

CORE 24 Implementation Task Force Work Plan¹

Date	Topics/Outcomes
March 2, 2009	Orientation to charge and scope of task; identification of questions and strategies in topic areas identified by Board
April 13, 2009	ITF Board charge: Make recommendations about ways to provide appropriate career preparation options, as well as career concentration options Outcomes: Preliminary recommendations/considerations for: <ul style="list-style-type: none"> • operational definitions of career concentration • “two for one” or “credit plus” policy
May 18, 2009	ITF Board charge: Make recommendations about: 1) scheduling approaches to 24 credits that can meet the required 150 instructional hours and 2) ways to operationalize competency-based methods for meeting graduation requirements Outcomes: Preliminary recommendations/considerations for: <ul style="list-style-type: none"> • What might be needed from the state level to increase the practice of awarding competency-based credit • Instructional hour definition of a credit • Ways to make CORE 24 work with different types of school schedules
August 14, 2009	ITF Board charge: Make recommendations about ways to phase in CORE 24, addressing issues such as teacher supply, infrastructure, etc. Outcomes: Preliminary recommendations/considerations to analyze realistic phase-in scenarios for CORE 24 (This information will assist the Board as it reflects on phase-in recommendations to be considered by the Quality Education Council established by the legislature.)
September 28, 2009	ITF Board charge: Make recommendations about phase-in and begin discussion of ways to assist struggling students with credit retrieval and advancing their skills to grade level [and flexibility to accommodate all students] Outcomes: Preliminary recommendations/considerations concerning phase-in; preliminary discussion on ways to assist the system to support particular groups of students
November 2, 2009	ITF Board charge: Make recommendations about ways to assist struggling students with credit retrieval and advancing their skills to grade level [and flexibility to accommodate all students] Outcomes: Preliminary recommendations/considerations to analyze ways to assist the system to support particular groups of students
February 2010 (Date TBA)	ITF Board charge: Begin the High School and Beyond Plan in Middle School; recommend a process for students to elect an alternative to the default CORE 24 requirements Outcomes: Preliminary recommendations/considerations to analyze: <ul style="list-style-type: none"> • The advisability and logistics of satisfying high school requirements in middle school • What needs to happen in middle school to increase the likelihood students will enter high school prepared for high school level work • Guidelines for the High School and Beyond Plan • Process for electing alternative requirements
March 2010 (Date TBA)	Coming to consensus on ITF recommendations to forward to Board

¹ Revised September, 2009

