

THE WASHINGTON STATE BOARD OF EDUCATION

Accountability | World-Class Math and Science Standards | Meaningful Diploma/CORE 24

Washington State Board of Education System Performance Accountability (SPA) Meeting and Calendar 2010 Work

All meetings will be 1:00 – 4:30 p.m. (unless otherwise indicated)

<p>February 9, 2010 Renton School District 1:00 – 4:30 p.m.</p>	<ul style="list-style-type: none"> • Update on Required Action Legislation (Edie) • Update on SBE Accountability Index with Feds (Edie) • Update on SBE/OSPI recognition (Pete) • Update on WLPT/ELL data for OSPI (Pete) • SBE legislative mandate on performance goals and possible next steps (Pete) • Career and college readiness goals and indicators – what other states are doing and what Washington might consider (Alissa Peltzman and Bill Porter from Achieve) and SPA feedback • Race to the Top Initiatives (Edie/Janell) and SPA feedback <p>Outcomes: Take ideas to our Board for discussion as part of their strategic plan on performance goals and Race to the Top.</p>
<p>April 13, 2010 Puget Sound ESD 10:00 a.m. – 3:30 p.m.</p>	<ul style="list-style-type: none"> • Update on progress with Feds on SBE Accountability Index (Edie, Bob H., and Pete) • Proposed performance goals and career/college readiness goals and indicators (Pete) and SPA feedback • State data and report cards (OSPI, SBE, and OFM) • School and district improvement plans (Janell/OSPI and Brad) and SPA feedback • Accountability using the prototypical schools model (Pete) • Update Race to the Top Initiatives (Edie and Janell) <p>Outcomes: Prepare revisions to SBE rule on school and district improvement plans for SBE consideration in summer/fall. Prepare response to legislature on prototype schools. Take feedback to Board on performance goals and Race to the Top initiatives.</p>
<p>June 8, 2010 Puget Sound ESD 1:00 – 4:30 p.m.</p>	<ul style="list-style-type: none"> • SBE Report Card and OSPI Report Cards (Pete and OSPI staff) • Refinements to Recognition System (subgroup achievement and district recognition) • Review draft changes to rules for school and district improvement plans • RTTT final application <p>Outcomes: Provide feedback to the Board on how to move forward on SBE report card and SBE rules for school and district improvement.</p>

System Performance Accountability (SPA) Work for 2010 Calendar Year

Below is the work we set out for SPA in 2009, which goes into 2010 — Black dot indicates it is accomplished. Hollow dot means we have work to do:

- Approve the provisional state Accountability Index and proposed recognition system by May 2009.
- Finalize OSPI-SBE recognition program(s) by July 2009 for 2009-2010 school year based on provisional Accountability Index.
- Work with OSPI and stakeholders to refine continuous improvement model processes, which includes OSPI voluntary support programs renamed Voluntary Action Districts (and the Innovation Zone) and Academic Watch for Challenged Schools renamed Required Action Districts, June – November 2009.
- Submit report and proposed legislation on accountability to the legislature by December 1, 2009.
- Work with OSPI (and national groups) to request the U.S. Department of Education to use the provisional state Accountability Index when making AYP decisions, beginning with results generated in the 2010-2011 school year (we realize we may need to adapt our Accountability Index to meet federal expectations).
- Develop performance goals on student achievement (new work in 2010).
- Develop college and career readiness goals as part of performance goals.
- Revise school and district improvement plan rules (new work in 2010).
- Consider SBE Report Card indicators on topics such as college and career readiness (new work in 2010).
- Examine how the prototypical school model could be used in a system of accountability (new work in 2010, as required by ESHB 2261).
- QEC recommendation to create struggling schools oversight fund component for formula to address Required Action Districts. What is the SBE's role in this?