

## Revised Achievement Index and Awards

Washington State Board of Education

Renton, Washington  
March 5 - 6, 2014

# Questions about the Revised Index Fairness to Schools

- Relationship to school characteristics?
- Improvement over time?
- Priority and Focus School IDs?

## Awards

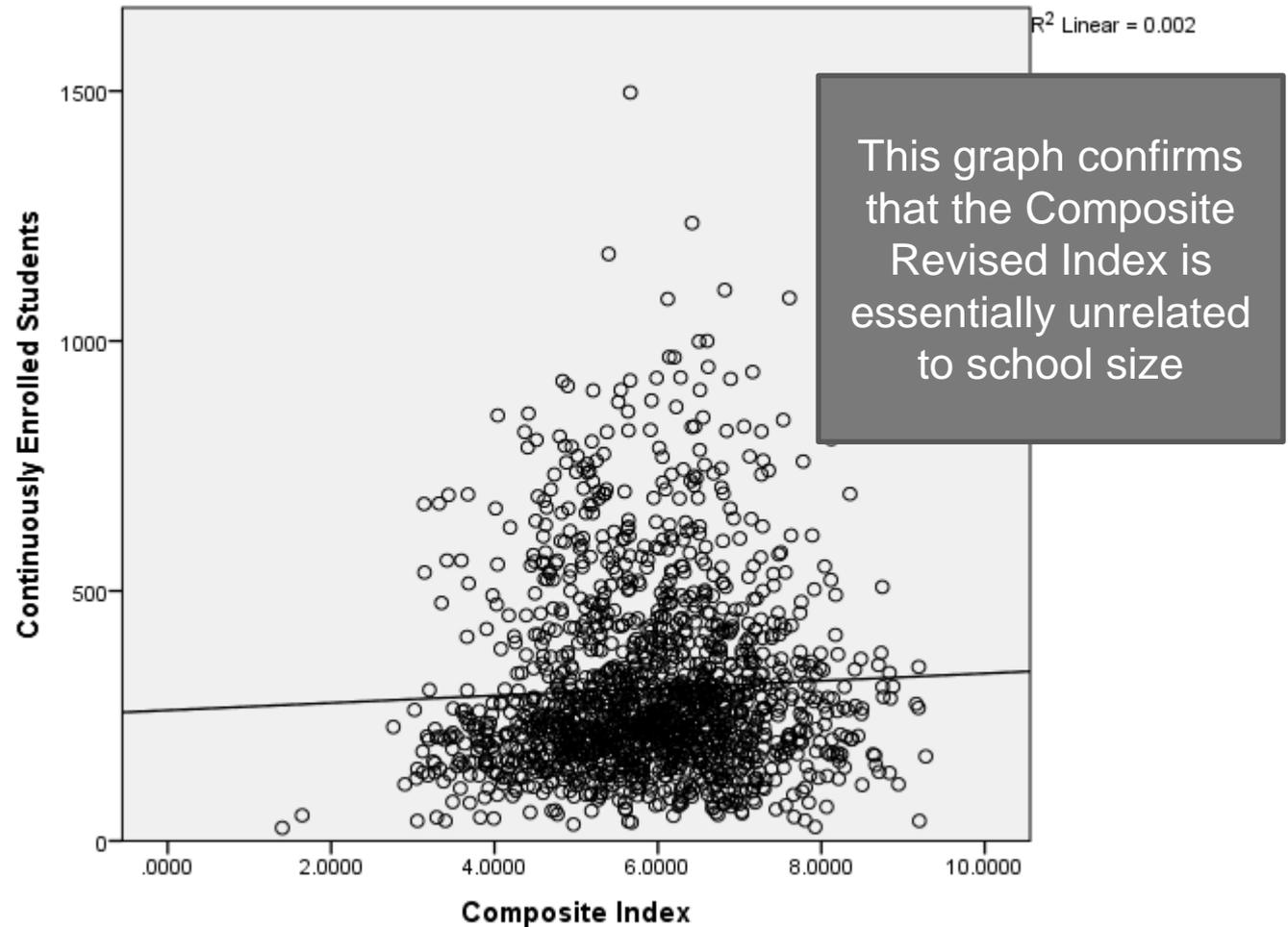
- Are we changing existing awards?
- Are we creating new awards?
- What about the English Language Acquisition Award?

# Relationship Between 3-Year Composite Index and School Configuration

	Highest and Lowest Performing Schools		State	Diff.
	#	%	%	%
Elementary Schools	401	56	57	-1
Middle Schools	115	16	19	-3
High Schools	135	19	15	4
Combined	68	9	9	0

# Relationship Between Index and School Size

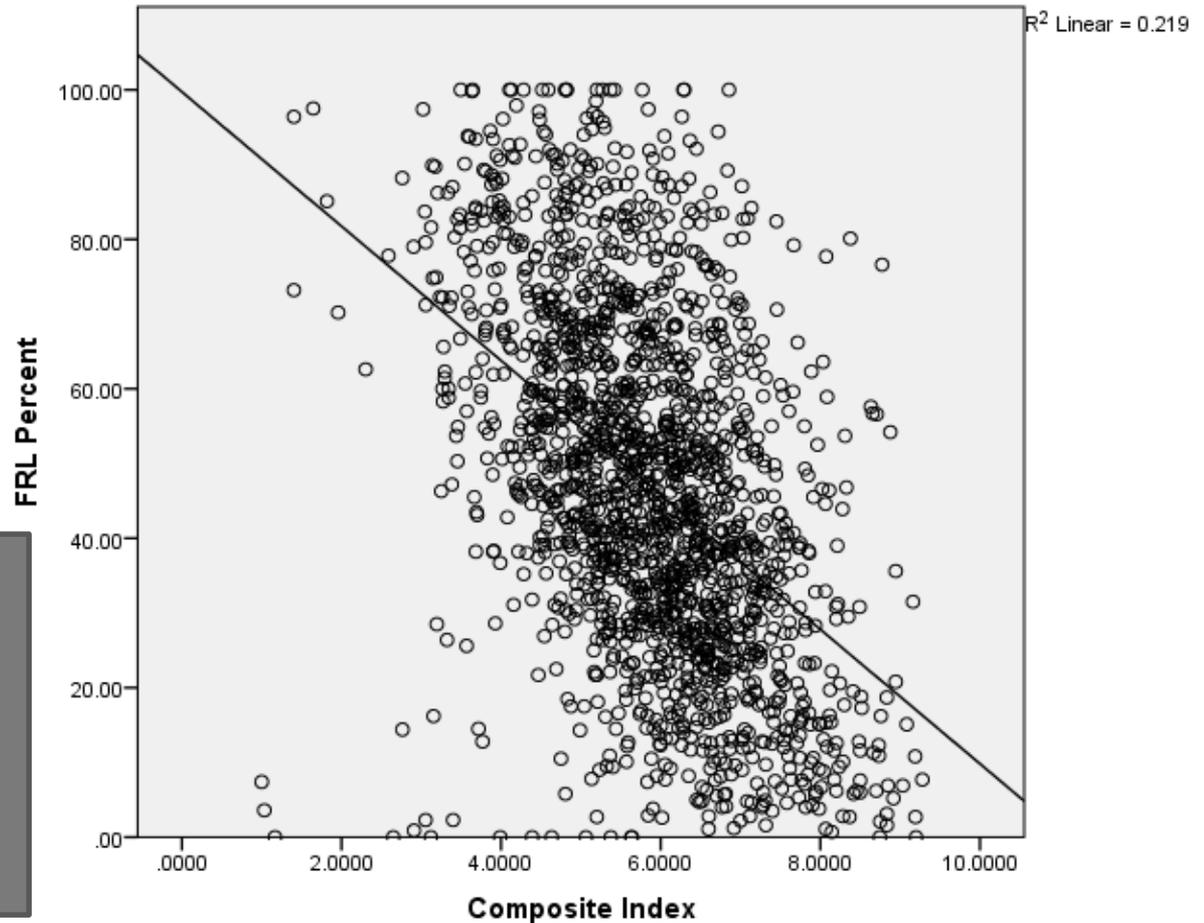
- $r = 0.064$
- Negligible



# Relationship Between the Index and Poverty

- $r = -0.468$
- Negative

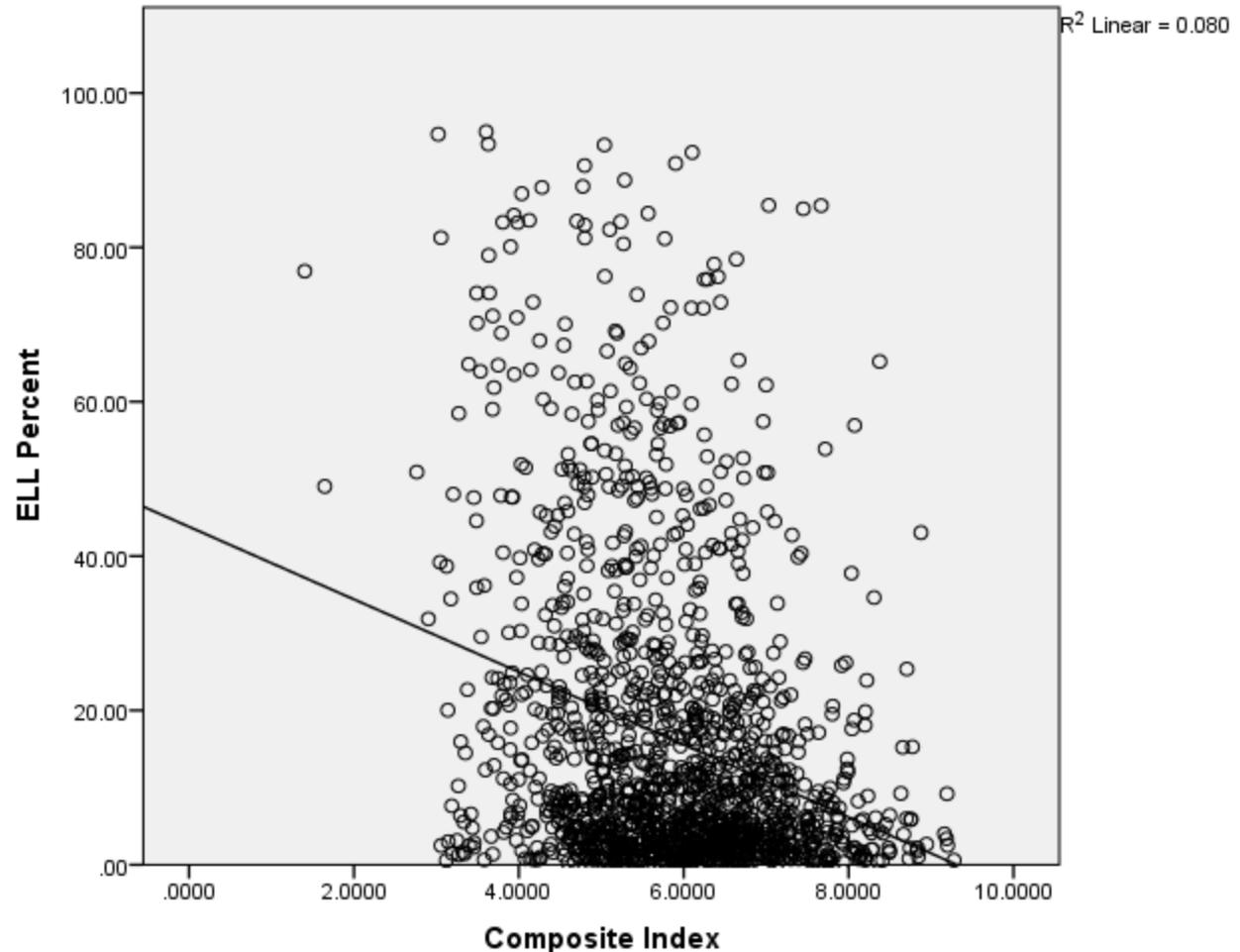
The Revised Index is far less associated with poverty than the old NCLB analyses.



# Relationship Between the Index and ELLs

- $r = -0.283$
- Negative

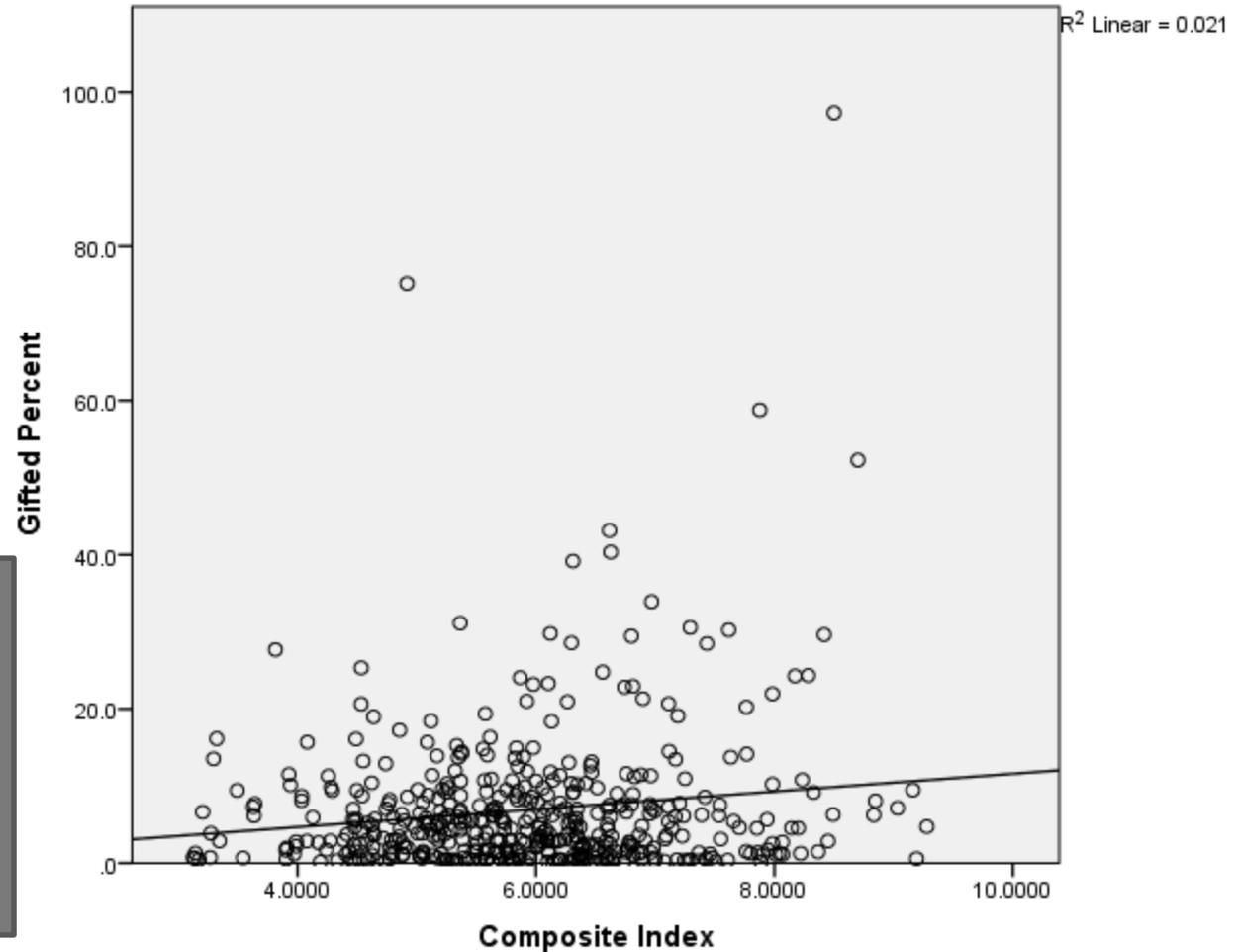
The Revised Index is only weakly associated with the percentage of English Language Learners at schools.



# Relationship Between the Index and Gifted

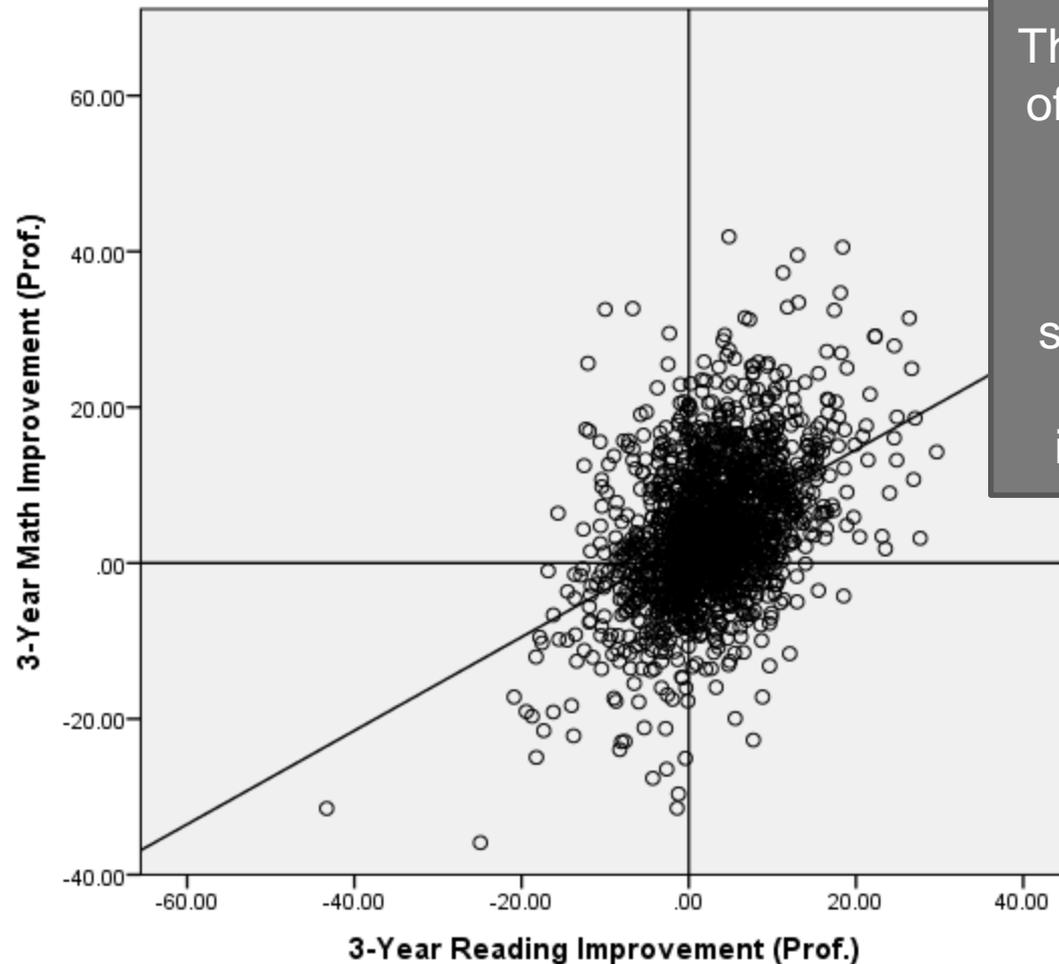
- $r = 0.146$
- Positive

The Revised Index is very weakly associated with the percentage of Gifted students at a school.



# 3-Year Improvement Math and Reading Proficiency

- $r = 0.443$
- Positive

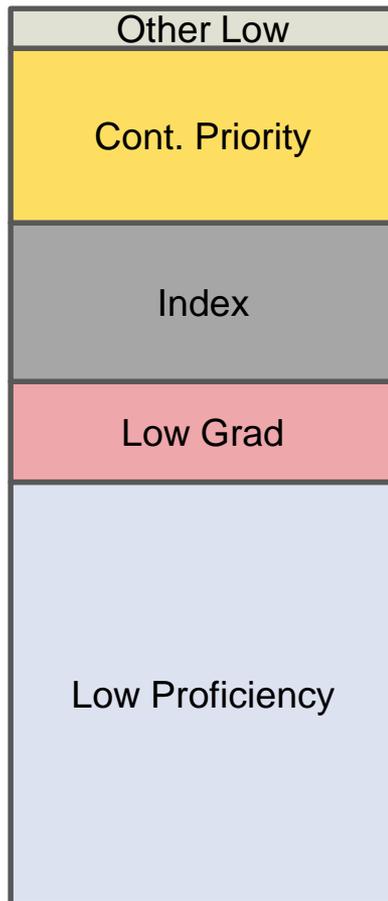


The high number of schools in the upper right quadrant is evidence of substantial and statewide improvement.

# Next Steps

- External Validations (Districts)
- Develop web-based resources to support Revised Index usage
- Adequate Growth
- CCR Indicators (Dual Credit attainment)
- ESEA Waiver – school IDs

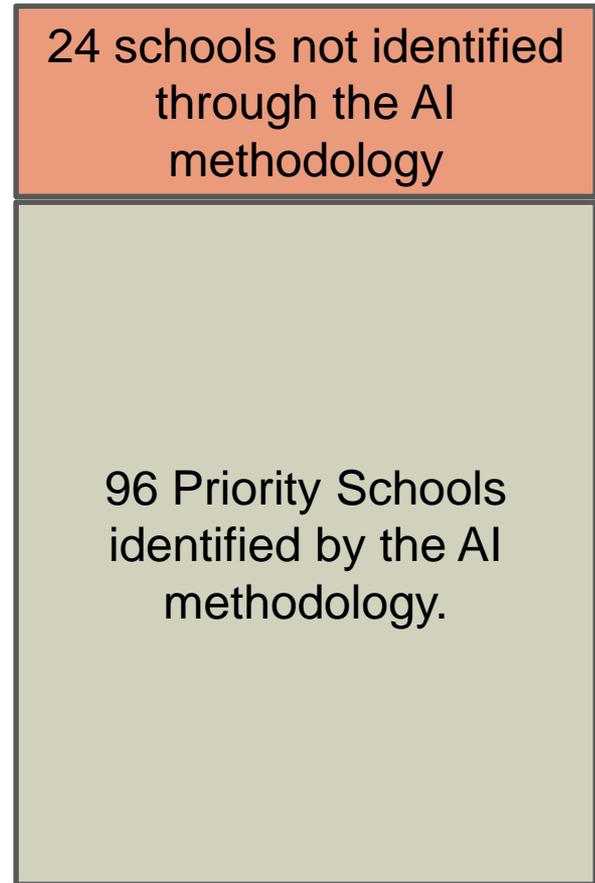
# Priority School Identification



5 schools in the bottom 5 percent in reading or math for 3 years.
Continuing Priority – 25 schools currently implementing Priority Turnaround models.
Achievement Index – 18 schools with the lowest Composite (3-Year) Index rating.
Graduation Floor – 11 schools with a 3-Year average graduation rate < 60 percent.
Proficiency Floor – 61 schools with a 3-Year average reading and math proficiency rate < 40 percent.

# AI Methodology Identification Rate

- 80 percent of the 120 Priority Schools would have been identified without the application of the proficiency floor.
- The 20 percent not identified have “higher” growth rates



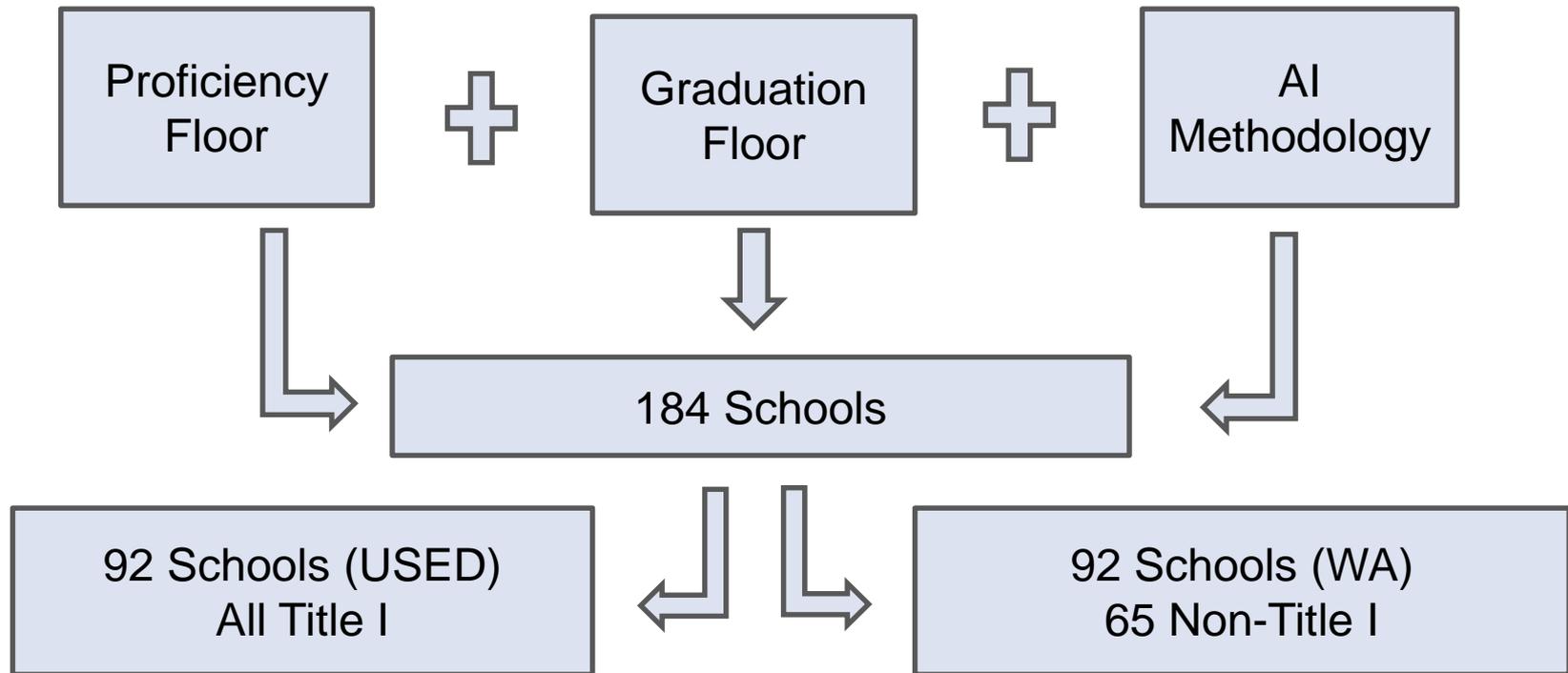
# 2014-15 Priority Schools



- 73 other Priority Schools identified for OSPI support
  - 33 Non-Title I
  - 40 Title I
- 47 Title I Schools identified to meet federal requirement

# Focus Schools

- Waiver requires 92 Title I schools be identified.



# Washington Achievement Awards

## Reward Schools

	ES		MS		HS		Com.		Total	
	Old	New	Old	New	Old	New	Old	New	Old	New
Overall Excellence	65	84	21	21	22	19	18	16	126	140
Special Recognition	239	164	36	51	96	122	43	57	414	424
<b>Total</b>	<b>304</b>	<b>248</b>	<b>57</b>	<b>72</b>	<b>118</b>	<b>141</b>	<b>61</b>	<b>73</b>	<b>540</b>	<b>564</b>

# Why Change Award Criteria?

Old Index	New Index
7 point scale	10 point scale
proficiency and graduation	proficiency, <b>growth</b> , and graduation
top 5 percent based on AI, small gap	top 5 percent based on AI, small gap
gaps based on income and race/ethnicity	gap based on <b>Targeted Subgroup</b>

# Special Recognition Awards

## Differences between the Old and New Index

Award	Old Index	New Index
Content	Rating $\geq 6.0$	Rating $\geq 9.5$
Total Gap	No Gap (proficiency or graduation)	No Gap (proficiency, <b>growth</b> , or graduation)
Growth Gap		Targeted Subgroup growth rating $\geq 6.0$ and no gap
High Progress	Title I, top 10 percent performance and improvement R & M for 3 years	<b><math>\geq 10</math> percentage point</b> increase in reading and math, and 3-Year average R & M proficiency $> 40$ percent

# Special Recognition – High Growth

- High Growth – Reading
  - 95<sup>th</sup> percentile = 61.5 MGP, n = 90 schools
- High Growth - Math
  - 95<sup>th</sup> percentile = 65.3 MGP, n = 91 schools
- Exemplary Growth
  - Top 10 percent in Reading and Math, n = 76 schools

# ESEA Waiver Update

**Dr. Gil Mendoza**  
Deputy Superintendent, OSPI

# QUESTIONS AND DISCUSSION

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## Achievement Index and Waiver

# English Language Acquisition Award

- Previous Board discussion
- Proposed Qualifying Criteria
  - Meet Title III AMAOs
  - WELPA performance



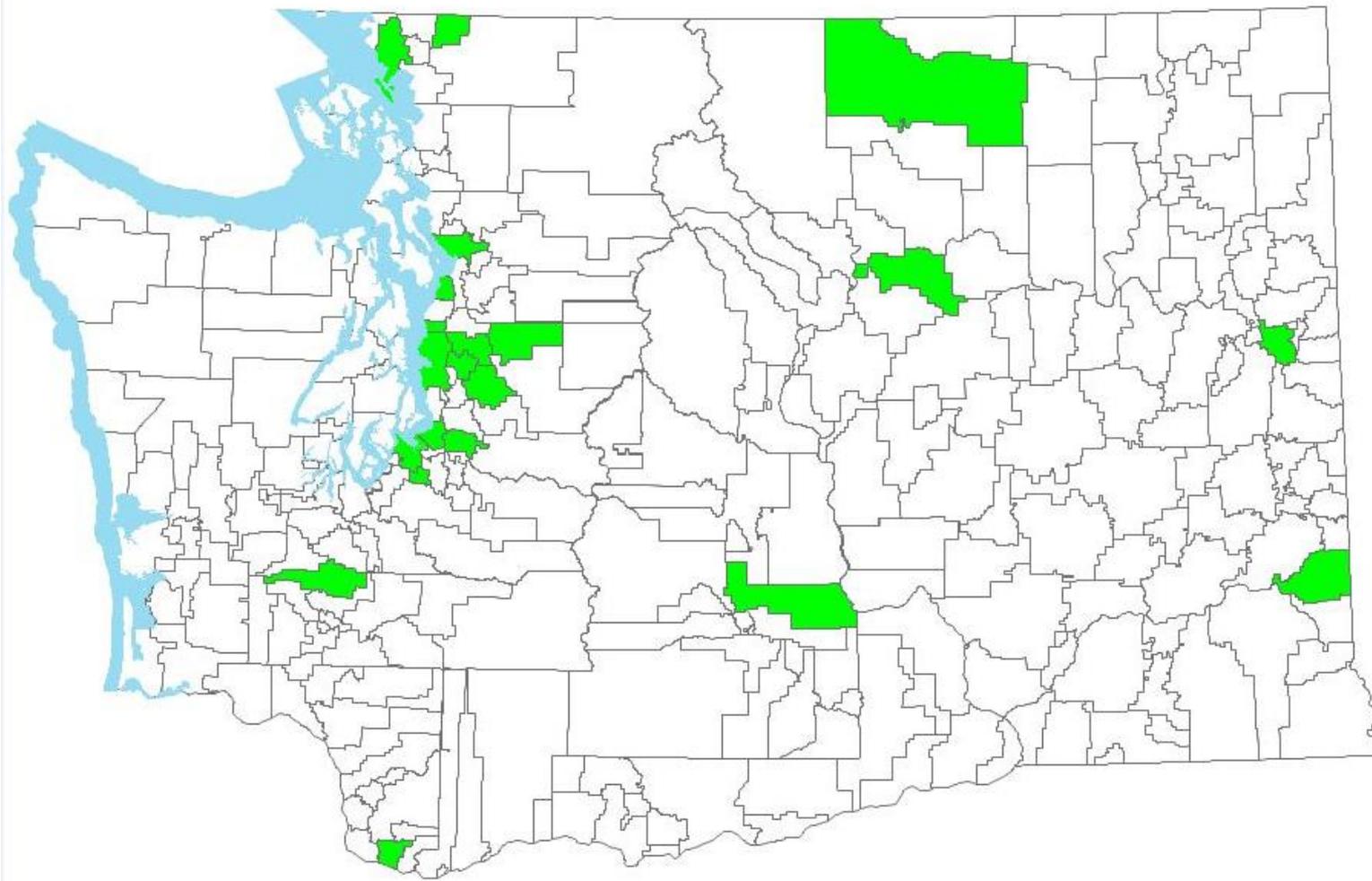
These criteria emphasize:

- 1) Meet Federal accountability
- 2) Highest performing schools

# English Language Acquisition Award

- Meet AMAO 1 and AMAO 2 with  $n \geq 20$  students
  - 468 schools
- Identify the top 5 percent of
  - ES = must show  $\geq 33$  point gain on the WELPA
  - MS = must show  $\geq 26$  point gain on the WELPA
  - HS = must show  $\geq 21.5$  point gain on the WELPA
- Identifies 41 schools from 22 districts
  - 12 schools outside the NW I-5 corridor

# English Language Acquisition Award



# QUESTIONS AND DISCUSSION

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English Language Acquisition Award