

Washington State Board of Education (SBE) Accountability Framework

Key Components of the SBE Accountability Framework

1. An excellent and equitable education for all students.
2. Continuous improvement for all schools and districts.
3. One federal/state system.
4. State and local collaborative effort.



Office of Superintendent of Public Instruction (OSPI) Identification Process

Step One: Identify persistently low achieving schools (and their districts) using proposed federal school improvement guidelines (include non-Title I schools).

Step Two: Use additional criteria to examine school and district performance.

Step Three: Identify the lowest performing schools (and their districts).



All Districts Not Identified for Voluntary or Required Action



Annual Efforts

The districts create School and District Improvement plans to address issues of student achievement.

OSPI provides limited technical assistance.



Districts with Persistently Low Achieving Schools Identified for Voluntary or Required Action



Voluntary Action: Priority Districts



Required Action: Academic Watch Districts



The local board will select one of the four Federal School Improvement Guidelines: (turnaround, restart, closure, transformation) or additional state or local models.



Positive Outcomes

1. Improve student achievement for all students.
2. Build the capacity of districts to help students improve.
3. Close the achievement gap.
4. Lower dropout rates.