THE WASHINGTON STATE BOARD OF EDUCATION

A high-quality education system that prepares all students for college, career, and life.

Title:	Executive Director Update
As Related To:	☒ Goal One: Develop and support policies to close the achievement and opportunity gaps. ☒ Goal Two: Develop comprehensive accountability, recognition, and supports for students, schools, and districts. ☒ Goal Three: Ensure that every student has the opportunity to meet career and college ready standards. ☒ Goal Four: Provide effective oversight of the K-12 system. ☐ Other
Relevant To Board Roles:	☐ Policy Leadership ☐ System Oversight ☐ Advocacy ☒ Communication ☐ Convening and Facilitating
Policy Considerations / Key Questions:	Executive Director Ben Rarick will review topics on the agenda for the November agenda, and will preview issues likely to emerge during the 2016 Legislative Session.
Possible Board Action:	☒ Review ☐ Adopt ☐ Approve ☐ Other
Materials Included in Packet:	☐ Memo ☐ Graphs / Graphics ☐ Third-Party Materials ☐ PowerPoint

Synopsis:

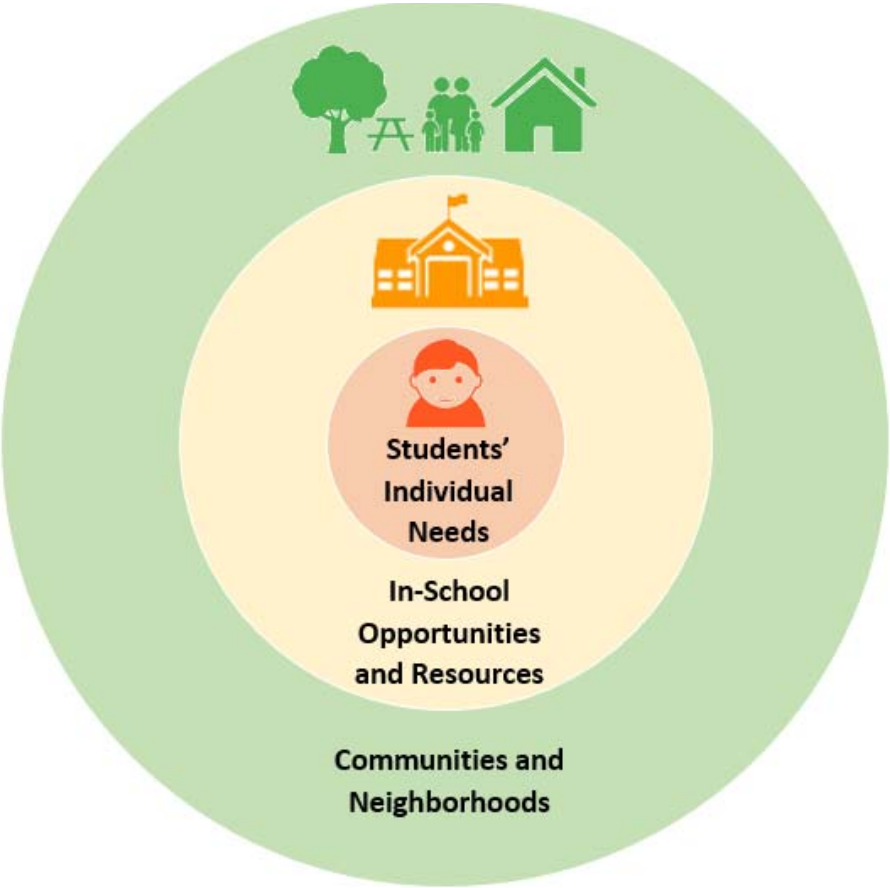
During the Executive Director update, Mr. Ben Rarick will review major components of the agenda for the meeting, and illustrate the connection to strategic plan priorities. The following topics will be reviewed.

- An overview of the relationship between November agenda items and strategic plan goals and objectives.
- A recap of work on competency-based crediting and its relationship to strategic plan goal 3.A and 3.B
- A review of topics in the Strategic Plan which address opportunity & achievement gap reduction and discuss key equity concepts impacting on future work.
    - Measuring opportunity gaps via our Educational System Health Indicators (SB 5491).
- A preview of the 2016 legislative session and topics that are likely to be discussed.

A summary of the September 2015 board meeting discussion of legislative priorities and the Strategic Plan can be found under the November 2015 board meeting materials at www.sbe.wa.gov/materials.php

How to Close the Opportunity Gap: Key Policy Recommendations

Standard Center for Opportunity Policy in Education



Source: *How to Close the Opportunity Gap: Key Policy Recommendations.* Standard Center for Opportunity Policy in Education. National Education Policy Center.

Icons made by Freepik from www.flaticon.com

Policy Goal 1: Address Children's Health and Pre-School Education

- Address key health issues.
- Correctly identify the needs of language minority students.
- Expand access to high-quality early childhood education.

Policy Goal 2: Provide Equitable and Adequate School Funding

- Reform state funding laws.
- Provide adequate resources for safe and well-maintained school environments.

Policy Goal 2: Make a Broad and Rich Curriculum Available

- Broaden school curriculum.
- Provide more and better learning time during the school year and summer.
- End disparities created by tracking and ability grouping.
- Reform testing.
- Reassess student discipline policy.

Policy Goal 3: Support Teachers as Professionals

- Establish mentoring relationships between new teachers and experienced teachers.
- Provide adequate teacher compensation.
- Promote professional development for teachers and collaboration among teachers.
- Strengthen relationships between teacher teams and social service support providers that serve students and families.

Policy Goal 4: Building on the Cultural and Linguistic Backgrounds of Students

- Provide incentives for recruiting and training of bilingual teachers.
- Devise policies that encourage the integration of language minority students with English-speaking peers.
- Encourage outreach programs where bilingual teachers, counselors and parent liaisons inform families of language minority students about educational opportunities in their communities.
- Develop a cadre of well-trained teachers who have a deep understanding of students' diversity and of how inequality affects them.
- Promote instruction that is culturally relevant for students.

Policy Goal 5: Build Stable and Diverse Communities

- Housing policies.
- Neighborhood integration policies.
- Focused school choice policies.

Policy Goal 6: Promote Engaging and Enriching Learning Outside of School

- Provide more and better learning time during the school year and summer.
- Expand access to libraries and the internet.
- Use technology wisely.

SBE Strategic Plan Goals Addressing Opportunity Gaps: for Students, in Schools, and in Communities

For Students

1.A.3 Research and promote policy to reduce the loss of instructional time resulting from disciplinary actions, absenteeism, disengagement and promote interventions grounded in an understanding of diverse cultures.
1.A.4 Advocate for increased access to early learning opportunities.
1.A.6 Study English Language Learner student performance data to inform policymaking for ELL accountability and goals-setting regulations.
2.B.5 Explore the inclusion of additional indicators into the state's accountability framework that reflect student social and emotional well-being and readiness for academic success.

In Schools

Strategy 2.A: Establish, monitor, and report on ambitious student achievement goals for the K-12 system.
2.A.1 Establish Indicators of Educational System Health including measures of student outcomes and measures of equity and access in the system.
2.A.2 Publicly report on the Indicators of Educational System Health through an enhanced website.
2.A.3 Publicly report the Achievement Index results through a website that enables summary and disaggregated profiles.
2.A.4 Update the school improvement goal rules established in WAC 180-105-020 to ensure consistency with Washington's federal ESEA flexibility application and other goals established in state law.
2.A.5 Establish Adequate Growth targets in the accountability system as an enhancement to year-to-year proficiency level targets.
Strategy 2.B: Develop and implement an aligned statewide system of school recognition and accountability.

In Communities

1.A.5 Advocate for expanded learning opportunities.
1.A.7 Identify strategies and develop a plan for effective outreach to diverse communities in order to gather input, build partnerships and develop policies around specific issues related to closing the opportunity and achievement gaps.
1.B.1 Advocate for expanded programs that provide career and college experiences for underrepresented students.
1.B.2 Work with partner agencies and stakeholders to expand access for all students to postsecondary transitions.
4.D.2 Establish board procedures for special reviews of the performance of district authorizers and their portfolios of charter schools.
Strategy 4.C: Implement a high-quality process for review and approval of charter authorizer applications and execution of authorizing contracts with approved districts.
Strategy 4.E: Issue high-quality annual reports on the state's charter schools.

All levels: Students, Schools, Communities

Strategy 4.F: Recommend evidence-based reforms in the report to improve performance on the Indicators of Educational System Health.
4.F.1 Research practices and reforms that address indicators where the state is not meeting targets.
4.F.2 Collaborate with stakeholders and peer agencies in identifying potential reforms for Washington's unique context.
4.F.3 Review and revise Indicators of Educational System Health to provide a richer understanding of the performance outcomes of the educational system and the challenges it faces.

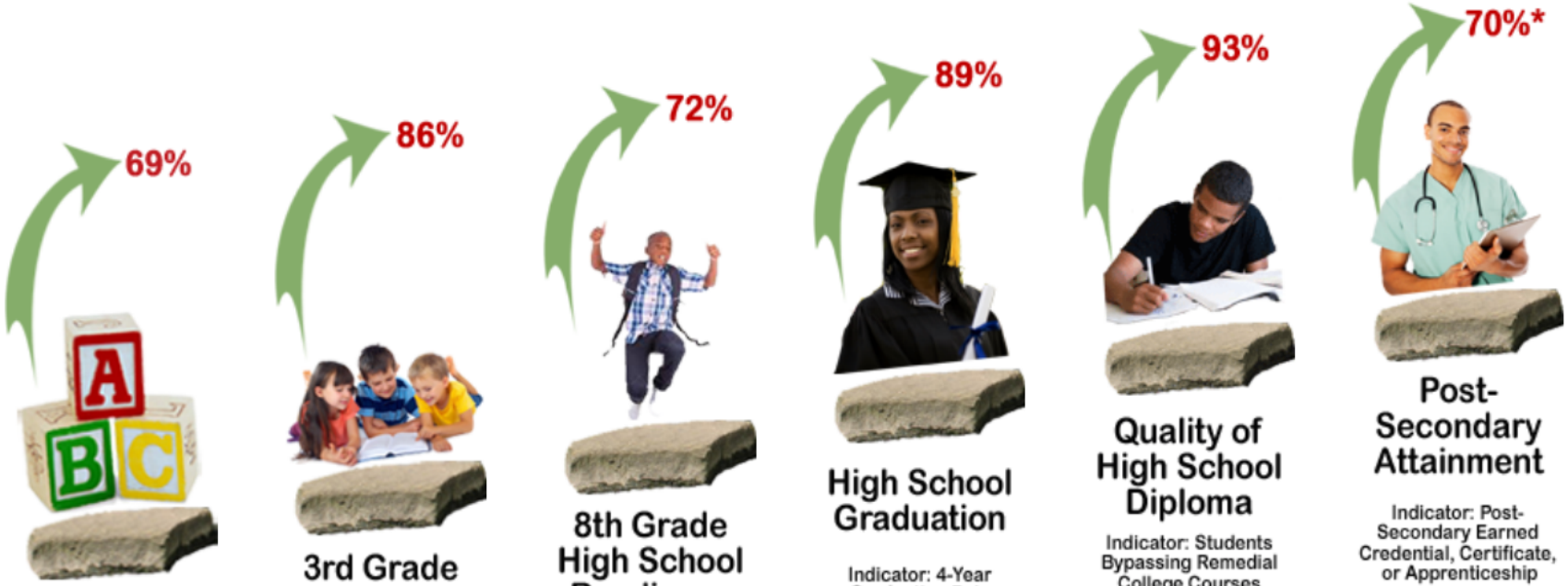
Washington State Board of Education - Statewide Educational System Health

ESSB 5491 Bill ESSB 5491 Rpt Indicator Data

'Click' any of the images below to view its details. Or view the data as a Indicator Chart

Stepping Stones to Career and College Readiness for ALL Students

Draft 2020 Targets



*Draft 2023 Target

24 Credit Outreach

Strategic Goal 3.A.1 and 3.A.2

(DRAFT)

Objective SBE executive director and director of career and college readiness initiatives will conduct three outreach sessions throughout Washington to receive feedback about implementing the 24 credit graduation requirements from superintendents, assistant superintendents, and school directors.	

Key Messages	• Regular communication with education partners
	• Learn more about the implementation of the 24 credit graduation requirements
	• Help districts by providing guidance about implementation
	  o Clarify policies
	  o Answer questions
	  o Providing additional information and links to resources

Audiences	• School district superintendents • School district assistant superintendents • School district boards of directors • District administrators
Key Information	• 24 credit graduation requirements have been implemented at some schools, in different ways • SBE has received 76 applications to delay the implementation of 24 credit framework for up to two years

Action Steps	• SBE will hold three outreach sessions
	  o December, March, May
	  o At ESDs
	  ▪ Spokane, Tri-Cities, King County
	• Additional educational partner organization meetings (director of career and college readiness initiatives will attend)
	  o WERA, WSSDA, and Washington counselors' association

Channels	• Online event • ESDs • Superintendents • Workforce board • WSSDA eclippings