OFFICE OF STUDENT AND SCHOOL SUCCESS

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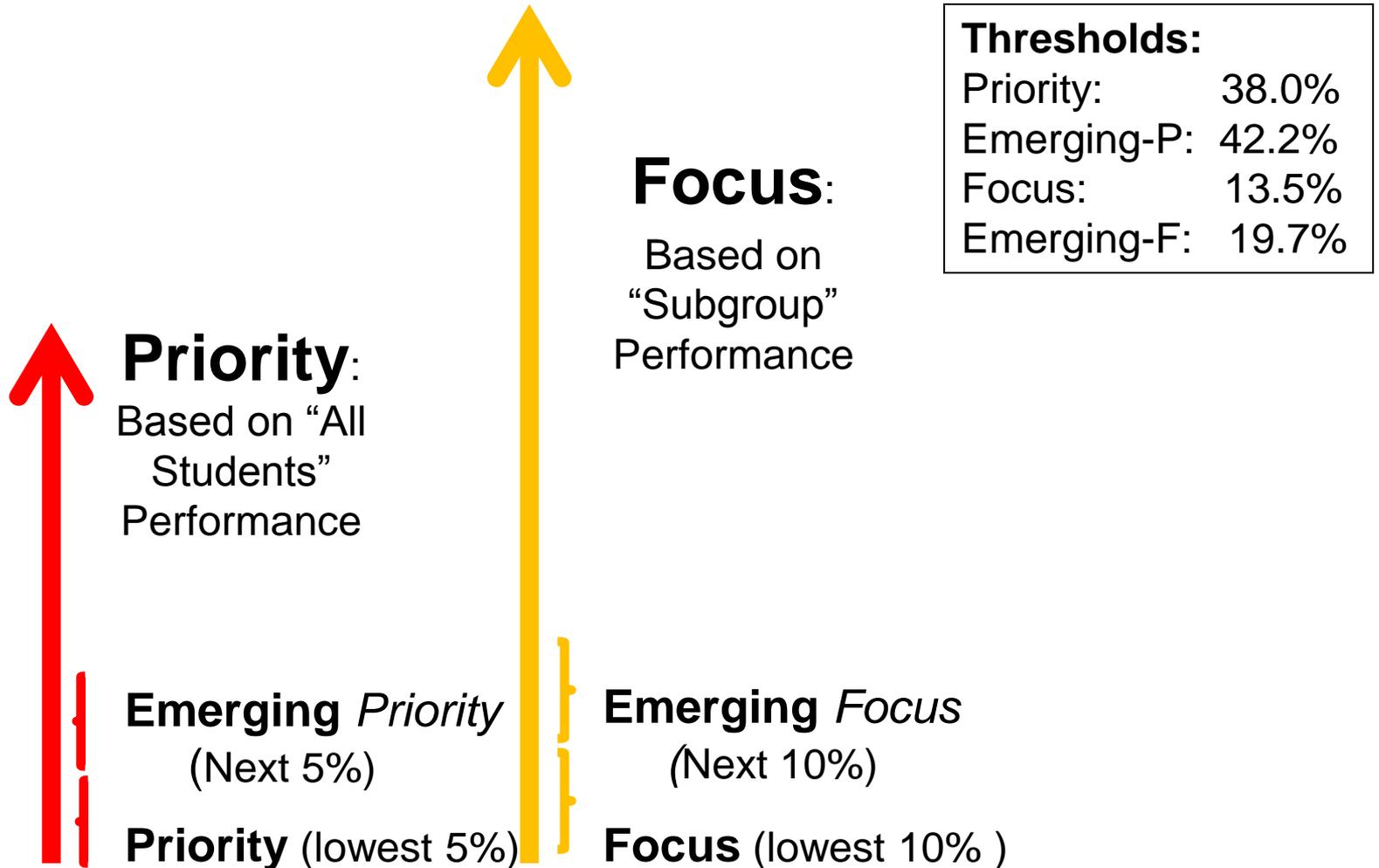
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Student & School Success

Our mission: Ensure equality of outcomes for Washington State's 1.1 million students.

HOW IS A SCHOOL IDENTIFIED?

Focus:

Based on "Subgroup" Performance

Priority:

Based on "All Students" Performance

Thresholds:
Priority: 38.0%
Emerging-P: 42.2%
Focus: 13.5%
Emerging-F: 19.7%

Emerging *Priority*
(Next 5%)

Priority (lowest 5%)

Emerging *Focus*
(Next 10%)

Focus (lowest 10%)

3

STUDENT AND SCHOOL SUCCESS INDICATORS

126 research-based rapid improvement indicators categorized into 7 Turnaround Principles:

- **Principle 1**: Provide strong leadership
- **Principle 2**: Ensure teachers are effective and able to improve instruction
- **Principle 3**: Expand time for student learning and teacher collaboration
- **Principle 4**: Strengthen the school's instructional program
- **Principle 5**: Use data to inform instruction
- **Principle 6**: Establish a safe and supportive school environment
- **Principle 7**: Engage families and community

PRIORITY, FOCUS, AND EMERGING SCHOOLS – Services & Supports

Supports and Services	Priority	Focus	Emerging
Student and School Success Coach – Leadership Coaching, Technical Assistance, and Progress Monitoring (Differentiated)	√	√	
Needs Assessment	√	√	√
Comprehensive Data Packages	√	√	√
OSPI/Peer Review of Student and School Success Plan	√	√	√
Access to OSPI and ESD PD and services	√	√	√
Minimal iGrants to support engagement in PD and services	√	√	

SERVICE DELIVERY MODEL

AN ONGOING, ITERATIVE PROCESS...

(1) **ASSESS—Indistar and selection of "Rapid Improveme** support school turnaround based on identified needs
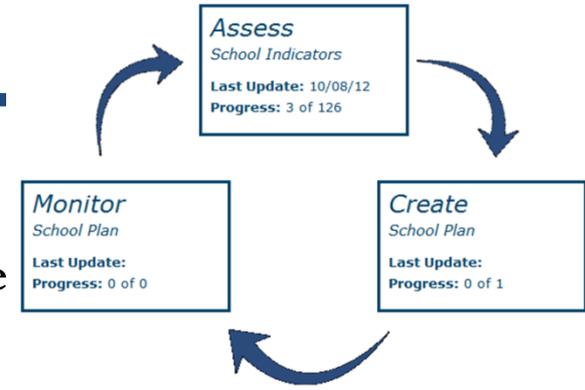
    (1) Leadership coaching

    (2) Comprehensive Needs Assessment

        Leadership/Data coaching

(2) **CREATE—Indistar and writing the Student and School Success Action Plan**

    (1) Leadership coaching

    (2) S.M.A.R.T. goals

    (3) State-level feedback

(3) **MONITOR—Indistar Implementing and Monitoring Progress of the Action Plan**

    (1) Implementing the Action Plan

    (2) Plan monitoring

    (3) Leadership coaching comments

    (4) Instructional Services and Supports
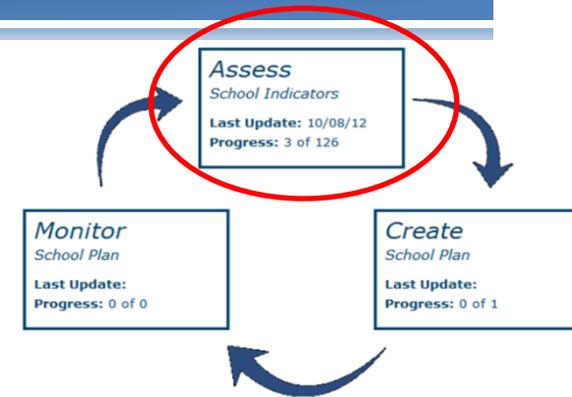
PHASE I
COMPREHENSIVE NEEDS ASSESSMENT
OCTOBER/NOVEMBER 2012

Assess
School Indicators
Last Update: 10/08/12
Progress: 3 of 126

Monitor
School Plan
Last Update:
Progress: 0 of 0

Create
School Plan
Last Update:
Progress: 0 of 1

Priority/Focus Schools

- BERC Group and Center for Educational Effectiveness (CEE) collaborated on the Comprehensive Needs Assessment

  – Data Package (disaggregated students/subgroups)

  – Perceptual Surveys (admin., teachers, classified, students, parents, community members)

  – Classroom Observation Study

  – School Document Review

Emerging Schools

- CEE

  – Data Package (disaggregated students/subgroups)
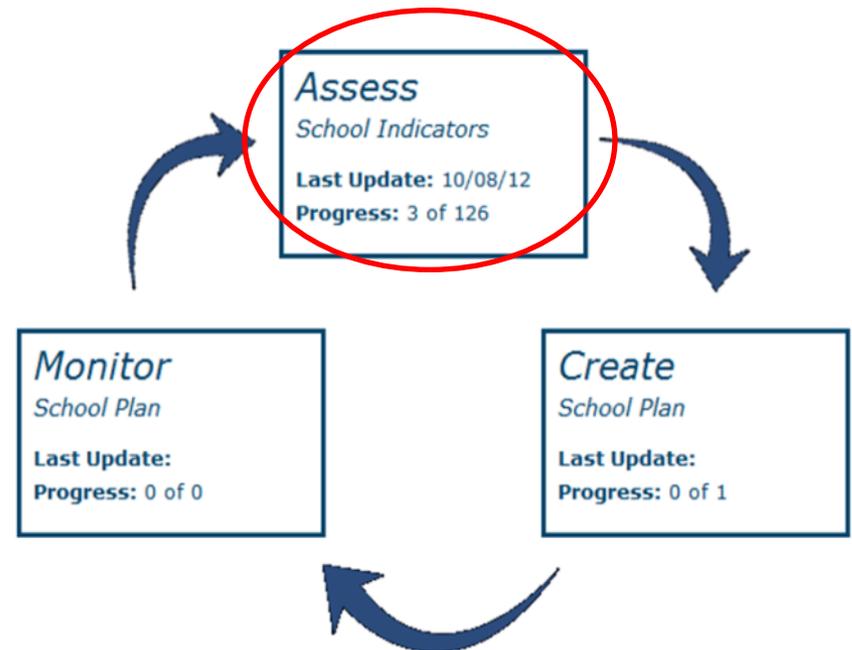
  – Internal Needs Assessment Handbook provided by OSPI

PHASE I (*CONT.*) INDISTAR
ASSESS/SELECT TURNAROUND INDICATORS
OCTOBER 2012 THROUGH JANUARY 2013

- Review Comprehensive Needs Assessment,

- Select *at least* one **Rapid Improvement Indicator** for each of the 7 Student and School Success Principles
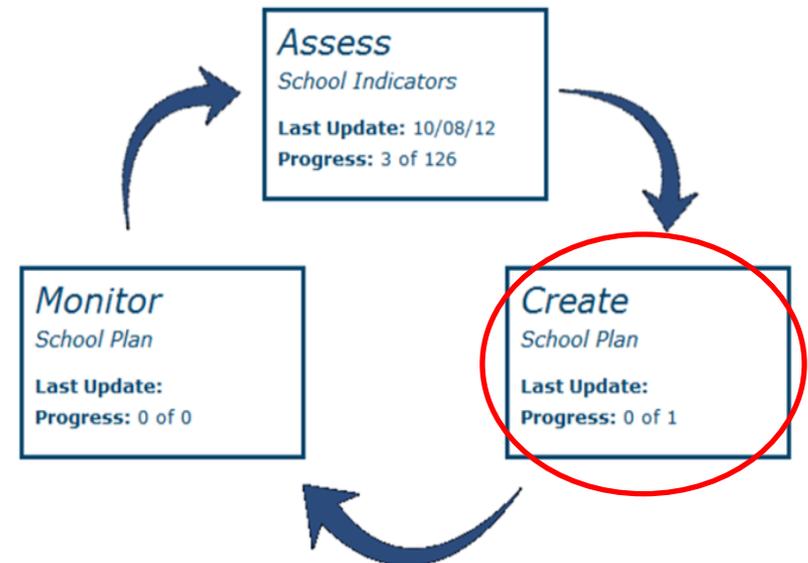
- Leadership Coach assists (Priority/Focus)

Assess
School Indicators

Last Update: 10/08/12
Progress: 3 of 126

Monitor
School Plan

Last Update:
Progress: 0 of 0

Create
School Plan

Last Update:
Progress: 0 of 1

PHASE II INDISTAR

CREATE THE STUDENT AND SCHOOL SUCCESS ACTION PLAN

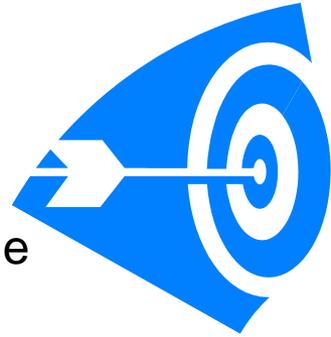### OCTOBER 2012 THROUGH JANUARY 2013

- Teams build S.M.A.R.T. goals for each Rapid Improvement Indicator selected

- Leadership Coach assists and provides feedback (P/F)

- All plans receive State-level feedback in form of affirmations and questions
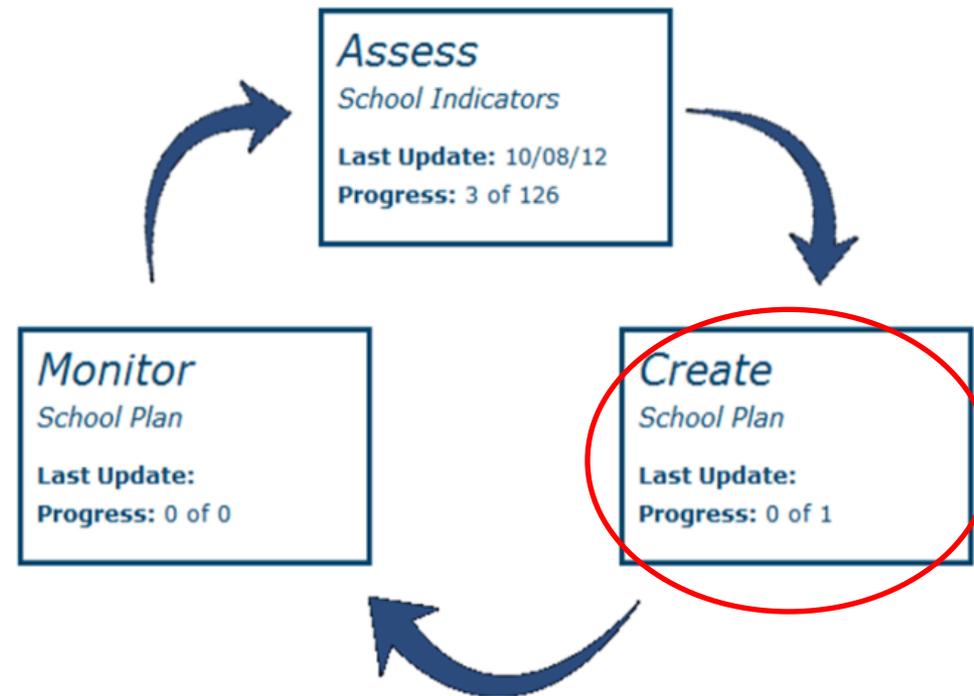
Assess
School Indicators
Last Update: 10/08/12
Progress: 3 of 126

Create
School Plan
Last Update:
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Monitor
School Plan
Last Update:
Progress: 0 of 0

PHASE II (*CONT.*) INDISTAR
S.M.A.R.T. GOALS

S.M.A.R.T. goals/objectives articulate both the evidence supporting the strategy and measurable outcomes for students and educators. The acronym "S.M.A.R.T." is used to describe goals/objectives that are:

- <u>S</u>pecific,

- <u>M</u>easurable,

- <u>A</u>ctionable/<u>A</u>ttainable,

- <u>R</u>ealistic/<u>R</u>esults-oriented, and

- <u>T</u>imely/<u>T</u>ime-bound

Assess
School Indicators

Last Update: 10/08/12
Progress: 3 of 126

Monitor
School Plan

Last Update:
Progress: 0 of 0

Create
School Plan
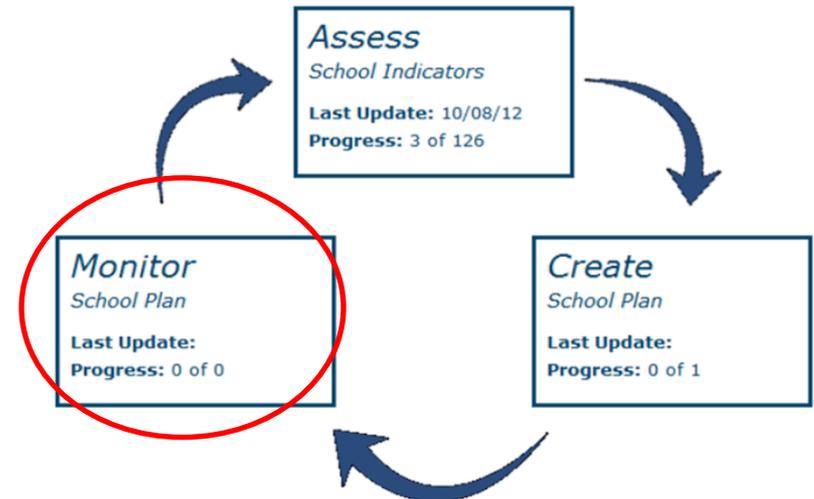
Last Update:
Progress: 0 of 1

PHASE III INDISTAR

MONITOR THE STUDENT AND SCHOOL SUCCESS ACTION PLAN
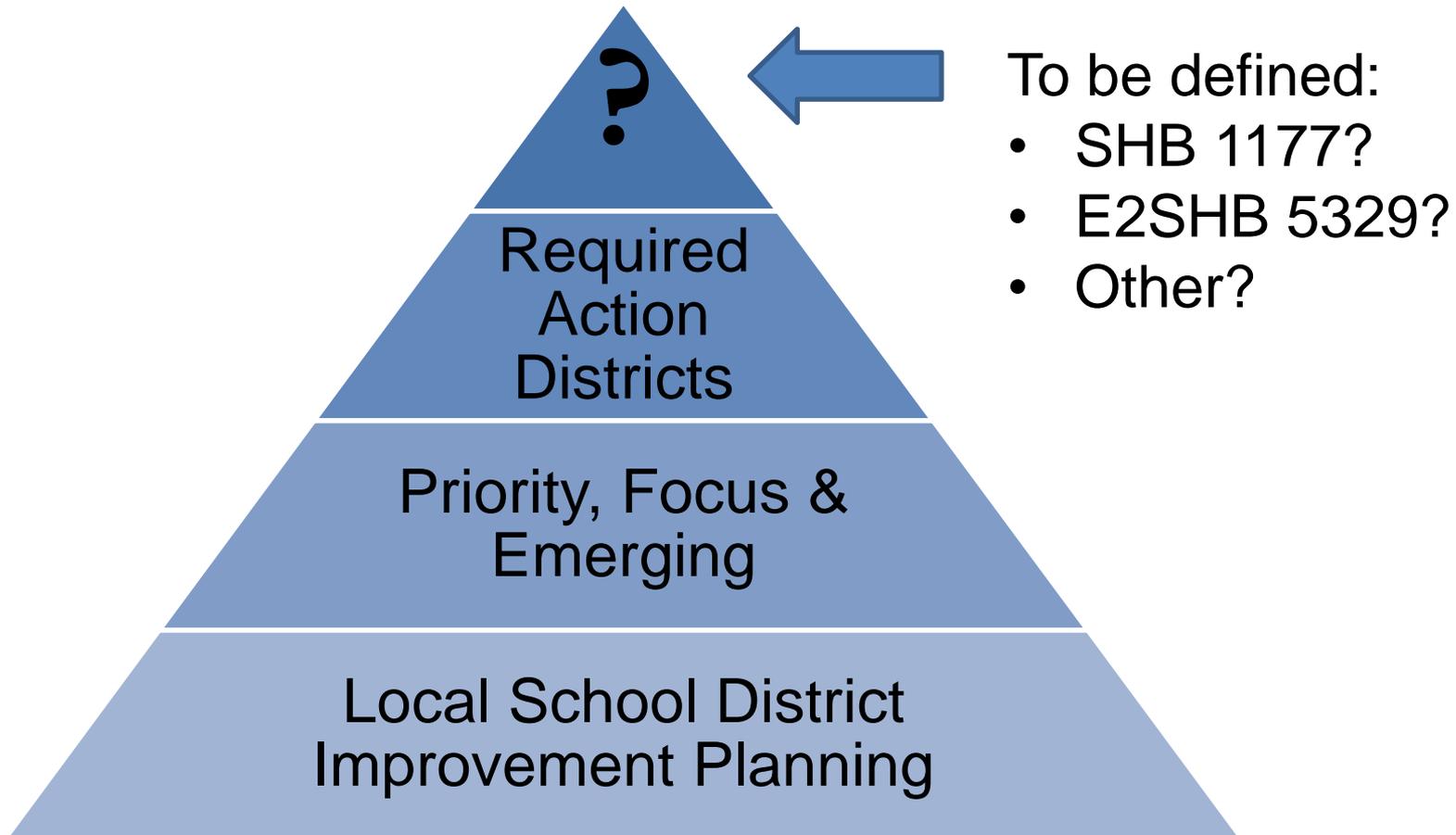### JANUARY THROUGH JUNE 2013

- School Teams implement the S.M.A.R.T. goals

- 2x month School Teams monitor the effectiveness of implementation

- Leadership Coach assists (P/F)

- OSPI/AESD Instructional Services and Supports requested to support Action Plan implementation

Assess
School Indicators
Last Update: 10/08/12
Progress: 3 of 126

Monitor
School Plan
Last Update:
Progress: 0 of 0

Create
School Plan
Last Update:
Progress: 0 of 1

ACCOUNTABILITY SYSTEM DESIGN

To be defined:
- SHB 1177?
- E2SHB 5329?
- Other?

Pyramid tiers from top to bottom:
- ?
- Required Action Districts
- Priority, Focus & Emerging
- Local School District Improvement Planning

ACCOUNTABILITY POLICY SHIFTS...

PAST

PRESENT

- Voluntary
- Compliance based
- Federal models
- Student Proficiency
- Less focus on subgroups
- Outside of teacher and principal evaluations

- Mandatory
- Outcome based
- Federal & state models
- Student Proficiency/Growth
- Specifically focused on subgroups and the gap
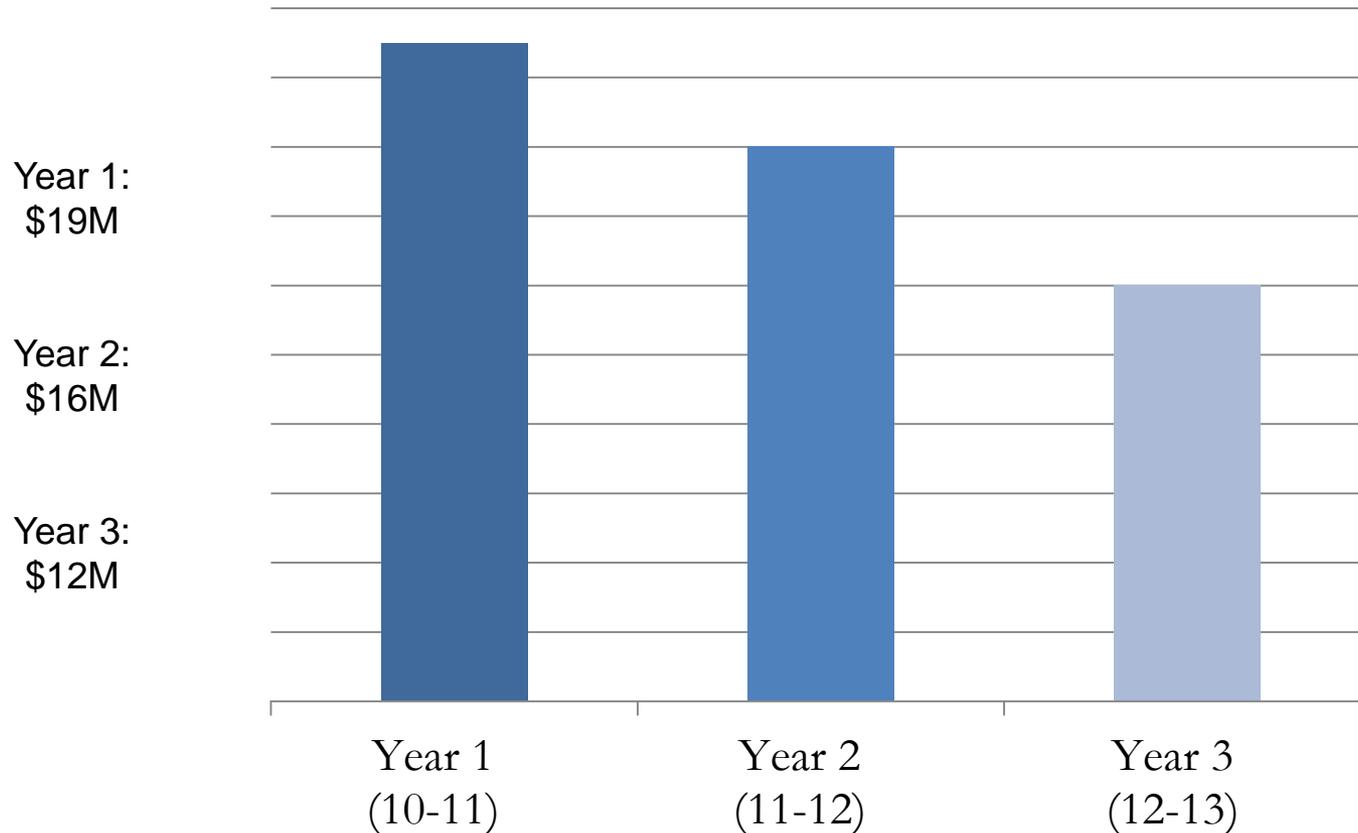- Explicitly tied to evaluations

RESOURCES

PAST

- School Improvement grants
  - SIG Cohort 1- $47,000,000
  - SIG Cohort 2-aprx. $20,000,000
- State resources were provided in 07-09 biennium to support School Improvement efforts:
  - Focused Assistance: $6,092,000
  - High School and School District Focused Assistance: $2,000,000
  - Summer Accountability Institutes: $875,000
  - TOTAL: $8,967,000

PRESENT
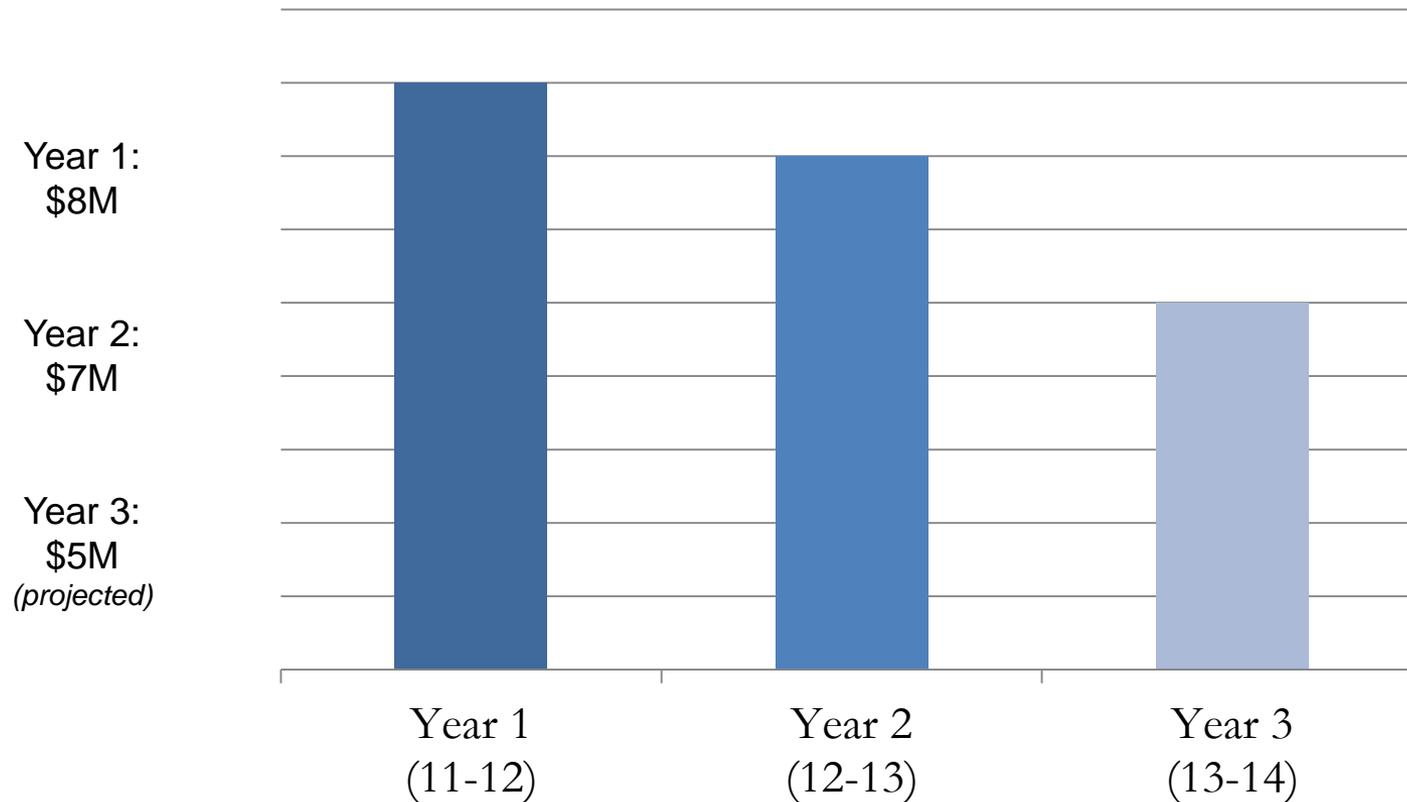
- Title I, 4% set-aside
  - Approx. $8M
- Title I, 1003(g) (SIG only)
  - Approx. $8M
- Annual Program Support
  - $3.8M (P, F, E)
  - $3.8M (Contracted SI Services)
  - $400K (Admin.)
- NO STATE RESOURCES

SIG COHORT I: 3 YEAR BUDGET

Year 1: $19M

Year 2: $16M

Year 3: $12M

| Year 1 (10-11) | Year 2 (11-12) | Year 3 (12-13) |

SIG Cohort I funding source: ARRA and Title I, A 1003g

SIG COHORT II: 3 YEAR BUDGET

Year 1: $8M

Year 2: $7M

Year 3: $5M
(projected)

Year 1
(11-12)

Year 2
(12-13)

Year 3
(13-14)

SIG Cohort II funding source: Title I 1003g

RESOURCES ALIGNED TO NEED

School needs assessment

Increased Student Achievement

Resources in plan MUST be tied to needs assessment & P, F, or E status

- Resources= money, staffing, instructional time, professional development

NEEDS ASSESSMENT-ACADEMIC PERFORMANCE AUDIT LANGUAGE

RCW 28A.657.040

(2) The audit must be conducted based on criteria developed by the superintendent of public instruction and must include but not be limited to an examination of the following:

(a) Student demographics;

(b) Mobility patterns;

(c) School feeder patterns;

(d) The performance of different student groups on assessments;

(e) Effective school leadership;

(f) Strategic allocation of resources;

(g) Clear and shared focus on student learning;

(h) High standards and expectations for all students;

(i) High level of collaboration and communication;

(j) Aligned curriculum, instruction, and assessment to state standards;

(k) Frequency of monitoring of learning and teaching;

(l) Focused professional development;

(m) Supportive learning environment;

(n) High level of family and community involvement;

(o) Alternative secondary schools best practices; and

(p) Any unique circumstances or characteristics of the school or district.

COLLABORATIVE SCHOOLS FOR INNOVATION & SUCCESS

2012 Legislature- ESHB 2799- created Collaborative Schools for Innovation & Success

- Collaboration between colleges of education and school districts to change the way schools serve low-achieving and at-risk students

- Intention to accelerate student achievement and deepen the knowledge and skills of current and future educators

CSIS Website: http://program.pesb.wa.gov/hb2799

COLLABORATIVE SCHOOLS FOR INNOVATION AND SUCCESS (CSIS)

CSIS PILOT SITES

- Roxhill Elementary, Seattle Public Schools & University of Washington

- Holmes Elementary, Spokane Public Schools & Gonzaga/Whitworth Universities

- Washington Elementary, Mt. Vernon School District & Western Washington University

PROCESS

- Each site $500K planning year grant

- Innovation & Success Plans due March 15th

- Notification of plan approval May 1st

- If funded- Pilot project 13-14 through 17-18 school years

INNOVATIVE SCHOOLS & ZONES

2011 Legislature-passed two bills relating to innovation in schools

- HB 1521- directed OSPI to identify and recognize *existing* innovative schools

- E2SHB 1546- directed OSPI to certify *new* innovative schools & zones (groups of schools)
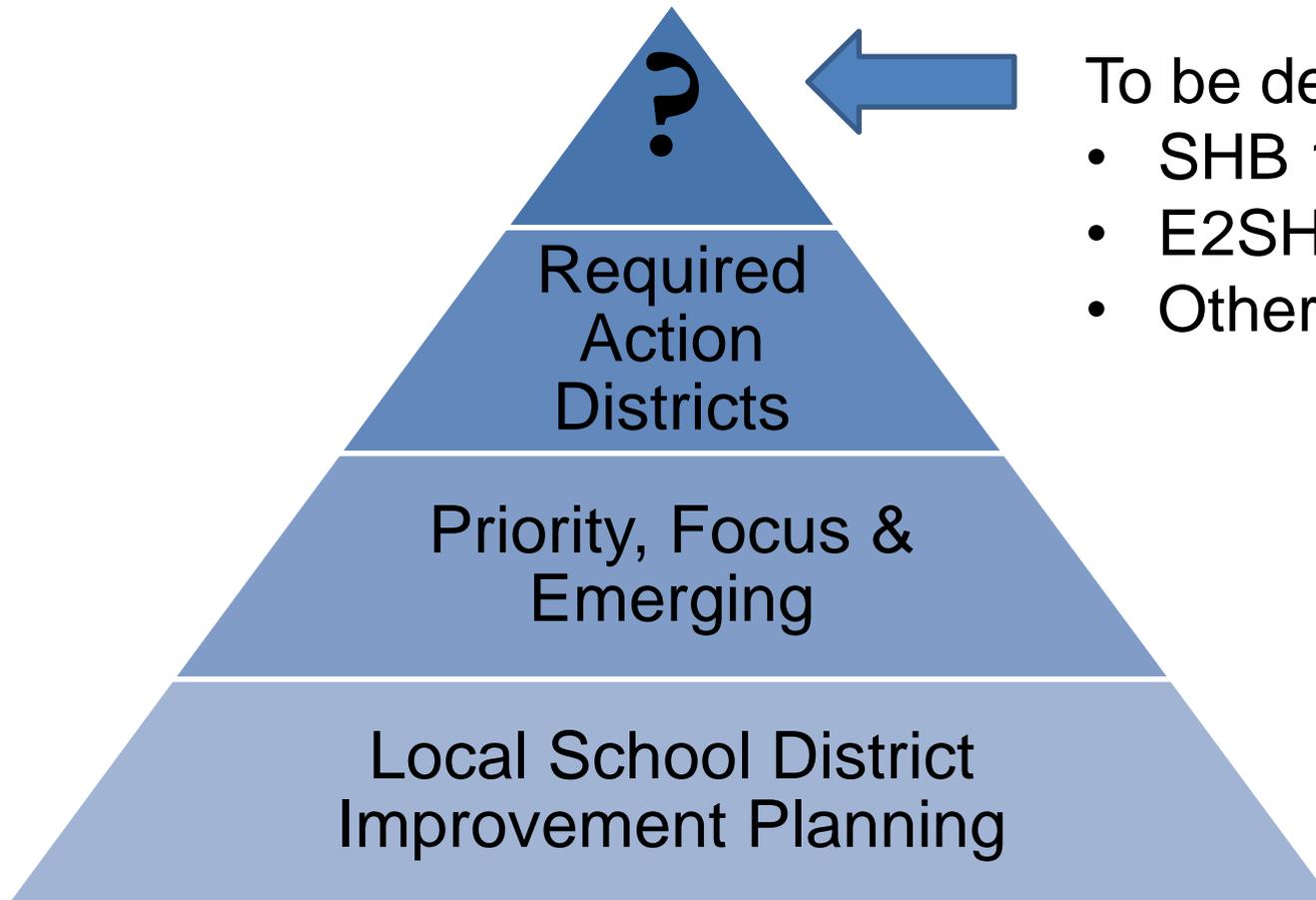
Waivers granted by the SBE:

- Stewart Middle School-waiver of days

- Odyssey High School-waiver of credit based graduation requirements

Future Work:

- The new innovative schools & zones will summit annual progress report in the summer of 2013

- WSIPP/Gates Study

ACCOUNTABILITY SYSTEM DESIGN

To be defined:
- SHB 1177?
- E2SHB 5329?
- Other?

?

Required Action Districts

Priority, Focus & Emerging

Local School District Improvement Planning

QUESTIONS?