

State Board of Education

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OSPI Update

ARRA and Race to the Top

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American Recovery Reinvestment Act (ARRA) Monies: Four Pots

1. SFSF Funding 08-09, 09-10
2. Title I 09-10
3. IDEA 09-10, 10-11
4. Race to the Top 09-13 (Competitive)

1. SFSF Funding — \$760M

- 08-09 Backfill—supplants salary dollars
- 09-10 Part of Budget—continues to supplant
- Use Impact Aid rules with supplant monies
- Two goals: Save jobs and do good
 - Conflicting goals?
 - Do good = improve results for all students, foster continuous improvement, avoid the funding cliff, track implementation and results, accelerate reform

2. Title I — \$130M

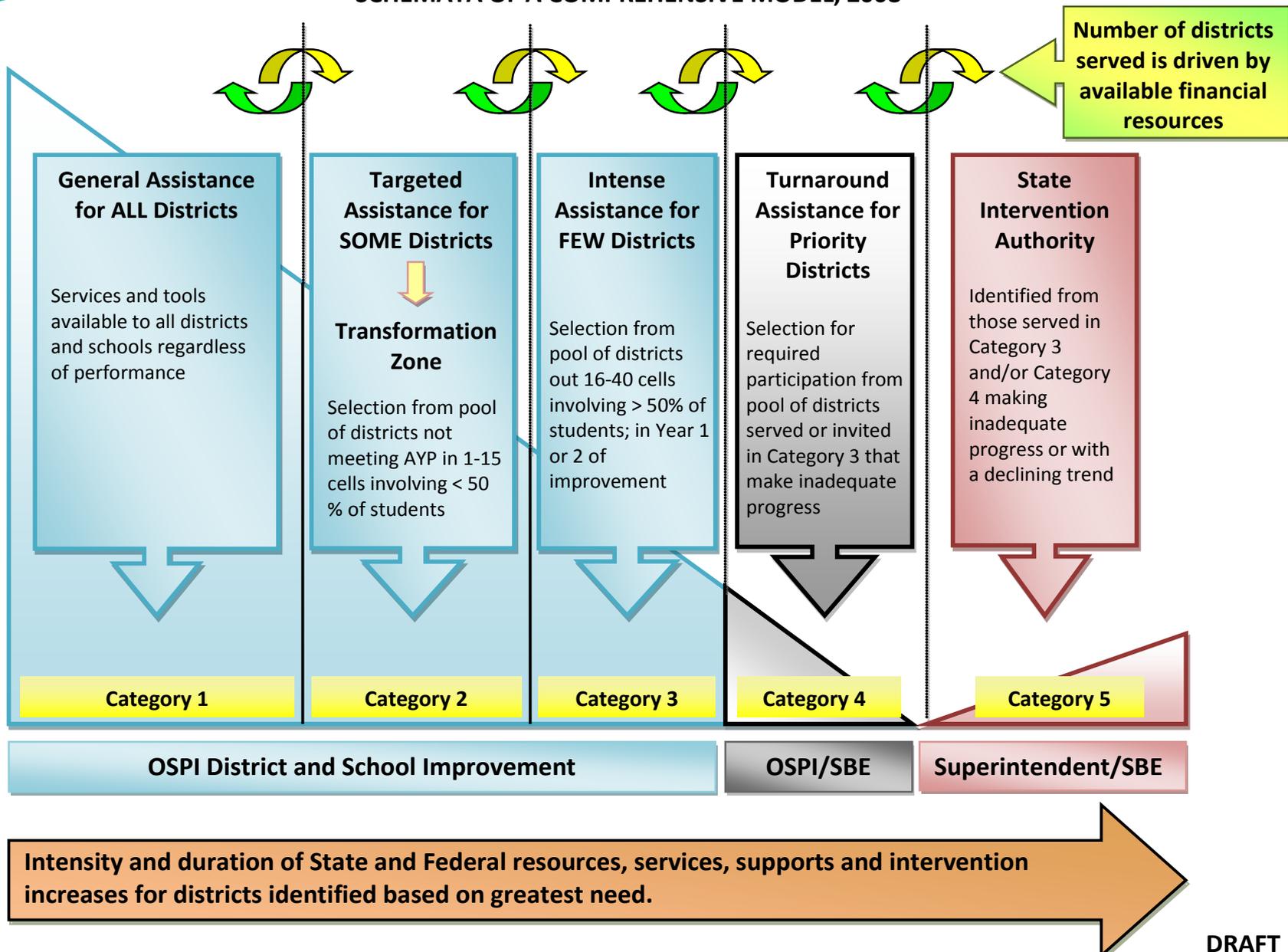
- 09-10 and 10-11 additional monies, must be used per existing Title I rules.
- Can hire teachers, or shift highly qualified staff from Basic Ed to Title.
- Can hire paraprofessionals to support programs like RTI.
- Can support professional development, curriculum and instruction.
- Can introduce or support existing early learning programs.
- Avoid funding cliff.

2.a. School Improvement Section 1003(g)

- 08-09 \$20M
- 09-10 \$42M
- Tiered Intervention
- Approximately 65 new districts in improvement based on 08-09 WASL—mostly math
- Middle and high school expansion possible
- Others will join via graduation rate issues

WASHINGTON'S CONTINUUM OF DISTRICT SUPPORTS, SERVICES & SANCTIONS

SCHEMATA OF A COMPREHENSIVE MODEL, 2008



3. IDEA — \$221M

- 9-10—50% MOE exception for districts that meet USEd “determinations” test.
- Pass—50% supplant of local funds for Special Ed.
- Fail—0% supplant—all monies must be spent on Special Ed services.
- Working with USEd on flexibility.
- USEd recently has made rule adjustments in reaction to states’ concerns.

4. Race to the Top

- \$4.35B for RTTT state-level competitive grants.
- \$650M for district and/or private or non-profit innovation grants.
- Round 1: RTTT draft RFP out in June, final RFP in August, deadline October, fund disbursement in December—10% limit.
- Round 2: RTTT due spring 2010—90% will be distributed.

(Why? SFSF accomplishments will be scrutinized)

RTTT Guidelines

- Grants will be large and not distributed by population.
- Words like breakthrough, courage, capacity, bold, drastic and comprehensive are common in USEd discussions.
- Must be comprehensive and attack the four SFSF assurances.

NOTE: These ideas have been discussed but not yet approved

Assurances

- Teacher effectiveness and ensuring that all schools have highly qualified teachers.
- Higher standards and rigorous assessments that will improve teaching and learning.
- Intensive support, effective interventions and improved achievement in the schools that need it most.
- Better information to educators and the public to address individual needs of students and improve teacher performance.

Other Issues

- Single programs will not be funded—a comprehensive reform system is encouraged.
- A sign off of the Governor and the State Supt is likely.
- Funds can be spent in a four-year timeframe.
- A consortia of states likely would not have an advantage over a single state.

Issues, cont'd

- Early learning and higher ed can be part of the grant, but funding is limited to K-12.
- States can include an RFP process for local district participation.
- 50% of the funding will go to districts.
- Lynchpin is capacity, execution and the ability to pull off the reform.

NOTE: these rules are subject to change

Washington's Strengths

- Strong current standards and good NAEP scores.
- Solid support from private funders.
- Passage of 2261.
- New accountability system addresses persistently poor performing schools.
- Online assessment system imminent.
- Launch of CEDARS and new data systems.
- Summit Program shows state effort to improve struggling schools.

Weaknesses

- School improvement assistance optional in non-Title I schools.
- No charter schools.
- Existing teacher tenure rules.
- No major effort to staff struggling schools with the strongest teachers.
- Evaluation systems do not link teacher or principal effectiveness with student achievement.
- No major or unusual focus on assessment and tracking of ELL and IEP student progress .

Next Steps

- Wait for RFP but highly likely Washington will apply.
- Form tentative work groups in areas that could form the backbone of a comprehensive program.
- Examples: STEM, Nav101, School Improvement, On-line formative assessment system, Achievement gap, Dropout prevention.
- Work with Governor's office.
- Communicate with other states to determine common interests.

Questions

