

Report on High School Assessment Results

Progress on State-Required Performance Standards

July 23, 2008

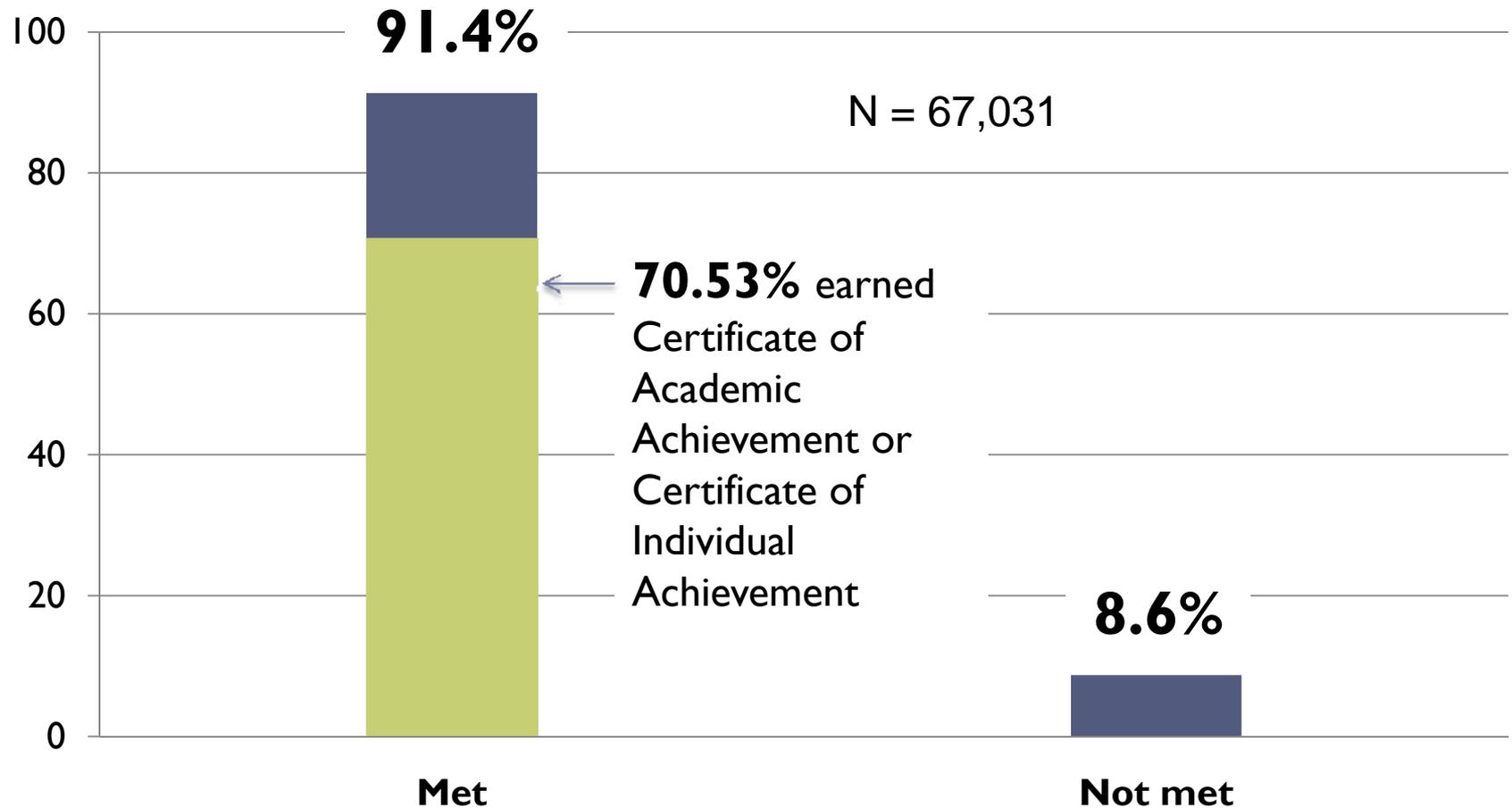
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Assessment and Student Information



OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION
Division of Assessment and Student Information

Progress Report for **Class of 2008** 12th Graders

(as of April 2008 CSRS)

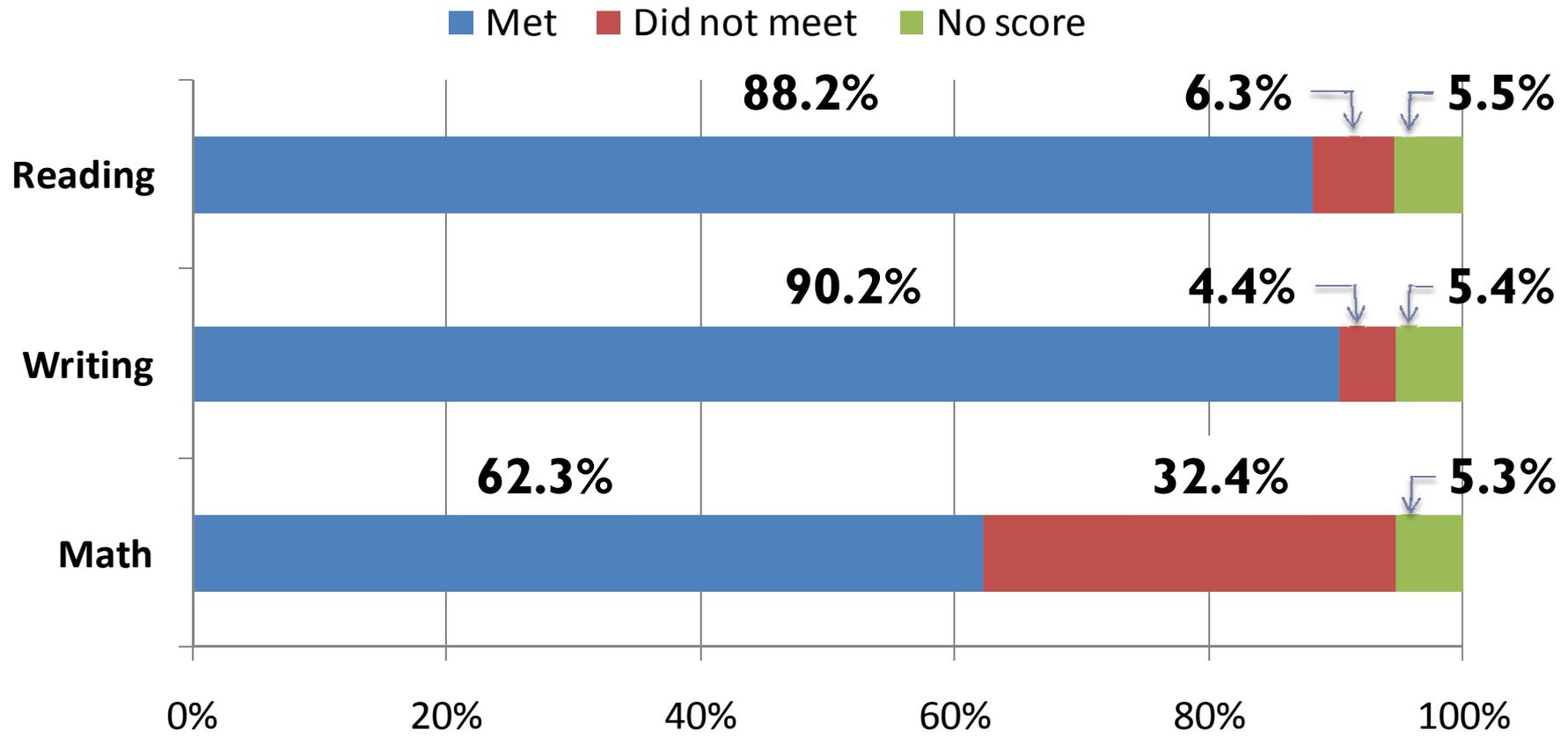


Progress Report for **Class of 2008** 12th Graders

	Reading		Writing		Mathematics	
	#	%	#	%	#	%
Total Met Standard	62,466	93.10%	62,337	92.90%	48,543	72.35%
Via Washington Assessment of Student Learning (WASL)	59,287	88.36%	59,569	88.78%	44,230	65.92%
Via Washington Alternative Assessments (Special Educ)	2,465	3.67%	2,175	3.24%	2,206	3.29%
WASL- Basic	628	0.94%	629	0.94%	343	0.51%
WAAS Developmentally Appropriate WASL	1,485	2.21%	1,117	1.66%	1,516	2.26%
WAAS Portfolio	327	0.49%	362	0.54%	306	0.46%
Locally Determined Assessments	25	0.04%	67	0.10%	41	0.06%
Via Certificate of Academic Achievement Options	243	0.36%	141	0.21%	1569	2.34%
Collection of Evidence	92	0.14%	54	0.08%	643	0.96%
PSAT/SAT/ACT/AP	139	0.21%	76	0.11%	588	0.88%
WASL/Grades Comparison	12	0.02%	11	0.02%	338	0.50%
Via Special Waiver	471	0.70%	452	0.67%	538	0.80%
Out-of-State Waivers	443	0.66%	422	0.63%	469	0.70%
Awareness Level Waivers (Special Education)	2	0.00%	2	0.00%	2	0.00%
Special Circumstance Appeals	26	0.04%	28	0.04%	67	0.10%
Tested: Not Met Standard	1,687	2.51%	1,741	2.59%	15,659	23.34%
No score	2,946	4.39%	3,021	4.50%	2,897	4.32%
TOTAL	67,099	100.00%	67,099	100.00%	67,099	100.00%

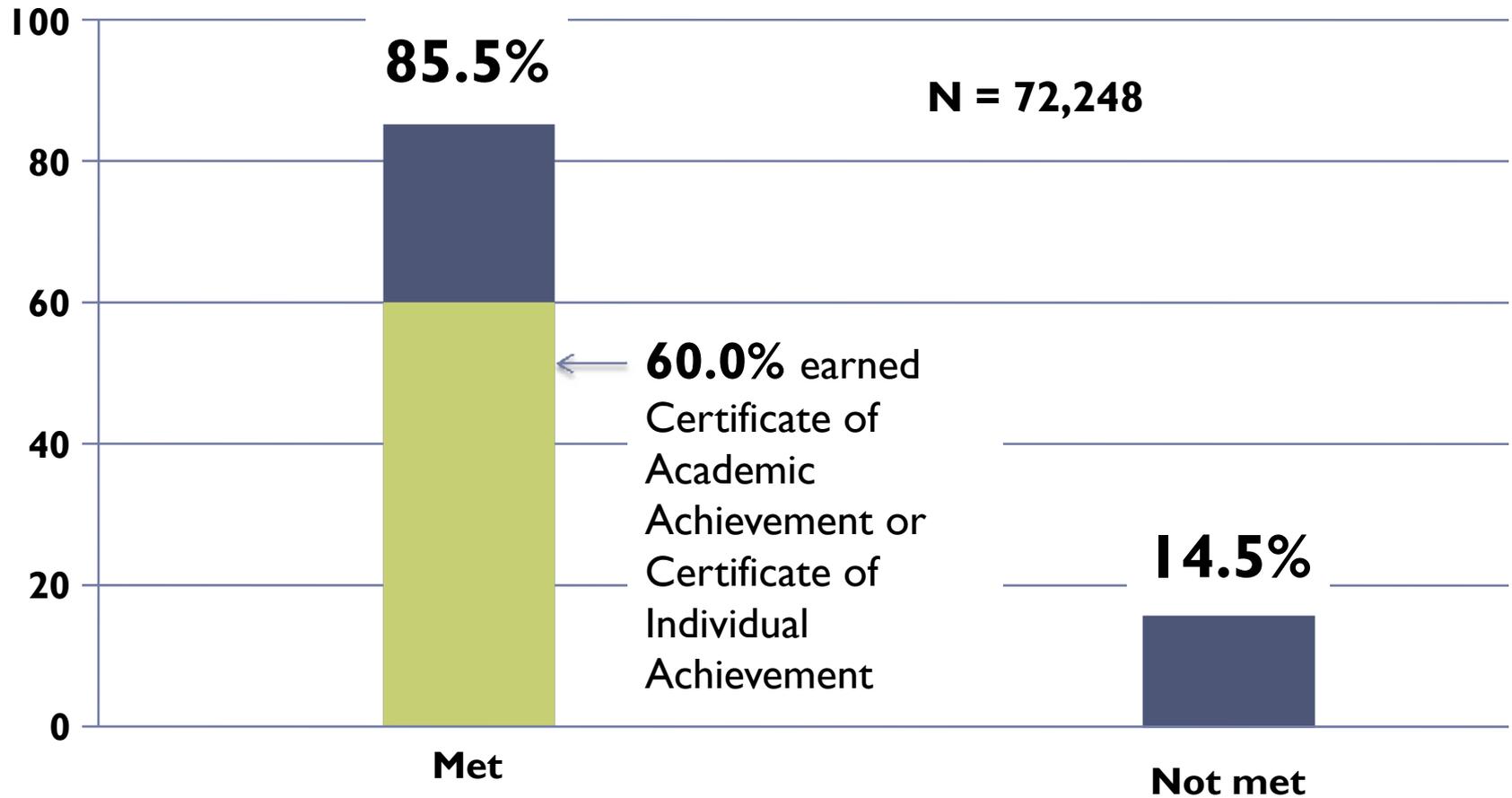


Percent of **Class of 2009** 11th graders who have met state standards by subject area



Progress Report for **Class of 2009** 11th Graders

(as of April 2008 CSRS)



Progress Report for **Class of 2009** 11th Graders

Percent of students meeting standard in BOTH reading and writing
by race/ethnicity

Group	Met	Not met	% met
Amer. Indian/Alaska Native	1,294	437	74.8%
Asian	5,327	665	88.9
Black/African American	2,547	805	76.0
Native Hawaiian/Pacific Islander	196	81	70.8
Hispanic/Latino	5,632	1,935	74.4
Caucasian/White	46,036	6,324	87.9
Multiracial	638	128	83.3
All Students	61,798	10,450	85.5



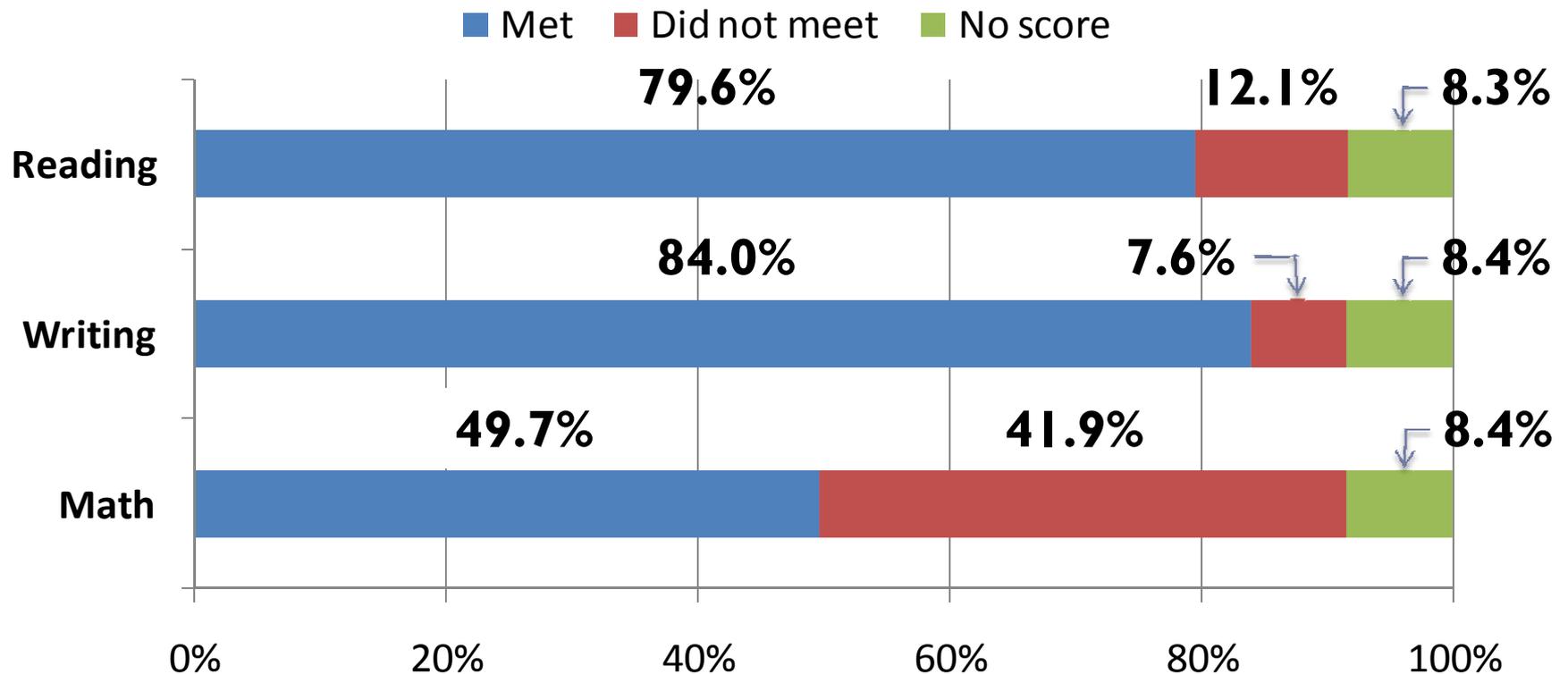
Progress Report for **Class of 2009** 11th Graders

Percent of students meeting standard in BOTH reading and writing by special program group

Group	Met	Not met	% met
Low income	14,547	4,419	76.7%
English Language Learner	1,084	1,197	47.5
Special Education	3,639	2,379	60.5

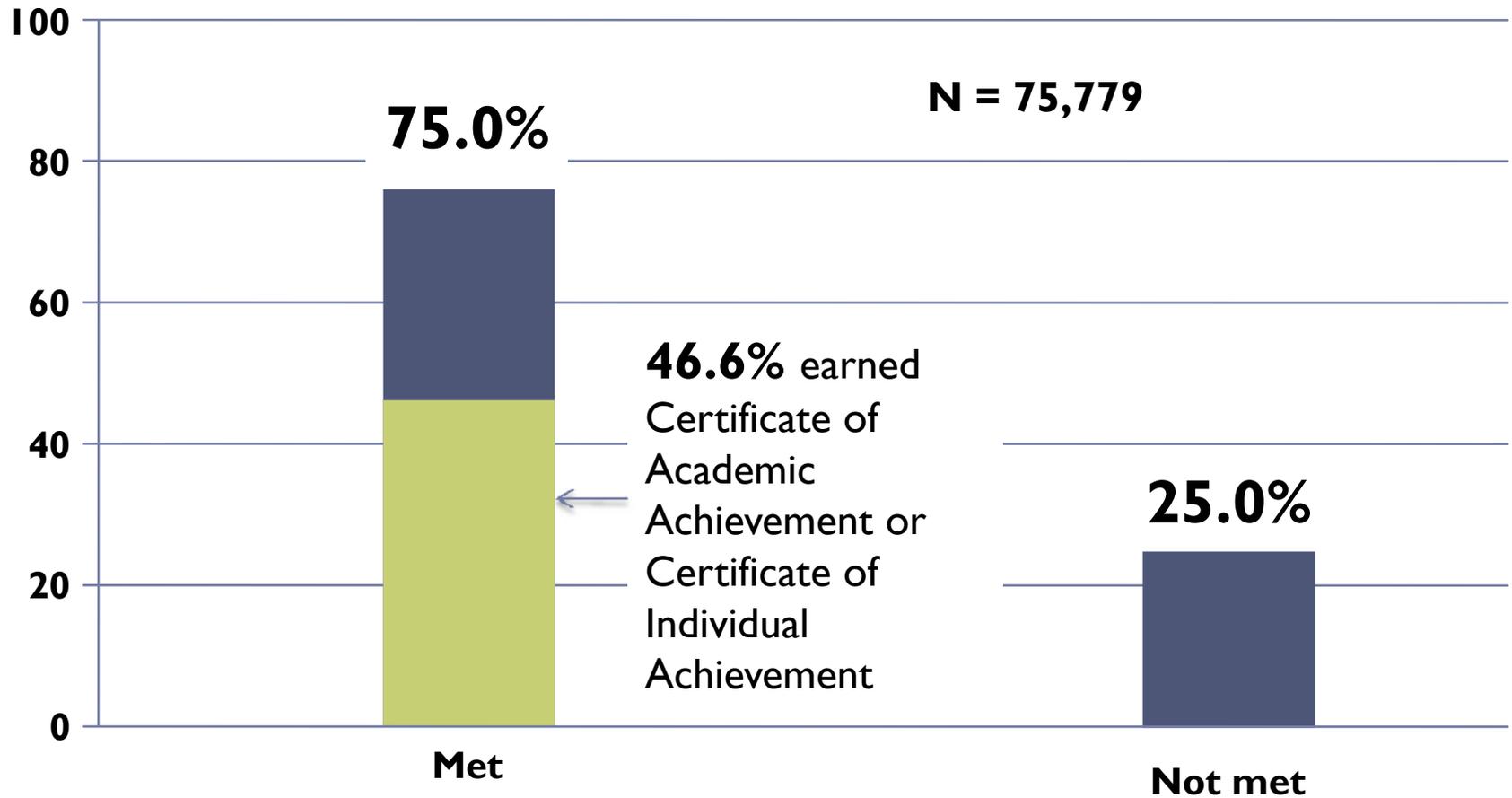


Percent of **Class of 2010** 10th graders who have met state standards by subject area



Progress Report for **Class of 2010** 10th Graders

(as of April 2008 CSRS)



Progress Report for **Class of 2010** 10th Graders

Percent of students meeting standard in BOTH reading and writing
by race/ethnicity

Group	Met	Not met	% met
Amer. Indian/Alaska Native	1,153	845	57.7%
Asian	4,919	1,050	82.4
Black/African American	2,260	1,400	61.8
Native Hawaiian/Pacific Islander	206	110	65.2
Hispanic/Latino	5,317	3,478	60.4
Caucasian/White	42,060	11,670	78.3
Multiracial	748	293	71.9
All Students	56,829	18,950	75.0

Progress Report for **Class of 2010** 10th Graders

Percent of students meeting standard in BOTH reading and writing
by special program group

Group	Met	Not met	% met
Low income	13,904	8,906	61.0%
English Language Learner	861	2,001	30.1
Special Education	2,201	4,623	32.3

