



THE WASHINGTON STATE BOARD OF EDUCATION

"Every student receives a high-quality education that prepares for career, college, and life."

SBE Strategic Plan

Vision

A high quality education system that prepares all students for college, career, and life.

Mission

The mission of the State Board of Education is to lead the development of state policy for K-12 education, provide effective oversight of public schools, and advocate for student success.

Strategic Plan

Goal 1: Develop and support policies to close the achievement and opportunity gaps.

1.A Research and communicate information and tools on promising practices for closing achievement and opportunity gaps.

1.A.1 Analyze achievement and opportunity gaps through deeper disaggregation of student demographic data.

Timeline: Annual - March
Measure: Achievement Index Results

1.A.2 Research and promote policies to close opportunity gaps in advanced course-taking.

Timeline: Annual - September
Measure: Spotlight Report on Advanced Course-Taking Data

1.A.3 Research and promote policy to reduce the loss of instructional time resulting from disciplinary actions, absenteeism, disengagement and promote interventions grounded in an understanding of diverse cultures.

Timeline: Annual - September
Measure: 5491 Additional Indicators

1.A.4 Advocate for increased access to early learning opportunities.

Timeline: Annual - December
Measure: Legislative Priorities, 5491 Report

1.A.5 Advocate for expanded learning opportunities.

Timeline: Annual – Legislative Session
Measure: Final ELO Council Report

1.A.6 Study English Language Learner student performance data to inform policymaking for ELL accountability and goals-setting regulations.

Timeline: January 2016
Measure: Commissioned Research, Revised AMAOs

1.A.7 Identify strategies and develop a plan for effective outreach to diverse communities in order to gather input, build partnerships and develop policies around specific issues related to closing the opportunity and achievement gaps.

Timeline: Ongoing
Measure: Have a plan, track plan completion

1.B Develop policies to promote equity in postsecondary readiness and access.

1.B.1 Advocate for expanded programs that provide career and college experiences for underrepresented students.

Timeline: Annual, March 2015
Measure: Achievement Index Dual Credit and Industry Certification Data

1.B.2 Work with partner agencies and stakeholders to expand access for all students to postsecondary transitions.

Timeline: Annual - December
Measure: 5491 Report

1.B.3 Partner with other education agencies to use the high school Smarter Balanced assessment to improve college placement, admissions, and course-taking outcomes.

Timeline: September 2015
Measure: Legislative Priority

1.B.4 Collect and analyze data on waivers of career and college ready graduation requirements and student course-taking.

Timeline: March through July 2015
Measure: Briefing

1.C Promote strategies to strengthen key transition points in a student's education.

1.C.1 With OSPI, analyze data on graduation rates and students who drop out to understand trends and underlying causes in students successfully completing a high school diploma.

Timeline: Annual - January starting in 2016
Measure: Data Analysis Report

1.C.2 Research data capacity to inform student transitions at key points in the P-13 pipeline.

Timeline: July 2015
Measure: Briefing on P-13 Pipeline and 5491 Report

Goal 2: Develop comprehensive accountability, recognition, and supports for students, schools, and districts.

2.A Establish, monitor, and report on ambitious student achievement goals for the K-12 system.

2.A.1 Establish Indicators of Educational System Health including measures of student outcomes and measures of equity and access in the system.

Timeline: Annual – December, Biennial Report to Legislature
Measure: 5491 Report

2.A.2 Publicly report on the Indicators of Educational System Health through an enhanced website.

Timeline: Annual – December
Measure: Enhanced Website

2.A.3 Publicly report the Achievement Index results through a website that enables summary and disaggregated profiles.

Timeline: Annual – On or before March
Measure: Enhanced Website

2.A.4 Update the school improvement goal rules established in WAC 180-105-020 to ensure consistency with Washington’s federal ESEA flexibility application and other goals established in state law.

Timeline: July 2016
Measure: Rule Adoption

2.A.5 Establish Adequate Growth targets in the accountability system as an enhancement to year-to-year proficiency level targets.

Timeline: March 2017
Measure: Inclusion of Adequate Growth in the Achievement Index

2.B Develop and implement an aligned statewide system of school recognition and accountability.

2.B.1 Expand performance indicators in the Achievement Index to include Dual Credit, Industry Certification, and the high school Smarter Balanced assessment results.

Timeline: March 2017
Measure: Inclusion in the Achievement Index

2.B.2 Partner with the Office of Superintendent of Public Instruction to ensure alignment of the Achievement Index for the identification of Challenged Schools in Need of Improvement in the state’s aligned accountability framework.

Timeline: Annual – On or before March
Measure: Identification of Challenged Schools in Need of Improvement

2.B.3 Monitor and evaluate Required Action District schools for entry to or exit from Required Action status, assignment to Required Action level II status, and considerable approval of Required Action Plans.

Timeline: Annual - Spring
Measure: Adherence to Rule

2.B.4 Seek necessary flexibility from federal No Child Left Behind requirements to align state and federal goals-setting and accountability systems.

Timeline: 2015 Legislative Session
Measure: ESEA Flexibility Waiver

2.B.5 Explore the inclusion of additional indicators into the state’s accountability framework that reflect student social and emotional well-being and readiness for academic success.

Timeline: Annual – December 5491
Measure: 5491 Report

2.B.6 Partner with OSPI to advocate for the provision of adequate supports for Challenged Schools in Need of Improvement.

Timeline: Ongoing
Measure: Budget

2.B.7 Publicly report school recognition through the Washington Achievement Awards as required by RCW 28A.657.110.

Timeline: Annual - May
Measure: Washington Achievement Awards

Goal 3: Ensure that every student has the opportunity to meet career and college ready standards.

3.A Support district implementation of the 24-credit high school diploma framework.

3.A.1 Partner with stakeholders to examine and address implementation issues of the 24 credit career- and college-ready graduation requirements.

Timeline: Ongoing
Measure: Guidance for Counselors on Website

3.A.2 Develop a variety of communication tools to provide guidance on implementation of the 24 credit requirements.

Timeline: July 2015
Measure: Video and Summary Materials

3.B Promote expansion and use of flexible crediting and course-taking options.

3.B.1 Partner with the Office of Superintendent of Public Instruction to develop criteria for approval of math and science equivalency courses.

Timeline: May 2015
Measure: Approved State Equivalencies

3.B.2 Provide guidance to districts on implementing equivalency credit and meeting two graduation requirements with one credit.

Timeline: July 2015
Measure: Guidance on Web Page

3.B.3 Provide guidance to districts on implementing personalized pathway requirements as part of the 24-credit high school diploma framework.

Timeline: July 2015
Measure: Guidance on Web Page

3.C Strengthen student academic planning processes and enhance access to planning experiences.

3.C.1 In partnership with OSPI, develop tools and resources for use by students, families, schools, and districts to engage in the High School and Beyond Plan process.

Timeline: Summer 2015
Measure: HSBP Web Page

3.C.2 Promote research-based practices in student personalized learning plans to encourage expanded student planning experiences.

Timeline: September 2015
Measure: Guidance on Web Page, 5491 Report

3.C.3 Create guidance for and provide examples around Washington state of successful student planning processes to encourage meaningful, high-quality High School and Beyond Plan processes for every student.

Timeline: Summer 2015
Measure: Video, Sample Plans, and District Highlights on Website

3.C.4 Utilize the perspective and experiences of our high school student representatives to inform board policymaking and guidance on High School and Beyond plan Implementation.

Timeline: January to September 2015
Measure: Interview with Student Board Members

3.D Support the implementation of career and college ready standards and an aligned assessment system.

3.D.1 Develop the high school graduation proficiency standard for the high school Smarter Balanced assessment and transition assessments.

Timeline: August 2015
Measure: Scores Established; NGSS as Required

3.D.2 Collaborate with the Office of Superintendent of Public Instruction on streamlining and refining the assessment system, including alternative assessments, to support an effective system of accountability.

Timeline: Annual - December
Measure: Annual Report, Legislative Priority

3.D.3 Support the full implementation of Common Core State Standards and assessments for English language arts and math and Next Generation Science Standards and assessment for science.

Timeline: Ongoing
Measure: Guidance on Web Page

3.D.4 Establish the scores needed for students to demonstrate proficiency on state assessments.

Timeline: January 2015
Measure: Scores Established

Goal 4: Provide effective oversight of the K-12 system.

4.A Ensure compliance with all requirements for the instructional program of basic education.

4.A.1 Implement timely and full reporting of compliance by school districts with basic education requirements.

Timeline: Annual – July to November
Measure: 100% Compliance

4.A.2 Provide updated guidance to districts on compliance with instructional hour requirements.

Timeline: September 2015
Measure: Rule Adoption, Revised FAQ

4.A.3 Compile and disseminate data on district high school graduation requirements in a form that is useful to school districts, policy-makers, and the public.

Timeline: Annual – January
Measure: Summary Documents and Data File

4.A.4 Review and revise rules for private schools on the private school approval process.

Timeline: January 2016
Measure: Feedback from Private School Advisory Council

4.B Conduct thorough evaluations of requests for waivers of BEA requirements.

4.B.1 Review board rules and procedures for evaluation of 180-day waiver requests, and revise as found needed.

Timeline: Spring 2016
Measure: Revised Board Procedures and Review of Rules

4.C Implement a high-quality process for review and approval of charter authorizer applications and execution of authorizing contracts with approved districts.

4.C.1 Disseminate information through SBE web site and make public presentations on the authorizer application process.

Timeline: Annual - Summer
Measure: Materials on Web Site, Public Presentations

4.C.2 Serve as a primary resource for school districts and the public for information on charter authorizing and the state's charter school law.

Timeline: Ongoing
Measure: Website Resources

4.C.3 Review and refine authorizer application and rubrics for evaluation of applications against criteria for approval.

Timeline: Annual - May
Measure: Revised Application and Rubrics as Needed

4.C.4 Make decisions on authorizer applications that ensure fidelity to the law, transparency for applicants, and high but attainable standards for approval.

Timeline: Annual – February
Measure: Reviewed Applications

4.D Perform ongoing oversight of the performance of school districts approved by SBE as authorizers of public charter schools.

4.D.1 Ensure access to school performance data and other documentation necessary for effective oversight of district authorizers.

Timeline: Summer 2015
Measure: Working agreement with Spokane Public Schools

4.D.2 Establish board procedures for special reviews of the performance of district authorizers and their portfolios of charter schools.

Timeline: Fall 2015
Measure: Plan for Board review

4.D.3 Establish procedures for ongoing communication with district authorizers that ensure the effective discharge of the Board’s oversight duties while respecting the lead role of the authorizer and the autonomy of the charter school board.

Timeline: Fall 2015
Measure: Procedures

4.E Issue high-quality annual reports on the state’s charter schools.

4.E.1 Collaborate with the Washington State Charter School Commission, district authorizers, and OSPI to ensure timely and accurate data collection and reporting.

Timeline: Ongoing
Measure: Data quality and presentation in annual reports

4.E.2 Collaborate with the Washington Charter Schools Commission to develop annual reports on the state’s charter schools for the preceding school year.

Timeline: Annual/December 1
Measure: Submission of report to the governor, legislature and public

4.E.3 Analyze authorizer annual reports and research best practices to identify areas for improvement in meeting the purposes of the state’s charter school laws.

Timeline: Ongoing
Measure: Findings and recommendations in annual reports

4.F Recommend evidence-based reforms in the report to improve performance on the Indicators of Educational System Health.

4.F.1 Research practices and reforms that address indicators where the state is not meeting targets.

Timeline: Annual, December
Measure: 5491 Report

4.F.2 Collaborate with stakeholders and peer agencies in identifying potential reforms for Washington’s unique context.

Timeline: Summer of 2015
Measure: Convene Achievement and Accountability Workgroup

4.F.3 Review and revise Indicators of Educational System Health to provide a richer understanding of the performance outcomes of the educational system and the challenges it faces.

Timeline: Annual - December
Measure: 5491 Report, Convene Achievement and Accountability Workgroup