

**CONCRETE SCHOOL DISTRICT NO. 11  
SKAGIT COUNTY, WASHINGTON  
RESOLUTION NO. 1140**

**REQUESTING GRADUATION REQUIREMENTS WAIVER**

A Resolution of the Board of Directors of Concrete School District No. 11, Skagit County, State of Washington, requesting waiver from the Washington State Board of Education allowing the District to retain its current graduation requirements for the graduating classes of 2019 and 2020.

**Recitals**

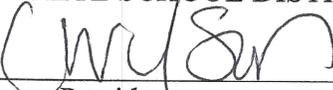
1. The Washington State Legislature and State Board of Education have adopted new graduation requirements to be effective for the graduating class of 2019.
2. The Washington State Legislature and State Board of Education provide for a procedure to waiver the new graduating requirements for the graduating classes of 2019 and 2020 on the terms and conditions provided for therein.
3. For the reasons set forth in the application, a copy of which is attached hereto as Exhibit 1, the Board of Directors has concluded that it is appropriate and necessary to waive the new graduation requirements for the graduating classes of 2019 and 2020.

**Resolution**

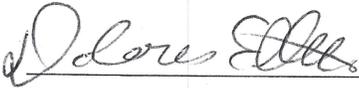
Be it resolved by the Board of Directors of Concrete School District No. 11 that the Board hereby requests a waiver of the new graduation requirements for the graduating classes of 2019 and 2020 allowing the District to maintain its current graduation requirements.

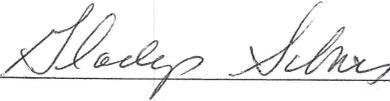
Approved by the Board of Directors of Concrete School District No. 11, Skagit County,  
Washington, at its regular meeting held on this 5<sup>th</sup> day of January, 2015.

BOARD OF DIRECTORS  
CONCRETE SCHOOL DISTRICT NO. 11

By   
President

By   
Vice President





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Attest:

  
**Barbara Hawkings**  
Board Secretary



## APPLICATION

### Temporary Waiver from High School Graduation Requirements Under Chapter 217, Laws of 2014

#### **Instructions**

RCW 28A.230.090(1)(d)(ii) authorizes school districts to apply to the State Board of Education (SBE) for a temporary waiver from the career and college ready graduation requirements directed by Chapter 217, Laws of 2104 (E2SSB 6552) beginning with the graduating class of 2020 or 2021 instead of the graduating class of 2019. This law further provides:

**In the application, a school district must describe why the waiver is being requested, the specific impediments preventing timely implementation, and efforts that will be taken to achieve implementation with the graduating class proposed under the waiver. The state board of education shall grant a waiver under this subsection (1)(d) to an applying school district at the next subsequent meeting of the board after receiving an application.**

The SBE has adopted rules to implement this provision as WAC 180-51-068(11). The rules provide that the SBE must post an application form on its public web site for use by school districts. The rules further provide:

- The application must be accompanied by a resolution adopted by the district's board of directors requesting the waiver. The resolution must, at a minimum:
  1. State the entering freshman class or classes for whom the waiver is requested;
  2. Be signed by the chair or president of the board of directors and the district superintendent.
- A district implementing a waiver granted by the SBE under this law will continue to be subject to the prior high school graduation requirements as specified in WAC 180-51-067 during the school year or years for which the waiver has been granted.
- A district granted a waiver under this law that elects to implement the career and college ready graduation requirements in WAC 180-51-068 during the period for which the waiver is granted shall provide notification of that decision to the SBE.

For questions or assistance with this application, please contact:

Jack Archer  
Director, Basic Education Oversight  
State Board of Education  
360-725-6035  
[jack.archer@k12.wa.us](mailto:jack.archer@k12.wa.us)

Linda Drake  
Research Director  
State Board of Education  
360-725-6028  
[linda.drake@k12.wa.us](mailto:linda.drake@k12.wa.us)

## Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Concrete School District
  
2. Contact information  
Name and title: Barbara Hawkings, Superintendent  
Telephone: 360-853-8141  
E-mail address: bhawkings@concrete.k12.wa.us
  
3. Date of application: 12/19/2014
  
4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

The Concrete School District is requesting a temporary waiver to delay the implementation of the Career and College Ready Graduation Requirements for the graduating classes of 2019 and 2020. We are requesting this waiver for four reasons:

1. We need additional time to plan for counseling and academic support development. The number of credits required by our district is currently 23 which do not align with the Core 24. The current credit design allows for flexibility with on time graduation.
2. The leadership team is engaged in on going discussions about staffing, scheduling, curricular development and budgeting challenges that face small rural school district. Additional time is needed to analyze and expand our CTE program. Another challenge will be finding highly qualified teachers to meet the expanded CTE programs.
3. We need time to plan and implement the third year science which includes equipment, curriculum, and facility use.
4. Communication of Personalized Pathways will take additional time, planning and staffing.

Recently, our seventh and eighth joined our high school. This school year has been a transition year. To implement Core 24 with fidelity we need additional time. We anticipate being able to complete this transition for the clas of 2021.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

The impediments preventing implementation of Career and College Ready Graduation Requirements are:

- Expanding counseling services
- Changes in our master schedule to accomidate the new graduation requirements
- Hiring of highly qualified staff for new course offerings

- Shifting budget priorities and evaluating use of future levy dollars
- Board and community approval of new graduation requirements
- Equipment and facilities for additional lab course

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

- Class of 2020
- Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

Leadership team will work the next two years on the following:

- Master schedules, budget, staffing configurations and a communication plan
- Reviewing student needs, state and federal requirements and district resources
- Analyze curriculum needs such as foreign language, science, art, civics and remediation
- Develop Personal Pathway Plans
- Counseling needs for middle school high school transitions
- Development of CTE equivalencies

### **Final step**

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.