

Common Core State Standards Initiative

Presented by:

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State Board of Education Meeting

March 17, 2010



OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION

Background

- ❑ **State-led process** initiated by Council of Chief State School Officers (CCSSO) and the National Governor’s Association (NGA)
 - ✓ Initiated and led by states
 - ✓ Supported by US Department of Education and Obama Administration
 - ✓ Informed, advised, and validated process (National Policy Forum; Standards Development Group; Validation Committee)
 - ✓ States have had opportunities to review the standards throughout the entire development process
- ❑ **NOT** considered “national” standards
 - ✓ Builds on American Diploma Project (35 states), volunteer state coalitions on common standards, and common assessment projects
- ❑ **English Language Arts and Mathematics** are current focus
 - Science and History likely to follow ...

Goals of the Initiative

□ Ultimate goals:

- ✓ Two sets of standards that progress coherently from Kindergarten through high school to ensure students will become “career and college ready”
 - **English Language Arts** and **Mathematics** are current focus
- ✓ The standards as a whole must be essential, rigorous, clear and specific, coherent, and internationally benchmarked.
- ✓ *Bring increased **consistency*** across states
- ✓ Common Core are meant to be **high level guiding standards**
 - Individual states’ standards may provide curriculum supports for implementation for teachers and students

National and State Context

- ❑ “Common standards that are consistent with other states...” is a **common thread** among current and evolving national initiatives and opportunities
 - Race to the Top (currently rounds 1 and 2)
 - Race to the Top Assessment (state assessment consortia)
 - Reauthorization of No Child Left Behind
- ❑ *This is an opportunity for...*
 - **ALIGNMENT of SYSTEMS:** *Standards – Instruction – Assessment*
 - *Conserving scarce resources*
- ❑ Common standards could allow WA to maintain high and supported standards while increasing **equity and fairness** for students who move from state to state

Key Dates

- ❑ **Spring 2009:** States sign MOA to consider concept and provide input on drafts
- ❑ **Fall 2009:** States and public provide input on draft Career and College Readiness Common Core Standards for **E/LA** and **Math**
- ❑ **Winter/Spring 2009/10:** States and public provide input on drafts of K-12 standards
- ❑ **Winter/Spring 2010:** States enter into non-binding Consortia Agreements for development of common assessments based on the common core standards
 - ✓ RTTT Assessment RFP anticipated in Late March/Early April 2010
- ❑ **Spring/Summer 2010:** Standards finalized; states begin adoption; WA “provisionally adopts”

Standards Development Process (CCSSO / NGA)

Parallel development structure for College and Career Readiness and K-12 Standards that will result in ***one set of standards*** that progress from Kindergarten to Career and College Readiness

- ✓ Work Groups
- ✓ Feedback Group
- ✓ Advisory Group
- ✓ State and Public Input
- ✓ Validation Committee

<http://www.corestandards.org/Files/K-12DevelopmentTeam.pdf>

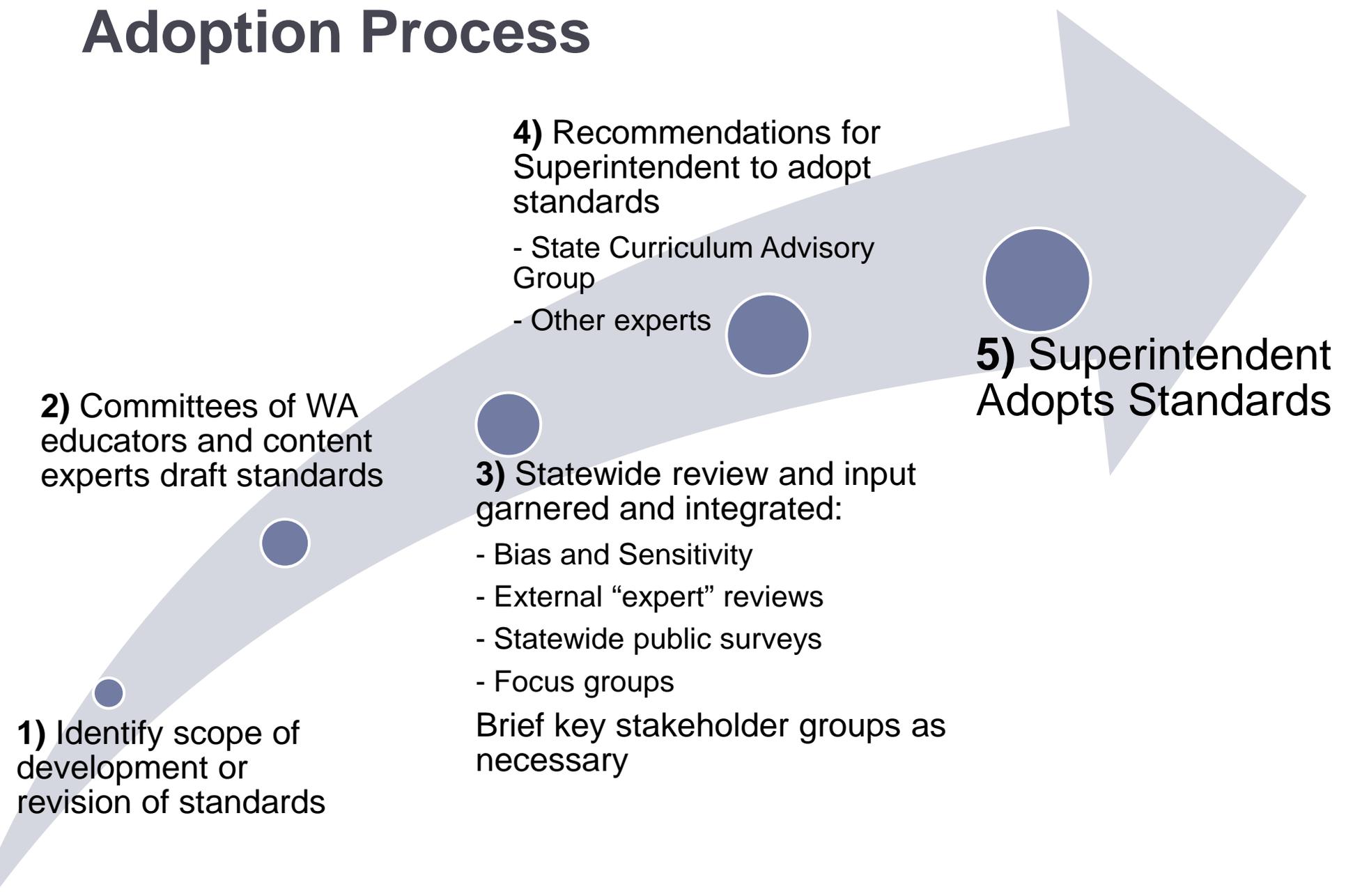
Current WA Landscape

- ❑ **Current WA Standards are strong and aligned with national trends in both English Language Arts and Mathematics**
 - ✓ Thorough comparison/analysis of Common Core Standards vs. Washington Standards to be completed
 - ✓ Instructional materials that align with current WA standards are likely to align similarly with common core

- ❑ **Reading and Writing Revision/Review Cycle – the time is “right”**
 - ✓ 6 year cycle for revision
 - ✓ Current Reading and Writing standards address grades K-10 only

- ❑ **Recent revision and current implementation of 2008 revised Mathematics standards**
 - ✓ Students in grades 3-8 will be assessed on the revised Mathematics standards in May 2010. High schools students will be assessed on the revised standards in April 2011.

WA Standards Development and Adoption Process



1) Identify scope of development or revision of standards

2) Committees of WA educators and content experts draft standards

3) Statewide review and input garnered and integrated:

- Bias and Sensitivity
- External “expert” reviews
- Statewide public surveys
- Focus groups

Brief key stakeholder groups as necessary

4) Recommendations for Superintendent to adopt standards

- State Curriculum Advisory Group
- Other experts

5) Superintendent Adopts Standards

WA Considerations for Adoption and Implementation

Adoption ≠ Implementation

- ✓ **State Superintendent has authority to adopt –**
 - ✓ *Following collaboration, input, and buy-in from key partners and stakeholder groups (State Board, Legislature, state curriculum advisors, content experts, etc.)*
- ✓ States must adopt 100% of the common core standards and **may consider adding 15%**, if necessary
 - ✓ States responsible for setting the criteria for the optional 15%
- ✓ **Once** adopted, implementation would be phased in over 18 months; assessment of the common core would follow in 3 or 4 years
- ✓ **Time and resources** would be needed to support statewide implementation

Washington's Role and Next Steps

- ❑ **Winter 09-10:** Review and provide input on confidential preliminary drafts
 - Convened K-12 workgroups (70-80 WA educators and stakeholders) to review confidential preliminary drafts and provide input to developers
 - Engage stakeholders in learning about the initiative and encouraging input

- ❑ **March 2010:** Review and provide input on full public drafts of K-12 standards to CCSSO – March 2010
 - ✓ *Public Drafts available for input at <http://www.corestandards.org/>*
 - ✓ **3 weeks** will be allowed for input via online public surveys
 - ✓ OSPI provides input to developers based on past input of WA K-12 workgroups

Washington's Role and Next Steps, Cont'd

- ❑ **Spring 2010:** Independent analysis of comparison between current WA standards and Common Core
 - ✓ Hanover Research analysis; Achieve state “gap analysis”

- ❑ Consider impacts of adoption and implementation at state and local levels
 - ✓ Share results of comparisons
 - ✓ Garner feedback on implementation, curricular supports that exist and/or are needed
 - ✓ Identify where WA standards could serve as more in-depth curricular supports
 - ✓ Develop “phase-in” implementation plan

Key Messages for WA Districts....

- ❑ ***This initiative is evolving.*** Should Washington adopt the common core standards, implementation will be phased in over 18 months, with state-level tests being impacted within 3 to 4 years.
- ❑ Districts should ***continue strong implementation of current Washington standards*** in Reading, Writing, and Mathematics.
- ❑ ***Districts should move forward with imminent textbook and/or instructional materials adoptions in these subject areas.*** It is likely that the materials that are currently aligned with our standards will remain so, and that publishing companies are following this initiative closely to ensure alignment of their products.
- ❑ We anticipate that current standards will serve to complement the high-level common core standards and that we will be able to maintain the strength within them by showing their alignment with the common core and by utilizing them as more in-depth curricular supports for implementation.

Resources

- ❑ CCSSO/NGA Common Core Standards Initiative
Web Site:

www.corestandards.org/

www.corestandards.org/Standards/index.htm

- ❑ OSPI Core Standards Informational Web Site:

www.k12.wa.us/corestandards/

Email: corestandards@k12.wa.us

A large, ornate stone building with two prominent towers and a central archway, serving as a background for the text. The building features intricate architectural details, including arched windows and decorative stonework. The towers have conical roofs and are flanked by smaller gabled structures. The central entrance is framed by a large archway. The overall style is reminiscent of a grand university or government building.

Thank You!