

Opening Doors with CORE 24

What is CORE 24? CORE 24 is the new set of credit requirements for high school graduation being considered by the Washington State Board of Education. CORE 24 will require students to develop a plan for their future and choose classes to help them achieve their goals. CORE 24 requirements will provide students with a strong academic foundation, with flexibility that will prepare them for whatever path they choose—whether that’s the workforce, an apprenticeship in the trades, or a community or four-year college.

EQUIP EVERYONE Prepare ALL students for life after high school—in gainful employment, an apprenticeship, or postsecondary education.

EXPECT MORE Align requirements to meet the increased expectations of the 21st century workforce.

PROVIDE FLEXIBILITY Allow students to customize their education, creating relevance to their interests.

GIVE FOCUS Encourage students to align course work to achieve their future career goals.

PLAN AHEAD Emphasize the High School and Beyond Plan to offer students personalized guidance to prepare them for work, postsecondary education, or both.

START EARLY Prepare students to enter high school and create opportunities to meet high school graduation requirements in middle school.

CORE 24*

College and Career Ready

ENGLISH	● ● ● ●
MATH	● ● ●
SCIENCE	● ● ●
SOCIAL STUDIES	● ● ●
ARTS	● ●
FITNESS	● ◐
HEALTH	◐
CAREER CONCENTRATION	● ● ●
WORLD LANGUAGE	● ●
ELECTIVES	● ●

One Diploma, Many Pathways

All students take CORE 24’s strong foundation of CORE subjects. The High School and Beyond Plan, subject area requirements, and culminating project are separate-but-related parts that comprise an integrated, goal-directed course of study. This course will provide sufficient breadth and depth to educate the student.

Students have the flexibility to choose an emphasis based on their High School and Beyond Plan. The framework meets the Higher Education Coordination Board minimum four-year public admissions requirements, with flexibility for students pursuing a career emphasis to substitute other courses for world language, and not be bound to the senior year math requirement.

Implementation of the CORE 24 Graduation Requirements Policy Framework will be contingent on funding. No rules will be written until after the 2009 legislative session, and a phase-in timeline will be worked out in consultation with implementation advisors. Phase-in would begin in 2013 and be fully implemented in 2016.

*** NOTES:** 1. Each circle (●) represents one credit. 2. A career concentration is a career and technical education (CTE) program of study or a course sequence which helps a student prepare for their intended postsecondary studies or career field. 3. A student may, upon completion of Algebra I and Geometry, elect a different third math credit. This elective choice shall allow the student to replace the Algebra II/Integrated Math III requirement with a third math credit that furthers their career path defined in their High School and Beyond Plan. One math credit must be taken in the senior year unless a student pursues a career emphasis. 4. Some requirements (example: math, arts, world language) may begin to be satisfied in middle school. 5. Two of the science credits must be lab. One of those lab credits must be an algebra-based lab in biology, chemistry or physics. 6. Fitness credits can be waived and an equivalent experience substituted.

