



LOCATION AND DATE CHANGES FOR THE 2015-2016 AND 2017-2018 BOARD MEETING CALENDAR

Date Changes for Future Annual Retreats

Recommendation

Board members have requested three-day annual retreat meetings to be scheduled for the end of the week as opposed to the middle of the week. Staff are proposing revised calendar dates of upcoming annual retreats for the 2016, 2017 and 2018 year.

Action

Members will be asked to take action on approving the revised board meeting calendars.

Date Change for the September 2015 Meeting

Recommendation

At the May meeting, members approved changing the 2015 board retreat to July 8-10 in Seattle. Moving the retreat dates from September to July will require board approval to also change the dates for the September meeting to a regular two-day meeting. Staff are recommending the September 9-11 meeting dates be changed to September 10-11.

Action

Members will be asked to take action on approving the recommended date change for the September 2015 board meeting.

If you have questions regarding this memo, please contact Denise Ross at denise.ross@k12.wa.us.



THE WASHINGTON STATE BOARD OF EDUCATION

A high-quality education system that prepares all students for college, career, and life.

Washington State Board of Education Meeting Dates and Locations for 2015-2018

****Revised****

2015	2016	2017	2018
January 7-8 Olympia	January 13-14 Olympia	January 11-12 Olympia	January 10-11 Olympia
March 11-12 Tacoma	March 9-10 Renton	March 8-9 Gig Harbor	March 14-15 Mount Vernon
May 13-14 Pasco	May 11-12 Yakima	May 10-11 Walla Walla	May 9-10 Yakima
July 7-9 Seattle	July 13-14 Spokane	July 12-13 Spokane	July 11-12 Spokane
September 10-11 Spokane	September 14-16 Everett	September 13-15 Anacortes	September 12-14 Kennewick
November 4-5 Vancouver	November 9-10 Vancouver	November 8-9 Vancouver	November 7-8 Vancouver



THE WASHINGTON STATE BOARD OF EDUCATION

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SCHOOL DISTRICT REQUESTS FOR TEMPORARY WAIVER OF CAREER- AND COLLEGE-READY GRADUATION REQUIREMENTS July 2015

Requesting School District	Date of Application	Date of School Board Resolution	Proposed Graduating Class for Implementation
Aberdeen	5/19/2015	5/21/2015	2021
Chimacum	5/4/2015	5/27/2015	2021
Darrington	6/23/2015	6/23/2015	2021
Eatonville	5/19/2015	5/13/2015	2021
Franklin Pierce	3/12/2015	2/10/2015	2021
Hoquiam	6/2/2015	6/2/2015	2020
Lake Stevens	5/29/2015	5/27/2015	2021
Mossyrock	5/22/2015	5/18/2015	2021
Ridgefield	1/27/2015	2/10/2015	2021
Rochester	6/26/2015	6/10/2015	2021
Toledo	6/4/2015	5/21/2015	2021
West Valley (Spokane)	6/30/2015	6/24/2015	2021
White Pass	5/11/2015	5/11/2015	2021



THE WASHINGTON STATE BOARD OF EDUCATION

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APPLICATION Temporary Waiver from High School Graduation Requirements Under Chapter 217, Laws of 2014

Instructions

RCW 28A.230.090(1)(d)(ii) authorizes school districts to apply to the State Board of Education (SBE) for a temporary waiver from the career and college ready graduation requirements directed by Chapter 217, Laws of 2104 (E2SSB 6552) beginning with the graduating class of 2020 or 2021 instead of the graduating class of 2019. This law further provides:

“In the application, a school district must describe why the waiver is being requested, the specific impediments preventing timely implementation, and efforts that will be taken to achieve implementation with the graduating class proposed under the waiver. The state board of education shall grant a waiver under this subsection (1)(d) to an applying school district at the next subsequent meeting of the board after receiving an application.”

The SBE has adopted rules to implement this provision as WAC 180-51-068(11). The rules provide that the SBE must post an application form on its public web site for use by school districts. The rules further provide:

- The application must be accompanied by a resolution adopted by the district's board of directors requesting the waiver. The resolution must, at a minimum:
 1. State the entering freshman class or classes for whom the waiver is requested;
 2. Be signed by the chair or president of the board of directors and the superintendent.
- A district implementing a waiver granted by the SBE under this law will continue to be subject to the prior high school graduation requirements as specified in WAC 180-51-067 during the school year or years for which the waiver has been granted.
- A district granted a waiver under this law that elects to implement the career and college ready graduation requirements in WAC 180-51-068 during the period for which the waiver is granted shall provide notification of that decision to the SBE.

Please send the application and school board resolution electronically to:

Jack Archer
Director, Basic Education Oversight
360-725-6035
jack.archer@k12.wa.us

For questions, please contact:

Jack Archer
Director, Basic Education Oversight
360-725-6035
jack.archer@k12.wa.us

Linda Drake
Research Director
360-725-6028
linda.drake@k12.wa.us

**Aberdeen School District No. 5
Resolution No. 2015-02**

**A Resolution Supporting the Application for a
Temporary Waiver from High School
Graduation Requirements**

WHEREAS, RCW 28A.230.090(1)(d)(ii) authorizes school districts to apply to the State Board of Education for a temporary waiver of up to two years from the 24-credit career and college ready graduation requirements directed by Chapter 217, Laws of 2014 (E2SSB 6552); and

WHEREAS, implementing the 24-credit requirement for 9th Graders in the Fall of 2015 (graduating Class of 2019) will have a staffing, curricular and budgetary impact which the District has not had time to fully analyze;

WHEREAS, the District desires for the new graduation requirements to be meaningful and attainable to students and needs additional time to fully communicate to students and parents the various ways that the 24-credit requirement can be met through the Personalized Pathway requirement;

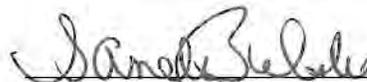
WHEREAS, the District has already purchased and is preparing to introduce a college and career readiness platform to the Class of 2021 as they enter seventh grade in the fall;

WHEREAS, adding a third year of science in high school requires scheduling, staffing, facility and equipment considerations the District needs additional time to address, now

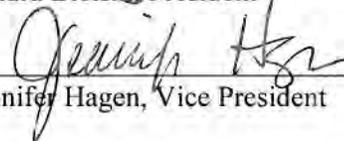
THEREFORE BE IT RESOLVED, that the Board of Directors of Aberdeen School District No. 5 does hereby request a two-year waiver with the new state graduation requirements going into effect for the Class of 2021.

ADOPTED on the **21st day of May, 2015**, at a duly convened meeting of the Board of Directors of Aberdeen School District No. 5 of which due notice was given in the manner provided by law with the following directors being present and voting.

Aberdeen School District No. 5
Grays Harbor County, Washington

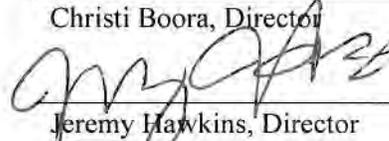


Sandra Bielski, President



Jennifer Hagen, Vice President

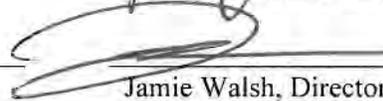
Christi Boora, Director



Jeremy Hawkins, Director

ATTEST:


Thomas A. Opstad, Secretary


Jamie Walsh, Director

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Aberdeen School District No. 5

2. Contact information

Name and title: Dr. Thomas A. Opstad, Superintendent

Telephone: 360-538-2006

E-mail address: topstad@asd5.org

3. Date of application: May 19, 2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

We are requesting a waiver to delay the implementation of the graduation requirements due to a number of new programs we will be implementing over the next two years.

Beginning in the fall of 2015, we are changing to a new student guidance program called *Naviance* that will better personalize the educational pathway for every student in our district in grades 7-12. We feel we need time to both implement and develop this program to help meet individual student needs over the next two years and to insure our Personalized Pathway Requirement planning options are in place and fully accessible.

We will also be reviewing our staffing capacity in light of the upcoming legislative changes. We currently have a very strong CTE and Skills Center menu of classes that meet the current graduation requirements, but we will need to review our high school master schedule and class offerings to make sure we can meet the new requirements and still provide a strong career and technical program for our students. This may also involve reviewing our district calendar, studying various high school schedules (we are currently on a six-period day), and developing appropriate interventions for students who may need extra time or make up credits.

Our high school math and ELA teachers are currently reviewing the new Bridges Math and ELA curriculum for students who have not met standard on the Smarter-Balanced Assessment. As of the date of this application, we are still not clear on what the Legislature will change in terms of high school assessments and once that is determined in the 2015 Special Session, we will need time to look at how to provide support for students in the assessment area.

We are just starting to develop a comprehensive 7-12 guidance program to better meet the needs of our students as early as possible and working with the administrators at both the junior high and high school to implement this plan. While we have a very supportive community, we also would like additional time to make sure our students, parents, and community-at-large understand and support the changes that will result from the legislative changes, moving to new assessments with potential changes to the

senior year and the new 24-credit requirements developed by the State Board of Education.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

The biggest impediment at this point in time is the unknown legislation surrounding the state assessments. It is our understanding that the Smarter-Balanced Assessment will be given to all eleventh-grade students. What is unclear is how that will be tied to graduation and what the cut scores will be if that is the case. This in turn has both staffing and master schedule implications at the high school level.

We are in the process of developing our high school master schedule now and will be finished prior to the end of the legislative session. If major changes occur, we will need to implement changes in next year's schedule and need some additional time to provide the supports and interventions as described above.

Another area we find challenging centers around finding highly qualified teachers who meet the new state and federal requirements, especially in math, science and special education. While we currently have a very stable and highly qualified teaching staff, there are retirements and family moves that necessitate hiring in our region. This can often be a challenge. We need time to address the additional world language credits and hire qualified staff to meet the class load expectations.

Our building principals need time to review the changes from this legislative session, develop a coordinated 7-12 plan, review research and effective models for supporting all students in all content areas while implementing our new guidance program.

We also need additional time to plan for ongoing professional development if the Bridge Math and ELA classes are required for students not meeting the standard on the Smarter-Balanced 11th grade assessment. We will need time to review our staffing requirements if changes are needed in order to provide the additional classes as outlined in the 24-credit requirements.

Our school board will need time to be briefed and reflect on the impact the changes will have to our current programs, including our CTE, online opportunities, world language requirements, and more. This will involve another review and revision of our district graduation policy and procedures. We receive guidance from WSSDA on our policy development and would like to wait for the latest updates after the conclusion of the 2015 legislative session.

Finally, it will take time to review potential changes to our district calendar and address those changes with the community. The Office of the Superintendent of Public Instruction has not yet posted the assessment dates for the 2015-16 school year and beyond and will be needed in order to better understand what changes in our academic calendar we will need to make in the upcoming years.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

_____ Class of 2020

xx Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

We plan to develop a strong and meaningful High School and Beyond Plan using our new *Naviance* guidance program that will include the Personalized Pathway Requirement for our students that meet state and federal changes in the law. This will involve the implementation of a communication plan and the impact on our district calendar, junior high and high school schedules, support for students that are behind or in need of additional assistance and aligning our staffing to meet the changes in additional content at the high school level.

We will develop an academic calendar and schedules at both our junior high and high schools to best accommodate our students' needs. This will take into account the implementation of the new Smarter-Balanced assessment requirements and related curricular changes.

Planning the implementation of the new online guidance program, electronic portfolio and student career and college planning tools will be one of our highest priorities in meeting the new graduation requirements.

Taking the time needed to explore, research and implement best practices in grades 7-12 along with posting, interviewing and hiring (or realigning classes and staff) will be undertaken over the next two years in order to fully meet the requirements for the class of 2021.

Redesigning the professional development to meet the implementation of the Bridge to Math and ELA classes will be built into our plan at the high school. After this first year implementing the new state Smarter-Balanced assessments, we have a better understanding of the testing requirements and will be able to target our professional development to better meet the needs of teachers and ultimately, students.

Our goal is to fully embrace the requirements outlined in WAC 180-51-068 over time. This waiver is requested to meet those goals and assure we are working with our building staff and community to implement the changes in a thorough and well-thought out process that involves the inclusion of multiple stakeholders in our district and broader community.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

CHIMACUM SCHOOL DISTRICT NO. 49

Requesting Graduation Requirements Waiver of Core 24

RESOLUTION NO. 2015-3

A RESOLUTION, of the Board of Directors of the Chimacum School District No. 49, Jefferson County, State of Washington, requesting a graduation credit waiver from the Washington State Board of Education allowing the district to maintain a 23 credit graduation requirement for the graduating classes of 2019 and 2020; and

WHEREAS, the State Board of Education is directing districts to implement additional graduation requirements as per the legislative directive in 2010 and revised in 2014 known as CORE 24; and

WHEREAS, the Board of Directors of the Chimacum School District No. 49, has researched the implications of the additional credit requirements and believes there will be a significant negative impact on the district financially and logistically if the graduation requirements are increased to 24 credits in the next two years for the classes of 2019 and 2020;

NOW, THEREFORE, BE IT RESOLVED by the Board of Directors of Chimacum School District No. 49, that the Chimacum School District is requesting a graduation requirement waiver of the 24 credits for the graduating classes of 2019 and 2020 allowing the district to maintain the graduation requirement of 23 credits for these classes;

ADOPTED by the Board of Directors of Chimacum School District No. 49 at an open public meeting held on May 27, 2015, notice of which was given as required by law, the following directors being present and voting therefore.

BOARD OF DIRECTORS


Chair

ATTEST:


Superintendent/Secretary to the Board

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Chimacum

2. Contact information
Name and title: Whitney Meissner, Chimacum High School Principal
Telephone: 360-732-4090 x265
E-mail address: Whitney_meissner@csd49.org

3. Date of application: 5/4/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

Our district currently requires 23 credits to graduate. In previous years, we have provided the opportunity for students to earn up to 2.0 credits prior to beginning high school. This has been reduced to 1.0 credits, and only for advanced math students. This is an equity issue our school and district needs to address. In addition, with the changes to testing requirements being so drastically different and no baseline or longitudinal data available to provide support, we would like two years to prepare for meeting the changing requirements in support of our students.

In past years, students in 8th grade took Pacific Northwest History (PNWH) for a full year in 8th grade. During the 2014-15 school year, and again in 2015-16, the middle school changed its schedule, reducing what formerly was annually 180 hours of PNWH to having it integrated into Humanities, a combined LA/SS course. PNWH no longer appears on student academic records, and in consultation with the middle school principal, we determined only a "met requirement" designation was appropriate where in the past students could request a .5 high school credit for the course.

In addition, only about 30% of 8th graders take a high school credit-bearing math course (Algebra or Geometry).

Further, in previous years, our school was able to offer a two-week summer school program called "Freshman Academy" which allowed students to get a jump start into high school and earn .5 credit. This program was discontinued due to lack of funding.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

They are noted above. In addition, we are a small, rural school district, and with the drastic changes to Highly Qualified Teacher regulations, we are having difficulty filling some teaching positions, particularly for our Focus Program, the intervention program that supports students who are credit deficient. With limited economic base and expensive homes in our community, it

is difficult to attract teachers who are highly qualified in multiple content areas, a necessity in our small school

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

Class of 2020

Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

We already provide the opportunity for students to earn 24 or more credits through our school and community programs. We have increased the number of students taking courses through Skills Centers and through online remedial/credit recovery options.

We offer credit retrieval summer school and will continue to do so.

In addition, we have applied for and been accepted to offer the Bridge to College program in English and math.

We intend to apply to become an Open Doors school, but will need time to implement the program with fidelity.

Finally, we need the next three (2015, 2016, 2017) years of SBAC data to allow us to see how our students are learning over time. This will allow us to prepare well for the Class of 2021 with regard to these new requirements.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

**REQUEST FOR TEMPORARY WAIVER FROM
HIGH SCHOOL GRADUATION REQUIREMENTS**

Board Resolution No. 354-06-15

WHEREAS, RCW 28A.230.090(1)(d)(ii) authorizes school districts to apply to the State Board of Education for a temporary waiver from the career and college ready graduation requirements directed by Chapter 217, Laws of 2014 (E2SSB 6552) beginning with the graduating class of 2020 or 2021 instead of the graduating class of 2019;

WHEREAS, delaying the implementation of E2SSB 6552 will allow the district to provide professional development to teaching and counseling staff as it relates to the twenty-four credit graduation requirement;

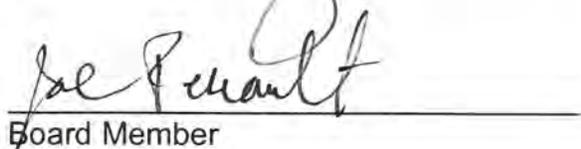
WHEREAS, the additional time will allow the district to develop a comprehensive communication plan to share the new graduation requirements with students, families, and the community;

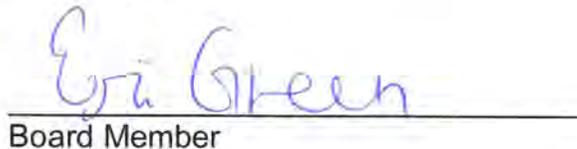
NOW, THEREFORE, BE IT RESOLVED that the district will apply for a temporary waiver from the high school graduation requirements for the class of 2019 and will implement the requirements for the class of 2021.

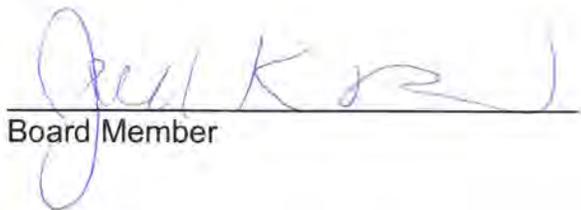
ADOPTED this 23rd day of June, 2015.


Board Chair


Vice-Chair


Board Member


Board Member


Board Member

ATTEST:


Superintendent, Secretary to the Board

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Darrington

2. Contact information

Name and title: Superintendent

Telephone 360-436-1323

E-mail address

3. Date of application. 6-23-15

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

Delaying the implementation will also allow our district to provide professional development to our teaching and counseling staff as it relates to the 24 credit graduation requirement. The additional time provided by this waiver allows us to develop a comprehensive communication plan to share the new graduation requirements with students, families and the community."

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

- We need time to further develop Career and Technical Education equivalencies within our high school curricula.
- A waiver will also allow the school board time to explore and implement more opportunities for students to earn high school credit.
- As our enrollment is declining, it is possible that staffing could be reduced accordingly and this additional two years will allow adequate planning time for this transition.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

_____ Class of 2020

___X___ Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

- The high school principal and district Career and Technical Education Director will collaborate to develop new courses and course equivalencies consistent with our district goals.

- Principal and staff will explore options for changes in the school day district-wide to allow students more flexibility.

- The entire teaching staff, community stakeholders and students will be made aware of the changes coming to the graduation requirements for the Class of 2021.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.



Eatonville School District #404

Phone: 360-879-1000 Fax 360-879-1086

PO Box 698, 200 Lynch St. W.

Eatonville, WA 98328

TOGETHER, We Commit to Excellence in Education and Preparation for Life

Paulette Gilliardi, Chair-Ronda Litzenberger, Asst. Chair-Roger Andrascik-Jeff Lucas-John Lambrecht

EATONVILLE SCHOOL DISTRICT NO. 404

RESOLUTION NO. 650

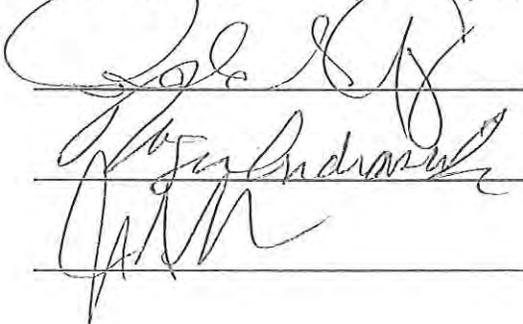
TEMPORARY WAIVER FROM HIGH SCHOOL GRADUATION REQUIREMENTS

WHEREAS, Eatonville School District will submit a resolution to the Washington State Board of Education delaying the implementation of the career and college ready graduation requirements directed by Chapter 217, Laws of 2014 (E2SSB 6552; and

WHEREAS, currently the Eatonville School District's graduation requirements are aligned with WAC 180-51-067, implementation would require revisions to district procedures, staffing resources to meet highly qualified requirements, and facilities.

NOW, THEREFORE, BE IT RESOLVED, the Board of Directors of the Eatonville School District No. 404 hereby request, based on extension, the requirement would go into effect for the freshman class of 2017, graduating in 2021.

ADOPTED this 13th day of May 2015 by the Eatonville School Board of Directors;





Attest:



Superintendent Krestin Bahr, Secretary to the Board

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Eatonville School District No. 404

2. Contact information

Name and title: Krestin Bahr, Superintendent

Telephone: 360-879-1027

E-mail address: Krestin_bahr@eatonville.wednet.edu

3. Date of application: Click here to enter a date.

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

The Eatonville School District requirements for graduation and subsequent resources are not in alignment with the requirements.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

Eatonville School District procedures, course offerings, teaching staff, and school facilities required significant review and potential modification in order to comply with the requirements.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

Class of 2020

Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

We are working on alternatives for CTE and academic curriculum (addressing this for general education students as well as students with disabilities and those who are English language learners). Increasing our understanding and options for cross-crediting and alternative as well as acceleration programming, studying other program models around the region and state, realigning resources to improve capacity through facility

and boundary committees, and reviewing district procedures – all to align with the requirements

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.



**RESOLUTION 15-R-02
TEMPORARY WAIVER FROM THE CORE 24 COLLEGE AND CAREER READY
GRADUATION REQUIREMENTS**

Whereas, the Washington State Legislature codified into law the passage of E2SSB 6552 that increases graduation requirements to Core 24 college and career ready; and

Whereas, under RCW 28A.230.090(1)(d)(ii), the State Board of Education has been authorized to grant school districts an opportunity to apply for a temporary waiver from the Core 24 career and college ready graduation requirements beginning with the graduation classes of 2019 and 2020; and

Whereas, the district is seeking additional time to plan and communicate the changes in requirements; and

Whereas, a temporary waiver will allow district staff to more adequately prepare for the new graduation requirements; and

Whereas, a temporary waiver will also allow more time for the district to ensure systems are in place to best support students in meeting the new requirements;

Be it therefore resolved that the Franklin Pierce Schools Board of Directors hereby requests the approval of the temporary waiver from Core 24 college and career ready graduation requirements to begin with the graduating classes of 2019 and 2020.

The foregoing resolution was adopted by a majority of the Board of Directors at the regular meeting held on Tuesday, February 10, 2015.

BOARD OF DIRECTORS
FRANKLIN PIERCE SCHOOL DISTRICT

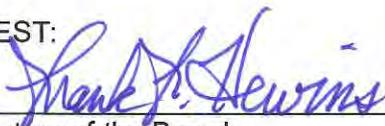


Doug Carlson

John Harstad

Mary Sherman

ATTEST:



Secretary of the Board

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Franklin Pierce Schools

2. Contact information

Name and title: Carolyn Treleven, Executive Director of Teaching and Learning

Telephone: 253-298-3006

E-mail address: ctreleven@fpschools.org

3. Date of application: 3/12/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

Our current academic supports and counseling systems are structured to meet the existing 22 credit graduation requirement. Our district's challenge with on-time graduation is credit deficiencies. Additional time will allow for more comprehensive planning and implementation of supports as we move toward the 24 credit requirement.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

We need to do a comprehensive analysis of what staffing alterations, scheduling shifts, and budget and resource needs are necessary for us to be able to implement the full 24 credit requirement for all students.

Our efforts will include:

- Additional lab sciences to meet the needs of the third credit of science;
- Increased world language opportunities, potentially at the middle school level as well; and
- Development of additional math, science, and CTE courses.

In addition, we have not had time to adequately communicate to parents, students, and our community about how our district plans to meet the new 24 credit graduation requirement. This is a major change and students will no longer have as much flexibility in their schedules. Students and parents need to have a clear understanding of the options available under the career and college ready graduation requirements.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

Class of 2020

Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.
- Develop and initiate a comprehensive communication plan for students, parents, staff, and community members. Implement strategies to communicate to a broad-based audience to aid in the understanding of the new requirements.
 - Develop and implement a professional development plan for counselors and teaching staff. Deepen the understanding of student options and requirements.
 - Continue efforts on early identification of students who are struggling. Provide appropriate supports for academic success and credit retrieval.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

HOQUIAM SCHOOL DISTRICT NO. 28

RESOLUTION NO. 15-03

A Resolution Supporting the Application for a
Temporary Waiver from High School
Graduation Requirements

WHEREAS, RCW 28A.230.090(1)(d)(ii) authorizes school districts to apply to the State Board of Education for a temporary waiver of up to two years from the 24-credit career and college ready graduation requirements directed by Chapter 217, Laws of 2014 (E2SSB 6552); and

WHEREAS, implementing the 24-credit requirement for 9th Graders in the Fall of 2015 (graduating Class of 2019) will have a staffing, curricular and budgetary impact which the District has not had time to fully analyze;

WHEREAS, the District desires for the new graduation requirements to be meaningful and attainable to students and needs additional time to fully communicate to students and parents the various ways that the 24-credit requirement can be met through the Personalized Pathway requirement;

WHEREAS, the new requirement will require additional time to address;

NOW, THEREFORE BE IT RESOLVED by the Board of Directors of Hoquiam School District No. 28, Grays Harbor County, Washington, does hereby request a two-year waiver with the new state graduation requirements going into effect for the Class of 2021.

ADOPTED this 2nd day of June, 2015

Hoquiam School District No. 28
Grays Harbor County, Washington
Board of Directors



President



Director



Director

Director

Director

Attest: 

Secretary, Board of Directors

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Hoquiam School District

2. Contact information

Name and title: Mike Parker, Superintendent

Telephone: (360) 538-8235

E-mail address: mparker@hoquiam.net

3. Date of application: June 2, 2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

We are requesting a waiver to delay the implementation of the 24-credit requirement for several reasons:

1. Staffing that will be required to implement the new 24-credit requirement needs further study. This will require time and collaboration with the Hoquiam Teacher Association. We must review our high school master schedule and class offerings to make sure the requirements can be met. Implementing the new requirement will also include discussions and support from our grade 6-8 Middle School. Again, this will take time and resources as we align their class offerings with the high school class offerings.

2. We offer a K-12 online school called HOMELINK. This school is comprised of nearly 100 students who earn credits that lead to graduation. The new 24-credit requirement must be implemented at HOMELINK as well. The staff at HOMELINK will need the time to align classes and courses that will meet the new expectation.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

There are several impediments preventing an immediate transition to the 24-credit requirement:

1. The biggest impediment at this point is the unknown legislation surrounding our state assessments. As of this application the legislators have just gone into their second Special Session. Will there be more changes with the Smarter Balanced Assessment and graduation?

2. Staffing to the new requirement is also an impediment, particularly in this region. Highly qualified teachers are required in math, science and special education.

The increase in World Language credits will also challenge our system. In this region despite our more aggressive efforts to recruit, there is a shortage of teachers needed to meet this new requirement. We'll need time to recruit and train new teachers.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

Class of 2020

Class of 2021

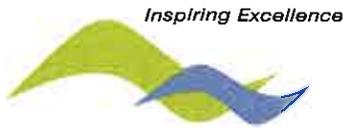
7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

The Hoquiam School District is in the process of improving teaching and learning throughout the district. We need time to continue with these efforts that will lead to a Hoquiam graduate who is career and college ready.

A highly trained teaching staff with a Principal who is well informed combined with a counseling department that understands what it takes for a student to be career and college ready is our goal. Again, we'll need the time to identify best practices and implement these strategies. Professional development will be a key component to our plan.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.



LAKE STEVENS
School District

RESOLUTION NO. 7-15

**Application for a Temporary Waiver
from High School Graduation Requirements
Under Chapter 217, Laws of 2014**

WHEREAS, the Washington State Legislature passed E2SSB 6552, which increases the number of credits required for graduation to 24 for the Class of 2019; and

WHEREAS, the Washington State Legislature and State Board of Education provide for a procedure for school districts to request a waiver and delay implementation of the 24-credit requirement; and

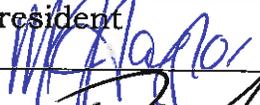
WHEREAS, the Board of Directors and a district committee made up of administrators and certificated staff have discussed this issue at great length and have carefully considered the necessary time and resources required to implement the new requirements in a reasonable manner; and

WHEREAS, the Board of Directors of the Lake Stevens School District is requesting a temporary waiver for the reasons set forth in The Washington State Board of Education Application for a Temporary Waiver from High School Graduation Requirements Under Chapter 217, Laws of 2014;

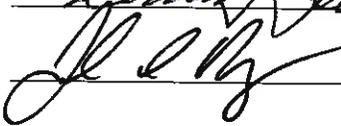
NOW, THEREFORE, BE IT RESOLVED by the Board of Directors of the Lake Stevens School District in accordance with RCW 28A.230.090(1)(d)(ii); the District is requesting a temporary waiver from the Career and College Ready Graduation Requirements for the graduating classes of 2019 and 2020.

ADOPTED by the Board of Directors of Lake Stevens School District No. 4, Snohomish County, Washington, at a regular open public meeting held on May 27, 2015.



President






ATTEST



Secretary to the Board of Directors

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Lake Stevens School District

2. Contact information:
Name and Title: Amy Beth Cook, Superintendent
Telephone: 425-335-1502
E-mail address: amybeth_cook@lkstevens.wednet.edu

3. Date of application: 5/29/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

The Lake Stevens School District has always established rigorous graduation requirements that are higher than those required by the State. We currently require 23.5 credits. However, as we have begun to consider all the ramifications of this change, we have come to realize the magnitude of the many programs, practices, courses, credit opportunities and policies that must be in place and/or updated to ensure that all students are able to graduate on time, college and career ready.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.
 - Several program changes will need to be made to accommodate the new requirements that will impact science, CTE, World Languages and electives. As a result, staffing may be impacted and will need to be adjusted.
 - 24 credits, specifically targeted, in a six-period day severely limit the opportunities for students to explore a variety of courses to determine their passions and interests. Additionally, opportunities for struggling students to take courses that support them will limit their opportunities further. Exploration of alternative schedules to the traditional six-period day needs to occur.
 - Currently there are very few opportunities for credit retrieval and no opportunities for students to take full courses online.

All of these issues take time to plan and funding to implement.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

_____ Class of 2020
 x Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.
- a) Develop free and accessible credit and credit retrieval options for students.
 - b) Explore options for alternatives to the six-period day that provide students the opportunity for more experiences and opportunities throughout their school career.
 - c) Create locally determined Personal Pathway Requirement options.
 - d) Address budget and staffing implications created as a result of the new requirements.
 - e) Develop a comprehensive communication plan for students, parents and staff that fully explains the new requirements and clearly articulates pathways, interventions and supports for students.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

Mossyrock School District

Resolution No. 14/15-03

Temporary Waiver from High School Graduation Requirements

A RESOLUTION OF THE BOARD OF DIRECTORS, MOSSYROCK SCHOOL DISTRICT NO. 206, SUPPORTING THE APPLICATION TO THE WASHINGTON STATE BOARD OF EDUCATION FOR A TWO YEAR WAIVER FROM IMPLEMENTING THE REQUIREMENTS OF WAC 180-51-068 (THE CORE 24 COLLEGE AND CAREER READY GRADUATION REQUIREMENTS).

WHEREAS, the increase in the number of credits required by the State of Washington to graduate from high school to 24 credits will require a study and planning to implement effectively, especially for Mossyrock Academy; and

WHEREAS the District is currently working with its current staff on District and School Improvement Plans and Site Action Plans including a review of its student services, courses, support for its ALE program, and instructional practices to insure career and college readiness of its graduates; and

WHEREAS the Superintendent, Secondary Principal, and Counselor recommendation that revisions necessary to meet the 24 credit requirement requires additional time; and

WHEREAS, the Washington State Board of Education has developed an application process pursuant to WAC 180-51-068 to allow the district to request a two-year waiver to delay implementation of the credit requirements until 2021; and

WHEREAS, WAC 180-51-068 requires that the application be accompanied by a resolution adopted by the district board of directors;

NOW, THEREFORE, BE IT RESOLVED THAT THE Mossyrock School District No. 206, by and through its Board of Directors, adopts resolution No. 14-15-03 and hereby requests a waiver of the 24 credit requirement for the classes of 2019 and 2020.

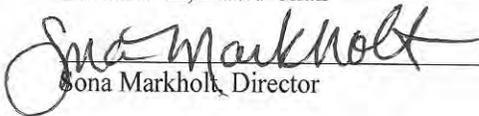
Adopted this 18th day of May 2015. **MOSSYROCK SCHOOL DISTRICT No. 206**

BOARD OF DIRECTORS



Ken Rankin, Board Chair

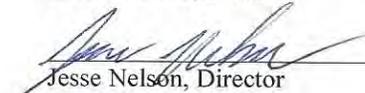
Donna Wilson, Vice Chair



Donna Markholt, Director

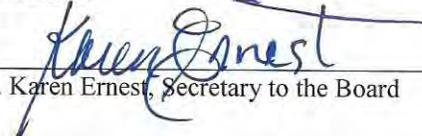


Denise Weise, Director



Jesse Nelson, Director

ATTEST:



Dr. Karen Ernest, Secretary to the Board

5/18/15
Date



THE WASHINGTON STATE BOARD OF EDUCATION

Governance | Accountability | Achievement | Oversight | Career & College Readiness

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Mossyrock School District

2. Contact information

Name and title: Karen Ernest, Superintendent

Telephone: 360-983-3181

E-mail address: k Ernest@mossyrockschools.org

3. Date of application: May 22, 2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

Mossyrock School District is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068 for the classes of 2019 and 2020. We are requesting the waiver for the following reasons:

- Our district needs extra time to implement and refine systems to meet the new 24 credit requirements district-wide. We need the additional time to effectively allow students, especially our Academy students, to transition, without penalty, and assure systems are in place to support students' path to graduation.
- By delaying the implementation of the Core 24, we will be able to develop a comprehensive communication plan to better communicate the new graduation requirements—the credit requirements for students in Mossyrock Academy and specific course requirements for students in Mossyrock High School. Parents and students must understand the rationale and need for the Core 24-credit graduation requirement. By developing a strategic communication plan, we can better ensure that our families and staff are prepared for these changes and that all students are supported in their work toward these new graduation requirements.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

The impediments that prevent successful implementation of the career and college ready graduation requirements are:



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- For Mossyrock Academy, our current academic supports and counseling systems are structured to meet the existing 20 credit graduation requirement. Our district's challenge with on-time graduation is credit deficiencies. Additional time will allow for more comprehensive planning and implementation of supports.
 - We have not adequately communicated to parents, students, and our community about how our district plans to meet the new Core 24-credit graduation requirement. This is a major change for students, especially those enrolled in Mossyrock Academy. Parents and students need to have clear information.
 - Although the number of credits required to graduate from Mossyrock High School exceeds 24 credits, the specific credits required for implementation of the Core 24 will require a restructuring of course offerings and a reorganization of teacher assignments.
 - Mossyrock School District will need 2 years of additional time to resolve all of these impediments and to communicate to parents, students, and our community. Additionally, we need further time to test and implement systems to ensure student success.
6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.
- X Class of 2020 for Mossyrock High School (Hopefully, we will be able to implement for the Class of 2019.)
 - X Class of 2021 for Mossyrock Academy
 - X Class or 2021 for the District as a whole
7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.
- Implement K-12 Career and College Readiness. Work towards district initiatives preparing all students to meet the 24 credit career and college ready standards.
 - Restructure the time, course offerings, and teacher availability to students in Mossyrock Academy, our on-line program.
 - Reassign teachers to specific subject areas to meet the Core 24 requirements. This could also involve hiring teachers with additional endorsements.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

RIDGEFIELD SCHOOL DISTRICT NO. 122
BOARD OF DIRECTORS

RESOLUTION NO. 2014-2015-007

A resolution to apply to the State Board of Education for a temporary waiver from high school graduation requirements under Chapter 217, Law of 2014, as allowed under WAC 180-51-068 (11).

Whereas, RCW 28A.230.090(1)(d)(ii) authorizes school districts to apply to the State Board of Education for a temporary waiver from college ready graduation requirements directed by Chapter 217, Laws of 2014 (E2SSB) beginning with the graduating class of 2020 or 2021 instead of the graduating class of 2019;

Whereas, a temporary waiver will allow district staff and students to more adequately prepare for the new graduation requirements;

Whereas, a temporary waiver will also allow more time for the district to address facility and staffing needs to accommodate the added graduation requirements;

Therefore, Be It Resolved that the Board of Directors for the Ridgefield School District No. 122 requests a two year waiver from the college ready graduation requirements to begin with the graduating class of 2021 instead of the class of 2019.

APPROVED by the Board of Directors of Ridgefield School District No. 122, Clark County, Washington at an open public meeting thereof held this 10th day of February, 2015.

Attest:


Dr. Nathan McCann, Superintendent

RIDGEFIELD SCHOOL DISTRICT NO. 122
BOARD OF DIRECTORS


Scott Cullickson, President


Jeff Vigue, Vice President


Steve Radosevich, Director


Joseph Vance, Director


Becky Greenwald, Director

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Ridgefield School District

2. Contact information

Name and title: Tony VanderMaas, Principal

Telephone: 360.619.1320

E-mail address: tony.vandermaas@ridge.k12.wa.us

3. Date of application: 1/27/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

The Ridgefield School District is seeking a waiver to delay implementation of the career and college ready graduation requirements to allow time to prepare and maintain rigorous expectations, adjust staffing and scheduling, and prepare comprehensive guidance and counseling to communicate with all stakeholders. It is important to us that any change is done in a thoughtful, organized manner. We believe it will be most beneficial for student achievement and post-high school readiness to take the extra two years to prepare.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

There are several impediments that our district is working through before we can fully implement the new graduation requirements well.

1. Ridgefield High School has required a stringent set of graduation requirements for many years. We are committed to providing and encouraging students to engage in a rigorous course of study. We need additional time to identify and create the right guidance model for equivalency crediting, particularly in math and science.
2. As a district, we are committed to running a thriving STEM program. District-wide, our teachers are working through aligning curriculum with Next Generation Science Standards. It is imperative that teachers and administrators have the appropriate time and resources to create a system that allows students maximum choice, preparation, and rigor. This will require collaboration between our middle and high schools.
3. Personalized Pathways will need increased guidance at a middle school level. That will take significant alignment of a 7-12 comprehensive guidance and counseling program. That too, will take extended time and collaboration. A very large impediment is that the middle school counselor will be on maternity leave. Missing the resident middle school expert, our team will need the additional time to come up with an effective system to provide information and guidance.

4. We operate with a student-driven master schedule. The graduation requirements put even more responsibility on students to make decisions about their course enrollments. The extra time will allow for thorough analysis of our staffing and master scheduling, in an effort to predict and respond to student needs.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

Class of 2020

Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

There will be ongoing collaboration and planning with multiple different teams – district level leadership, high school administration, district counseling, Science and STEM teachers, student needs personnel (High School and Beyond Coordinator and Credit Recovery teacher). All of these teams are committed to providing students with the most preparatory and effective high school experience.

1. Create personalized pathways and collaborate with the middle school counselor to determine best way to engage and educate 7th and 8th graders about their post high school choices and high school enrollment. We will also look more thoroughly at using online tools to monitor and classify students as a way to proactively provide information and opportunities as outlined by their PPR.
2. Realign 7-12th grade science and STEM courses with NGSS.
3. Identify and expand credit recovery opportunities and credit equivalencies.
4. Predict student PPR needs and work through a master schedule and staffing as appropriate.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.



2724 S HILLHURST ROAD
RIDGEFIELD, WA 98642
TEL 360 619 1300
FAX 360 619 1397
www.ridge.k12.wa.us

SUPERINTENDENT
DR. NATHAN MCCANN

BOARD OF DIRECTORS
DISTRICT 1 - JEFF VIGUE
DISTRICT 2 - JOSEPH VANCE
DISTRICT 3 - STEVE RADOSEVICH
DISTRICT 4 - BECKY GREENWALD
DISTRICT 5 - SCOTT GULLICKSON

Board Members

Director Steve Radosevich commented on the Little League volunteer cleanup project of the barn at Ridgefield High School. Director Jeff Vigue commented on Legislative House Bill 1952 Transfer of School District Territory sponsored by Legislative Representative Liz Pike.

Superintendent – Dr. Nathan McCann

Dr. Nathan McCann informed the Board on various activities and events taking place in the school district and community. He highlighted Legislative House Bill 1952 Transfer of School District Territory, Ridgefield Youth Arts Month March 1-31, 2015, "Pro-kindness" anti-bullying program at South Ridge Elementary School, Ridgefield Community Service Day February 21, and joint planning meeting with City of Ridgefield, YMCA, and Ridgefield School District.

Dr. McCann thanked Mr. Terry Hurd and The Historic Sportsman's Restaurant and Lounge for his generous and continual support to the Ridgefield Community and for being a valued partner to the Ridgefield School District. Mr. Hurd was unable to attend the meeting and will be recognized at a later date.

The Board recessed for five minutes then resumed the regular meeting.

OLD BUSINESS – Action

None

NEW BUSINESS – Action

Approve Notice to Cancel Regular Board Meeting on Tuesday, February 24, 2015

Motion was made by Director Jeff Vigue Board approve Notice to Cancel Regular Board Meeting on Tuesday, February 24, 2015, seconded by Director Becky Greenwald. There was no discussion. All members voted in favor of the motion. Motion carried.

Approve Resolution No. 2014-2015-003 South Ridge Construction Acceptance as Complete

Motion was made by Director Jeff Vigue Board approve Resolution No. 2014-2015-003 South Ridge Construction Acceptance as Complete, seconded by Director Becky Greenwald. There was a brief discussion. All members voted in favor of the motion. Motion carried.

Approve Resolution No. 2014-2015-004 Union Ridge Construction Acceptance as Complete

Motion was made by Director Jeff Vigue Board approve Resolution No. 2014-2015-004 Union Ridge Construction Acceptance as Complete, seconded by Director Becky Greenwald. There was no discussion. All members voted in favor of the motion. Motion carried.

Approve Resolution No. 2014-2015-005 South Ridge Building Commissioning Report Approval

Motion was made by Director Jeff Vigue Board approve Resolution No. 2014-2015-005 South Ridge Construction Acceptance as Complete, seconded by Director Joe Vance. There was a brief discussion. All members voted in favor of the motion. Motion carried.

Approve Resolution No. 2014-2015-006 Union Ridge Building Commissioning Report Approval

Motion was made by Director Jeff Vigue Board approve Resolution No. 2014-2015-006 Union Ridge Construction Acceptance as Complete, seconded by Director Joe Vance. There was no discussion. All members voted in favor of the motion. Motion carried.

Approve Resolution No. 2014-2015-007 Requesting Temporary Waiver from High School Graduation Requirements for the graduating class of 2019 and 2020

Motion was made by Director Jeff Vigue Board approve Resolution No. 2014-2015-007 Requesting Temporary Waiver from High School Graduation Requirements of the graduating class of 2019 and 2020, seconded by Director Joe Vance. There was a brief discussion. All members voted in favor of the motion. Motion carried.

Regular Meeting Minutes

02.10.15

Page 3 of 4

Ridgefield School District #122 complies with all state and federal rules and regulations and provides equal opportunity in programs and employment and does not unlawfully discriminate on the basis of race, color, national origin/language, marital status, HIV/Hepatitis C status, sex, sexual orientation-including gender expression or identity, creed, religion, age, veteran or military status, disability, or the use of a trained dog guide or service animal by a person with a disability, and provides equal access to the Boy Scouts of America and other designated youth groups. Ridgefield School District will also take steps to assure that national origin persons who lack English language skills can participate in all education programs, services and activities. For information regarding translation services, bilingual education or inquiries regarding compliance procedures, contact Dr. Patricia Boles, Title IX/Section 504/ADA Coordinator, 2724 S. Hillhurst Road, Ridgefield, WA 98642, (360) 619-1300, or by email at patryboles@ridge.k12.wa.us



RESOLUTION NUMBER 03-15
REQUESTING GRADUATION REQUIREMENTS WAIVER of CORE 24

A RESOLUTION of the Board of Directors of the Rochester School District No. 401, Thurston, Lewis and Grays Harbor Counties State of Washington, requesting a graduation credit waiver from the Washington State Board of Education allowing the district to maintain a 22.5 credit graduation requirement for Rochester High School and a 21.5 credit graduation requirement for H.E.A.R.T. High school for the graduation classes of 2019 and 2020;

WHEREAS, the State Board of Education is directing districts to implement additional graduation requirements as per the legislative directive in 2010 and revised in 2014 known as CORE 24; and

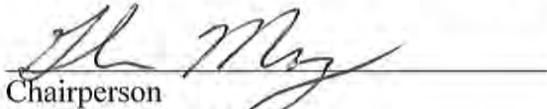
WHEREAS, the Board of Directors of Rochester School District No. 401 has researched the implications of the additional credit requirements and believes there will be a significant negative impact on the district financially and logistically if the graduation requirements are increased to 24 credits in the next two years for the classes of 2019 and 2020.

NOW, THEREFORE, BE IT RESOLVED, by the Board of Directors of the Rochester School District No. 401, that the Rochester School District is requesting a graduation requirement waiver of the 24 credits for the graduating classes of 2019 and 2020 allowing the district to maintain the graduation requirements of 22.5 for Rochester High School and 21.5 H.E.A.R.T. High School credits for these classes;

ADOPTED by the Board of Directors of the Rochester School District No. 401, Thurston, Lewis and Grays Harbor Counties, Washington, at the regular meeting thereof held this 10th day of June 2015.

ATTEST:


Secretary to the Board


Chairperson

Director


Director

Director


Director



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Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Rochester School District

2. Contact information

Name and title: Kim Fry, Superintendent

Telephone: 360 273 9242

E-mail address: kfry@rochester.wednet.edu

3. Date of application: June 26, 2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

Rochester School District is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068 for the classes of 2019 and 2020. We are requesting the waiver for the following reasons:

Our district needs extra time to plan, implement and refine systems to meet the new 24 credit requirements, specifically the need for increased Science, Fine Arts, and World Languages courses. We need to expand our credit equivalencies as well as plan for some accelerated opportunities at our middle schools. This will require us to rethink and refine our academic programming at all of our secondary schools. We need the additional time to effectively allow students to transition, without penalty, and assure systems are in place to support students' path to graduation. Additionally, we need to determine how much additional staff must be hired.

Rochester High School requires students to attain 22.5 credits for graduation. HEART High School requires 21.5 credits. This allows for some flexibility for students to meet their on-time graduation target in the event that they don't earn all their credits or meet all the assessment requirements. The 24 credit framework eliminates this flexibility. We will need to provide additional counseling and academic supports to ensure that students achieve academically within this new framework. Our High School and Beyond Plans needs to be redefined as well. We will need to develop a system and strategies for tracking credits within a personalized pathway too.

Temporary Waiver from High School Graduation Requirements Application



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Delaying the implementation of new career and college ready graduation requirements allows further time to provide necessary professional development for counseling staff. Our staff needs to have an in-depth understanding of 24-credit career and college ready graduation requirements, as well as time to design and incorporate systems of support.

Rochester School District is currently implementing several initiatives that will greatly enhance student learning and teacher instructional practices. From starting AVID to beginning our work as a Math Science Partnership Grant award winner our district is dedicating substantial planning, and professional development. By adding time to meet increased graduation requirements, both the 24-credit graduation requirements and the instructional improve initiatives will allow time for quality implementation.

The additional time will allow us to develop a comprehensive communication plan to better communicate the new graduation requirements. Families already have a difficult time understanding the requirements for graduation. The individualized nature of the new framework adds a more complicated feature. It is important that we develop a clear communication plan for our families so that they can see how to navigate the new framework and the new requirements. They need to understand the real opportunities and the multiple pathways available to their child. By developing a strategic communications plan, we can better ensure that our families and staff are prepared for these changes and that all students are supported towards the new graduation requirements.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

The impediments that prevent successful implementation of the career and college ready graduation requirements are:

Counseling Support

Our current academic supports and counseling systems are structured to meet the existing credit graduation requirements. Our district's challenge with on-time graduation is credit deficiencies. Additional time will allow for more comprehensive planning for an implementation of supports.

We have not had time to adequately communicate to parents, students and our community about how our district plans to meet the new 24-credit graduation requirement. This is a major change and students will no longer have room to fail classes, without serious consequences. Parents and students need to have clear information.



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Staffing

We will need to increase our Science, Fine Arts, and World Languages course offerings. Increasing these curricular areas will have an impact on curricula, staffing, facilities, as well as the budget. How we allocate resources will have to be explored too. We will want to look at whether or not we can expand our credit equivalencies and/or accelerated learning opportunities at the middle school level.

At this time, Rochester School District does not have the staff, facilities, curricular materials or equipment needed to meet the additional requirements.

Communications

We need to develop a clear and simple communication plan that communicates the personal pathway options for graduation. This is a major change and students will no longer have room to fail, without serious consequences. Students and parents need to have a clear understanding of the options available under the career and college ready graduation requirements.

Rochester School District will need 2 years of additional time to resolve these impediments and to communicate to parents, students and our community. Additionally, we need further time to test and implement systems to insure student success.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.
 - Class of 2020
 - Class of 2021

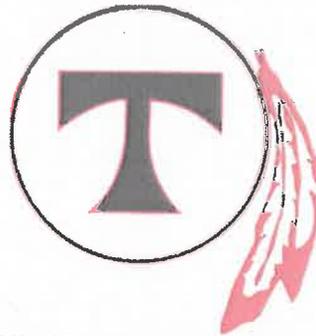
7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.
 - Develop and implement a professional development plan for counselors and instructional staff to deepen the understanding of student options and the 24 credit requirements.
 - Use data to determine the facility, staffing, and curricular changes.
 - Allocate resources to align with facility, staffing and curricular changes.
 - Develop new course offerings to include equivalencies and accelerated learning opportunities.
 - Establish systems to address both academic and emotional needs of students.
 - Refine our High School and Beyond Planning to include middle school.
 - Develop a simple, clear communication plan for students, parents, staff and community.
 - Implement strategies to communicate to a broad-based audience to aid in the understanding of changing expectations.

TOLEDO SCHOOL DISTRICT NO. 237
116 RAMSEY WAY
PO BOX 469
TOLEDO, WA 98591
(360) 864-6325 • (360) 864-6326 FAX

SUPERINTENDENT
SHARON BOWER

BOARD OF DIRECTORS

HEIDI BUSWELL
JERAD BUSWELL
BRAD DYKSTRA
DALE KOTH
BILL MOORE



RESOLUTION 2014-15-14
TEMPORARY WAIVER FROM HIGH SCHOOL GRADUATION REQUIREMENTS

A resolution of the Board of Directors of the Toledo School District No. 237 to apply to the State Board of Education for a temporary waiver from high school graduation requirements under Chapter 217, Law of 2014, as allowed under WAC 180-51-068(11).

WHEREAS, RCW 28A.230.090(1)(d)(ii) authorizes school districts to apply to the State Board of Education for a temporary waiver from college ready graduation requirements directed by Chapter 217, Laws of 2014 (E2SSB) beginning with the graduating class of 2020 or 2021 instead of the graduating class of 2019;

WHEREAS, a temporary waiver will allow district staff and students to more adequately prepare for the new graduation requirements;

WHEREAS, a temporary waiver will also allow more time for the district to address scheduling, staffing, and Personal Pathway Requirement needs to accommodate the added graduation requirements;

THEREFORE, be it resolved that the Board of Directors for the Toledo School District No. 237 requests a two year waiver from the college ready graduation requirements to begin with the graduating class of 2021 instead of the class of 2019.

BY ORDER OF THE BOARD OF DIRECTORS OF THE TOLEDO SCHOOL DISTRICT DATED AND SIGNED THE MAY 21, 2015.

HEIDI BUSWELL, CHAIRMAN

BRAD DYKSTRA, VICE CHAIR

JERAD BUSWELL, MEMBER

DALE KOTH, MEMBER

BILL MOORE, MEMBER

ATTEST:

SHARON BOWER
SECRETARY TO THE BOARD

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Toledo High School

2. Contact information

Name and title: Sharon Bower, Superintendent

Telephone: 360-864-6325

E-mail address: sbower@toledo.k12.wa.us

3. Date of application: 6/4/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

Our district is in a state of leadership change. We are currently in the hiring process for a superintendent replacement for the following school year (2015-2016). A change in leadership may provide a different focus on high school programs. Teachers at Toledo High School are currently engaged in ongoing discussions, working through scheduling changes, and staffing challenges. Specialized programs that include dual college credit, college and career readiness and upgraded student opportunities need to be given more consideration.

The new superintendent working closely with administration and staff will be critical to our continued success. The waiver will provide us needed time to complete this process, provide improved change, clarify staffing issues, and review are financial obligations under the new superintendent guidance.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

*A new Master Schedule needs to be designed to address shared staff between the High School and Middle School.

*Administrative and staff need more collaboration time to determine a schedule (7 period day vs. Modified Block vs. AB Block vs. Trimester Block) to best meet our student needs.

*Further time to develop Personal Pathway Requirements.

*Board deliberation on new graduation requirements.

*Eliminating 4 year Advisory program with credit and develop a non credit High School and Beyond Plan.

*Research curriculum to align with a change in scheduling program.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

Class of 2020

Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

District led Leadership meetings with principals, teachers, counselor, and patrons.

Parameters of the meetings will include:

Budgeting

Scheduling

Building hours

Curriculum

Staffing configuration

Personal Pathway Requirements

Contract obligations and limitations

Develop plan for loss of Culminating Project

Develop a High School & Beyond Plan for non-credit implementation

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

West Valley School District No. 363
Spokane, Washington

RESOLUTION NO. 15-05

**TEMPORARY WAIVER FROM THE WASHINGTON STATE 24 CREDIT
GRADUATION REQUIREMENT**

WHEREAS, it is necessary to request a temporary waiver from the Washington State 24 credit graduation requirement under Chapter 217, Laws of 2014; and

WHEREAS, conflicts arise that preclude immediate implementation of the new graduation requirements.

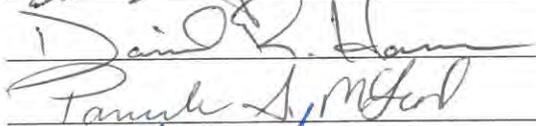
NOW, THEREFORE, BE IT RESOLVED that West Valley School District No. 363 will hold students accountable to Washington State graduation requirements in accordance with the rules of the State approved graduation requirement waiver.

DATED this 24th day of June, 2015.

Board of Directors
WEST VALLEY SCHOOL DISTRICT NO. 363









ATTEST:


Board Secretary

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district – West Valley School District #363

2. Contact information

Name and title – Jean Marczynski, Assistant Superintendent

Telephone – 509 924 2150

E-mail address – jean.marczynski@wvsd.org

3. Date of application – 6/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

a. We are requesting the waiver for our high schools

i. Dishman Hills High School

ii. Spokane Valley High School

iii. Spokane Valley Transition School

iv. West Valley High School

West Valley School District is part of a cooperative agreement with local school districts to educate youth who have not succeeded in traditional high school settings. Currently West Valley School District is educating approximately 450-500 students who have come to us credit deficient and with many gaps in their learning. Additionally, these students often have many life challenges such as; transiency, being teen parents, having no adult support outside of school, living in poverty, and/or dealing with homelessness, to name a few. Credit deficiencies ensure that students will need more time to earn credits toward graduation. Adding additional credits and the time it takes to earn them, will further reduce their chances for graduating from high school. Rapid implementation of the new career and college ready requirements with this population would be overwhelming, and possibly devastating, leading to students dropping out of high school instead of finishing it. However, our concern is not isolated to our alternative schools. Students who are dealing with significantly adverse life experiences and trauma are also attending West Valley High School, our traditional comprehensive high school. Therefore, our reasoning for asking for this waiver is so that we can ensure that we have time to acquire all the necessary resources (mentioned below) to meet the needs of all our learners, especially those who are most at risk of dropping out of high school.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

NOW, THEREFORE, BE IT RESOLVED THAT THE White Pass School District No. 303, by and through its Board of Directors, adopts resolution No. 03-15 and hereby requests a waiver from the State Board of Education from implementing the requirements of WAC 180-51-068 (The Core 24 College and Career Ready Graduation Requirements for the classes of 2019 and 2020).

Attest:

White Pass School District No. 303
Board of Directors:

5.11.15

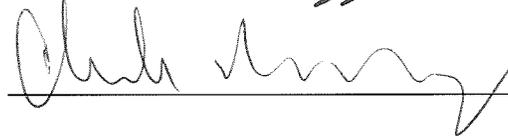






Board Chair
Superintendent





- Scheduling and staffing for additional courses (specifically art and science)
- Adding additional science labs to our schools
- Supporting academic gaps of students (including those caused by social and emotional issues)
- Supports for meeting all needs of our highly transient populations

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

_____ Class of 2020

___X___ Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

- a. Some of the requirements would be added each year with full implementation by 2021.
 - i. Hire multi-endorsed teachers who will be able to teach a variety of classes – especially in the areas of science and fine arts.
 - ii. Increased capability for dual crediting
 - iii. Increased capability for cross-crediting
 - iv. Changes in master schedules
 - v. New curriculum and course offerings

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

**WHITE PASS SCHOOL DISTRICT No. 303
LEWIS COUNTY, WASHINGTON**

**Temporary Waiver from High School Graduation Requirements
Under Chapter 217, Laws of 2014**

RESOLUTION No. 03-15

A RESOLUTION OF THE BOARD OF DIRECTORS, WHITE PASS SCHOOL DISTRICT NO. 303, SUPPORTING THE APPLICATION TO THE WASHINGTON STATE BOARD OF EDUCATION FOR A TWO YEAR WAIVER FROM IMPLEMENTING THE REQUIREMENTS OF WAC 180-51-068 (THE CORE 24 COLLEGE AND CAREER READY GRADUATION REQUIREMENTS).

WHEREAS, the Board of Directors of the White Pass School District No. 303, meeting May 11, 2015, in Lewis County, Washington, to hold a regular scheduled Board of Directors meeting; and

WHEREAS, the increase in the number of credits required by the State of Washington to graduation from high school to 24 credits will require a substantial amount of study and planning to implement effectively. We need extra time to implement and refine systems to meet the above state requirement. We need the additional time to effectively allow students to transition without penalty and assure systems are in place to support student's path to graduation; and

WHEREAS, the District is unable to meet the third year of science as we are a small rural school district with limited staff turnover and fluctuating enrollment. With our rural location, we would not be able to find a Highly Qualified Science teacher on a 2/7 contract for the one additional course we would need to offer; and

WHEREAS, the extended two years would grant us time to seek the hiring of a Highly Qualified teacher that could potentially meet the District's needs and/or grant us time to assess our current staff's abilities and potentially add additional certifications; and

WHEREAS, the District has undergone a complete Administrative turnover this year, and the additional time will allow us to go through a more collaborative process with our staff to implement the necessary changes with fidelity; and

WHEREAS, the Washington State Board of Education has developed an application process pursuant to WAC 180-51-068 to allow the district to request a two-year waiver to delay implementation of the credit requirements until 2021; and

WHEREAS, WAC 180-51-068 requires that the application be accompanied by a resolution adopted by the District Board of Directors;



THE WASHINGTON STATE BOARD OF EDUCATION

Governance | Accountability | Achievement | Oversight | Career & College Readiness

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: White Pass School District

2. Contact information

Name and title: Chuck Wyborney, Superintendent

Telephone: 360 497 3791 ex4004

E-mail address: cwyborney@whitepass.k12.wa.us

3. Date of application: May 11, 2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

White Pass School District is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068 for the classes of 2019 and 2020. We are requesting the waiver for the following reasons:

We are able to meet all of the requirements except the 3rd year of science because we are a small rural school district with limited staff turnover and fluctuating enrollment. Our current staff mix would require us to drop AP Biology in order to allow all of our incoming freshman to meet the new science requirements. With our rural location, we would not be able to find a highly qualified science teacher on a 2/7 contract for the one additional course we need to offer.

The extra two years will help us in two ways. First we will hire smart and take advantage of our future hiring opportunities and secondly we are looking at existing staff's ability to add additional certification.

Our district needs extra time to implement and refine systems to meet the new 24 credit requirements. We need the additional time to effectively allow students to transition, without penalty, and assure systems are in place to support students path to graduation.



THE WASHINGTON STATE BOARD OF EDUCATION

Governance | Accountability | Achievement | Oversight | Career & College Readiness

Our district is in transition this year with all three new administrators. The additional time will allow us to go through a more collaborative process with our staff to implement the necessary changes with fidelity.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

The impediments that prevent successful implementation of the career and college ready graduation requirements are:

As stated above we can meet the Foreign language and art requirements, it is the science requirement that is in the way at this time. In our location less than full time hires are not possible, or at least highly unlikely. We would need to offer two additional sections of a third year in science or drop our two advanced Science courses. We will add science endorsement preferred to all future job postings and continue to examine other options including CTE courses that may work.

We have not had time to adequately communicate to parents, students and our community about how our district plans to meet the new 24-credit graduation requirement. This is a major change and students will need to be prepared to make career path decisions at an earlier age. Parents and students need to have clear information available to make wise choices.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

Class of 2020

Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

We have work group this summer who are revising the old Navigation 101 materials to better meet our needs.

Our five year and beyond plan is now completed over a semester in a junior high study skills class. This course includes additional career research requirements. We feel our students need to be better informed as they enter High School.



THE WASHINGTON STATE BOARD OF EDUCATION

A high-quality education system that prepares all students for college, career, and life.

Title:	<u>Approval of Private Schools for 2015-2016</u>	
As Related To:	<input type="checkbox"/> Goal One: Develop and support policies to close the achievement and opportunity gaps. <input type="checkbox"/> Goal Two: Develop comprehensive accountability, recognition, and supports for students, schools, and districts.	<input type="checkbox"/> Goal Three: Ensure that every student has the opportunity to meet career and college ready standards. <input checked="" type="checkbox"/> Goal Four: Provide effective oversight of the K-12 system. <input type="checkbox"/> Other
Relevant To Board Roles:	<input type="checkbox"/> Policy Leadership <input checked="" type="checkbox"/> System Oversight <input type="checkbox"/> Advocacy	<input type="checkbox"/> Communication <input type="checkbox"/> Convening and Facilitating
Policy Considerations / Key Questions:	The State Board of Education will approve private schools recommended for approval by the Office of the Superintendent of Public Instruction (RCW 28A.195.040 and Chapter 180-90 WAC).	
Possible Board Action:	<input type="checkbox"/> Review <input type="checkbox"/> Approve	<input type="checkbox"/> Adopt <input type="checkbox"/> Other
Materials Included in Packet:	<input type="checkbox"/> Memo <input type="checkbox"/> Graphs / Graphics <input checked="" type="checkbox"/> Third-Party Materials <input type="checkbox"/> PowerPoint	
Synopsis:	<p>Each private school seeking State Board of Education approval is required to submit an application to the Office of Superintendent of Public Instruction. The application materials include a State Standards Certificate of Compliance and documents verifying that the school meets the criteria for approval established by statute and regulations.</p> <p>Enrollment figures, including extension student enrollment, are estimates provided by the applicants. Actual student enrollment, number of teachers, and the teacher preparation characteristics will be reported to OSPI in October. This report generates the teacher/student ratio for both the school and extension programs. Pre-school enrollment is collected for information purposes only. Private schools may provide a service to the home school community through an extension program subject to the provisions of Chapter 28A.195 RCW. These students are counted for state purposes as private school students.</p> <p>A list of schools recommended by the Office of the Superintendent of Public Instruction is included in this Board packet. One school is recommended for approval with a minor deviation (WAC 180-90-112 (3)(b)). A Journey School will have inspections completed on its facility in August, when facility construction is completed.</p>	

Private Schools for Approval

2015–2016

School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
A Journey School Initial with Deviation Christa Giblin-Niven 21500 Cypress Way Building B Lynnwood WA 98036-7939 425.445.9718	P-1	32	18	0	Snohomish
Annie Wright Schools Christian Sullivan 827 Tacoma Ave N Tacoma WA 98403-2899 253.272.2216	P-12	16	470	0	Pierce
Baker View Christian School W. Keith Lindsey 5353 Waschke Rd Bellingham WA 98226-9612 360.384.8155	P-8	6	45	0	Whatcom
Bishop Blanchet High School Sheila Kries 8200 Wallingford Ave N Seattle WA 98103-4599 206.527-7711	9-12	0	877	0	King
Christian Worship Center Elementary Judy Wangemann 204 Cheney Rd (Mail: PO Box 747 Zillah 98953-0747) Zillah WA 98953-9764 509.829.6965	P-12	20	40	0	Yakima
Colville Valley Junior Academy June Graham 129 E Cedar Loop Colville WA 99114-9237 509.684.6830	K-9	0	30	0	Stevens
Crestview Christian School Melissa Wallen 1601 W Valley Rd Moses Lake WA 98837-1466 509.765.4632	K-9	0	40	0	Grant
DigiPen Academy Raymond Yan 9931 Willows Rd NE Redmond WA 98052-2591 425.753.7532	1-12	0	12	0	King

Private Schools for Approval

2015–2016

School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
Discovery Depot Montessori Constance Falconer 733 Tracyton Blvd Bremerton WA 98311-9036 360.337.1400	P-3	36	25	0	Kitsap
Discovery Depot Montessori Schoolhouse 5550 Tracyton Blvd (Mail: 7333 Tracyton Blvd Bremerton WA 98311-9036) Bremerton WA 98311-2386 360.337.1400	P-1	20	5	0	Kitsap
Dolan Academy & Learning Center Janet Dolan 18500 156 th Ave NE Suite 204 Woodinville WA 98072-4459 425.488.3587	P-12	1	5	0	King
Epiphany School Matt Neely 3611 E Denny Way Seattle WA 98122-3423 206.323.9011	P-5	24	216	0	King
Evergreen School Veronica Codrington-Cazeau 15201 Meridian Ave NE Shoreline WA 98133-6331 206.957.1525	P-8	41	429	0	King
Explorations Academy/Global Community Institute Daniel Kirkpatrick 1701 Ellis St Suite 215 (Mail: PO Box 3014 Bellingham 98227-3014) Bellingham WA 98225-4617 360.671.8085	8-12	0	38	0	Whatcom
Explorer West Middle School Evan Hundley 10015 28th Ave SW Seattle WA 98146-3708 206.935.0495	6-8	0	100	0	King
Faith Lutheran School (8135) Paul Leifer 113 S 96 th St Tacoma WA 98444-6502 253.537.2696	P-8	16	70	0	Pierce

Private Schools for Approval

2015–2016

School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
Faith Lutheran School (8482) Laura White 7075 Pacific Ave SE Lacey WA 98503-1473 360.491.1733	P-8	42	148	0	Thurston
First Presbyterian Christian School Tracy Blue 318 S Cedar Spokane WA 99201-70330 509.747.9192	P-5	120	85	0	Spokane
Forest Park Adventist School Cynthia Miller 4120 Federal Ave Everett WA 98203-2117 425.258.6911	K-8	0	30	0	Snohomish
Freedom Academy Leonard Edlund 12527 200 th St E (Mail: 18710 Meridian E #115 Puyallup 98375-2231) Graham WA 98338 253.365.3397	K-12	0	1	0	Pierce
Gateway Christian Schools Nick Sweeney 705 NW Lincoln Rd (Mail: 18901 8 th Ave NE Poulsbo 98370-7349) Poulsbo WA 98370-7512 360.779.9189	P-5	100	105	0	Kitsap
Grandview Adventist Junior Academy Richard Peterson 106 N Elm St Grandview WA 98930-1009 509.882.3817	P-8	15	15	0	Yakima
Horizon School Leah Jones 1512 NW 195 th St Shoreline WA 98177-2820 206.546.0133	P-1	46	15	0	King
Kitsap Adventist Christian School Becky Rae 5088 NW Taylor Rd Bremerton WA 98312-8803 360.377.4542	K-8	0	21	0	Kitsap

Private Schools for Approval

2015–2016

School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
Leadership Preparatory Academy Maureen O'Shaughnessy 308 4 th Ave S (Mail: 5116 150 th Pl SW Edmonds 98026-4431) Kirkland WA 98033-6612 425.786.3006/206.920.8405	6-12	0	18	0	King
Living Wisdom School of Seattle Susan McGinnis 2000 NE Perkins Way (Mail: 20715 Larch Way #18 Lynnwood 98036-6854) Shoreline WA 98155-4033 425.772.9862	P-8	27	25	0	King
Mayflower Christian School Debbie Cernick 300 N 2 nd (Mail: PO Box 741 Cle Elum 98922-0741) Roslyn WA 98941 509.674.5022	P-8	20	8	0	Kittitas
Medina Academy Robert Mond 16242 Northrup Way Bellevue WA 98008-2545 425.497.8848	P-7	75	202	0	King
Monroe Montessori School Allan Washburn 733 Village Way Monroe WA 98272-2171 360.794.4622	P-6	50	47	0	Snohomish
Montessori Country School Meghan Kane Skotheim 10994 Arrow Point Dr Bainbridge Island WA 98110-1410 206.842.4966	P-6	65	54	0	Kitsap
Montessori Academy at Spring Valley Gulsevian Kayihan 36605 Pacific Hwy S Federal Way WA 98003-7499 253.874.0563	P-8	24	5	0	King
Mt. Rainier Lutheran High School Bryan Oechsner 12108 Pacific Ave S Tacoma WA 98444-5125 253.284.4433	9-12	0	100	0	Pierce

Private Schools for Approval

2015–2016

School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
North Coast Montessori School—Initial Helen Gilbert 21 Seabrook Ave Suite 4 (Mail: PO Box 175 Pacific Beach 98571-0175) Pacific Beach WA 98571 360.276.5077	P—8	8	12	0	Grays Harbor
North Wall Elementary School Jan Swanson 9408 N Wall St Spokane WA 99218-2245 509.466.2695	P-6	40	32	0	Spokane
Newport Children’s School Cynthia Chaney 12930 SE Newport Way Bellevue WA 98006-2078 425.641.0824	P-1	190	35	0	King
Oakridge Ranch—Montessori Farm School Judy Lefors 11002 Orchard Ave (Mail: 6403 Summit view Ave Yakima 98908-1362) Yakima WA 98908-9102 509.966.1080	K-9	0	45	0	Yakima
Omak Adventist Christian School Jennifer Hoffpauir 425 W 2 nd Ave (Mail: PO Box 3294 Omak 98841-3294) Omak WA 98841 509.826.5341	1-8	0	14	0	Okanogan
Orcas Christian School Thomas Roosma 107 Enchanted Forest Rd (Mail: PO Box 669 Eastsound 98245-0669) Eastsound WA 98245-8905 360.376.6683	K-12	0	85	0	San Juan
Rainier Christian Schools—Maple Valley Elementary School Weldo Melvin 16700 174 th Ave SE (Mail: PO Box 58129 Renton 98058-1129) Renton WA 98058-9546 425.226.4640	P-6	70	110	0	King

Private Schools for Approval

2015–2016

School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
Salmonberry School Eliza Morris 867 N Beach Rd (Mail: PO Box 1197 Eastsound 98245-1197) Eastsound WA 98245-9711 360.376.6310	P-6	5	32	0	San Juan
Seattle Country Day School Michael Murphy 2619 4 th Ave N Seattle WA 98109-1903 206.284.6220	K-8	0	360	0	King
Seattle Girls School Rafael del Castillo 2706 S Jackson St Seattle WA 98144-2442 206.709.2228	5-8	0	115	0	King
Seattle Lutheran High School Dave Meyer 4100 SW Genesee St Seattle WA 98116-4216 206.937.7722	9-12	0	120	0	King
Skinner Elementary Montessori School Peggy Skinner 5001 NE 66 th Ave Vancouver WA 98661-2465 360.696.4862	P-6	40	20	0	Clark
Slavic Gospel Church Academy Angelina Nalivayko 3405 S 336 th St Federal Way WA 98001-9630 253.880.1021	P-8	15	60	0	King
St. Alphonsus School Matt Eisenhauer 5816 15 th Ave NW Seattle WA 98107-3096 206.782.4363	P-8	30	210	0	King
St. Benedict School Brian Anderson 4811 Wallingford Ave N Seattle WA 98103-6899 206.633.3375	P-8	40	170	0	King

Private Schools for Approval

2015–2016

School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
St. Frances Cabrini School Father Pater Mactutis 5611 108 th St SW Lakewood WA 98499-2205 253.584.3850	P-8	16	160	0	Pierce
St. Mary's Catholic School Lauri Nauditt 14601 E 4 th Ave Spokane WA 99216-2194 509.924.4300	P-8	45	225	0	Spokane
St. Monica Parish School Anaca Wilson 4320 87 th Ave SE Mercer Island WA 98040-4128 206.232.5432	P-8	20	200	0	King
St. Paul's Academy Jamie Estill 1509 E Victor St Bellingham WA 98225-1639 360.733.1750	P-12	25	120	0	Whatcom
The Clearwater School Dr. Stephanie Sarantos 1510 196 th St SE Bothell WA 98012-7107 425.489.2050	P-12	4	60	0	King
Three Tree Montessori School Thomas Rzegocki 220 SW 160 th St Burien WA 98166-3026 206.424.5100	P-6	92	88	0	King
Valley School Alan Braun 309 31 st Ave E Seattle WA 98112-4819 206.328.4475	P-5	14	101	0	King
West Seattle Montessori School Angela Sears Ximenes 11215 16 th Ave SW (Mail: 10241 California Ave SW Seattle 98146) Seattle WA 98146-3564 206.935.0427	P-8	55	115	0	King

Private Schools for Approval

2015–2016

School Information	Grade Range	Projected Pre-school Enrollment	Projected Enrollment	Projected Extension Enrollment	County
West Sound Academy Barrie Hillman 16571 Creative Dr NE (Mail: PO Box 807 Poulsbo 98370-0807) Poulsbo WA 98370-8661 360.598.5954	6-12	0	120	0	Kitsap
Whidbey Island Waldorf School Michael Soule 6335 Old Pietila Rd (Mail: PO Box 469 Clinton 98236-0469) Clinton WA 98236-8602 360.341.5686	P-8	8	130	0	Island
Yakima Adventist Christian School Rena Young 1200 City Reservoir Rd Yakima WA 98908-2144 509.966.1933	P-10	20	90	0	Yakima
Bel-Red Bilingual Academy Sue Tang 15061 Bel-Red Rd Bellevue WA 98007-4211 425.283-0717	P-3	38	50	0	King

In response to public comments offered at the last meeting, amendatory language options are being developed for your consideration for WAC 180-17-010 Designation of Required Action Districts. That language will be available before the meeting, but will not be in the written packet. Included in this packet is the version posted for public comment.

AMENDATORY SECTION (Amending WSR 10-23-083, filed 11/16/10, effective 12/17/10)

WAC 180-17-010 Designation of required action districts. ((~~In~~
~~January~~)) By March 31st of each year, the state board of education shall designate as a required action district a school district recommended by the superintendent of public instruction for such designation.



PROPOSED RULE MAKING

CR-102 (June 2012)

(Implements RCW 34.05.320)

Do NOT use for expedited rule making

Agency: State Board of Education

<input checked="" type="checkbox"/> Preproposal Statement of Inquiry was filed as WSR 15-04-017 _____ ; or	<input checked="" type="checkbox"/> Original Notice
<input type="checkbox"/> Expedited Rule Making--Proposed notice was filed as WSR _____ ; or	<input type="checkbox"/> Supplemental Notice to WSR _____
<input type="checkbox"/> Proposal is exempt under RCW 34.05.310(4) or 34.05.330(1).	<input type="checkbox"/> Continuance of WSR _____

Title of rule and other identifying information: (Describe Subject)
Accountability System: designation of required action districts. (Amending WAC 180-17-010.)

Hearing location(s):
Educational Service District 123
3918 W Court St, Pasco, WA

Submit written comments to:
Name: Linda Drake
Address: State Board of Education
PO Box 47206, WA 98504-7206

e-mail linda.drake@k12.wa.us
fax (360)586-2357 by (date) May 6, 2015

Date: May 13, 2015 Time: 1:00

Assistance for persons with disabilities: Contact
Denise Ross by May 6, 2015

Date of intended adoption: May 14, 2015
(Note: This is NOT the effective date)

TTY (360) 644-3631 or (360) 725-6025

Purpose of the proposal and its anticipated effects, including any changes in existing rules:

RCW 28A.657.030, section (3) requires the state board of education to annually designate districts recommended by the superintendent of public instruction as required action districts. The purpose of this proposal is to amend existing rule WAC 180-17-010 to change the timeframe when the state board must designate required action districts from January of each year to the end of March of each year.

Reasons supporting proposal: Data used by OSPI for making its recommendation of required action districts typically will not be available until after January. The data includes school and district graduation rate data, which is not complete and verified until after January each year.

Statutory authority for adoption: RCW 28A.657.120

Statute being implemented: RCW 28A.657.030

Is rule necessary because of a:

Federal Law?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Federal Court Decision?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
State Court Decision?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No

If yes, CITATION:

CODE REVISER USE ONLY

OFFICE OF THE CODE REVISER
STATE OF WASHINGTON
FILED

DATE: April 01, 2015
TIME: 10:32 AM
WSR 15-08-099

DATE
3/30/2015

NAME (type or print)
Ben Rarick

SIGNATURE

TITLE
Executive Director

(COMPLETE REVERSE SIDE)

Agency comments or recommendations, if any, as to statutory language, implementation, enforcement, and fiscal matters:

None.

Name of proponent: (person or organization) State Board of Education

- Private
 Public
 Governmental

Name of agency personnel responsible for:

Name	Office Location	Phone
Drafting..... Linda Drake	Old Capitol Building, 600 Washington Street S.E., Olympia, WA	(360) 725-6028
Implementation.... Ben Rarick	Old Capitol Building, 600 Washington Street S.E., Olympia, WA	(360) 725-6025
Enforcement..... Ben Rarick	Old Capitol Building, 600 Washington Street S.E., Olympia, WA	(360) 725-6025

Has a small business economic impact statement been prepared under chapter 19.85 RCW or has a school district fiscal impact statement been prepared under section 1, chapter 210, Laws of 2012?

Yes. Attach copy of small business economic impact statement or school district fiscal impact statement.

A copy of the statement may be obtained by contacting:

Name: Thomas J. Kelly

Address: Old Capitol Building, 600 Washington Street S.E., Olympia WA

phone (360)725-6031 _____

fax () _____

e-mail thomas.kelly@k12.wa.us

No. Explain why no statement was prepared.

Is a cost-benefit analysis required under RCW 34.05.328?

Yes A preliminary cost-benefit analysis may be obtained by contacting:

Name:

Address:

phone () _____

fax () _____

e-mail _____

No: Please explain: This is a rule relating only to internal governmental operations that is not subject to violation by a nongovernment party (RCW 34.05.328(5)(b)(ii)).



STATE BOARD OF EDUCATION RULE CHANGE SCHOOL DISTRICT FISCAL IMPACT STATEMENT

WSR: 15-04-017	Title of Rule: WAC -180-17-010	Agency: SDF - School District Fiscal Impact - SPI
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Part I: Estimates

No Fiscal Impact

This rule revision does not require any action by school district, and thus has no fiscal impact.

Estimated Cash Receipts to:

No Estimated Cash Receipts

ACCOUNT	FY 2014	FY 2015	2013-15	2015-17	2017-19
Total \$					

Estimated Expenditures From:

No Estimated Expenditures

ACCOUNT	FY 2014	FY 2015	2013-15	2015-17	2017-19
Indeterminate at this time.					
Total \$					

Estimated Capital Impact:

No Estimated Capital Impact

ACCOUNT	FY 2014	FY 2015	2013-15	2015-17	2017-19
Total \$					

The cash receipts and expenditures estimate on this page represent the most likely fiscal impact.

Check applicable boxes and follow corresponding instructions:

If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note from Parts I-IV.

If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).

Capital budget impact, complete Part IV.

Agency Preparation: T.J. Kelly	Phone: 360-725-6301	Date: 01/30/2015
Agency Approval: Name Here	Phone: 360-725-0000	Date:

Part II: Narrative Explanation

II. A – Brief Description Of What the Measure Does That Has Fiscal Impact

Briefly describe by section, the significant provisions of the rule, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

None.

II. B – Cash Receipts Impact

Briefly describe and quantify the cash receipts impact of the rule on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

None.

II. C – Expenditures

Briefly describe the agency expenditures necessary to implement this rule (or savings resulting from this rule), identifying by section number the provisions of the rule that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

None.

Part III: Expenditure Detail

III. A – Expenditures by Object or Purpose

None

Part IV: Capital Budget Impact

None