



# THE WASHINGTON STATE BOARD OF EDUCATION

*A high-quality education system that prepares all students for college, career, and life.*

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**Title: BEA Waiver Request**

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**As related to:**

<input type="checkbox"/> <b>Goal One:</b> Develop and support policies to close the achievement and opportunity gaps.	<input type="checkbox"/> <b>Goal Three:</b> Ensure that every student has the opportunity to meet career and college ready standards.
<input type="checkbox"/> <b>Goal Two:</b> Develop comprehensive accountability, recognition, and supports for students, schools, and districts.	<input checked="" type="checkbox"/> <b>Goal Four:</b> Provide effective oversight of the K-12 system.
	<input type="checkbox"/> <b>Other</b>

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**Relevant to Board roles:**

<input type="checkbox"/> Policy leadership	<input type="checkbox"/> Communication
<input checked="" type="checkbox"/> System oversight	<input type="checkbox"/> Convening and facilitating
<input type="checkbox"/> Advocacy	

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**Policy considerations / Key questions:** Should the Option One request presented for a waiver of the minimum 180-day school year requirement be approved, based upon the criteria for evaluation in WAC 180-18-040? Are there deficiencies in any application that may warrant resubmittal of the application, with corrections, for consideration by the Board at a subsequent meeting per WAC 180-18-050?

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**Relevant to business item:**

- Approval of Option One waiver request from Orient School District.

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**Materials included in packet:**

- A memo summarizing the Option One waiver request.
- The Option One application submitted by Orient School District.
- A copy of WAC 180-18-040 (Waivers from minimum one hundred-eighty day school year requirement).
- Evaluation worksheet for the Option One waiver application.

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**Synopsis:** The Board has before it a request for Option One waiver under RCW 28A.305.140 of the BEA program requirement of a minimum 180-day school year.

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# THE WASHINGTON STATE BOARD OF EDUCATION

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## REQUEST FOR WAIVER OF MINIMUM REQUIREMENTS OF THE PROGRAM OF BASIC EDUCATION

### Policy Considerations

Should the Option One request presented for a waiver of the minimum 180-day school year requirement be approved, based upon the criteria for evaluation in WAC 180-18-040? Are there deficiencies in any application that may warrant resubmittal of the application, with corrections, for consideration by the Board at a subsequent meeting per WAC 180-18-050?

### Summary

Please see the following table that organizes critical information that a requestor must provide in order to complete their waiver request and be considered by the Board for approval.

District	Number of Waiver Days Requested	Number of Years Requested	Purpose of Waiver	Student Instructional Days	Additional Work Days Without Students	New or Renewal	Were the required documents submitted and complete?
Orient	5	3	Professional Development	175	0	Renewal	Yes
<p><b>What are the goals of this waiver?</b></p> <p>Academic improvement as measured by classroom-based assessments, goals/objectives on Individual Education Plans, scores on Measures of Academic Progress and i-Ready, statewide assessments, and recorded classroom observations.</p>							
<p><b>If a renewal, what progress on original goals has been made?</b></p> <p>District is so small that state assessment data are suppressed due to privacy rules. However, the district reported gains in local assessment results, stated it met its professional development goals, and was successful in a modernization effort of its lone school building.</p>							



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## **Background: Option One Waivers**

The SBE uses the term “Option One” waiver to distinguish the regular 180-day waiver available to school districts under RCW 28A.305.140 from the “Option Two” waiver available to a limited number of districts for purposes of economy and efficiency under RCW 28A.305.141. RCW 28A.305.140 authorizes the Board to grant waivers from the minimum 180-day school year requirement of RCW 28A.150.220(5) “on the basis that such waivers are necessary to implement a local plan to provide for all students in the district an effective education system that is designed to enhance the educational program for each student.”

WAC 180-18-040 implements this statute. It provides that “A district desiring to improve student achievement for all students in the district or for individual schools in the district may apply to the state board of education for a waiver from the provisions of the minimum one hundred eighty-day school year requirement . . . while offering the equivalent in annual minimum instructional hours . . . in such grades as are conducted by the school district.” The Board may grant a request for up to three school years. There is no limit on the number of days that may be requested. Rules adopted in 2012 as WAC 180-18-040(2) and (3) establish criteria for evaluating the need for a new waiver and renewal of an existing one.

WAC 180-18-050 sets procedures to be followed to request a waiver. A district must provide, in addition to the waiver application, an adopted resolution by its school board requesting the waiver, a proposed school calendar for each year to which the waiver would apply, and information about the collective bargaining agreement with the local education association.

## **Summary of Current Option One Requests**

**Orient, a small district of about 80 students in Northeastern Washington,** requests a renewal of its waiver of five days for the 2017-18, 2018-19, and 2019-20 school years. The district states that it will meet and exceed minimum instructional hours, reduce its number of half-days by five with receipt of this waiver, and 14 half-days will remain in its calendar. The district states that reducing the number of half days will improve attendance, prevent disruptions to learning, and allow for better training opportunities than can be provided on half-days. The district has zero additional work days without students.

The purpose of the waiver is professional development. The district will focus its waiver days on goal-setting to support its strategic plan, strengthening instructional strategies, improving data technology use, implementing Common Core State Standards and science clock hours, and on implementing the Teacher-Principal Evaluation Project.

The district provides a clear explanation and detail of how it will use its waiver days. In particular, the district will focus on “brain-based education” that is influenced by neuroscience.

The district aligns its use of waiver days to its strategic plan. The waiver plan was developed from feedback from staff, parents, volunteers, and community members. Each of the aforementioned groups is represented on the district's School Improvement Team (SIT) and the SIT has been integral to the development of the waiver request. The district states that it regularly communicates about its school improvement plan with the community in Orient School District.

In response to renewal questions, the district stated that it met the goals of its original waiver request over the past three years. The district notes that it met all of its professional development goals listed in the original application. The district completed a renovation project of its 107-year old school building that included upgrades to technology. The district states that its success on the waiver days was evident in measures of classroom-based assessments, progress towards goals on Individual Education Plans, Measures of Academic Progress and state assessment results, recorded classroom observations, and teacher/parent surveys. However, the district is so small that state assessment data are suppressed due to privacy rules, thus cannot be publicly reported.

### **Action**

The Board will consider whether to approve the request for an Option One waiver presented in the application by Orient School District and summarized in this memorandum.

If you have questions regarding this memo, please contact Parker Teed at [parker.teed@k12.wa.us](mailto:parker.teed@k12.wa.us)



## THE WASHINGTON STATE BOARD OF EDUCATION

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### **Application for Waiver under RCW 28A.305.140 from the 180-Day School Year Requirement of the Basic Education Program Requirements**

The State Board of Education's authority to grant waivers from basic education program requirements is RCW 28A.305.140 and RCW 28A.655.180(1). The rules that govern requests for waivers from the minimum 180-day school year requirement are WAC 180-18-040 and WAC 180-18-050.

#### **Instructions:**

##### Form and Schedule

School districts requesting a waiver must use the SBE Waiver Application Form. The application form and all supporting documents must be received by the SBE at least **forty (40)** calendar days prior to the SBE meeting at which consideration of the waiver request will occur. The Board's meeting schedule is posted on its website at <http://www.sbe.wa.gov>. It may also be obtained by calling 360.725.6029.

##### Application Contents:

The application form must include, at a minimum, the following items:

1. A proposed school calendar for each of the years for which the waiver is requested.
2. A summary of the collective bargaining agreement with the local education association providing the information specified in WAC 180-18-050(1).
3. A resolution adopted and signed by the district board of directors requesting the waiver.

The resolution must identify:

- The basic education program requirement for which the waiver is requested.
- The school year(s) for which the waiver is requested.
- The number of days in each school year for which the waiver is requested.
- Information on how the waiver will support improving student achievement.
- A statement attesting that if the waiver is granted, the district will meet the minimum instructional hour offerings for basic education in grades one through twelve per RCW 28A.150.220(2)(a).

Applications for new waivers require completion of Sections A and C of the application form. Applications for renewal of current waivers require completion of Sections A, B, and C.

##### Submission Process:

Submit the completed application with the local board resolution and supporting documents (preferably via e-mail) to:

Parker Teed  
Washington State Board of Education  
P.O. Box 47206  
Olympia, WA 98504-7206  
360-725-6047  
[parker.teed@k12.wa.us](mailto:parker.teed@k12.wa.us)

The SBE will provide written confirmation (via e-mail) of receipt of the application materials.

Kevin Laverty, *Acting Chair* • Ben Rarick, *Executive Director*  
Janis Avery • Mona Bailey • MJ Bolt • Jeff Estes • Connie Fletcher • Alan Burke • Ricardo Sanchez • Judy Jennings • Holly Koon  
Ryan Brault • Peter Maier • Lindsey Salinas • Patty Wood • Chris Reykdal, *Superintendent of Public Instruction*

Old Capitol Building • 600 Washington St. SE • P.O. Box 47206 • Olympia, Washington 98504  
(360) 725-6025 • TTY (360) 664-3631 • FAX (360) 586-2357 • Email: [sbe@k12.wa.us](mailto:sbe@k12.wa.us) • [www.sbe.wa.gov](http://www.sbe.wa.gov)

# ORIENT SCHOOL DISTRICT #065

## RESOLUTION NUMBER 3/ 16-17

### Waiver for grades K-8 from the Minimum Instructional 180-day School Year

A resolution of the Board of Directors of the Orient School District #065, Ferry County, Orient, Washington to request a waiver for grades K-8 from the minimum 180-day school year (WAC 180-18-040 and WAC 180-18-050) for the next three school years.

WHEREAS, the Orient School District is working with the Orient School Board of Directors to build Orient's Strategic Plan, strengthen instructional strategies, improve technology skills and systems, promote professional development, and implement an effective Teacher and Principal Evaluation system, all intended to improve student teaching and learning as detailed in the attached application; and


WHEREAS, the Orient School District #065 Board of Directors recognize that:

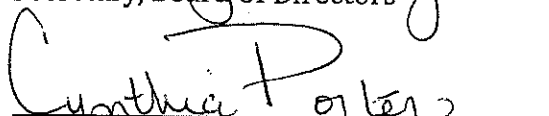
1. Planning time is needed for staff to implement the identified goals and to align Curriculum appropriately for instruction and assessment, and in calculating a 175-day school year, grades K-8 will have 23 hours beyond compliance;
2. Due to Orient's rural nature, substitute teachers are difficult to find, Attendance at Orient School is lower on partial days and the learning processes are disrupted;
3. Full days designated for planning and in-service training better facilitate Training opportunities for both certified and classified staff, and;

WHEREAS, the Washington State Board of Education has recognized the importance of, and has established waivers for the purpose of improving student achievement by enhancing the educational program for all students (WAC 180-18);


NOW THEREFORE, BE IT RESOLVED that the Orient School District board of Directors requests from the State Board of Education that the minimum 180-day school year be reduced to 175 days for school years 2017/2018, 2018/2019, and 2019/2020, subject to approval by the Orient School Board of Directors each year. This will create five full school days per year to be devoted to the purposes enumerated in the attached application. The dates for such planning will be determined by the Orient School District and approved by the Orient School board of Directors, and students in grades K-8 would not attend school on those days.

Signed and dated this 1<sup>st</sup> day of June, 2017.

  
Secretary, Board of Directors

  
Board Member

  
Board Member

  
Board Member

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

**Part A: For all new and renewal applications:**

The spaces provided below each question for answers will expand as you enter or paste text.

School District Information	
District	Orient
Superintendent	Sherry Cowbrough
County	Ferry
Phone	509-684-6873
Mailing Address	365 Main Street PMB #1419 Orient, WA 99160
Contact Person Information	
Name	Chris Petterson
Title	District Secretary
Phone	509-684-6873
Email	chris.petterson@orient.k12.wa.us
Application type:	
New Application or Renewal Application	Renewal
Is the request for all schools in the district?	
Yes or No	Yes
If no, then which schools or grades is the request for?	
How many days are requested to be waived, and for which school years?	
Number of Days	5
School Years	2017-18, 2018-19, 2019-20
Will the waiver days result in a school calendar with fewer half-days?	
Number of half-days reduced or avoided through the proposed waiver plan	5
Remaining number of half days in calendar	14
Will the district be able to meet the minimum instructional hour offering required by RCW 28A.150.220(2) for each of the school years for which the waiver is requested?	
Yes or No	Yes

On the questions below please provide as much detail as you think will be helpful to the Board. Any attachments should be numbered to indicate the question(s) to which the documents apply.

The format for responses can vary to accommodate the information being provided (e.g., narrative, tabular, spreadsheet).

1. What are the purposes and goals of the proposed waiver plan?

**The purpose of the waiver days for Orient School District over the next three years is to give our staff the needed time in concentrated blocks to accomplish universal student academic improvement through the achievement of the following goals:**

- **Continue strengthening Orient's Strategic Plan with goals that are specific and measurable to reflect our Constancy of Purpose and any changes in state and federal regulations;**
- **Strengthen instructional strategies to support brain based learning, differentiated instruction and individualized, responsive learning for students at all tiers;**
- **Improve technology skills and systems for developing and accessing assessment and student data across disciplines and grade levels and for instruction with a focus on differentiation;**
- **Promote professional development that is driven by our Constancy of Purpose, Common Core State Standards (CCSS), student achievement data and state and federal regulations including STEM science with required additional 15 clock hours by 2019;**
- **Construct and implement an effective Principal and Teacher Evaluation Frameworks (TPEP), insuring all certificated staff receive the required additional fifteen hours of training by Spring 2019.**

**This collaborative work is critical to the continued improvement in student achievement throughout the Orient School District. Of the options considered, 5 waiver days is preferred because if this collaborative work needs to be completed during the typical school day with students in attendance, substitute teachers would need to be hired. This is a financial burden as well as difficult to accomplish in our remote location with limited available teacher substitutes and, most importantly, it is disruptive to student learning. If we do this collaborative work during a weekly early release, we feel that students would lose twice the amount of instruction time and the collaboration has more chance of interruptions.**

2. Explain how the waiver plan is aligned with school improvement plans under WAC 180-16-200 and any district improvement plan. Please include electronic links to school and/or district improvement plans and to any other materials that may help the SBE review the improvement plans. (Do not mail or fax hard copies.)

**The waiver supports the implementation of the district school improvement plan by providing for comprehensive teacher and staff training that is aligned to district and building goals. These goals include improving instructional practice district-wide by deepening understanding of the standards and providing time for staff to collaborate as a team to analyze data and uniformly develop instructional practice. The district's School Improvement Plan can be found online at: [orientsd.org](http://orientsd.org)**



3. Name and explain specific, measurable and attainable goals of the waiver for student achievement. Please provide specific data, in table or narrative form, to support your response.

**Student performance school wide is examined at least 3 times a year. Specifically, to determine whether students are reaching grade level standards as well as individually making gains, we examine student performance on:**

- **classroom-based assessments;**
- **goals and objectives on individual student learning plans and Individual Education Programs;**
- **End of the Year scores of Measures of Academic Progress (MAP) and i-Ready;**
- **Statewide assessments;**
- **Recorded classroom observations**

4. Describe in detail the specific activities that will be undertaken on the proposed waiver days. Please provide explanation (and evidence if available) on how these activities are likely to result in attainment of the stated goals for student achievement.

**The following is a description of the positive mind growth aspect which will be incorporated into the 5 goals listed above:**

**Day one will consist of an overview how the brain learns. This includes: (a) Brain structures; (b) how the brain develops and (c) how the brain interprets, stores and retrieves information. The stronger an understanding an educator has of these facets of the learning model, the better equipped they will be to make choices among teaching strategies to be most effective. Effectiveness of this professional development opportunity will be measured as an increase of +3 points increase in the school's MAP results beyond expected results as reported by the NWEA.**

**Day two will center on relationship building students may have with themselves. This will consist of: (a) strategies on developing and emotional environment that is safe; (b) motivation and goals theory with classroom application strategies and (c) strategies for developing positive self-identity. The staff will work towards developing a framework for the school to wrap around concerning character development that is unique to this population of students.**

**Day three will focus on the relationship building skills students need between each other and the adults in their lives. This will include an understanding of: (a) group dynamics, including peer pressure and bullying; (b) social skills assessment strategies and development; (c) the process of emotional regulation in the brain and (d) and overview of how emotional disorders and management. The efficacy of day two and day three will be measured as a decrease in discipline referrals by 50%.**

5. What state or local assessments or metrics will be used to collect evidence of the degree to which the goals of the waiver are attained?

**Student performance district wide is examined at least 3 times a year. Specifically, to determine whether students are reaching grade level standards as well as individually making gains, we examine student performance on:**

- classroom-based assessments;
  - goals and objectives on individual student learning plans and Individual Education Programs;
  - end of the year scores of Measures of Academic Progress (MAP) and i-Ready;
  - statewide assessments;
  - recorded classroom observations
6. Waiver requests may be for up to three school years. If the request is for multiple years, how will activities conducted under the waiver in the subsequent years be connected to those in the first year?

**Orient School District is committed to a continuous improvement model. A majority of the activities are ongoing and will continue for the three school years. We will continue to build on the analysis of data from year to year to improve instruction as we strive to meet these goals. Keeping current with state assessments and the evaluation systems will also require continued professional development.**

7. Describe in detail the participation of administrators, teachers, other district staff, parents, and the community in the development of the waiver.

**Activities planned as part of this waiver were determined as a result of feedback from staff, parents, volunteers and community as part of in-service activities, meetings and surveys compiled through the last waiver cycle. Community members, staff and parents are all represented on the School Improvement Team (SIT). The School Improvement Team meets monthly to review and revise our school programs as they relate to our school improvement plans. Suggestions and changes made by the SIT are presented to our superintendent and School Board for their perusal or approval. In addition, Orient updates our website and continues to send out monthly bulletins where notices and information are available regarding school improvement plans and meetings.**

8. Provide information about the collective bargaining agreement (CBA) with the local education association, stating the number of professional development days, full instruction days, late-start and early-release days, parent-teacher conferences, and the amount of other non-instruction days. Please also provide a link to the district's CBA or e-mail it with the application materials. Do not send a hard copy of the CBA.

**All certified and classified employees will be paid to attend waiver day orientation and training days at their regular pay scale. The district does not have a collective bargaining agreement with the certified staff.**

9. Please provide the number of days per year for the following categories:

Student instructional days (as requested in application)	175
Waiver days (as requested in application)	5
Additional teacher work days without students	0
Total	180

10. If the district has teacher work days over and above the 180 school days (as identified in row three of the table), please provide the following information about the days: In columns 3 – 5, describe the specific activities being directed by checking those that apply.

Day	Percent of teachers required to participate	District directed activities	School directed activities	Teacher directed activities
1				
2				
3				
4				
5				
6				
7				
Check those that apply				

11. If the district has teacher work days over and above the 180 school days (row three of table in item 9 above), please also explain the rationale for the additional need of waiver days.

*New 180 Day Applications- Stop here and skip to Section C, "Last Steps".*

**Part B: For Applications for Renewal of Waivers for Additional Years.**

1. Describe in detail how the district used the waiver days and whether the days were used as planned and proposed in your prior request.

**As proposed in 2014, Orient School District used its waiver days to promote a Professional Learning Community (PLC) to support professional development that was focused on improving student learning. Staff engaged in professional development on those days that included:**

- **Brain-based learning;**
- **Awareness and alignment training of Common Core State Standards (CCSS);**
- **Principal Teacher Evaluation Project (TPEP);**
- **Technology-based learning;**
- **Differentiated instruction;**
- **Classroom-based and system-wide assessments;**
- **Academic vocabulary development.**

2. To what degree were the purposes and goals of the previous waiver met? Using the performance metrics for the prior waiver plan, describe how effective the activities implemented have been in achieving the goals of the plan for student achievement. If goals have not been met, please describe why the goals were not met, and any actions taken to date to increase success in meeting the goals.

**The goal of the waiver days throughout the past 3 years have been met. Staff participated in all of the above bulleted professional development areas. The Orient School District went through a modernization of the 107 year old school building. Included in the modernization was the installation of wireless, high speed internet and Smartboards in every classroom. Waiver days allowed great training opportunities, especially through new technology-based learning and web-based assessments. The district also went through major changes in administration and staff. Waiver days insured quality time with all staff participation making the transitions smooth and developing collaboration in all focus areas. The effect of this professional development on the improvement in student learning was evidenced by student achievement gains:**

- **on classroom based assessments;**
- **toward goals and objectives on individual student learning plans and Individual Education Programs;**
- **on End of the Year scores of Measure of Progress (MAP) and Smarter Balance/ MSP statewide assessments;**
- **in recorded classroom observations;**
- **through teacher/ parent communications and surveys.**

3. Describe any proposed changes in the waiver plan going forward, including any changes to the stated goals or the means of achieving the stated goals, and explain the reasons for proposing the changes.

**Orient School District's focus of waiver days remains as proposed – to improve student learning. Moving forward with a core set of highly successful focus areas, our intent is to incorporate the practice of positive mind growth with all staff and students. One of our teachers recently completed studies at John Hopkins University with a certificate in "Mind, Brain and Teaching Neuro-Education". She will be leading as our professional development consultant.**

4. Explain why approval of the request for renewal of the waiver is likely to result in advancement of the goals of the waiver plan.

**Orient School District staff can consolidate its professional development and concentrate its collaboration to strengthen:**

- **Best practices in instruction for all students with unified and better classroom Alignment of CCSS;**
  - **The evaluation of teacher effectiveness by selection of TPEP;**
  - **Assessment literacy to ensure responsive instruction and advanced use of technology;**
  - **Parent/ teacher partnerships.**
5. How were parents and the community informed on an ongoing basis about the use and impacts of the previous waiver? Provide evidence of support by administrators, teachers, other district staff, parents, and the community for renewal of the waiver.

**Community members, Board of Directors, staff and parents are all represented on the School Improvement Team. The SIT meets monthly to review and revise our School Improvement Plan in an effort to improve student learning. Suggestions and changes made by the SIT are presented to our superintendent and School Board for their perusal or approval.**

### **C. Last Steps:**

- Please print a copy for your records.
- Mail or email the school board resolution, supporting documents, and this application to the email or mailing address on the first page. (E-mail is preferable.)
- Ensure supplemental documents clearly identify the questions that the documents support.

Thank you for completing this application.

# Orient Elementary | 2017-2018 CALENDAR

**24 Waiver Day-no school**  
**25 Waiver Day-no school**  
**28 Waiver Day- no school**  
**28 Open House 1-3 pm**  
**29 Student's 1<sup>st</sup> day**

AUGUST '17						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	W	W	26
27	W	*	30	31		

**6 days**

FEBRUARY '18						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	/	10
11	12	13	14	15	16	17
18	X	X	X	X	X	24
25	26	27	28			

**19 Presidents' Day-no school**  
**9 PLC- Early Release Noon**  
**20-23 Winter Break**  
**No school**

**15 Days**

**4 Labor Day – no school**  
**22 PLC – Early Release Noon**

SEPTEMBER '17						
S	M	T	W	Th	F	S
					1	2
3	X	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	/	23
24	25	26	27	28	29	30

**20 days**

MARCH '18						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	/	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	/	/	28	29	30	31

**9 PLC- Early Release Noon**  
**26 Parent/teacher Conf.**  
**Early Release Noon**  
**27 Parent/teacher Conf.**  
**Early Release Noon**  
**30 End 3<sup>rd</sup> Quarter**

**22 days**

**20 PLC- Early Release Noon**  
**30 End 1<sup>st</sup> Quarter**  
**31 Harvest Fest**  
**31 Parent-teacher**  
**Conference – ½ day**

OCTOBER '17						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	/	21
22	W	24	25	26	27	28
29	30	/				

**22 days**

APRIL '18						
S	M	T	W	Th	F	S
1	X	X	X	X	X	7
8	9	10	11	12	13	14
15	16	17	18	19	/	21
22	23	24	25	26	27	28
29	30					

**2 -6 Spring Break-no school**  
**20 PLC- Early Release Noon**

**16 days**

**1 Parent/teacher Conf. ½ day**  
**9 PLC- Early Release Noon**  
**10 Veterans Day- no school**  
**22 ½ day school**  
**23 Thanksgiving- no school**  
**24 No School**

NOVEMBER '17						
S	M	T	W	Th	F	S
			/	2	3	4
5	6	7	8	/	X	11
12	13	14	15	16	17	18
19	20	21	/	X	X	25
26	27	28	29	30		

**19 days**

MAY '18						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	/	26
27	X	29	30	31		

**13 Mother's Day**  
**25 PLC- Early Release Noon**  
**28 Memorial's Day-No school**

**22 days**

**18- Jan 1 Christmas Break**  
**No school**  
**25 Christmas**

DECEMBER '17						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	X	X	X	X	X	23
24	X	X	X	X	X	30
31						

**11 days**

JUNE '18						
S	M	T	W	Th	F	S
					1	2
3	4	5	/*	W	W	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

**6 Student's Last Day- ½ day**  
**7 Waiver Day- No school**  
**8 Waiver Day- No school**  
**8 End 4<sup>th</sup> Quarter**  
**17 Father's Day**

**6 days**

**12 PLC- Early Release Noon**  
**22 End 2<sup>nd</sup> Quarter**  
**1 New Years- no school**  
**15 M.L. King Day- no school**

JANUARY '18						
S	M	T	W	Th	F	S
	X	2	3	4	5	6
7	8	9	10	11	/	13
14	X	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**21 days**

JULY '18						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**4 Independence Day**

## **WAC 180-18-040**

### **Waivers from minimum one hundred eighty-day school year requirement.**

(1) A district desiring to improve student achievement by enhancing the educational program for all students in the district or for individual schools in the district may apply to the state board of education for a waiver from the provisions of the minimum one hundred eighty-day school year requirement pursuant to RCW [28A.305.140](#) and WAC [180-16-215](#) while offering the equivalent in annual minimum instructional hours as prescribed in RCW [28A.150.220](#) in such grades as are conducted by such school district. The state board of education may grant said waiver requests for up to three school years.

(2) The state board of education, pursuant to RCW [28A.305.140\(2\)](#), shall evaluate the need for a waiver based on whether:

(a) The resolution by the board of directors of the requesting district attests that if the waiver is approved, the district will meet the required annual instructional hour offerings under RCW [28A.150.220\(2\)](#) in each of the school years for which the waiver is requested;

(b) The purpose and goals of the district's waiver plan are closely aligned with school improvement plans under WAC [180-16-220](#) and any district improvement plan;

(c) The plan explains goals of the waiver related to student achievement that are specific, measurable, and attainable;

(d) The plan states clear and specific activities to be undertaken that are based in evidence and likely to lead to attainment of the stated goals;

(e) The plan specifies at least one state or locally determined assessment or metric that will be used to collect evidence to show the degree to which the goals were attained;

(f) The plan describes in detail the participation of administrators, teachers, other district staff, parents, and the community in the development of the plan.

(3) In addition to the requirements of subsection (2) of this section, the state board of education shall evaluate requests for a waiver that would represent the continuation of an existing waiver for additional years based on the following:

(a) The degree to which the prior waiver plan's goals were met, based on the assessments or metrics specified in the prior plan;

(b) The effectiveness of the implemented activities in achieving the goals of the plan for student achievement;

(c) Any proposed changes in the plan to achieve the stated goals;

(d) The likelihood that approval of the request would result in advancement of the goals;

(e) Support by administrators, teachers, other district staff, parents, and the community for continuation of the waiver.

[Statutory Authority: RCW [28A.305.140\(2\)](#) and [28A.305.141\(3\)](#). WSR 12-24-049, § 180-18-040, filed 11/30/12, effective 12/31/12. Statutory Authority: Chapter [28A.305](#) RCW, RCW [28A.150.220](#), [28A.230.090](#), [28A.310.020](#), [28A.210.160](#), and [28A.195.040](#). WSR 10-23-104, § 180-18-040, filed 11/16/10, effective 12/17/10. Statutory Authority: RCW [28A.305.140](#) and [28A.655.180](#). WSR 10-10-007, § 180-18-040, filed 4/22/10, effective 5/23/10. Statutory Authority: RCW [28A.150.220\(4\)](#), [28A.305.140](#), [28A.305.130\(6\)](#), [28A.655.180](#). WSR 07-20-030, § 180-18-040, filed 9/24/07, effective 10/25/07. Statutory Authority: Chapter [28A.630](#) RCW and 1995 c 208. WSR 95-20-054, § 180-18-040, filed 10/2/95, effective 11/2/95.]

## **WAC 180-18-050**

### **Procedure to obtain waiver.**

(1) State board of education approval of district waiver requests pursuant to WAC [180-18-030](#) and [180-18-040](#) shall occur at a state board meeting prior to implementation. A district's waiver application shall include, at a minimum, a resolution adopted by the district board of directors, an application form, a proposed school calendar, and a summary of the collective bargaining agreement with the local education association stating the number of professional development days, full instruction days, late-start and early-release days, and the amount of other noninstruction time. The resolution shall identify the basic education requirement for which the waiver is requested and include information on how the waiver will support improving student achievement. The resolution must include a statement attesting that the district will meet the minimum instructional hours requirement of RCW [28A.150.220\(2\)](#) under the waiver plan. The resolution shall be accompanied by information detailed in the guidelines and application form available on the state board of education's web site.

(2) The application for a waiver and all supporting documentation must be received by the state board of education at least forty days prior to the state board of education meeting where consideration of the waiver shall occur. The state board of education shall review all applications and supporting documentation to insure the accuracy of the information. In the event that deficiencies are noted in the application or documentation, districts will have the opportunity to make corrections and to seek state board approval at a subsequent meeting.

(3) Under this section, a district seeking to obtain a waiver of no more than five days from the provisions of the minimum one hundred eighty-day school year requirement pursuant to RCW [28A.305.140](#) solely for the purpose of conducting parent-teacher conferences shall provide notification of the district request to the state board of education at least thirty days prior to implementation of the plan. A request for more than five days must be presented to the state board under subsection (1) of this section for approval. The notice shall provide information and documentation as directed by the state board. The information and documentation shall include, at a minimum:

(a) An adopted resolution by the school district board of directors which shall state, at a minimum, the number of school days and school years for which the waiver is requested, and attest that the district will meet the minimum instructional hours requirement of RCW [28A.150.220\(2\)](#) under the waiver plan.

(b) A detailed explanation of how the parent-teacher conferences to be conducted under the waiver plan will be used to improve student achievement;

(c) The district's reasons for electing to conduct parent-teacher conferences through full days rather than partial days;

(d) The number of partial days that will be reduced as a result of implementing the waiver plan;

(e) A description of participation by administrators, teachers, other staff and parents in the development of the waiver request;

(f) An electronic link to the collective bargaining agreement with the local education association.

Within thirty days of receipt of the notification, the state board will, on a determination that the required information and documentation have been submitted, notify the requesting district that the requirements of this section have been met and a waiver has been granted.



[Statutory Authority: RCW [28A.305.140](#)(2) and [28A.305.141](#)(3). WSR 12-24-049, § 180-18-050, filed 11/30/12, effective 12/31/12. Statutory Authority: Chapter [28A.305](#) RCW, RCW [28A.150.220](#), [28A.230.090](#), [28A.310.020](#), [28A.210.160](#), and [28A.195.040](#). WSR 10-23-104, § 180-18-050, filed 11/16/10, effective 12/17/10. Statutory Authority: RCW [28A.305.140](#) and [28A.655.180](#). WSR 10-10-007, § 180-18-050, filed 4/22/10, effective 5/23/10. Statutory Authority: RCW [28A.150.220](#)(4), [28A.305.140](#), [28A.305.130](#)(6), [28A.655.180](#). WSR 07-20-030, § 180-18-050, filed 9/24/07, effective 10/25/07. Statutory Authority: RCW [28A.150.220](#)(4), [28A.305.140](#), and [28A.305.130](#)(6). WSR 04-04-093, § 180-18-050, filed 2/3/04, effective 3/5/04. Statutory Authority: Chapter [28A.630](#) RCW and 1995 c 208. WSR 95-20-054, § 180-18-050, filed 10/2/95, effective 11/2/95.]

## Option One Waiver Application Worksheet

**District:** Orient  
**Date:** 8/16/2017

**Days requested:** 5  
**Years requested:** 3  
**New or Renewal:** R

WAC 180-18-040 (2)	(a) Resolution attests that if waiver is approved, district will meet the instructional hour requirement in each year of waiver.	(b) Purpose and goals of waiver plan are closely aligned with school/district improvement plans.	(c) Explains goals of the waiver related to student achievement that are specific, measurable and attainable.	(d) States clear and specific activities to be undertaken that are based in evidence and likely to lead to attainment of stated goals.	(e) Specifies at least one state or local assessment or metric that will be used to show the degree to which the goals were attained.	(f) Describes in detail participation of teachers, other staff, parents and community in development of the plan.
Satisfies criterion Y/N						
Comments						

**District: Orient**

Renewals: “In addition to the requirements of subsection (2), the state board of education shall evaluate requests for a waiver that would represent the continuation of an existing waiver for additional years based on the following:”

<b>WAC 180-18-040 (3)</b>	(a) The degree to which the prior waiver plan’s goals were met, based on the assessments or metrics specified in the prior plan.	(b) The effectiveness of the implemented activities in achieving the goals of the plan for student achievement.	(c) Any proposed changes in the plan to meet the stated goals.	(d) The likelihood that approval of the request would result in advancement of the goals.	(e) Support by administrators, teachers, other staff, parents and community for continuation of the waiver.
Meets criterion Y/N					
Comments					