



# THE WASHINGTON STATE BOARD OF EDUCATION

*A high-quality education system that prepares all students for college, career, and life.*

## SCHOOL DISTRICT REQUESTS FOR TEMPORARY WAIVER OF CAREER- AND COLLEGE-READY GRADUATION REQUIREMENTS MAY 2015

Requesting School District	Date of Waiver Application	Date of School Board Resolution	Proposed Graduating Class for Implementation
Bellingham	5/1/2015	5/7/2015	2021
Camas	3/30/2015	4/27/2015	2021
Castle Rock	3/24/2015	3/24/2015	2021
Coupeville	4/27/2015	4/27/2015	2020
Deer Park	2/9/2015	4/13/2015	2021
Eastmont	4/13/2015	4/13/2015	2021
Elma	12/17/2014	1/14/2015	2021
Finley	3/16/2015	3/16/2015	2021
Granite Falls	2/9/2015	2/4/2015	2021
Kennewick	4/23/2015	4/22/2015	2021
Kettle Falls	4/14/2015	4/27/2015	2021
Lakewood	3/18/2015	3/18/2015	2021
Napavine	4/3/2015	4/20/2015	2021
Olympia	4/13/2015	4/20/2015	2021
Quilcene	4/7/2015	4/22/2015	2021
Shelton	2/28/2015	4/14/2015	2021
Sumner	1/30/2015	2/18/2015	2021
Taholah	2/16/2015	11/17/2014	2021
Touchet	5/8/2015	4/23/2015	2021
Tukwila	2/28/2015	3/10/2015	2021
Tumwater	3/27/2015	3/26/2015	2021
Vancouver	5/1/2015	4/28/2015	2020
Walla Walla	3/30/2015	3/30/2015	2021
Wenatchee	4/21/2015	4/28/2015	2021
Winlock	4/25/2015	4/28/2015	2021
Yelm	4/23/2015	4/23/2105	2021



## APPLICATION Temporary Waiver from High School Graduation Requirements Under Chapter 217, Laws of 2014

### Instructions

RCW 28A.230.090(1)(d)(ii) authorizes school districts to apply to the State Board of Education (SBE) for a temporary waiver from the career and college ready graduation requirements directed by Chapter 217, Laws of 2014 (E2SSB 6552) beginning with the graduating class of 2020 or 2021 instead of the graduating class of 2019. This law further provides:

“In the application, a school district must describe why the waiver is being requested, the specific impediments preventing timely implementation, and efforts that will be taken to achieve implementation with the graduating class proposed under the waiver. The state board of education shall grant a waiver under this subsection (1)(d) to an applying school district at the next subsequent meeting of the board after receiving an application.”

The SBE has adopted rules to implement this provision as WAC 180-51-068(11). The rules provide that the SBE must post an application form on its public web site for use by school districts. The rules further provide:

- The application must be accompanied by a resolution adopted by the district’s board of directors requesting the waiver. The resolution must, at a minimum:
  1. State the entering freshman class or classes for whom the waiver is requested;
  2. Be signed by the chair or president of the board of directors and the superintendent.
- A district implementing a waiver granted by the SBE under this law will continue to be subject to the prior high school graduation requirements as specified in WAC 180-51-067 during the school year or years for which the waiver has been granted.
- A district granted a waiver under this law that elects to implement the career and college ready graduation requirements in WAC 180-51-068 during the period for which the waiver is granted shall provide notification of that decision to the SBE.

Please send the application and school board resolution electronically to:

Jack Archer  
Director, Basic Education Oversight  
360-725-6035  
[jack.archer@k12.wa.us](mailto:jack.archer@k12.wa.us)

For questions, please contact:

Jack Archer  
Director, Basic Education Oversight  
360-725-6035  
[jack.archer@k12.wa.us](mailto:jack.archer@k12.wa.us)

Linda Drake  
Research Director  
360-725-6028  
[linda.drake@k12.wa.us](mailto:linda.drake@k12.wa.us)

**RESOLUTION NO. 10-15**

**TEMPORARY WAIVER FROM HIGH SCHOOL GRADUATION REQUIREMENTS  
UNDER CHAPTER 217, LAWS OF 2014**

A resolution of the Board of Directors of the Bellingham School District to submit application to the State Board of Education (SBE) for a temporary waiver from the revised career and college ready graduation requirements for entering freshmen in 2015 and 2016.

WHEREAS, on January 9, 2014, the Washington State Board of Education (SBE) approved revised career and college ready high school graduation requirements effective for freshmen entering high school in 2015 and beyond (Graduating class of 2019); and

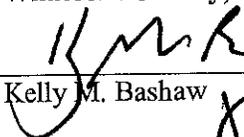
WHEREAS, the SBE allows for districts to apply for a temporary waiver (up to two years) in implementing these revised graduation requirements to provide districts additional time to plan for and effectively implement the required changes; and

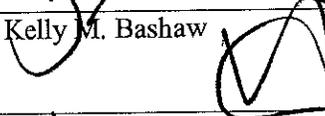
WHEREAS, the Bellingham School District needs additional time to address funding, staffing and facilities issues created by these new graduation requirements;

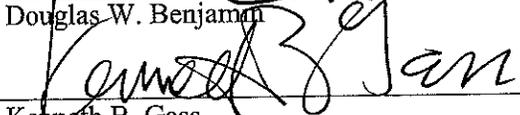
THEREFORE, BE IT RESOLVED the School Board of Directors approves the application for a temporary, two-year waiver in implementing the revised career and college ready high school graduation requirements for freshmen entering high school in 2015 and 2016 (Graduating classes of 2019 and 2020, respectively).

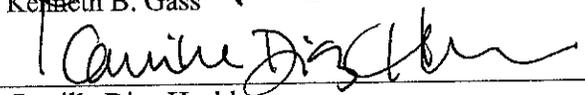
ADOPTED THIS 7<sup>th</sup> DAY OF MAY 2015.

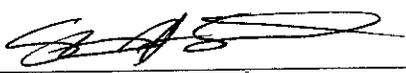
**Board of Directors  
Bellingham School District No. 501  
Whatcom County, Washington**

  
\_\_\_\_\_  
Kelly M. Bashaw

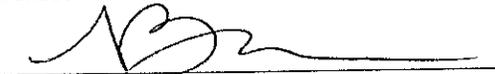
  
\_\_\_\_\_  
Douglas W. Benjamin

  
\_\_\_\_\_  
Kenneth B. Gass

  
\_\_\_\_\_  
Camille Diaz Hackler

  
\_\_\_\_\_  
Steven H. Smith

Attest:

  
\_\_\_\_\_  
Greg W. Baker  
Secretary to the Board

## Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Bellingham School District #501

2. Contact information

Name and title: Steve Clarke, Assistant Superintendent of Teaching and Learning

Telephone: 360-676-6532

E-mail address: Steve.Clarke@bellingshamschools.org

3. Date of application: 5/1/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

Bellingham School District currently has a six period day. Most students take six classes per year for four years. Thus, students would need to pass every class each year to reach the 24 credits needed for graduation. We have attempted to provide increased opportunities by providing for zero and seventh hour classes; making more credits available in eighth grade; started an on-line learning program (Bellingham Virtual Learning); and developed additional CTE equivalencies opportunities. We have made great progress, but continue to see that the six period day provides very little room for error for many students who are unable to access additional credit opportunities outside of the regular school day.

In anticipation of the new requirements, we convened high school and middle school schedule committees to review new schedule opportunities that could better address the needs presented through a 24 credit diploma. Both committees recommended a new schedule based on a 7 period day, which would have increased credit opportunities to 28 for Bellingham high school students. The proposed schedules also included expanding the school day by 30 minutes and moving the high school start time later. After processing these proposed changes with our school community, we have determined that more fine tuning of the proposal needs to be done. The requested waiver for two years will give us additional time to develop, refine and implement proposed changes for the Class of 2021.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

The Bellingham School Board believes that time and funding is needed to develop additional credit opportunities for students and to find appropriate staff to teach these new courses. The requested additional two years would allow us time to implement a new daily schedule that could potentially include more credit earning opportunities for students, provide new course offerings, as well as to hire additional staff to teach the new course offerings. If the district were to move to a 7 period day, this would require increasing the teaching staff at the high school level by approximately 16%, which would

not only require hiring more staff as mentioned previously, but facility issues will also need to be addressed, as we will need to add additional teaching space to accommodate the new staff. This will require time for us to determine how to consolidate space, as well as potentially increase capacity through additional portables or other facility modifications.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

Class of 2020

Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

1. Communication with community, teachers, parents, and students will begin this year and continue in future years to ensure all stake holders are aware of the new graduation requirements.
2. Hiring new staff, as well as helping with the transition of existing district staff to assignments that align with new graduation priorities, will continue to occur over the next two years.
3. Facility and space considerations will be addressed in order to accommodate the additional staff hired to support the increased course offerings related to new the requirements.
4. Administration will work with the school communities to develop and implement new schedule opportunities that would allow students the chance to earn more credits during the school year. Increased staffing will be needed in order to implement this option.
5. Administration will continue developing equivalency credits through approved CTE courses as well as credit for proficiency opportunities for students.

#### **Final step**

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

Camas School District No. 117

Resolution No. 14-10

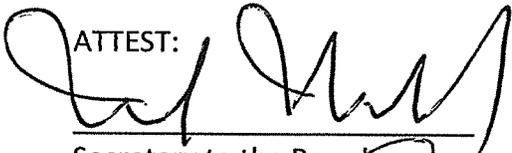
**A resolution of the Board of Directors of the Camas School District No 117 to apply to the State Board of Education for a temporary waiver from high school graduation requirements under Chapter 217, Law of 2014, as allowed under WAC 180-51-068 (11).**

**WHEREAS**, RCW 28A.230.090(1)(d)(ii) authorizes school districts to apply to the State Board of Education for a temporary waiver from college ready graduation requirements directed by Chapter 217, Laws of 2014 (E2SSB) beginning with the graduating class of 2020 or 2021 instead of the graduating class of 2019;

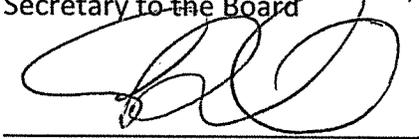
**WHEREAS**, a temporary waiver will allow district staff and students to more adequately prepare for the new graduation requirements;

**WHEREAS**, a temporary waiver will also allow more time for the district to address facility and staffing needs to accommodate the added graduation requirements;

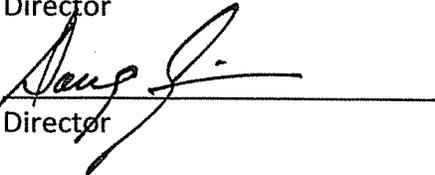
**THEREFORE BE IT RESOLVED** that the Board of Directors for the Camas School District No 117 requests a two year waiver from the college ready graduation requirements to begin with the graduating class of **2021** instead of the class of 2019.

ATTEST: 

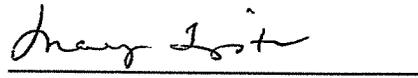
Secretary to the Board



Director

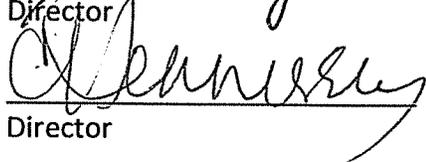


Director

  
School Board President



Director



Director

## **Application**

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Camas School District
  
2. Contact information  
Name and title: Jeff Snell, Deputy Superintendent  
Telephone: (360) 833-5413  
E-mail address: Jeff.Snell@camas.wednet.edu
  
3. Date of application: 3/30/2015
  
4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

We embrace the idea of raising expectations for our students and appreciate the challenge of meeting the new requirements. We are confident that we can meet the new requirements for the vast majority of our students, but worry about a small percentage of students that for whatever reason may struggle to meet all of the requirements. We do not want their struggles to be as a result of us not having sufficient time to ensure systems are in place to support them.

Given our current high school schedules there could be a greater need for credit recovery capacity. In the 6 period schedule we do not have that capacity. The waiver gives us additional time to review scheduling options that could possibly provide more opportunity for students. We were successfully awarded the Bridge to College Transition Grant through OSPI that will help us create mathematics and ELA pathways for students. We are currently in an enrollment growth cycle as a district, especially in our secondary grade levels. We are anticipating adding secondary offerings for students and would appreciate some flexibility as we look at different models to serve our students. We are reviewing credit recovery and looking at online learning options as well. We have partnered with SW WA STEM to look at dual credit options and internships. These will be piloted next year.

One of the biggest obstacles to implementation is our capacity. We will be looking to go out for a bond in 2016, but that doesn't impact these initial classes. Capacity issues mean limited space for additional classes in targeted content areas. We have struggled to fill openings for language opportunities for students. We piloted a program for online Mandarin with the University of Oregon and are looking to expand that in the coming years. The scale of the program as we develop is limited compared to the need from students. An initial analysis of past graduate transcripts show about 1/3 of students would not meet the specific new requirements.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

One of the biggest obstacles is our capacity. We will be looking to go out for a bond in 2016, but that doesn't impact these initial classes. Capacity issues mean limited space and capacity for additional classes in targeted content areas. We have struggled to fill openings in language opportunities for students. We piloted a program for online Mandarin with the University of Oregon and are looking to expand that in the coming years. The scale of the program as we develop is limited compared to the need from students. We have limited options for credit recovery within the 6 period day. In an initial analysis of past graduates, we estimated about 1/3 of students would not meet the specific new requirements.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

Class of 2020

Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

We have launched a long range facilities task force to address capacity issues. The task force is made up of parents, students, staff and community members. We are preparing for a possible bond in the near future. As a district team we are exploring different pathways for 9-12 structure. We are visiting other districts and learning more about different models. We are establishing a team to consider online options for students and look at different types of credit recovery models. We have representation on the SW WA STEM steering committee that is exploring dual credit options. We are working within our system, aligning scope & sequences to new standards, and looking beyond our current system to support our students towards the 24 credit requirement. We believe that with a waiver we can create systems that will ensure our students have engaging and sustainable options that will serve them beyond high school. The waiver will help us make sure we don't leave any students behind while we continue to enhance our system to include the opportunities all students need to be successful.

### **Final step**

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

Castle Rock School District No. 401

Resolution No. 2015-53

**A resolution of the Board of Directors of Castle Rock School District No. 401 to apply to the State Board of Education for a temporary waiver from high school graduation requirements under Chapter 217, Law of 2014, as allowed under WAC 180-51-068 (11).**

**WHEREAS**, RCW 28A.230.090(1)(d)(ii) authorizes school districts to apply to the State Board of Education for a temporary waiver from college ready graduation requirements directed by Chapter 217, Laws of 2014 (E2SSB) beginning with the graduating class of 2020 or 2021 instead of the graduating class of 2019;

**WHEREAS**, a temporary waiver will allow district staff and students to more adequately prepare for the new graduation requirements;

**WHEREAS**, a temporary waiver will also allow more time for the district to address facility and staffing needs to accommodate the added graduation requirements;

**THEREFORE BE IT RESOLVED** that the **Board of Directors** for Castle Rock School District No. 401 requests a two year waiver from the college ready graduation requirements to begin with the graduating class of **2021** instead of the class of 2019.

ATTEST:

**Approved this 24th day of March, 2015.**

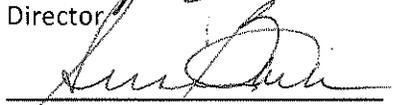
  
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President, Board of Directors

  
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Director

  
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Director

  
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Director

  
\_\_\_\_\_  
Director

  
\_\_\_\_\_  
Secretary to the Board

## Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Castle Rock School District

2. Contact information

Name and title: Susan Barker

Telephone: 360-501-2940

E-mail address: sbarker@crschools.org

3. Date of application: 3/24/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

The addition of one credit beyond our current requirements is compounded by the challenges of increased requirements in Personal Pathway, science and world languages. We will need to research options to our current master schedule and credit retrieval program in addition to considering certain staffing and physical arrangements necessary to meet a 24 credit graduation requirement. Our 6-period day schedule will prove challenging to provide alternatives should students find themselves in need of credit recovery. We need additional time to explore all possibilities in a thoughtful manner and address the logistics of any required change; attend to the steps of board and public approval; communicate same with our patron and what these changes will entail.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

Our current 23 credit requirement does not include the extensive preparation and support beginning at the eighth grade. We anticipate needing to establish high quality, thoughtful planning and support in terms of counseling, Personal Pathway exploration and development, and High School and Beyond plans. We will need time and resources to develop appropriate practices and staffing to meet these needs.

We face staffing, space, materials and equipment challenges implementing courses different or new to those currently offered. Art, STEM, world languages, and lab courses present particular challenges in this regard.

Additionally, we have not yet had the opportunity to develop the master schedule and retrieval options which are likely to challenge our budgetary resources. We have not yet addressed all the associated issues with a particular implementation plan, nor have we had the opportunity to engage all stakeholders in necessary discussion about resolution of all attendant issues.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

Class of 2020

Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

Administrative work has begun in terms of research of scheduling options and will continue as will consideration of appropriate supports beginning with our eighth grade students engaged in development of Personal Pathways. Commensurate with examination and selection of master scheduling options, we will engage in appropriate staff development, materials and equipment acquisition.

**Final step**

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

**COUPEVILLE SCHOOL DISTRICT NO. 204**  
**Island County, Washington**  
**April 27, 2015**  
**Resolution 2015-03**

A RESOLUTION of the Board of Directors of Coupeville School District No. 204, Island County, Washington, requesting a temporary waiver from the State Board of Education career and college ready graduation requirements, as authorized under RCW 28A.230.090(1)(d)(ii).

**WHEREAS**, the Board of Directors of the Coupeville School District has adopted graduation requirements for the classes of 2015-2018 and 2019 that are aligned with the State Board of Education standards; and

**WHEREAS**, the district has been unable to develop the necessary courses to comply with career and technical course frameworks under RCW 28A.230.090(a)(d)(ii), and consequently has been unable to identify course equivalencies under WAC 180-51-068(7); and

**WHEREAS**, the State Board of Education has been authorized to grant a temporary waiver from the career and college ready graduation requirements, upon submission of an application from the district and a resolution of the Board;

**NOW, THEREFORE, IT IS HEREBY RESOLVED** that the Coupeville School District Board of Directors petition the State Board of Education for a one year waiver from the current career and college ready graduation requirements, as authorized under RCW 28A.230.090(1)(d)(ii), said waiver to impact the Coupeville High School class of 2020.

The foregoing resolution was adopted on the 27<sup>th</sup> day of April, 2015, at a regular meeting of the Board of Directors of the Coupeville School District and duly authenticated by the signatures of the directors voting in favor thereof.

The following directors were present and voting:

Christine Sears

Alonda Mervine

Chris E. Chen

Kathleen Anderson

Venessa Mott

ATTEST:

Jim Dross  
Secretary to the Board of Directors

## Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Coupeville School District No. 204

2. Contact information

Name and title: Dr. Jim Shank, Superintendent

Telephone: 360-678-2401

E-mail address: jshank@coupeville.k12.wa.us

3. Date of application: 4/27/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

The district's Board of Directors has adopted graduation requirements for the classes of 2015-2018 and 2019 aligned with the State Board of Education standards. However, an extra year is requested to allow a yet-to-be-hired STEM teacher to work with existing staff in identifying CTE courses to be offered, and to develop course equivalencies with teachers in other content areas.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

Three key factors were at play this year:

- 1) The Coupeville School District began the 2014-2015 school year with a new high school principal (relocating from Vermont), a new high school counselor, and a change in administrative configuration.
- 2) During the current year, the high school investigated scheduling options and is in the process of changing to a 5x5 schedule.
- 3) The current CTE teacher is retiring this year, and a replacement has not yet been hired.

The confluence of these circumstances limited the possibilities for developing the CTE courses and equivalent credit options necessary under WAC 180-51-068 (7).

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

Class of 2020

Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

The district will employ a STEM / CTE teacher prior to the start of the 2015-2016 school year. That individual will work with staff in multiple content areas to develop courses that will meet the state requirements for CTE credit. School administrators will lead the process of determining equivalent courses under RCW 28A.700.070, using the "Equivalency Credit Toolkit 3.3" developed by the Office of the Superintendent of Public Instruction.

**Final step**

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

DEER PARK SCHOOL DISTRICT NO. 414  
Spokane County, Washington  
Resolution No. 4 – 2014-15

A RESOLUTION NOTIFYING THE STATE BOARD OF EDUCATION OF THE DEER PARK SCHOOL DISTRICT'S DECISION TO DELAY IMPLEMENTATION OF THE 24 CREDIT GRADUATION REQUIREMENT UNTIL THE CLASS OF 2021

WHEREAS, it is the desire and intent of the Deer Park School District board of Directors to graduate students well-prepared for success in post-secondary education, work, and life; and

WHEREAS, the legislature passed E2SSB 6552 which raises the number credits required for graduation to 24 specified credits for the Class of 2019; and

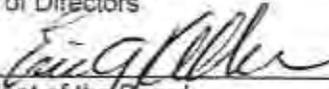
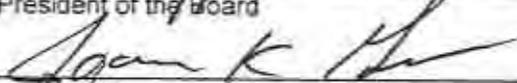
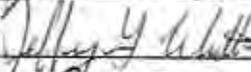
WHEREAS, the legislature also provided in E2SSB 6552 the opportunity for school districts to request a waiver and delay implementation of the 24 credit requirement until 2020 or 2021; and

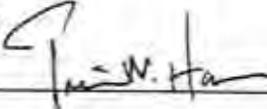
WHEREAS, the Deer Park School District Board of Directors has discussed this issue at several meetings and has carefully considered the necessary time and resources required to implement the new requirement in a reasonable manner;

THEREFORE BE IT RESOLVED, the elected Deer Park School District Board of Directors No. 414, Spokane County, Washington, in accordance with provisions of RCW 28A.230.090 (1)(d)(ii) hereby requests a waiver of the 24 credit requirement for the class of 2019 and will implement the 24 credit requirement beginning with the class of 2021.

APPROVED by the Deer Park School District Board of Directors No. 414, Spokane County, Washington, in a Special Session meeting thereof held on the 13<sup>th</sup> day of April 2015.

DEER PARK SCHOOL DISTRICT NO. 414  
Board of Directors

  
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President of the Board  
  
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\_\_\_\_\_  
  
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ATTEST:   
\_\_\_\_\_

## Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Deer Park School School District
  
2. Contact information  
Name and title: Cheryl Henjum, Director of Teaching and Learning  
Telephone: 509.464.5519  
E-mail address: cheryl.henjum@dpsdmail.org
  
3. Date of application: 2/9/2015
  
4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.  

The Deer Park School District requests a waiver for the graduation classes of 2019 and 2020. Our request is based upon the complex challenges the legislature has put before us. Because the DPSD is committed to support our students fully to meet these complex challenges, we need time to develop a strong plan and to elicit the community and staff support necessary to ensuring that the Class of 2021 will be up to the challenge. We are fully aware that supporting students to meet their new testing and college-career readiness goals will take complex and interrelated changes in our high school scheduling and advisory program as well as our middle and high school credit acquisition and staffing-curriculum resources. Finally we are deeply aware that because we are community schools, we need time to communicate effectively such a comprehensive culture change.
  
5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.  

The greatest impediment to the meeting this complex challenge is the time it takes to A) create and implement a plan which will ensure that our students will be up to the challenge and B) build consensus with staff, students, parents and the community that our plans will lead to overall student success. So many aspects—scheduling, curriculum and CTE equivalencies, personal pathways, staffing, and resources—all need to be addressed, coordinated, and effectively communicated. Without an addition of time, we truly worry that we may not be fully ready to support the Class of 2019 and 2020 toward their graduation and college-career goals.
  
6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.  
 Class of 2020  
 Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

The Deer Park School District resolves to put the following plan into place:

- A. Scheduling: we will research, analyze, evaluate, and reach consensus upon a high school schedule which will empower staff and student learning. Our current 6 period schedule does not provide the realistic flexibility needed to accommodate inevitable student struggles. We have begun thinking about such options as a 7 period schedule, a 0 hour option, a 7<sup>th</sup> period option, an afterschool credit acquisition and academic support option (including funds for student transport), and a summer school option (including funds for student transport).
- B. Credit acquisition: middle and high school staffs will research, analyze, evaluate, and ultimately develop new science, mathematics, language arts, and foreign language curriculum to meet the new credit acquisition and testing graduation requirements. The CTE staff will engage with their academic colleagues in order to develop new credit equivalencies.
- C. Personal Pathways development: high school staff will research, analyze, evaluate, and develop a college and career Personal Pathway program and ultimately integrate it into our current advisory program. The DPSD will communicate new pathways and testing and credit acquisition graduation requirements to parents.
- D. Staffing and curriculum resources: in order to meet components 1 and 2, administration will research, analyze, evaluate, and implement a plan maximizing middle and high school staff and curriculum resources as well as targeting areas for additional staff and curriculum resources.
- E. Consensus building: the school board will work with administration, staff, students, parents, and the community to ensure that the response to the complex challenges outlined in 1-3 are received as supportive of (and not punitive toward) Deer Park School District children.

#### **Final step**

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

**EASTMONT SCHOOL DISTRICT #206**

East Wenatchee, Washington

**RESOLUTION NO. 2015-02**

**A RESOLUTION FOR A TEMPORARY WAIVER FROM HIGH SCHOOL GRADUATION REQUIREMENTS UNDER CHAPTER 217, LAWS OF 2014 (E2SSB 6552)**

**WHEREAS**, the Board of Directors of the Eastmont School District has received notification from the Executive Director of Secondary Education that the Washington State Board of Education (SBE) has authorized school districts to apply for a temporary waiver of the career and college ready graduation requirements beginning with the graduating classes of 2019 and 2020; and

**WHEREAS**, Additional time is being sought for building staffing and scheduling capacity to meet these new requirements; and

**WHEREAS**, the Superintendent has approved this request and concurs that additional time for implementation will be necessary and advantageous to Eastmont School District.

**NOW THEREFORE, BE IT RESOLVED THAT** that the Board of Directors of Eastmont School District No. 206, Douglas County, State of Washington approves this request for waiver application.

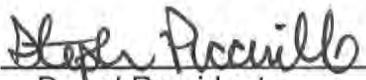
**ADOPTED** by the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, at a regular meeting thereof, held on April 13, 2015 with the following Directors being present and voting thereon.

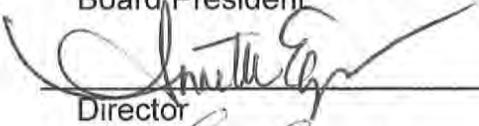
**ATTEST:**

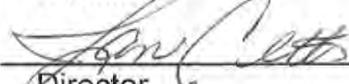
  
\_\_\_\_\_  
Secretary to the Board/Superintendent

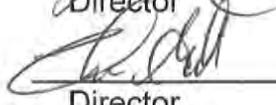
4-13-2015  
\_\_\_\_\_  
Date

**BOARD OF DIRECTORS**

  
\_\_\_\_\_  
Board President

  
\_\_\_\_\_  
Director

  
\_\_\_\_\_  
Director

  
\_\_\_\_\_  
Director

\_\_\_\_\_  
Director

## **Application**

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Eastmont School District #206
  
2. Contact information  
Name and title: Mark S. Marney, Executive Director of Secondary Education  
Telephone: 509 8847169  
E-mail address: marneym@eastmont206.org
  
3. Date of application: 4/13/2015
  
4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.  
Classroom space limitation, shortage of highly qualified staff in English Language Arts, Science, Fine Arts, and World Languages. We are currently at capacity in World Languages and Fine Arts.
  
5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.  
Staffing capacity is inadequate for additional requirements. We will need to build capacity in staff and physical plant. In particular Science is currently at capacity including cross crediting in Agricultural Sciences.
  
6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.  
 Class of 2020  
 Class of 2021
  
7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.  
Reassigning staff to areas where they will have to earn status as highly qualified.  
Recruiting qualified staff for areas that are difficult to fill i.e. World Languages teachers.  
In some cases we will have to determine which electives to eliminate in order to use those staff for additional requirements. Schedule modifications to access classrooms throughout the schedule.

## **Final step**

ELMA SCHOOL DISTRICT NO. 68

RESOLUTION NO. 6 1415

Waiver from High School Graduation Requirements

WHEREAS, RCW 28A.230.090(1)(d)(ii) authorizes school districts to apply to the State Board of Education (SBE) for a temporary waiver from the career and college ready graduation requirements directed by Chapter 217, Laws of 2104 (E2SSB 6552) beginning with the graduating class of 2020 or 2021 instead of the graduating class of 2019.

WHEREAS, Elma High School is requesting a waiver to study credit options and class schedules that would work best for students and community.

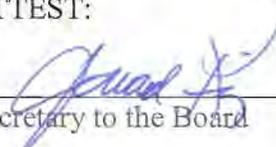
WHEREAS, the Elma High School will use this time to look at expanding course offerings, competency-based credit granting and possibility to earn pre-9<sup>th</sup> grade credit.

WHEREAS, Elma High School Class of 2021 will implement the career and college ready graduation requirements.

NOW THEREFORE BE IT RESOLVED that the Board of Directors of the Elma School District No. 68 approves the waiver from high school graduation requirements for the Class of 2019 and Class 2020, with the implementation of career and college ready requirements for the Class of 2021.

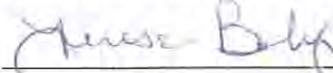
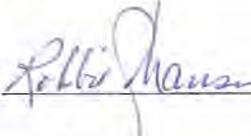
ADOPTED at the regular meeting of the Board of Directors held on the 14th day of January 2015.

ATTEST:

  
\_\_\_\_\_  
Secretary to the Board

  
\_\_\_\_\_  
  
\_\_\_\_\_  
\_\_\_\_\_

BOARD OF DIRECTORS

  
\_\_\_\_\_  
  
\_\_\_\_\_  
  
\_\_\_\_\_

## **Application**

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Elma School District
  
2. Contact information  
Name and title: Kevin Acuff, Elma High School Principal  
Telephone: 360-482-3121  
E-mail address: kacuff@eagles.edu
  
3. Date of application: 12/17/2014
  
4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.  
So that the District can look at options to satisfy these requirements by reviewing options for the number of credits students are able to learn during a typical four year high school career, and to examine alternative methods to earn credits.
  
5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.  
Limitations on the number of credits students can earn in a typical four year high school career as well as limited alternate paths to earning credits.
  
6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.  
 Class of 2020  
 Class of 2021
  
7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.  
Explore models other districts are following to mitigate the above factors and working collaboratively with the School Board and staff to create those credit earning options.

## **Final step**

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

**Finley School District #53**

**RESOLUTION 2015-01**

RESOLUTION NOTIFYING THE STATE BOARD OF EDUCATION OF THE FINLEY SCHOOL DISTRICT'S DECISION TO DELAY IMPLEMENTATION OF THE 24 CREDIT GRADUATION REQUIREMENT UNTIL THE CLASS OF 2021

WHEREAS it is the desire and the intent of the Finley School District Board of Directors to graduate students well-prepared for success in post-secondary education, work and life; and

WHEREAS the legislature passed E2SSB 6552 which raises the number of credits required for graduation to 24 specified credits for the class of 2019; and

WHEREAS the legislature also provided in E2SSB 6552 the opportunity for school districts to request a waiver and delay implementation of the 24 credit requirement until 2020 or 2021; and

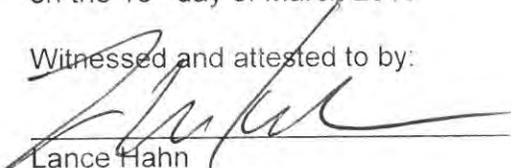
WHEREAS the elected School Board of the Finley School District has discussed this issue and has carefully considered the necessary time and resources required to implement the new requirement in a reasonable manner;

THEREFORE, BE IT RESOLVED that the Board of Directors of Finley School District No. 53, Benton County, Washington in accordance with the provisions of RCW 28A.230.090(l)(d)(ii) hereby requests a waiver of the 24 credit requirement for the class of 2019 and 2020 and will implement the 24 credit requirement beginning with the class of 2021.

APPROVED by the Board of Directors of Finley School District No. 53, Benton County, Washington, in a regular meeting thereof held on the 16<sup>th</sup> day of March 2015.

Recorded in the Board Minutes  
on the 16<sup>th</sup> day of March 2015

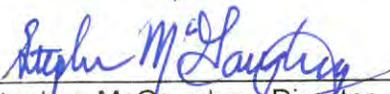
Witnessed and attested to by:

  
\_\_\_\_\_  
Lance Hahn  
Secretary to the Board

  
\_\_\_\_\_  
Larry Ayre, Chair

\_\_\_\_\_  
Priscilla Crane, Director

  
\_\_\_\_\_  
Ken Cox, Director

  
\_\_\_\_\_  
Stephen McGaughey, Director



# FINLEY SCHOOL DISTRICT #53

ALL KIDS ACHIEVING

224606 E Game Farm Rd, Kennewick WA 99337 509-586-3217 FAX 509-586-4408

March 18, 2015

Washington State Board of Education  
Attention: Jack Archer, Director  
Basic Education Oversight  
[Jack.archer@k12.wa.us](mailto:Jack.archer@k12.wa.us)

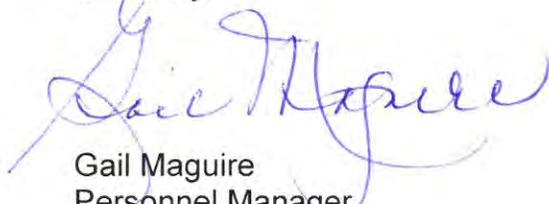
Dear Mr. Archer:

Finley School District is applying for a temporary waiver from the career and college ready graduation requirements directed by Chapter 217, Laws of 2014 (E2SSB 6552) beginning with the graduating class of 2021.

Enclosed is Finley School District's Application for Temporary Waiver from High School Graduation Requirements and a Board Resolution 2015-01 requesting the waiver adopted by Finley School District's Board of Directors at their March 16, 2015 board meeting.

If you have any questions, please contact Lance Hahn, Finley School District Superintendent at [lhahn@finleysd.org](mailto:lhahn@finleysd.org) or Bryan Long, RVHS Principal at [blong@finleysd.org](mailto:blong@finleysd.org). Thank you in advance for your consideration of our application.

Sincerely,



Gail Maguire  
Personnel Manager  
Finley School District

Enclosures

Cc: Lance Hahn, Superintendent  
Bryan Long, RVHS Principal  
File

## Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Finley School District

2. Contact information

Name and title: Lance Hahn, Superintendent

Telephone: 509-586-3217

E-mail address: lhahn@finleypsd.org

3. Date of application: 3/16/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

After careful review by the Finley School District staff and school board we do not believe that the addition of credits is to the advantage of students in our system. Many have advocated for a delay in the implementation of the 24 credit requirement for as long as possible. Considerable planning will need to be in place to make this change within our district as our system only offers a 6 period day. This means that on 6 periods a day students take 6 classes per year totaling 24 credits necessary for graduation. Although we have looked at zero hour and seventh hour options, credit retrieval at the 8<sup>th</sup> grade level, expanding CTE equivalent, the reality of our staff size and student access limits our options. Two years of in depth planning will need to be undertaken so we can seriously consider moving to a 7 period or 5 period trimester option in the future. At this time, we feel that is really our only viable option.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

High schools must offer more than the credit requirement of the state to allow all students an opportunity to graduate. Students who fail a single class will not be on track for graduation and be required to attend a 5<sup>th</sup> year of high school. We believe that is not an acceptable solution and will inevitably cause a higher percentage of dropouts. Secondly, additional staff will be required to implement a 7 or 5 period day schedule due to the additional science load required of the state. The additional two years will also allow the district time to determine how to add lab facilities into another classroom.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

Class of 2020

Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.
  1. Engineers have evaluated plans to expand on our CTE building in hopes to retrofit for additional lab stations
  2. These efforts will require the passing of a school bond.
  3. We are currently expanding efforts to qualify more cross credit opportunities in CTE.
  4. We have begun discussion of transferring to a 5 period trimester or a 7 period day schedule to offer 'more' credits
  5. Negotiations with the union include discussion around adding time and credit offering.
  6. Waiving credit options have also been considered through the passing of competency based testing in world languages and physical education.

**Final step**

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

RESOLUTION NO. 14/15-03  
OF GRANITE FALLS SCHOOL DISTRICT #332  
SNOHOMISH COUNTY, WASHINGTON

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**Application for Temporary Two-Year Waiver from High School Graduation  
Requirements Under Chapter 217, Laws of 2014**

**WHEREAS**, the Washington State Legislature passed E2SSB 6552 which increases the number of credits required for graduation to 24 for the Class of 2019; and

**WHEREAS**, the Granite Falls School District currently requires 22.5 credits to graduate from high school; and

**WHEREAS**, the Washington State Legislature and State Board of Education provide for a procedure for school districts to request a waiver and delay implementation of the 24 credit requirement; and

**WHEREAS**, the increase in the number of credits required by the State of Washington to graduate from high school to 24 credits will require a substantial amount of study and planning revolved around the consideration of resources, and time to implement effectively; and

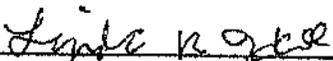
**WHEREAS**, the Board of Directors of the Granite Falls School District is requesting a temporary waiver for the reasons set forth in The Washington State Board of Education Application for a Temporary Waiver from High School Graduation Requirements Under Chapter 217, Laws of 2014; and

**WHEREAS**, WAC 180-51-068 requires that the application waiver be accompanied by a resolution adopted by the district board of directors; and

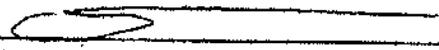
**NOW, THEREFORE, BE IT RESOLVED**, by the Board of Directors of the Granite Falls School District in accordance with RCW 28A.230.090(1)(d)(ii); the District is requesting a temporary waiver from the Career and College Ready Graduation Requirements for the graduating classes of 2019 and 2020.

**ADOPTED** by the Board of Directors of the Granite Falls School District No. 332, Snohomish County Washington, in a regular meeting thereof held on this 4<sup>th</sup> day of February, 2015.

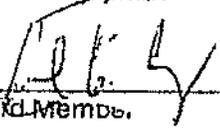
**ATTEST:**

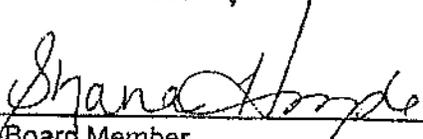
  
\_\_\_\_\_  
Superintendent/Secretary to the Board

  
\_\_\_\_\_  
Board Member

  
\_\_\_\_\_  
Board Member

  
\_\_\_\_\_  
Board Chairman

  
\_\_\_\_\_  
Board Member

  
\_\_\_\_\_  
Board Member

## Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Granite Falls School District

2. Contact information

Name and title: Linda R. Hall, Superintendent

Telephone: 360-691-7717

E-mail address: lhall@gfalls.wednet.edu

3. Date of application: 2/9/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

Granite Falls School District currently requires 22.5 credits to graduate. We have 40-45 students each year that participate in Running Start and 33-40 students the attend Sno-Isle Occupation Center. Both of these programs are offered in neighboring cities, so students have to travel each day. We have tried to schedule our classes so that students do not miss out on class periods, but logistically, it is impossible. We work to minimize the disruption as much as possible. We will need to explore other options in our schedule and teachers' union contract to flex our schedule to accommodate travel.

Increasing Science and Social Studies requirements, along with potential in-high school college credit options, we will to work on budgeting, staffing, and certification ramifications. Our Human Resources and Curriculum departments will need time to work with principals and teachers to ensure that we have (appropriately qualified) teachers in place and the curriculum materials to deliver new courses.

Washington State History was only taught at the high school level until we opened that up to the Middle School this year. The course was added to the seventh grade students required course work. It will take several years for this transition to cycle through so that students will transition to high school with the requirement met.

We have received the Agile Minds and Intensified Algebra at our high schools. The implementation of these programs will help students with credit deficiency. We need the time to implement these programs.

Parent and student communication is a critical part of the middle to high school transition process. Families need clear direction and information about how-best to support and guide their students through high school and post-secondary learning opportunities. A two-year waiver will allow us to put supports and options in place for families while also allowing us to design and implement a strong communication plan.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

The implementation of the new graduation requirements contained in WAC 180-51-068 will have significant impact on the Granite Falls School District policies, procedures, training, staffing, and communication. All of our current supports are based on the old requirements. More time is needed for adequate planning to implement changes in a high quality manner to meet the needs of our students and families.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

Class of 2020

Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

Curriculum committees follow district policy and procedure for curriculum adoption. This includes research and piloting of materials. This also includes professional development and training for the new courses.

Comprehensive study of the high schools schedules for courses in conjunction with programs outside of Granite Falls School District. Devise a schedule change with the assistance of GFEA, parents, and other important stakeholders.

Implementation of Intensified Algebra and Agile Minds grades 8-10. Continue to work on interventions that will assist students on credit completion.

Develop comprehensive communication plan for students, parents, and staff that fully explains the new graduation requirements and clearly articulates pathways, interventions, and supports for students.

Continue to search for funding resources to implement the above actions.

### **Final step**

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.



Kennewick School District #17, 1000 West Fourth Avenue, Kennewick, WA 99336-5601

**Resolution No. 23  
2014-2015**

**RESOLUTION NOTIFYING THE STATE BOARD OF EDUCATION OF THE KENNEWICK SCHOOL DISTRICT'S DECISION TO DELAY IMPLEMENTATION OF THE 24 CREDIT GRADUATION REQUIREMENT UNTIL THE CLASS OF 2021**

**WHEREAS**, it is the desire and the intent of the Kennewick School District Board of Directors to graduate students well-prepared for success in post-secondary education, work, and life; and

**WHEREAS**, the legislature passed E2SSB 6552 which raises the number of credits required for graduation to 24 specified credits for the Class of 2019; and

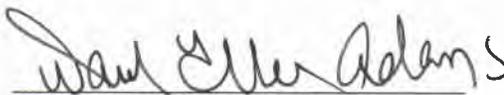
**WHEREAS**, the legislature also provided in E2SSB 6552 the opportunity for school districts to request a waiver and delay implementation of the 24 credit requirement until 2020 or 2021; and

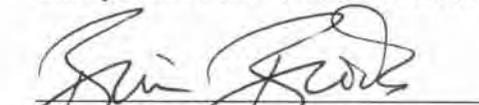
**WHEREAS**, the elected School Board of the Kennewick School District has discussed this issue at several meetings and has carefully considered the necessary time and resources required to implement the new requirement in a reasonable manner;

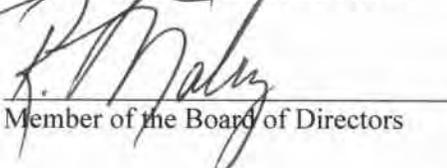
**THEREFORE, BE IT RESOLVED** that the Board of Directors of Kennewick School District No. 17, Benton County, Washington, in accordance with the provisions of RCW 28A.230.090 (1)(d)(ii) hereby requests a waiver of the 24 credit requirement for the class of 2019 and the class of 2020 and will implement the 24 credit requirement beginning with the Class of 2021.

APPROVED by the Board of Directors of Kennewick School District No. 17, Benton County, Washington, in a regular meeting thereof held on the 22nd day of April 2015.

  
Secretary to the Board

  
Chairperson of the Board of Directors

  
Member of the Board of Directors

  
Member of the Board of Directors

\_\_\_\_\_  
Member of the Board of Directors

\_\_\_\_\_  
Member of the Board of Directors

## Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district            Kennewick School District

2. Contact information

Name and title            Dave Bond, Superintendent

Telephone                509-222-5020

E-mail address            dave.bond@ksd.org

3. Date of application.    04/23/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

The Kennewick School Board discussed the new graduation requirements at several meetings and voted last year to request the one-year waiver. After hearing from the community and observing what the Richland and Pasco school districts decided to do (two year waivers), and realizing the problems associated with being significantly different than our neighbor districts, and reassessing the space, staff, and logistical hurdles that needed to be overcome, the Board voted to change to a request for a two year waiver. All the other challenges associated with the original one-year request continue to exist.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

In our previous application, the Board noted the following and all of those issues still remain:

The Kennewick School Board believes that time is needed to develop additional credit opportunities for students and find appropriate staff to teach them. For example, the addition of another year of lab science will increase the need for science teachers and classrooms. In addition, world language teachers are needed due to the focus on more students achieving two years of a foreign language. If more high school classes are to be offered in the eighth grade, teachers will need to be trained to teach those classes. The requested additional year will allow time to retrofit existing classrooms for science lab space, transition teaching staff to meet the new graduation requirements and prepare middle school teachers to deliver more high school courses.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

\_\_\_\_\_ Class of 2020

\_\_\_x\_\_\_ Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

In our previous application, the Board identified the following implementation plans and those have not changed:

Communication with community, teachers, parents, and students will begin this year and continue in following years to insure all stake holders are aware of the career and college ready graduation requirement.

Transition of existing district staff to more science, world language, and art teaching positions will commence through attrition, transfers and increased staffing due to student growth.

The next two summers will be utilized to make facility changes to accommodate additional science lab space.

Administration will develop and implement extended day options allowing students to earn additional credits. Increased staffing will be needed to implement this option.

Administration will continue developing equivalency credits through approved CTE courses.

**Final step**

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

KETTLE FALLS SCHOOL DISTRICT NO. 212  
KETTLE FALLS, WASHINGTON 99141-0458

RESOLUTION 2015-03  
Temporary Waiver From High School Graduation Requirements

A RESOLUTION of the Board of Directors of Kettle Falls School District No. 212, Stevens County, Kettle Falls, Washington to pursue a two-year waiver from implementing the requirements of WAC 180-51-068;

WHEREAS, the School Board has the final authority to set the policies of the district to ensure quality in the content and extent of the district's educational program; and

WHEREAS, the increase in the number of credits required by the State of Washington to graduate from high school to 24 will require a substantial amount of study and planning to implement effectively; and

WHEREAS, the district currently requires 20 in CVA, 21 in KFIE and 22 at the High School credits to graduate from high school; and

WHEREAS, the Washington Board of Education has developed an application process pursuant to WAC 180-51-068 to allow the district to request a two-year waiver to delay implementation of the credit requirements; and

WHEREAS, WAC 180-51-068 requires that the application be accompanied by a resolution adopted by the district board of directors;

NOW THEREFORE, BE IT

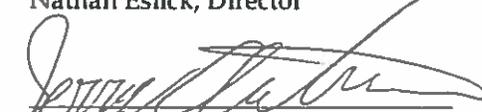
RESOLVED, that the Kettle Falls School Board of Directors authorizes the district to request a two-year waiver of the credit requirements of WAC 180-51-068 to allow for sufficient time to effectively implement the requirements.

RESOLVED, that duly certified copies of this resolution shall be presented to district staff assigned to prepare the waiver application as well as the Washington Board of Education, as an attachment to the waiver request.

APPROVED by the Board of Directors of Kettle Falls School District No. 212, Stevens County, Washington, in a regular meeting thereof held on the 27th day of April, 2015.

  
Karri Slater, Chairman  
Board of Directors

  
Nathan Eslick, Director

  
Jerry Antoine, Director

\_\_\_\_\_  
Ed Johnson, Director

  
Lorri Edwards, Director

ATTEST:   
Thaynan L. Knowlton, Secretary

## Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Kettle Falls School District #212

2. Contact information

Name and title: Tom Graham

Telephone: 509-738-3354

E-mail address: tgraham@kfsd.org

3. Date of application: 4/14/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

The Kettle Falls School District has two high school programs. One program is based on a five period day. Our district needs time to determine the best way to restructure the five period day program. Our district is also hopeful that the Washington State Legislature will increase funding for basic education so that we can authentically implement the career and college ready graduation requirements without cutting other important programs. Increased funding will allow the district to hire the necessary teachers for both programs.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

The five period day program does not offer the required number of credits in a four year high school experience. This program will need to develop alternative ways to earn credits to attain a 24 credit diploma. We also anticipate hiring additional staff to cover the additional credits. Funding is still very tight in our district and waiting for the arrival of additional funds will keep the district from having to cut other programs to meet the new graduation requirements.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

Class of 2020

Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

A new schedule will be developed for our 5 period per day program and staff will be added to teach the additional required classes.

**Lakewood School District NO. 306**  
**RESOLUTION NUMBER 01-15**

**Requesting Graduation Requirements Waiver of CORE 24**

**A Resolution** of the Board of Directors of the Lakewood School District #306, Snohomish County, State of Washington, requesting a graduation credit waiver from the Washington State Board of Education allowing the district to maintain a 22.5 credit graduation requirement for the graduation classes of 2019 and 2010;

**WHEREAS**, the State Board of Education is directing districts to implement additional graduation requirements as per the legislative directive in 2010 and revised in 2014 known as CORE 24; and

**WHEREAS**, the Board of Directors of Lakewood School District #306 has researched the implications of the additional credit requirements and believes there will be a significant negative impact on the district financially and logistically if the graduation requirements are increased to 24 credits in the next two years for the classes of 2019 and 2020.

**NOW, THEREFORE, BE IT RESOLVED**, by the Board of Directors of Lakewood School District #306, that the Lakewood School District is requesting a graduation requirement waiver of the 24 credits for the graduating classes of 2019 and 2020 allowing the district to maintain the graduation requirement of 22.5 credits for these classes;

**APPROVED** by the Board of Directors of Lakewood School District, Snohomish County, Washington, at the regular meeting thereof held this 18<sup>th</sup> day of March 2015.

ATTEST:

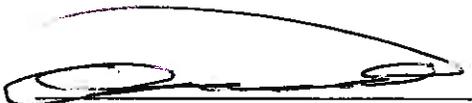


Secretary, Board of Directors



President, Board of Directors

Director



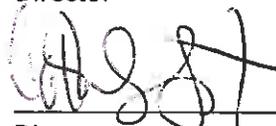
Director



Director



Director



Director

## Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Lakewood School District #306

2. Contact information

Name and title: Melissa VanZanten, Director of Teaching and Learning

Telephone: 360-652-4500

E-mail address: mvanzantan@lwsd.wednet.edu

3. Date of application: 3/18/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

The Lakewood School District is requesting a two-year waiver to delay the implementation of the 24 credit requirement for several reasons. Currently our high school offers 22.5 credits to graduate. Adding 1.5 credits more would require more staffing, more classroom space and major changes to the master schedule. Our leadership team will need to research what is best for our community because we may need to adjust our start and end times to accommodate changes to the master schedule. The fallout from this change would impact transportation and food services district wide. There may also be adjustments needed to the teacher's bargaining agreement as well as our athletic schedules.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

The implementation of CORE 24 in the 2015 school year would have a major financial impact on our district. The new science requirement would add 5 sections to our high school schedule and require us to hire one more full time teacher who is highly qualified in science. Currently all of our classrooms are full so we would need to add a portable to our campus.

We are in the design phase of building our new high school that is scheduled to open in the fall of 2017. We will plan for CORE 24 as we move forward in our building. In addition we will need to work with all stakeholders to ensure that we are prepared for the impact of these changes district wide.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

Class of 2020

Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

Starting in the fall of 2015, a committee will start the discussion of how to meet the requirements of CORE 24. During these meetings we will research possible master schedules, along with potential changes in school start and stop times, transportation, and the impacts to our food service program. This committee will work with community members, staff, district administrators, and the school board to recommend a program that will best support the children of the Lakewood School District.

**Final step**

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

*Napavine School District No. 14*

TELEPHONE (360) 262-3303 • FAX (360) 262-9737  
P.O. Box 840  
Napavine, WA 98565-0840

**Resolution 14-15-14**

**WHEREAS** Napavine School District currently requires 23 credits for graduation and,

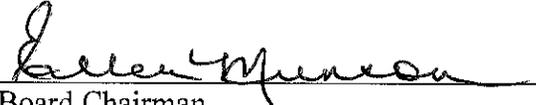
**WHEREAS** Napavine High School has a six period schedule and,

**WHEREAS** the State has dictated that, beginning with the class of 2019, 24 credits will be required for graduation and,

**WHEREAS** Napavine School District must determine a third year Science course to meet the new graduation requirements.

**THEREFORE** the Napavine School District requests a waiver, as allowed by the State Board of Education, for the classes of 2019 and 2020, to provide for the planning and implementation of the third year Science requirement.

Resolution approved at the regular Board of Director's meeting held on the 20<sup>th</sup> day of April, 2015.

  
Board Chairman

  
Member

  
Member

\_\_\_\_\_  
Member

\_\_\_\_\_  
Member

ATTEST:

  
Secretary to the Board

## Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Napavine

2. Contact information

Name and title: Dr. Rick Jones, Superintendent

Telephone: 360-262-3303

E-mail address: rjones@napa.k12.wa.us

3. Date of application: 4/3/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

The Napavine School District is requesting a waiver to delay implantation of career and college ready graduation requirements for the classes of 2019 and 2020. We are requesting this waiver to provide additional time for:

1. planning/implementation of the third year science requirement. There are many variables that impact decisions including: staffing, scheduling, facility use, curriculum & materials.

2. exploring options to expand CTE offerings for cross and/or dual credit. This would require adding or training highly qualified teachers.

3. development and possible expansion of Personalized Pathways

4. exploring options to increase flexibility for graduation requirements. We currently require 23 credits to graduate and have a 6 period day which allows for some flexibility with on time graduation.

5. planning for academic support and counseling

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

Impediments for implementation of the career and college ready graduation requirements include planning and implementation of changes regarding: scheduling, staffing, counseling, curriculum, and budgeting to name a few.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

Class of 2020

Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

To achieve implementation of the career and college ready graduation requirements for the class of 2021, the Napavine School District will work in collaboration with all stakeholders – students, staff, and community – to analyze needs and develop solutions for:

3<sup>rd</sup> year science course - curriculum, schedule, staffing, cross and/or dual credit CTE options

Personalized Pathway options – CTE offerings, cross and or dual credit; flexibility with graduation requirements – 7 period day, dual credit options academic support and counseling

#### **Final step**

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

**RESOLUTION 535  
TEMPORARY WAIVER FROM HIGH SCHOOL GRADUATION REQUIREMENTS**

**WHEREAS**, the State Board of Education has authorized school districts in the state of Washington to apply for a temporary waiver from the career and college ready graduation requirements directed by Chapter 217, Laws of 2014 (E2SSB 6552) beginning with the graduating class of 2020 instead of the graduating class of 2019; and

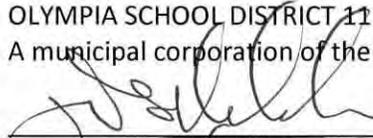
**WHEREAS**, the Olympia School District recognizes the significance of such delay in order to provide additional time prepare for the implementation; and,

**WHEREAS**, the Olympia School District recognizes the challenges it faces for the implementation, such as physical space, securing highly qualified teachers, adjusting staffing allocations, acquiring equipment, supplies and textbooks for the additional required courses;

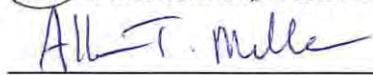
**NOW, THEREFORE BE IT RESOLVED** that the Board of Directors of Olympia School District No. 111 hereby authorizes application to the State Board of Education for a waiver from the implementation of the career and college ready graduation requirements for the class of 2020 and the class of 2021.

**ADOPTED** by the Board of Directors of Olympia School District No. 111, Thurston County, Washington, at a meeting held this 20th day of April, 2015.

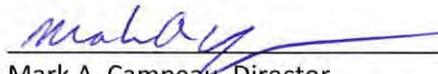
OLYMPIA SCHOOL DISTRICT 111  
A municipal corporation of the State of Washington



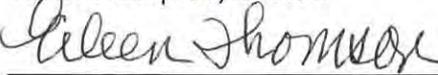
Justin L. Montermini, President



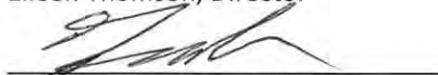
Allen T. Miller, Vice President



Mark A. Campeau, Director



Eileen Thomson, Director



Frank L. Wilson, Director

Attest:



Dominic G. Cvitanich, Secretary



## **Application**

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Olympia School District

2. Contact information

Name and title: Nancy Faaren, Assistant Superintendent for Teaching and Learning

Telephone: 360-596-8534

E-mail address: nfaaren@osd.wednet.edu

3. Date of application: 4/13/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

This waiver will allow us additional time to more thoughtfully implement the new requirements as related to the following:

A shift in staffing: fewer elective teachers and additional science, art, and world language teachers

A need for additional art and science classrooms

A need for additional equipment, supplies, and textbooks to accommodate the additional required classes

A need for additional options for students to retrieve credit if they fail a class. 24 credits does not allow a student to fail one course in their 4 years of high school

Additional time to accomplish the above and to educate administrators, counselors, students and parents about the pathways that would allow for variations to the required courses

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

Challenges of physical spaces appropriate for art and science classes

Challenges of securing highly qualified teachers, especially in the area of science and world languages

Challenges of adjusting staffing distribution

Challenges of funding equipment, supplies and textbooks for additional required courses

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

Class of 2020

Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

We are moving ahead to implement the new graduation requirements, but feel that a safety net will be valuable for our district.

**Final step**

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

**Quilcene School District #048**

PO Box 40  
294715 Highway 101  
Quilcene, Washington 98376  
(360) 765-3363



**Resolution No. 02: 2014/2015**

**A resolution of the Board of Directors of the Quilcene School District #048 to apply to the State Board of Education for a temporary waiver from high school graduation requirements under Chapter 217, Law of 2014, as allowed under WAC 180-51-068(11).**

WHEREAS, RCW 28A.230.090(1)(d)(ii) authorizes school districts to apply to the State Board of Education for a temporary waiver from college ready graduation requirements directed by Chapter 217, Laws of 2014 (E2SSB) beginning with the graduating class of 2020 or 2021 instead of the graduating class of 2019;

WHEREAS, the School Board has the final authority to set the policies of the District to ensure quality in the content and extent of the District's educational program;

WHEREAS, the increase in the number of credits required by the State of Washington to graduate from high school to 24 credits, will require a substantial amount of study and planning to implement effectively;

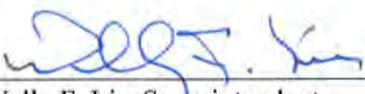
WHEREAS, the District currently requires 22 credits to graduate from high school;

WHEREAS, the Washington Board of Education as developed an application process pursuant to WAC 180-51-068 to allow the District to request a two-year waiver to delay implementation of the credit requirements;

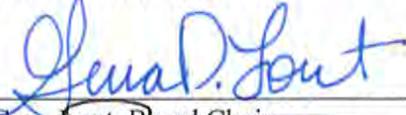
THEREFORE, BE IT RESOLVED that the Board of Directors for the Quilcene School District #048 requests a two-year waiver from the college ready graduation requirements to begin with the graduating class of 2021 instead of the class of 2019.

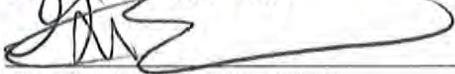
APPROVED by the Board of Directors of Quilcene School District #048 in a regular meeting thereof held on the 22rd of April 2015.

ATTESTED TO:

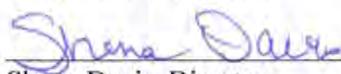
  
\_\_\_\_\_  
Wally F. Lis, Superintendent

QUILCENE SCHOOL DISTRICT #048  
Board of Directors:

  
\_\_\_\_\_  
Gena Lont, Board Chair

  
\_\_\_\_\_  
Greg Brotherton, Vice Chair

\_\_\_\_\_  
Gary Rae, Director

\_\_\_\_\_  
Katie Rancich, Director  
  
\_\_\_\_\_  
Shona Davis, Director

## Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Quilcene School District #048
  
2. Contact information  
Name and title: Dr. Gary Stebbins, K-12 Principal  
Telephone: (360)765-3363 x206  
E-mail address: gstebbins@qlsd.wednet.edu
  
3. Date of application: 4/7/2015
  
4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.  

This 24 credit requirement is particularly challenging for small districts such as Quilcene with under 100 high school students. Some of the issues include:

  - Additional time to allow for our district to address facility and staffing needs to accommodate and prepare for the added graduation requirements
  - Significant time to consider the alternatives of staffing, HQ implications, and related funding challenges
  - Collective bargaining issues associated with future changes in working conditions
  - Transition from a junior high to a middle school model
  - Budgetary implications associated with necessary staffing changes
  - Planning and delivery of professional development (for teachers and guidance counselor as well a paraprofessionals)
  - Development and delivery of a communication process for our parent and constituent community
  - Continued incorporation of new Comon Core Standards
  - Development of a credit retrieval process
  - Expansion of counseling component
  - Redesign the master schedule, some course offerings, and related implications
  - Redesign our alternative program towards more credit recovery
  - Time for counseling and academic support development
  - Redesign some components in our CTE program.
  - Personalized pathway development
  - Culminating project and student-led conference components analyzed and decisions
  - Development of remediation resources

-Research into possible alternative schedule models such as a 5 period trimester schedule, 7 period day, block scheduling options, etc.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

There are a number of specific challenges to implementation for the 2015-2016 school year and the class of 2019. They include but are not limited to the following:

- The current 6 period day leaves little or no opportunity for credit retrieval possibilities for our students
- Attrition (or "RIFing") and strategic hiring of teachers
- Increased staffing or credit recovery needs impacting the current staffing level and certification status
- Challenges in recruiting and supporting new staff in a small school
- Impacts on quality established programs
- Lack of options such as summer school and related opportunities for struggling students
- Lack of systems for professional development with collective bargaining implications
- Lack of additional funding sources to meet the staffing and curriculum challenges
- Parents and constituents have not yet received nor do they fully understand the implications of the new requirements
- Finally, we are a K-12 school and a number of the secondary teachers teach a middle school or elementary class (music, P.E., etc.). Therefore, in such a K-12 "ecosystem" everything is connected so the H.S. program changes will have a direct impact on the elementary program.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

Class of 2020

Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

Utilizing our school improvement plan process, we are already beginning to undertake the necessary steps including but not limited to:

- Discussion and Board approval process
- Researching scheduling options
- Expansion of student support systems
- Review and short and long range staffing needs
- Transition staff as necessary
- Develop opportunities for equivalency credits

- Review and implement facility options
- Plan for funding (identify other sources, etc.)
- Develop a communication plan
- Research and create more credit opportunities (World language classes, etc.)
- Recruit and hire teachers (Sp. Ed., alternative, etc.)
- Provide support and development of our Crossroads (alternative) High School
- Begin the communication process to parents through a variety of media options
- Public meeting review process (Board Study Sessions, etc.)
- Tracking of endorsements by HR dept

**Final step**

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

**SHELTON SCHOOL DISTRICT NO. 309**  
**Shelton, Washington**

**RESOLUTION NO. 15-02**

**A RESOLUTION** of the Board of Directors of Shelton School District No. 309, Mason County, Shelton, Washington to pursue a two-year waiver from implementing the requirements of WAC 180-51-068;

**WHEREAS**, the School Board has the final authority to set the policies of the district to ensure quality in the content and extent of the district's educational program; and

**WHEREAS**, the increase in the number of credits required by the State of Washington to graduate from high school to 24 will require a substantial amount of study and planning to implement effectively; and

**WHEREAS**, the district currently requires 22 credits to graduate from high school; and

**WHEREAS**, the Washington Board of Education has developed an application process pursuant to WAC 180-51-068 to allow the district to request a two-year waiver to delay implementation of the credit requirements; and

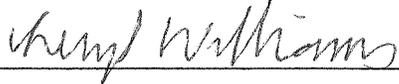
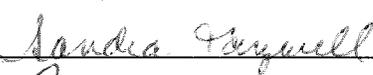
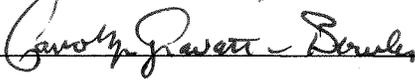
**WHEREAS**, WAC 180-51-068 requires that the application be accompanied by a resolution adopted by the district Board of Directors.

**NOW, THEREFORE, BE IT RESOLVED**, that the Shelton School District Board of Directors authorizes the district to request a two-year waiver of the credit requirements of WAC 180-51-068 to allow for sufficient time to effectively implement the requirements.

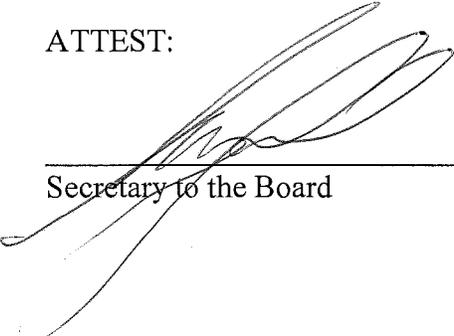
**RESOLVED**, that duly certified copies of this resolution shall be presented to district staff assigned to prepare the waiver application, as well as the Washington Board of Education, as an attachment to the waiver request.

**ADOPTED** this 14<sup>th</sup> day of April, 2015.

SHELTON SCHOOL DISTRICT #309  
BOARD OF DIRECTORS

  
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\_\_\_\_\_  
\_\_\_\_\_

ATTEST:

  
\_\_\_\_\_  
Secretary to the Board

## **Application**

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Shelton School District

2. Contact information

Name and title: Art Jarvis, Superintendent

Telephone: 360.426.8231

E-mail address: ajarvis@sheltonschools.org

3. Date of application: 4/15/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

At this time, Shelton School District requires 22 credits for graduation but offers students the opportunity to earn 24 credits in grades 9-12. Historically, about 60% of students actually graduate with 24 credits, the remaining 40% earn less. In order to ensure that all students have the support and flexibility they need to earn 24 credits for graduation, Shelton School District must make changes to its K-12 system.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

1. The district does not have sufficient opportunities for credit accrual and/or retrieval in a variety of content areas and through various, flexible structures (i.e. during the school day, after school, summer school, or a revised school schedule).
2. The district does not have sufficient opportunities for students to earn high school credit prior to 9<sup>th</sup> grade (e.g. Algebra, Spanish, Art, Computer Applications).
3. The district does not have sufficient staffing for students at CHOICE Alternative High School to earn world language (Spanish) credits.
4. The district does not have a well defined 6-12 guidance program to ensure that students are adequately prepared for the new graduation requirements.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

Class of 2020

Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

The district will assemble a Leadership Team this spring to create a 2-year plan for transitioning to the 24 credit requirements. This will include the following, as well as other emerging issues:

- Evaluation and possible restructuring of the junior high and high school schedules.
- Developing a variety of pathways/courses of study.
- Developing and implementing a grades 6-12 guidance model.
- Identifying cross credit and dual credit options.
- Developing options for alternative PE credit and PE waivers.
- Increasing staffing at CHOICE High School to provide additional course options.
- Increasing options for earning credits prior to 9<sup>th</sup> grade.
- Coordinating with 3 non-high feeder school districts to ensure equitable access to programs for all students.
- Developing a strategy to engage and communicate with the public about the new graduation requirements.

### **Final step**

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

**Sumner School District No. 320  
Sumner, Washington**

**RESOLUTION NO. 5/14-15**

**A RESOLUTION OF THE BOARD OF DIRECTORS OF SUMNER SCHOOL DISTRICT NO. 320, TO PURSUE A TWO-YEAR WAIVER FROM IMPLEMENTING THE REQUIREMENTS OF WAC 180-51-068.**

**WHEREAS**, the School Board has the final authority to set the policies of the district to ensure quality in the content and extent of the district's educational program; and

**WHEREAS**, the increase in the number of credits required by the State of Washington to graduate from high school to 24 will require a substantial amount of study and planning to implement effectively; and

**WHEREAS**, the district currently requires 22 credits to graduate from high school; and

**WHEREAS**, the Washington Board of Education has developed an application process pursuant to WAC 180-51-068 to allow the district to request a two year waiver to delay implementation of the credit requirements; and

**WHEREAS**, WAC 180-51-068 requires that the application be accompanied by a resolution adopted by the district board of directors;

**NOW THEREFORE, BE IT**

**RESOLVED**, that the Sumner School District Board of Directors authorizes the district to request a two-year waiver of the credit requirements of WAC 180-51-068 to allow for sufficient time to effectively implement the requirements.

**RESOLVED**, that duly certified copies of this resolution shall be presented to the district staff assigned to prepare the waiver application as well as the Washington Board of Education, as an attachment to the waiver request.

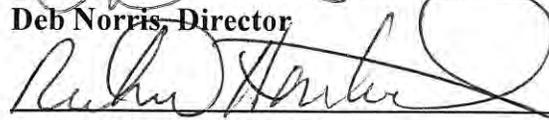
**ADOPTED** by the Board of Directors of Sumner School District No. 320, Pierce County, Washington, this 18th day of February, 2015, in regular, open session.

**Board of Directors:**

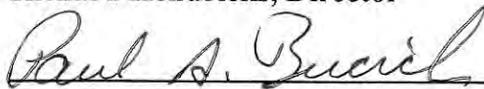
  
\_\_\_\_\_  
**Casey Chamberlain, President**

**Erin Markquart, Vice President**

  
\_\_\_\_\_  
**Deb Norris, Director**

  
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**Richard Hendricks, Director**

**Richard Hendricks, Director**

  
\_\_\_\_\_  
**Paul Bucich, Director**

  
\_\_\_\_\_

**Dr. Sara E. Johnson**  
**Superintendent/ Secretary to the Board**

## **Application**

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Sumner School District

2. Contact information

Name and title: Linda Masteller, Director of Student and Legal Services

Telephone: (253) 891-6024

E-mail address: Linda\_Masteller@sumnersd.org

3. Date of application: 1/30/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

The Sumner School District is requesting a waiver for the graduating classes of 2019 and 2020 for the following reasons:

- a. Our district needs extra time to implement and refine systems to meet the new 24 credit requirements. We currently have a requirement of 22 credits. Delaying the implementation of the new career and college ready graduation requirements allows further time to provide necessary professional development for counseling staff. Our staff needs to have an in-depth understanding of the 24-credit college and career ready graduation requirements, as well as time to design and incorporate systems of support.
- b. Our two high schools currently operate under a six period day schedule. With the 24 credit requirement, this schedule will not allow the ability for students to recover or take additional credits. In order to allow for planning and implementation of a schedule conducive to the 24 credit requirement. The district will need time to research and develop a new schedule.
- c. The 24-credit graduation requirement for current 8<sup>th</sup> graders will have a staffing, curricular and budget impact which we have not had time to fully analyze and address starting next year. This includes the need to expand and develop equivalencies in our CTE programs. We must also prepare teachers for teaching these equivalencies. In addition, we have to communicate, starting with our current 8<sup>th</sup> graders, the options available under the Personalized Pathway.
- d. The additional time will allow us to develop a comprehensive communication plan to better communicate the graduation requirements. Parents and students must understand the rationale and need for this initiative and how High School and Beyond Plans will be developed. By developing a strategic communication plan, we can better ensure that our families and staff are prepared for these changes and that all students are supported towards the new graduation requirements.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.
  - a. We recently contracted with Phi Delta Kappan to do a curriculum and program review. The results of that review will not be available until late spring and will give us guidance in our work.
  - b. We have also recently contracted with the Southern Regional Educational Board to conduct an audit of our Career and Technical programs so we can thoughtfully determine what to offer our students so they will be career and college ready. We will not have the results of that review until late spring.
  - c. We are in the process of developing and refining student progress monitoring systems to assist future students in capturing the 24 credits.
  - d. We have not had time to adequately communicate to parents, students, and our community about how our district plans to meet the new 24-credit graduation requirement. This is a major change and students will no longer have room to fail, without serious consequences. Students and parents need to have a clear understanding of the options available under the career and college ready graduation requirements.
  
6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.
  - Class of 2020
  - Class of 2021
  
7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.
  - a. Meetings with principal teams, human resources, instructional services staff, student services director, CTE director, and assistant superintendent to define parameters of scheduling, budget, master schedules, highly qualified, building hours, etc.
  - b. District level team looking at district support for implementation of our programs.
  - c. Human Resources review, contractual obligations
  - d. Review of curriculum and program audit findings and CTE audit findings to guide our work in those areas.

Next Steps:

- (1) Analyze world language needs.
- (2) Develop personal pathway plans.
- (3) Determine additional staffing needs.
- (4) Consider movement of some credit bearing courses to the middle schools.
- (5) Develop plan for 8<sup>th</sup> grade transition.
- (6) Develop new course requirements for course equivalencies.
- (7) Develop coordinated master schedules to provide opportunities for all students while keeping student choice and current programs alive.

- (8) Consider/develop credit recovery and summer school options.
- (9) Develop counseling plan for middle to high school transition.
- (10) Develop school schedules and master schedules.
- (11) Develop and initiate a comprehensive communication plan for students, parents, staff and community. Implement strategies to communicate to a broad-based audience to aid in the understanding of changing expectations resulting from these new requirements.

**Final step**

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.



# Resolution

## No. 01-15

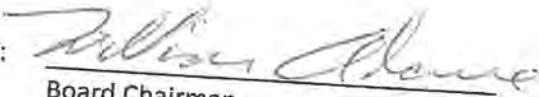
**WHEREAS**, the Taholah School District Board of Directors is the duly Elected Officials of the school and community: and

**WHEREAS**, the Taholah School District Board of Directors of Grays Harbor County, State of Washington met and approved by majority vote at a public meeting, notice which is given in the manner provided by WAC 192-123-054, a resolution for **Temporary Waiver from High School Graduation Requirements under Chapter 217, Laws of 2014**

**RCW 28A.230.090 (1)(d)(ii)** authorizes school districts to apply to the State Board of Education (SBE) for a temporary waiver from the career and college ready graduation requirements directed by Chapter 217, Laws of 2014 (E2SSB 6552) beginning with the graduating class of 2020 or 2021 instead of 2019. Application attached.

**BE IT RESOLVED** that the Board of Directors of the Taholah School District No. 77, Grays Harbor County, passed Resolution No. 1-15 at a Regular Board Meeting Open to the public on November 17<sup>th</sup>, 2014 with 4 Board Members present and voting.

ATTEST:

  
Board Chairman

  
Secretary to the Board

  
Director

  
Director

  
Director

\_\_\_\_\_  
Director

## Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Taholah School District
- 2.
3. Contact information
  - Name and title: Curtis Cleveringa (Vice-Principal)
  - Telephone: (360) 500-9989
  - E-mail address: ccleveringa@taholah.org
4. Date of application: 2/16/2015
5. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.
  - 1) We need two years to plan how we will provide the additional counseling and academic supports that will be required. Beginning with our 8th graders, we will need time for us to ensure that they remain on the path to on-time graduation. The current number of teachers in our district makes it difficult to get the required classes for graduation. We need time to plan and prepare, so our students will graduate on time.
  - 2) Our district needs two years to communicate the new graduation requirements to parents and fully advertise the ways that students can meet these requirements through their High School and Beyond plans.
  - 3) The 24-credit graduation requirement for current 8th graders will have a staffing, curricular and budget impact on us. All of which we have not had the time to fully analyze and address. This includes the need to expand and develop equivalencies in our CTE programs. We must also prepare teachers for teaching these equivalencies. Finally, we have to communicate, starting with our current 8<sup>th</sup> graders, the options available to them.
  - 4) We need to fully plan how we will address facility, curricular and equipment needs that come with adding a year of science.
6. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

1) Our school is very remote and small in size. We can not staff all of the required courses at this time. It will take us a few years to recruit and hire the appropriate staff.

7. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

Class of 2020

Class of 2021

8. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

- 1) We have 2 new administrators that will be monitoring tools/procedures and implement those to better support our teachers. Beginning with our current 8<sup>th</sup> graders, our district will better prepare our students.
- 2) Our graduation monitoring procedures will take time to implement. Once we have these supports our students will have the skills to follow up on and enact on their High School and beyond plans. We are working on implementing COE courses and Odyssey classes.
- 3) Through our SIG grant and new hires, we will expand assessments and academic supports that will help us identify students needs quickly and timely. This will include upgrades and more oportnuites thourgh our CTE program.
- 4) We will review and expand our CTE courses. This may include the expansion of CTE offerings that are equilivent under temporary waiver. We will need time for professional development oportunities to develop OSPI approved frameworkds.
- 5) We will review and identify new course offerings and the increased number of sections required. This will impact our required lab/equipment needs as well. We will scale up the allocations of resources that meet the needs discussed above, including purchasing addiotnal curriculum materials. We will need time to communicate these offereings, counseling and academic supports to our community.

### Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

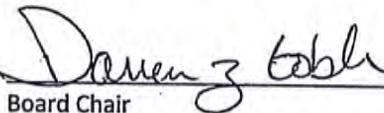
TOUCHET SCHOOL DISTRICT NO. 300

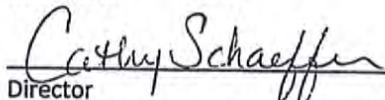
RESOLUTION #05-2014-2015

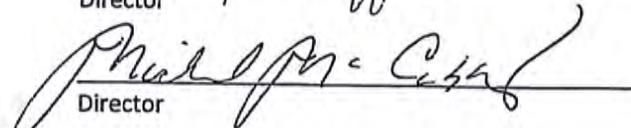
Temporary Waiver of Implementation of the 24 Credit Framework for up to Two Years

- WHEREAS, The Washington State Legislature codified into law the passage of E2SSB 6552 increasing graduation requirements to Core 24 college and career ready; and
- WHEREAS, Under RCW 28A.230.090(1)(d)(ii) the State Board of Education has been authorized to grant school districts an opportunity to apply for a temporary waiver from the Core 24 career and college ready graduation requirements beginning with graduation classes 2019 and 2020; and
- WHEREAS, The Touchet School District will continue to maintain a 21.5 credit graduation requirement for the graduating classes of 2019 and 2020; and
- WHEREAS, The district is seeking additional time to plan and communicate the changes in requirements; and
- WHEREAS, By building a deeper understanding of options and requirements students will experience greater success; and
- WHEREAS, Touchet School District is seeking more time to ensure systems are in place to best support students in meeting new requirements; and
- WHEREAS, It is fitting that we support the application of a State Board of Education Core 24 career and college ready graduation requirement waiver;
- THEREFORE, BE IT RESOLVED the Board of Directors of Touchet School District, Walla Walla County, Washington, hereby authorize its Superintendent to request waiver of the Temporary Waiver from Core 24 college and career ready graduation requirements.
- DATED: this 23<sup>rd</sup> day of April, 2015.

Board of Directors,  
Touchet School District No. 300

  
Board Chair

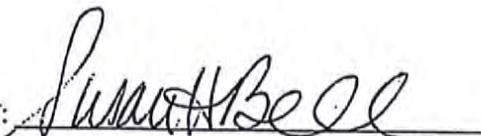
  
Director

  
Director

  
Director

\_\_\_\_\_  
Director

ATTEST:

  
Susan H. Bell, Secretary to the Board

## **Application**

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: **Touchet School District #300**

2. Contact information

Name and title: **Susan H. Bell, Superintendent**

Telephone: **509.394.0132**

E-mail address: **sbell@touchet.k12.wa.us**

3. Date of application: **May 8, 2015**

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

**The Touchet School District is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068 for the classes of 2019 and 2020. We are requesting the waiver for the following reasons:**

- **Our school district currently maintains 21.5 credits to graduate however, we will need extra time to implement and refine our systems to meet the 24 credit requirement. With this waiver in place it would allow students to effectively transition, without penalty, and assure that systems are in place to support our students' path to graduation and career readiness.**
- **By delaying the implementation of career and college ready graduation requirements it would allow the district additional time to plan and communicate the changes in the requirements. These changes would include, but not limited to professional development for our staff to further communication to better implementation and support for our students, parents, and community.**
- **While we currently have the requirement of 21.5 credits to graduate, there are necessary changes to course taking requirements. The delay in implementation allows for normal attrition or reassignment of teachers within our district to accommodate our need for additional staffing in the academic areas such as world language and art.**

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

**There are several specific impediments that prevent successful implementation of the career and college graduation requirements.**

- **We need additional time to adequately communicate to our parents, students, families, and our community about how our district plans to meet the new 24 credit graduation requirement. Our students and families need to have a clear understanding of the options available under the career and college ready graduation requirements. The additional two years would resolve these impediments, including the need to test and implement systems to ensure student success.**
- **Another clear impediment for our district for our district is inadequate staffing to provide for the additional credit requirements in world language and art.**

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

Class of 2020

Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

**The efforts to be undertaken to achieve implementation of the career and college ready graduation requirements for the graduation classes of 2021 would be the following:**

- **Develop and initiate a comprehensive communication plan for students, parents, staff, and our community.**
- **Implement strategies to communicate to a broad based audience to aid in the understanding of changing expectations resulting from these new requirements**
- **Develop and implement a professional development plan for counselors and teaching staff.**
- **Deepen the understanding of student options and requirements**
- **Develop a plan to modify the high school master schedule and hire the necessary teaching staff for the additional credit requirement**
- **Prepare our students to reach for the 24 credit college and career ready graduation requirements and**
- **Develop a plan for early identification of struggling students. In addition, provide for additional student supports for academic success and credit retrieval.**

### **Final step**

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

- **Please see the attached Resolution # 05-2014-2015, Resolved on April 23, 2015 by the Touchet School District #300 Board of Directors.**
- **Thank you for your consideration.**

TUKWILA SCHOOL DISTRICT NO. 406  
KING COUNTY, WASHINGTON

RESOLUTION NO. 813

A RESOLUTION of the Board of Directors of the Tukwila School District No. 406, King County, Washington, to pursue a two-year waiver from implanting the requirements of WAC 180-51-068;

WHEREAS, the School Board of has the final authority to set the policies of the district to ensure quality in the content and extent of the district's educational program; and

WHEREAS, the increase in the number of credits required by the State of Washington to graduate from high school to 24 will require a substantial amount of study and planning to implement effectively; and

WHEREAS, the district currently requires 21 credits to graduate from high school; and

WHEREAS, the Washington Board of Education has developed an application process pursuant to WAC 180-51-068 to allow the district to request a two-year waiver to delay implementation of the credit requirements; and

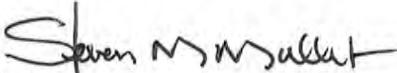
NOW, THEREFORE, BE IT

RESOLVED, that the Tukwila School Board of Directors authorizes the district to request a two-year waiver of the credit requirements of WAC 180-51-068 to allow for sufficient time to effectively implement the requirements.

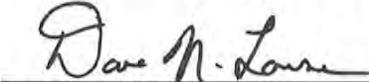
RESOLVED, that duly certified copies of this resolution shall be presented to district staff assigned to prepare the waiver application as well as the Washington Board of Education, as an attachment to the waiver request.

ADOPTED this 10<sup>th</sup> day of March, 2015

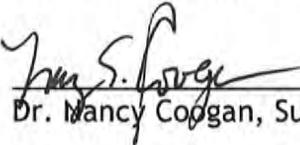
  
Mark Wahlstrom, Board President

  
Steve Mullet, Board Vice President

  
Mary Fertakis, Director

  
Dave Larson, Director

  
Alicia Waterton, Director

  
Dr. Nancy Coogan, Superintendent

## Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Tukwila School District

2. Contact information

Name and title: Pat Larson Principal/JoAnne Fabian

Telephone: 206-901-7905/206-901-8032

E-mail address: larsonp@tukwila.wednet.edu/fabianj@tukwila.wednet.edu

3. Date of application: 2/28/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

Due to ongoing district leadership changes, an implementation plan has not been developed at the district level and board policy has not been written to address this change. A communication plan has not yet been written to communicate the change in graduation requirements to our families and students. The enrollment at Foster High School has exceeded the capacity of the facilities and there is no additional physical space available for the additional Science credit requirement or any other additional classes that will need to be added.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

We are meeting as a team to plan but we need time to implement the following :

1. Develop materials for counselor use with middle school students as they begin the planning and registration process.
2. Train the middle and high school counseling staff and educate them about the changes.
3. Revise our advisory program to include the new requirements
4. Revise our district high school graduation requirements policy and procedure
5. Create a dual credit policy and procedure
6. Examine our CTE courses that may be eligible for dual credit and align them to CCSS/NGSS. Train the teachers in the new standards and adopt new aligned curriculum as necessary.
7. Develop a long term staffing plan to ensure that we continue to have highly qualified teachers in our classrooms.

8. Redesign summer programs to better align with the new credit and course requirements.
9. Develop a communication plan for use with students, families and staff.
10. Create a facilities use plan to plan for additional staff and additional courses if needed to meet the new grad requirements

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

- Class of 2020  
 Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

We are meeting as a team to plan but we need time to implement the following :

1. Develop materials for counselor use with middle school students as they begin the planning and registration process.
2. Train the middle and high school counseling staff and educate them about the changes.
3. Revise our advisory program to include the new requirements
4. Revise our district high school graduation requirements policy and procedure
5. Create a dual credit policy and procedure
6. Examine our CTE courses that may be eligible for dual credit and align them to CCSS/NGSS. Train the teachers in the new standards and adopt new aligned curriculum as necessary.
7. Develop a long term staffing plan to ensure that we continue to have highly qualified teachers in our classrooms.
8. Redesign summer programs to better align with the new credit and course requirements.
9. Develop a communication plan for use with students, families and staff.

### **Final step**

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.



# Tumwater School District

621 Linwood Avenue SW • Tumwater, WA 98512-6847  
(360) 709-7000 • Fax (360) 709-7002 • www.tumwater.k12.wa.us

**Mike Kirby**  
Superintendent

Student Learning:  
(360) 709-7030  
Financial Services:  
(360) 709-7010  
Human Resources:  
(360) 709-7020  
Special Services:  
(360) 709-7040  
Capital Projects:  
(360) 709-7005

**COPY**

## RESOLUTION NO. 10-14-15

### A RESOLUTION REQUESTING A TWO-YEAR WAIVER FROM THE REVISED GRADUATION REQUIREMENTS TO BEGIN WITH THE GRADUATING CLASS OF 2021

WHEREAS, on January 9, 2014 the Washington State Board of Education (SBE) approved revised career and college ready high school graduation requirements effective for freshmen entering high school in 2015 and beyond (Graduating class of 2019); and,

WHEREAS, the State Board of Education allows district to apply for a temporary waiver of up to two years in implementing these revised graduation requirements to provide districts additional time to plan for and effectively implement the required changes; and,  
Whereas, a temporary waiver will allow for the district to address facility and staffing needs to accommodate the added graduation requirements;

NOW, THEREFORE BE IT RESOLVED that the Board of Directors for the Tumwater School District No. 33 requests a two year waiver from the revised graduations requirements to begin with the graduating class of 2021 instead of the class of 2019.

ADOPTED this 26<sup>th</sup> day of March, 2015.

#### BOARD OF DIRECTORS

Jay Wood

Robert W. Barclift

Kim Reykdal

Rita Luce

ATTEST:

Mike Kirby  
Secretary to the Board

#### BOARD OF DIRECTORS

BOB BARCLIFT    RITA LUCE    KIM REYKDAL    JANINE WARD    JAY WOOD

**"Continuous Student Learning in a Caring, Engaging Environment"**

## **Application**

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Tumwater School District

2. Contact information

Name and title: Andrew Schwebke, Executive Director for Student Learning

Telephone: 306-709-7030

E-mail address: Andrew.schwebke@tumwater.k12.wa.us

3. Date of application: Click here to enter a date. 3/27/15

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

A waiver will give the district time to put together a collaborative plan to implement CORE 24 in a manner that continues to support enrichment electives, while also increasing the expectations around the academic core.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

We currently have the capacity to offer only 24 credits in the 4 years. This means that increasing one area will create a decrease in electives for students. Many of the electives are engaging for students and help to further the mission of the school and district to create learning communities where students are engaged and interested.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

Class of 2020

Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

The district will form a task force to examine different scheduling options. Some options may have financial costs or bargaining implications. The two year waiver will provide the time necessary to negotiate agreements and make budget changes for any alternate schedules.

## **Final step**

**RESOLUTION NO. 748**  
**A RESOLUTION of the Board of Directors of**  
**Vancouver School District No. 37,**  
**Clark County, Washington**  
**Seeking State Board of Education –Waiver from High School Graduation Requirements**

WHEREAS, the Revised Code of Washington 28A.230.090 establishes the authority to determine high school graduation requirements or equivalencies, and;

WHEREAS, the Washington State Board of Education has the authority to grant a waiver to implement the career and college ready graduation requirement proposal beginning with the graduation class of 2020 or 2021 instead of the class of 2019, and;

WHEREAS, it is in the best interests of the Vancouver School District students to seek the waiver, and;

WHEREAS, the waiver will enable us to build capacity to implement increased graduation requirements and additional systems of support to:

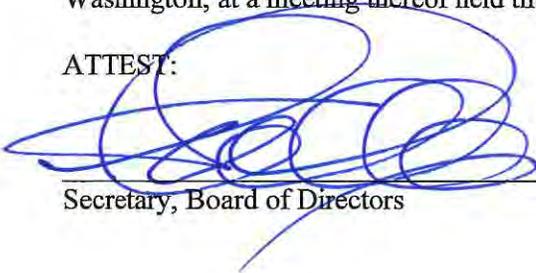
1. Develop additional middle and high school course options and schedules;
2. Develop additional course equivalency options to increase credit accrual rates;
3. Prepare personalized pathways leading to vocational certification or post-secondary education; and
4. Prepare students, teachers and families to achieve a 24 credit diploma.

WHEREAS, this waiver will apply to the entering freshman classes of 2015, the graduating classes of 2019, and;

NOW, THEREFORE, BE IT RESOLVED, the Vancouver School District is seeking to implement the career and college ready graduation requirement proposal beginning with the graduating class of 2020 instead of the graduating class of 2019.

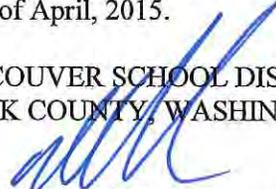
ADOPTED by the Board of Directors of Vancouver School District No. 37, Clark County, Washington, at a meeting thereof held this twenty-eighth day of April, 2015.

ATTEST:



Secretary, Board of Directors

VANCOUVER SCHOOL DISTRICT NO. 37  
CLARK COUNTY, WASHINGTON



Mark Stoker, President, Board of Directors

Edri Geiger, Board of Directors

Kathy Gillespie, Board of Directors

Dale Rice, Board of Directors

Nada Wheelock, Board of Directors

## Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Vancouver Public Schools

2. Contact information

Name and title: Mike Stromme, Associate Supt. Of Teaching and Learning

Telephone: 360.313.1201

E-mail address: mike.stromme@vansd.org

3. Date of application: 5/1/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

Our district is several years into a comprehensive effort to increase On Time Graduation. We need time to sustain our momentum toward this effort and develop capacity to implement increased graduation requirements. This waiver will enable us to develop additional systems and supports to prepare students, teachers and families to achieve a 24 credit diploma. These systems and supports include communications, counseling, transition from middle to high school and and our newly revised High School and Beyond Plan.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

Vancouver Public Schools serve a diverse student population, including high mobility and poverty rates. Current high school schedule options do not support increased graduation requirements. This waiver will allow time to develop systems which will support students in a twenty four credit environment. These systems will include increased options and flexibility for earning high school credit and the use of technology as a solution. Necessary supports for successful transition from middle to high school must be provided and secondary counseling efforts in alignment with the High School and Beyond Plan must be strengthened. Personalized Pathway options must be articulated for student consideration.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

Class of 2020

Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

Personalized Pathways leading to Vocational Certification or post-secondary education will be designed.

Additional course equivalency options will be created to increase credit accrual rates and schedule flexibility.

Additional middle and high school course options and schedules will be identified and transition structures will be developed.

College and Career Readiness tools and processes will be refined to support the High School and Beyond Plan.

Student intervention and credit recovery supports will be refined and expanded.

One:one technology learning opportunities will be investigated to support credit attainment or recovery.

Competency based credit options will be expanded.

A comprehensive K-12 Counseling model will be implemented in alignment with our district commitment to preparing students for College, Career and Life Readiness.

Ongoing professional development supporting our district Instructional Quality efforts in alignment with TPEP will increase successful completion of high school courses through improved instructional practice.

A comprehensive communication plan for community, students, families and district staff will be designed and implemented to fully inform and support On Time Graduation in a 24 credit environment.

### **Final step**

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.



RESOLUTION #02-2015

March 30, 2015

Resolution Agreement for Temporary Waiver from the Core 24 College and Career Ready Graduation Requirements

A RESOLUTION OF THE BOARD OF DIRECTORS, WALLA WALLA SCHOOL DISTRICT NO. 140, SUPPORTING THE APPLICATION TO THE WASHINGTON STATE BOARD OF EDUCATION FOR A TEMPORARY WAIVER FROM THE CORE 24 COLLEGE AND CAREER READY GRADUATION REQUIREMENTS.

WHEREAS, it is the desire and the intent of the Walla Walla School District Board of Directors to graduate students well prepared for success in post-secondary education, work and life; and

WHEREAS, the legislature passed E2SSB 6552 which raises the number of credits required for graduation to 24 specified credits for the class of 2019; and

WHEREAS, under RCW 28A.230.090(1)(d)(ii) the state board of education has been authorized to grant school districts an opportunity to apply for a temporary waiver from the Core 24 career and college ready graduation requirements beginning with the graduation classes of 2019 or 2020; and

WHEREAS, the district is seeking additional time to plan and communicate the changes in requirements; and

WHEREAS, by building a deeper understanding of options and requirements students will experience greater success; and

WHEREAS, the district is seeking more time to ensure systems are in place to best support students in meeting new requirements;

THEREFORE, BE IT RESOLVED THAT the Walla Walla School District Board of Directors hereby requests the approval of the Temporary Waiver from Core 24 college and career ready graduation requirements for the class of 2019 and 2020 and will begin the 24 credit requirement beginning with the class of 2021 in order to carefully consider the necessary time and resources required to implement the new requirement in a reasonable manner.

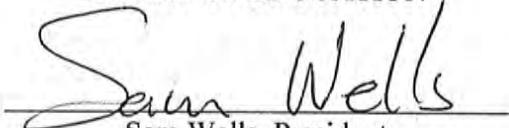
RESOLUTION #02-2015

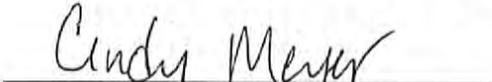
Resolution Agreement for Temporary Waiver from the Core 24 College and Career Ready Graduation Requirements

APPROVED by the Board of Directors of Walla Walla School District No. 140, Walla Walla County, Washington, in a special meeting held on the 30th day of March 2015.

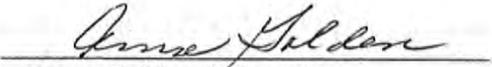
Walla Walla School District No. 140  
Walla Walla County, Washington

BOARD OF EDUCATION

  
Sam Wells, President

  
Cindy Meyer, Vice President

  
Dr. David Hampson, Director

  
Anne Golden, Director

  
Ruth Ladderud, Director

ATTEST:   
Dr. Bill Jordan, Secretary of the Board

Adopted at a regular meeting of the Board of Directors, March 30, 2015.

## **Application**

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: **Walla Walla Public Schools**

2. Contact information

Name and title: Laure Quaresma, Assistant Superintendent

Telephone: 509-527-3000

E-mail address: [lquaresma@wwps.org](mailto:lquaresma@wwps.org)

3. Date of application: 3/30/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

We are requesting a delay to implementation due to the following rationale:

We are currently losing students in our district as the neighboring K-12 College Place School District is building a high school. We anticipate losing 300 plus students over the course of the next three years, and staffing will be reduced accordingly. Walla Walla School District Board of Directors is requesting additional time for this transition.

A waiver will also allow the board time to explore and implement more opportunities for students to earn high school credit. These include options such as College in the High School, adoption of new courses, offering high school level courses in the middle school, as well as time to further develop CTE equivalencies within our high school curricula.

Delaying the implementation will also allow our district to provide professional development to our teaching and counseling staff as it relates to the 24 credit graduation requirement.

Finally, the additional time provided by this waiver allows us to develop a comprehensive communication plan to share the new graduation requirements with students, families and the community.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

While we anticipate losing staff due to a loss of students, we anticipate Art, Science, and World Language will still need to be staffed at a higher level than current staffing. Delaying implementation will allow our district to staff accordingly across our buildings and programs (Wa-Hi, Opportunity, and Lincoln).

More high school level courses are being taught in middle school. We anticipate a need for more staff collaboration and professional development. We also see the possibility of the transfer of high school staff to the middle school level.

We also have received grants to teach both the College Ready Math Initiative and the Bridge to College courses. This means we will have a number of staff dedicated to that pilot work over the next two years.

Our current graduation requirement is 22 credits. This change to 24 credits will have a significant impact specifically at Lincoln High School, which has a smaller student body, smaller staff, and less class offerings. It also traditionally serves a large number of students who come from high poverty backgrounds and average experiencing five Adverse Childhood Experiences (ACEs). Increasing this requirement by two credits may potentially have a negative impact on our on-time graduation rate due to credit deficiency. Additional planning will allow for more comprehensive planning and the implementation of supports to best meet our students' needs.

Finally, we have not had time to adequately communicate the new requirements to parents, students and our community. It will be important to ensure that parents and students have a clear understanding of the new requirements. This delay will allow us to share this important information with all stakeholders.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.
- Class of 2020
  - Class of 2021
7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.
1. The high school principals and district CTE Director will collaborate to develop new courses and course equivalencies consistent with our district goals.
  2. Principals and staff will develop relevant summer coursework for both remediation and for initial credit opportunities.
  3. Principals and staff will explore options for changes in the school day district-wide so as to allow students more flexibility.
  4. The entire teaching staff, community stakeholders and students will be made aware of the changes coming to the graduation requirements for the Class of 2021.
  5. The school board will hold a series of meetings to explore all of the possible course equivalencies and options for high school level credit.

### **Final step**

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

Wenatchee School District #246  
Resolution No. 05-15

A resolution to the Wenatchee School Board supporting the application to the Washington State Board of Education for a two year waiver from implementing the requirements for WAC 180-51-068

**Whereas**, RCW 28A.230.090(1)(d)(ii) authorizes school districts to apply to the State Board of Education (SBE) for a temporary waiver from the career and college ready graduation requirements directed by Chapter 217, Laws of 2104 (E2SSB 6552) beginning with the graduating class of 2021 instead of the graduating class of 2019; and

**Whereas**, the school board has the final authority to set the policies of the district to ensure quality in the content and extent of the district's educational program and

**Whereas**, the increase in the number of credits required by the state of Washington to graduate from high school to 24 will require a substantial amount of study and planning to implement effectively; and

**Whereas**, the district currently requires 23 credits to graduate from high school; and

**Whereas**, the Washington Board of Education has developed an application process pursuant to AWAC 180-51-068 to allow the district to request a two-year waiver to delay implementation of the credit requirements; and

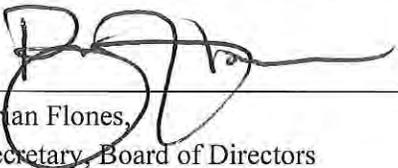
**Whereas**, WAC 180-51-068 requires that the application be accompanied by a resolution adopted by the district board of directors;

**Now therefore, be it Resolved**, that the Wenatchee School District Board of Directors authorizes the district to request a two-year waiver of the credit requirements of WAC 180-51-068 to allow for sufficient time to effectively implement the requirements.

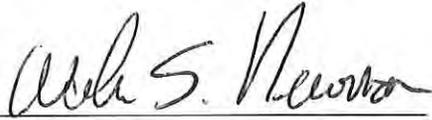
Resolved, that duly certified copies of this resolution shall be presented to district staff assigned to prepare the waiver application as well as the Washington Board of Education, as an attachment to the waiver request.

MEMBERS, BOARD OF DIRECTORS

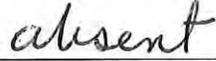
ATTEST:

  
\_\_\_\_\_  
Brian Flones,  
Secretary, Board of Directors

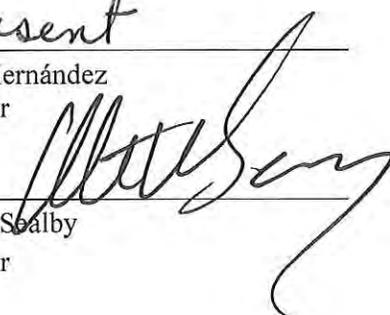
APPROVED AUTHORIZED SIGNATURES:



Walter Newman,  
President, Board of Directors



Jesús Hernández  
Director

  
Robert Sealby  
Director



Jennifer Talbot,  
Vice President, Board of Directors



Laura R. Jaecks  
Director



235 Sunset Ave. P.O. Box 1767 Wenatchee, WA 98807-1767  
(509) 663-8161 FAX (509) 663-3082

April 29, 2015

Mr. Jack Archer  
Director, Basic Education Oversight  
Washington State Board of Education

Dear Mr. Archer,

I have enclosed for your information the application and school board resolution for a temporary waiver from High School Graduation Requirements. The Wenatchee School Board approved the resolution at the school board meeting on Tuesday, April 28, 2015. Please contact me if you have any questions or need additional information.

Sincerely,

Brian L. Fones  
Superintendent

## **Application**

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Wenatchee School District #246

2. Contact information

Name and title: Jon DeJong, Deputy Superintendent

Telephone: (509) 663-6161

E-mail address: [dejong.j@wenatcheeschools.org](mailto:dejong.j@wenatcheeschools.org)

3. Date of application: 4/21/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

The Wenatchee School District #246 is requesting a waiver to delay implementation of career and college ready graduation requirements in order to review schedule options to transition from a traditional six-period school day to a schedule that would offer a greater number of credits than six credits per school year or twenty-four credits over a four year high school career.

Furthermore, Wenatchee High School is at its maximum building capacity. Therefore, in order to accommodate increased credit requirements in science, the school district requires time to assess and develop solutions to expand building capacity through acquisition of portable classrooms, building reconfiguration, or building remodel.

Additionally, extra time is needed to understand and develop the personalized pathway requirements for students through the work of counselors, administrators, and teachers in order to best inform students and their parents about the college and career ready graduation requirements.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

The impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019 include:

- Communicating college and career ready standards to Wenatchee School District Faculty, Staff, Parents, and Students.
- Adjustments needed in staffing to help students meet changes in requirements in arts, science.
- Articulation with middle schools in order to increase course offerings and high school credit opportunities.

- Limitations in changing daily schedule due to language in the collective bargaining agreement between the Wenatchee School District No. 246 and the Wenatchee Education Association.
  - Defining CTE equivalent courses and competency-based credits.
6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.
- Class of 2020
  - Class of 2021
7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.
- Define local personal pathway requirements in order to better define ways to achieve college and career readiness requirements.
  - Collaboration between Wenatchee School District Cabinet and high school administrators to plan for staffing to accommodate course enrollment trends.
  - Collaboration between Wenatchee School District CTE department, Wenatchee School District Cabinet, and high school administrators in order to define equivalent courses, and competency-based credits.
  - Creation of a daily schedule task force in order to develop a daily schedule for Wenatchee High School that will better serve students and their ability to attain twenty-four credits required for graduation.
  - Communicate course offerings, counseling, and academic supports available to students and families as they work toward on-time graduation. This includes middle school and high school students.
  - Address building capacity shortages through acquisition of portable classrooms, reconfiguration of existing classrooms, or reorganization of classroom space.

**Final step**

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

# WINLOCK SCHOOL DISTRICT #232

## RESOLUTION NO. 2015-03

### APPLY TO THE STATE BOARD OF EDUCATION FOR A TEMPORARY WAIVER FROM HIGH SCHOOL GRADUATION REQUIREMENTS

**WHEREAS**, RCW 28A.230.090(1)(d)(ii) authorizes school districts to apply to the State Board of Education for a temporary waiver from college ready graduation requirements directed by Chapter 217, Laws of 2014 (E2SSB) beginning with the graduating class of 2020 or 2021 instead of the graduating class of 2019;

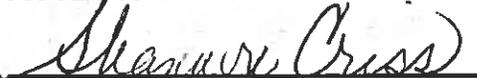
**WHEREAS**, a temporary waiver will allow district staff and students to more adequately prepare for the new graduation requirements;

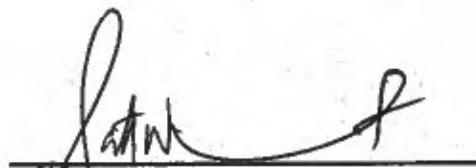
**WHEREAS**, a temporary waiver will also allow more time for the district to address facility and staffing needs to accommodate the added graduation requirements;

**THEREFORE BE IT RESOLVED**, that the Board of Directors of the Winlock School Districts No. 232 requests a two year waiver from the college ready graduation requirement to begin with the graduating class of 2021 instead of the class of 2019.

**ADOPTED** this 28<sup>TH</sup> day of April 2015 at the Special Meeting of the Board of Directors For the Winlock School District #232

**ATTEST:**

  
Shannon Criss, Secretary to the Board

  
Scott Weinert, Chairman

  
Duane Bryant, Vice Chairman

  
Fred Terry, Director

  
Tony Eitel, Director

  
Pam Spencer, Director

## **Application**

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Winlock School District

2. Contact information

Name and title: Shannon Criss, Superintendent

Telephone: 360-785-3582

E-mail address: scriss@winlock.wednet.edu

3. Date of application: 4/25/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

The Winlock School District is requesting a temporary waiver to delay the implementation of the Career and College Ready Graduation Requirements for the graduating classes of 2019 and 2020. We are requesting this waiver for four (4) reasons:

1. We need additional time to plan for counseling and academic support development. Time is needed to determine how the additional core requirements will impact our master schedule and elective offerings. We also need time to address issues involving the 24 credit requirement and our alternative high school students and staff.

2. Additional time is needed to analyze and expand our College in the High School and our CTE programs. Finding highly qualified teachers to meet these requirements is of concern, especially in a small district where a teacher may need to teach multiple content areas.

3. We need time to plan and implement the third year science which includes equipment, curriculum, and facility use (lab capacity).

4. Communication of Personalized Pathways will take additional time, planning and staffing. Winlock High School still requires a Senior Exit Project and we need time with the high school staff, community and district leadership team to determine how this all works together.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

Winlock is a small, rural district with both a high school and an alternative school. Meeting the Highly Qualified Teaching Standard qualifications is an ongoing challenge. We often find that we need a teacher who is highly qualified in multiple subjects as well as having CTE Certification. We want to build strong programs in CTE, STEM, Foreign Language, etc. In order to do this we will have to acquire funding and staffing for the district. Another obstacle for us will be the master schedule. We want our students to

have be able to choose their pathway and have the schedule fit their needs. In order to do this we will need more time to build a master schedule with everything our students require to be most successful. Challenges include:

- Expanding counseling services.
- Changes in our master schedule to accomodate the new graduation requirements.
- Hiring of highly qualified staff.
- Shifting budget priorities and evaluating use of future levy dollars.
- Board and community approval of new graduation requirements.
- Equipment and facilities for additional lab courses.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

- Class of 2020  
 Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

Our Administrative and Leadership teams will work the next two years on the following: -  
1. Master schedules, budget, and staffing configurations (while meeting HQT requirements)

2. Developing a communication plan for our community about Student Pathways and Graduation Requirements including the Senior Exit Project.

3. Reviewing student needs, state and federal requirements and district resources.

4. Analyze curriculum needs including foreign language, science, art, civics and remediation.

5. Development of CTE and College in the High School equivalencies

2) Develop an Advisory program, including personal pathway planning, to help guide the students through the decision making process as they work towards the new graduation requirements and a career after High School. This should begin in middle school.

### **Final step**

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

**YELM COMMUNITY SCHOOLS, DISTRICT NO. 2**

**RESOLUTION 07-14-15**

**A RESOLUTION REQUESTING A TWO-YEAR WAIVER FROM IMPLEMENTING THE REVISED GRADUATION REQUIREMENTS OF WAC 180-51-068**

**WHEREAS**, on January 9, 2014, the State Board of Education approved revised career and college ready high school graduation requirements effective for freshmen entering high school in 2015 and beyond (graduating class of 2019); and

**WHEREAS**, RCW 28A.230.090(1)(d)(ii) authorizes school districts to apply to the State Board of Education (SBE) for a temporary waiver from the career and college ready graduation requirements directed by WAC 180-51-068 beginning with the graduating class of 2020 or 2021 instead of the graduating class of 2019; and

**WHEREAS**, a temporary waiver will allow Yelm Community Schools District No. 2 to address staffing, course, facility and system changes required to effectively implement the added graduation requirements;

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Directors of Yelm Community Schools District No. 2 requests a two-year waiver from the revised graduation requirements to begin with the graduating class of 2021 instead of the class of 2019.

**ADOPTED** by the Board of Directors of Yelm Community Schools, District No. 2, at a regular meeting held on the 23rd day of April, 2015.

YELM COMMUNITY SCHOOLS  
BOARD OF DIRECTORS

  
Board President

  
Board Member

  
Board Member

  
Board Member

\_\_\_\_\_  
Board Member

ATTEST:

  
Andy Wolf, Superintendent  
Secretary to the Board

## Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Yelm Community Schools
  
2. Contact information  
Name and title: Andy Wolf, Superintendent  
Telephone: 360-458-6139  
E-mail address: andy\_wolf@ycs.wednet.edu
  
3. Date of application: 4/23/2015
  
4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.
  - a. The district needs additional time to review and implement systems required for the 24 credit requirements. The district is on a 5-year, positive trend in graduation rates and additional time will allow us to develop materials for our community and students prior to implementation.
  - b. Our school board is requesting additional time to review course changes, policy changes and fiscal impacts related to the implementation of the 24 credit requirement.
  - c. Yelm Community Schools is implementing a new technology initiative with the graduating classes 2016-20. This technology initiative is critical to the successful implementation of a quality high school and beyond plan. We need more time to make sure that all students, staff and parents are informed and trained to use the digital resources this initiative will provide.
  - d. Our most critical need in implementation of the 24 credit requirement is to articulate courses, dual credit courses, career pathways and curriculum in grades 8-12. Our district needs additional time for this articulation work to take place, to make any curriculum and staffing adjustments necessary, and to understand the fiscal implications.
  
5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.
  - a. Our current academic progression is a 22 credit graduation requirement. Yelm High School is also a grade 10-12 configuration. Our current challenge is planning for students who enter grade 10 with credit deficiencies. Additional time and parent communication is required to implement a comprehensive guidance and counseling plan as we do not currently possess the capacity to offer increased credit retrieval opportunities.
  - b. We are in the process of building student progress monitoring systems to assist students who will be required to earn 24 credits instead of 22.

- c. With the rollout of common core state standards and the onset of SBA testing, we have not had adequate time to educate our middle school parents and students about the changes required for the 24 credit requirement. Parents and students will have to be thoroughly and repeatedly educated on the consequences of failing classes, resulting in the need for credit retrieval. Parents also need thorough and repeated education on personal pathways that will be adopted by the school board.
6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.
- Class of 2020
  - Class of 2021
7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.
- a. Continue working with middle school principals to develop a timeline for parent communication about the 24 credit requirement.
  - b. Planning and implementation is underway to adopt Career Cruising as our technology system to be used to facilitate and house the high school and beyond plan materials for students.
  - c. School board presentation in May about pending decisions on dual credit courses, personal pathways and fiscal considerations.
  - d. Working with middle school principals on a plan for early identification of struggling students. Summer and other intervention options are in the developmental stages for students to enter high school to meet the 24 credit requirements.
  - e. Discussions regarding a professional development plan for counselors and teachers.
  - f. The district is also considering reconfiguration (and related bond measure) and construction of a 9<sup>th</sup> grade campus that would move 9<sup>th</sup> grade students from the middle schools onto the high school campus.

### **Final step**

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.