

# State Board of Education

## May 14, 2009

### *OSPI Mathematics Update and Core Academic Standards Status Report*

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# K-12 Mathematics

- Superintendent recommendations for K-5, 6-8, and 9-12 instructional materials have been issued.
- Work continues on collecting and making available supplemental material supports for districts.
- Core academic standards movement may have an effect on current math standards.

# Supplemental Materials

- Birds of a Feather
  - Nine regional meetings and one statewide meeting.
  - Representatives from large and small districts, a publisher rep, and the regional math coordinators.
  - Wiki setup for info collection and sharing.
  - Focus on math programs most used in Washington for K-8.
  - Will expand to 9-12, plus new adoption user groups.
- Supplemental Vendor Materials
  - OSPI report has been distributed.
  - Minor update is probable now that 9-12 materials review is complete.

# Core Academic Standards

- Joint Effort by CCSSO, NGA, College Board, ACT and Achieve.
- HS E/LA and Math Core Standards out by July 1.
- K-12 Standards in E/LA & Math by December 31.
- Builds on American Diploma Project (35 states), volunteer state coalitions on common standards, and NE Common Assessments Program.
- MOA with Governor and State Supt: OK approves concept, not final standards.

# Contextual Factors

- Supported by USEd and Obama Administration.
- Concern over inconsistent standards across states.
- Unifying concept: Fewer, clearer, higher.
- Goal: Internationally benchmarked, college and work ready.
- Not a federal effort; instead done by a collection of states.

# Situation in Washington

- New standards in math—highly aligned with national trends.
- Reading and writing also closely aligned.
- Changes likely a tweak rather than a large scale change.
- Possible link to Race to the Top.
- Gregoire/Governors committed to not lowering standards.

# Why and Why Now?

- Economic imperative
- Improve academic achievement
- Social justice
- Too much money spent on 50 states working with 50 sets of standards and 50 different assessments.
- Makes comparisons across states possible

# Why? . . . cont'd

- Equity and fairness for those who move from state to state.
- Cheaper with standards, curriculum, assessment, and professional development aligned.
- Shift focus to teaching and pedagogy and not on forming standards and assessments.

# Concerns

- Lack of time—CCSSO/NGA want Governor and State Supt signatures on the MOA by May 8.
- Stakeholder buy in.
- MOA requires 85% acceptance of the core—is this too much?
- Why change standards and assessments when we just now are implementing new ones in math and science?
- Conflict with the idea of local control.

# Questions/Comments

