

The Washington State Graduation Requirements Class of 2016 *Career and College Ready*

Mandatory

Student Choice

At the end of 8th grade, students would be enrolled in a common career and college program of study, one that prepares them for all options after high school, unless they substitute courses according to their High School and Beyond Plan (HSBP) in order to pursue a particular career or education goal.

Core Courses	Credits
English	4
Math	3
Science (2 Labs)	3
Social Studies	3
Art	1
Occupational Education	1
Health	.5
Fitness	1.5 ¹
High School and Beyond Plan (HSBP)	
Arts	1*
World Languages	2*
Career Concentration	2
Electives	2
Summary	
Total Required Credits	24**

 Meets or exceeds Higher Education Coordinating Board (HECB) minimum subject requirements

¹ Students must earn credits in fitness unless excused per RCW 28A. 230.050.

* Students may substitute coursework for 1 credit of art and 2 credits of world language if other courses would better help them meet their educational and career goals as expressed in their High School and Beyond Plans

** Up to 2 credits could be waived by local administrators for students who have attempted 24 credits. Students must earn the designated credits in the mandatory subjects.

Note: Private schools must meet the state mandatory requirements. Private schools may elect to use career concentration and electives for their local requirements, per RCW 28A.195.010

OSPI Cost Analysis

	2011-12	2012-13	2013-14	2014-15	2015-16
Operating Costs:					
Total Cost for Initiation of the HSBP in Eighth Grade	\$ 3,844,220.84	\$ 3,878,930.33	\$ 3,897,009.05	\$ 3,866,729.50	\$ 3,809,859.45
Total Cost for High School Updates to HSBP	\$ -	\$ 2,602,070.66	\$ 5,604,054.91	\$ 8,998,801.31	\$ 11,522,950.81
Additional High School Counselor Needs	\$ -	\$ 2,286,024.19	\$ 7,493,552.93	\$ 12,723,395.90	\$ 15,911,451.45
Total Cost of Additional Materials	\$ -	\$ 1,337,839.62	\$ 222,973.27	\$ 222,973.27	\$ 222,973.27
Additional Instructional Time	\$ -	\$ -	\$ -	\$ 35,448,228.89	\$ 35,772,423.32
One Time Only Capital Facility Costs:					
Total Facility Cost based on survey responses	\$ -	\$ 28,365,360.00	\$ -	\$ -	\$ -
Total Costs Per School Year	\$ 3,844,220.84	\$ 38,470,224.80	\$ 17,217,590.16	\$ 61,260,128.87	\$ 67,239,658.30

SBE Policy Recommendations

1. Remove 150-hour definition of a credit and substitute the following non time-based definition: "Successful completion of the subject area content expectations or guidelines developed by the state, per written district policy."
2. Two-For-One with required district reciprocity. (1 CTE-equivalent course = 1 credit = 2 requirements). Students may earn one credit and satisfy two graduation requirements (one academic and one career and technical) by completing a career and technical course determined by a district to be equivalent to an academic core course. Students will still need to earn the state minimum number of credits.
3. Make Washington State History and Government a non-credit requirement and require transcripts to note that the student has successfully met the Washington State History and Government requirement.
4. In order to give students every opportunity to learn required knowledge and skills, permit local administrators to waive up to 2 credits for students who have attempted 24 credits. Students must earn the designated credits in the mandatory subjects.

How Can Districts Prepare?

- Define what a credit will mean in the district
- Compare local requirements to the proposed new state requirements--What is the same? What's different?
- Find out what courses your students are already taking
- Start thinking about how to incorporate the HSBP in middle school
- Look at the connections between middle and high school—Can students earn high school credit in district middle schools? What does the district do to prepare students for the transition to high school?
- Consider adopting a competency-based credit policy for world languages (see WSSDA for sample policy and procedures)
- Review availability of CTE-equivalent courses

Meeting Students' Interests with the New Requirements

Students can use 2 credits of career concentration and 2 credits of electives to build on the prescribed requirements and pursue their interests. They can also substitute 1 credit of arts and 2 credits of world languages. For example:

- Student wants 4 years of Band? Build on the 2 arts credits and add 2 electives
- Student wants more CTE? Build on the 1 credit of occupational education for 8 credits in CTE. By taking CTE-equivalent academic courses, students can increase their CTE experience even more.
- Student wants more science? Build on the 3 credits of science to earn 7 credits or more in the sciences.