

THE WASHINGTON STATE BOARD OF EDUCATION

Accountability | World-Class Math and Science Standards | Meaningful Diploma/CORE 24

JOINT MEETING WITH THE PROFESSIONAL EDUCATOR STANDARDS BOARD NATIONAL COUNCIL ON TEACHER QUALITY: EFFECTIVE TEACHING STATE POLICY IMPLICATIONS BASED ON SEATTLE HUMAN CAPITAL STUDY AND OTHER STATES' EXPERIENCES

BACKGROUND

As a part of the Board's retreat in July 2009, the Board requested that staff begin some discussions on effective teaching policy. At the upcoming November meeting, SBE members will participate in a joint meeting with the Professional Educator Standards Board (PESB). The PESB has been newly reconstituted, and its membership has decreased from 21 members to 12 members (see "Attachment A" for a list of the PESB members). Approximately one half of the PESB members are new to their Board as of September 2009 (all members are appointed by the Governor).

Sandi Jacobs, vice president for the National Council on Teacher Quality (NCTQ), will present recommendations for Washington to consider on effective teaching quality (based on the NCTQ recent study of Human Capital in the Seattle Public School District as well as her work with other states on effective teaching policies). This study was done at the request of Seattle's Alliance for Education, which is an independent, nonprofit organization focused on improving Seattle's public schools.

NCTQ advocates for reforms in a broad range of teacher policies at the federal, state, and local levels in order to increase the number of effective teachers. In particular we recognize the absence of much of the evidence necessary to make a compelling case for change and seek to fill that void with a research agenda that has direct and practical implications for policy. We are committed to lending transparency and increasing public awareness about the four sets of institutions that have the greatest impact on teacher quality: states, teacher preparation programs, school districts and teachers' unions. Based in Washington, D.C., the National Council on Teacher Quality was founded in 2000 to provide an alternative, national voice to existing teacher organizations and to build the case for a comprehensive reform agenda that would challenge the current structure and regulation of the profession.

POLICY CONSIDERATION

See Attachment B for a description of the Executive Summary on the Human Capital Study as well as implications for state policy changes.

EXPECTED ACTION

None, although there are implications for Washington's Race to the Top application in terms of teaching effectiveness.

Attachment A
List of Professional Educator Standards Board Members

Stephen Rushing is Chair of the PESB and is a Principal in the Bethel School District.

Bruce Becker is a Technology Integration Specialist in the Lake Washington School District.

Lori Blanchard is Chair of the Montesano School Board.

June Canty is a Professor and a Director of Education Programs at Washington State University, Vancouver.

Randy Dorn is the Washington State Superintendent of Public Instruction.

Colleen Fairchild is a Third Grade Teacher in the North Kitsap School District.

Molly Hamaker-Teals is a Math Teacher/Math Coach in the Kennewick School District.

Myra Johnson is a School Counselor in the Clover Park School District.

Roshni Jokhi is a Special Education Teacher in the Sedro-Woolley School District.

Shannon Lawson is a K-8 Teacher on special assignment as Program Director of HomeWorks! in the Cheney School District.

Gil Mendoza is Superintendent of the Sumner School District.

Nancy Smith is a Highly Capable and Mentor Program Coordinator in the Lake Stevens School District.

Barbara Taylor is an Integrated Science and Biology Teacher in the Othello School District.

Attachment B
Summary of NCTQ Human Capital in Seattle Public Schools