

A Third Math Credit for High School Graduation

Strong Math Education Prepares Students to Succeed No Matter What Path They Choose

Spring 2007

The State Legislature directed the Board to decide upon the content for a third credit of math.

Fall 2007

SBE heard public input on the third credit of math, reviewed national research and other states' experience.

January 2008

SBE unanimously directed staff to create a draft rule on Algebra II (or an equivalent) as the third credit of math.

March 2008

SBE will release a draft for public comment on Algebra II (or equivalent) as the third credit of math.

March 26 & 27 and May 14 & 15, 2008

SBE will hear public comment on the draft rule.

July 23 & 24, 2008

SBE will adopt a final rule on a third credit of math and its content.

2008 and Beyond

SBE is working with the Office of Superintendent of Public Instruction, Professional Educator Standards Board and other partners to improve math standards, curricula, teacher recruitment, development and certification, and math assessment tools.

Washington State Board of Education is working to create a meaningful high school diploma to provide all students the opportunity to succeed in postsecondary education, the 21st century world of work and citizenship, no matter what path they choose.

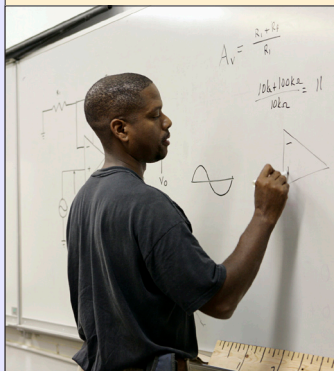
To better prepare students, many of Washington's employers, trades, community and technical colleges, universities, community leaders, elected officials and parents have called for students to graduate from high school with a stronger math education.

Currently, students must complete two credits of high school level math (Algebra I and Geometry or Integrated I and II). SBE is proposing a rule that beginning with the class of 2013, students would be required to take a third credit of math, equivalent to Algebra II*, in order to graduate.

Quick Fact:
39 states currently require or will require students to complete three credits or more of math in order to graduate.

There are several paths to complete this credit that fit students' interests and prepare them for success for any career they may choose, including:

A traditional Algebra II course



A career and technical education (CTE) course equivalent to Algebra II



If students have a defined career path, they will have the opportunity to substitute another high school math course for Algebra II, but must obtain parent/



guardian and high school approval.

Today's students deserve action – not delays

SBE understands that state policy changes impact local schools and districts. We are committed to working with all our partners to secure the tools and resources needed to improve math education and provide support for all students. If we want our children to succeed, we have to prepare them TODAY for the demands of the workplace, postsecondary education and citizenship.



Washington State Board of Education
www.sbe.wa.gov

* Students receiving services through special education will meet graduation requirements as determined by their Individualized Education Program (IEP) team and defined in their IEP.