



# THE WASHINGTON STATE BOARD OF EDUCATION

Governance | Accountability | Achievement | Oversight | Career & College Readiness

## 2013-2014 Strategic Plan

### Goal One: P-13 Governance

#### A. Improve the current P-13 education governance structure.

- I. Collaborate with SBE, WTECB, WSAC, OSPI, PESB, QEC, and Legislative Task Forces, to foster coordinated solutions to issues impacting student learning.
- II. Engage the Washington Student Achievement Council to discuss governance and make recommendations for clarifying roles and responsibilities and streamlining the system.

### Goal Two: Accountability

#### A. Revise the Achievement Index

- I. Engage with stakeholders in the design, development, and implementation of a Revised Achievement Index.
- II. Develop an Achievement Index that includes student growth data and meets with approval by the USED. Plan phase-in of adequate growth and additional college- and career-ready indicators.

#### B. Establish performance improvement goals for the P-13 system.

- I. Assist in the development of revised Annual Measurable Objectives (AMOs) that align with the revised Achievement Index.
- II. Identify key performance indicators to track the performance of the education system against the strategies of the SBE Strategic Plan. Align statewide system health indicators with the SBE Strategic Plan, as required ESSB 5491.

#### C. Develop and implement a statewide accountability system.

- I. Engage with stakeholders in the design, development, and implementation of a statewide accountability system framework which includes state-funded supports for struggling schools and districts.
- II. Advocate for legislation and funding to support a robust and student-focused accountability system.

### Goal Three: Achievement Gap

#### A. Promote policies that will close the achievement gap.

- I. Provide a forum for the discussion and analysis of promising practices relating to closing the achievement gap, and identify policies for achieving goals outlined in SB 5491.
- II. Analyze student outcome data disaggregated by race, ethnicity, native language, gender, and income to ascertain the size and causes of achievement and opportunity gaps impacting our students.

#### B. Advocate for high quality early learning experiences for all children.

- I. Advocate to the legislature for state funding of all-day Kindergarten, reduced K-3 class sizes as directed in HB 2776, and increased access to high quality early learning.
- II. Promote early prevention and intervention for pre-K through 3rd grade at-risk students.

#### C. Promote policies for an effective teacher workforce.

- I. In collaboration with the PESB, review state and local efforts to improve quality teaching and education leadership for all students.
- II. Provide a forum for discussion and analysis of professional development and communication needs as transition to Common Core.
- III. Advocate for dedicated state funding for professional development.

## Goal Four: Oversight

### A. Work with districts to ensure Basic Education Act Compliance

- I. Strengthen Basic Education Compliance, improving administration while ensuring students' educational entitlements have been satisfied.
- II. Put into rule clear and effective criteria for waivers from the 180-day school year.

### B. Assist in oversight of online learning and other alternative learning experience programs and Washington State diploma-granting institutions.

- I. Examine policy issues related to awarding competency-based crediting.
- II. Clarify state policy toward approval of online private schools and make any needed SBE rule changes.

### C. Promote, through legislation and advocacy, a transition to a competency-based system of crediting and funding.

- I. Seek legislation to provide full funding to alternative learning education (ALE) programs employing blended models of instruction, which utilize the combined benefits of face-to-face instruction and innovative models of virtual education.

### D. Charter Schools

- I. Adopt rules to support implementation of the charter schools law, including rules on oversight of school district authorizers, charter school termination or dissolution. Review adopted rules after first approval cycle for possible amendment.
- II. Develop and implement quality based process for approval of school districts as authorizers of charter schools in a way that promotes a high standard of quality for charter school authorizing.
- III. Conduct effective, ongoing oversight of the performance of district authorizers of charter schools.
- IV. Annually, report, in collaboration with Washington Charter School Commission, on the performance of the state's charter schools.

## Goal Five: Career and College Readiness

### A. Provide leadership for graduation requirements that prepare students for postsecondary education, the 21<sup>st</sup> century world of work, and citizenship.

- I. Advocate for the implementation of Washington career and college-ready graduation requirements.
- II. Advocate for the implementation of school reforms outlined in HB 2261 and HB 2776.

### B. Identify and advocate for strategies to increase postsecondary attainment and citizenship.

- I. In partnership with stakeholders (including WSAC), assess current state strategies, and develop others if needed, to improve students' participation and success in postsecondary education through coordinated college- and career-readiness strategies.
- II. Convene stakeholders to discuss implementation of Common Core standards, Smarter/Balanced assessments, and implications for current state graduation requirements.
- III. Develop strategies to improve senior-year course taking to reduce remediation rates and increase postsecondary attainment.

### C. Promote policies to ensure students are nationally and internationally competitive in math and science.

- I. Advocate for adoption of Next Generation Science Standards and analysis of assessment and professional development needs for effective implementation.
- II. Develop a timeline and advocacy for a third credit of science as a graduation requirement.

### D. Setting Graduation Standards for Assessments

- I. Develop minimum proficiency standards for SBAC assessment as required under HB 1450.