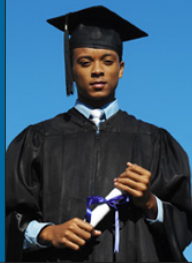


Washington State Board of Education



2009

Three overarching goals:

- Improve achievement for all students,
- Improve graduation rates, and
- Improve student preparation for post-secondary education, the 21st century world of work and citizenship

Key responsibilities are:

- Provide advocacy and strategic oversight of public education,
- Implement a standards-based accountability system, and
- Provide leadership in the creation of a personalized education system for students

Recent accomplishments of the State Board of Education (SBE):

- ▶ Created the proposed CORE 24 state high school graduation requirements
- ▶ Adopted a third credit of math as a high school graduation requirement and prescribed the content of the three credits
- ▶ Approved adoption of the revised K–12 Mathematics Standards
- ▶ Recommended changes to the K–12 Science Standards
- ▶ Recommended changes to the K–8 Mathematics Curricular Menu
- ▶ Crafted guiding principles and key elements of a Statewide Accountability System

2008–09 Supplemental legislative budget request:

\$150,000. Continuation of work to meet the legislative request for SBE to provide official comment and recommendations by June 30, 2009 on the recommended science curricula proposed by the Office of Superintendent of Public Instruction (OSPI).

2009–11 Legislative budget requests:

\$1,895,000. Current Maintenance and Carry Forward—Continued work on CORE 24 and a Statewide Accountability System.

\$820,000. Performance Level Request—Initiative to Enhance Personalized Education for High School Students. SBE will examine the status of online learning and methods to operationalize and strengthen competencies for credits and alternative education. SBE would work with the goals of reducing the dropout rate and improving graduation rates now and in preparation for possible phase-in of CORE 24.

2009–11 Legislative policy request:

Joint Task Force on Basic Education Finance Report—SBE urges the Legislature to adopt the key policy recommendations, refine cost estimates, and develop a phasing in plan.

Educator Workforce Data System—A collaborative effort between SBE and the Professional Educator Standards Board (PESB) to ask OSPI to implement the Educator Workforce Data System, which would include an electronic certification application and report data yielding information tying an educator's credentials with their teaching assignment.

In 2009, SBE will continue working on several key initiatives, including:

CORE 24

The CORE 24 proposal is a revised set of graduation requirements that will provide all students with a strong foundation of core subjects and the flexibility to personalize their course work to align with their individual career goals. The requirements would be phased in over time should funding be secured for the implementation.

Mathematics

Currently, SBE is reviewing with its consultant and math panel the OSPI recommended high school math curricula that best fit the new standards.

Science

Once the new science standards are in place, SBE, PESB, and OSPI will look at ways to improve science curriculum, testing, teacher preparation, and professional development.

Accountability

SBE adopted a resolution at its January 2009 Board meeting that outlines key elements for a new Statewide Accountability System that would identify schools and districts that are successful, in need of assistance, or those where students persistently fail. The proposed framework:

- ▶ Includes an accountability index that is fair, consistent, transparent and easily understood
- ▶ Is proactive, targeted and provides intensive voluntary programs that build capacity of districts to help improve student achievement
- ▶ Includes a timeline for improvement and required action, a peer review performance audit, and localschool board development of an Academic Watch Plan.

For questions or comments, please contact:

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