



# Summit District Improvement Initiative



# Introduction

Rick Foss, Superintendent

Steve McKenna, District Improvement  
Facilitator

Henry Strom, Curriculum & Staff  
Development/Federal Programs

Sharon Oliva, Summit Team Member and  
Second Grade Teacher

District – Who We Are

# Simple in Concept Complex in Implementation

R. Foss

What does research say has the most impact on student learning?

# MA Needs Analysis

Goal – Quality Teaching And Learning

1 – ... rigorous, relevant and coherent K-12 Math Curriculum...

2 -....rigorous, relevant and coherent K-12 Reading/Writing Curriculum...

Goal – Define Effective Instruction

1- ... TLC will facilitate the development of shared vision of effective instruction for all classrooms in the Mt. Adams SD...

# Mt. Adams Trek to the Summit

Steve McKenna

## ■ How did we get to this point?

### Visioning the Future of Mt Adams School District

A Road Map for Continuous School Improvement

#### Our Mission:

Continuous Student Learning

#### Our Vision:

We envision building a future by educating and supporting young people in their:

- Character and citizenship development
- Emotional and physical health
- Preparations for adulthood
- Academic growth

This will be accomplished through:

- Effective leadership
- Quality teaching and learning
- Support for system-wide improvement
- Clear and collaborative relationships.

What is it we expect each student to learn?



How will we respond when a student already knows what is expected?

How will we respond when a student experiences difficulty in learning?

How will we know when each student has learned what is expected?

# The Ascent

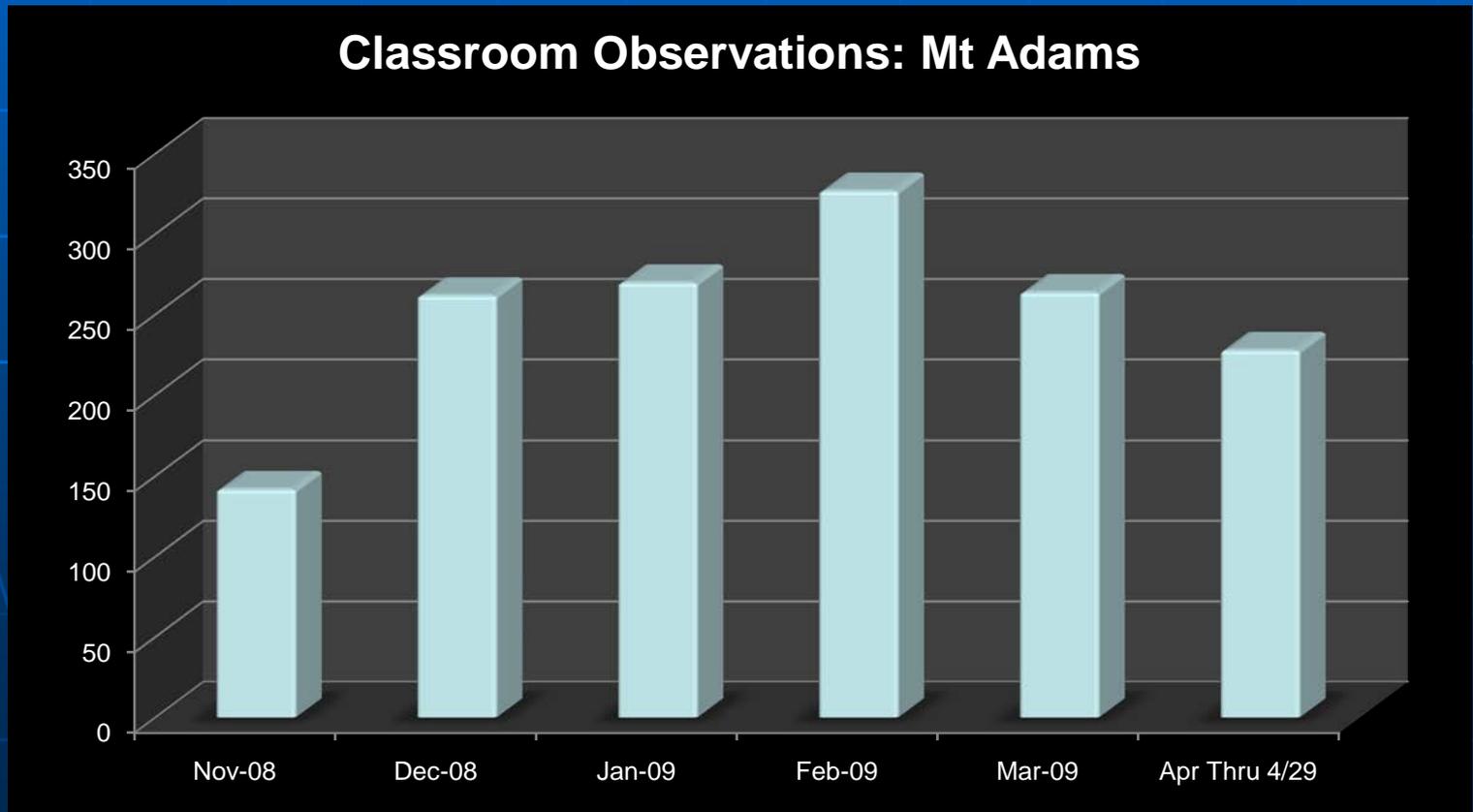
Henry Strom

- Partners BERC; Teachscape, Center for Educational Effectiveness & WEST ED
- TEACHSCAPE – High Yield Strategies  
*Marzano*; 5 sessions; 20 Staff members; Coaching Sessions on Classroom Walk Through; 8 sessions; 20 Staff. ELL to come
- BERC; Star Protocol – Principals and teacher leaders; 3 sessions
- CEE – Effective Use of data to come

# Integrated Progress Monitoring: Student Achievement and Classroom Observations

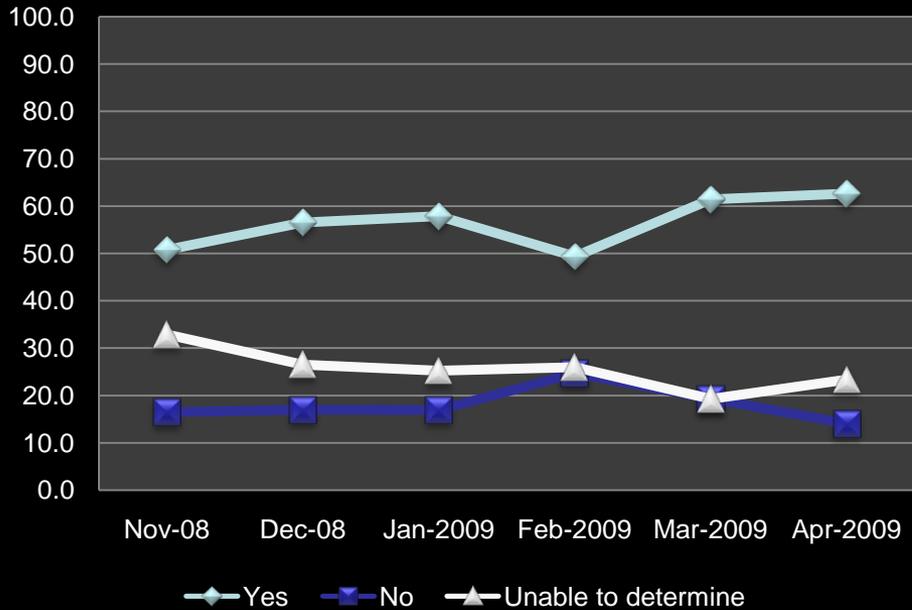
- 1,493 Observations to Date

CEE – Greg Lobdell  
4/30

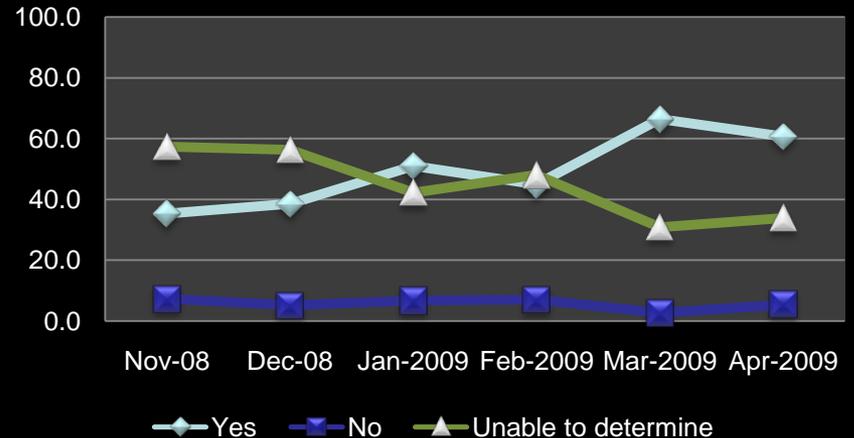


# MA CWT Summary Data

**1b. Determine whether the learning objective or target is evident to students.**



**1c. Determine whether the learning objective meets grade-level standards.**



# The View

Sharon Oliva

- How has it affected us.....
- Transparency
- Collaborative