

**CORE 24 Projected Implementation Timetable  
(Contingent on the Legislature Appropriating Funding  
in the 2011-2013 Biennium)**

In order to meet the SBE's goal that CORE 24 will be fully implemented with the graduating Class of 2016, events would need to unfold in approximately this timetable:

July 2008:	State Board of Education Adopts CORE 24 Graduation Requirements Framework
March 2009:	CORE 24 Implementation Task Force (ITF) begins meeting
Spring, 2010:	CORE 24 ITF Forwards Recommendations to SBE
Spring/Summer 2010:	SBE considers ITF Recommendations and determines policy changes needed
Fall 2010:	SBE reviews and adopts <u>draft</u> CORE 24 rules
Winter 2010 or 2011:	SBE presents proposed changes to graduation requirements (CORE 24) to QEC/Legislature
Winter/Spring 2011:	Legislature appropriates funding
July 2011:	Funding for CORE 24 begins
Fall 2011:	SBE adopts new CORE 24 graduation requirements rules
Fall 2012:	Class of 2016 enters 9 <sup>th</sup> grade
June 2016:	First class (Class of 2016) graduates under CORE 24 requirements

## Phase-in Questions for ITF Discussion

Please take a few minutes to jot down your thoughts/priorities individually in preparation for small group discussion. In small groups, please ask the person with the best penmanship skills ☺ to record your group's thoughts.

1. The SBE will advocate for graduation requirements funding to begin in the 2011-2013 biennium. Prioritize what you think SBE should be advocating for. ("1" is your highest priority, "2" is your next highest priority, etc.)

- \_\_\_\_\_ Funding for six instructional hours
- \_\_\_\_\_ Funding for struggling students
- \_\_\_\_\_ Funding for guidance and counseling
- \_\_\_\_\_ Funding for curriculum and materials

What is your rationale for your priority order?

**Advantages**

**Disadvantages**

2. Funding that begins any later than 2011 would push back the state-directed implementation of CORE 24 (Districts could move ahead if they chose). The Board is assuming that five years is sufficient time, with funding, to implement CORE 24 requirements.

a. Is 5 years for implementation reasonable? Why or why not?

b. Is there any reason you would not want the SBE to advocate for funding to begin in 2011?

c. If funding does not begin in 2011, what incentives might encourage districts to move forward on their own?



4. In which subjects/specialty areas are you most concerned about teacher capacity as you think about implementing CORE 24? Prioritize your concerns 1-10 (“1” is the subject area you are most concerned about, “2” is the subject area you are next most concerned about, etc.)

- \_\_\_ math
- \_\_\_ science
- \_\_\_ career and technical education
- \_\_\_ arts
- \_\_\_ world languages
- \_\_\_ social studies
- \_\_\_ English
- \_\_\_ health and fitness
- \_\_\_ special education
- \_\_\_ ELL

What would you like to see the state do to increase capacity in your top 3 priority areas?

5. a. What concerns do you have about the facilities capacity to implement CORE 24?

b. What would you like to see the state do to address these issues?