APPLICATION

Temporary Waiver from High School Graduation Requirements Under Chapter 217, Laws of 2014

Instructions

RCW 28A.230.090(1)(d)(ii) authorizes school districts to apply to the State Board of Education (SBE) for a temporary waiver from the career and college ready graduation requirements directed by Chapter 217, Laws of 2104 (E2SSB 6552) beginning with the graduating class of 2020 or 2021 instead of the graduating class of 2019. This law further provides:

> **In the application, a school district must describe why the waiver is being requested, the specific impediments preventing timely implementation, and efforts that will be taken to achieve implementation with the graduating class proposed under the waiver. The state board of education shall grant a waiver under this subsection (1)(d) to an applying school district at the next subsequent meeting of the board after receiving an application.**

The SBE has adopted rules to implement this provision as WAC 180-51-068(11). The rules provide that the SBE must post an application form on its public web site for use by school districts. The rules further provide:

- The application must be accompanied by a resolution adopted by the district's board of directors requesting the waiver. The resolution must, at a minimum:
    1. State the entering freshman class or classes for whom the waiver is requested;
    2. Be signed by the chair or president of the board of directors and the district superintendent.

- A district implementing a waiver granted by the SBE under this law will continue to be subject to the prior high school graduation requirements as specified in WAC 180-51-067 during the school year or years for which the waiver has been granted.

- A district granted a waiver under this law that elects to implement the career and college ready graduation requirements in WAC 180-51-068 during the period for which the waiver is granted shall provide notification of that decision to the SBE.

For questions or assistance with this application, please contact:

Jack Archer
Director, Basic Education Oversight
State Board of Education
360-725-6035
jack.archer@k12.wa.us

Linda Drake
Research Director
State Board of Education
360-725-6028
linda.drake@k12.wa.us

BLAINE SCHOOL DISTRICT NO. 503

Resolution No: 1415-12

A resolution of the Board of Directors of the Blaine School District #503 to apply to the State Board of Education for a temporary waiver from high school graduation requirements under Chapter 217, Law of 2014, as allowed under WAC 180-51-068(11).

WHEREAS, RCW 28A.230.090(1)(d)(ii) authorizes school districts to apply to the State Board of Education for a temporary waiver from college ready graduation requirements directed by Chapter 217, Laws of 2014 (E2SSB) beginning with the graduating class of 2020 or 2021 instead of the graduating class of 2019;

WHEREAS, a temporary waiver will allow district staff and students to more adequately prepare for the new graduation requirements;

WHEREAS, a temporary waiver will also allow more time for the district to address facility and staffing needs to accommodate the added graduation requirements;

THEREFORE BE IT RESOLVED that the Board of Directors for the Blaine School District #503 requests a two year waiver from the college ready graduation requirements to begin with the graduating class of 2021 instead of the class of 2019.

APPROVED by the Board of Directors of Blaine School District #503 in a regular meeting thereof held on the 23rd of February 2015.

ATTESTED TO:

Ronald C. Spanjer, Ed.D.
Secretary/Clerk of the Board

BLAINE SCHOOL DISTRICT #503
Board of Directors:

Mike Dodd - Board President

Todd Berge - Director

Charles Gibson - Director

Joan Lotze - Director

Campbell McClusky - Director

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Blaine School District #503

2. Contact information

   Name and title: Ronald C Spanjer; Superintendent

   Telephone: 360-332-5881

   E-mail address: rspanjer@blainesd.org

3. Date of application: 2/23/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

   The Blaine School District currently requires 22.5 credits for student to graduate from high school. With a six (6) period day, we have a number of students who leverage against the additional flexibility of up to three(3) courses for the purpose of pursuing credit recovery options. A 24 credit graduation requirement will eliminate the regular school day for accessing make-up or recovery credits, and as such alterantive options will need to be considered, outside the standard schedule. It will take significant time to consider what the alternatives are and how these alterantives will be staffed, and subsequently funded. It should be noted that the Blaine School District already has in place a student day that meets the 1080 instructional hour threshold, soon to be required for students at the Grade 9-12 level. We are right up against contract hour requirements (not unique to Blaine) specific to our certificated instructional staff. We cannot further extend the instructional day for students/staff without incurring substantial cost. We will need the two additional years to consider how an expanded schedule would be established and supported. It should be noted that while we indeed have concerns specific to where additional staff supporting world language, science and arts courses will be found and how they will be funded, the most significant concern at the moment, on the part of the Blaine School District Board of Directors, is the issue of credit recovery. Lastly, there is great concern that any efforts to address these expanded requirements will present the dilemma of having to eliminate quality programs that are currently in place, but not aligned with, or required by, the new requirements. The Blaine School District will need the two additional years to give purposefull consideration to all options and related implications.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

   As referenced in the prior summary, the key concerns (impediments) in place at this time for the Blaine School District include:

1. Options for supporting a significant level of credit recovery needs, without incurring staffing and other related costs that cannot be supported without a substantial infusion of resources.
2. Limitations in identifying and securing additional certificated staff to support the expanded schedule.
3. A high risk of losing established, high quality programs from the existing schedule, examples of which could be AVID electives and AP courses.
4. It is also noted that until we have a clearer understanding of the context "Personalized Pathway Requirements" and the implications for expanded CTE course offerings, this issue is also being viewed as having the potential to be a substantial barrier.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

   ☐ Class of 2020

   X Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

   The Blaine School District Board of Directors have participated in two formal, public meeting reviews with staff regarding the SBE 24 credit requirement. The staff have assured the Board that, in spite of pending two-year waiver staus, we will immediately start the process of considering expanded course offerings for our students, with specific, initial emphasis on world language and courses in the arts. In addition, we will intensify consideration of options for students to recover lost credit and to that end will remain in ongoing consultation with other school districts specific to their planned approaches to this issue. It needs to be noted that without continued attention given to the need for new resources to fund what is currently in place, i.e. full funding of basic education, adding time and course requirements to the schedule will clearly compromise our ability to sustain quality programs that are already in place for students in the Blaine School District.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

– Board of Directors –
MARK A. GAINES
BRUCE J. RICHARDS
ERIC K. GREENE
JEANIE SCHULZE
CHRISTOPHER A. STOKKE

Central Kitsap School District

DAVID MCVICKER
SUPERINTENDENT

9210 SILVERDALE WAY NW
MAILING ADDRESS: PO BOX 8
SILVERDALE, WASHINGTON 98383
(360) 662-1610 • Fax: (360) 662-1611
www.cksd.wednet.edu

RESOLUTION NO. 20-14-15

WHEREAS, RCW 28A.230.090(1)(d)(ii) authorizes school districts to apply to the State Board of Education (SBE) for a temporary waiver from the career and college ready graduation requirements directed by Chapter 217, Laws of 2104 (E2SSB 6552) beginning with the graduating class of 2020 or 2021 instead of the graduating class of 2019; and

WHEREAS, the School Board has the final authority to set the policies of the District to ensure quality in the content and extent of the District's educational program; and

WHEREAS, the increase in the number of credits required by the State of Washington to graduate from high school to 24 will require a substantial amount of study and planning to implement effectively; and

WHEREAS, the District currently requires 22 credits to graduate from high school; and

WHEREAS, the Washington Board of Education has developed an application process pursuant to WAC 180-51-068 to allow the District to request a two-year waiver to delay implementation of the credit requirements; and

WHEREAS, WAC 180-51-068 requires that the application be accompanied by a resolution adopted by the District Board of Directors.

THEREFORE, BE IT RESOLVED, the Board of Directors of the Central Kitsap School District authorizes the District to request a two-year waiver of the credit requirements of WAC 180-51-068 to allow sufficient time to effectively implement the requirements.

Passed by the Board of Directors of Central Kitsap School District No. 401, Silverdale, Washington, at the regular meeting held the 11th day of February 2015.

Bruce J. Richards, President

Eric K. Greene, Legislative Representative

Jeanie Schulze, Vice President

Mark A. Gaines, Member

Not Present

Christopher A. Stokke, Member

Attest: _____, Secretary

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Central Kitsap School District

2. Contact information

   Name and title: Franklyn MacKenzie, Director of Secondary Teaching and Learning

   Telephone: (360) 662-1632

   E-mail address: franklyn@cksd.wednet.edu

3. Date of application: 2/25/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

   Central Kitsap School District currently has a traditional six period day. This allows for a total of 24 credits in a four year period. We are also currently in our first year of transitioning our 9th graders into our high schools. We are also in the process of converting our junior highs to middle schools during the 15-16 school year. A waiver would allow us to focus on these two important transitions and properly plan for and provide appropriate resources to career and college ready requirements.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

   - Current traditional master schedule of six period day with collective bargaining implications in order to change.
   - Qualified teachers in particular in the area of science, but also in the areas of world language and art.
   - Potential need for additional classroom space in the area of science.
   - Lack of additional options like summer school, online, and equivalency credit for struggling students.
   - Assure policy alignment across the district for athletic eligibility, waiving of credits and potentially other areas.
   - High School and Beyond Plan process that supports all areas of the Personalized Pathway Requirement.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

   ☐ Class of 2020

   ☒ Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

   - Analyze course taking in the areas of science, world language and art to address additional needs.
   - Recruit teachers in areas of science, world language and art.
   - Develop appropriate additional courses to support 24 credit requirement.
   - Develop course equivalency options through the CTE program.
   - Develop plan to address personalized pathway needs for students and provide professional development to support staff.
   - Explore high school schedules that better support a 24 credit requirement. The exploration includes working with the associations regarding the collective bargaining implications.
   - Plan for the implementation of a robust summer school program that supports struggling students attaining 24 credits.
   - Implement in-building supports on a daily basis supporting students with credit recovery, credit options and additional supports in order to assure career and college readiness.
   - Research and provide supports to our alternative programs to support students with credit options.
   - Communicate requirements to elementary and middle school students and families.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

Resolution No. 15-04

A RESOLUTION OF THE BOARD OF DIRECTORS OF CENTRAL VALLEY SCHOOL DISTRICT No. 356 TO SUBMIT APPLICATION TO THE STATE BOARD OF EDUCATION (SBE) FOR A TEMPORARY WAIVER FROM THE REVISED CAREER AND COLLEGE READY GRADUATION REQUIREMENTS FOR ENTERING FRESHMEN IN 2015 AND 2016

WHEREAS, on January 9, 2014 the Washington State Board of Education (SBE) approved revised career and college ready high school graduation requirements effective for freshmen entering high school in 2015 and beyond (Graduating class of 2019); and,

WHEREAS, the SBE allows for districts to apply for a temporary waiver (up to two years) in implementing these revised graduation requirements to provide districts additional time to plan for and effectively implement the required changes; and,

WHEREAS, the Central Valley School District needs additional time to address funding, staffing and facilities issues created by these new graduation requirements;

NOW, THEREFORE, BE IT RESOLVED the School Board of Directors approves the application for a temporary, two-year waiver in implementing the revised career and college ready high school graduation requirements for freshmen entering high school in 2015 and 2016 (Graduating classes of 2019 and 2020, respectively).

The foregoing resolution was adopted at a regular meeting of the Board of Directors of Central Valley School District No. 356 held the 9th day of March, 2015 the following members present and voting:

ATTEST:

Benjamin C. Small, Superintendent
Secretary to the Board

BOARD OF DIRECTORS

MJ Bolt, President

Keith Clark, Vice President

Debbie Long

Tom Dingus

Amy Mason

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Central Valley School District #356

2. Contact information

   Name and title: Kent Martin – Executive Director, Secondary Learning and Teaching

   Telephone: (509) 228-5430

   E-mail address: kentmartin@cvsd.org

3. Date of application: 3/9/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

   Our school district is requesting a waiver to delay implementation of the career and college ready (24-credit) graduation requirements in WAC 180-51-068 for the graduation classes of 2019 and 2020 for the following reasons:

   1. We are a growing district whose enrollment is over-capacity at each of our two comprehensive high schools. As a result, classroom space is at a premium, and in order to move to the new 24-credit graduation requirements we would not have enough lab/science classrooms, nor lab equipment, at these schools to meet the additional credit of required lab science this new diploma entails.
   2. The 24-credit graduation requirement for current 8th graders will have a staffing, curricular and budgetary impact, which we need more time than we currently have to analyze and address appropriately. Currently, we would be unable to appropriately cover these new lab/science classrooms within our master schedule with our current staff due to their existing teaching certificates (not enough science endorsements). With this in mind, staff attrition and new teacher hires would need to be anticipated and planned for, respectively, over the next two years to ensure that we have an adequate number of highly quailified science teachers to meet this new science demand.
   3. Our district needs two more years to complete our Career and College Readiness strategic initiative (2014-2017), which will ultimately provide our students with personalized academic pathway choices, aligned to their identified strengths, interests and ambitions through defined programs of study at the high school level.

   We anticipate that we will be able to bring the above changes to fruition by the spring of 2017, which would enable our incoming freshmen in the fall of 2017 to be in position to successfully complete this new 24-credit diploma by the spring of 2021.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

The specific impediments preventing our implementation of the career and college ready (24-credit) graduation requirements beginning with the graduation class of 2019 are as follows:

1. Each of our comprehensive high schools have capacities of 1,500 students. In September 2014, Central Valley HS had an enrollment of over 1,900 students, and University HS has an enrollment of over 1,700. For the past three years, an average of 45% of our seniors at these schools completed at least three years of science courses during their high school careers, which, over time, we have accounted for by transforming classrooms to lab/science classrooms, and ensuring an appropriate number of highly qualified science teachers.

   Due continued enrollment increases the past five years, there are no classrooms left unfilled at these two schools. Each school has four portable classrooms as well. In order to implement the additional lab/science courses for 100% of all students under this new graduation requirement, we would have to transform current "regular" classrooms into lab/science classrooms, which will have a significant cost to the district. Even if we could complete this prior to the fall of 2015, we would still have to find classrooms for these displaced "regular" classes, which would require additional portable classrooms at these two campuses.
2. As mentioned in #4 above, we need to study the anticipated teacher attrition the next two years at our high schools, and strategically hire new teachers to ensure an adequate number of highly qualified science teachers to meet the new demand of the additional lab/science credit requirement for 100% of our students by the end of the waiver period.
3. We currently do not have personalized academic pathways defined for our students, which will be needed for them to appropriately plan their high school course selections, and to utilize the crediting options allowed under this new 24-credit diploma.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

   ☐ Class of 2020

   ☒ Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

The efforts that are or will be undertaken to achieve implementation of the career and college ready (24-credit) graduation requirements for the graduating class of 2021 are as follows:

1. In studying the impending lab/science classroom shortage at our two comprehensive high schools, we have determined that 2-3 "regular" classrooms at each school will

need to be converted to lab/science classrooms at a conservative estimate of $20,000-$25,000 per classroom (including classroom instructional materials). These conversions could be completed over the next two years, beginning in the summer of 2015, pending Board approval.

Since the converted "regular" classrooms would still be needed due to continued enrollment growth, the district will be looking to purchase and place additional portable classrooms at each high school, with a cost of around $300,000 per two-classroom portable (this cost includes permits, site prep work, fire access, classroom materials, etc.). This process would start in the 2015-16 budget year pending Board approval.

2. Our Human Resources department tracks the endorsements of our teachers and the staffing ratios at all of our schools. HR officials are aware of this impending graduation requirement, and will be working closely with our high school administrators to determine how to "ramp" the hiring of the additional highly qualified science teachers at each school over the next two years. Through staff attrition and targeted hiring practices, we hope to be properly staffed for these additional science courses by the end of the waiver period.
3. In the fall of 2014, a Career and College Readiness district steering committee was established to develop a timeline for increasing the rigor and relevancy of the district High School and Beyond Plan (HSBP), and the creation and implementation of personal academic pathways for our high school students. The revised HSBP requirements for students in grades 9-12 are scheduled for implementation beginning in the fall of 2015, while the personal academic pathways are scheduled for implementation in the spring of 2017.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

CHEHALIS SCHOOL DISTRICT

LEARNERS TODAY. LEADERS TOMORROW.

Chehalis School District

Resolution 14-15-012

Temporary Waiver from High School Graduation Requirements

A RESOLUTION OF THE BOARD OF DIRECTORS, CHEHALIS SCHOOL DISTRICT NO. 302, SUPPORTING THE APPLICATION TO THE WASHINGTON STATE BOARD OF EDUCATION FOR A TWO YEAR WAIVER FROM IMPLEMENTING THE REQUIREMENTS OF WAC 180-51-068 (THE CORE 24 COLLEGE AND CAREER READY GRADUATION REQUIREMENTS).

WHEREAS, the increase in the number of credits required by the State of Washington to graduation from high school to 24 credits will require a substantial amount of study and planning to implement effectively; and

WHEREAS the District is currently working with the BERC Group following a comprehensive review of its student services, courses, and instructional practices to ensure career and college readiness of its graduates; and

WHEREAS implementation of BERC Group recommendations as well as additional District revisions necessary to meet the 24 credit requirement requires additional time; and

WHEREAS, the Washington State Board of Education has developed an application process pursuant to WAC 180-51-068 to allow the district to request a two-year waiver to delay implementation of the credit requirements until 2021; and

WHEREAS, WAC 180-51-068 requires that the application be accompanied by a resolution adopted by the district board of directors;

NOW, THEREFORE, BE IT RESOLVED THAT THE Chehalis School District No. 302, by and through its Board of Directors, adopts resolution No. 14-15-012 and hereby requests a waiver of the 24-credit requirement for the classes of 2019 and 2020.

Adopted this 3rd day of March 2015.

Board of Directors

Attested by:

Ed Rothlin, Secretary to the Board

Ed Rothlin
Superintendent

Mary Lou Bissett
Assistant Superintendent

Heather C. Pinkerton
Director of Business & Operations

310 SW 16th St Chehalis, WA 98532 T 360 807 7200 | F 360 748 8899 www.chehalisschools.org

THE WASHINGTON STATE BOARD OF EDUCATION

Governance | Accountability | Achievement | Oversight | Career & College Readiness

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Chehalis School District

2. Contact information

   Name and title: Ed Rothlin, Superintendent

   Telephone: 360 807 7200

   E-mail address: erothlin@chehalisschools.org

3. Date of application: March 4, 2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

   Chehalis School District is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068 for the classes of 2019 and 2020. We are requesting the waiver for the following reasons:

   Our district needs extra time to implement and refine systems to meet the new 24 credit requirements. We need the additional time to effectively allow students to transition, without penalty, and assure systems are in place to support students path to graduation.

   Delaying the implementation of new career and college ready graduation requirements allows further time to provide necessary professional development for counseling staff. Our staff needs to have an in-depth understanding of 24-credit career and college ready graduation requirements, as well as time to design and incorporate systems of support.

   Chehalis School District is currently implementing district initiatives that will greatly enhance student learning and teacher instructional practices. These initiatives require substantial planning, and professional development. By adding time to meet increased graduation requirements both the 24-credit graduation requirements and the instructional improve initiatives will be allowed time for quality implementation.

The additional time will allow us to develop a comprehensive communication plan to better communicate the new graduation requirements. Parents and students must understand the rationale and need for the 24-credit graduation requirement. By developing a strategic communication plan, we can better ensure that our families and staff are prepared for these changes and that all students are supported in their work toward these new graduation requirements.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

The impediments that prevent successful implementation of the career and college ready graduation requirements are:

Our current academic supports and counseling systems are structured to meet the existing 22 credit graduation requirement. Our district's challenge with on-time graduation is credit deficiencies. Additional time will allow for more comprehensive planning an implementation of supports.

We have not had time to adequately communicate to parents, students and our community about how our district plans to meet the new 24-credit graduation requirement. This is a major change and students will no longer have room to fail classes, without serious consequences. Parents and students need to have clear information.

Chehalis School District will need 2 years of additional time to resolve these impediments and to communicate to parents, students and our community. Additionally, we need further time to test and implement systems to insure student success.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

☐ Class of 2020

X Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

Implement K-12 Career and College Readiness work towards district initiatives preparing all students to meet the 24 credit career and college ready standards.

Work with the BERC Group on instructional practices to insure career and college readiness of graduates; and

Implement BERC Group recommendations as well as additional District revisions necessary to meet the 24 credit requirement for students

RESOLUTION NO. 15-08
OF EDMONDS SCHOOL DISTRICT No. 15
SNOHOMISH COUNTY, WASHINGTON

Application for Temporary Waiver from High School Graduation Requirements Under Chapter 217, Laws of 2014

WHEREAS, the Washington State Legislature passed E2SSB 6552 which increases the number of credits required for graduation to 24 for the Class of 2019; and

WHEREAS, the Washington State Legislature and State Board of Education provide for a procedure for school districts to request a waiver and delay implementation of the 24 credit requirement; and

WHEREAS, the Board of Directors and the district's Strategic Direction, Graduates Who Are Ready for Life Work Group have discussed this issue at great length and have carefully considered the necessary time and resources required to implement the new requirements in a reasonable manner; and

WHEREAS, the Board of Directors of the Edmonds School District is requesting a temporary waiver for the reasons set forth in The Washington State Board of Education Application for a Temporary Waiver from High School Graduation Requirements Under Chapter 217, Laws of 2014;

NOW, THEREFORE, BE IT RESOLVED, by the Board of Directors of the Edmonds School District in accordance with RCW 28A.230.090(1)(d)(ii); the District is requesting a temporary waiver from the Career and College Ready Graduation Requirements for the graduating classes of 2019 and 2020.

ADOPTED by the Board of Directors of the Edmonds School District No. 15, Snohomish County Washington, in a regular meeting thereof held on the 27th day of January, 2015.

Edmonds School District No. 15

BOARD OF DIRECTORS

Diana White, President

Kory DeMun, Vice President

April Nowak, Legislative Representative

Ann McMurray, Director

Gary Noble, Director

ATTEST:

Nick J. Brossoit, Ed.D.
Superintendent/Secretary of the Board

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Edmonds School District

2. Contact information

   Name and title: Dr. Patrick Murphy, Assistant Superintendent

   Telephone: 425-431-7094

   E-mail address: murphypa@edmonds.wednet.edu

3. Date of application: 2/2/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

   The Edmonds School District is requesting a waiver to delay implementation of the graduation requirements in WAC 180-51-068 for the graduating classes of 2019 and 2020. This request is based on the following factors:

   1) In our most recent graduating class, 2014, approximately 70% of our graduates would have met the new 24 credit requirement. A slightly higher percentage, 74% would have met the new 3 credit science requirement. The current Edmonds School District requirements of 22 credits and 2 credits of science was met by approximately 82.5% of the members of the class of 2014. Under the current 22 credit requirement delivered in a 6 period schedule that is in our high schools, students have four (4) open semesters in which to make up credits should a failure occur. This option is free and convenient for families. With a 24 credit requirement in the same system, we would have no free or convenient options for families and students who fail and need to make up credit. We need time to create those options and find funding sources.

   2) Our "Graduates Ready for Life" Committee made up of staff, students, parents, and community members, has begun the work of identifying options and potential solutions to allow students more flexibility and latitude in a 6 period high school schedule with a 24 credit requirement. Possibilities being considered include: expansion of high school credit options in middle school; increasing STAMP and other assessment opportunites for high school credit for ELL students and other native speakers of a language other than English; possible limited 7th period class options for credit retrieval or acceleration; end of semester compressed credit retrieval options for nearly passing students; expand 2:1 credit equivalencies in CTE courses. The school district needs time to flesh out these ideas, train staff, and find funding sources.

   3) Parent and student communication is a critical part of the middle to high school transition process. Families need clear direction and information about how best to support and guide their students through high school and post-secondary learning opportunities. A two year waiver will allow us to put supports and options in place for

families while also allowing us to design and implement a strong communication plan.

4) Increased science requirements along with potential increases in high school credit options will have budget, staffing, and certification ramifications. Our Human Resources and Operations departments will need time to work with principals and teachers to ensure that we have appropriately qualified teachers in place and the facilities and classroom space to deliver new courses.

5) The Edmonds School District is in the process of adopting a web-based tool for enhancing and augmenting the High School and Beyond Planning Process. This tool will play a key role in planning and preparing students and parents for the new requirements. The waiver will allow us time to perform needed training in this regard.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

As alluded to above, the implementation of the new graduation requirements contained in WAC 180-51-068 will have significant impact on Edmonds School District policies, procedures, training, staffing, facilities, and communication. All of our current supports are based on the old requirements. More time is needed for adequate planning to implement changes in a high quality manner to meet the needs of students and families.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

☐ Class of 2020

☒ Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

1) Develop Free and Accessible Credit Retrieval Options for students in a 6 period high school schedule with a 24 credit graduation requirement

2) Develop comprehensive communication plan for students, parents, and staff that fully explains the new graduation requiremetns and clearly articulates pathways, interventions, and supports for students.

3) Create a professional development and training plan for new course offerings, high school and beyond plan technology tools, and counseling curriculum and activites that align with the new graduation requirements.

4) Identify resources to fund the actions above.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

ELLENSBURG SCHOOL DISTRICT NO. 401
KITTITAS COUNTY, WASHINGTON

RESOLUTION NO. 06-02-15
State Board of Education Wavier Application

A resolution of the Board of Directors of Ellensburg School District No. 401 hereby authorizes Ellensburg School District to apply to the State Board of Education (SBE) for a temporary waiver from the career and college ready graduation requirements directed by RCW 28A.230.090(1)(d)(ii), Chapter 217, Laws of 2104 (E2SSB 6552) for the graduating classes of 2019 and 2020. The career and college readiness graduation requirements will be implemented beginning with the graduating class of 2021.

DATED this 11th day of February, 2015.

ATTEST:

Paul J. Farris, Superintendent
Secretary to the Board

Chairperson

Director

Director

Director

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Ellensburg School District

2. Contact information

   Name and title: Dr. Paul Farris

   Telephone: 509-925-8010

   E-mail address: pfarris@eburg.wednet.edu

3. Date of application: 2/6/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

   Ellensburg High School is requesting a waiver to delay the implementation of career and college ready graduation requirements for the following reasons;

   1. Time is needed to address scheduling concerns. EHS currently has a 6-period day semester schedule with 22-credits to earn a diploma. With the increase to 24 credits there is no room in the schedule for credit retrieval opportunities for students.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

   1. Continued incorporation of new Common Core Standards.
   2. Develop modifications in current courses that will allow for additional course equivalencies.
   3. Eighth graders are currently housed at our high school campus which limits scheduling options to address the increase in credit offerings.
   4. Current 6-period day on semester schedule does not leave any room for credit retrieval opportunities for students.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

   ☐ Class of 2020

   ☒ Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

1. Core 24 Committee formed in January 2015 to address the impediments addressed in question #5.
2. Goal is to have the Core 24 Committee make a recommendation to the Ellensburg School Board regarding graduation requirements by January 2017.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

HIGHLINE SCHOOL DISTRICT NO. 401

RESOLUTION NO. 02-15

A RESOLUTION requesting a two-year waiver from state high school graduation requirements for Highline Public Schools.

WHEREAS, Highline Public Schools is currently in compliance with the high school graduation requirements set forth in 180-51-067; and

WHEREAS, the Highline School District Board of Directors has established a vision for college and career preparation for all high school students in the context of rigorous standards, and has established a goal of reaching a 95% graduation rate by 2017; and

WHEREAS, the current six-period day that is used by the district means that a student may not earn more than 24 credits during their time in high school, which means that there is no margin of error for students who may need to make up or retake a course; and

WHEREAS, the district is committed to working with staff, students and families during the term of this waiver to redesign school schedules and opportunities for students to allow all students to reach 24 credits and graduate ready for the next stage of life;

NOW, THEREFORE, BE IT RESOLVED that the Board of Directors of Highline School District No. 401, King County, Washington, authorizes the district to request a two year waiver of the credit requirements in WAC 180-51-068 to allow sufficient time to effectively implement the requirements.

ADOPTED this 18th day of February, 2015.

HIGHLINE SCHOOL DISTRICT NO. 401

Susan Gooding

Board of Directors

I, Susan Enfield, Secretary to the Board of Directors of Highline School District No. 401, do hereby certify that the above is a true and accurate copy of Resolution No. 01-15 for the use and purpose intended.

Susan Enfield, Ed.D
Secretary to the Board

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Highline Public Schools

2. Contact information

   Name and title: Susanne Jerde, Chief Academic Officer

   Telephone: 206-631-3110

   E-mail address: Susanne.Jerde@highlineschools.org

3. Date of application: 2/19/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

   Like most Washington districts, Highline Public Schools has offered a traditional 6 period high school schedule. This arrangement provides the opportunity to earn 24 credits over a four year period, leaving no margin of error for students to meet the new requirements. A 2 year waiver would enable the district to redesign course offerings in support of students meeting higher standards as well as design high school master schedules that allow students to earn the necessary credits and both make up credits and go deeper in a course of study, as appropriate. The conditions needed for this work will include both respurces as well as collaboration with principals, teachers,community members and employee groups.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

   Resources needed for redesign of courses and master schedules

   Time to develop agreements and common implementation practices with all stakeholders

   Personnel and hirong

   Professional learning needs for ensuring differentiated opportunities for all students to meet course requirements

   Development of standards based approaches to earn credit to supplement the master schedule.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

   ☐ Class of 2020

   ☒ Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

   Implementation of academic assurances to guarantee all students can take up to 5 college ready courses in their junior and senior years

   Implementation of professional learning for staff that includes differentiation, standards based instruction and grading, and rigorous content to meet graduation requirements.

   District committee to explore and develop systems for supporting credit accrual and retrieval.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

KALAMA SCHOOL DISTRICT #402

James D. Sutton	Superintendent
Gerri Brewer-Harkleroad	Business Manager
Twila Fox	Office Manager
Kalama MS/HS	(360) 673-5212
Kalama Elementary	(360) 673-5207

548 CHINA GARDEN ROAD
KALAMA, WASHINGTON 98625
PHONE: (360) 673-5282
FAX: (360) 673-5228

Excellence and a Quality Education for Every Student

BOARD OF DIRECTORS

Bruce Rader	District 1
Ryan Cruser	District 2
Wes Eader	District 3
Amber Buck	District 4
Amos R. Ipock	District 5

RESOLUTION NO. 2014/15-04
Temporary Waiver from High School Graduation Requirements

The Kalama School District is requesting a waiver to delay the implementation of the new graduation requirements which were codified into law in 2014, after the passage of E2SSB 6552. The requested waiver would affect the class of 2021.

The District is specifically seeking more time to plan for increased requirements in Science, Foreign Language and the Personal Pathway. The District also needs time to adopt new student schedules that will require changes to current practice in terms of the amount of time students spend in each class, coordination of classes and the number of graduation requirements beyond the newly required 24 credits. The District is also in an administrative leadership transition in the summer of 2015.

The Kalama School District has consistently required more credits than the minimum state requirements to provide opportunity beyond the state core. It will now need time to thoughtfully plan for this transition with the involvement of all representative stakeholders.

Through this resolution and in cooperation with the school administrators, teachers and Kalama Education Association, the Kalama School District Board of Directors hereby requests the approval of the Temporary Waiver from High School Graduation Requirements Under Chapter 217, Laws of 2014.

Signed this 23rd day of February, 2015.

ATTEST:

James D. Sutton
Secretary of the Board of Directors

BOARD OF DIRECTORS:

Ryan Cruser, President of the Board

Wes Eader, Director

Bruce Rader, Director

Russ Ipock, Director

Amber Buck, Director

An Equal Opportunity Employer

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Kalama School District

2. Contact information

   Name and title: James Sutton, Superintendent

   Telephone: (360) 673-5282

   E-mail address: jim.sutton@kalama.k12.wa.us

3. Date of application: 3/3/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

   The District is specifically seeking more time to plan for increased requirements in Science, Foreign Language and the Personal Pathway. The District also needs time to adopt new student schedules that will require changes to current practice in terms of the amount of time students spend in each class, coordination of classes and the number of graduation requirements beyond the newly required 24 credits. The District is also in an administrative leadership transition in the summer of 2015.

   The Kalama School District has consistently required more credits than the minimum state requirements to provide opportunity beyond the state core. It will now need time to thoughtfully plan for this transition with the involvement of all representative stakeholders.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

   Limited space and capacity for additional art, science STEM, and lab courses. A limit as to staffing foreign language and art. Currently, limited options in the area of online learning and credit recovery. Limited options for our students who are currently accessing the 22 credit diploma to jump to 24. Our data shows approximately 25% of our seniors earn at least 22 credits, but have less than 24 at graduation. Our high school students have limited options to make up credit in our current structure of a 6-period day.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

   ☐ Class of 2020

   ☒ Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

Our principals and district office administrators will soon be engaged in a study of our current 6-period day schedule to see if there would be other options that would better fit the new graduation requirements. Our staff and administrators are working closely with the district office to develop a plan to transition students from the current 22 credit district requirement to the new 24 credit high school diploma.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

Kiona-Benton Schools
District No. 52
1107 Grace Avenue
Benton City, Washington 99320 (509) 588-2000

January 13, 2015

Dear Washington State Board of Education:

We are pleased to enclose the application package for a temporary waiver from high school graduation requirements under Chapter 217, Laws of 2014. In addition to the application, we have attached a resolution of our school board to pursue this waiver.

We anxiously await your decision.

Sincerely,

Joe Lloyd
Assistant Superintendent
Kiona-Benton City School District

Kiona-Benton City School District No. 52
Board Resolution
Resolution No. 1-2015

A **RESOLUTION** of the Board of Directors of Kiona-Benton City School District No. 52, Benton County, Benton City, Washington to pursue a two-year waiver from implementing the requirements of WAC 180-51-068;

WHEREAS, the School Board has the final authority to set the policies of the district to ensure quality in the content and extent of the district's educational program; and

WHEREAS, the increase in the number of credits required by the State of Washington to graduate from high school to 24 will require a substantial amount of study and planning to implement effectively; and

WHEREAS, the district currently requires 22 credits to graduate from high school; and

WHEREAS, the Washington Board of Education has developed an application process pursuant to WAC 180-51-068 to allow the district to request a two-year waiver to delay implementation of the credit requirements; and

WHEREAS, WAC 180-51-068 requires that the application be accompanied by a resolution adopted by the district board of directors;

NOW THEREFORE, BE IT
RESOLVED, that the Kiona-Benton City School Board of Directors authorizes the district to request a two-year waiver of the credit requirements of WAC 180-51-068 to allow for sufficient time to effectively implement the requirements.

RESOLVED, that duly certified copies of this resolution shall be presented to district staff assigned to prepare the waiver application as well as the Washington Board of Education, as an attachment to the waiver request.

ADOPTED this 12th day of January, 2015

Tim Cook, President

ATTEST: Wade Haun
Wade Haun, Superintendent
Secretary, Board of Directors
Kiona-Benton City School District No. 52
Benton County, WA

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Kiona-Benton City School District

2. Contact information

   Name and title: Joe Lloyd, Assistant Superintendent

   Telephone: (509) 588-2077

   E-mail address: jlloyd@kibesd.org

3. Date of application: 1/12/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

   We are requesting the wavier for the following reasons:

   1.) We have had a full high school administrative leadership transition this school year and time is needed to plan with students, staff and community the best course to take for our high school transitioning to the career and college ready requirement in WAC 180-51-068.

   2.) We currently have a 22 credit requirement for graduation and need the time to plan staffing, new course implementation and to communicate the adjustments to the community as a whole. Moving forward with the 24 credit graduation requirement for our 8th graders will have impacts with curricular, staffing, and budget issues that will need addressing. We are also currently looking at our CTE department to find equivalencies. Our teaching staff will also need professional development, training to support our students through the Personalized Pathway.

   3.) Our district needs the extra two years to communicate the new graduation requirements to parents and embed the information fully so that students can meet these requirements through their high school and beyond plans.

   4.) The time will allow us to complete an in-depth review of programs and supports needed to allow our students to meet the challenges of their future education.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

   -New administration in place and needing time to review current building practices and planning for the future academic, scheduling and assessments for success.

   -Meetings to review the option of transitioning from a 6 period day to a 7 period day

   -Master schedule to allow an advisory period once a week and aligning with middle school.

-Not had time to expand equivalencies, need to offer additional courses and section that are now required to meet the 24 credit graduation requirement. These will require budget, staffing, professional development and thinking out of the box to structure a model of success for all students in the future.

- Review and expand equivalencies available to students taking CTE courses.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

   ☐ Class of 2020

   ☒ Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

   1.) District Administrative Leadership Team meeting to define parameters for scheduling, budget, master scheduling (w/ middle school), highly qualified, building hours, flexible staffing configuration to transition.

   2.) Review and expand equivalencies available to students taking CTE courses. This may include the expansion of course offerings that are automatically equivalent under OSPI development frameworks.

   3.) Review and identify new course offerings to meet 24 credit requirement for graduation.

   4.) Analyze benefits of transitioning from a 6 period to a 7 period school day.

   5.) Analyze and review benefits for an advisory period at the high school.

   6.) Develop plan for Personal Pathway Plans.

   7.) Develop transition plan for middle to high school.

   8.) Develop new course requirements and equivalencies.

   9.) Expand assessment and academic supports that identify student needs quickly and provide immediate support (Star Enterprise).

   10.) Scale up the allocation of resources to meet the above needs which include: curriculum material, teacher training/professional development, and time.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

RESOLUTION NO. 05-15

A Resolution of Lynden School District No. 504, Whatcom County, Washington, providing for a request to temporarily waive the 24 credit career and college graduation requirement as provided in WAC 180-51-68.

WHEREAS, the Board of Directors (the "Board") of Lynden School District No. 504, Whatcom County, Washington (the "District"), do so agree that the career and college graduation requirements, identified in WAC 180-51-068, reflect the learning requirements that will effectively prepare students for the demands of post high school success.

And

WHEREAS, the Board supports the implementation of the 24 credit graduation requirement, but deems it necessary to postpone those requirements until a time that is sufficient to fully study and plan for the new requirements, both at the program level (course offerings, student schedule, Personal Pathways Requirement, credit recovery options, and impact to current academic program) and at the fiscal level (additional staff needs, extended school day, and program costs).

And

WHEREAS, the Board deems it necessary to implement the career and college ready graduation requirements for Freshman entering high school in 2017 and graduating in the year 2021.

AND

WHEREAS, the graduates from a high school in the Lynden School District will be subject to the prior high school graduation requirements as specified in WAC 180-51-067 during the school years for which the waiver has been granted.

NOW, THEREFORE BE IT RESOLVED, BY THE BOARD OF DIRECTORS OF LYNDEN SCOOL DISTRICT NO. 504, WHATCOM COUNTY, WASHINGTON, that a temporary waiver be requested from the career and college ready graduation requirements as provided by WAC 180-51-068.

ADOPTED by the Board of Directors of Lynden School District No. 504, Whatcom County, Washington, at a regular meeting thereof held this 26th day of February, 2015.

LYNDEN SCHOOL DISTRICT NO. 504
WHATCOM COUNTY, WASHINGTON

President and Director

ATTEST:

Secretary, Board of Directors

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Lynden School District

2. Contact information

   Name and title: Jim Frey

   Telephone: 360-354-4443

   E-mail address: freyj@lynden.wednet.edu

3. Date of application: Febraury 26, 2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

   In order to provide time to assess the impact of the overall requiremetns on the high school program at both the school level and fiscal level the Lynden School District is requesting a waiver to delay the implementation of the career and college ready graduation requirements.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

   This allows time for the formal development of a plan for implementation and purposeful communication of that plan to staff, students, and parents. Currently Lynden High School has a 6 period schedule that allows students to earn 24 credits over the course of a 4 year high school career. For some students more time and support is necessary to ensure success in meeting the career and college ready requirements.

   In addition, adding a two year requirement for world languges and options that fall under a Personal Pathways Requirement will take some time to develop and implement.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

   ☐ Class of 2020

   ☒ Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

   Lynden High School staff will continue to plan for and implement the necessary program adjustments to meet the career and college requirements. This will include creating more credit bearing opportunities, determining the best way to provide for additional

world language classes, and maintaining a rigorus system of support for students who need additional time to meet graduation requirements.

This additional time will also provide the Lynden School District the abiltiy to assess the financial impact of adding staff, creating credit recovery options, and more clearly definging the Personal Pathways Requirement with the requisite support and resources to effectively implement.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

Marysville School District No. 25

Resolution No. 2015-7; 24-Credit Two-Year Implementation Waiver

A RESOLUTION of the Board of Directors of Marysville School District No. 25, Snohomish County, Marysville, Washington to pursue a two-year waiver from implementing the requirements of WAC 180-51-068;

WHEREAS, the School Board has the final authority to set the policies of the district to ensure quality in the content and extent of the district's educational program; and

WHEREAS, the increase in the number of credits required by the State of Washington to graduate from high school to 24 will require a substantial amount of study and planning to implement effectively; and

WHEREAS, the district currently requires 23 credits to graduate from high school; and

WHEREAS, the Washington Board of Education has developed an application process pursuant to WAC 180-51-068 to allow the district to request a two-year waiver to delay implementation of the credit requirements; and

WHEREAS, WAC 180-51-068 requires that the application be accompanied by a resolution adopted by the district board of directors;

NOW THEREFORE, BE IT RESOLVED, that the Marysville School Board of Directors authorizes the district to request a two-year waiver of the credit requirements of WAC 180-51-068 to allow for sufficient time to effectively implement the requirements.

RESOLVED, that duly certified copies of this resolution shall be presented to district staff assigned to prepare the waiver application as well as the Washington Board of Education, as an attachment to the waiver request.

ADOPTED this 9th day of February 2015, and authenticated by the signatures affixed below.

Dr. Thomas Albright, President

Chris Nation, Vice President

Bruce Larson, Director

Mariana Maksimos, Director

Peter Lundberg, Director

ATTEST:
BY: _____
Dr. Becky Berg, Superintendent and Secretary to the Board

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Marysville School District No. 25

2. Contact information

   Name and title: Raymond Houser, Assistant Superintendent

   Telephone: 360-653-0818

   E-mail address: Raymond_houser@msvl.k12.wa.us

3. Date of application: 2/9/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

   The Marysville School District is requesting a two-year waiver to delay implementation of the 24 credit (WAC 180-51-068) to begin for the graduating class of 2021 for the following reasons.

   This year our district endured a major traumatic event. Additional time to implement the new requirements will provide us an opportunity to continue to implement our recovery efforts as well.

   All 8 of our high schools within the district currently require 23 credits for students to graduate. Increasing the graduation requirement by 1.0 credit could mean the addition of several sections to the master schedule, along with the need for additional staff and classrooms.

   While all of our high schools provide the appropriate courses to ensure their students are able to meet high school graduation requirements and college entrance requirements, they are designed around and focus on student interests and Snohomish County career trends. We would need to ensure the extra credit at each learning community meets the unique needs, interests and aspirations of the students they serve.

   Currently, each school operates with a 6-period day. Adding 1.0 credit would require the schools to change their schedules. Leadership teams at schools would need time to research different school schedules. The potential changes to the schedule might mean a change to the start and ending times of the high school day. This will impact not only the high school, but transportation, food services, teacher contracts as well as activities and athletics. Parent and student schedules will also be impacted. In order to facilitate the changes, additional resources and funding may be required.

   We would have to potentially RIF some teachers in order to hire teachers in specific endorsement areas to satisfy the new requirements. That would require School Board action, and that process takes a considerable amount of time. The delay in implementation will allow for normal attrition or possible reassignment of teachers within the district.

   With the 24 credit requirement, our current schedules limit the ability for students to recover or take additional credits. We will need time to allow for planning and implementation of a schedule conducive to a 24 credit requirement.

We have a very robust alternative program where some students access the current 20 credit State diploma. Extending the timeline would give us the opportunity for our alternative programs to adjust to the added requirements.

We need additional time to plan for counseling and academic support development. The current credit design allows for flexibility with on time graduation.

Delaying the implementation of new career and college ready graduation requirements allows further time to provide necessary professional development for counseling staff. Our staff, students, and parents need to have an in-depth understanding of 24-credit college and career ready graduation requirements, as well as time to design and incorporate systems of support.

We need two years to plan how we will provide the additional counseling and academic supports that will be required, beginning with our current 8th graders, to ensure that they remain on the path to on-time graduation. The current number of credits required for graduation in our district (23) all students the flexibility to still graduate on time if, for some reason, they earn all but one (1.0) credit during their four-year high school career.

We are currently implementing a digital technology initiative that will greatly enhance student learning and instructional practices. These changes require substantial planning, testing of systems and professional development. By adding time to meet increased graduation requirements, both the 24-credit graduation requirements and the digital technology learning initiatives will be allowed time for quality implementation.

The delay in implementation will allow us to evaluate our programs offered at the high school level to ensure our students are receiving the best education possible to prepare them for Career and College Readiness.

Additional time is needed to analyze and expand our CTE program. Another challenge will be finding highly qualified teachers to meet the expanded CTE programs.

The 24-credit graduation requirement for current 8th graders will have a staffing, curricular and budget impact which we have not had the time to fully analyze and address starting next year. This includes the need to expand and develop equivalencies in our CTE programs. We must also prepare teachers for teaching these equivalencies. Finally, we have to communicate, starting with our current 8th graders, the options available under the Personalized Pathway.

We need to fully plan how we will address new facility, curricular and equipment needs that come with adding a third year of science.

At this point we are just now seeing STEM options for our students increasing and we could use more time to develop our capacity to teach courses in this area and those identified by the Board as third year math and science courses.

Communication of Personalized Pathways, addressing Career & College Readiness requirements, will take additional time, planning and staffing.

Our district needs two years to communicate the new graduation requirements to parents and fully advertise the ways that students can meet these requirements through their “High School and Beyond Plans”.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

Time to adopt a written policy to waive up to 2 credits of the 24, based on the student’s ‘unusual circumstances.’

Our unique structure of 8 choice high schools with no boundary lines for attendance, results in the majority of our high schools having populations of 400 students or fewer. Having that small population makes master schedule development allowing the acquisition of 24 credits of specifically required courses extremely challenging.

Limited space and capacity for additional art, science, STEM and lab courses.

Limited options in the area of online learning and credit recovery.

Time to advertise for, and subsequently hire, highly qualified staff for new course offerings in World Language, science, STEM, and art.

Time to analyze how to shift budget priorities and evaluate use of future levy dollars to implement the new graduation requirements.

Time to analyze the impact of CTE equivalent credits which we currently have, and to consider additional work and support in this area. We also need time to analyze how we might be able to move more high school credited courses to the middle level.

Time to develop a comprehensive implementation plan to be used in negotiations with our affected bargaining units.

Develop and implement district policy to address the waiver of two credits as outlined in WAC 180-51-067.

Develop a meaningful High School and Beyond Plan process that is in alignment with the goals of the career and college ready graduation requirements.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

   ☐ Class of 2020

   ☒ Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

Our principals and district office administrators will soon be engaged in a study of our current 6-period day schedule to see if there would be other options that would better fit the new graduation requirements.

District and Building administrators will analyze current elective offerings within the SLC system. This includes student equitable access to courses, FTE allocation and school autonomy/decision making and oversight. All of these impact student choice, access of enhanced options, and potential to meet PPR options within 24 credit requirement.

We are currently engaged in a facilities review. Our intent would be a possible proposal for a construction bond to put to our voters in the near future.

We are establishing a planning team to look at ALE options for our students and the possibility of an academy for our district or within our high schools.

Our alternative program administrators are working closely with the district office to develop a plan to transition students from the current 20 credit State diploma to the new 24 diploma.

Prepare students to reach for the 24 credit college and career ready graduation requirements.

District Administrators will develop a plan for early identification of struggling students and a plan to provide additional student supports for academic success and credit retrieval.

Determine how to ensure students can be enrolled in AVID all four years in high school.

Strengthen the AVID Program in schools where AVID is in place and ensure that students can take AVID as an elective for all 4 years of their high school career.

Committee to determine if an Advisory program should be implemented to help guide the students through the decision making process as they work towards the new graduation requirements and a career after High School.

Creation of CTE programs that will provide our students with knowledge that will focus on Career & College Readiness and High School & Beyond planning help them decide what they want to do, while giving them credit within the required classes.

Administration will continue developing equivalency credits through approved CTE courses.

Strengthen the World Language department to offer more selections (i.e. Spanish, Lashootseed, ASL, etc.)

Communication with community, teachers, parents, and students will begin this year and continue in following years to ensure all stake holders are aware of the career and college ready graduation requirement.

Transition of existing district staff to more STEM, science, world language, and art teaching positions will commence through attrition, transfers and increased staffing due to student growth.

The next two summers will be utilized to make facility changes to accommodate additional science lab space.

Administration will develop and implement extended day options allowing students to earn additional credits. Increased staffing will be needed to implement this option.

Board and community approval of new graduation requirements.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

MEAD SCHOOL DISTRICT

Learning Services
2323 E. Farwell Rd., Mead, WA 99021
509-465-6015
www.mead354.org

February 26, 2015

The Washington State Board of Education
P.O. Box 47206
Olympia, WA 98504

Re: Temporary Waiver from High School Graduation Requirements Application

Enclosed please find our application for a temporary waiver from high school graduation requirements, as well as a copy of Resolution 15-1 authorizing the Mead School District to submit a one-year waiver request for the class of 2019 to the State Board of Education.

Thank you for your consideration. If you have any questions please give me a call.

Sincerely,

Ken Russell

Ken Russell
Assistant Superintendent

Enclosures (2)

MEAD SCHOOL DISTRICT

RESOLUTION 15-01
Temporary Waiver from High School Graduation Requirements

WHEREAS, the Washington State Legislature has approved revised high school graduation requirements effective for the class of 2019, and

WHEREAS, the RCW 28A.230.090(1)(d)(ii) authorizes school districts to apply to the State Board of Education for a temporary waiver from the career and college ready graduation requirements directed by Chapter 217, Laws of 2014 (E2SSB 6552) beginning with the graduation class of 2020 or 2021 instead of the graduation class of 2019, and

WHEREAS, the Mead School District needs an additional year to communicate, plan and support the new graduation requirements,

NOW THEREFORE BE IT RESOLVED, that the Mead School District submit a one year waiver request for the class of 2019 to the State of Board of Education.

ADOPTED by the Board of Directors of the Mead School District No. 354, Spokane County, Washington, and authenticated by the signatures affixed below.

Dated this 26th day of January, 2015.

Attest:

Thomas J Rockefeller
Secretary to the Board

Mead School District No. 354
Board of Directors

William Gaffin

Maureen O'Connor

Robert Olson

Carmen Green

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Mead School District

2. Contact information

   Name and title: Ken Russell, Assistant Superintendent of Learning Services

   Telephone: (509) 465-6040

   E-mail address: ken.russell@mead354.org

3. Date of application: 2/23/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

   - We need one more year to communicate the new graduation requirements to parents and fully advertise the ways that students can meet these requirements through their High School and Beyond Plans.
   - We need one more year to plan and provide additional support and guidance to assure that students, especially those from underserved populations, remain on track for on-time graduation. Currently, with 22.5 credits, we have some wiggle room to recover credits. 24 credits, as you know, means 6 classes each semester for all four years of high school. There is less wiggle room to recover credits, if necessary.
   - We need one more year to fully analyze and address staffing, curricular, and budget impacts. For example, we need one more year to assess and develop course equivalencies in CTE programs. We also need one more year to prepare our teachers to teach such course equivalencies. Finally, we need one more year to determine and communicate the options available under the Personalized Pathway Requirement.
   - We need one more year to fully plan how we will address new facility, curricular, and equipment needs that come with adding a third year of science, a second year of art, and two years of world language.
   - Currently we require the culminating project as a district graduation requirement. We need one more year decide whether or not we continue to require the culminating project. In turn, we need to determine our stance on student-led conferences for freshmen, sophomores, and juniors.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

   1. Current counseling models, progress monitoring tools, and academic supports are established to ensure students meet our existing district graduation requirements of

22.5 credits. We will need to expand counseling resources, evaluate progress monitoring tools, and expand academic supports that begin with 8th graders.

2. We have not yet expanded CTE course equivalencies and other course offerings that address the new graduation requirements. Additional courses and programs require additional resources in the form of staffing, professional development, and budget. We have not yet determined and allocated the resources necessary to run additional programs and courses.

3. Because we have not yet addressed the needs outlined above, we have not yet communicated with students, parents, and the community how our district will meet the new 24-credit requirements and provide the supports to students that will enable them to graduate on-time.

4. Our district does not currently possess the facilities, curricular materials, and equipment needed to meet the additional graduation requirements, particularly in equipment and lab-driven courses such as science.

5. We will need one year to address the impediments outlined above and bring implementation up to scale in our two large, comprehensive high schools, our one STEM/entrepreneurship academy, and our alternative programs.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

   ☒ Class of 2020

   ☐ Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

   1. Review graduation monitoring tools and procedures and implement those that better support planning in 8th grade and follow-up as students enact their High School and Beyond Plans.

   2. Expand assessment and academic supports that identify student needs quickly and provide timely support.

   3. Review and expand course equivalencies available to students taking Career and Technical Education courses. Provide professional development to teachers of newly identified equivalencies to ensure those courses address state, federal, and industry standards.

   4. Review and identify new course offerings and the increased number of sections required in lab/equipment heavy courses, so that we allocate the staffing, budget, and facilities necessary for these courses to be meaningful for students.

5. Scale up the allocation of resources to meet the needs discussed above. Include the purchase of additional curricular and technology resources.

6. Communicate the course offerings, counseling, and academic supports available to students and families as they work toward on-time graduation.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

NORTH KITSAP SCHOOL DISTRICT NO. 400
KITSAP COUNTY, WASHINGTON

RESOLUTION 02-01-15

REQUEST FOR TEMPORARY WAIVER FROM THE 24 CREDIT HIGH SCHOOL GRADUATION REQUIREMENTS

A RESOLUTION of the Board of Directors of North Kitsap School District No. 400, Kitsap County, Washington, to pursue a one-year waiver from implementing the requirements of WAC 180-51-068.

WHEREAS the district currently requires 22 credits to graduate from high school; and

WHEREAS the increase in the number of credits required by the State of Washington to graduate from high school to 24 will require a substantial amount of study and planning to implement effectively; and

WHEREAS the Washington State Board of Education has developed an application process pursuant to WAC 180-51-068 to allow the district to request a one-year waiver to delay the implementation of the credit requirements; and

NOW THEREFORE BE IT RESOLVED that the Board of Directors of North Kitsap School District No. 400, Kitsap County, Washington, authorizes the district to request a one-year waiver of the credit requirements of WAC 180-51-068 to allow for sufficient time to effectively implement the requirements.

ADOPTED by the Board of Directors of North Kitsap School District No. 400, Kitsap County, Washington, at a regular meeting thereof, held on the 12th day of February, 2015.

APPROVED: North Kitsap School District No. 400
Board of Directors

President

Vice President

ATTEST:

Secretary to the Board

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: North Kitsap School District

2. Contact information

   Name and title: Jeff Sweeney, Director of Secondary Education

   Telephone: (360) 396-3021

   E-mail address: jsweeney@nkschools.org

3. Date of application: 1/23/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

   The North Kitsap School District is requesting a one year waiver to delay implementation of the 24 credit graduation requirements to provide us with additional time to create new opportunities for students to earn credits for graduation. Our district currently has a 22 credit requirement and our students take 6 periods per day. We are in the beginning stages of discussing the creation of additional options for those students who do not pass every class.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

   Listed below are the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the class of 2019:

   - Lack of time to develop additional options for those students who do not pass every class;
   - Lack of identified resources to create remediation opportunities for students who do not pass every class;
   - Lack of identified resources for adding an additional science class that could require additional staffing and upgrading facilities;
   - Need additional time to review a variety of master schedules for our high schools, including the possibility of shifting from a six to a seven period day. Changing master schedules will require:
     - Meeting with all stakeholders to review a variety of models;
     - Meeting with bargaining units to negotiate new CBA language; and
     - Discussing possible transportation modifications to accommodate a new busing schedule.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

   ☒ Class of 2020

   ☐ Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

   The North Kitsap School District will create a task force to review the listed impediments and create solutions that will be presented to our Board of Directors for final decision.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

NORTH THURSTON PUBLIC SCHOOLS

RESOLUTION #904

A RESOLUTION of the Board of Directors of North Thurston Public Schools, District No. 3, Thurston County, Washington, to pursue a two-year waiver from implementing the requirements of WAC 180-51-068.

WHEREAS, the School Board has the final authority to set the policies of the district to ensure quality in the content and extent of the district's education program; and

WHEREAS, the increase in the number of credits required by the State of Washington to graduate from high school to 24 will require a substantial amount of study and planning to implement effectively; and

WHEREAS, the district currently requires 22 credits to graduate from high school; and

WHEREAS, the Washington Board of Education has developed an application process pursuant to WAC 180-51-068 to allow the district to request a two-year waiver to delay implementation of the credit requirements; and

WHEREAS, WAC 180-51-068 requires that the application be accompanied by a resolution adopted by the district Board of Directors.

NOW, THEREFORE BE IT RESOLVED, that the Board of Directors of North Thurston Public Schools, District No. 3, Thurston County, Washington, authorizes the district to request a two-year waiver of the credit requirements of WAC 180-51-068 to allow for sufficient time to effectively implement the requirements; and

ALSO BE IT RESOLVED that duly certified copies of this resolution shall be presented to district staff assigned to prepare the waiver application as well as the Washington Board of Education, as an attachment to the waiver request.

PASSED by the Board of Directors of North Thurston Public Schools No. 3, Thurston County, Washington, at the regular meeting held on January 20, 2015 on the motion of Marcia Coppin and the second of Chuck Namit.

NORTH THURSTON PUBLIC SCHOOLS NO. 3
Thurston County, Washington

Laurie G. Davies
Board Member

Board Member

Board Member

Board Member

Marcia Coppin
Board Member

Board Member

ATTEST: Dan Mauras
Secretary, Board of Directors

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: North Thurston Public Schools

2. Contact information

   Name and title: Vicky Lamoreaux, Assistant Superintendent of Instructional Services

   Telephone: 360-412-4462

   E-mail address: vlamoreaux@nthurston.k12.wa.us

3. Date of application: 1/14/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

   North Thurston Public Schools is requesting a waiver to delay implementation of the Career and College Ready Graduation Requirements in WAC 180-51-068 for the graduating classes of 2019 and 2020. We are requesting this waiver for the following reasons:

   A. Teaching and Learning Implications

   We need additional time to plan for additional credits in Science, Fine Arts, and World Languages. We need to expand our credit equivalencies as well as plan for some accelerated opportunities at our middle schools. This will require us to rethink and refine our academic programming at all of our secondary schools. It will be important to be thoughtful in our planning and implementation so that the high school experience is relevant and meaningful.

   B. Increased need for student supports to meet on-time graduation

   Currently, North Thurston Public Schools requires students to attain 22 credits for graduation. This allows for some flexibility for students to meet their on-time graduation target in the event that they don't earn all their credits or meet all the assessment requirements. The 24 credit framework eliminates this flexibility. We will need to provide additional counseling and academic supports to ensure that students achieve academically within this new framework. Our high schools and beyond plan needs to be redefined as well. We will need to develop a system and strategies for tracking credits within a personalized pathway too.

   C. Staffing, Facility, and Budget Implications

   We haven't fully analyzed the impact this framework change will have on staffing, our facilities, or our budget capacity. Currently only 46% of our students take a third year of science and only 5% take a second year of Fine Arts. We need to look at our current capacity in light of the changes and predict what these changes will mean for the system

and to plan for implementation. Delay in implementation will also allow for normal attrition or reassignment of teachers within the district.

D. Communication Implications

Families already have a difficult time understanding the requirements for graduation. The individualized nature of the new framework adds a more complicated feature. It is important that we develop a clear communication plan for our families so that they can see how to navigate the new framework and the new requirements. They need to understand the real opportunities and the multiple pathways available to their child. By developing a strategic communications plan, we can better ensure that our families and staff are prepared for these changes and that all students are supported towards the new graduation requirements.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

The impediments that prevent implementation of the Career and College Ready Graduation Requirements are:

A. Teaching and Learning, Staffing and Facility Implications

We will need to increase our Science, Fine Arts, and World Languages course offerings. Increasing these curricular areas will have an impact on curricula, staffing, facilities, as well as the budget. How we allocate resources will have to be explored too. We will want to look at whether or not we can expand our credit equivalencies and/or accelerated learning opportunities at the middle school level.

At this time, North Thurston Public Schools does not have the staff, facilities, curricular materials or equipment needed to meet the additional requirements.

B. Student Support Implications

Our counseling and monitoring tools, as well as our academic supports, were built to ensure students meet the current requirement of 22 credits for graduation. The new framework will require us to expand these resources. Additional time will allow for more comprehensive planning and supports.

C. Communication Implications

We need to develop a clear and simple communication plan that communicates the personal pathway options for graduation. This is a major change and students will no longer have room to fail, without serious consequences. Students and parents need to have a clear understanding of the options available under the career and college ready graduation requirements.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

   ☐ Class of 2020

   ☒ Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

   North Thurston Public School will undertake the following efforts to achieve implementation of the Career and College Ready Graduation Requirements for the graduating class of 2021:

   - Maintain comprehensive programming at all secondary schools;
   - Use data to determine the facility, staffing, and curricular changes;
   - Allocate resources to align with facility, staffing and curricular changes;
   - Develop new course offerings to include equivalencies and accelerated learning opportunities;
   - Establish systems to address both academic and emotional needs of students;
   - Refine our high school and beyond planning to include middle school planning;
   - Develop and implement a professional development plan for counselors and teaching staff. Deepen the understanding of student options and requirements;
   - Develop a clear communication plan for students, parents, staff and community. Implement strategies to communicate to a broad based audience to aid in the understanding of changing expectations.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

PASCO
SCHOOL DISTRICT #1

Temporary Waiver from High School Graduation Requirements

RESOLUTION NO. 899

WHEREAS, on July 10, 2104 the Washington State Board of Education (SBE) adopted rules to implement the Career and College Ready Graduation Requirements revising high school graduation requirements effective for the Class of 2019;

WHEREAS, the Pasco School District is requesting a waiver to delay the implementation of the new graduation requirements which were codified into law in 2014, after the passage of E2SSB 6552, beginning with the Class of 2021;

WHEREAS, the District needs time to plan how we will provide the additional counseling and academic supports that will be required to ensure students remain on the path to on-time graduation, to communicate the new graduation requirements to parents and to fully advise the ways that students can meet these requirements;

WHEREAS, the 24 credit graduation requirement will have staff, curricular and budget impact which we have not had the time to fully analyze and address starting next year. This includes the need to expand and develop equivalencies in our CTE programs and to prepare and hire teachers;

WHEREAS, the District will need to fully plan how we will address new facility, curricular and equipment needs;

WHEREAS, if the District deems it is ready to fully or partially implement the 24 credit requirement for the Class of 2020, the District will do so;

THEREFORE, BE IT RESOLVED, the Board of Directors of Pasco School District No. 1 hereby request the approval of the Temporary Waiver from High School Graduation Requirements as required by the Washington State Board of Education;

FURTHERMORE, BE IT RESOLVED that the Board of Directors of Pasco School District No 1. intends to comply with all Washington State Board of Education requirements, conditions and requests as set forth above.

APPROVED by the Board of Directors of Pasco School District, Franklin County, Washington, in a meeting thereof held on January 13, 2015.

BOARD OF DIRECTORS:

Ryan Brault, President

Scott Lehrman, Vice President

Steve Christensen, Member

Sherry Lancon, Member

Amy Phillips, Member

ATTEST:

Saundra L. Hill
Superintendent and Secretary of the Board

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Pasco School District No. 1

2. Contact information

   Name and title: Glenda Cloud, Deputy Superintendent

   Telephone: 509-546-2817

   E-mail address: gcloud@psd1.org

3. Date of application: 1/21/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

   Time is needed to:

   - Communicate new requirements to students, staff, parents and patrons
   - Determine appropriate class offerings
   - Recruit qualified teachers
   - Address facility needs given the new requirements and our consistent student growth and need for classroom space
   - Address curricular and equipment needs
   - Develop a master schedule to meet requirements
   - Provide academic supports needed to meet requirements
   - Develop credit opportunities for credit deficient students
   - Consider expansion of CTE offerings and equivalencies
   - Provide professional development to staff
   - Consider and plan for budgetary impacts

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

   Impediments that prevent the implementation of the new framework are:

   - Staff models, school day, master schedules, graduation support systems, class offerings and professional development opportunities are in place to assist students in meeting the current graduation requirements of 20 at the alternative high school and 22 at the comprehensive high schools
   - Parents have not received adequate information on the new requirements

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

   ☐ Class of 2020

   ☒ Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

   Efforts that are and will be undertaken include involvement of stakeholders in the following:

   - Expand graduation support systems
   - Review and identify appropriate course offerings at the middle and high schools
   - Review of staffing needs
   - Review of current schedule and identification of a master schedule to meet requirements
   - Review of facility needs
   - Review and plan for financial impacts
   - Develop a communication plan for students, staff, parent/guardians and community

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

PROSSER SCHOOL DISTRICT NO. 116
RESOLUTION #04-15
Temporary Waiver of Implementation of the 24 Credit Framework for Up to Two Years

WHEREAS, The Washington State Legislature codified into law the passage of E2SSB 6552 increasing graduation requirements to Core 24 college and career ready; and

WHEREAS, Under RCW 28A. 230.090(1)(d)(ii) the State Board of Education has been authorized to grant school districts an opportunity to apply for a temporary waiver from the Core 24 career and college ready graduation requirements beginning with graduation classes 2019 and 2020; and

WHEREAS, The Prosser School District will continue to maintain a 23 credit graduation requirement for the graduating classes of 2019 and 2020; and

WHEREAS, The district is seeking additional time to plan and communicate the changes in requirements; and

WHEREAS, By building a deeper understanding of options and requirements students will experience greater success; and

WHEREAS, Prosser School District is seeking more time to ensure systems are in place to best support students in meeting new requirements; and

WHEREAS, It is fitting that we support the application of a State Board of Education Core 24 career and college ready graduation requirement waiver;

THEREFORE, BE IT RESOLVED the Board of Directors of Prosser School District, Benton and Klicktat County, Washington, hereby authorize its Superintendent to request waiver of the Temporary Waiver from Core 24 college and career ready graduation requirements.

DATED: this 17 day of February, 2015

Board of Directors,
PROSSER CONSOLIDTED
SCHOOL DISTRICT NO.116

Board President

Board Member

Board Member

Board Member

Board Member

ATTEST:

Ray E. Tolcacher, Clerk of the Board

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Prosser School District

2. Contact information

   Name and title: Dr. Ray Tolcacher, Superintendent

   Telephone: 509-786-3323

   E-mail address: Ray.tolcacher@prosserschools.org

3. Date of application: 3/5/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

   Prosser School District is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068 for the classes of 2019 and 2020. We are requesting the waiver for the following reasons:

   Our district currently maintains 23 credits to graduate however, we will need extra time to implement and refine systems to meet the 24 credit requirements. With the waiver in place it would allow students to effectively transition, without penalty, and assure systems are in place to support students path to graduation and career readiness.

   By delaying the implementation of career and college ready graduation requirements it would allow the district additional time to plan and communicate the changes in requirements. These changes would include, but not be limited to professional development for staff to further develop communication to better implementation and support for students and parents.

   While we currently have a requirement of 23 credits to graduate, there are necessary changes to course-taking requirements. The delay in implementation allows for normal attrition or reassignment of teachers within the district to accommodate our need for additional staffing in academic areas are such as world language and art.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

   Several specific impediments that prevent successful implementation of the career and college ready graduation requirements are:

   We need additional time to adequately comminicate to parents, students, and our community about how our district plans to meet the new 24-credit graduation requirement. Students and parents need to have a clear understanding of the options available under the career and college ready graduation requirements. The additional two years would resolve these impediments, including the need to test and implement systems to ensure student success.

A clear impediment for our district is inadequate staffing to provide for the additional credit requirements in world language and art.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

   ☐ Class of 2020

   ☒ Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

   The efforts to be undertaken to achieve implementation of the career and college ready graduation requirements for the graduation class of 2021 would be the following:

   Develop and initiate a comprehensive communication plan for students, parents, staff and community. Implement strategies to communicate to a broad-based audience to aid in the understanding of changing expectations resulting from these new requirements.

   Develop and implement a professional development plan for couselors and teaching staff. Deepen the understanding of student options and requirements.

   Develop a plan to modify the high school master schedule and hire necessary teaching staff for the additional credit requirements.

   Prepare students to reach for the 24 credit college and career ready graduation requirements.

   Develop a plan for early identification of struggling students. Provide additional student supports for academic success and credit retrieval.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

RICHLAND
School District

Richland School District No. 400
Benton County
Richland, Washington
RESOLUTION NO. 785

RESOLUTION NOTIFYING THE STATE BOARD OF EDUCATION OF THE RICHLAND SCHOOL DISTRICT'S DECISION TO DELAY THE IMPLEMENTATION OF THE 24 CREDIT GRADUATION REQUIREMENT UNTIL THE CLASS OF 2021.

WHEREAS, it is the desire and intent of the Richland School District Board of Directors to graduate students well-prepared for success in post-secondary education, work, and life; and

WHEREAS, the legislature passed E2SSB 6552 which raises the number of credits required for graduation to 24 specified credits for the Class of 2019; and

WHEREAS, the legislature also provided in E2SSB 6552 the opportunity for school districts to request a waiver and delay implementation of the 24 credit requirement until 2020 or 2021; and

WHEREAS, the elected School Board of the Richland School District has discussed this issue at several meetings and has carefully considered the necessary time and resources required to implement the new requirement in a reasonable manner;

THEREFORE, BE IT RESOLVED that the Board of Directors of Richland School District No. 400, Benton County, Washington, in accordance with the provisions of RCW 28A.230.090 (1)(d)(ii) hereby requests a waiver of the 24 credit requirement for the class of 2019 and will implement the 24 credit requirement beginning with the class of 2021.

APPOVED by the Board of Directors of Richland School District No. 400, Benton County, Washington, in a regular meeting thereof held on the 27th day of February, 2015.

Board of Directors:

President _____
Phyllis Strickler

Vice-President _____
Heather Cleary

Member _____
Rick Donahoe

Member _____
Mary Guay

Member _____
Rick Jansons

Adopted and signed this
27th day of February, 2015

_____
Dr. Rick Schulte, Secretary
Board of Directors

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Richland School District

2. Contact information

   Name and title: Dr. Richard Schulte, Superintendent

   Telephone: 509-967-6001

   E-mail address: Rick.Schulte@rsd.edu

3. Date of application: 1/27/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

   The requested waiver will provide needed time to develop and implement additional credit opportunities for students.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

   The Richland School District believes that time is needed to develop additional credit opportunities for students and locate appropriate staff to teach courses. This includes the expansion of opportunities for high school level courses at the Middle School level and additional course offerings during zero and/or seventh hour at the high school. The waiver will allow time to retrofit existing classrooms for science lab space if needed and transition teaching staff to meet the new graduation requirements.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

   ☐ Class of 2020

   ☒ Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

   1. Communication with community, teachers, parents, and students will begin this year and continue in following years to ensure all stake holders are aware of the career and college ready graduation requirement.
   2. Transition of existing district staff to more science and world language teaching positions will occur through attrition, transfers and increased staffing due to student growth.

3. Examine current facilities and scheduling options to determine if increase in lab science requirement can be met with existing facilities or if retrofits need to be considered.
4. Administration will look at extended day options to allow students to earn additional credits and consider increasing high school courses offered at middle schools.
5. Administration will continue developing opportunities for equivalency credits through approved CTE courses.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

SEDRO-WOOLLEY SCHOOL DISTRICT NO. 101

RESOLUTION NO. 1044

A resolution of the Board of Directors of the Sedro-Woolley School District No. 101 to apply to the State Board of Education for a temporary waiver from high school graduation requirements under Chapter 217, Law of 2014, as allowed under WAC 180-51-068(11).

WHEREAS, RCW 28A.230.090(1)(d)(ii) authorizes school districts to apply to the State Board of Education for a temporary waiver from college ready graduation requirements directed by Chapter 217, Law of 2014 (E2SSB) beginning with the graduating class of 2020 or 2021 instead of the graduation class of 2019;

WHEREAS, a temporary waiver will allow district staff and students to more adequately prepare for the new graduation requirements;

WHEREAS, a temporary waiver will also allow more time for the district to address facility and staffing needs to accommodate the added graduation requirements;

THEREFORE BE IT RESOLVED that the Board of Directors of the Sedro-Woolley School District No. 101 requests a two-year waiver from the college ready graduation requirements to begin with the graduating class of 2021 instead of the class of 2019.

ATTEST:

Approved on this 9th day of February, 2015.

James A. Kellio
President, Board of Directors

Director

Director

Director

Director

Phil Brockman
Secretary to the Board

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Sedro-Woolley School District

2. Contact information

   Name and title: Michael Olson, Assistant Superintendent

   Telephone: 360-855-3500

   E-mail address: molson@swsd.k12.wa.us

3. Date of application: 2/10/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

   We are requesting more time to ensure a seamless transition for our students to the new career and college ready graduation standards including 24 credits. Our current comprehensive high school schedule is a 6-period day schedule. This schedule provides few options for students who desire to make a shift in their post-secondary planning thereby affecting their Personalized Pathway. Additionally, school and district staff need more time to ensure proper identification of courses aligned with Pathway options for students.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

   As noted above there exist several impediments preventing implementation of career and college ready graduation requirements beginning with the graduating class of 2019. We need to analyze our current 6-period schedule to ascertain appropriateness of this schedule format in light of 24 credit requirements. We need to verify that our High School and Beyond Plan and support system provides necessary alignment to provide students clarity in developing Personalized Pathways toward graduation. We need to analyze course alignment with Personalized Pathways and code them for cross crediting where appropriate. We need to ensure levels and type of staffing to support increased science required courses for students. We need to educate our students and families about the new career and college ready graduation requirements to prepare them for developing clear High School and Beyond Plans in middle school. We need to consider how high school credit bearing courses might be extended into the middle school program. We need to examine development of CTE courses and pathways for students attending our small learning community alternative high school.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

   ☐ Class of 2020

☒ Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

   We have convened a CORE 24 work group of middle and high school staff and administrators. This work group, along with site-based work teams, are engaged in addressing the impediments listed above to successful implementation of career and college ready graduation requirements. To date, progress has been made in assessing various school schedule options; refining the high school and beyond plan and planning process; analyzing courses for cross crediting; aligning courses with pathways; development and distribution of new graduation requirement communications; considering appropriate credit opportunities at the middle level; and developing model pathways for students to consider in their high school and beyond planning.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

Shoreline School District No. 412
Shoreline, Washington

RESOLUTION NO. 2015-1
TEMPORARY WAIVER REQUEST FROM HIGH SCHOOL GRADUATION REQUIREMENTS

A RESOLUTION requesting the State Board of Education grant a temporary waiver from the career and college ready graduation requirements directed by Chapter 217, Laws of 2014 (E2SSB 6552) beginning with the graduating class of 2021 instead of the graduating class of 2019 (WAC 180-51-068).

WHEREAS, the Shoreline School District has established goals for making changes to current Shoreline School District graduation requirements that will comply with the career and college ready graduation requirements directed by Chapter 217 Laws of 2014 (E2SSB 6552); and

WHEREAS, the Shoreline School District's goals include increasing understanding of the academic needs of students and restructuring instructional programs to provide more academic options for all students; and

WHEREAS, in order to achieve these goals, staff need time to develop course pathways for students, provide staff training about the new graduation requirements and ways to support students for success meeting them, analyze staffing needs and contractual obligations and develop a funding model and operating budget for implementation of the requirements; and

WHEREAS, the student graduation requirements for the classes of 2019 and 2020 would exceed current state graduation requirements; and

WHEREAS, the Washington State Board of Education has recognized the importance of education improvements and has established the temporary waiver of the career and college ready graduation requirements for restructuring purposes;

NOW, THEREFORE, BE IT RESOLVED, that the Shoreline School District No. 412 Board of Directors requests a temporary waiver from the career and college ready graduation requirements directed by Chapter 217, Laws of 2014 (E2SSB 6552) beginning with the graduating class of 2021 instead of the graduating class of 2019. During this time, staff will develop academic options for the purpose of implementing career and college graduation requirements and providing academic support systems for all students.

ADOPTED by the Board of Directors of the Shoreline School District No. 412, Shoreline, Washington, in its regular meeting of January 26, 2015.

Shoreline Board of Directors

Michael Jacobs, President

David Wilson, Vice President

Deborah Ehrlichman, Member

Dick Nicholson, Member

Dick Potter, Member

Attest: January 26, 2015

Rebecca L. Miner
Secretary to the Board

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Shoreline School District

2. Contact information

   Name and title: Teri Poff, Director of Teaching and Learning

   Telephone: 206-393-4222

   E-mail address: teri.poff@shorelineschools.org

3. Date of application: 1/27/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

   The Shoreline School District needs additional time to develop courses and put course pathways in place for students to meet all graduation requirements. We currently offer a 6-period day, which does not provide any additional time for students to earn 24 credits should they need it. The waiver will give the district time to:

   - Develop specialized programs, course pathways and extended day options so that all students can meet the 24-credit requirement.
   - Train staff about the new career and college ready graduation requirements and how best to support students for success meeting these new requirements.
   - Analyze staffing needs and contractual obligations.
   - Develop a funding model and budget for implementation.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

   Currently 23% of our students graduate having earned at least 22.5 credits but less than 24 credits. We currently do not have enough structures in place to provide students with any flexibility within the existing 6-period day to allow for personal, family or life circumstances that may prevent students from earning 6 credits per year during their four years in high school.

   We currently do not have the capacity to provide all the training necessary for our staff to be fully informed about the career and college ready graduation requirements and to understand how these requirements fit into the student's high school planning process. Without this deep understanding, staff will not be able to expertly guide students and their families toward meeting the requirements. We will need to adjust our counseling processes, planning tools and academic supports available to students.

We do not yet have full analysis of the impact on staffing, budgeting, and contractual obligations. We will need two years to address these impediments and implement the program, scheduling, staffing, and counseling changes needed.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

   ☐ Class of 2020

   X Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

   1. Seek Board approval on new graduation requirement policy.

   2. Develop a model within existing structures and explore adding extended learning opportunities that would provide students the additional options they need to meet the 24-credit requirement.

   3. Develop Personal Pathways that provide multiple opportunities for student success.

   4. Determine staffing needs to implement the model.

   5. Develop a budget that prioritizes implementation of a model that will allow students to have increased academic opportunities and support to meet the new credit requirements.

   6. Develop master schedules to provide extended academic options for all students.

   7. Develop counseling plans for student success meeting new graduation requirements.

   8. Inform students and families about the new graduation requirements, available career and college pathways, and tools for high school and beyond planning.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

SOUTH BEN D SCHOOL DlSTRICT NO. 118
405 East First Street South
Bend WA 98586

RESOLUTION 2-2015

Request of Waiver Application for High School Graduation Requirements

The South Bend School District Board of Directors hereby requests to the State Board of Education under RCW 28A.230.090(1)(d)(ii), a temporary waiver from the career and college ready graduation requirements directed by Chapter 217, Laws of 2014 (E2SSB 6552), waiving such requirements for the class of 2019 and 2020. The career and college ready graduation requirements will be implemented with the class of 2021.

Dated this 15th day of January 2015.

Board Secretary _____

_____ _____ _____
Board Chairman Board Member Board Member

_____ _____
Board Member Board Member

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: South Bend School District

2. Contact information

   Name and title: Jon Tienhaara, Superintendent; Jason Nelson, 7-12 Principal

   Telephone: (360)875-6041

   E-mail address: jtienhaara@southbendschools.org; jnelson@southbendschools.org

3. Date of application: 12/10/2014

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

   The South Bend School District and South Bend High School are requesting a waiver to delay implementation of college ready graduation requirements for the classes of 2019 and 2020. Here are four reasons why we are currently requesting a waiver.

   1. Currently, South Bend High School operates under a six period day. In order to meet the career and college ready graduation requirements, it is imperative that we revisit and potentially revise our schedule. In order to come up with a plan that effectively meets the nees of our district, we need a minimum of one year to study a variety of schedule structures and how each of those structures will affect our district and align with our current district and building goals.
   2. South Bend High School currently requires 22 credits for graduation. This provides flexibility for students who, for many different reasons, are unable to meet all 24 credits during the course of their high school career. It is important that resources are allocated to effectively deal with those students not meeting credit requirements for graduation. This is another reason that our district needs a minimum of 1-2 years to determine how to allocate those resources.
   3. Other areas that we will need to address are funding for additional curriculum, class offerings, and staffing. It is likely that we will need to increase CTE offerings for students whose High School and Beyond plans do not call for two years of Art, Algebra II, and Chemistry, increase Science and Mathematics offerings, and increase curriculum, supplies, and materials that would come with an increase in the number of offerings. For a small district and a small school, this could prove to be both difficult and costly, and will require additional time.
   4. Our district needs two years to communicate the new graduation requirements to parents and fully advertise the ways that students can meet these requirements through their High School and Beyond plans.

   We anticipate that we will be able to adequately prepare for the new graduation standards by the time the class of 2021 enters their freshman year.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

   The impediments that prevent implementation of the career and college ready graduation requirements are:

   1. Our current system, including counseling and academic supports, facilities, curricula, and course offerings, are all geared toward a 22 credit requirement for graduation. We will need to expand these supports, research the impact this new plan will have on facilities, and potentially invest in new curriculum for a variety of subjects.
   2. At this point, we have not been able to effectively communicate with parents and students how we will meet the new 24 credit requirement and provide the resources necessary for students to graduate on time with a plan to carry them into their college or career of choice.
   3. We do not currently have a plan for expanding and/or altering the schedule to allow for more credit opportunities. There is no consensus at this time regarding which type of schedule (7 period day, trimesters, blocks) would be the best fit.
   4. We need time to align our district goals with a plan to meet the new requirements. This will involve meeting and problem-solving with all stakeholders and extensive communication with the school board as well.

   The South Bend School District will need two years to address these impediments and properly prepare our system to meet the new 24 credit requirements.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

   ☐ Class of 2020

   ☒ Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

   The South Bend School District will prepare for the incoming college and career ready 24 credit graduation requirements by taking the following steps.

   1. Review procedures for monitoring student progress, creating High School and Beyond plans, and following up throughout the course of those students' careers. Included in this process would be boosting our advisory program to make room for the sizeable planning needed.
   2. We will work to align our current goals with a schedule that better meets the new graduation requirements. This will involve revisiting and potentially revising our district and building goals, researching a number of different schedule structures, rolling out different ideas to stakeholders, and refining our decision-making process for choosing the type of schedule.

3. In addition, we will expand offerings where needed. Areas that will definitely need expansion include CTE, mathematics, and science. Other potential areas include remediation for mathematics, reading, and science, as well as the expansion of additional elective offerings. Regardless of the type of expansion, this type of growth means finding the time and resources to meet our needs, which could easily take two years.
4. Along with the above steps, a communication plan will need to be created to ensure effective communication with all stakeholders.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

Sultan School District #311
Resolution No. 14-07
Two Year Waiver for Implementation of the
24 Credit Graduation Requirement

A RESOLUTION of the Board of Directors of Sultan School District No. 311, Snohomish County, Sultan, Washington to pursue a two-year waiver from implementing the requirements of WAC 180-51-068;

WHEREAS, the School Board has the final authority to set the policies of the district to ensure quality in the content and extent of the district's educational program; and

WHEREAS, the increase in the number of credits required by the State of Washington to graduate from high school to 24 credits will require a substantial amount of study and planning to implement effectively; and

WHEREAS, the district currently requires 22 credits to graduate from high school; and

WHEREAS, the Washington Board of Education has developed an application process pursuant to WAC 180-51-068 to allow the district to request a two-year waiver to delay implementation of the credit requirements; and

WHEREAS, WAC 180-51-068 requires that the application be accompanied by a resolution adopted by the district board of directors;

NOW THEREFORE, BE IT RESOLVED, that the Sultan School Board of Directors authorizes the district to request a two year waiver (class of 2019 and 2020) of the credit requirements of WAC 180-51-068 to allow for sufficient time to effectively implement the requirements.

BE IT ALSO RESOLVED, that duly certified copies of this resolution shall be presented to district staff assigned to prepare the waiver application as well as the Washington Board of Education, as an attachment to the waiver request.

ADOPTED this twentieth day of January 2015.

ATTEST: _____
Superintendent-Secretary to the Board

_____
Board Chairman

_____
Board Member

_____
Board Member

_____
Board Member

_____
Board Member

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Sultan School District

2. Contact information

   Name and title: Dan Chaplik, Superintendent

   Telephone: 360-793-9801

   E-mail address: dan.chaplik@sultan.k12.wa.us

3. Date of application: 1/12/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

   Our school district is requesting a waiver to delay implementation of the career and college ready graduation requirements in WAC 180-51-068 for the graduation classes of 2019 and 2020. We are requesting this waiver for three reasons:

   1. We need two years to plan how we will provide the additional counseling and academic supports that will be required, beginning with our current 7th graders, to ensure that they remain on the path to on-time graduation. The current number of credits required for graduation in our district (22) allow students the flexibility to still graduate on time if, for some reason, they earn all but two credits during their four-year high school career.

   2. Our district needs two years to communicate the new graduation requirements to parents and fully advertise the ways that students can meet these requirements through their High School and Beyond plans.

   3. The 24-credit graduation requirement for current 7th graders will have a staffing, curricular and budget impact which we have not had the time to fully analyze and address starting next year. This includes the need to expand and develop course equivalencies in our CTE programs. We must also prepare teachers for teaching these equivalencies. Finally, we have to communicate, starting with our current 7th graders, the options available under the Personalized Pathway.

   4. We need to fully plan how we will address new facility, curricular and equipment needs that come with adding a third year of science. We don't currently have adequate lab space for our lab science courses.

   In order for the new college and career ready graduation requirements to be meaningful xand attainable to students, our school district is committed to planning how we bring this to scale. We must be able to communicate real options to incoming freshman who are starting to build their High School and Beyond plans as 8th graders. We anticipate that we will be able to bring these changes to a reality by the time our graduating class of 2021 enters high school in the fall of 2017.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

The impediments that prevent implementation of the career and college ready graduation requirements are:

1. Current counseling, monitoring systems and academic supports are built to ensure students meet our district requirement to earn 22 credits for on-time graduation. Though we currently offer 24 credits over a four year high school experience, we want to build a schedule that will allow students to earn 26-28 credits with flexibility.We will need to expand counseling resources, evaluate graduation monitoring tools and expand academic supports that begin with each cohort of 8th graders.

2. We have not yet had the opportunity to expand equivalencies, address the need to offer additional courses and sections of courses that are now required to meet the 24-credit graduation requirement. These will require resources in budget, staffing and professional development in order to map out the options available to students as they plan their high school careers.

3. Because we have not had the opportunity to address the needs outlined above, we have not been able to communicate with parents how our district will meet the new 24-credit requirement and provide the supports available to students that will enable them to graduate on-time.

4. Our district does not have the facilities, curriculum materials or equipment needed to meet the additional requirements, particularly in equipment/lab-driven courses such as science.

We will need two years to address the impediments outlined above and bring implementation up to scale in both regular high schools and in our alternative programs.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

☐ Class of 2020

☒ Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

We will work over the next two years to implement the career and college ready graduation requirements at all of our high schools through the following activities:

1. Review graduation monitoring tools/procedures and implement those that better support planning in 8th grade and follow-up as students enact their High School and Beyond plans

2. Expand assessment and academic supports that identify student needs quickly and provide timely support. (This already includes implementation of the new Star Enterprise assessment system in our district for freshman.)

3. Review and expand equivalencies available to students taking CTE courses. This may include the expansion of course offerings that are automically equivalent under

Temporary Waiver from High School Graduation Requirements Application

OSPI-developed frameworks. Provide professional development to teachers of newly identified equivalencies to ensure those courses are addressing state standards.

4. Review and identify new course offerings and the increased number of sections required in lab/equipment-heavy courses, so that we are allocating the staffing, budget and facilities necessary for these courses to be meaningful to students.

5. Scale up the allocation of resources that meet the needs discussed above, including purchasing additional curriculum material.

6. Communicate the course offerings, counseling and academic supports available to students and families as they work toward on-time graduation.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

TAHOMA SCHOOL DISTRICT NO. 409
Maple Valley, Washington

RESOLUTION NO. 2014-20

A Resolution of the Board of Directors of the Tahoma School District #403, King County, Washington, requesting a temporary waiver from the career and college ready graduation requirements for the graduating classes of 2019 and 2020. The career and college ready graduation requirements of 24 credits as prescribed by the Washington State Board of Education would begin with the graduating class of 2021, entering 9th grade in fall 2017. [WAC 180-51-068 (11)]

WHEREAS, the Tahoma School District Board of Directors recognizes that:

1. In 2012 a committee composed on staff, students, parents, and community partners refreshed the mission statement for the Tahoma School system to more clearly align with a vision for Career and College Readiness for all students; Together, provide the skills and experiences every student needs to create an individual, viable and valued path to lifelong personal success, and

2. Ensuring all students are Future Ready is a high priority initiative in the Tahoma School system, and

3. Passage of a construction bond in November 2013 will result in construction of a new high school and resulting realignment of grade configurations across all of the Tahoma schools, grades 6-12, occurring in fall 2017, and

4. The new facilities and grade alignments will have significant impact on program choices and the delivery model for all students, grades 6-12 in the Tahoma school system, and

5. Implementation of the 24 credit requirement for the Classes of 2019 and 2020 will have significant impact on student options for elective choices that align with their career and college path, and

6. This impact will be mitigated through flexibility options available when the construction of the new high school comes on-line in fall 2017; with the incoming 9th graders (Class of 2021) best positioned to take full advantage of those options, and

7. Implementation of the 24 credit requirement for the Tahoma Classes of 2019 and 2020 creates unequal opportunity and unnecessary hardship for students in the classes of 2019 and 2020 when compared with the Classes of 2018 and 2021.

WHEREAS, the Washington State Board of Education has established temporary waivers delaying implementation of the 24 credit requirement for the Classes of 2019 and 2020 as directed by Chapter 217, Laws of 2014 (E2SSB 6552).

NOW, THEREFORE, BE IT RESOLVED that the Tahoma School District Board of Directors requests a temporary waiver from the college and career ready graduation requirements for the Tahoma School District classes of 2019 and 2020 and this requirement be implemented for the graduating class of 2021.

TAHOMA SCHOOL DISTRICT NO. 409
Maple Valley, Washington

RESOLUTION NO. 2014-20

ADOPTED THIS 25th day of November, 2014

ATTEST:

President

Director

Director

Director

Director

Attest:

Secretary

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Tahoma School District

2. Contact information

   Name and title: Dawn Wakeley, Executive Director Teaching and Learning

   Telephone: 425-413-3424

   E-mail address: dwakeley@tahomasd.us

3. Date of application: 1/6/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

   Tahoma School District passed a bond measure in 2013 for construction of a new high school. The new building will come on-line in fall 2017. Our current grade configuration includes 6-7 middle schools, 8-9 junior high and a 10-12 high school. In the fall of 2017, the grade configuration will look significantly different with 6-8 middle schools and a 9-12 high school. The school system is currently working on a secondary model review and will be implementing significant changes in schedule and course offerings, grades 6-12, in fall 2017. The anticipated changes in fall 2017 will have positive impact for students and should mitigate against negative impacts of the new career and college ready graduation requirements will potentially have for our students by limiting elective choices and possibly reducing the on-time graduation rate with the increased requirements.

   There will be significant change for the entire Tahoma secondary system (grades 6-12) in fall 2017. Physical location moves will happen for all 6-12 students and staff. Program changes in both core and elective programs will be implemented in fall 2017 that are currently not possible due to lack of space and facility design. Our two middle schools will be moving to what is currently our junior high school and senior high school facilities, opening up significant new options in program design and development, especially within Career and Technical Education. All 9-12 students will move to a brand new high school facility, being built with new program models in mind.

   Simultaneous implementation of the new graduation requirements for the class of 2021, beginning with the first 9th-grade class to enter the new high school in the fall of 2017, reduces the impact of the new requirements on students and the entire system.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

   Implementation of the new graduation requirements for the Tahoma classes of 2019 and 2020 will create unnecessary hardship and unequal opportunity for students when compared to students in the classes of 2018 and 2021. This can be avoided with a temporary waiver of the 24 credit graduation requirement for the classes of 2019 and 2020.

The Tahoma School District is currently working on a model review for grades 6-12 as we look toward the new facilities and grade configurations in Fall 2017. As part of the model review we anticipate a change in schedule at high school from a traditional 6 period day to either a 7 or 8 period day. This will provide for additional elective choices and opportunity to earn credits, minimizing some of the potential negative impacts of CORE 24.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

   ☐ Class of 2020

   ☒ Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

   1. Secondary model review, currently underway, may result in a change in the number of classes in the core student schedule at both middle level and high school.
   2. Establish policy and procedure, including course fees, to allow for expanded opportunities for students to take classes outside the core student schedule.
   3. Increase the number of courses with dual crediting.
   4. Develop and implement process for acceleration and HS classes offered at middle level in the new grade configurations.
   5. Establish appropriate policy and procedure, and implement proficienty testing and crediting in World Languages.
   6. Develop and implement a robust electronic system connected to the student information system for 4-year planning and determining whether an elective substitution for 1.0 credit in fine art or 2.0 credits in world language is appropriate based on the student's personalized pathway.
   7. Provide a structure and supports for comprehensive 4-year High School and beyond planning, beginning at the middle level and continuing throughout high school, resulting in a viable post high school plan for all students. The Tahoma Future Ready College and Career Planning curriculum framework is a key part of this process and we anticipate prototyping the 4-year planning process in winter 2015 with full implementation in winter 2016, allowing the comprehensive 4-year planning process to be fully in place for the class of 2021.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

TOUTLE LAKE SCHOOL DISTRICT NO. 130
RESOLUTION 01-15

TEMPORARY WAIVER FROM HIGH SCHOOL GRADUATION REQUIREMENTS

The Toutle Lake School District is requesting a waiver to delay the implementation of the new graduation requirements for the graduating classes of 2019 and 2020.

The District is specifically seeking more time to plan for increased requirements in Foreign Language and Science. The District also needs time to research high school schedule options. We currently operate on a 6 period day. This schedule allows little leeway for students who may be credit deficient to access options to make a credit up. There are also staffing concerns in the Foreign Language, Science and Art Departments as well as facility limitations to fully implement the career and college ready graduation requirements.

The Toutle Lake School District has consistently required more credits than the minimum state requirements to provide opportunity beyond the state core. This requested waiver will give us more time to plan and implement the career and college ready graduation requirements.

Through this resolution the Toutle Lake School District Board of Directors does, hereby, request the two year waiver from the college ready graduation requirements to begin with the graduating class of 2021 instead of the class of 2019.

The following Directors were present and voting:

Director

Director

Director

Director

Director

Director

ATTEST:

Secretary to the Board of Directors

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Toutle Lake High School

2. Contact information

   Name and title: Scott Grabenhorst, Superintendent

   Telephone: 360-274-6182, ext. 1003

   E-mail address: s.grabenhorst@toutlesd.k12.wa.us

3. Date of application: 2/4/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

   We would like additional time to research several high school schedule options. We currently operate on a 6 period day. This schedule allows little leeway for students who may be credit deficient to access options to make the credit up. Our current schedule would allow NO leeway for credit recovery when career and college ready graduation requirements are in place. We need time to research a 5 period trimester schedule, a 7 period day schedule and a 4 period block schedule to decide which will best suit our needs. There are also staffing concerns in the foreign language, science, and art departments as well as facility limitations to implement the extra credit required in science. Budgeting will also be a large factor in implementing the career and college ready graduation requirements. Also, extra time is needed to educate the staff, community, and students on the new requirements.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

   Specific impediments include:

   Facility limitations, specifically in the additional credit required in science

   Staffing limitations, specifically in attracting an additional foreign language teacher to our small community

   Credit recovery and how we will be able to manage what is needed.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

   ☐ Class of 2020

   X Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

   Administration and other lead staff will be researching scheduling options that might work better than our current 6 period day. We have been involved with running a modernization bond to update our secondary school facilities. This will impact how our facilities may be utilized or improved to accommodate our needs for the implementation of career and college ready requirements beginning with the class of 2021.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.