

**Longview School District
Resolution No. 734**

Temporary Waiver from High School Graduation Requirements

The Longview School District is requesting a waiver to delay the implementation of the new graduation requirements which were codified into law in 2014, after the passage of E2SSB 6552. The requested waiver would affect the class of 2021.

The District is specifically seeking more time to plan for increased requirements in Science, Foreign Language and the Personal Pathway. The District also needs time to adopt new student schedules that will require significant changes to current practice in terms of the amount of time students spend in each class, coordination of classes between our three high schools, and the number of graduation requirements beyond the newly required 24 credits.

The Longview School District has consistently required more credits than the minimum state requirements to provide opportunity beyond the state core. It will now need time to thoughtfully plan for this transition with the involvement of all representative stakeholders.

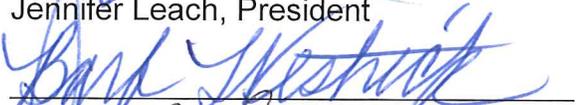
Through this resolution and in cooperation with the school administrators, teachers, and Longview Education Association, the Longview School District Board of Directors hereby requests the approval of the Temporary Waiver from High School Graduation Requirements Under Chapter 217, Laws of 2014.

Dated this 27th day of October, 2014

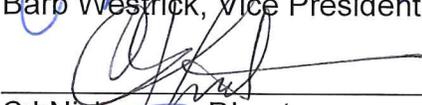
The Board of Directors
Longview School District



Jennifer Leach, President



Barb Westrick, Vice President



CJ Nickerson, Director



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THE WASHINGTON STATE BOARD OF EDUCATION

Governance | Accountability | Achievement | Oversight | Career & College Readiness

APPLICATION

Temporary Waiver from High School Graduation Requirements Under Chapter 217, Laws of 2014

Instructions

RCW 28A.230.090(1)(d)(ii) authorizes school districts to apply to the State Board of Education (SBE) for a temporary waiver from the career and college ready graduation requirements directed by Chapter 217, Laws of 2104 (E2SSB 6552) beginning with the graduating class of 2020 or 2021 instead of the graduating class of 2019. This law further provides:

In the application, a school district must describe why the waiver is being requested, the specific impediments preventing timely implementation, and efforts that will be taken to achieve implementation with the graduating class proposed under the waiver. The state board of education shall grant a waiver under this subsection (1)(d) to an applying school district at the next subsequent meeting of the board after receiving an application.

The SBE has adopted rules to implement this provision as WAC 180-51-068(11). The rules provide that the SBE must post an application form on its public web site for use by school districts. The rules further provide:

- The application must be accompanied by a resolution adopted by the district's board of directors requesting the waiver. The resolution must, at a minimum:
 1. State the entering freshman class or classes for whom the waiver is requested;
 2. Be signed by the chair or president of the board of directors and the district superintendent.
- A district implementing a waiver granted by the SBE under this law will continue to be subject to the prior high school graduation requirements as specified in WAC 180-51-067 during the school year or years for which the waiver has been granted.
- A district granted a waiver under this law that elects to implement the career and college ready graduation requirements in WAC 180-51-068 during the period for which the waiver is granted shall provide notification of that decision to the SBE.

For questions or assistance with this application, please contact:

Jack Archer
Director, Basic Education Oversight
State Board of Education
360-725-6035
jack.archer@k12.wa.us

Linda Drake
Research Director
State Board of Education
360-725-6028
linda.drake@k12.wa.us

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Longview School District

2. Contact information

Name and title: Gregory Kirsch

Telephone: 360-575-7016

E-mail address: Gkirsch@longview.k12.wa.us

3. Date of application: 10/28/2014

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

Our district is in a state of leadership change. We currently have an interim Superintendent and will be in the hiring process for a replacement this winter. With a leadership change the programming of high schools may take a different focus. Our teachers have been engaged in on going discussions and working through scheduling and staffing challenges that all schools face. Specialized programs and opportunities need to be given more thought. Process time with the new superintendent on board will be critical to our mission. The waiver will allow us to complete our internal process for substantial change and the possible staffing and financial obligations that may follow should come with superintendent guidance.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

- Master schedules to be built to allow participation in AVID program
- Sharing students at 3 high schools via shuttle bus and impact on learning time
- Adding an extra period and shortening the individual contact time in each class
- No superintendent has been hired to support/direct change and implementation
- Inability to attract and hire teachers to area to meet new requirements in foreign language and sciences
- Agreement on master schedule and any additional requirements for Longview students to meet local graduation requirements if we move to an expanded day
- Board approval on graduation requirements

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

Class of 2020

Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

- Leadership meeting with principal team, human resources, curriculum director and new superintendent to define parameters for scheduling. Budget, master schedules, stand alone high schools (shuttle), highly qualified, building hours, flexible staffing configuration, etc
- District level team looking at best matching student need, state requirements, and district support for implementation of our programs
- Human resources review, contractual obligations

Next Steps:

Analyze Science Facility and Course needs

Analyze Foreign Language Needs

Develop Personal Pathway Plans

Develop Plan for loss of Culminating Project

Determine additional staffing needs for high schools

Develop coordinated master schedule to provide opportunities for all students while keeping student choice and current programs alive

Develop counseling plan for Middle to High School transition

Develop new course requirements for course equivalencies

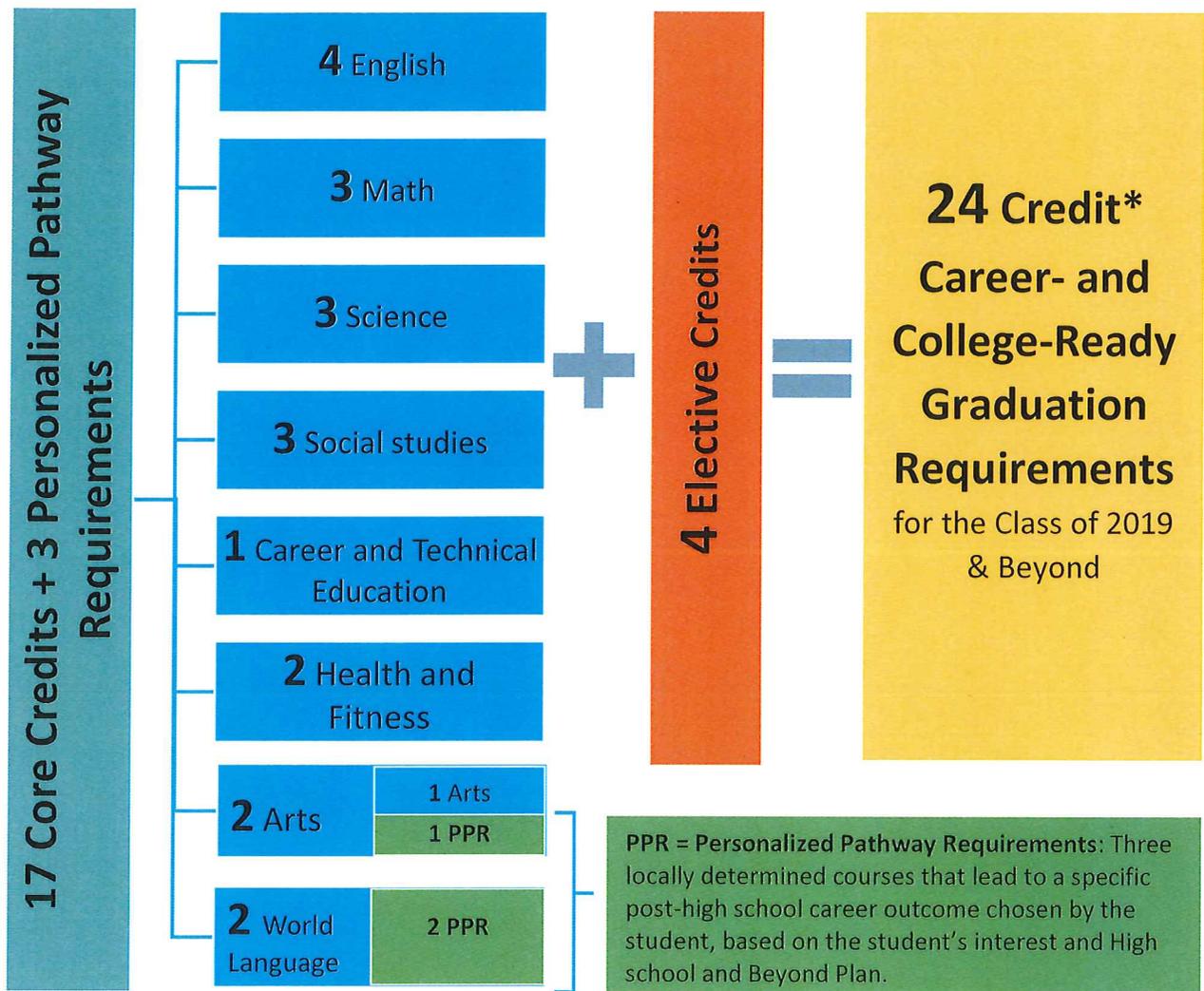
Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

24-Credit Career- and College-Ready Graduation Requirements:

How Do the 24-Credit Graduation Requirements Add Up?

$$17 + 3 + 4 = 24$$

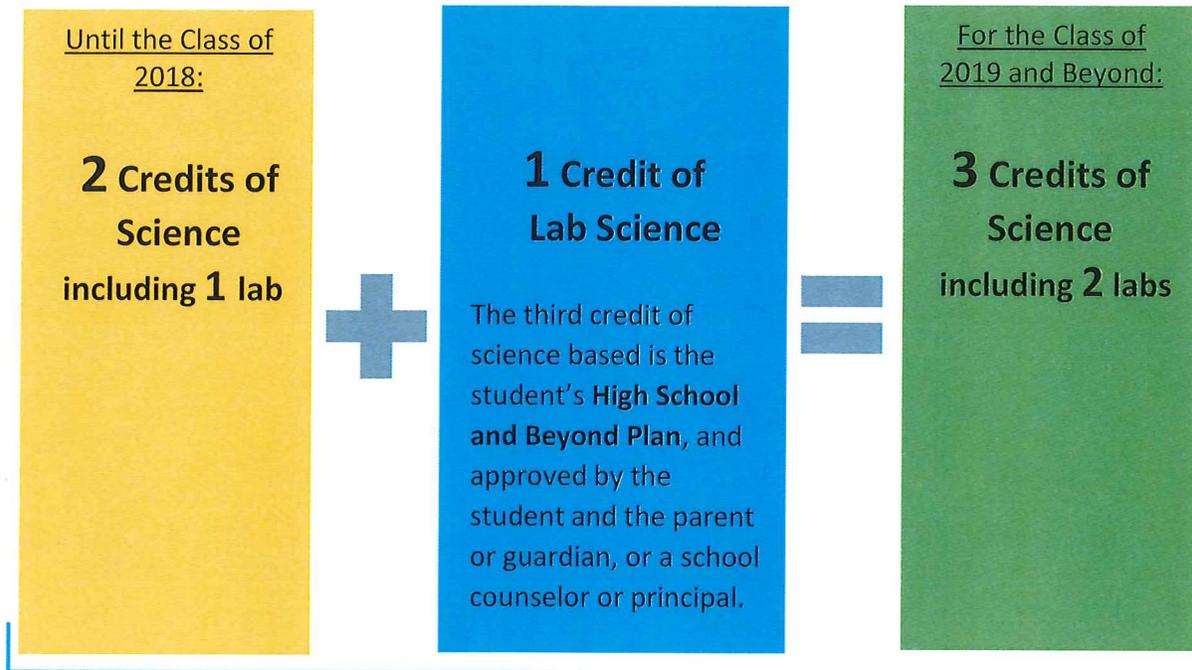


*For individual students, 2 credits may be waived: A district must adopt a written policy to waive up to 2 credits of the 24, based on the student's 'unusual circumstances.'

24-Credit Career- and College-Ready Graduation Requirements:

How Are Science Requirements Changing?

$$2 + 1 = 3$$



What is a Lab?

"Laboratory experiences provide opportunities for students to interact directly with the material world (or with data drawn from the material world), using the tools, data collection techniques, models and theories of science." The National Research Council. (2006)

America's Lab Report: Investigations in High School Science.

This definition allows flexibility in offering lab science classes—not all laboratory sciences need to be taught in a specialized laboratory facility.

24-Credit Career- and College-Ready Graduation Requirements:

What are Personalized Pathway Requirements (PPR)?



High School and Beyond Plan (HSBP)

Plan for attaining post-secondary career and education goals, created in collaboration between the student, parent/guardian, and high school staff.



Personalized Pathway

Locally determined high school course work necessary to prepare for the particular career and education goal chosen by the student.

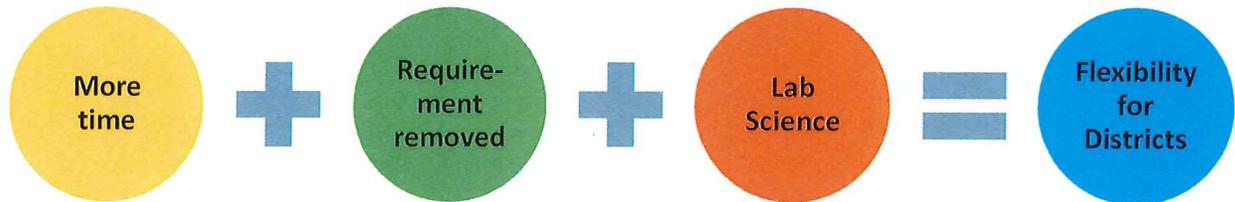


Personalized Pathway Requirements (PPR)

The three credits that a student must specify in their HSBP that meet both graduation requirements and helps to prepare for the particular career and education goal chosen by the student.

24-Credit Career- and College-Ready Graduation Requirements:

What Flexibility is There for Districts?



For districts that need extra time: one or two year extensions to implement the 24 credit graduation requirements granted to districts that apply to the State Board of Education.



Non-credit requirement removed: the Culminating Project is removed as a state requirement for the Class of 2015 and beyond.



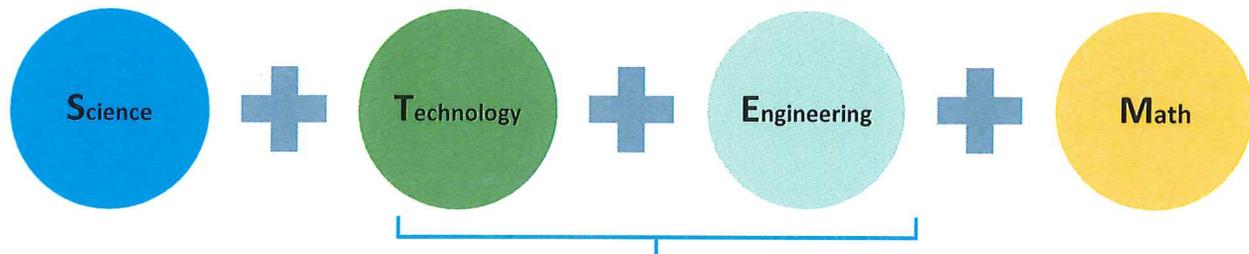
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24-Credit Career- and College-Ready Graduation Requirements:

What About STEM (Science, Technology, Engineering and Math) and CTE (Career and Technical Education) Course Equivalencies?



High School Technology and Engineering courses are usually Career and Technical Education courses.

Science	Career and Technical Education (CTE)	Math
<ul style="list-style-type: none">• 3 Credits Required• 2 labs• Content of 3rd credit specified in the student's High School and Beyond Plan	<ul style="list-style-type: none">• 1 Credit Required• 3 Personalized Pathway Requirement credits if the student chooses a CTE pathway• 4 electives possible	<ul style="list-style-type: none">• 3 Credits Required• Algebra 1 or Integrated Math 1• Geometry or Integrated Math 2• Content of 3rd credit specified in the student's High School and Beyond Plan

Career and Technical Education Course Equivalency

Equivalent courses meet two graduation requirements with one course.

- Course equivalency helps students meet graduation requirements and adds flexibility to student schedules.
- The Office of the Superintendent of Public Instruction will develop a list of selected CTE courses that are considered equivalent to science or math courses that meet high school graduation requirements.
- Districts must offer at least one CTE math or at least one CTE science equivalency course through high school courses, inter-district cooperatives, skill centers, online learning or Running Start vocational courses. Districts with fewer than 2,000 students may seek a waiver from this requirement from the State Board of Education.
- Some CTE courses may also be identified as equivalent to English, health, fitness, and arts courses.

CORE 24 HIGH SCHOOL GRADUATION REQUIREMENTS

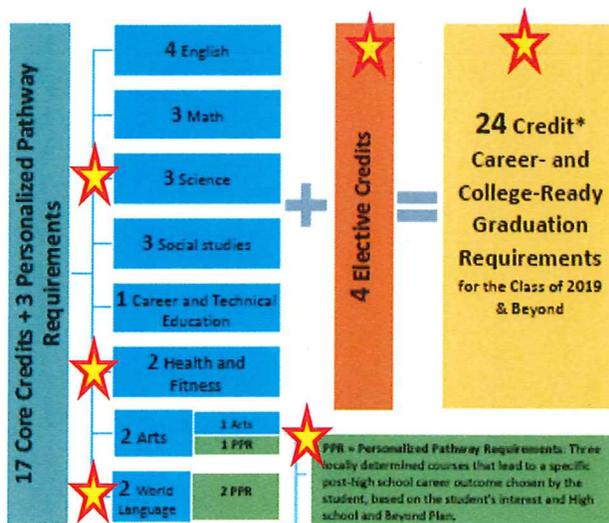
Application for 2 year waiver to State
Board of Education
October 27, 2014

New Requirements

24-Credit Career- and College-Ready Graduation Requirements:

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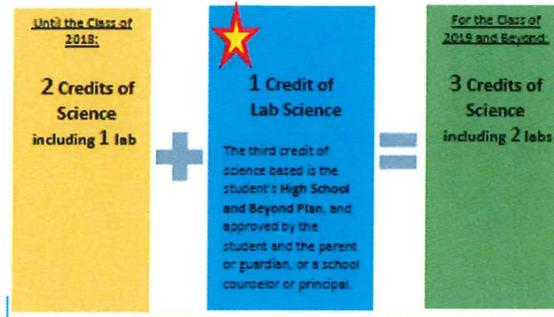
- Additional Year of Lab Science
- 2 Years of Foreign Language
- Additional Year of Arts
- Loss of 1.5 Elective Credits
- Addition of PPR

Impacts to Longview

24-Credit Career- and College-Ready Graduation Requirements:

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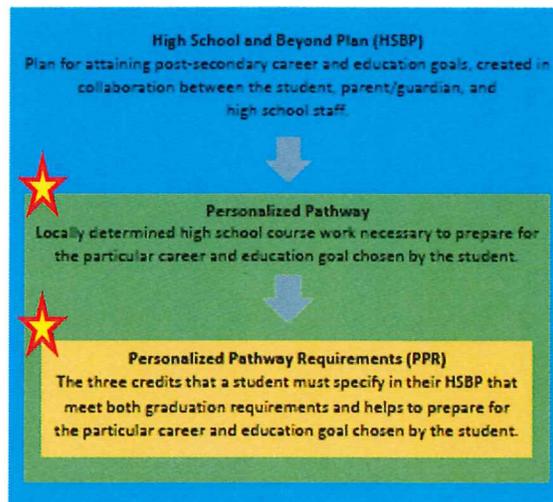
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- Seniors with 3 years of Science
- Additional Need
- Staffing Equivalent
- Room Requirements
- Current LAB rooms
- Projected need

Impacts to Longview

24-Credit Career- and College-Ready Graduation Requirements:

What are Personalized Pathway Requirements (PPR)?



Work to do!

- Create new High School and Beyond Plans
- Locally determine Personalized Pathway Options

Impacts to Longview

24-Credit Career- and College-Ready Graduation Requirements:

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Options!

- Apply for Waiver
- Thoughtfully remove Culmination Project from Graduation Requirement
- Define Lab Science

Impacts to Longview

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Options!

- Waiting for Course Equivalency from OSPI
- Clearly Identify Longview's course equivalency menu

Next Steps

- ▣ Submit Waiver to State Board of Education
- ▣ Involve stakeholders in development of:
 - Science Planning
 - Foreign Language Planning
 - Personal Pathway Planning
 - Culminating Project Planning
 - Staffing for student need
 - High School Master Schedule Development