

Seattle School District #1
Board Resolution

Resolution No. 2014/15-15



A **RESOLUTION** of the Board of Directors of Seattle School District No. 1, King County, Seattle, Washington to pursue a two-year waiver from implementing the requirements of WAC 180-51-068;

WHEREAS, the School Board has the final authority to set the policies of the district to ensure quality in the content and extent of the district's educational program; and

WHEREAS, the increase in the number of credits required by the State of Washington to graduate from high school to 24 will require a substantial amount of study and planning to implement effectively; and

WHEREAS, the district currently requires 21 credits to graduate from high school; and

WHEREAS, the Washington Board of Education has developed an application process pursuant to WAC 180-51-068 to allow the district to request a two-year waiver to delay implementation of the credit requirements; and

WHEREAS, WAC 180-51-068 requires that the application be accompanied by a resolution adopted by the district board of directors;

NOW THEREFORE, BE IT

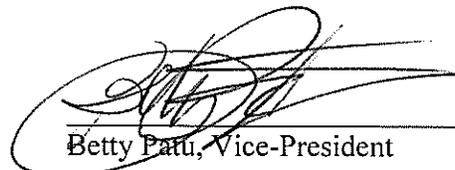
RESOLVED, that the Seattle School Board of Directors authorizes the district to request a two-year waiver of the credit requirements of WAC 180-51-068 to allow for sufficient time to effectively implement the requirements.

RESOLVED, that duly certified copies of this resolution shall be presented to district staff assigned to prepare the waiver application as well as the Washington Board of Education, as an attachment to the waiver request.

ADOPTED this 3rd day of Dec., 2014



Sharon Peaslee, President



Betty Patti, Vice-President

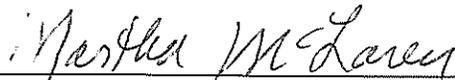
Sherry Carr, Member



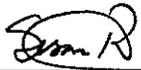
Stephan Blanford, Member



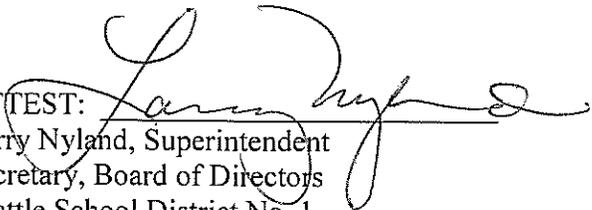
Harium Martin-Morris, Member



Martha McLaren, Member



Sue Peters, Member

ATTEST: 

Larry Nyland, Superintendent
Secretary, Board of Directors
Seattle School District No. 1
King County, WA

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Seattle Public Schools (Seattle School District No. 1)

2. Contact information
Name and title: Michael Tolley, Assistant Superintendent for Teaching & Learning
Telephone: 206-252-0017
E-mail address: mftolley@seattleschools.org

3. Date of application: 11/19/2014

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

In a high percentage of our high schools, Seattle Public Schools operates on a six-period class schedule. With the 24 credit requirement, this schedule will limit the ability for students to recover or take additional credits. In order to allow for planning and implementation of a schedule conducive to a 24 credit requirement, Seattle Public Schools is requesting a waiver to delay the implementation of WAC 180-51-068 to begin for the graduating class of 2021.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

There are a number of impediments that prevent implementation of the career and college ready graduation requirements at Seattle Public Schools with the graduating class of 2019. In order to be successful in this implementation, Seattle Public Schools will need to address the following:

- Master Schedule: A new high school master schedule will need to be adopted to shift from a six period day to a schedule that enables students to reasonably achieve 24 credits in a four year high school education. The development of this schedule will involve:

- *Discovery of schedule models and determination of the best fit for Seattle Public Schools.*
- *Analysis of the effect a different schedule will have on class size and the number of classes needed to accommodate student schedules.*
- *Community engagement to assess an appropriate option for our students and families.*
- *Review of course descriptions and course coding.*
- *Transportation modifications necessary to accommodate an altered high school schedule.*
- *Review and analysis of overall district school start and end times.*
- *Addition of a fourth required English course.*
- *Development of additional math and science CTE course offerings.*
- *Math options not requiring algebra II as a pre-requisite.*
- *Study the increased need for world languages.*
- *Review of current SPS district credit.board Policy No. 2420 requiring 150 hours of instructional time per 1.0 high school*
- Staffing Considerations: The district will develop a comprehensive proposal and then use that proposal in negotiations with our affected bargaining units, namely our professional teaching staff. Development of this proposal will include the elements above as well as:
 - *Analysis of professional development needed to transition to a new master schedule and to successfully achieve the goals of the career and college ready initiative.*
 - *Planning for the budget impact of a revised master schedule.*

Our efforts to create a sustainable environment for the career and college ready requirements will also allow the district to address the following:

- Reduce the number of physical education waivers granted to high school students.
- Increase student access to career and technical programming.
- Revise the district athletic eligibility policy to align with the increase in required credits.

- Increase alternative education options in unit and credit recovery.
- Develop and implement district policy to address the waiver of two credits as outlined in WAC 180-51-067.
- Develop a meaningful High School and Beyond Plan process that is in alignment with the goals of the career and college ready graduation requirements.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

Class of 2020

Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

Seattle Public Schools will coordinate efforts among stakeholders to develop a plan that will enable a successful implementation of the career and college graduation requirements.

Because of the significant impact on school schedule, the district will also coordinate opportunities for community engagement to allow the community to provide input and suggestions on the implementation plan. Once a plan has been determined, the district will work to formalize that plan through negotiations with the affected bargaining units. This will be a labor and time intensive process from plan development to implementation and the district will require sufficient time to achieve success in implementation of WAC 180-51-068.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.