



Summary of 2010 Legislative Session

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E2SSB 6696 Race to the Top Legislation

E2SSB 6696 Key Components:

1. School and School District Accountability, (SBE's accountability framework),
2. Common Core Standards
3. Educator Preparation,
4. Educator Evaluations,
5. Parent and Community Involvement

E2SSB 6696 School & District Accountability

- I. Provides authority and specifies a process for the SBE and SPI to implement an accountability system that **recognizes successful schools** and **requires certain actions by school districts with persistently lowest-achieving schools.**

E2SSB 6696 School & District Accountability

2. Establishes that **SBE** will have **ongoing collaboration with the Achievement Gap Oversight and Accountability Committee** regarding the measures used to measure the closing of the achievement gaps and the recognition provided to the school districts for closing the achievement gaps.

E2SSB 6696 School & District Accountability

- 3. Requires the SPI annually to identify the persistently lowest-achieving schools in the state, using federal definitions.**
- 4. Directs SBE to designate school districts for Required Action if they have a persistently lowest-achieving school, based on criteria established by SPI, and subject to availability of federal funds.**

E2SSB 6696 School & District Accountability

5. Requires the SPI to contract for an academic performance audit and requires districts to prepare a plan to implement one of four federal intervention models in their lowest-performing schools.

- Turnaround,
- Transformation,
- Closure, and
- Restart

E2SSB 6696 School & District Accountability

- 6. Specifies a process for making changes to collective bargaining agreements to implement a Required Action plan and a process for dealing with an impasse.**
- 7. Requires plans to be submitted to the SBE for approval and directs districts to implement them, subject to availability of federal funds.**

E2SSB 6696 School & District Accountability

- 8. Creates a Required Action Review Panel** composed of five individuals appointed by the House, Senate, and Governor convened as-needed. If SBE does not approve a district's Required Action Plan, then the district may appeal the decision to the Panel for consideration.

E2SSB 6696 School & District Accountability

- 9. Creates a legislative Joint Select Committee on Education Accountability** which will meet after May 1, 2012, to identify options for addressing persistent lack of improvement in a school district.

E2SSB 6696 Common Core Standards

Authorizes the SPI to provisionally adopt, by August 2, 2010, the Common Core Standards developed by a multi-state consortium, but prohibits implementation until the Legislature has an opportunity for review during the 2011 Legislative Session.

E2SSB 6696 Educator Preparation

1. Requires **PESB to accept proposals** for preparation program providers **that include community colleges and non-higher education providers.**
2. **Modifies the alternative routes to certification** from a partnership grant program to a model of program delivery. Requires public colleges of education that offer residency certification to submit a proposal to offer an alternative route program.

E2SSB 6696 Educator Preparation

3. **Requires a new evidence-based performance assessment** for pre-service candidates beginning in 2011-12.
4. Requires **Educational Service Districts** to convene school districts and educator preparation programs **to review educator workforce data and identify how to meet projected need.**

E2SSB 6696 Educator Evaluation

- 1. Requires development of new classroom teacher and principal four-level rating evaluation systems** based on new statewide minimum criteria. Requires implementation in all school districts by 2013-14.
- 2. Directs OSPI, to create models for implementing the evaluation system** criteria, student growth tools, professional development programs, and evaluator training for certificated classroom teachers and principals.

E2SSB 6696 Educator Evaluation

- 3. Directs OSPI to work with a set of districts to develop and pilot new certificated classroom teacher and principal evaluation systems during the 2010-11 and 2011-12 school years.**
- 4. Requires OSPI to report by July 1, 2011, on recommendations for whether a single statewide evaluation model should be adopted or versions developed by school districts should be subject to state approval.**

E2SSB 6696 Educator Evaluation

- 5. Establishes a new process and standard for transferring principals** to a subordinate position in school districts with more than 35,000 students, applying only to principals hired after the effective date of the bill.
- 6. Extends provisional status** for non-supervisory certificated staff from two to three years.
- 7. Includes as a subject of supplemental contracts:** innovative activities to close the achievement gap; develop learning opportunities in science, technology, engineering, and mathematics; or offer arts education.

E2SSB 6696 Parents and Community

1. **Requires each school to conduct outreach and seek feedback** from a diverse range of parents and community members and to include a summary of this information in its annual school performance report.
2. Directs the CISL to identify measures of parent involvement in schools and **highlight successful models and best practices.**

Bills Related to SBE's Work

Reengaging Dropouts

House Bill 1418 establishes a framework for a statewide dropout re-engagement program for older youth who have dropped out or are not expected to graduate from high school.

- Students enrolled in the dropout programs will be eligible to take the GED.
- SBE will need to amend its rules governing the GED eligibility to include these reengaged students.

Bills Related to SBE's Work

Biology End of Course Assessment

A section in the proposed budgets requires OSPI, within existing funds and in consultation with SBE, to:

- Develop a high school biology end-of-course assessment for implementation in the 2011-12 school year.,
- Provide a report by December 1, 2010.

Bills Related to SBE's Work

Boards and Commissions

House Bill 2617 (which is still pending) eliminates some boards. It does not eliminate SBE but directs it and other Class 4 boards to:

- Use alternate methods of conducting meetings that do not require travel and lodging expenses.
- Reduce the number of meetings where physical presence is required.
- Use state facilities for meeting whenever possible or get approval from OFM

Other Noteworthy Legislation

Quality Education Council Recommendations

- I. The bill sets numeric values in the prototypical school funding formula adopted in 2009 to take effect September 1, 2011. Values are for:**
 - average class size,
 - allocations of building-level staff,
 - supplemental instruction for categorical programs,
 - central office administration, and
 - allocations for maintenance, supplies, and operating costs.

Other Noteworthy Legislation

Quality Education Council Recommendations

2. Requires that allocations for class size in grades K-3 be phased in to provide for a **class size of 17.0 by the 2017-18 school year.**
3. Requires an increase in **MSOC** allocations to be phased in to a total of \$1,082.76 per full-time equivalent student by 2015-16, plus adjustment for inflation.

Other Noteworthy Legislation

Quality Education Council Recommendations

4. Requires continued incremental phase-in of **full-day kindergarten** with statewide implementation by 2017-18.
5. Implements a new funding formula for **pupil transportation** in the 2011-13 biennium and phases-in funding under that formula with full implementation by 2013-15.

Other Noteworthy Legislation

Quality Education Council Recommendations

6. Changes timeline for the **local finance** technical working group (begins April 1 2010 instead of July 1, 2010).
7. Changes timeline for the **compensation** technical working group (report due June 30, 2010 instead of December 1, 2010)
8. Puts the **compensation** working group under the lead direction OSPI , rather than the Office of Financial Management.

Other Noteworthy Legislation

Levies

House Bill 2893 raises the levy lid and increases the levy base for levies to be collected in calendar years 2011 to 2017:

- raises the **levy lid** by 4% for all districts,
- **levy base** includes amounts districts would have received under I-728 and I-732,
- **LEA** payments for qualified districts are increased from 12% to 14%,
- school districts may **return to voters** in the middle of a levy cycle for additional levy authority.

Other Noteworthy Legislation

Budgets

- SBE receives the **same cuts** in the House and Senate proposed budgets.
- House and Senate **K-12 budgets** differ in the K-4 staffing levels, classified staffing ratios, and the choices of smaller programs to eliminate.
- The original House proposed budget was more favorable to K-12 than the original Senate proposed budget.

Other Noteworthy Legislation

Revenue

- **Difference** of almost \$200 million between the House and Senate proposals.
- **Senate** includes a temporary sales tax increase and a larger B&O tax surcharge.
- **House** does not include a broad sales tax increase but includes taxes on candy and software and reduces deductions and exemptions for first mortgages and nonresident sales tax.

Policy Issues in Inactive Bills

Alternative Route to a High School Diploma

HB 3025 and SB 6778 would have established an alternative to the high school graduation requirements that:

- was **aligned with the HECB minimum** credits for admission to a public four-year institution,
- required a **GPA of at least 3** and completion of a culminating project and a high school and beyond plan,
- did not require meeting standard on the **statewide assessments.**

Policy Issues in Inactive Bills

Mathematics and Science High School Graduation Requirements

HB 2915 and SB 6553 would have:

- **Extended the alternative graduation requirements** in math to the Class of 2014 and **postponed** meeting standards in science to the Class of 2017
- Created a new “**basic level**” of performance in of math and science starting with the Class of 2015. SBE would have established the new level.

Policy Issues in Inactive Bills

Flexibility for Successful Schools

SB 6620 would have:

- provided districts with greater control over the operation of the schools and districts for two years after being **recognized by SBE** as having exemplary student performance.
- **exempt from a long list** of education statutes for the two-year period.