



# The Common Core State Standards Initiative Update

Washington State Board of Education, March 9, 2011

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Office of Superintendent of Public Instruction  
**Randy I. Dorn**, State Superintendent



# Progress since July 2010...

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- ▶ Washington CCSS Workgroup (100 participants)
- ▶ Statewide Outreach and Public Survey (including 9 regional meetings, 5 public forums, 2 statewide webinars)
- ▶ Standards Comparisons
- ▶ Legislative Report Completed
- ▶ Emerging National, Regional, State Collaborations



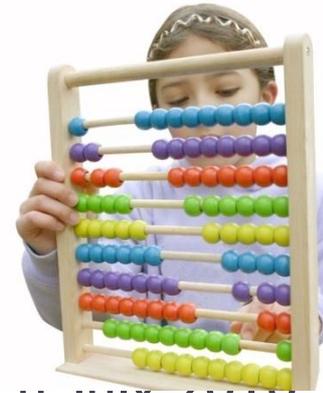
# How do they compare?

(pp. 1 – 2 in handout)

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- ▶ **National Comparisons**

- ▶ Fordham Institute, June 2010



- ▶ **Washington State Comparisons**

- ▶ External Analysis by Hanover Research, July 2010
- ▶ Washington Analysis facilitated by OSPI, August 2010

- ▶ **Structural Differences**

# The “move” toward career and college readiness...

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English language arts	Mathematics
<ul style="list-style-type: none"><li>•CCSS add grades 11 and 12</li><li>•Greater focus on increasing text complexity, argumentative writing, research skills from early grades</li><li>•WA strength at K-3 / student goal setting</li></ul>	<ul style="list-style-type: none"><li>•Standards for Mathematical Practice (“Habits of Mind”) denoted at each grade level</li><li>•CCSS include more advanced standards denoted by (+) symbols starting in Grade 6</li><li>•High school course pathways</li></ul>



# Current Legislative Status

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- ▶ Per 2010 E2SSB 6696 Superintendent Dorn will adopt the CCSS unless the Legislature otherwise takes action during 2011 Session
- ▶ 2011 Legislative Session
  - ▶ House Bill 1443 (Directs Bias and Fairness review for standards)
  - ▶ House Bill 1891 (Delays adoption until 2013; 3/10 hearing in House Education – not likely to move)





# Next Steps for Spring 2011

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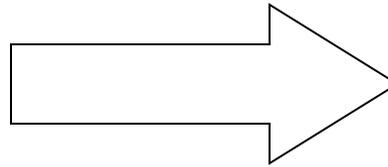
- ▶ **Formal adoption following close of 2011 Legislative Session**
  - ▶ Consider “costs” of not adopting....
- ▶ **Washington “Bias and Sensitivity” review in May/June 2011**
  - ▶ State Advisory (involvement of Achievement Gap Oversight Committee, educators, community)
  - ▶ Nomination process for Review Committee
- ▶ **Implementation efforts begin in Summer 2011**
  - ▶ Begin in-state collaboration & implementation planning
- ▶ **WA engagement in SMARTER Balanced Assessment Consortium and emerging state collaboratives**
  - ▶ Engagement of WA educators



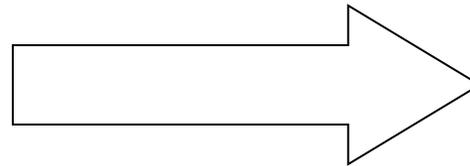
# Washington's Anticipated Implementation Timeline

2010-11    2011-12    2012-13    2013-14    2014-15

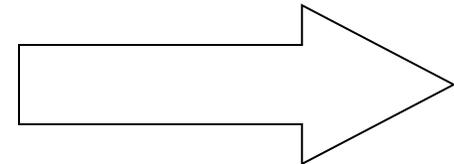
**Phase 1:** Awareness and Understanding, Alignment, and Adoption



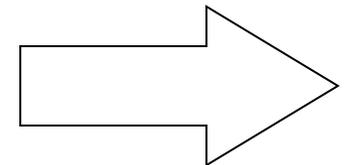
**Phase 2:** Build Statewide Capacity, Collaboratively Develop and Align Resources and Materials



**Phase 3:** Professional Development and Classroom Transition



**Phase 4:** Statewide Implementation through the Assessment System



# Getting Ready....

## Key considerations for implementation

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1. What are our **core values and vision** for supporting statewide transition to the CCSS?
  - ▶ Who needs to be involved in providing thinking and leadership for developing this vision?
  - ▶ Who can commit and contribute to action?
  
2. How can we tap into existing state **structures and expertise** to most efficiently approach developing necessary materials and building statewide capacity?
  - ▶ What new structures / workgroups need to be established?
  - ▶ Build Capacity vs. Train-the-Trainer approaches

# Getting Ready....

## Key considerations for implementation

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3. What are **common challenges and concerns** for school districts in this transition?
  - ▶ Current system and accountabilities
4. What are **common needs among school districts** for assistance and resources?
5. Prioritize **content training support and resources**
  - ▶ Crosswalk materials
  - ▶ Grade levels to start with and “grouping” of content strands
  - ▶ Supports for “career and college readiness” strands
  - ▶ Instructional materials supports

# Estimated State-Level Costs for Implementation (pp. 4 – 7 in handout)

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## **Key Considerations:**

- ▶ Allocation of additional “new” funds to the state for the 2011-13 biennium is not necessary.
- ▶ Maintaining coordinated state and regional support is critical for our implementation infrastructure
  - ▶ ESD Regional Mathematics Coordinators, regional literacy support
- ▶ Cost-saving opportunities through emerging state and national expertise and collaborations
  - ▶ Implementation and alignment resources



# Estimated District-Level Costs for Implementation (pp. 4 – 7 in handout)

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## **Key Considerations:**

- ▶ All districts currently have (and will need to have) systems to address curriculum and instructional support for teachers.
- ▶ Instructional materials alignment and purchase considerations
  - ▶ Current usage in mathematics
  - ▶ Rapidly changing national landscape of materials and supports (i.e., open educational resources)
- ▶ Fund sources to consider
  - ▶ State MSOC allocation increase; Title II, Part A; School Improvement Grants; Math Science Partnership Grants)



# The opportunities....



**Equity**  
**Alignment**  
**Clarity**  
**Preparation**  
**Collaboration**  
**Competition**





Thank you.

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Or visit:

<http://www.k12.wa.us/Corestandards/default.aspx>