

**Work Plan
2009 – 2010**

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Mission

The State Board's role in the K-12 system is to lead the development of state policy, provide system oversight, and advocate for student success.

Vision

The State Board envisions a learner-focused state education system that is accountable for the individual growth of each student, so that students can thrive in a competitive global economy and in life.

Goals

The Board has three overarching goals:

1. Improve achievement for all students.
2. Improve graduation rates.
3. Improve student preparation for post-secondary education and the 21st century world of work and citizenship.

Board Priorities for 2009-2010

1. Complete work on CORE 24 implementation, taking into consideration recommendations from the Implementation Task Force, including phase-in of the high school graduation requirements.
2. Refine the SBE Accountability framework, including a revised Accountability Index with the specific steps outlined for Required Action for districts with low performing schools.
3. Institute a collaborative system with OSPI for recognizing high performing schools.
4. Participate in work with the following stakeholders under HB 2261 Education Reform implementation: Quality Education Council, Data Governance, Finance, and other groups as needed.
5. Assist in Washington State's Race to the Top application (the Chair of SBE is one of the co-signers).
6. Understand OSPI plans for assessment work and prepare for SBE's role in cut scores of new tests in math and science.
7. Ensure that the achievement gap and dropout issues are part of Accountability work.
8. Create a new waiver process for the 180 day waivers.
9. Begin examination of quality teaching issues (joint meetings with PESB and focused strategy session on what our role will be).

Measurable Outcomes for Priorities

1. CORE 24/Meaningful High School Diploma:
 - a. Implementation Task Force completes work and forwards recommendations for SBE consideration.
 - b. MHSD Work Group completes policy work and forwards recommendations for SBE consideration.
 - c. CORE 24 phase-in plan is part of QEC's interim report.
 - d. Rules needed to prepare for implementation of CORE 24 are drafted.

2. SBE Accountability Framework:
 - a. More specific steps are developed for Voluntary and Required Action within the framework with input from a wide variety of stakeholders.
 - b. The policy document/legislation on Required Action is prepared.
 - c. The legislature adopts the SBE recommended Required Action in 2010 Legislative Session.
 - d. The Innovation Zone program (under OSPI's Voluntary Action program) is developed and ready for district implementation.
 - e. Essential accountability components, such as the Framework, Required Action, and Voluntary Action, are presented in easy-to-read flyers, correspondence, PowerPoints, and website pages.
 - f. Current partnerships are expanded to support the SBE Accountability Framework during the 2010 Legislative Session.
 - g. The Accountability Index is revised based on feedback.
 - h. A coalition of other states and federal buy-in is obtained for the new Accountability Index under the Reauthorization of No Child Left Behind.
 - i. SBE rules are revised for school improvement plan and potential district improvement plan.
3. Joint Recognition Program of Schools with OSPI:
 - a. Documents are produced that clearly define the new SBE/OSPI joint recognition system.
 - b. Award materials are developed (correspondence, banners, plaques) for high performing schools.
 - c. Successful award ceremonies are conducted at ESDs.
 - d. Successful model for future recognition ceremonies created.
4. HB 2261 Implementation:
 - a. The Quality Education Council accepts key components of SBE's work.
 - b. The Accountability refinements and CORE 24 phase-in listed above become part of Phase II of HB 2261.
 - c. SBE ensures its policy priorities are reflected in the Data Governance and Funding work groups.
5. Race to the Top Application:
 - a. A quality application is completed that addresses key SBE priorities.
 - b. The US Department of Education provides a grant to Washington.
6. Assessment Scores:
 - a. SBE adopts cuts scores for math grades 3-8.
7. Accountability work to include achievement gap and dropout issues:
 - a. School Improvement and potential new District Improvement Plans address achievement gap and dropout issues.
 - b. SBE creates set of state-wide goals to include the achievement gap and dropout issues.
8. 180 Day Waiver Process:
 - a. The 180 day waiver process is revised to reflect SBE priorities for districts and schools to use waivers for innovative practices.
9. Quality Teaching:
 - a. Clear strategies and actions are developed on joint quality teaching strategy work with PESB, OSPI, and other stakeholders.
 - b. The study on mobility and retention of National Board Certified teachers is completed.

SBE Work Plan -Major Themes

- Education Reform.
- Meaningful High School Diploma (MHSD) and CORE graduation requirements: Preparing for the Class of 2013 and Beyond.
- System performance accountability (SPA).
- Assessment.
- Quality Teaching.
- 180 Day Waivers Revision.

Work Plan Calendar

Part One: October - February

Topic Areas	October 2009	November 2009	December 2009	January 2010	February 2010
Board Meetings		Board agenda items for November 12-13 meeting: <ul style="list-style-type: none"> • Review and adopt report to legislature on Accountability Framework (Index, Voluntary Action, and Required Action). • Review and discuss CORE 24 ITF. • Examine our readiness for the Class of 2013 (math and science action plans). • Discuss legislative strategy. • Joint meeting with PESB regarding HB 2261 and Race to the Top “Education Reform Issues” (data, common standards, quality teaching). 		Board agenda items for January 13-14 meeting: <ul style="list-style-type: none"> • Preview of 2010 Legislative Session and potential visit with legislators . • Half day retreat to finish discussion on Board roles • Presentation on NBCT mobility study. • Draft revisions to current 180 day waiver process. • Review new 180 day waiver rule policy draft. • BERG Group Report on Transcript Studies. 	

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<p>Sessions, Public Outreach, and Meetings</p>	<p>Present to WSSDA Legislative Assembly September 25.</p> <p>Brief QEC September 29-30?</p> <p>Presentation to Senate Education Committee October 1-2.</p> <p>NASBE Annual Meeting October 14-16.</p> <p>Outreach to stakeholders and legislators on accountability proposals.</p> <p>Work sessions on:</p> <ul style="list-style-type: none"> • CORE 24 September 28. • MHSD October 30. • SPA October 13 (finish discussion on Voluntary and Required Action). • Executive Committee face to face with AWSP, WASA, and WSSDA Mid October. • Executive Committee meeting with SPI September 24. 	<p>Work Session on CORE 24 ITF November 2.</p> <p>Present at WSSDA Annual Conference November 20.</p>			<p>SPA work session in February (discuss school and district improvement plans).</p> <p>CORE 24 ITF work session in February.</p>

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Staff Follow up	<p>Work with CORE 24 Implementation Task Force and MHSD Work Group.</p> <p>Work on refinements for Accountability Framework with emphasis on Voluntary and Required Action pieces.</p> <p>Outreach to stakeholders on Accountability proposals.</p> <p>Work with OSPI to recognize high performing schools and districts, via the SBE Accountability Index.</p> <p>Work with PESB on plans for November meeting.</p> <p>Work on revised 180 day waiver process.</p> <p>Work with Governor, OSPI, and others on Race to the Top.</p> <p>Monitor HB 2261 and QEC work.</p> <p>Conduct SBE rule revisions.</p>	<p>Work with CORE 24 Implementation Task Force .</p> <p>Work on refinements for Accountability Framework with emphasis on Voluntary and Required Action pieces.</p> <p>Outreach to Stakeholders on Accountability proposals.</p> <p>Work with PESB on plans for November meeting.</p> <p>Work on revised 180 day waiver process.</p> <p>Work with the Governor, OSPI, and others on Race to the Top.</p> <p>Monitor HB 2261 and QEC work.</p> <p>Conduct SBE rule revisions.</p>	<p>Prepare for legislative session.</p> <p>Work on revised 180 day waiver process.</p> <p>Work with Governor, OSPI, and others on Race to the Top.</p> <p>Monitor HB 2261 and QEC work.</p> <p>Examine rule revisions.</p>	<p>Work on SBE and other education legislative agendas.</p> <p>Begin work with OSPI and Feds on new Accountability Index.</p> <p>Work on SBE and other education legislative agendas.</p> <p>Examine how Accountability Framework can integrate prototype schools (legislative requirement, no deadline under HB 2261).</p> <p>Conduct SBE rule revisions.</p> <p>Prepare Innovation Zone RFP for firm to manage, several districts to participate.</p> <p>Prepare final report to Gates on grant.</p> <p>Potential orientation for new Board members if elected or appointed.</p>	

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Reports/ Studies due			Accountability Framework Report due to legislature December 1, 2009.	BERC Transcript Study. CTE/Math Update. World Languages Update.	
Board Key Decisions Due		Approve Required Action Legislative Proposal. Approve revised Accountability Index for proposal to Feds. Adopt amendment to rule on community college high school diploma programs due to a change in law as set forth by SHB 1758.		Determine how to begin processes for revising SBE strategic plan (due June) and July Board retreat. Certify that school districts are in compliance with the Basic Education Act requirements.	
Current contracts	Accountability Pete Bylsma: accountability Graphic Support: BERK & Associates Transcript study: BERC Group National Board Certified Teachers Mobility and Retention Study	Accountability Pete Bylsma: accountability Graphic Support: BERK & Associates Transcript study: BERC Group National Board Certified Teachers Mobility and Retention Study	Accountability Pete Bylsma: accountability Graphic Support: BERK & Associates Transcript study: BERC Group National Board Certified Teachers Mobility and Retention Study		
On The Radar Screen	<ul style="list-style-type: none"> • NCLB reauthorization • Getting ready for Class of 2013 (math and science) • Common core standards and curriculum • Data issues • Alternative Education policies • Online policies • Achievement Gap issues • ELL • SBE rules review 				

Part Two: March - September

Topic Areas	March/April 2010	May/June 2010	July 2010	August 2010	September 2010
Board meetings	<p>Potential Board agenda items for March meeting:</p> <ul style="list-style-type: none"> • Elect new members to executive committee (chair, vice chair, 2 at large members). Past chair position will be filled by Mary Jean. • Receive SPA update. • Adopt final CORE 24 ITF report. • Legislative session update. • Review draft of new school and district improvement plan rule. • Nominate committee to begin strategic planning process. • Adopt new 180 day waiver rule policy. 	<p>Potential Board agenda items for May meeting:</p> <ul style="list-style-type: none"> • Review standard setting process for math assessments grades 3-8. • Adopt final new school and district improvement plan rule. • Adopt draft strategic plan, which will be refined further at retreat. • Review draft CORE 24 rule. 	<p>Potential Board agenda items for July meeting:</p> <ul style="list-style-type: none"> • Retreat- one and a half days- Strategic Plan and reflection on Board work. • Approve draft CORE 24 rule. 	<p>Special meeting:</p> <ul style="list-style-type: none"> • Adopt math cut scores for grades 3-8. 	<p>Potential Board agenda items for September meeting:</p> <ul style="list-style-type: none"> • Assessment update. • Work plan.

Topic Areas	March/April 2010	May/June 2010	July 2010	August 2010	September 2010
<p>Board Work Sessions, Public Outreach, and Meetings</p>	<p>Hold focused strategy session on Quality Teaching.</p> <p>CORE 24 ITF Work Session (tentative).</p>				<p>Potential Board agenda items for September:</p> <ul style="list-style-type: none"> • Review work plan and communication s plan for the year. • Review legislative and budget proposals. • Adoption of work plan for 2008-09. <p>October 14 SPA work session on school improvement plan rule.</p>
<p>Staff Follow up</p>	<p>Continue CORE 24 and SPA work.</p> <p>Work with Feds on NCLB reauthorization.</p> <p>Conduct SBE rules review.</p>	<p>Continue CORE 24 and SPA work.</p> <p>Work with Feds on NCLB reauthorization.</p> <p>Conduct SBE rules review.</p>			
<p>Reports/ Studies/ Other Requirements Due</p>					

Topic Areas	March/April 2010	May/June 2010	July 2010	August 2010	September 2010
Board decisions due		Approve SBE draft Strategic Plan (due to OFM Mid June).	Approve SBE annual budget.	Adopt math cut scores for grades 3-8.	Approve work plan and communications plan. Finalize legislative and budget requests for 2011-13 biennium.
Current contracts					
Other Board potential issues	<ul style="list-style-type: none"> • NCLB reauthorization. • Getting ready for Class of 2013 (math and science). • Common core standards and curriculum. • Data issues. • Alternative Education policies. • Online policies. • Achievement Gap issues. • ELL. • SBE rules review . 				