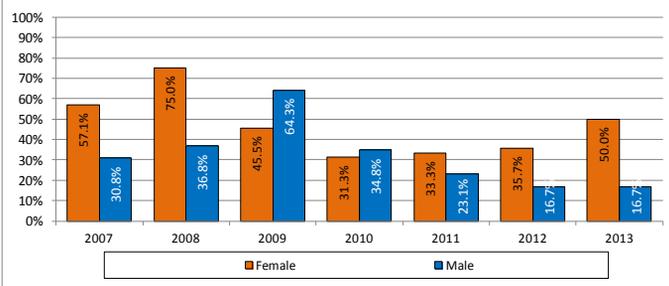
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### Grade 3 Math: Ethnic Gap



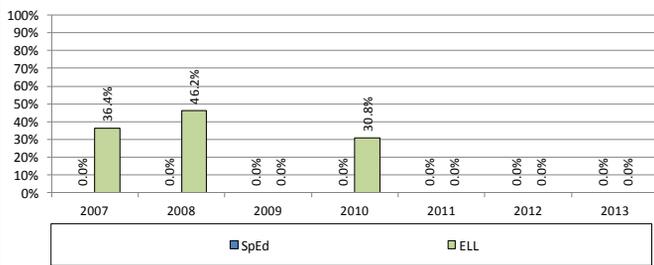
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### Grade 3 Math: Gender Gap



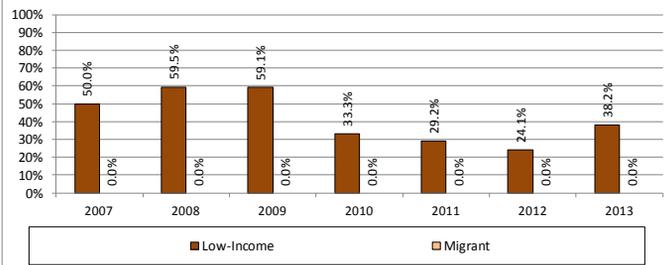
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### Grade 3 Math: Learning Program Gap



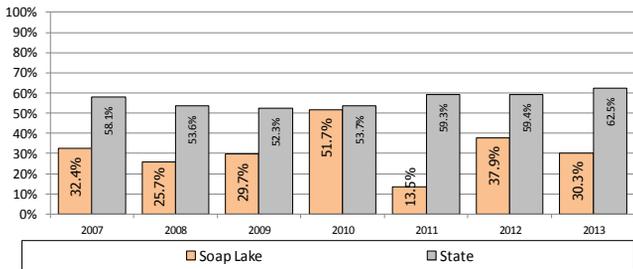
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### Grade 3 Math: Demographic Gap



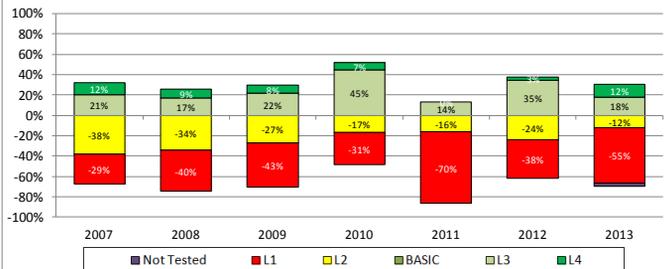
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### Grade 4: Math



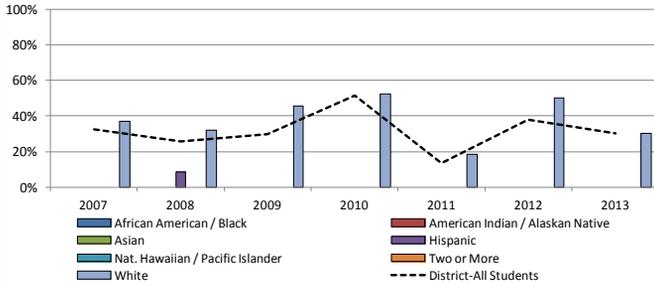
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### Grade 4 Math: Percent of Students by Level



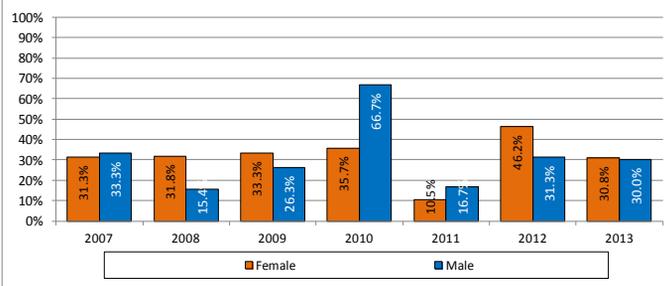
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### Grade 4 Math: Ethnic Gap



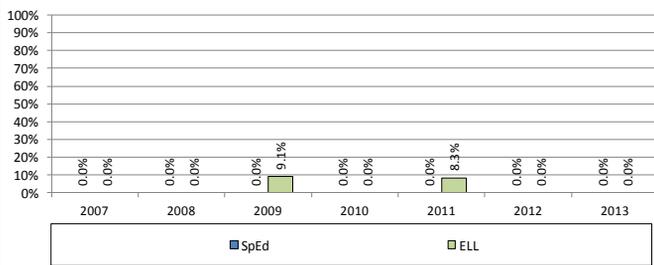
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### Grade 4 Math: Gender Gap



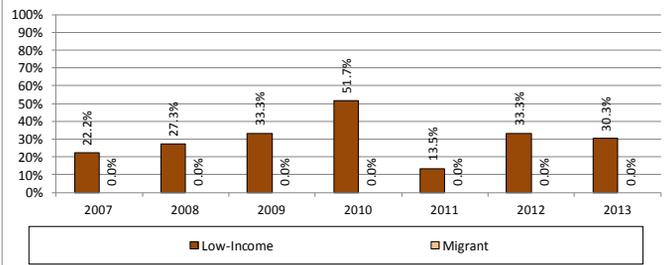
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### Grade 4 Math: Learning Program Gap



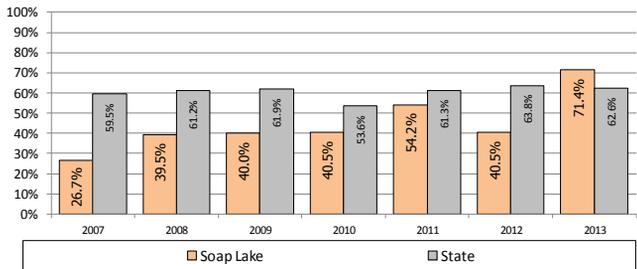
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### Grade 4 Math: Demographic Gap



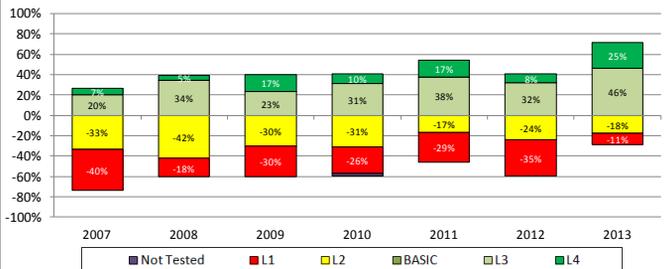
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### Grade 5: Math



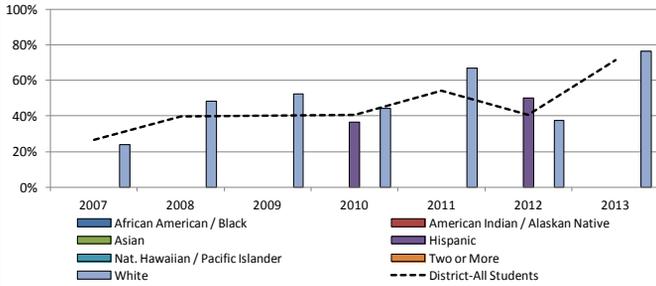
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### Grade 5 Math: Percent of Students by Level



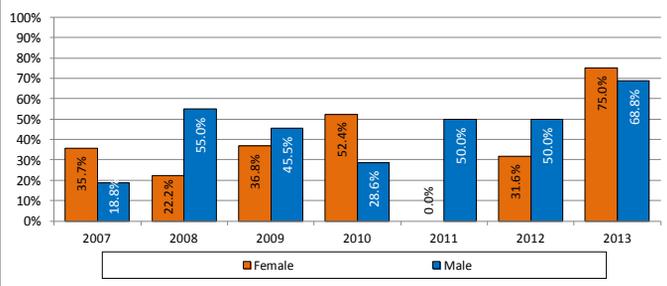
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### Grade 5 Math: Ethnic Gap



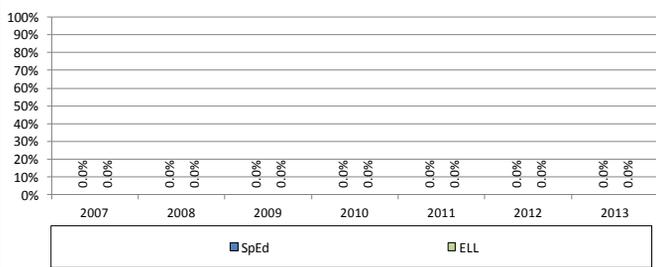
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### Grade 5 Math: Gender Gap



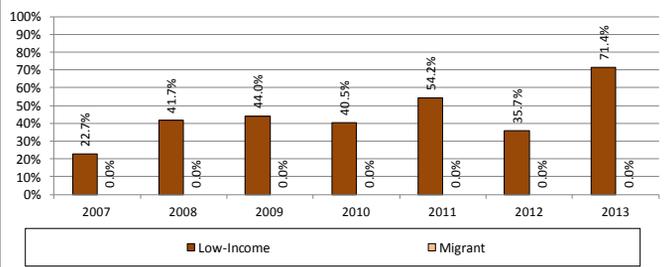
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### Grade 5 Math: Learning Program Gap

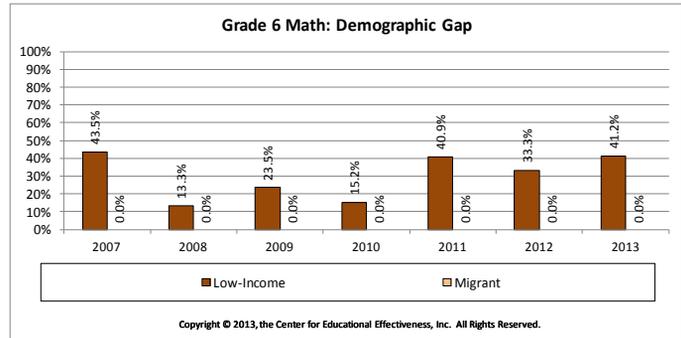
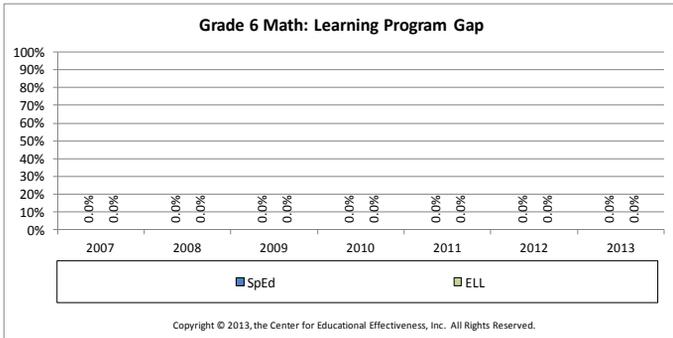
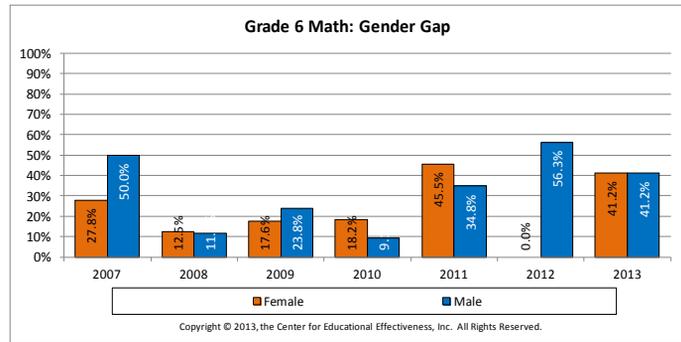
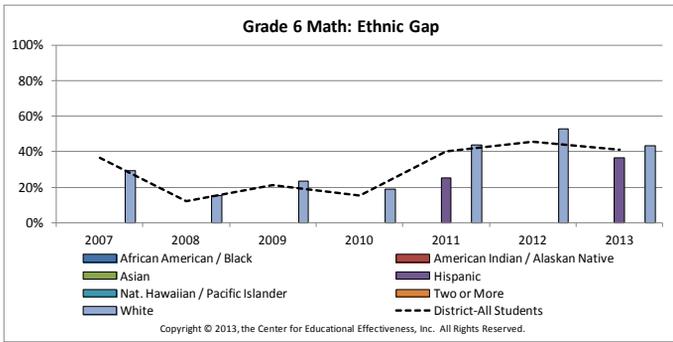
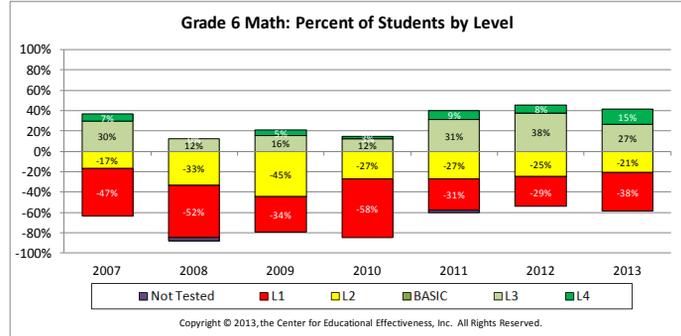
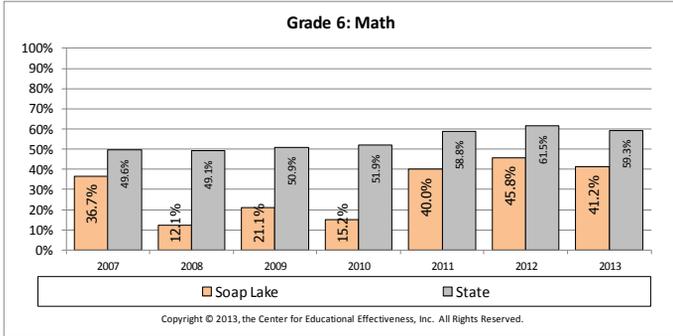


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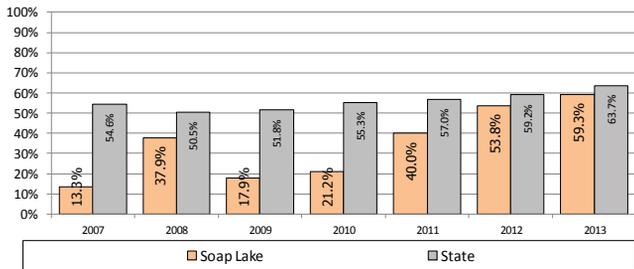
### Grade 5 Math: Demographic Gap



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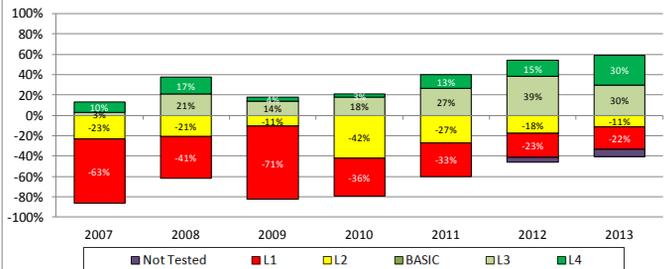


### Grade 7: Math



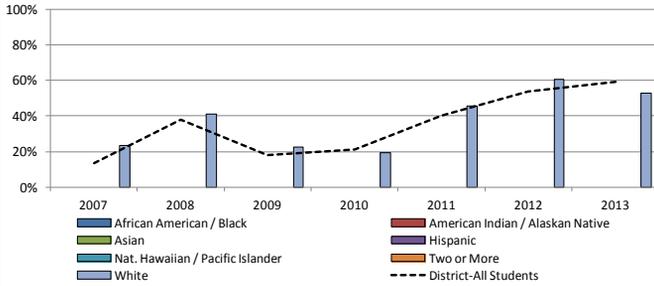
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### Grade 7 Math: Percent of Students by Level



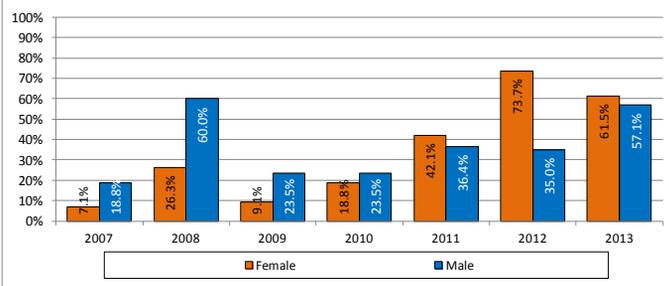
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### Grade 7 Math: Ethnic Gap



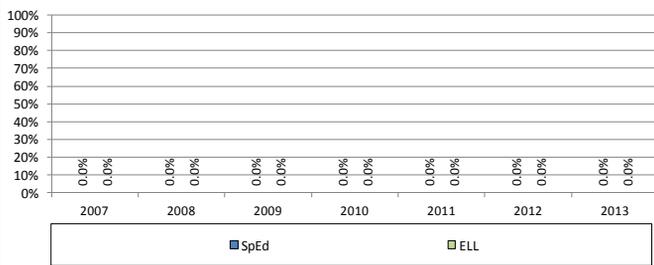
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### Grade 7 Math: Gender Gap



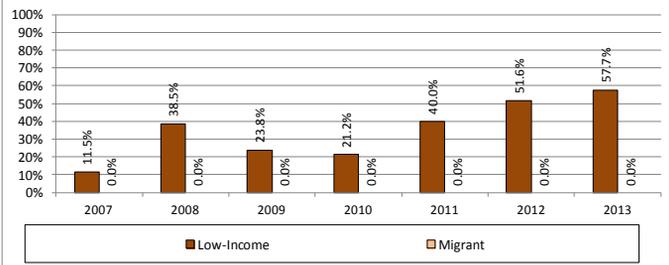
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### Grade 7 Math: Learning Program Gap

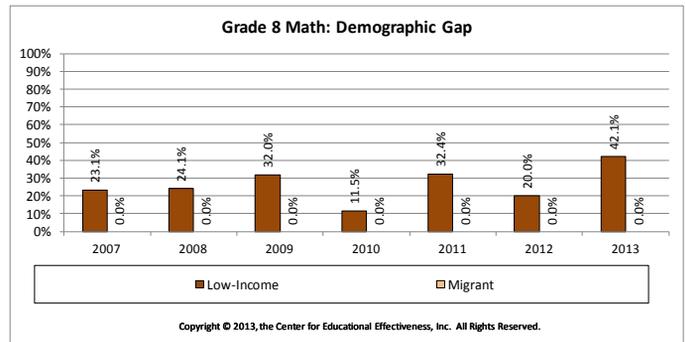
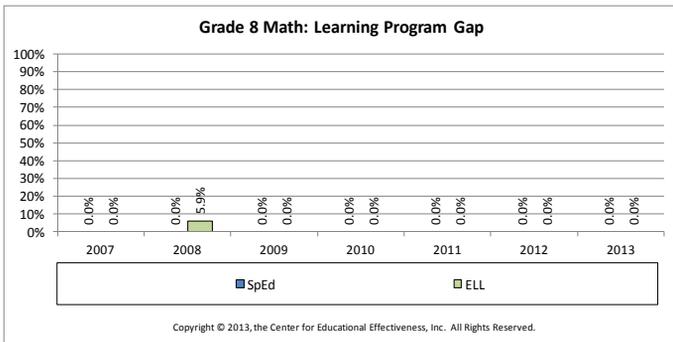
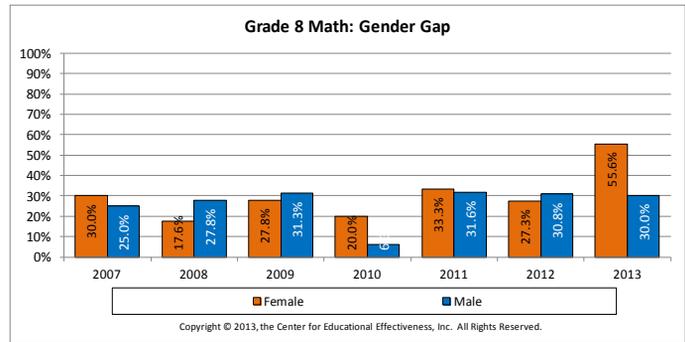
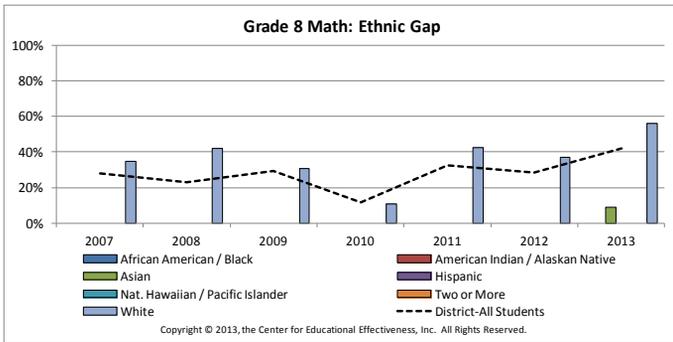
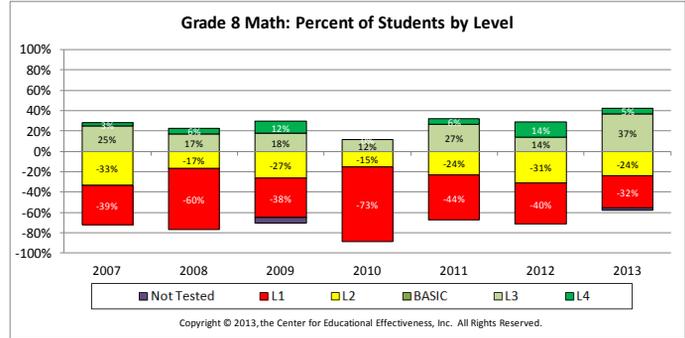
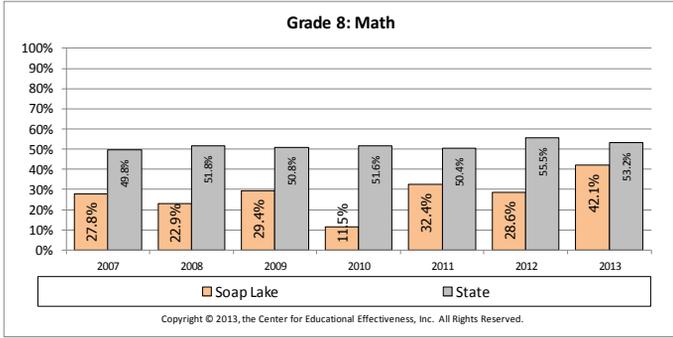


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### Grade 7 Math: Demographic Gap



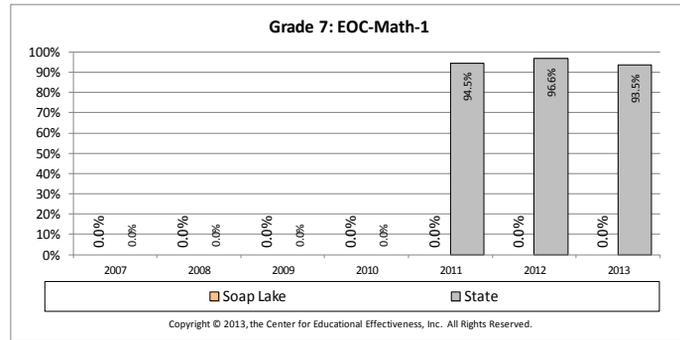
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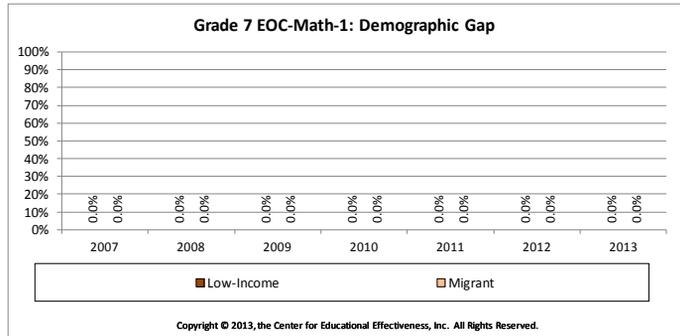
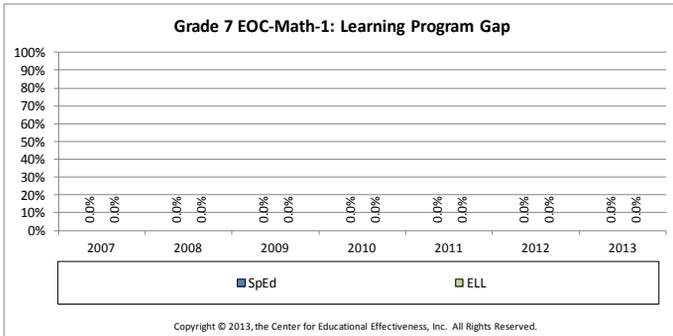
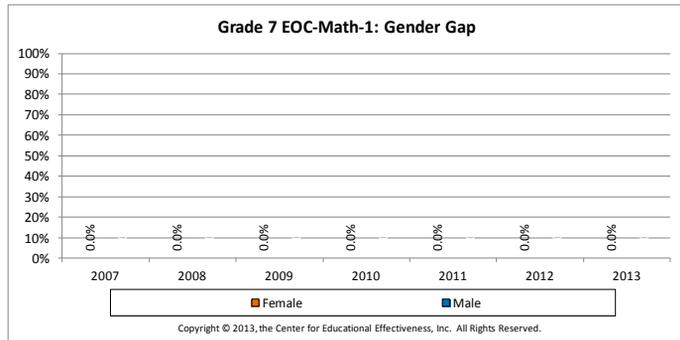
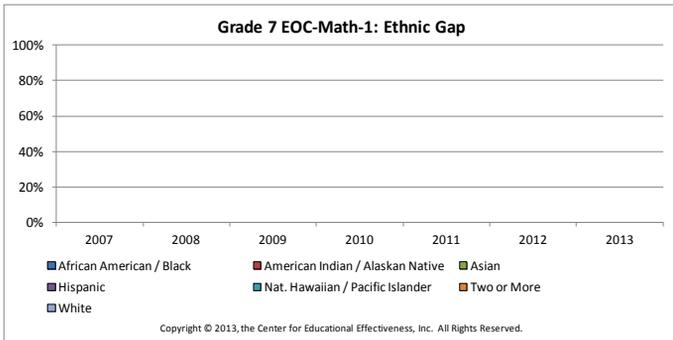
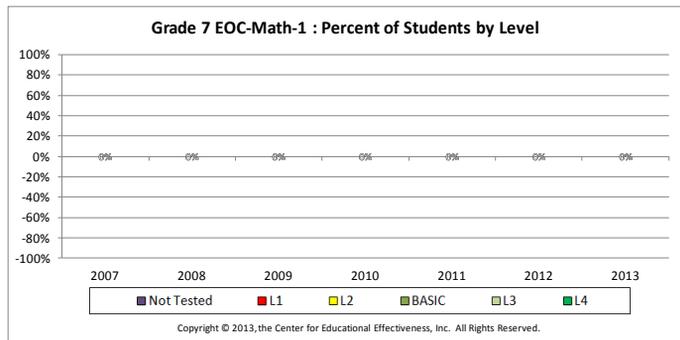
# End-of-Course Math-1 Grade 7

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**



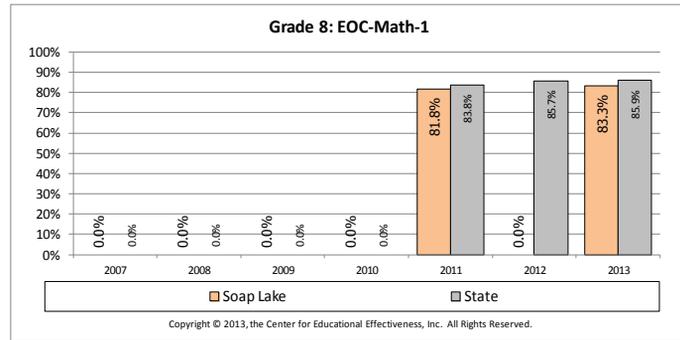
**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**



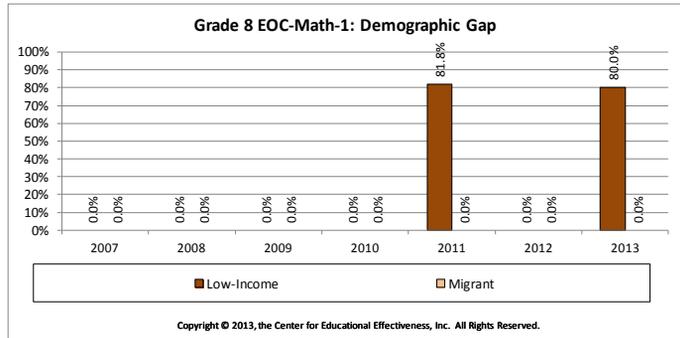
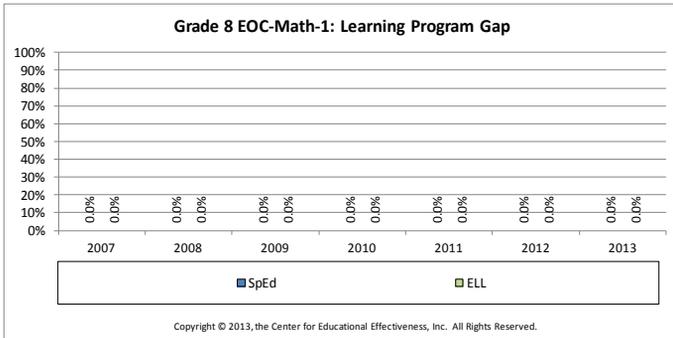
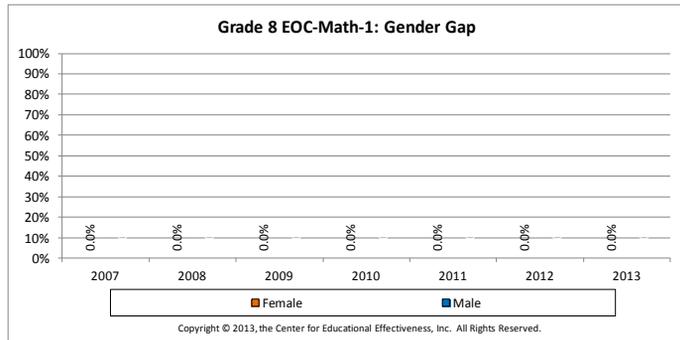
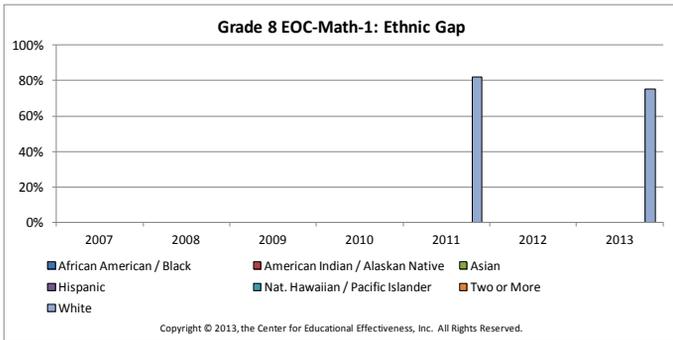
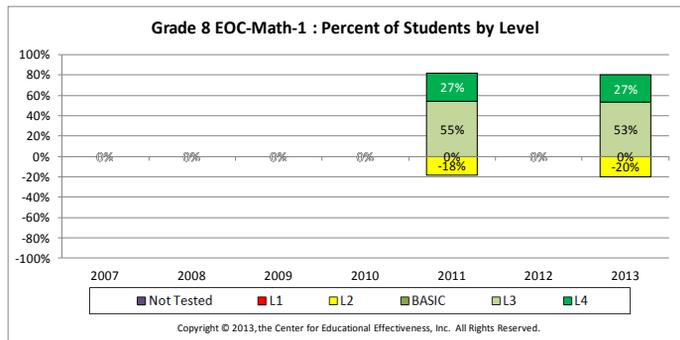
# End-of-Course Math-1 Grade 8

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**



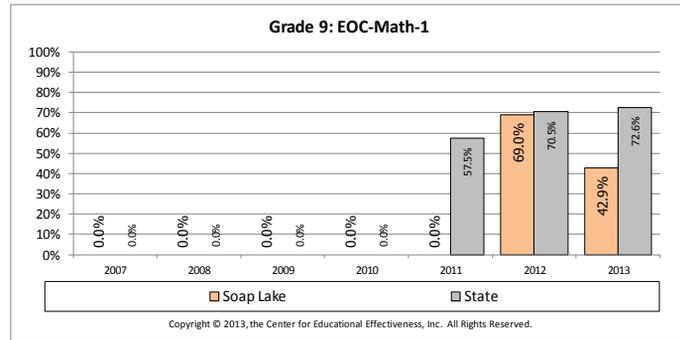
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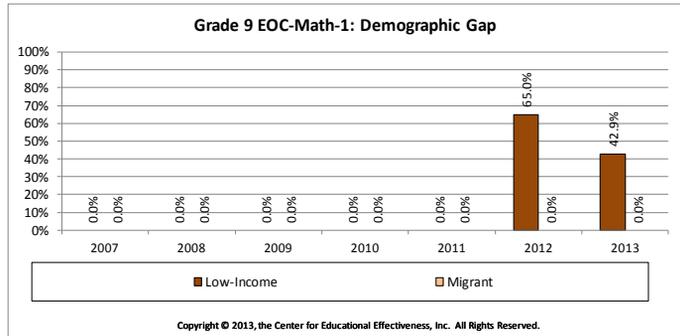
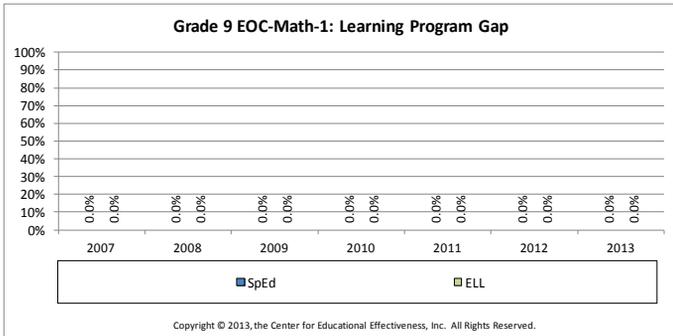
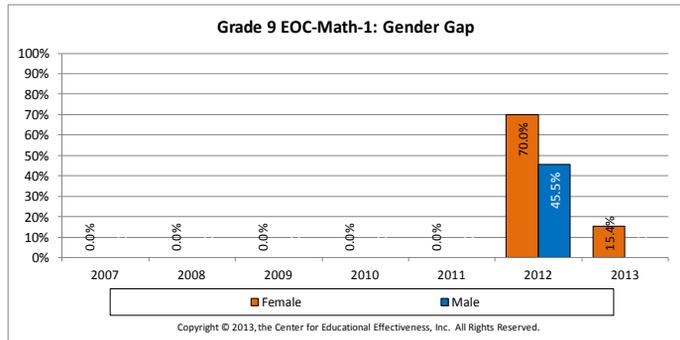
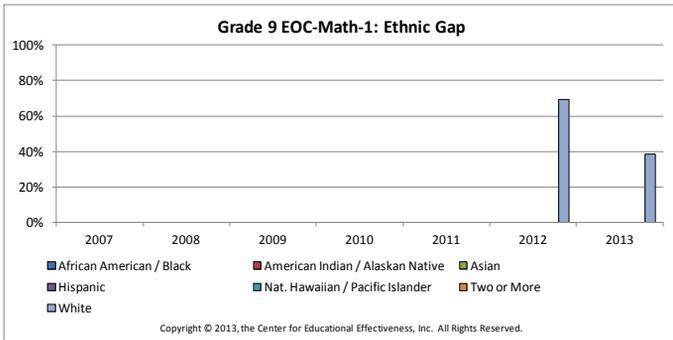
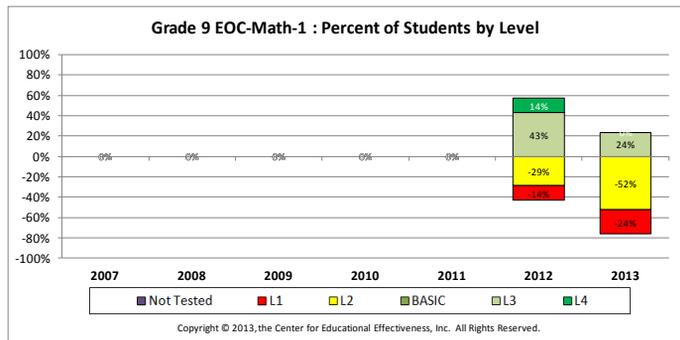
# End-of-Course Math-1 Grade 9

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**



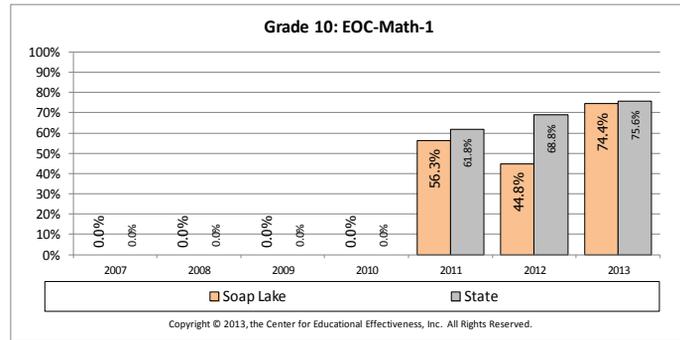
**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**



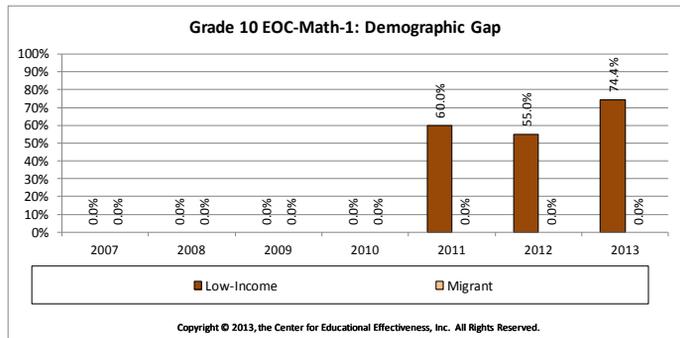
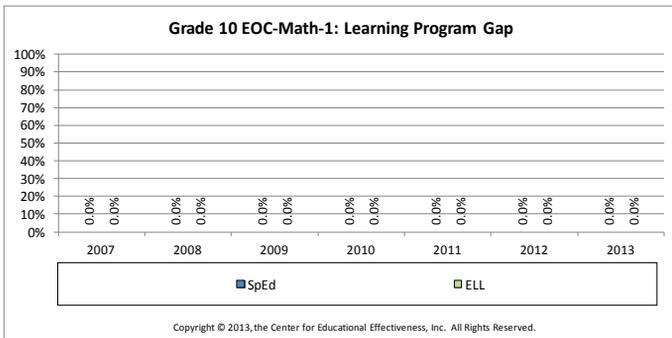
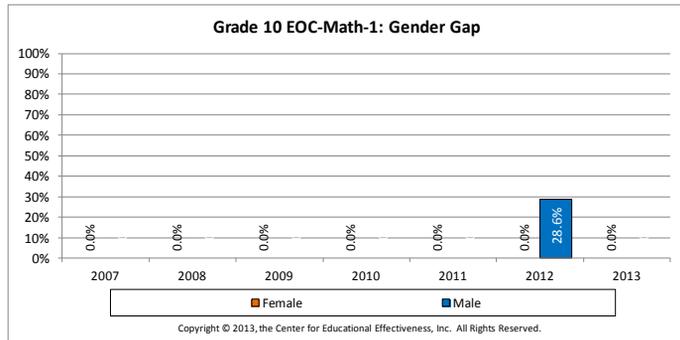
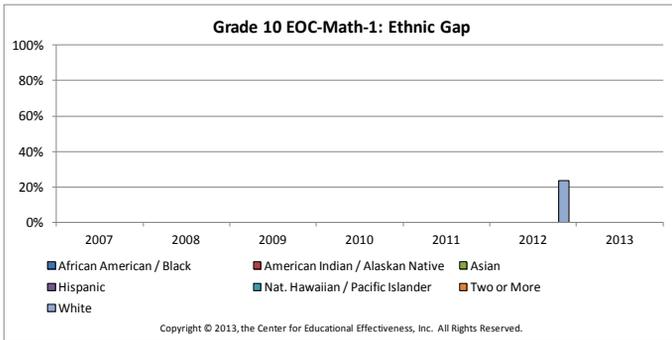
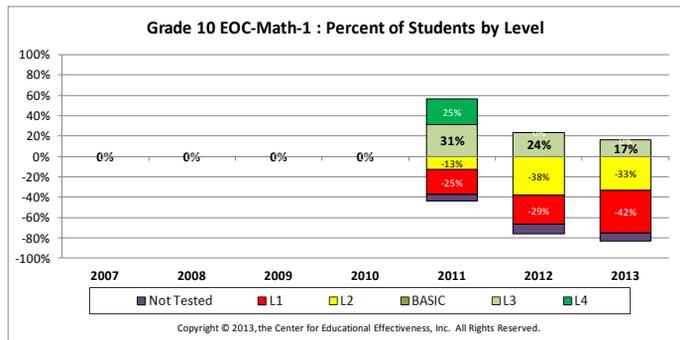
# End-of-Course Math-1 Grade 10

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**



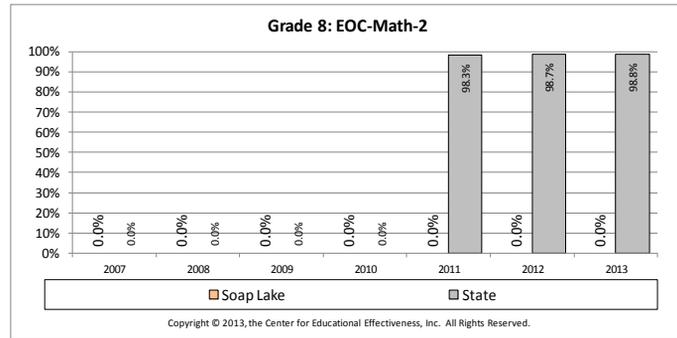
**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**



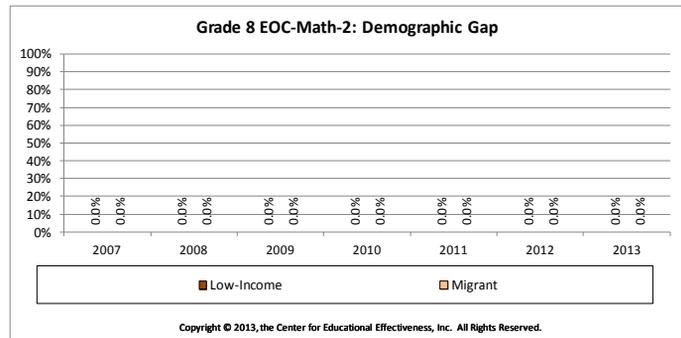
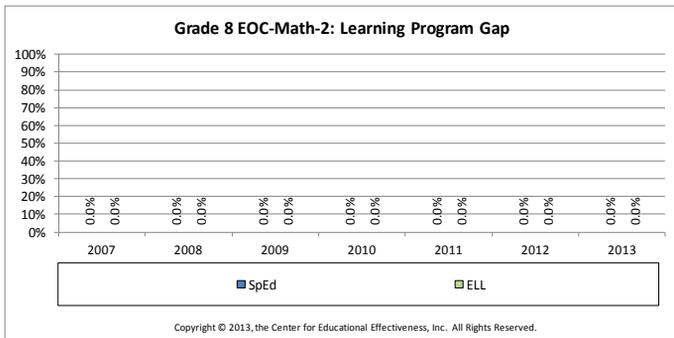
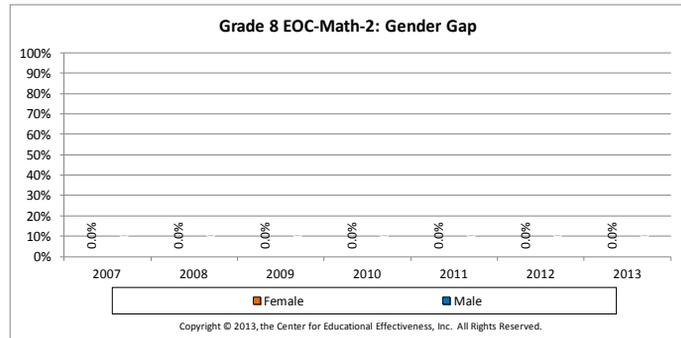
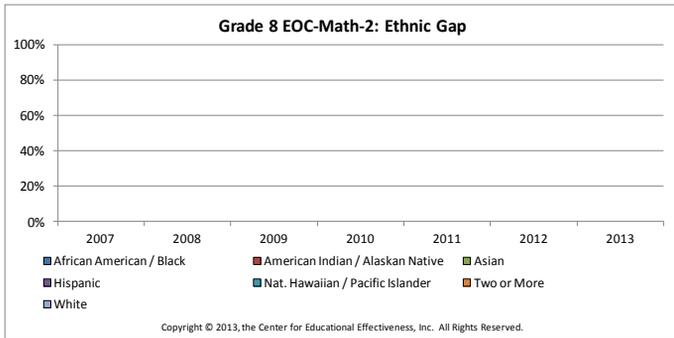
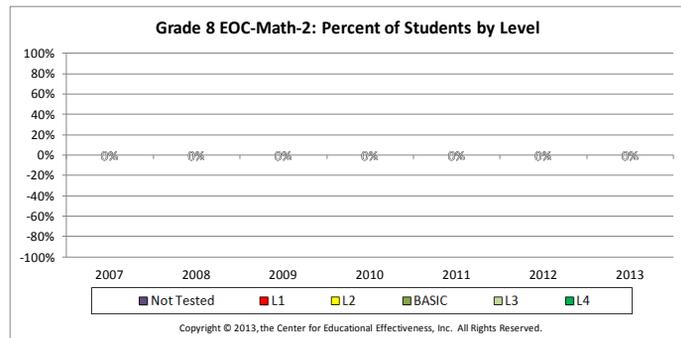
# End-of-Course Math-2 Grade 8

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**



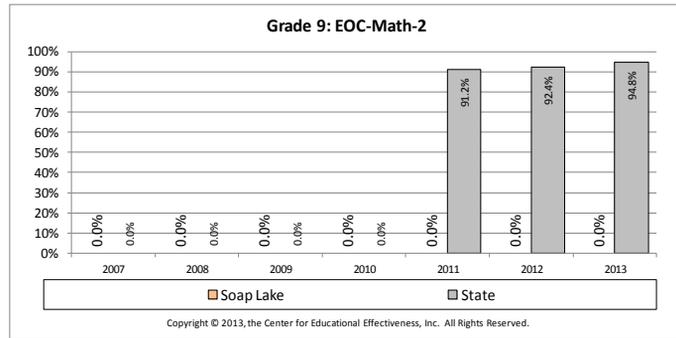
**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**



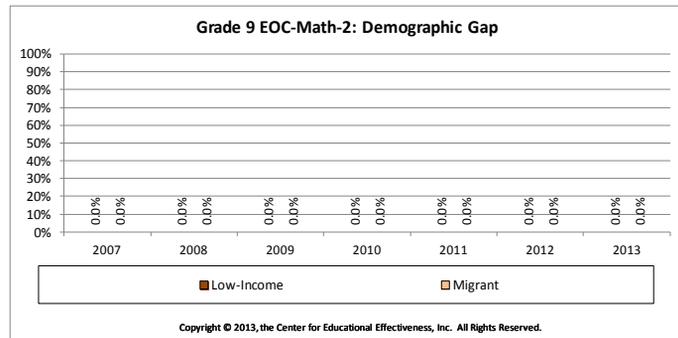
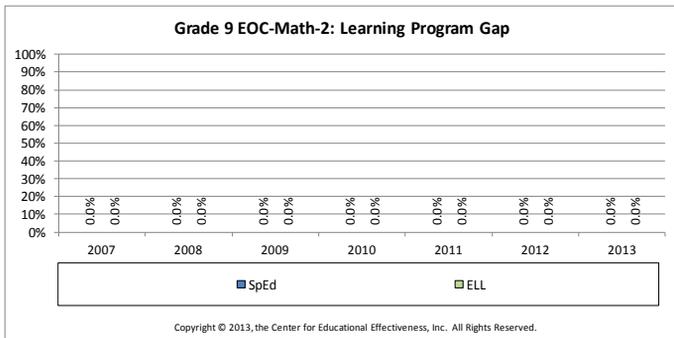
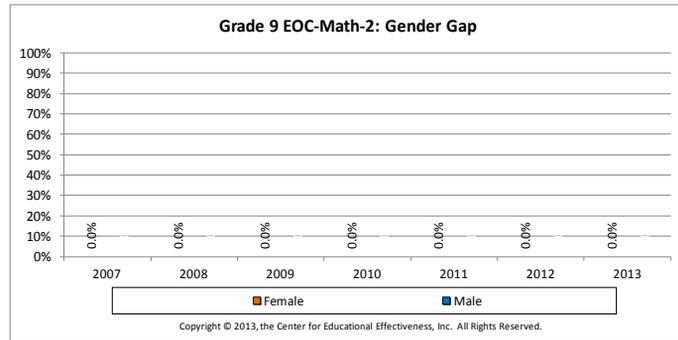
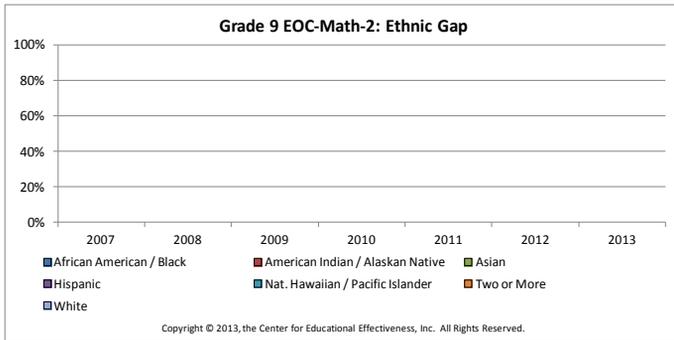
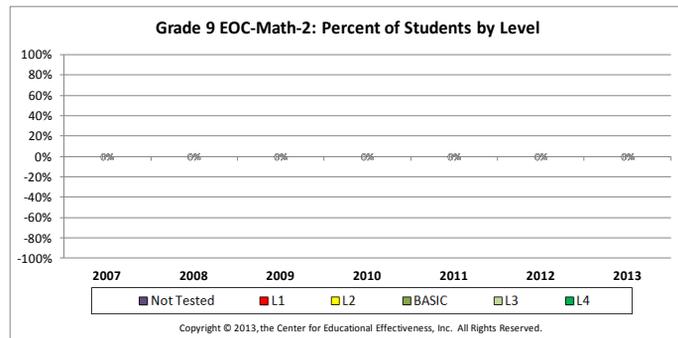
# End-of-Course Math-2 Grade 9

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**



**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**

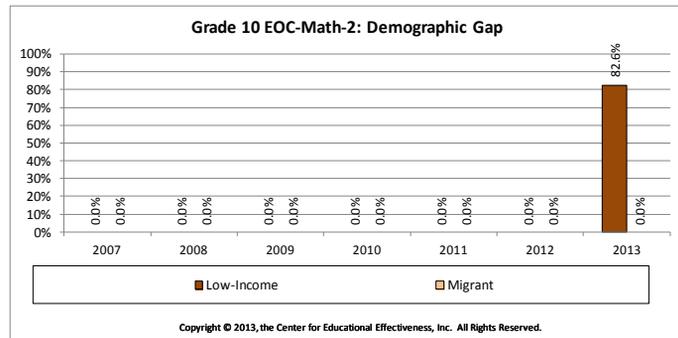
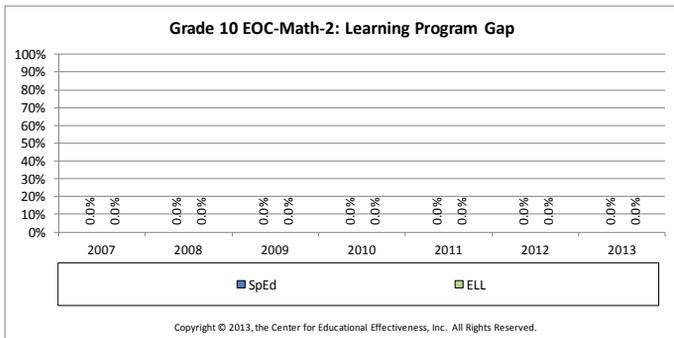
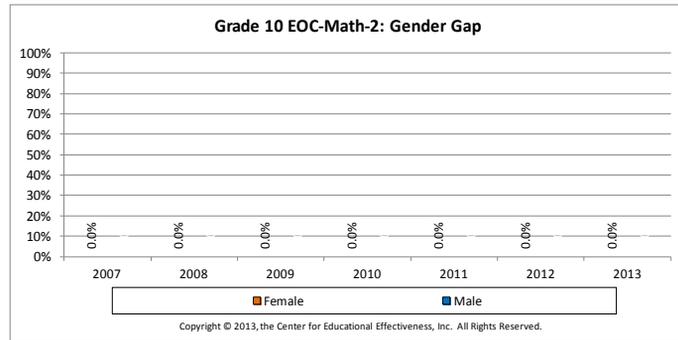
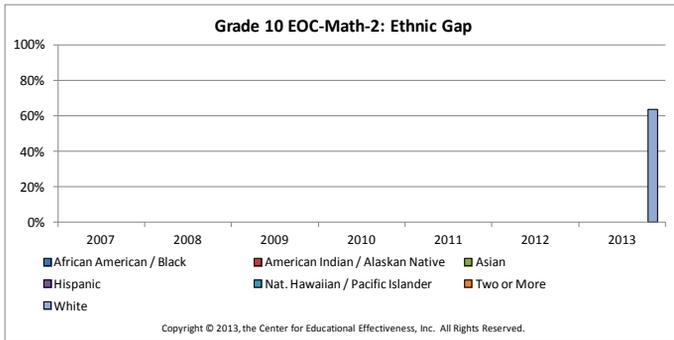
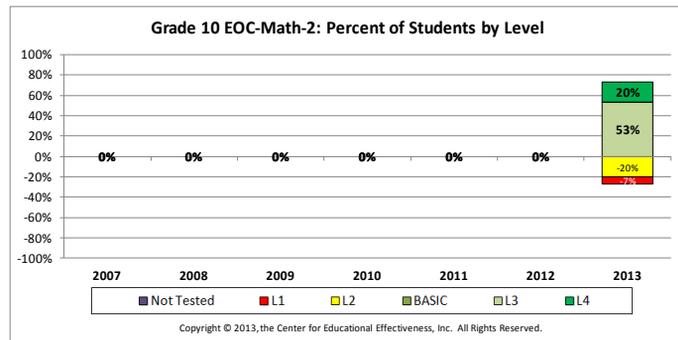
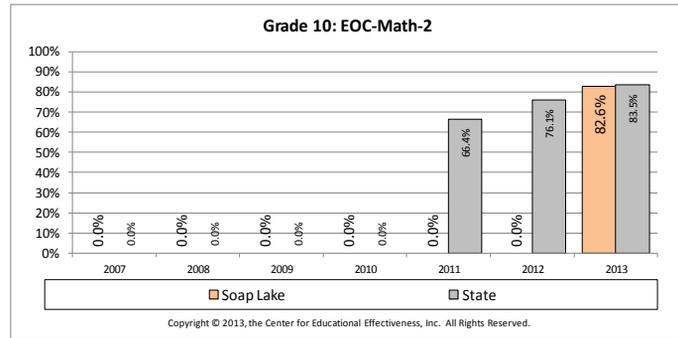


# End-of-Course Math-2 Grade 10

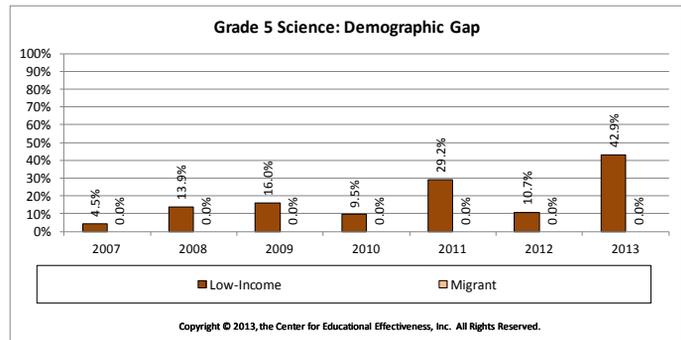
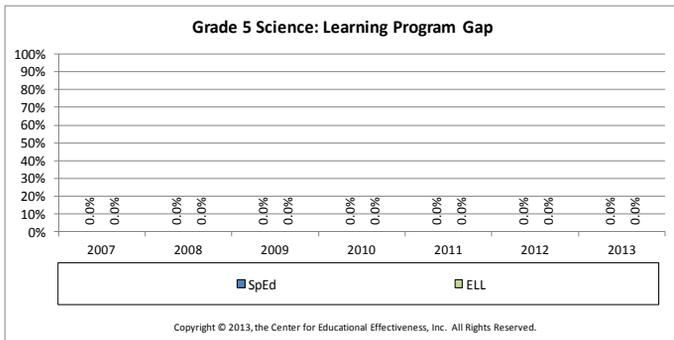
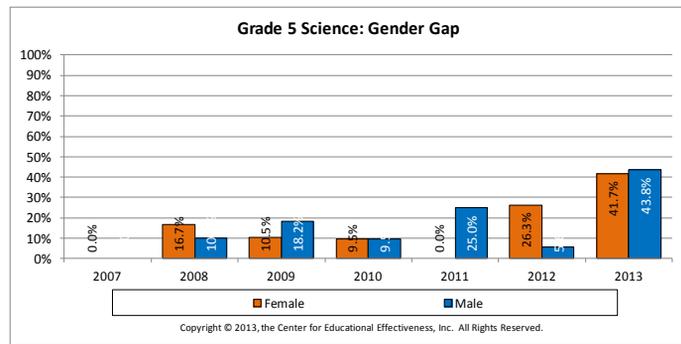
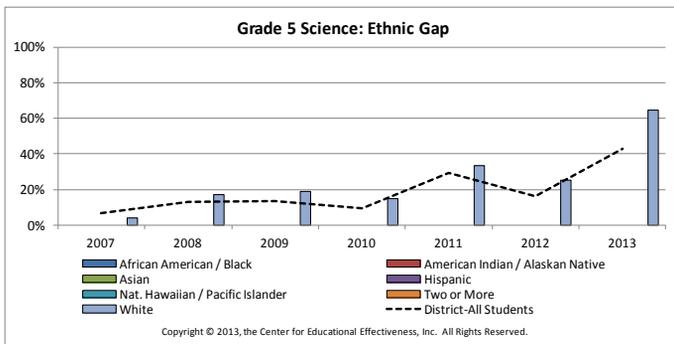
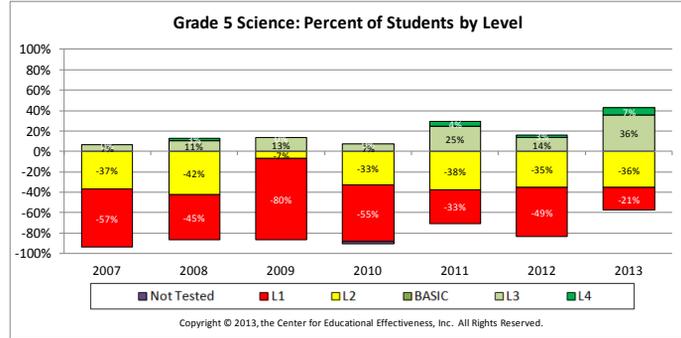
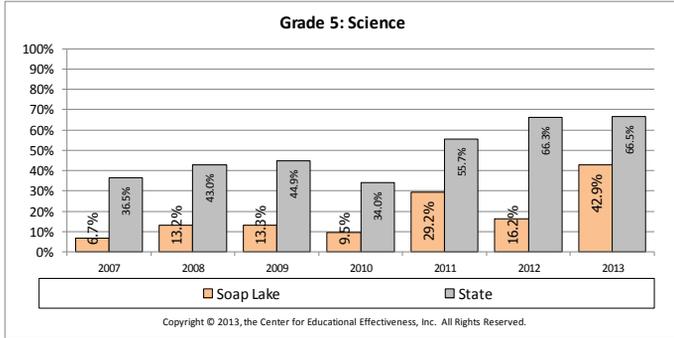
**NOTE:** End-of-Course assessments are not taken by all students at this grade level

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**

**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**

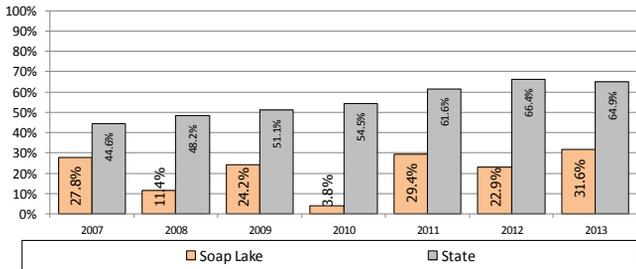


# Science Grade 5



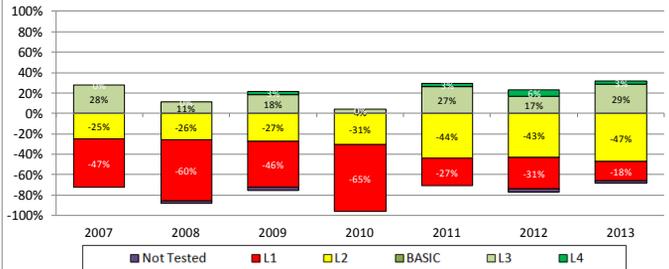
# Science Grade 8

### Grade 8: Science



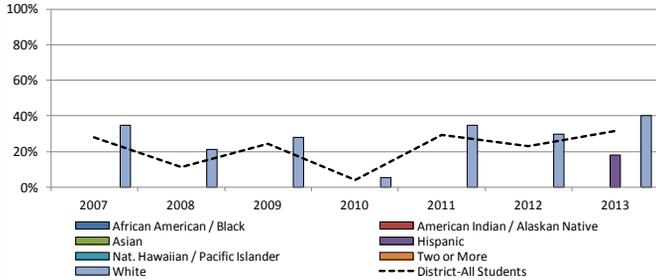
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### Grade 8 Science: Percent of Students by Level



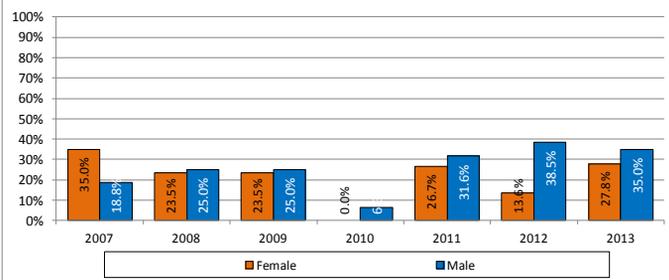
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### Grade 8 Science: Ethnic Gap



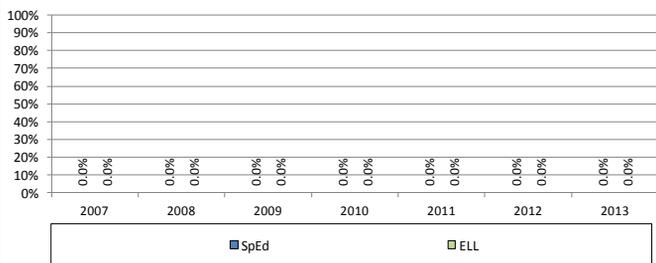
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### Grade 8 Science: Gender Gap



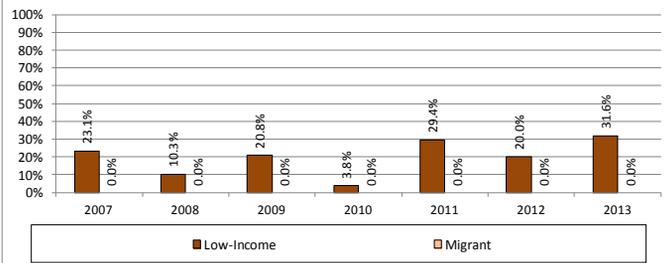
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### Grade 8 Science: Learning Program Gap



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### Grade 8 Science: Demographic Gap

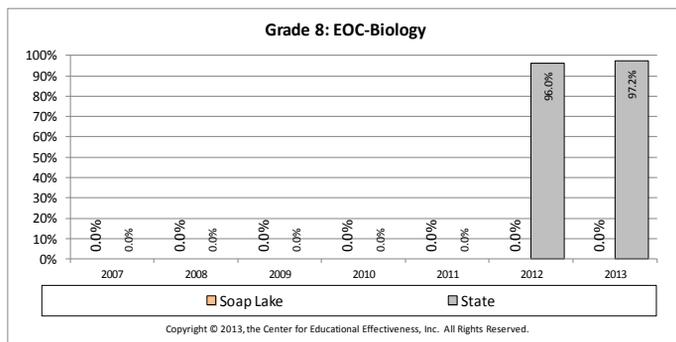


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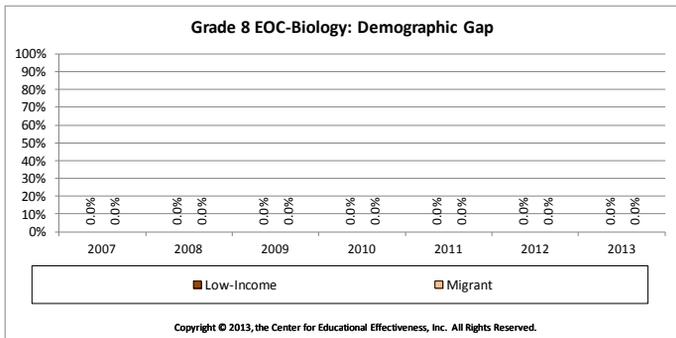
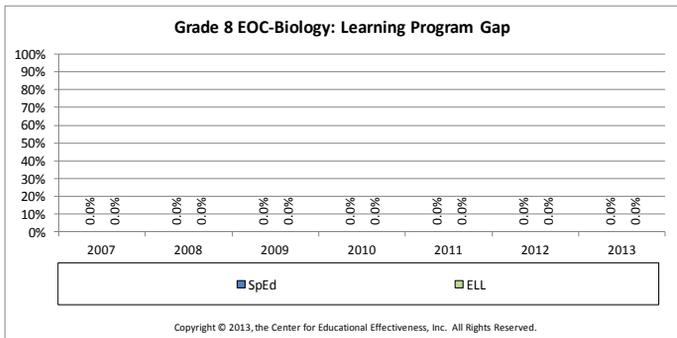
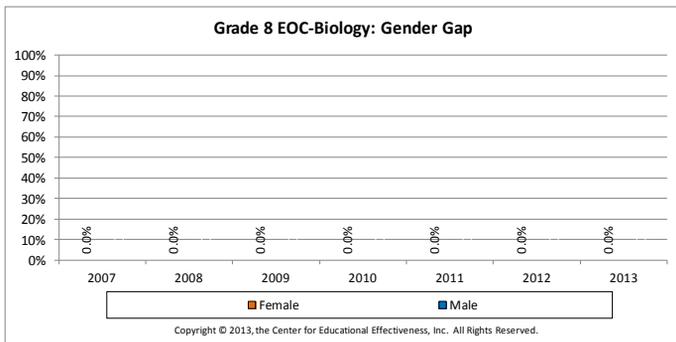
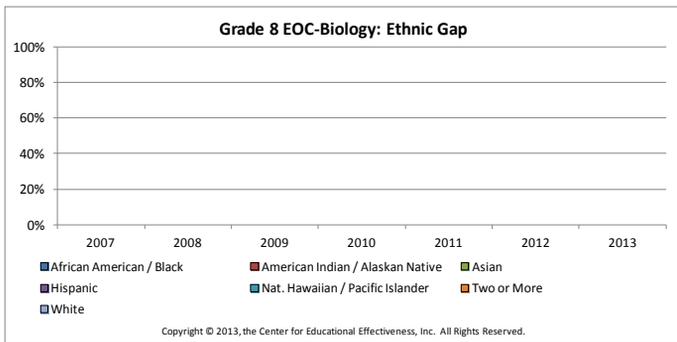
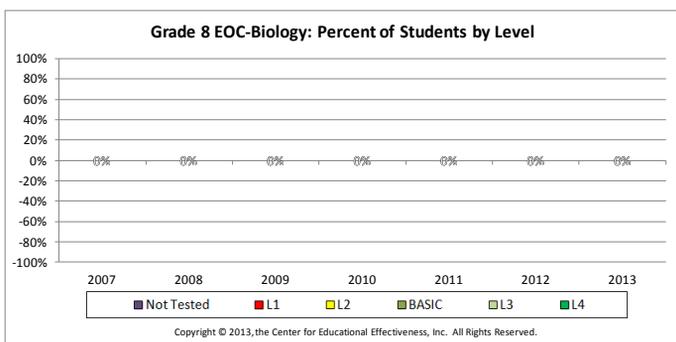
# End-of-Course Biology Grade 8

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**



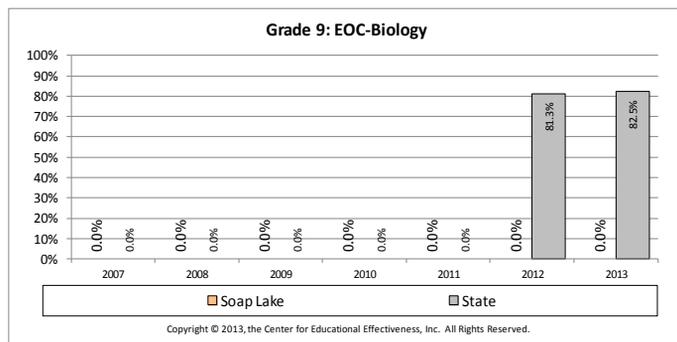
**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**



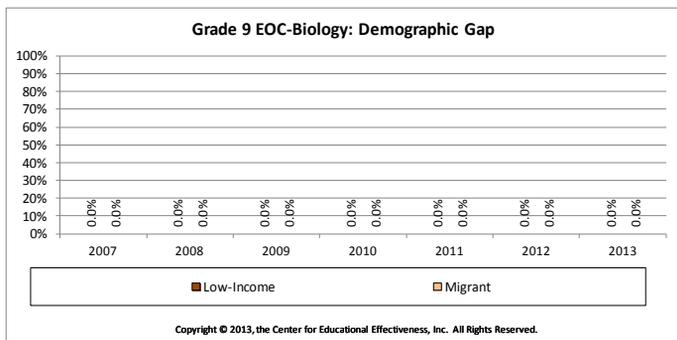
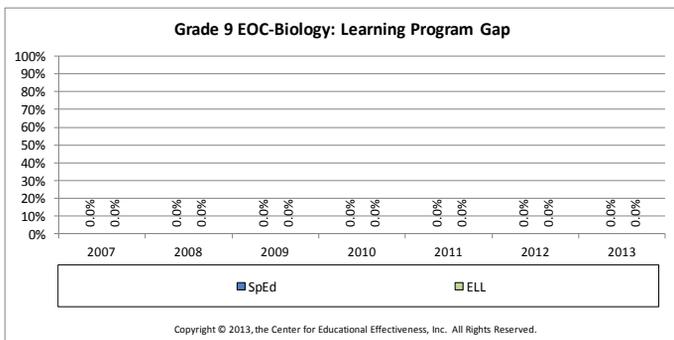
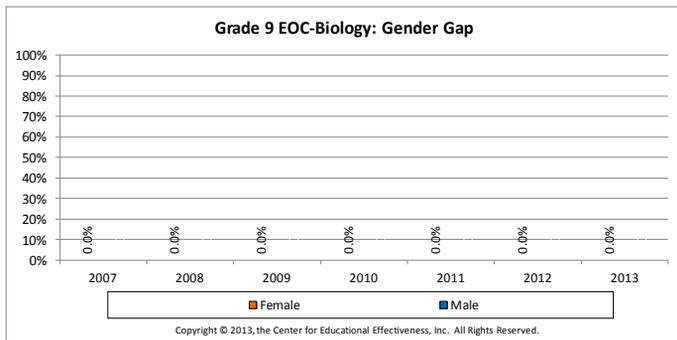
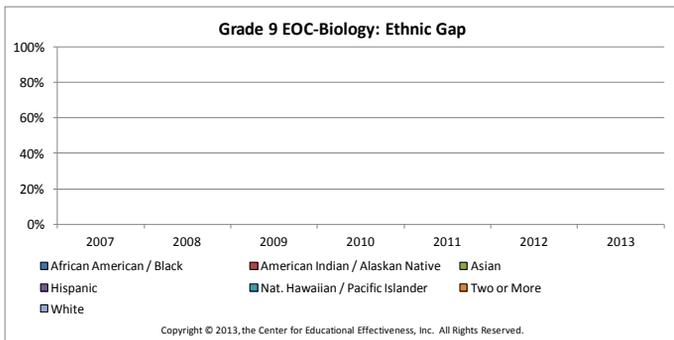
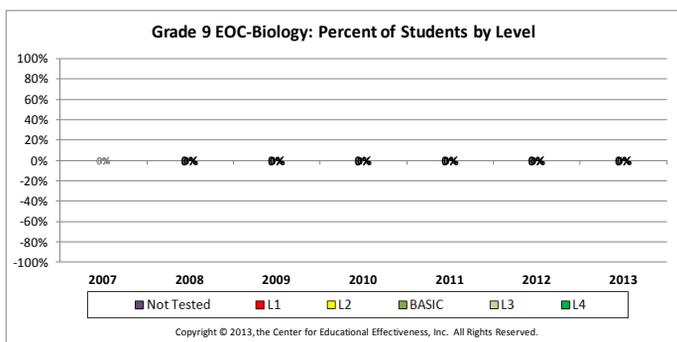
# End-of-Course Biology Grade 9

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**



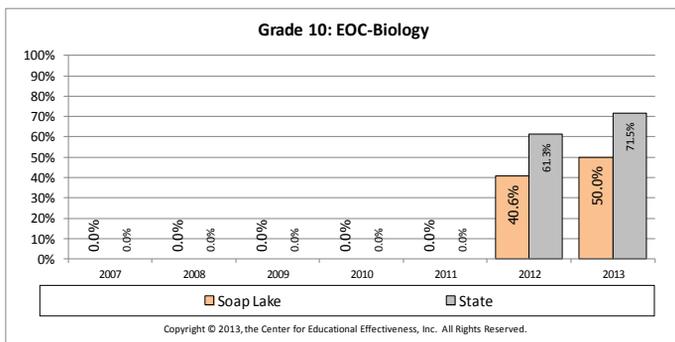
**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**



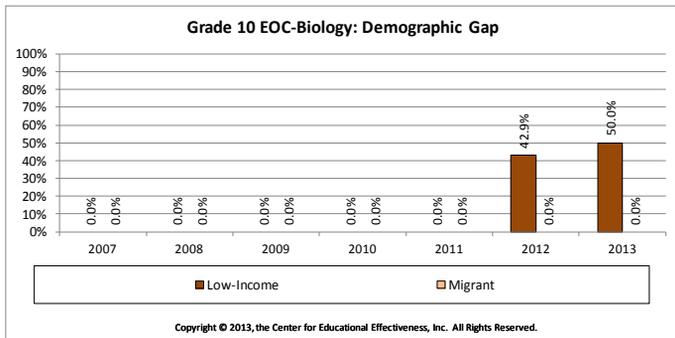
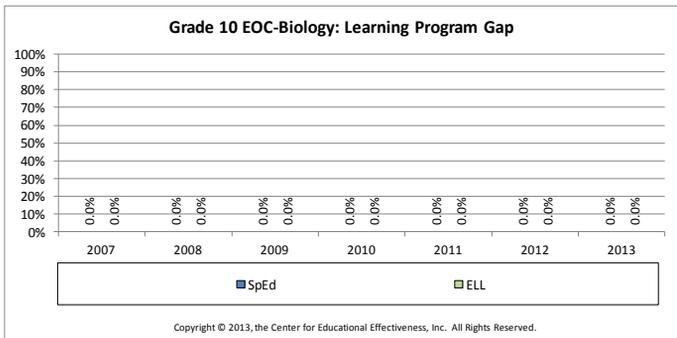
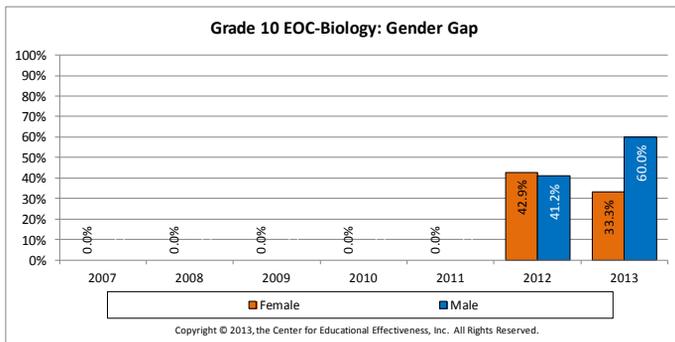
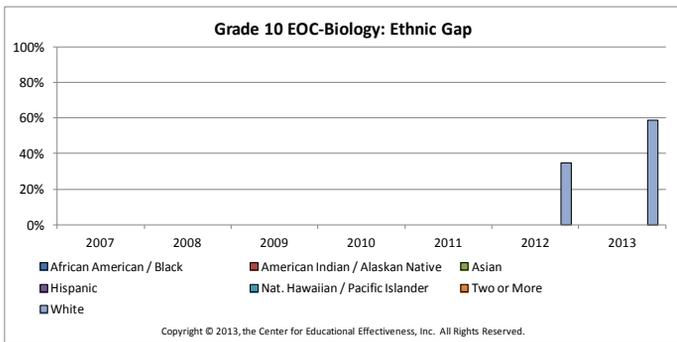
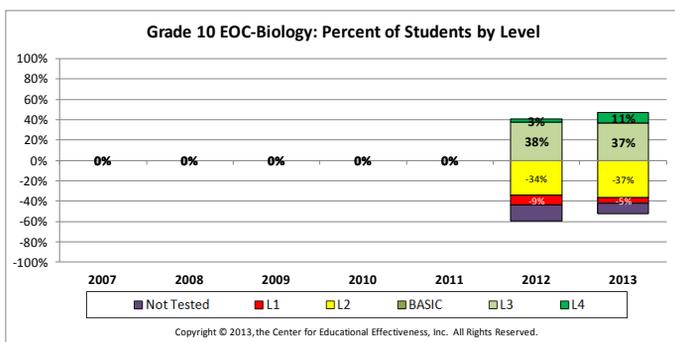
# End-of-Course Biology Grade 10

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**



**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**



# 2013 School Data Dashboard

Site:	Soap Lake MS/HS
District:	Soap Lake

## READING (MSP / HSPE)

STATUS (Percent Meeting Standard)						IMPROVEMENT per Year (change in percentage points per year over 5 years)		
	Reading 2013	Reading 2012	Change	Change in Percent	For 2013, Above or Below Your District?	School Trend vs. District	School	District
Grade 6	47.1%	54.2%	↓	-7.1%	Equal ●	Grade 6 ●	5.5%	5.5%
Grade 7	48.1%	65.0%	↓	-16.9%	Equal ●	Grade 7 ●	10.7%	10.7%
Grade 8	52.6%	38.2%	↑	14.4%	Equal ●	Grade 8 ●	1.7%	1.7%

## MATHEMATICS (MSP / EOC)

STATUS (Percent Meeting Standard)						IMPROVEMENT per Year (change in percentage points per year over 5 years)		
	Math 2013	Math 2012	Change	Change in Percent	For 2013, Above or Below Your District?	School Trend vs. District	School	District
Grade 6	41.2%	45.8%	↓	-4.6%	Equal ●	Grade 6 ●	7.1%	7.1%
Grade 7	59.3%	53.8%	↑	5.5%	Equal ●	Grade 7 ●	11.5%	11.5%
Gr. 8 (MSP)	42.1%	28.6%	↑	13.5%	Equal ●	Gr. 8 (MSP) ●	4.3%	4.3%

## WRITING

STATUS (Percent Meeting Standard)						IMPROVEMENT per Year (change in percentage points per year over 5 years)		
	Writing 2013	Writing 2012	Change	Change in Percent	For 2013, Above or Below Your District?	School Trend vs. District	School	District
Grade 7	55.6%	48.7%	↑	6.9%	Equal ●	Grade 7 ●	5.7%	5.7%

## SCIENCE (MSP / EOC)

STATUS (Percent Meeting Standard)						IMPROVEMENT per Year (change in percentage points per year over 5 years)		
	Science 2013	Science 2012	Change	Change in Percent	For 2013, Above or Below Your District?	School Trend vs. District	School	District
Gr 8. (MSP)	31.6%	22.9%	↑	8.7%	Equal ●	Gr 8. (MSP) ●	3.4%	3.4%

*Interpretation Tips: STATUS is a simple comparison between 2013 and 2012 results. Above or Below the District compares the School's 2013 results to the District's to determine whether the school is above or below the district (equal means +/- 2%). IMPROVEMENT is a 5-year trend in percentage points per year. Larger positive values are better – implying greater improvement each year. Negative values indicate a declining trend in the percent of students meeting standard.*

# 2013 School Data Dashboard

Site:	Soap Lake MS/HS
District:	Soap Lake

## READING: Impact of Programs for Level-1 Students

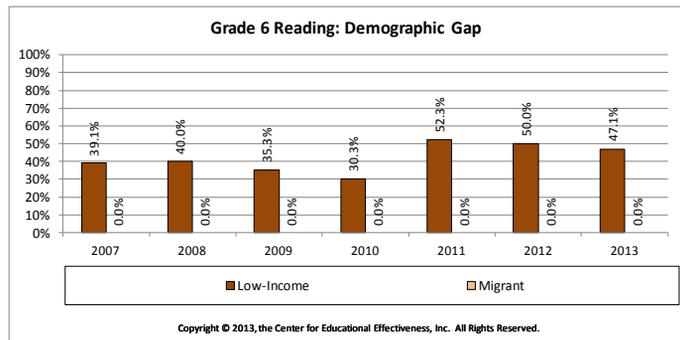
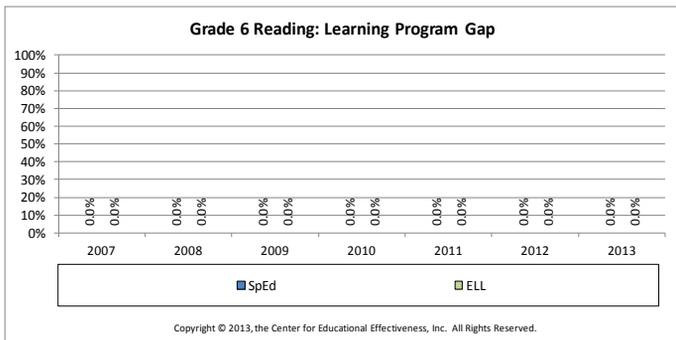
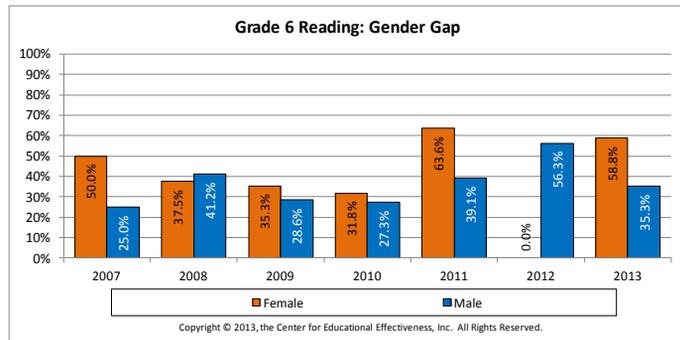
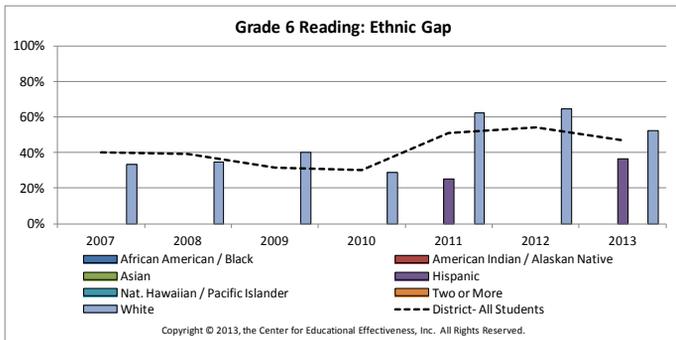
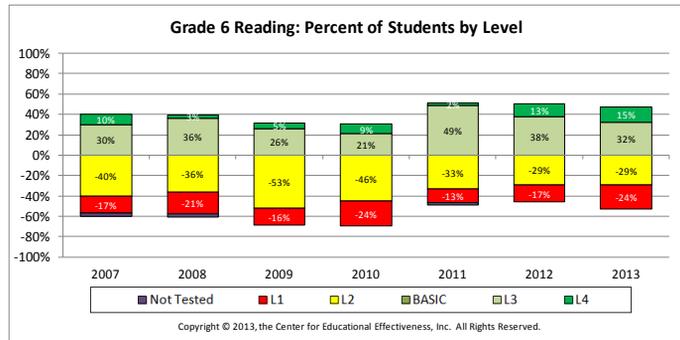
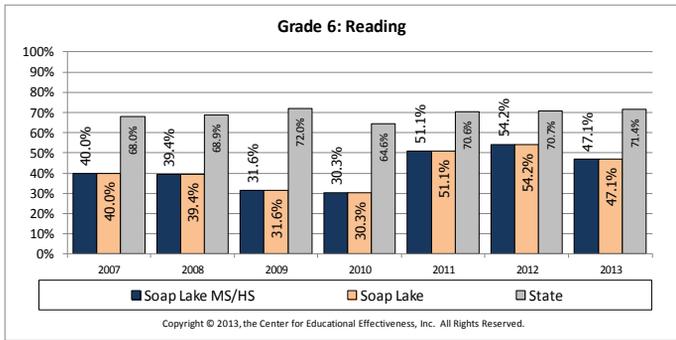
STATUS (Percent at Level-1)							5-Yr Trend: Is percent at Level-1 declining (percentage points / year)?			
	2013 % at Level-1	2012 % at Level-1	Change (we want values < 0%)		Is Level-1 larger than the District?		School Trend vs. District	School	District	
Grade 6	23.5%	16.7%		6.8%	Equal		Grade 6		0.8%	0.8%
Grade 7	18.5%	10.0%		8.5%	Equal		Grade 7		-4.1%	-4.1%
Grade 8	21.1%	23.5%		-2.4%	Equal		Grade 8		-2.5%	-2.5%

## MATH: Impact of Programs for Level-1 Students

STATUS (Percent at Level-1)							5-Yr Trend: Is percent at Level-1 declining (percentage points / year)?			
	2013 % at Level-1	2012 % at Level-1	Change (we want values < 0%)		Is Level-1 larger than the District?		School Trend vs. District	School	District	
Grade 6	38.2%	29.2%		9.0%	Equal		Grade 6		-2.0%	-2.0%
Grade 7	22.2%	23.1%		-0.9%	Equal		Grade 7		-11.2%	-11.2%
Grade 8	31.6%	40.0%		-8.4%	Equal		Grade 8		-4.6%	-4.6%

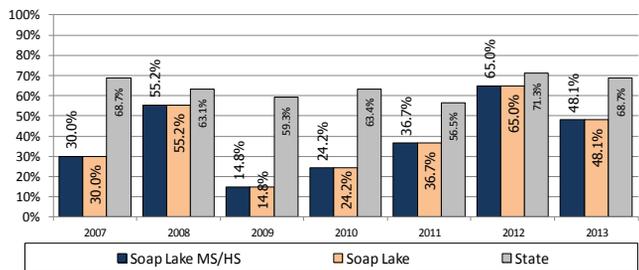
*Interpretation Tips: **STATUS** is a simple measure of the percentage of students at Level-1 (Level-1 is defined as "well below standard" for MSP, HSPE, and EOC). A smaller percentage at Level-1 is better. This is a direct measure of the impact of programs for struggling students. For **Change**, we want the percentage of students at Level-1 to decline— i.e., negative values are best. The **5-year Trend** looks at whether the school is shrinking its percentage of students at Level-1 over time. The values are percentage points per year. The larger negative values are better-- implying greater decline in the percentage of students performing at Level-1.*

# Reading Grade 6



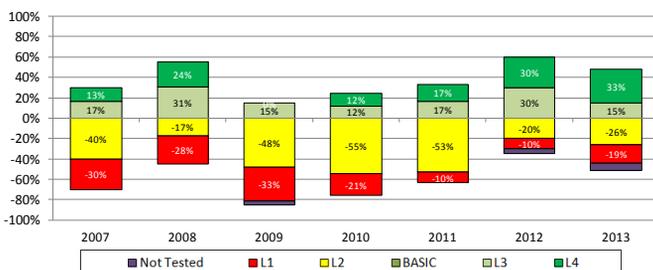
# Reading Grade 7

Grade 7: Reading



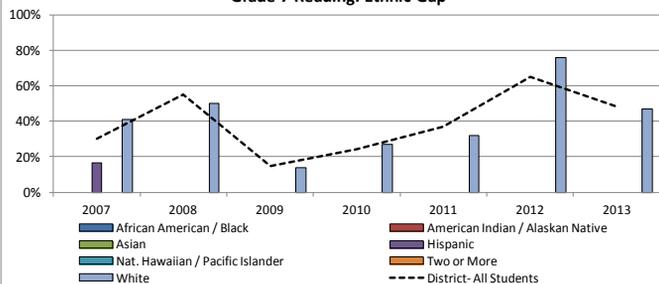
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Grade 7 Reading: Percent of Students by Level



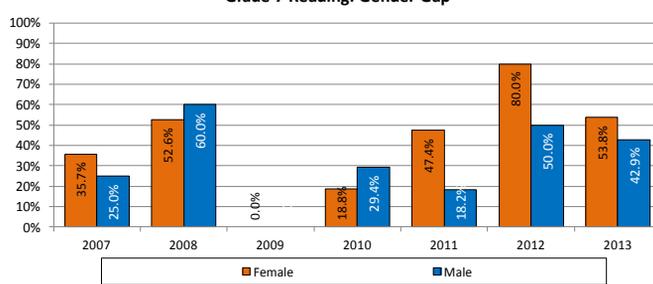
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Grade 7 Reading: Ethnic Gap



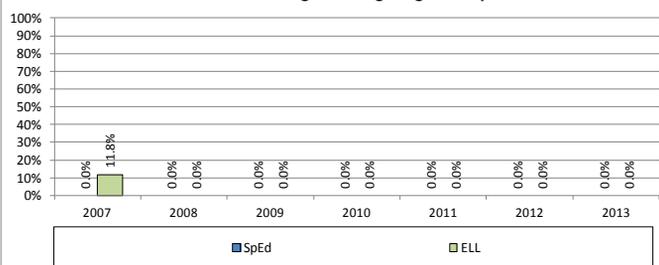
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Grade 7 Reading: Gender Gap



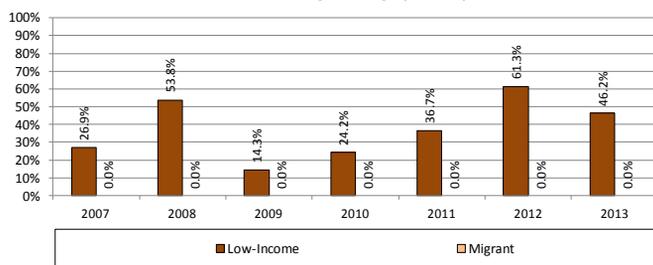
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Grade 7 Reading: Learning Program Gap



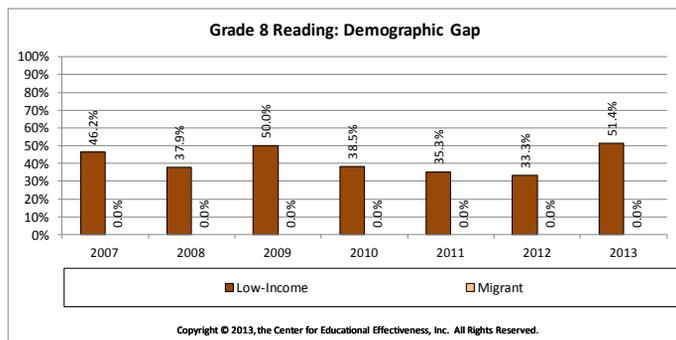
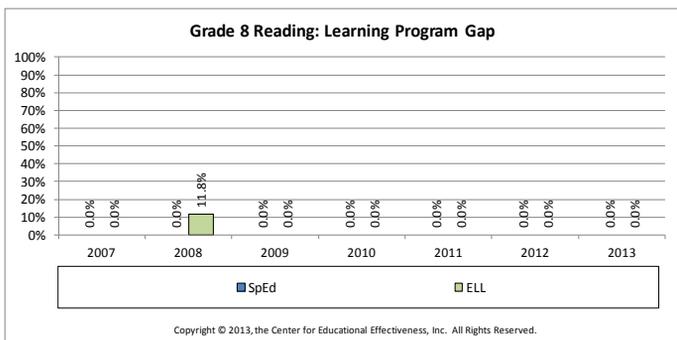
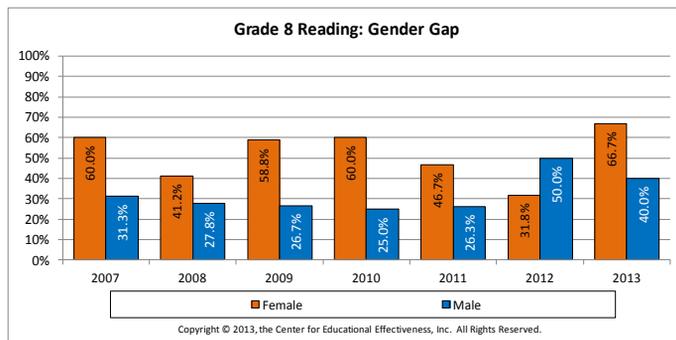
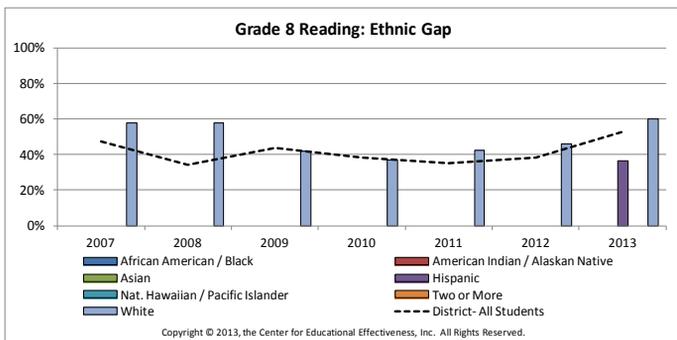
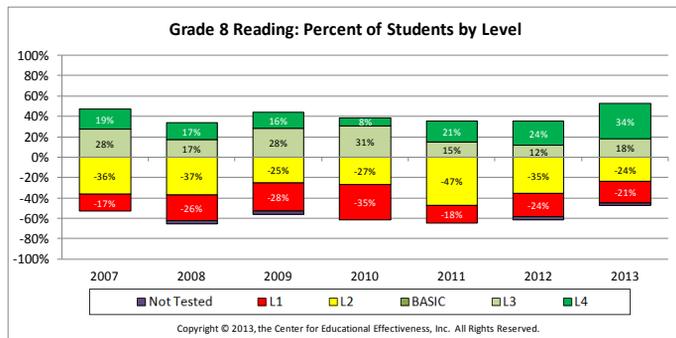
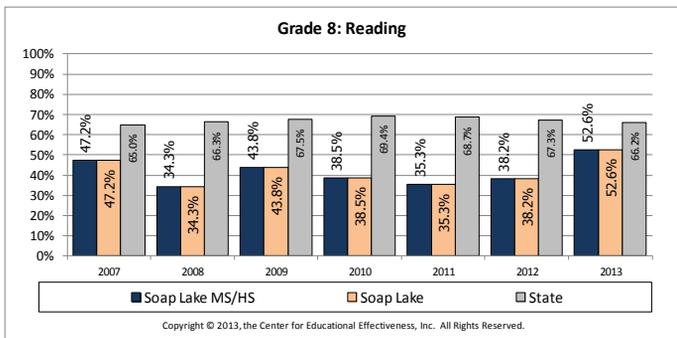
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Grade 7 Reading: Demographic Gap



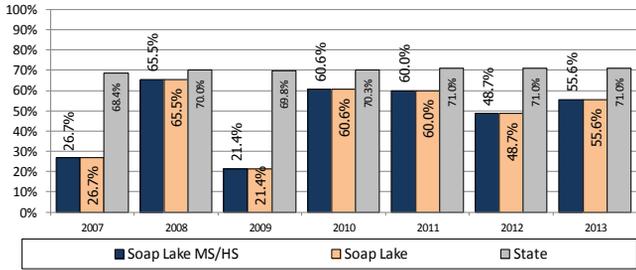
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# Reading Grade 8



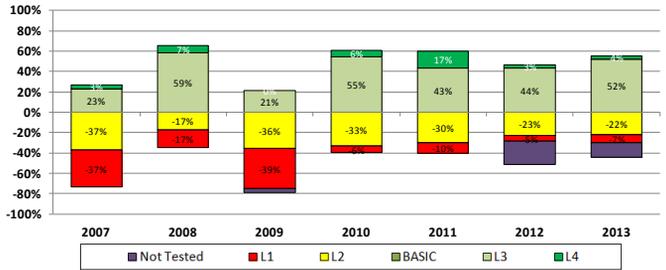
# Writing Grade 7

Grade 7: Writing



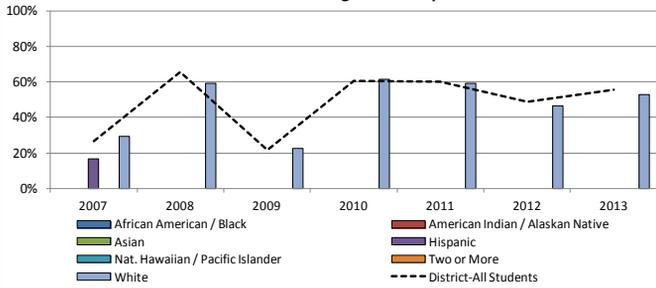
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Grade 7 Writing: Percent of Students by Level



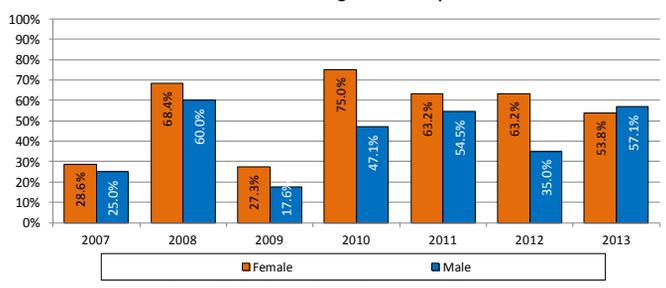
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Grade 7 Writing: Ethnic Gap



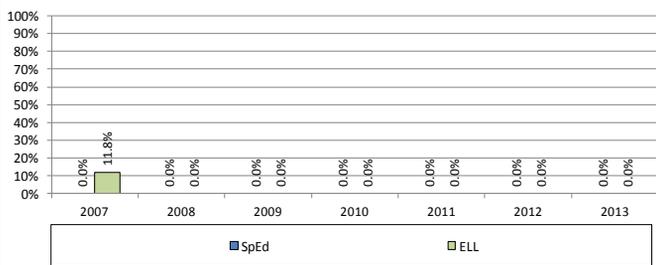
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Grade 7 Writing: Gender Gap



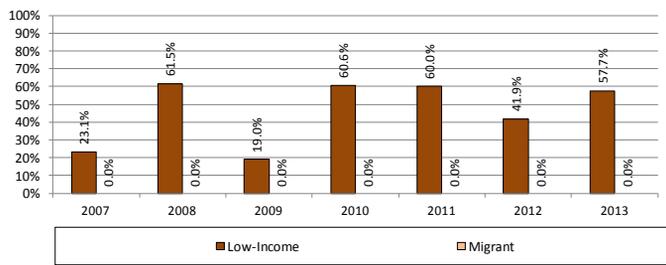
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Grade 7 Writing: Learning Program Gap



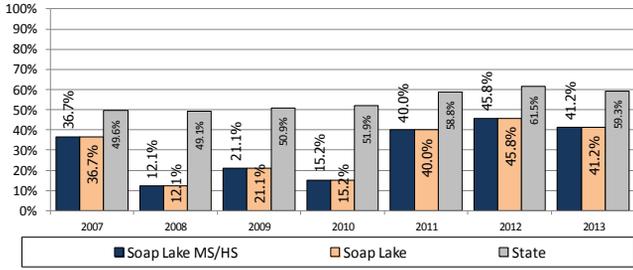
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Grade 7 Writing: Demographic Gap



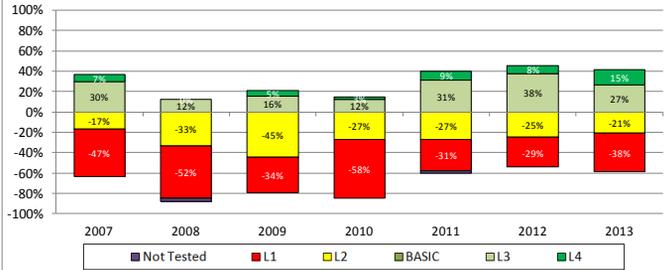
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### Grade 6: Math



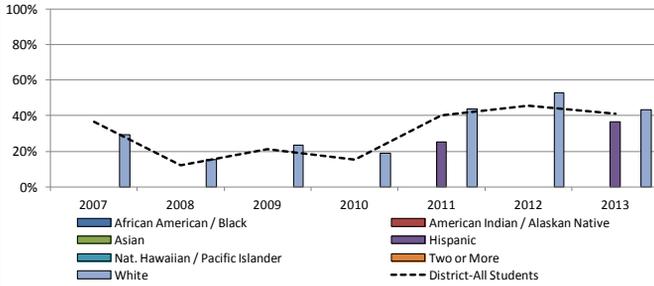
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### Grade 6 Math: Percent of Students by Level



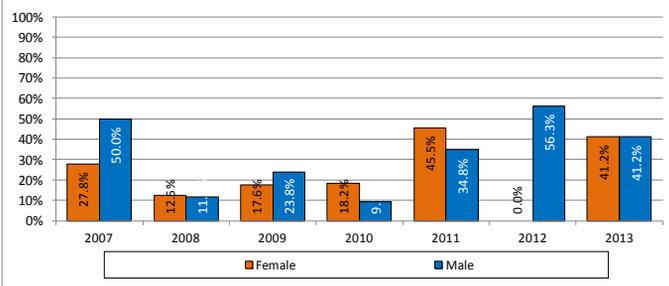
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### Grade 6 Math: Ethnic Gap



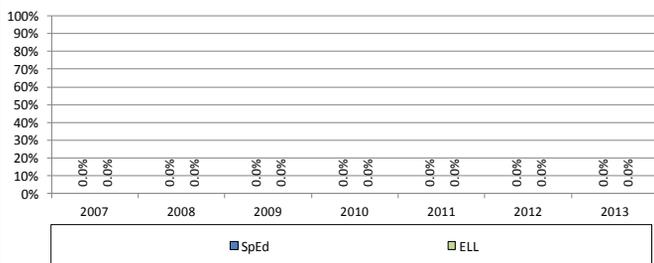
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### Grade 6 Math: Gender Gap



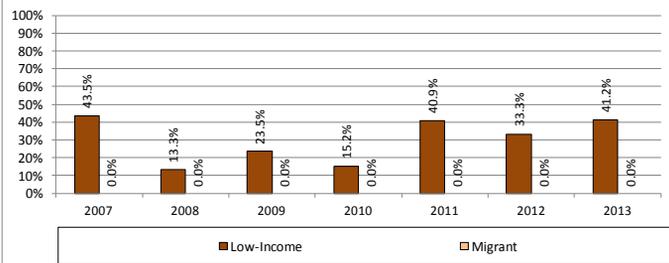
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### Grade 6 Math: Learning Program Gap



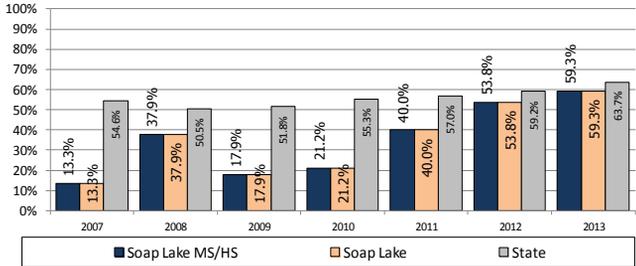
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### Grade 6 Math: Demographic Gap



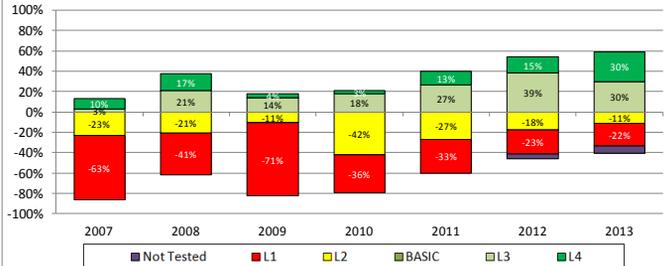
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### Grade 7: Math



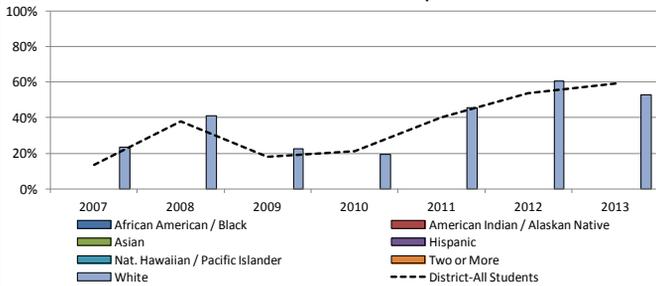
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### Grade 7 Math: Percent of Students by Level



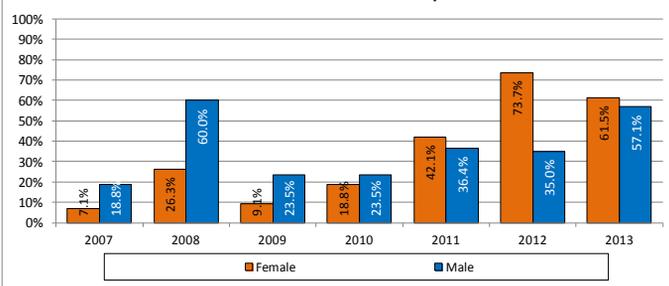
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### Grade 7 Math: Ethnic Gap



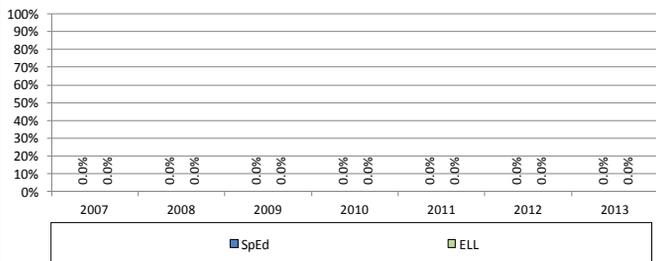
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### Grade 7 Math: Gender Gap



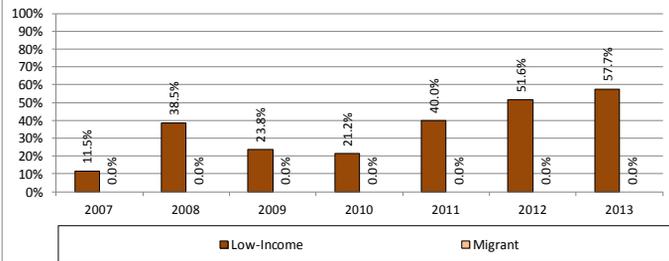
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### Grade 7 Math: Learning Program Gap



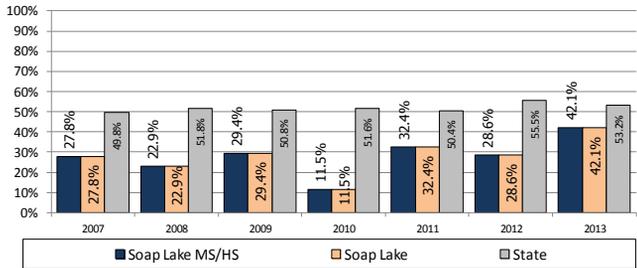
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### Grade 7 Math: Demographic Gap



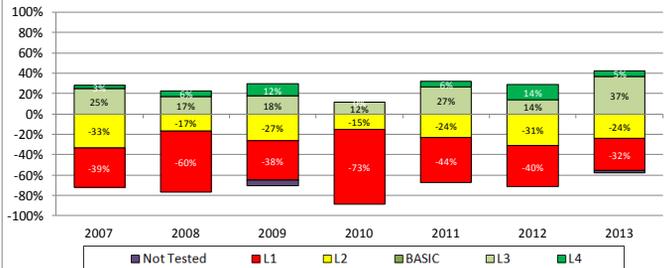
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### Grade 8: Math



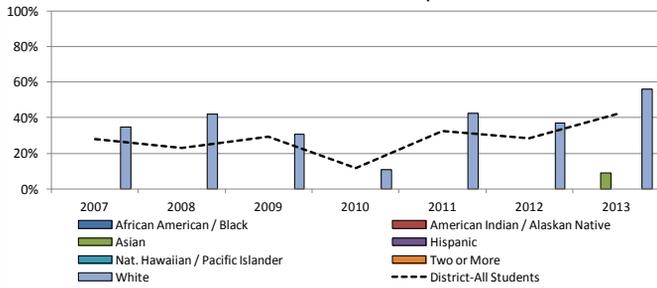
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### Grade 8 Math: Percent of Students by Level



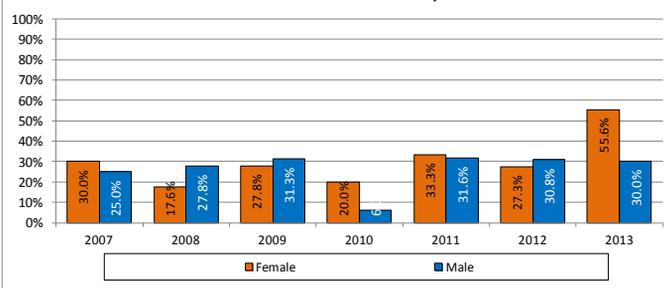
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### Grade 8 Math: Ethnic Gap



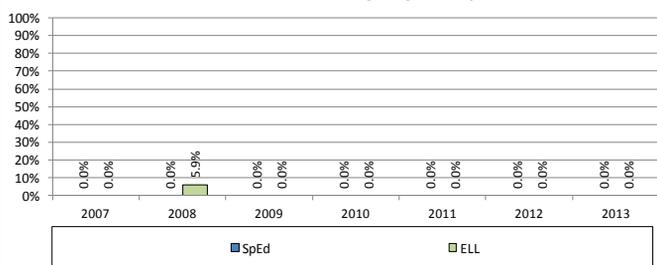
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### Grade 8 Math: Gender Gap



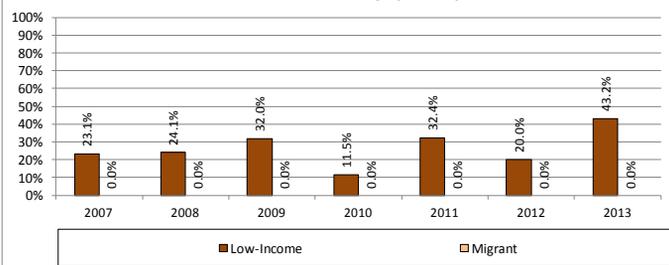
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### Grade 8 Math: Learning Program Gap



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### Grade 8 Math: Demographic Gap



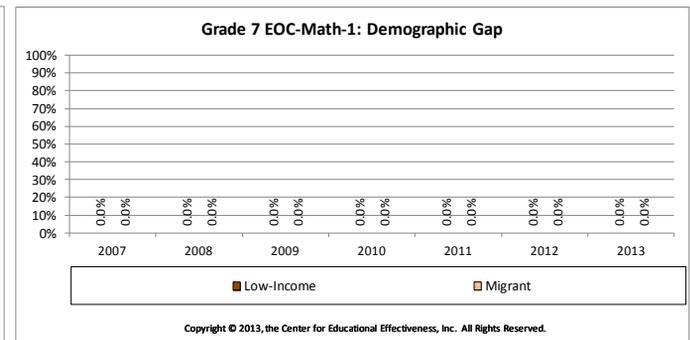
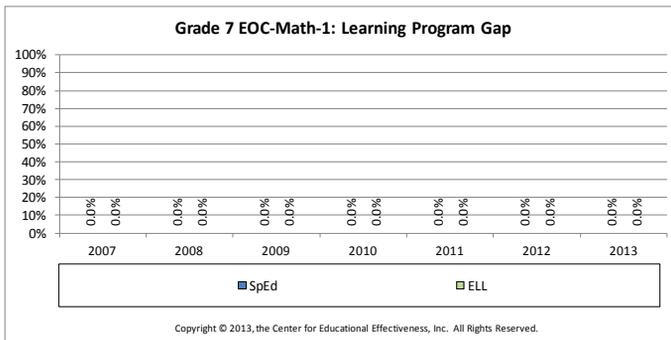
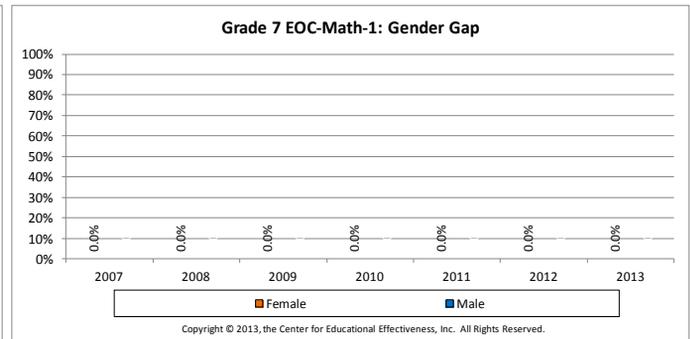
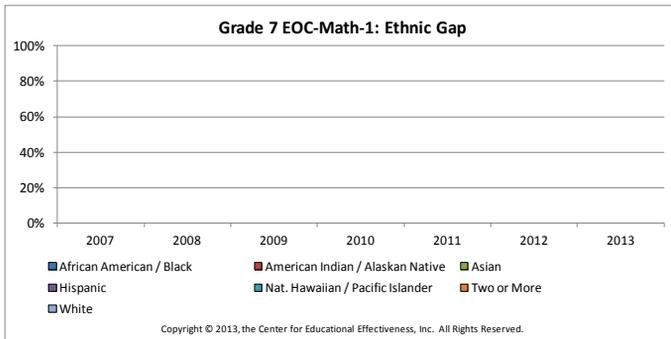
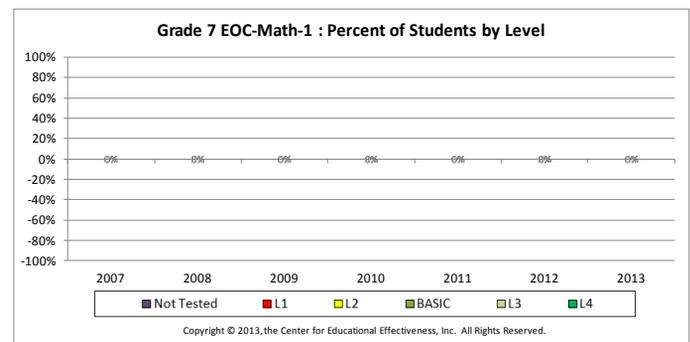
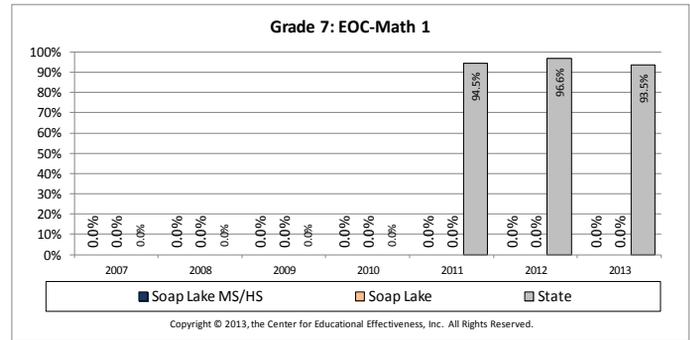
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# End-of-Course Math-1 Grade 7

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**

**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**

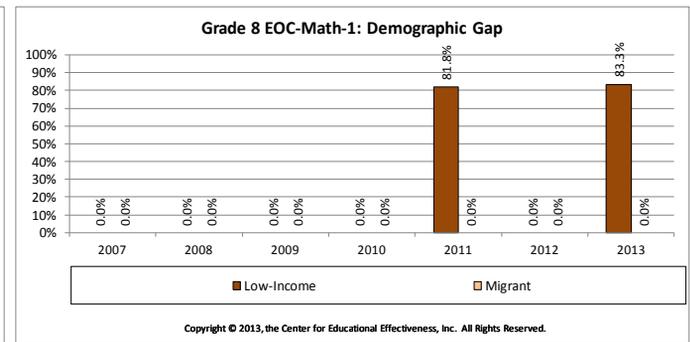
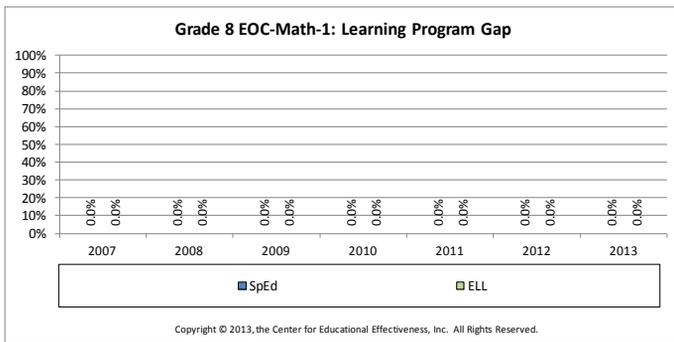
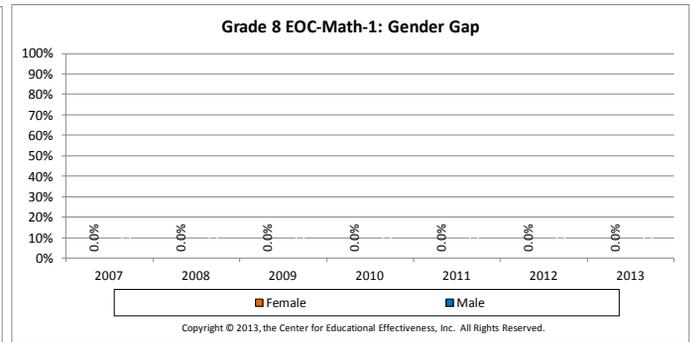
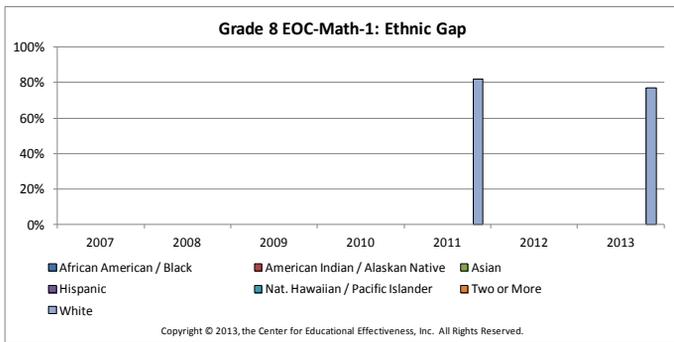
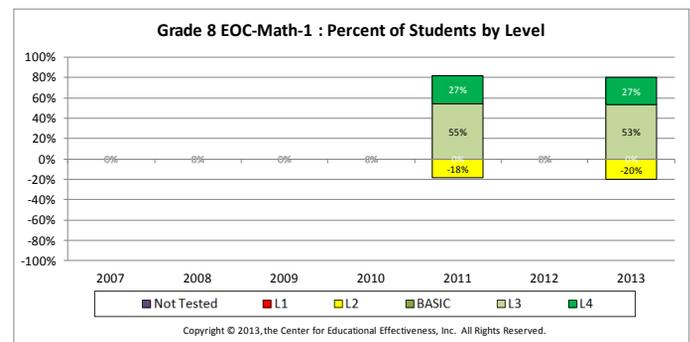
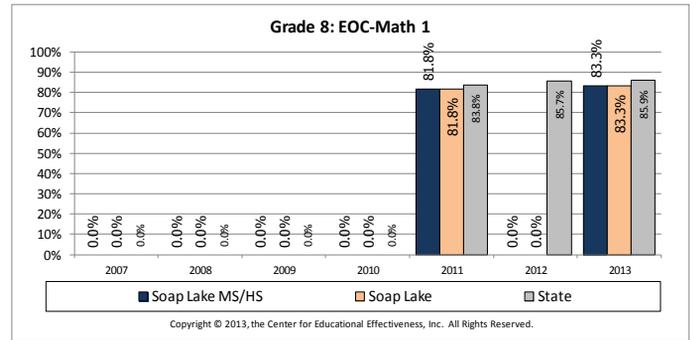


# End-of-Course Math-1 Grade 8

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**

**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**

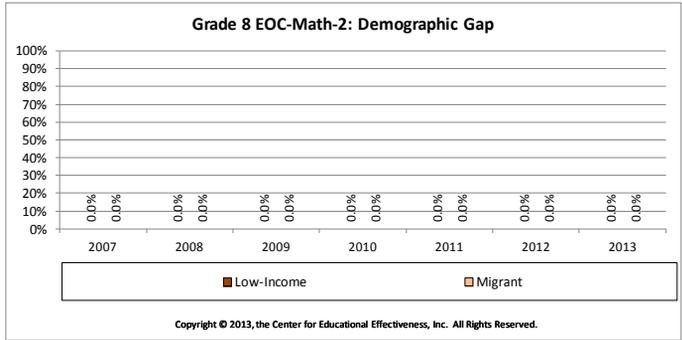
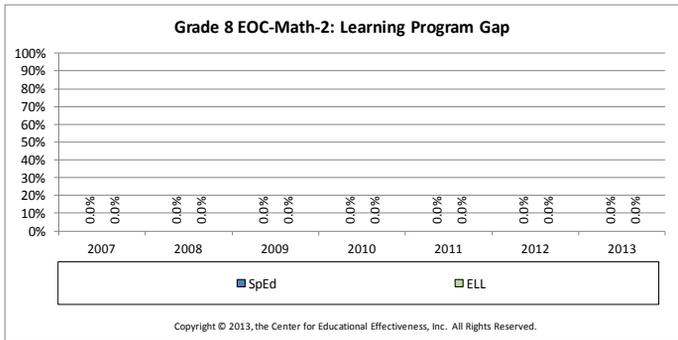
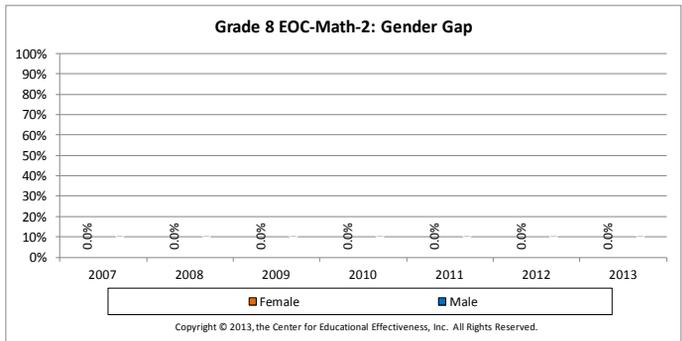
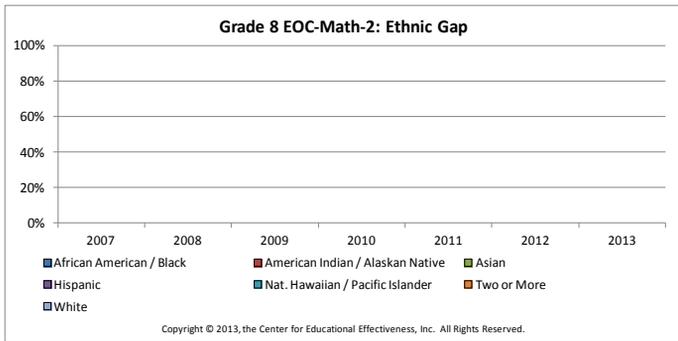
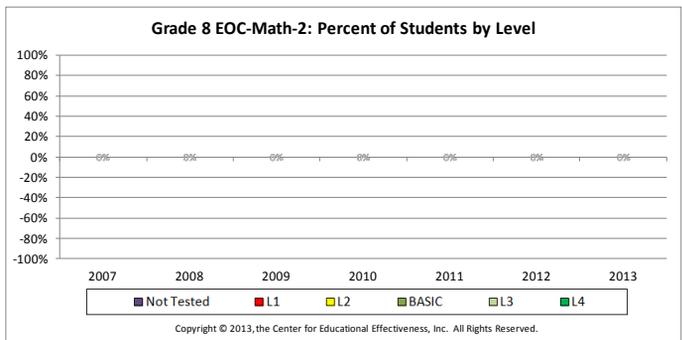
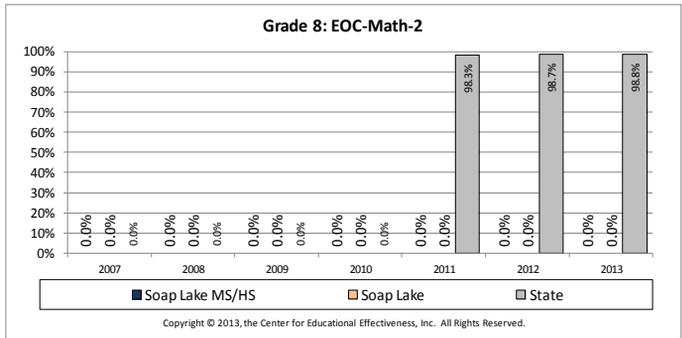


# End-of-Course Math-2 Grade 8

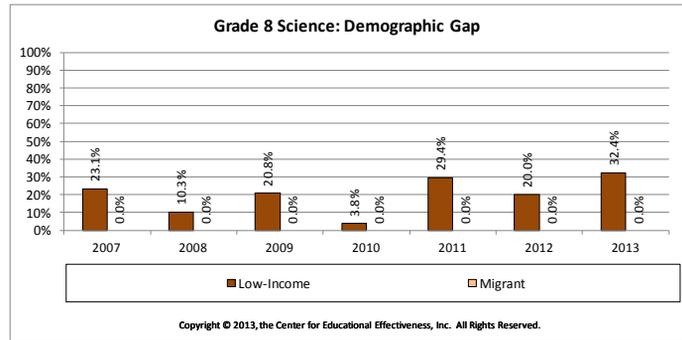
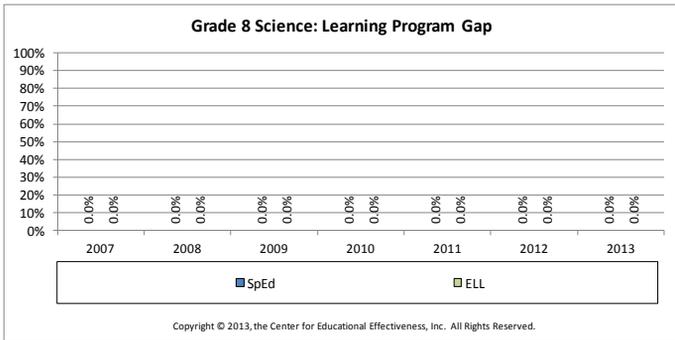
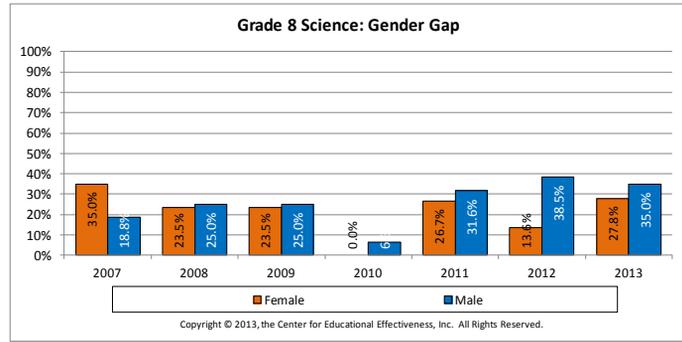
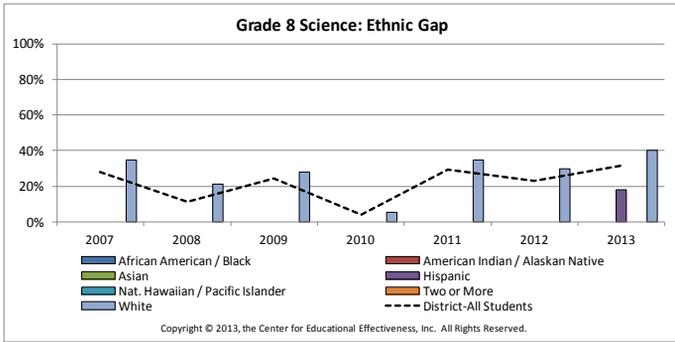
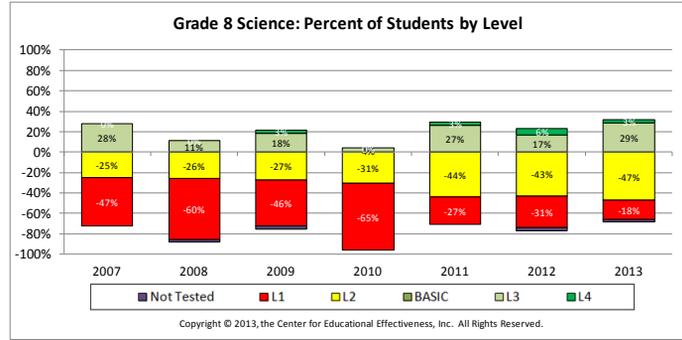
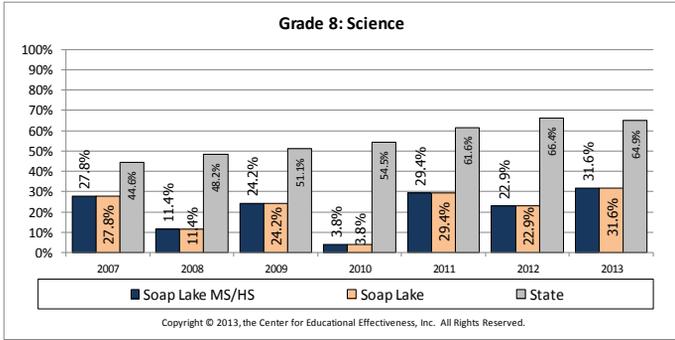
*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**

**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**



# Science Grade 8

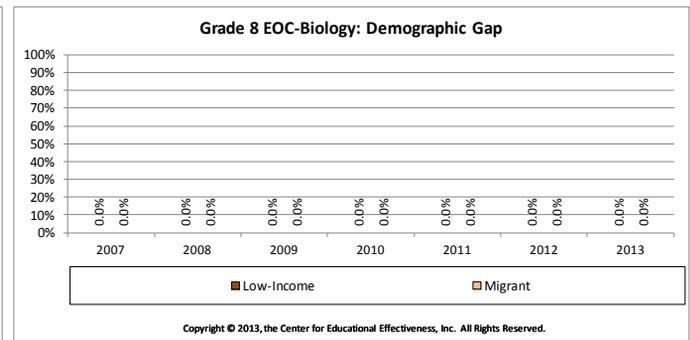
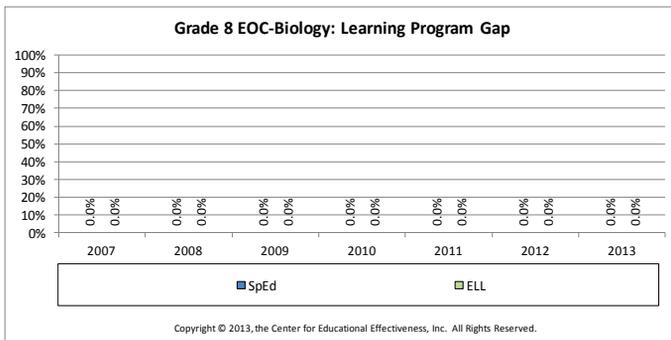
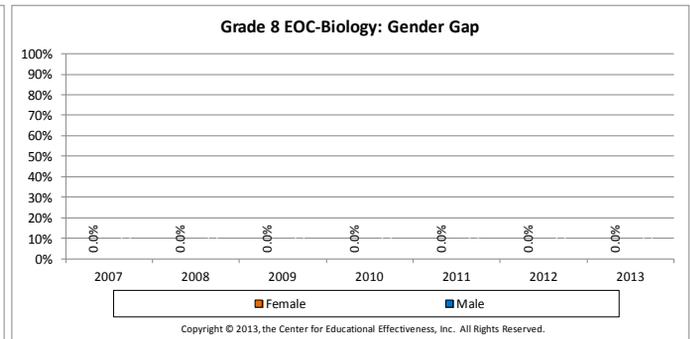
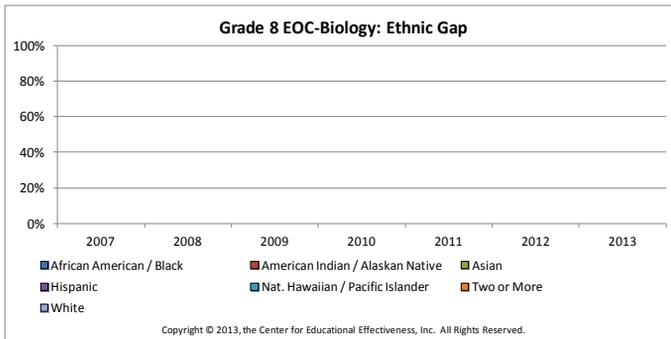
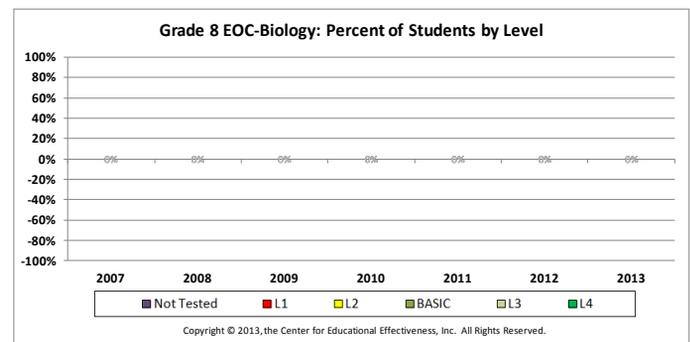
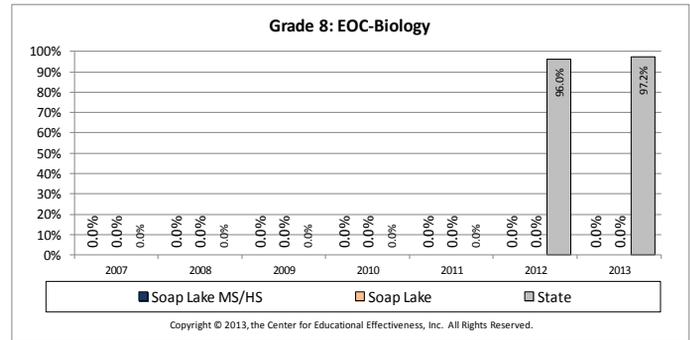


# End-of-Course Biology Grade 8

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**

**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**



# 2013 School Data Dashboard

Site:	Soap Lake MS/HS
District:	Soap Lake

## READING (MSP / HSPE)

### STATUS (Percent Meeting Standard)

	Reading 2013	Reading 2012	Change	Change in Percent		For 2013, Above or Below Your District?
Grade 10	82.1%	51.5%	↑	30.6%		Equal ●

### IMPROVEMENT per Year (change in percentage points per year over 5 years)

School Trend vs. District	School	District
Grade 10 ●	4.3%	4.3%

## MATHEMATICS (MSP / EOC)

### STATUS (Percent Meeting Standard)

	Math 2013	Math 2012	Change	Change in Percent		For 2013, Above or Below Your District?
Grade 10	74.4%	44.8%	↑	29.6%		Equal ●

### IMPROVEMENT per Year (change in percentage points per year over 5 years)

School Trend vs. District	School	District
Grade 10 ●	9.1%	9.1%

## WRITING

### STATUS (Percent Meeting Standard)

	Writing 2013	Writing 2012	Change	Change in Percent		For 2013, Above or Below Your District?
Grade 10	82.5%	57.6%	↑	24.9%		Equal ●

### IMPROVEMENT per Year (change in percentage points per year over 5 years)

School Trend vs. District	School	District
Grade 10 ●	0.3%	0.3%

## SCIENCE (MSP / EOC)

### STATUS (Percent Meeting Standard)

	Science 2013	Science 2012	Change	Change in Percent		For 2013, Above or Below Your District?
Grade 10	50.0%	40.6%	↑	9.4%		Equal ●

### IMPROVEMENT per Year (change in percentage points per year over 5 years)

School Trend vs. District	School	District
Grade 10 ●	9.4%	9.4%

*Interpretation Tips: **STATUS** is a simple comparison between 2013 and 2012 results. **Above or Below the District** compares the School's 2013 results to the District's to determine whether the school is above or below the district (equal means +/- 2%). **IMPROVEMENT** is a 5-year trend in percentage points per year. Larger positive values are better – implying greater improvement each year. Negative values indicate a declining trend in the percent of students meeting standard.*

# 2013 School Data Dashboard

Site:	Soap Lake MS/HS
District:	Soap Lake

## READING: Impact of Programs for Level-1 Students

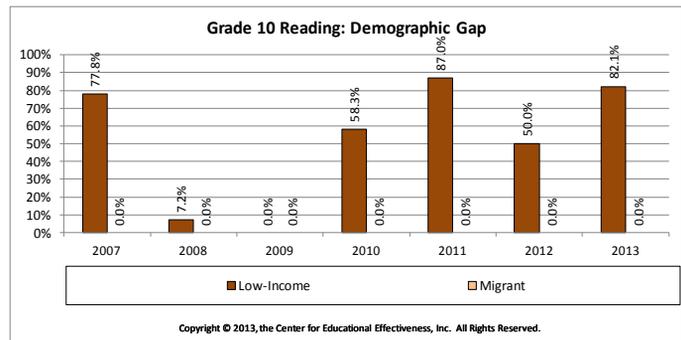
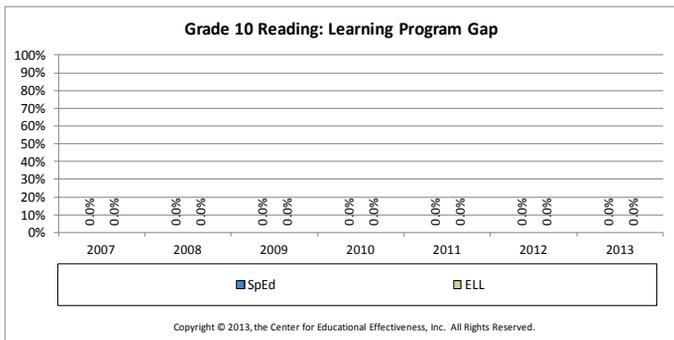
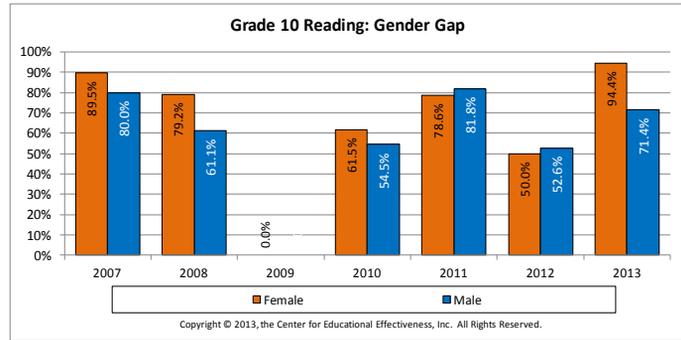
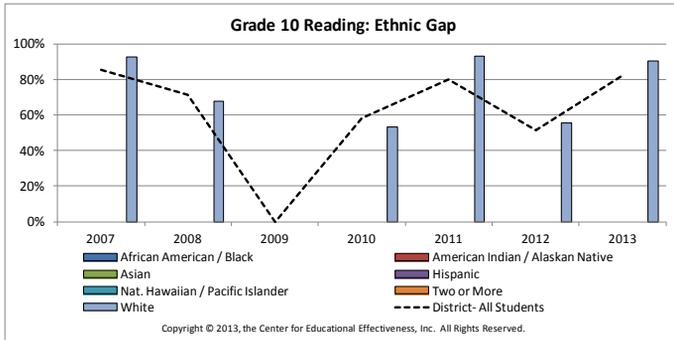
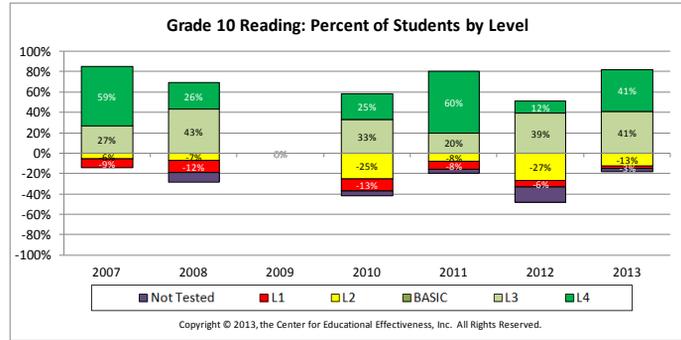
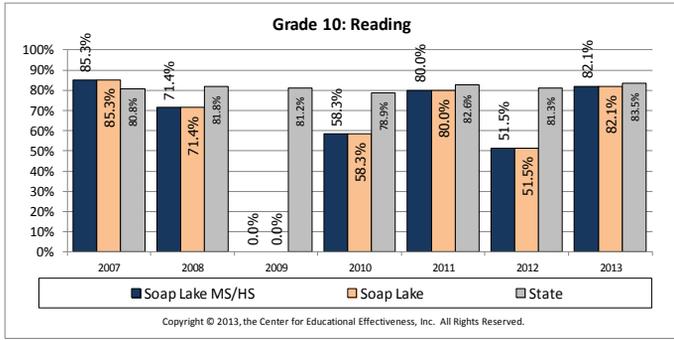
STATUS (Percent at Level-1)						5-Yr Trend: Is percent at Level-1 declining (percentage points / year)?			
	2013 % at Level-1	2012 % at Level-1	Change (we want values < 0%)		Is Level-1 larger than the District?	School Trend vs. District	School	District	
Grade 10	2.6%	6.1%	 -3.5%		Equal 	Grade 10 	-3.2%	-3.2%	

## MATH: Impact of Programs for Level-1 Students

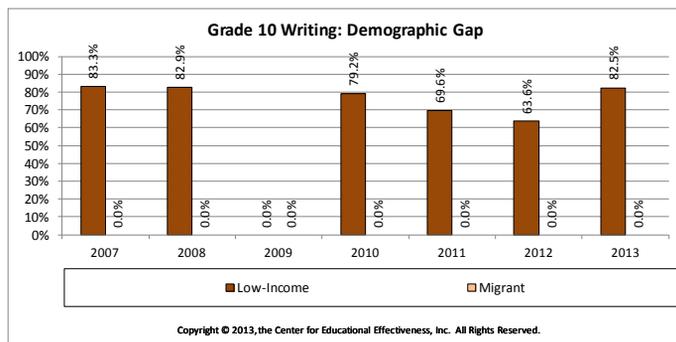
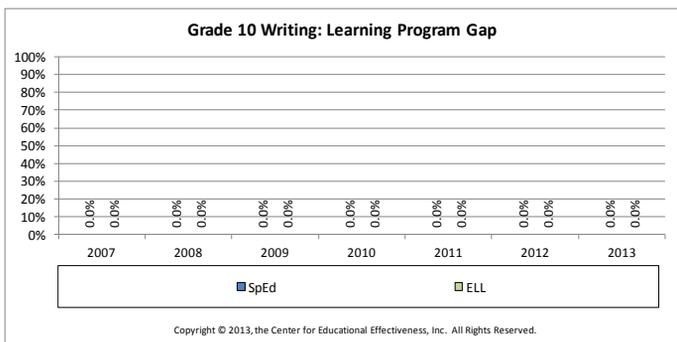
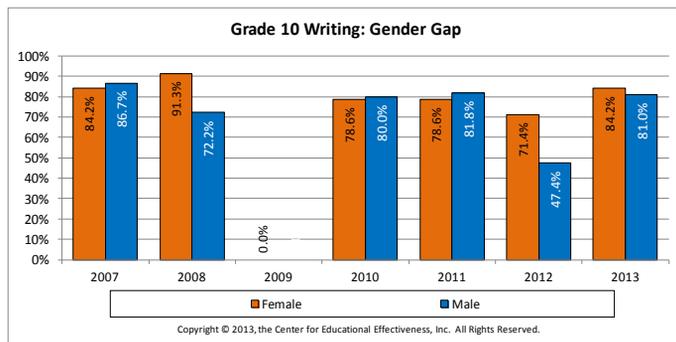
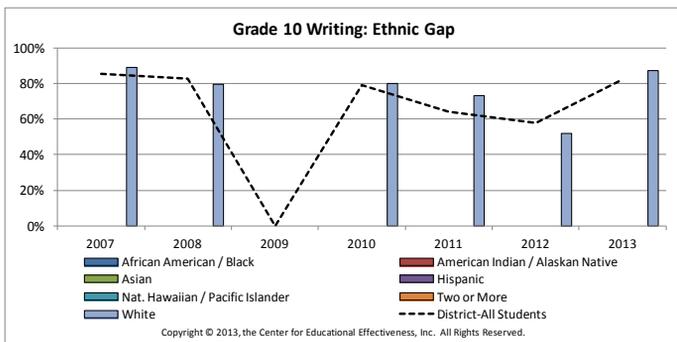
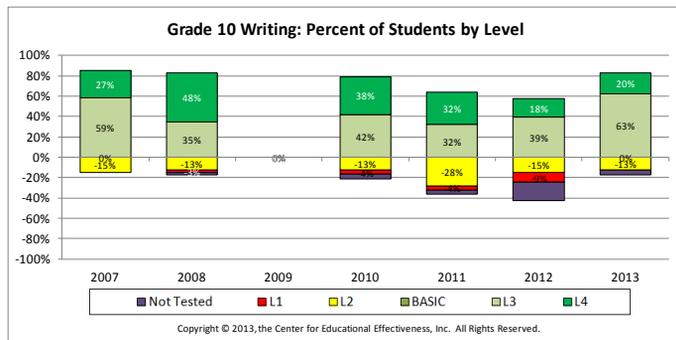
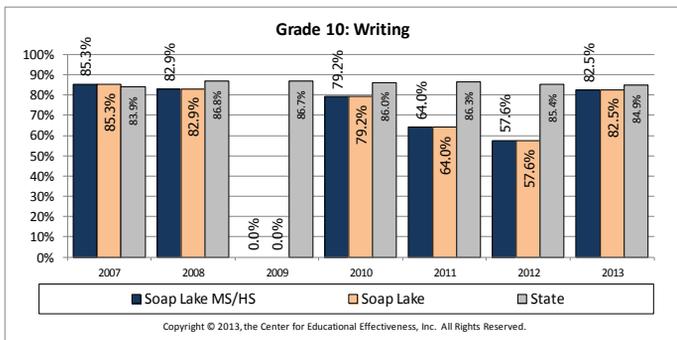
STATUS (Percent at Level-1)						5-Yr Trend: Is percent at Level-1 declining (percentage points / year)?		
	2013 % at Level-1	2012 % at Level-1	Change (we want values < 0%)		Is Level-1 larger than the District?	School Trend vs. District	School	District
Grade 10	Not Available- OSPI has not released %-by-Level with Previously Passed students included							

*Interpretation Tips: STATUS is a simple measure of the percentage of students at Level-1 (Level-1 is defined as "well below standard" for MSP, HSPE, and EOC). A smaller percentage at Level-1 is better. This is a direct measure of the impact of programs for struggling students. For Change, we want the percentage of students at Level-1 to decline— i.e., negative values are best. The 5-year Trend looks at whether the school is shrinking its percentage of students at Level-1 over time. The values are percentage points per year. The larger negative values are better-- implying greater decline in the percentage of students performing at Level-1.*

# Reading Grade 10



# Writing Grade 10

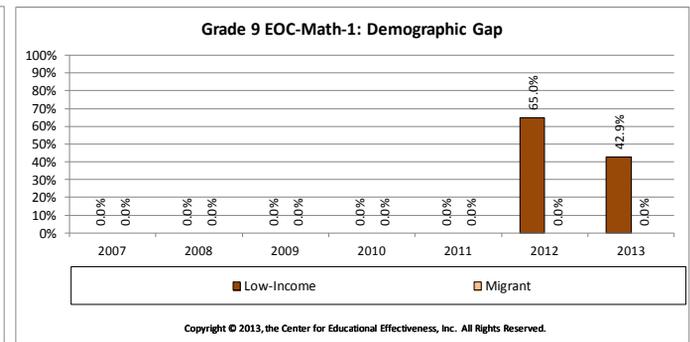
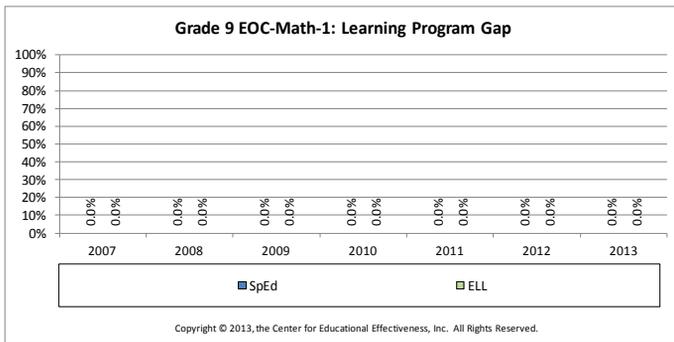
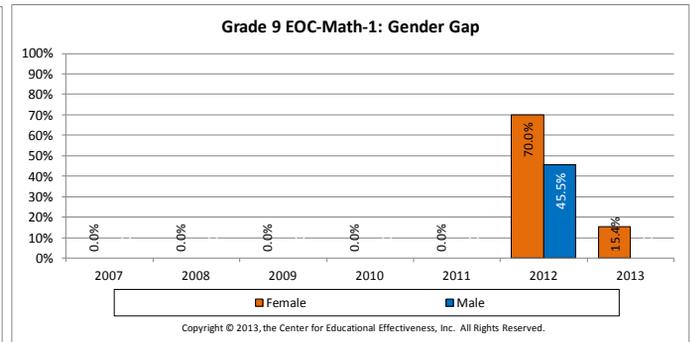
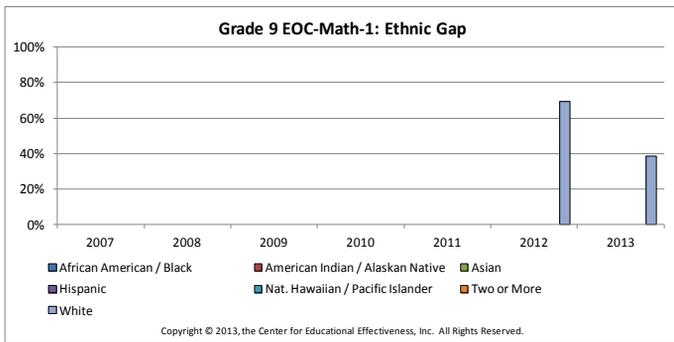
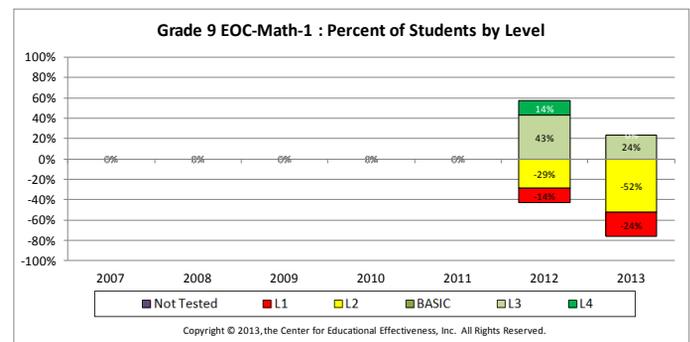
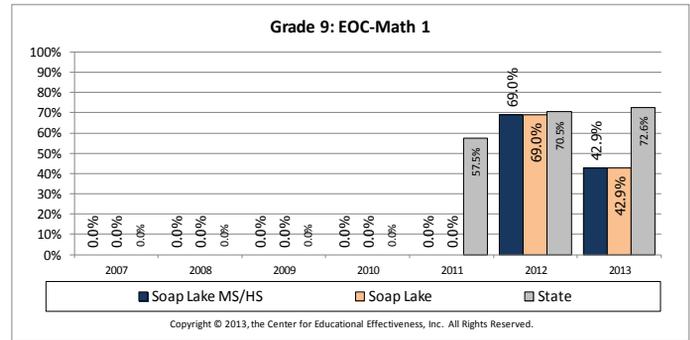


# End-of-Course Math-1 Grade 9

NOTE: End-of-Course assessments are not taken by all students at this grade level

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**

**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**

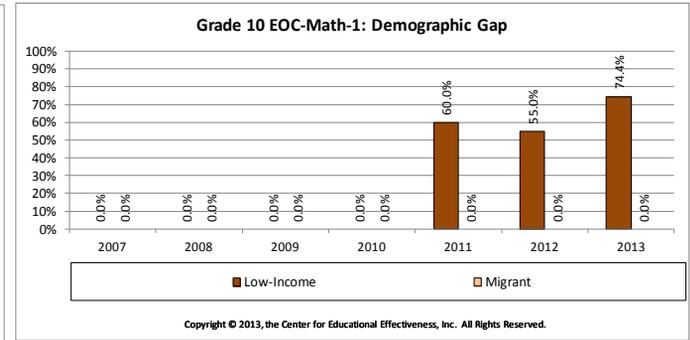
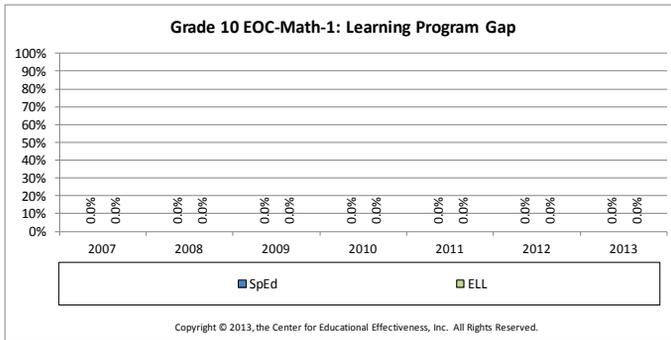
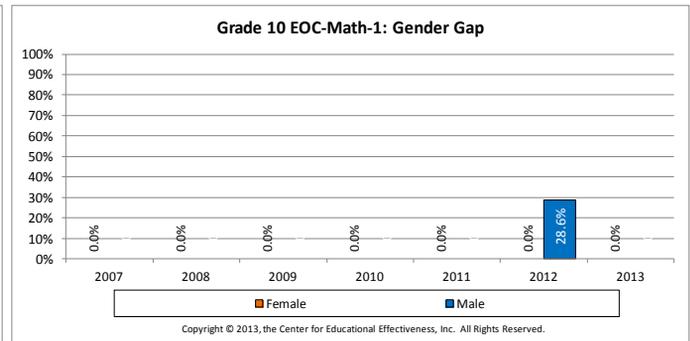
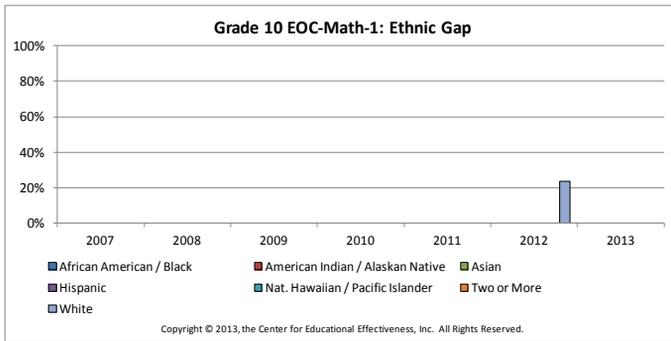
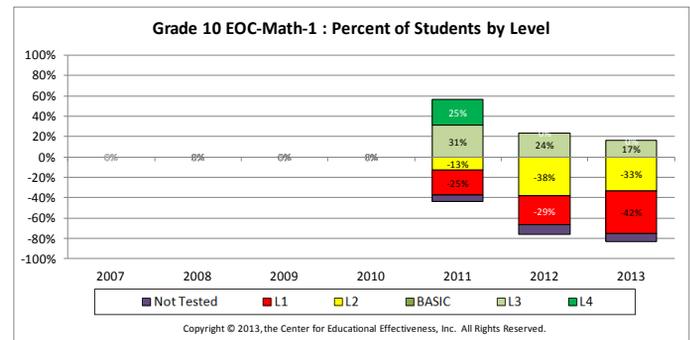
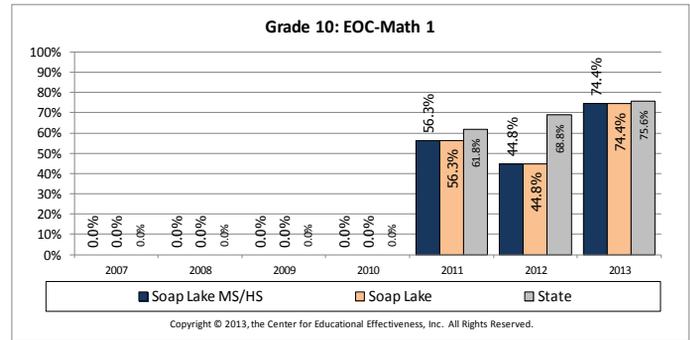


# End-of-Course Math-1 Grade 10

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**

**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**

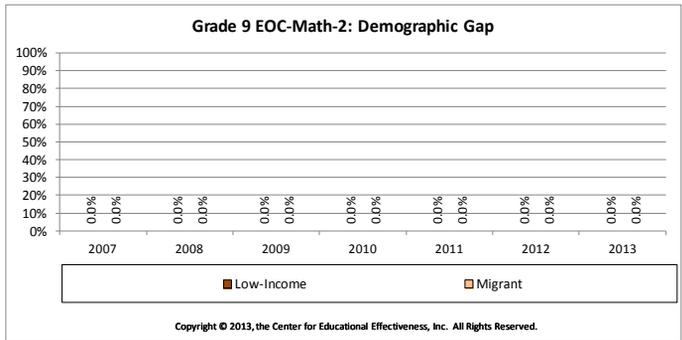
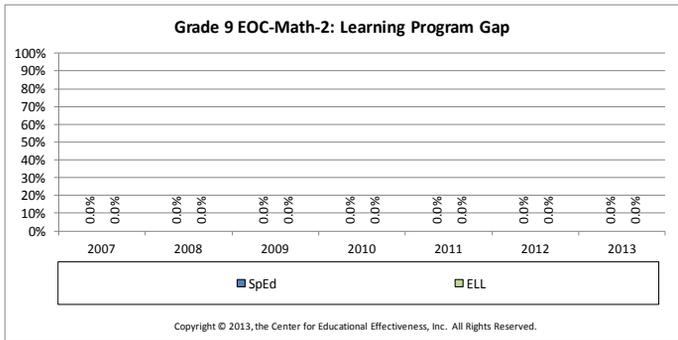
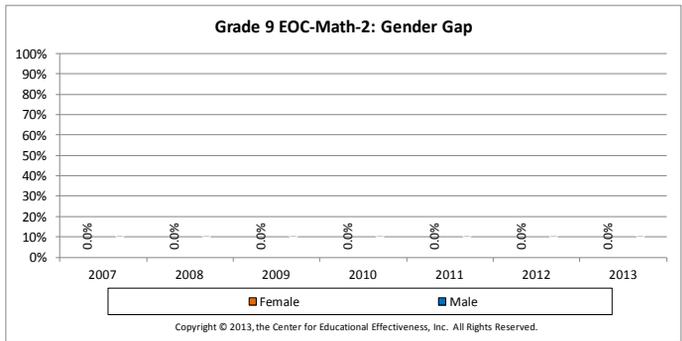
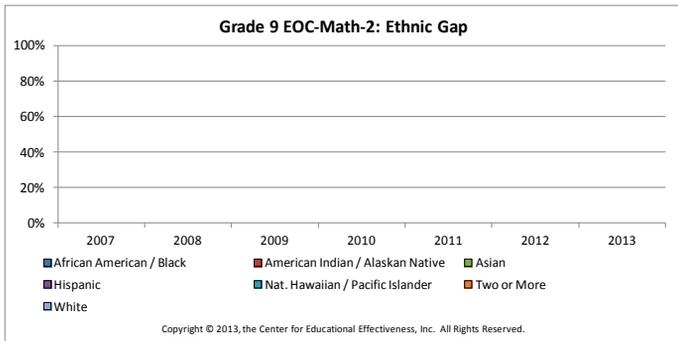
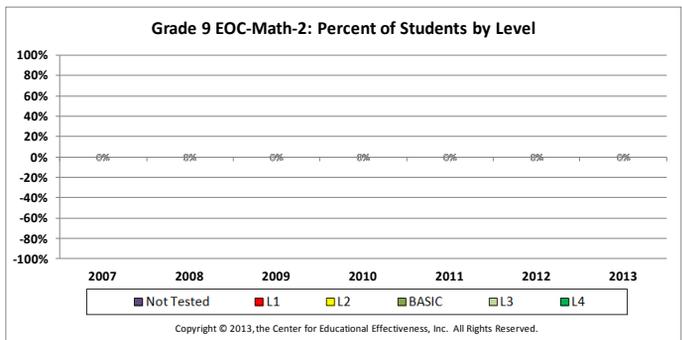
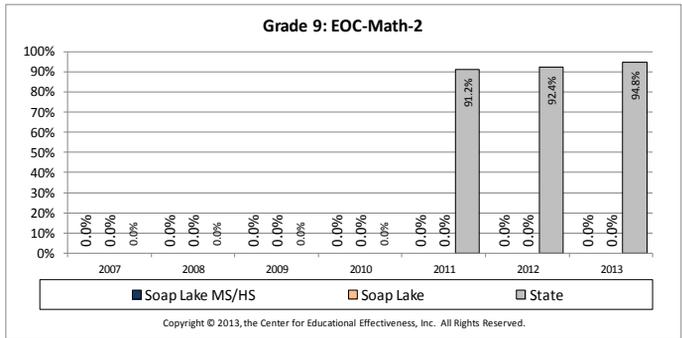


# End-of-Course Math-2 Grade 9

NOTE: End-of-Course assessments are not taken by all students at this grade level

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**

**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**

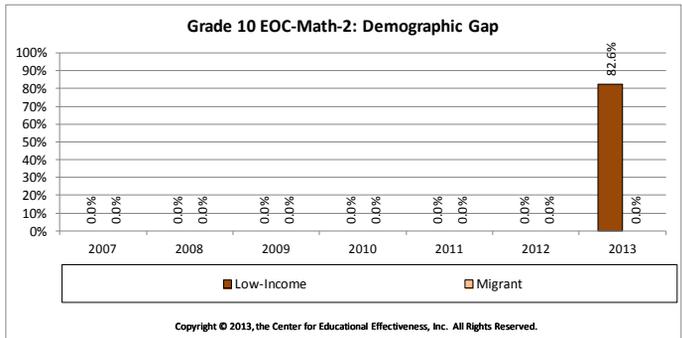
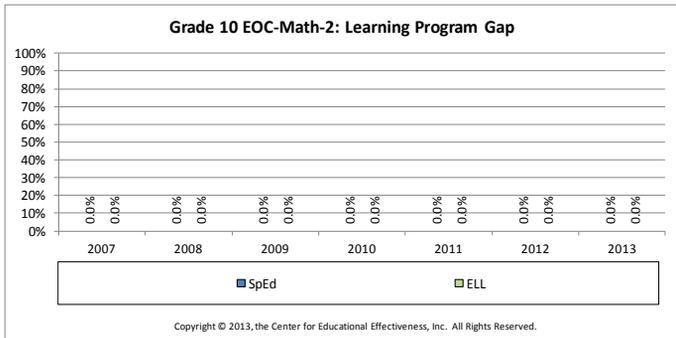
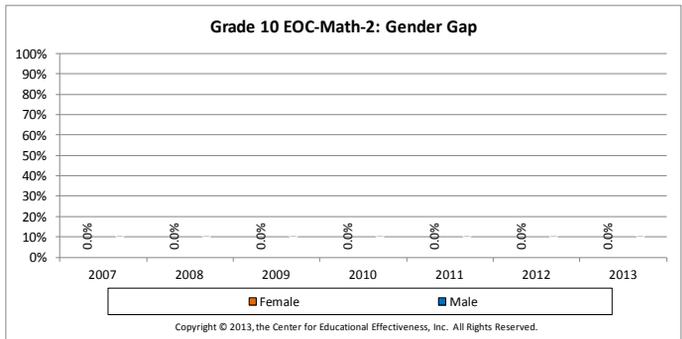
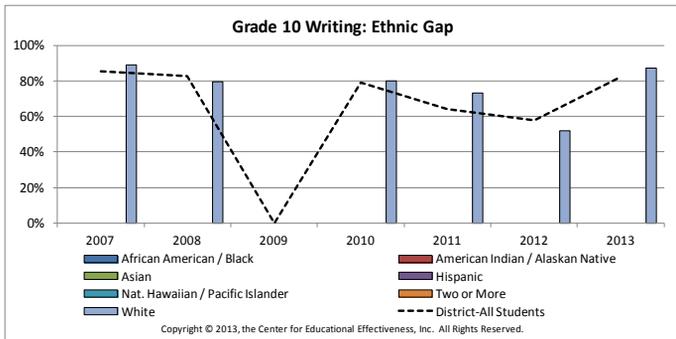
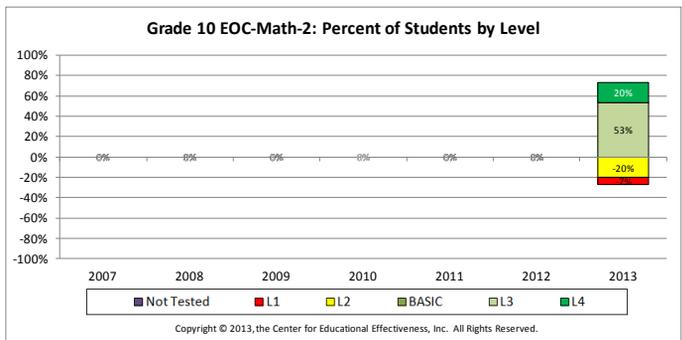
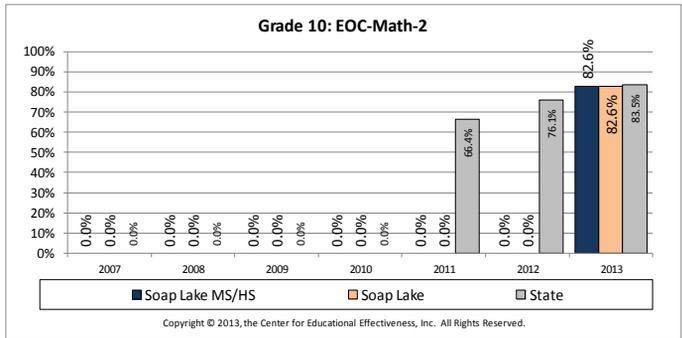


# End-of-Course Math-2 Grade 10

NOTE: End-of-Course assessments are not taken by all students at this grade level

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**

**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**

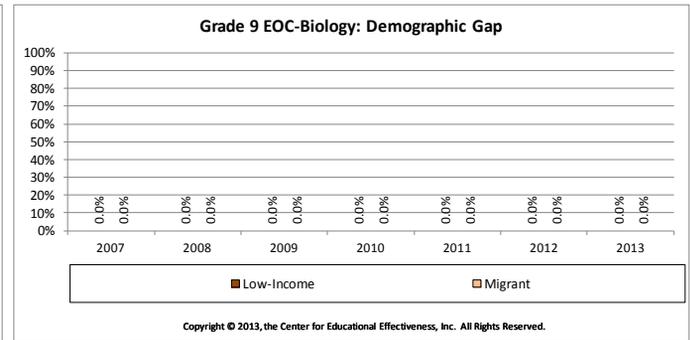
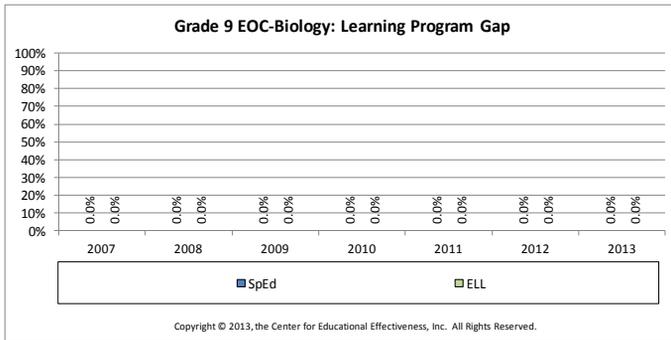
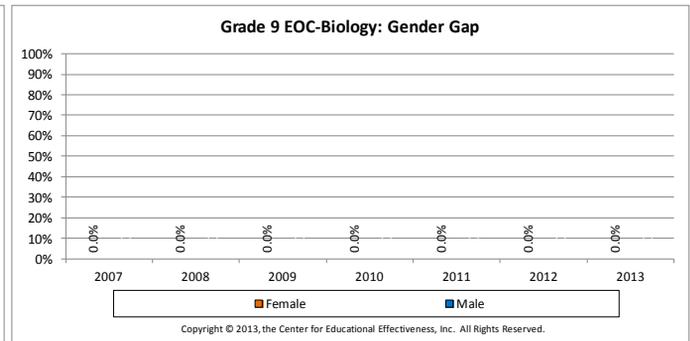
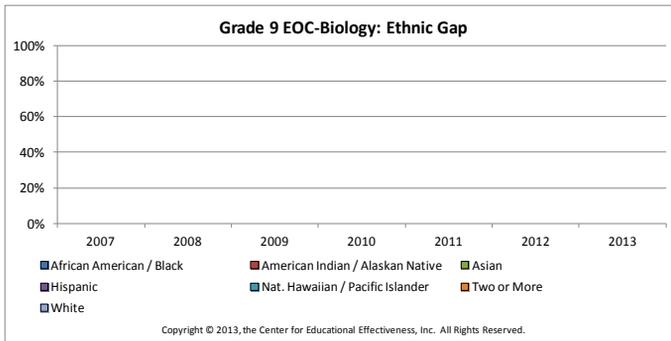
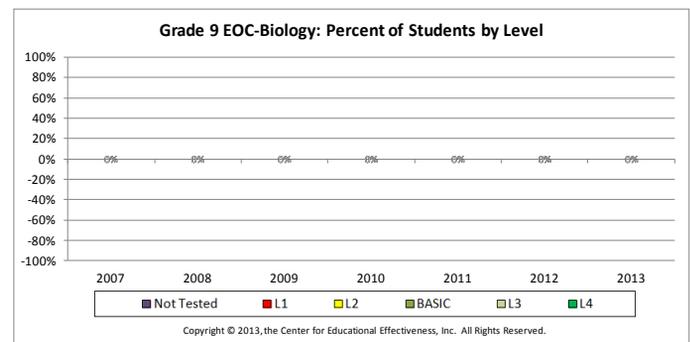
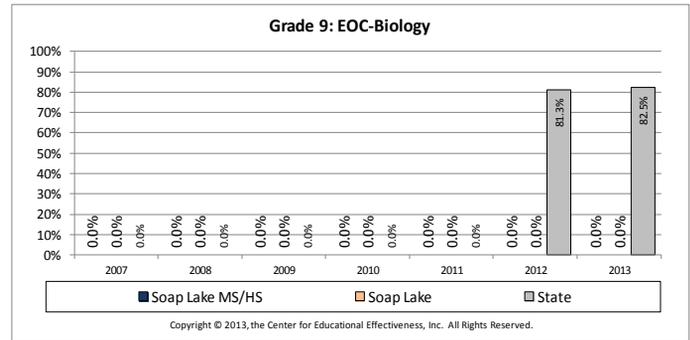


# End-of-Course Biology Grade 9

*NOTE: End-of-Course assessments are not taken by all students at this grade level*

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**

**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**



# End-of-Course Biology Grade 10

NOTE: End-of-Course assessments are not taken by all students at this grade level

**% Meeting Standard includes students who "previously passed" the assessment in an earlier test window and are in this grade cohort.**

**Percent by Level and all disaggregated data does NOT include Previously Passed students. It is a consistent snapshot of ONLY the students who took the assessment in spring of each year.**

